

Material Modeling Homework 3 Report

Gengyao Qiu

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1 Introduction

In this assignment, we mainly used Python programming to implement algorithms such as differential equations and random walks, which are widely applied in computational materials science.

2 Results and Discussions

2.1 Oscillatory Motion and Chaos

2.1.1 Part 1

Giving that the linear, damped, pendulum defined as:

$$\frac{d^2\theta}{dt^2} = -f \frac{g}{l} \theta - 2\gamma \frac{d\theta}{dt} + \alpha_D \sin(\Omega_D t) \quad (1)$$

We know the resonance will occurs when:

$$\Omega_D = \sqrt{\frac{g}{l} - 2\gamma^2} \approx 0.935 \quad (2)$$

In this condition, the amplitude of pendulum is around 0.4 rad, which can't been treated with small-angle approximation.

2.1.2 Part 2

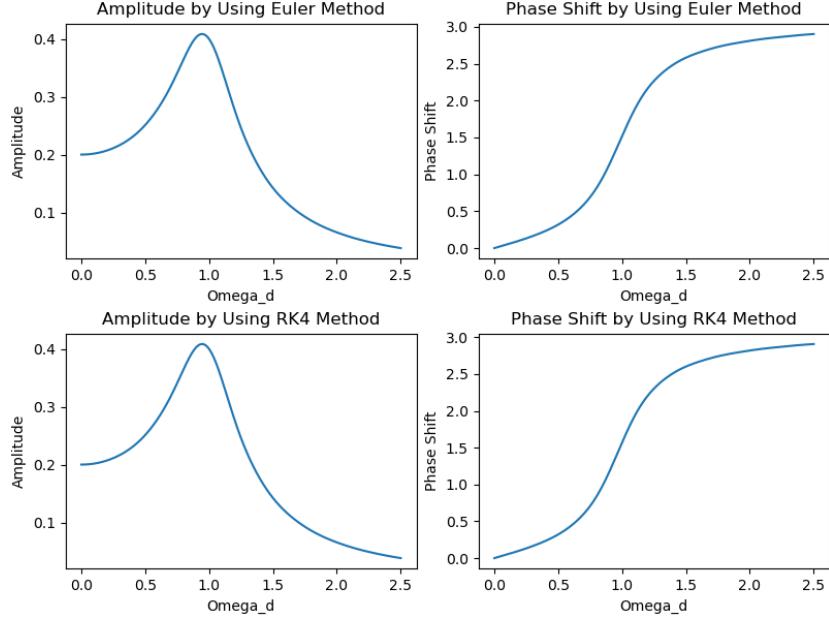


Figure 1: The amplitude and phase shift of pendulum by using Euler-Cromer and Runge-Kutta 4th order methods.

We can calculate the full-width as half maximum (FWHM) numerically, which are around 1.17 and 1.13 for Euler-Cromer and RK4 respectively, this is around 4 times of gamma. In figure 1, we know that the amplitude is around 0.2 and phase shift is around 0 while the Ω_D is around 0, and amplitude will come to 0 when Ω_D very high, at this time, the phase shift will approach to π , this means the motion is in opposite phase to the driving force.

2.1.3 Part 3

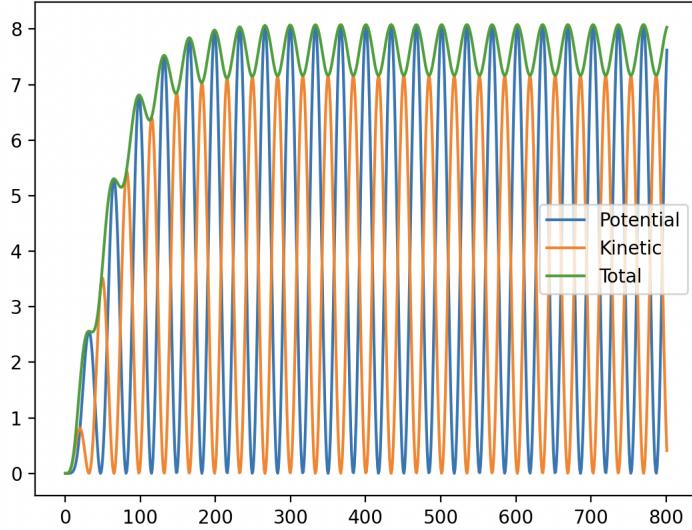


Figure 2: The potential, kinetic and total energies at resonance frequency.

