# Homework #2: From Calculators to Calculus Due Thursday, February 1st at 11:59 p.m.

In this assignment you will first write and test various classes that implement the behavior of a calculator. This assignment has three parts. In Part 1 you will write objects that implement common calculator operations such as addition and subtraction. In Part 2 you will write a family of classes representing arithmetic expressions, using the operations you wrote in Part 1. Part 3 combines ideas from functional and object-oriented programming, where you will write a class representing a variable whose value can be changed, so that expressions can represent algebraic functions. You will then write a class to represent the derivative of an arbitrary function, and write a short program that uses your derivative to find zeros of an arbitrary function using Newton's method.

Your goals for this assignment are to:

- Understand and apply the concepts of polymorphism, information hiding, and writing contracts, including an appropriate use of Java interfaces.
- Interpret, design, and implement software based on informal specifications.
- Write unit tests and automate builds and tests using JUnit, Gradle and Travis-CI.
- Gain experience writing tests based on a functional specification.
- Understand the benefits and limitations of code coverage metrics and interpret the results of coverage metrics.
- Learn good testing practices and style.

This document continues by describing the three parts of the assignment and testing requirements in more detail.

#### Part 1: Using polymorphism to implement calculator operations

In edu.cmu.cs.cs214.hw2.operator, we have provided an Operator interface to represent an arithmetic operator and sub-interfaces to represent binary operators (such as addition, subtraction, multiplication, division, and exponentiation) and unary operators (such as negation and absolute value). To complete this part you must (1) provide concrete implementations for at least these seven operators, and (2) complete the program in edu.cmu.cs.cs214.hw2.guicalc.Main, which simply passes your operators to the GuiCalculator constructor and starts the calculator.

Run edu.cmu.cs.cs214.hw2.guicalc.Main and play with the GUI calculator to make sure your operators work; fix them if they don't. We recommend (but don't require) that you write some more operators (e.g., sin, cos, tan, log) to see how easy it is to extend the power of the calculator. You provide the operators and GuiCalculator does the rest.

# Part 2: Implementing calculator expressions

In edu.cmu.cs.cs214.hw2.expression, we have provided an Expression interface to represent arithmetic expressions. In this part your task is to implement classes to represent numbers, unary operator expressions, and binary operator expressions. You can test your implementations by manually constructing familiar arithmetic expressions (such as  $\sqrt{3*3+4*4}$ ) and checking that they evaluate to the correct value.

The TAs have provided a terminal-based calculator to help you test your solution. It has a parser that takes arithmetic expressions in string form and translates them into expression trees using your Expression implementations. To give the parser access to your implementations, you need to implement the edu.cmu.cs.cs214.hw2.termcalc.ExpressionMaker interface, which has methods returning instances of each the eight expression types you were asked to implement. Once you've done this, edit edu.cmu.cs.cs214.hw2.termcalc.Main to pass an instance of your ExpressionMaker implementation to the constructor of the TerminalCalculator. Then run Main, and the program will read arithmetic expressions from the keyboard, parse them, evaluate them, and print the results. In other words, it will turn your expression implementations into a full-fledged text-based calculator that understands operator precedence. Here's how it looks in practice:

Enter an expression: 1 + 2\*(3-4)/5 - 2

Result: -1.4

Enter an expression:  $(3*3 + 4*4)^{2}.5$ 

Result: 5.0

### Part 3: Functional programming: Derivatives and Newton's method

Now, you will extend your work from Part 2 to support expressions containing named variables (e.g. x \* x), and then use that solution to write an expression that numerically evaluates the derivative of another function. Afterward, you will use your derivative expression in an implementation of Newton's method, which is a numerical algorithm to find the zeros of a function.