Based on the figure 2, we know that the total energy for this system are not a constant, this may caused by the work done by the driving force.

2.1.4 Part 4

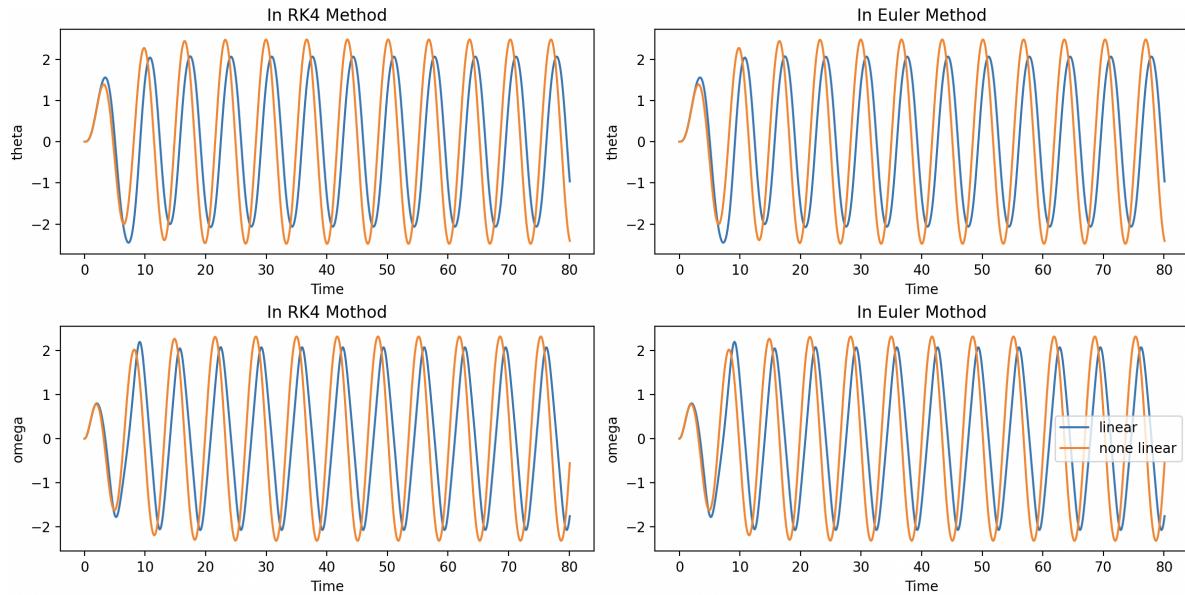


Figure 3: The theta and omega in linear and nonlinear condition.

2.1.5 Part 5

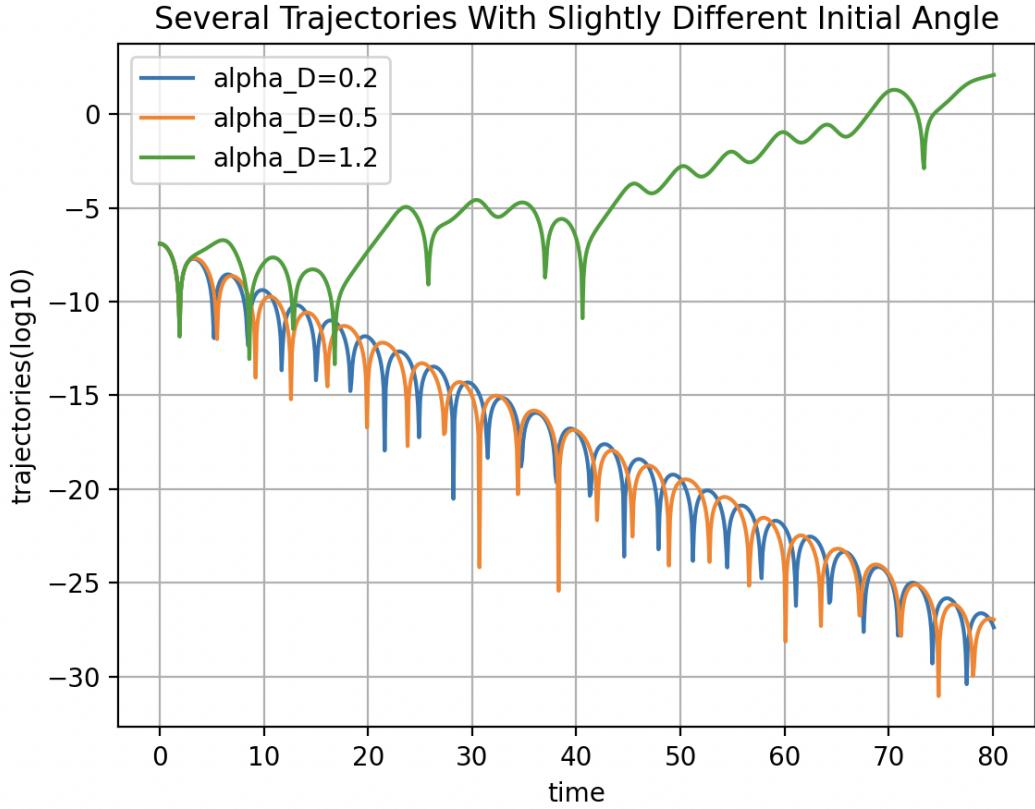


Figure 4: The theta and omega in linear and nonlinear condition.

The Lyapunov exponent λ are the slope of curve in figure 4, using linear regression method we know they are -0.25, -0.25, 0.13 respectively. This shows that system comes to chaos while $\alpha_D = 1.2\text{rad/s}^2$

2.2 Poisson Equation for Dipole

2.2.1 Part 1

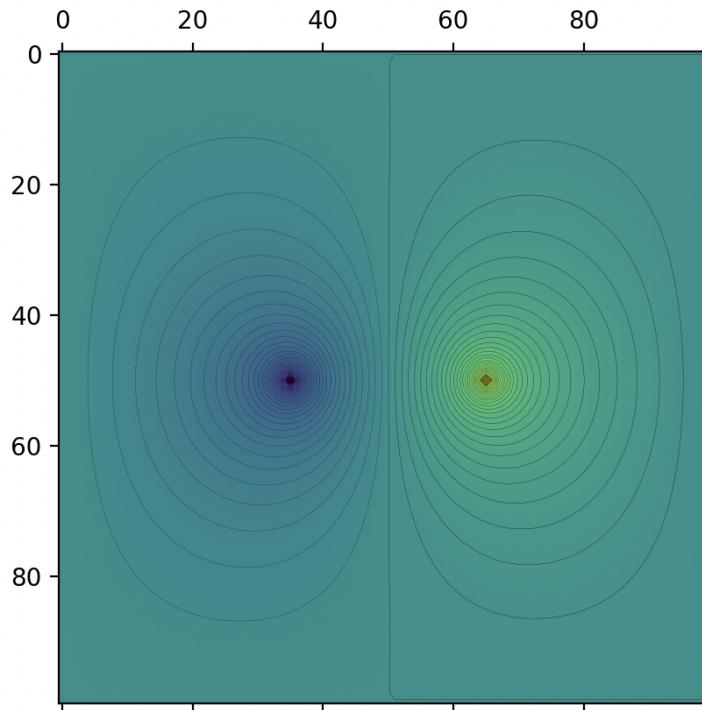


Figure 5: The potential heat map for a dipole.