# Expressions with named variables

In edu.cm.cs.cs214.hw2.expression.VariableExpression we have provided a skeletal implementation of an Expression representing a variable, essentially a named box to represent a value much like a variable in algebra. Complete that skeletal implementation and test it by creating a variable named x and an expression representing x\*x-2. You should not need any new constructors to do this; your VariableExpression and solution from Part 2 should suffice. Set x to some value and verify that the overall expression evaluates to the correct numerical value. If you'd like, you can write a little program to generate a table of values for a function by repeatedly setting x and evaluating the function. Also you can (but are not required to) play with functions of multiples variables (e.g.,  $ax^2 + bx + c$ ).

# An expression to compute the derivative

In calculus, the *derivative* of a function f(x) is another function f'(x) whose value at each point x is the slope of f(x) at x. The derivative of a function can be approximated with respect to a variable x as:

$$f'(x) \approx \frac{f(x + \Delta x) - f(x)}{\Delta x}$$

where  $\Delta x$  (pronounced "delta x") is some arbitrary small value.

For this sub-part, write an implementation of the Expression interface whose instances represent the derivative of some specified function. The constructor for your implementation should resemble:

The DerivativeExpression's eval method should return the approximate derivative of fn at whatever value independentVar is set to. To approximate derivatives for this assignment set  $\Delta x$  to be a private constant value DELTA\_X = 1e-9 (i.e.,  $10^{-9}$ ). Test your implementation by evaluating the derivative of x\*x-2 at various points; the result should

be approximately equal to 2\*x. Similarly, the derivative of  $\sin(x)$  should be approximately equal to  $\cos(x)$ .

#### Newton's method

Finally, use your DerivativeExpression to compute the zeros of a function using Newton's method. The zeros of a function f(x) are the values of x at which f(x) evaluates to zero. For example, the zeros of  $x^2 - 3x + 2$  are 1 and 2.

Newton's method is a numerical algorithm that iteratively improves a coarse approximation of a zero until the approximation is sufficiently accurate. See the Newton's method Wikipedia article for details. Given an initial estimate  $x_0$  of a zero, Newton's method computes an improved estimate  $x_1$  as:

$$x_1 = x_0 - \frac{f(x_0)}{f'(x_0)}$$

The same formula is used to compute each successive estimate:

$$x_{i+1} = x_i - \frac{f(x_i)}{f'(x_i)}$$

The process can be repeated until the estimate is sufficiently close to an actual zero. Newton's method fails for some functions f(x), but is known to converge for many functions.

In edu.cmu.cs.cs214.hw2.ZeroFinder, we have created a ZeroFinder class for you. Compete the class by writing a method to compute a zero of an arbitrary function given an initial rough approximation and a target accuracy:

If you have successfully completed Parts 1 and 2 and your DerivativeExpression, the body of this method should be relatively short and easy.

# Testing your implementation

You must test your solution using JUnit tests. Ideally, focus your efforts testing the more interesting portions of your solution: Part 2 and (especially) Part 3. A good test suite usually consists of many independent tests per method being tested, with each test checking some specific behavior or properties of your solution. We recommend that you see the "common strategies" from our testing lecture to help develop test cases for the interesting portions of your homework solution. Although your goal is not just to achieve high test coverage, a good test suite will likely achieve nearly 100% line coverage, excluding user interface code, the test code itself, and any code provided by the course staff.

#### **Evaluation**

Overall this homework is worth 100 points. We will grade your work approximately as follows:

- Correctly applying the concepts of polymorphism and information hiding: 20 points
- Java best practices and compatibility with our informal specification: 40 points
- Unit testing, including coverage and compliance with best practices: 30 points
- Documentation and style: 10 points

#### Additional hints:

- We recommend that you start writing tests for your solution as you complete your solution; do not delay writing unit tests until after your implementation is complete. It is far easier to test (and find any bugs in) early parts of your implementation before those parts are used. If you discover bugs in your own implementation, it is good practice to write a bug report and fix the bug with a separate commit.
- The TAs have graciously provided a graphical interface for the calculator. You may use this GUI calculator for informal testing, but the GUI should not supplant a formal testing process.
- We will assess your line coverage with the Jacoco reports that can be generated with gradle jacocoTestReport. The reports can be found in build/reports/coverage. You might want to use the IDE integration of coverage while you write your tests.