2.2.2 Part 2

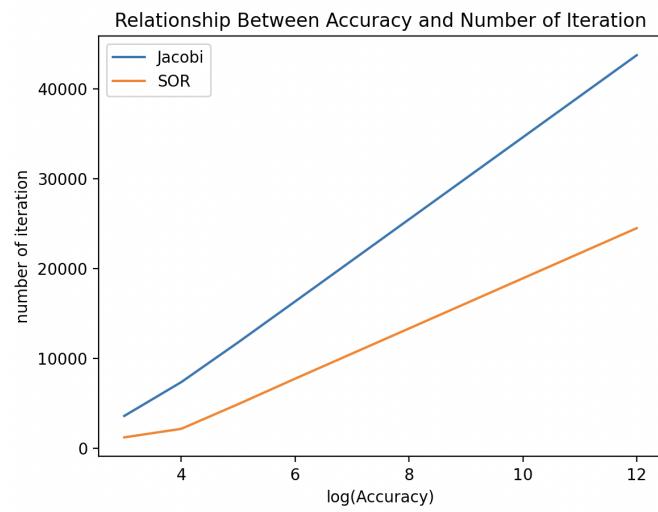


Figure 6: Relationship between accuracy(error) and number of iteration.

The figure 6 shows that the $N_{iter} \propto \log \epsilon$. And the SOR method is quicker than Jacobi.

2.2.3 Part 3

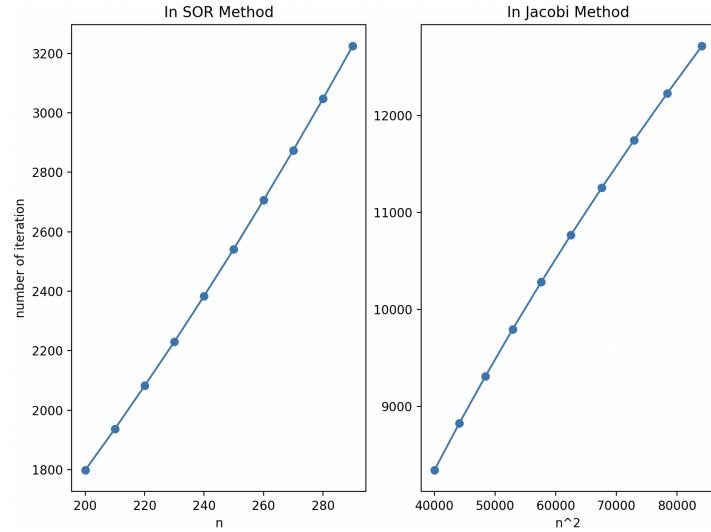


Figure 7: Relationship between number of iteration and number of grid points.

In figure 7, we found $N_{iter} \propto n^2$ and $N_{iter} \propto n$, and this is consistent with what we expected.

2.3 Random Numbers

2.3.1 Part 1

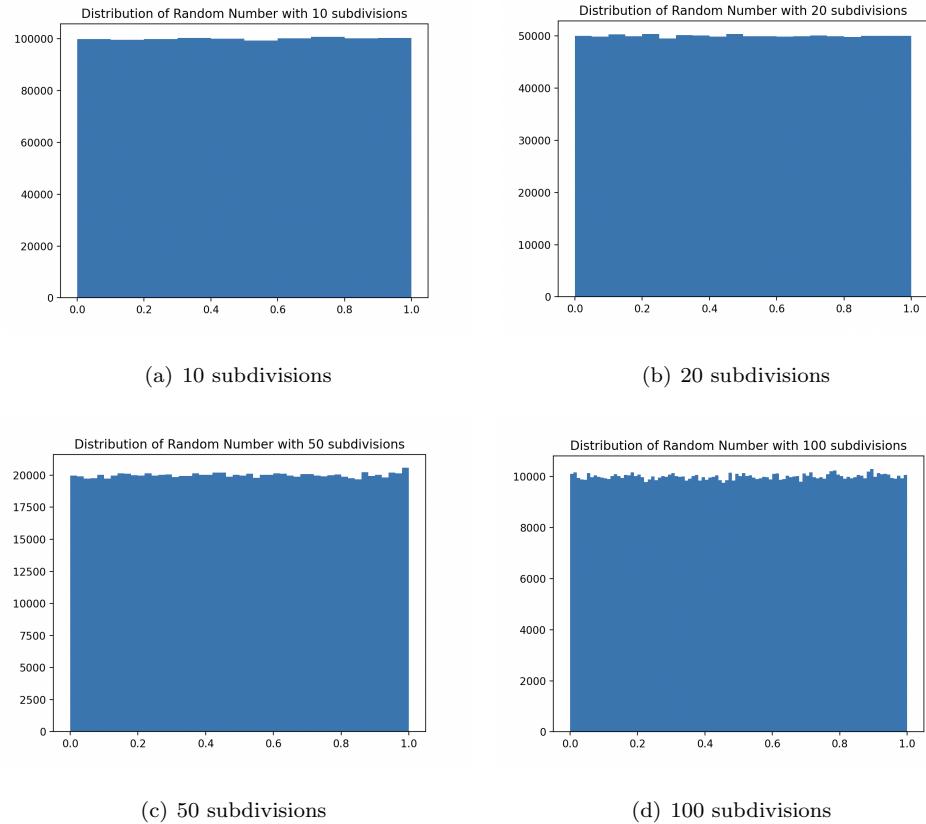


Figure 8: Distributions for random numbers in different subdivisions.

2.3.2 Part 2

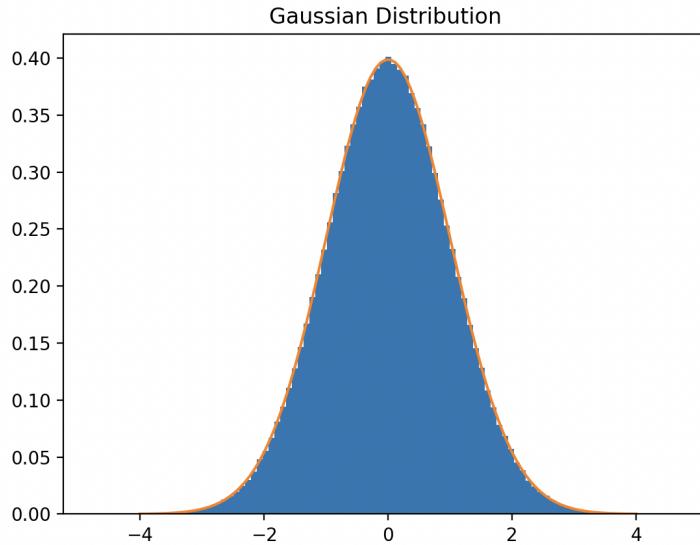


Figure 9: Gaussian distribution

2.4 2D Random Walk

2.4.1 Part 1

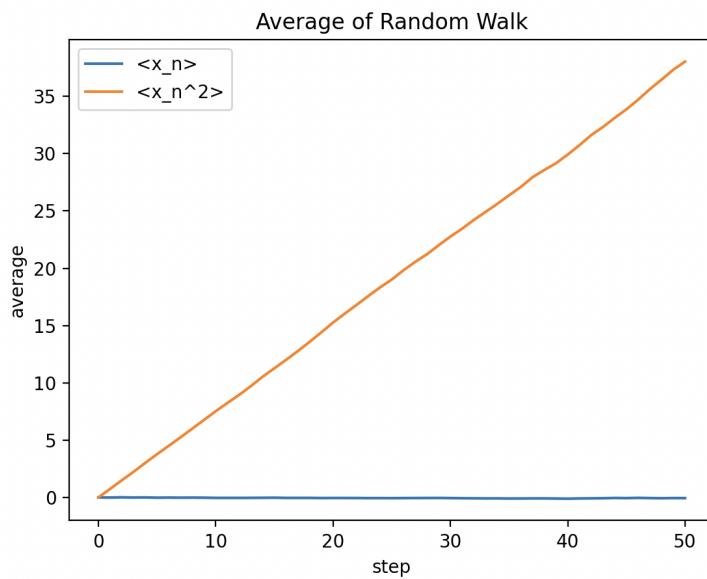


Figure 10: Average numbers of random walk.

Based on figure 10, the $\langle x_n \rangle \propto \text{step}$ and $\langle x_n^2 \rangle = 0$

2.4.2 Part 2

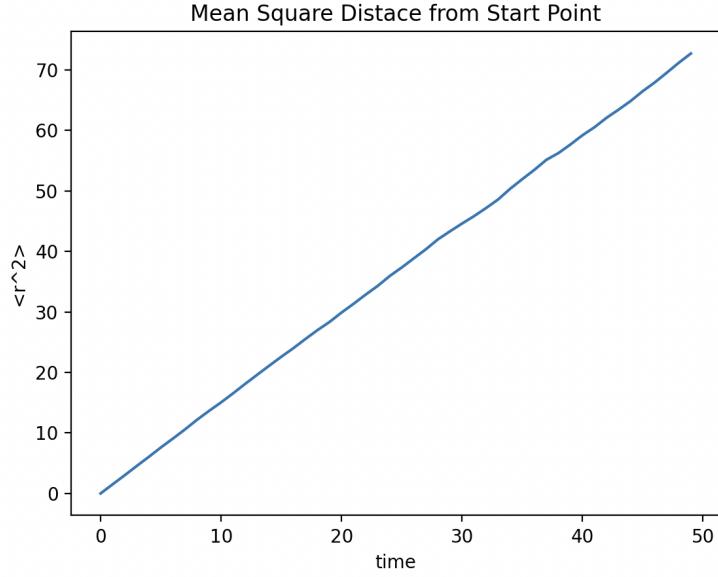


Figure 11: Mean square distance from start point

2.5 Diffusion Equation

2.5.1 Part 1

Spacial expectation value:

$$\langle x^2 \rangle = \int_{-\infty}^{\infty} x^2 \rho(x, t) dx = \frac{1}{\sqrt{2\pi}\sigma} \int_{-\infty}^{\infty} x^2 \exp(-\frac{x^2}{2\sigma^2}) dx \quad (3)$$

Knowing that:

$$\int_{-\infty}^{\infty} x^2 \exp(-\frac{x^2}{2\sigma^2}) dx = \frac{1}{2} \sqrt{\pi} (\frac{1}{2\sigma^2})^{-3/2} = \frac{1}{2} \sqrt{\pi} (2\sigma^2)^{3/2} \quad (4)$$

where $\alpha = 1/(2\sigma^2)$, so:

$$\langle x^2 \rangle = \frac{1}{\sqrt{2\pi}\sigma} \cdot \frac{1}{2} \sqrt{\pi} (2\sigma^2)^{3/2} = \sigma^2 \quad (5)$$

2.5.2 Part 2

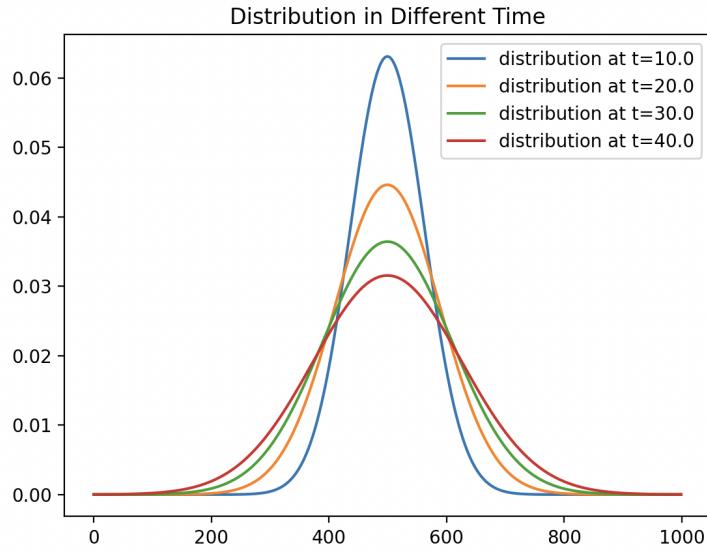


Figure 12: Distribution in different time

The program's output is $\text{sqrt}(2Dt) = [6.32455532 8.94427191 10.95445115 12.64911064]$, $\sigma = [6.32530632 8.94480296 10.95488476 12.64948616]$. This shows that $\sqrt{2Dt} = \sigma(t)$

2.6 Mixing of two Gases

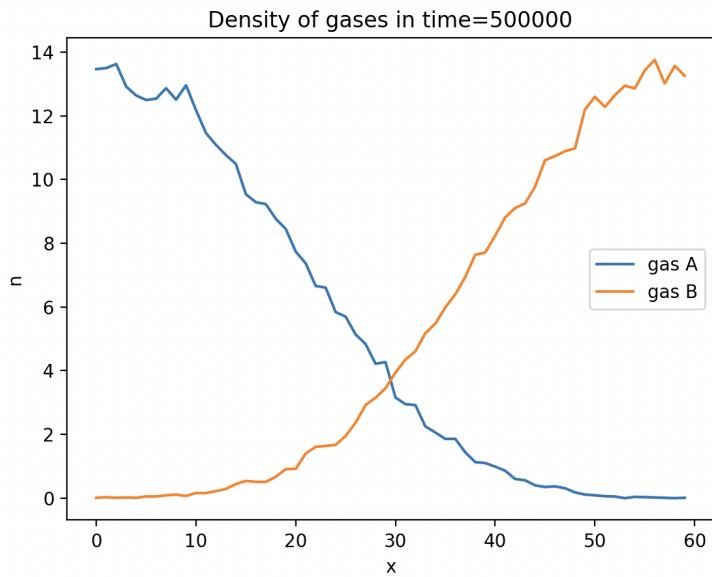


Figure 13: The density of gases, the plot have averaged over 100 trials.

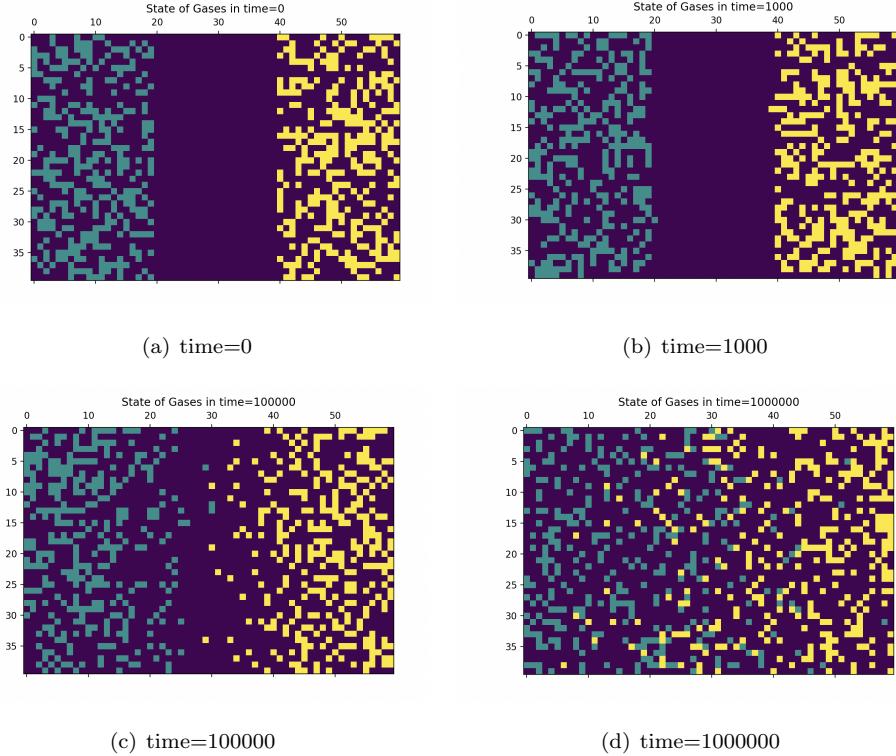


Figure 14: Sample configurations of the grid at different time.

3 Contributions

In this project, I engaged in group discussion and help my group members to debug the Python code in all sections. During the project, I discussed the possibilities that may cause the difference between our output, and also discussed how to analysis the deviation. But we finished our homework include coding and formula derivation independently.