UDISE+
Data Capture Format
for

Academic Year 2024-25

For Schools of Grade Pre-Primary to Class-12

Department of School Education and Literacy
Ministry of Education
Government of India

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NOTE: All fields are mandatory (if not specifically mentioned Optional). Hence mandatory fields should not be left blank.

Section 1A- School Profile

UDISE Code: ☐☐☐☐☐☐☐☐☐☐☐

1.1 School Name (In capital letters) : _____

1.2 Name of the District : _____

1.3 Name of the UDISE+ Block: _____

1.4 School Location Type :(*1-RURAL, 2-URBAN*) _____

    If RURAL then

  (a) Revenue Block /CD Block(As Per LGD): _____

  (b) Village Name (As Per LGD): _____

  (c) Name of Gram Panchayat (As Per LGD): _____

    If URBAN then

  (d) Urban Local bodies (As per LGD): _____
    (Municipalities/Nagar Panchayat etc.)

  (e) Ward Name (As Per LGD): _____

1.5 School Address: _____

1.6 Pin Code : _____

1.7 Name of the Cluster Resource Centre (CRC): _____

1.8 (a) Name of the Assembly Constituency : _____

  (b) Name of the Parliamentary Constituency: _____

1.9 Geographical Location: (In Degree and Decimal for Ex-78.962883)

(a) Latitude: ☐☐☐ . ☐☐☐☐☐☐

(b) Longitude: ☐☐☐ . ☐☐☐☐☐☐

1.10 School Contact Details :

  (a) STD Code: _____   (b) Landline Number: _____

  (c) Mobile Number: _____   (d) Email: _____

  (e) Website of the School: _____

1.11 Head of the School (HoS) / In-Charge Details :

  (a) HoS / In-Charge Type: _____   *(1- Head Master/Principal, 2- Asst. Head Master/Vice Principal, 3-Acting Head Teacher, 4-In-Charge from Other School, 5-In-Charge from Block/District, 6-Others)*

  (b) HoS /In-Charge Name: _____

  (c) Mobile Number: _____

  (d) HoS Email: _____

1.12(a) **Management Group** of the School: [   ]

(A- State Government, B – Govt. Aided, C- Private Unaided, D- Central Government, E- Others)

    (b) **Management** Code of School **:** [   ]   **(Choose According to Management Group)**

Details of Management	Code	Group	Details of Management	Code	Group
Department of Education	1		Kendriya Vidyalaya Sangathan	92	
Tribal Welfare Department	2		Navodaya Vidyalaya Samiti	93	
Local Body	3		Sainik School	94	
Other State Govt. Managed	6	**A**	Railway School	95	**D**
Minority Affairs Department	89		Central Tibetan School	96	
Social Welfare Department	90		Other Central Govt./PSU Schools**	101	
Ministry of Labour	91				
Government Aided	4	**B**	Madrasa Private Unaided (Recognized)	97	
Partially Govt. Aided	7		Madrasa Aided (Recognized)	99	**E**
Private Unaided (Recognized)	5	**C**	Veda Schools/Gurukuls/Pathashalas (Aided/Unaided)	102	

    (c) **For **Management Code 101 Mention Nodal Ministry/Dept. [   ]

Administration Type: [   ]

(1-Autonomous body under Ministry/Dept, 2-PSU under Ministry/Dept., 3- Society under Ministry/Dept)

1.13 School Category (code): [   ]

Details of Category	Code	Broad Category
Primary only with grades 1 to 5 **(PRY)**	**1**	Primary School
Upper Primary with grades 1 to 8 **(PRY-UPR)**	**2**	Upper primary School
Higher Secondary with grades 1 to 12 **(PRY-UPR-SEC-HSEC)**	**3**	Higher Secondary School
Upper Primary only with grades 6 to 8 **(UPR)**	**4**	Upper Primary School
Higher Secondary with grades 6 to 12 **(UPR-SEC-HSEC)**	**5**	Higher Secondary School
Secondary with grades 1 to 10 **(PRY-UPR-SEC)**	**6**	Secondary School
Secondary with grades 6 to 10 **(UPR-SEC)**	**7**	Secondary School
Secondary only with grades 9 & 10 **(SEC)**	**8**	Secondary School
Higher Secondary with grades 9 to 12 **(SEC-HSEC)**	**10**	Higher Secondary School
Hr. Sec. /Jr. College only with grades 11 & 12 **(HSEC)**	**11**	Higher Secondary School
Pre-Primary Only **(PRE)**	**12**	Pre-Primary School
PRE - Pre-Primary, PRY - Primary, UPR - Upper Primary, SEC - Secondary, HSEC - Higher Secondary		

1.14 Classes and Streams available in School :

(a) Lowest and Highest Class in School(*e.g. 1 to 5*): [　　　] TO [　　　]

(b) Whether **Pre-Primary/Balvatika** section (**other than Anganwadi**) [　　　]
attached to school? **(1-Yes, 2-No)**

If 1-YES the Number of Classes/Grades in Pre-Primary Section [　　　]
(**For Example, mention 3 if Class Nursery, LKG and UKG are available**)

Note : In UDISE+ 3(three) Classes can be Defined for Pre-Primary Sections				
Sl No	UDISE Symbol	Type-1 Combination	Type-2 Combination	Description
1	PP1 (-1)	UKG/KG-2/KG-B/Sr. KG	Pre-Primary/KG	Class Just Below Grade/Class-1
2	PP2 (-2)	LKG/KG-1/KG-A/Jr. KG	Pre-School/Nursery	Class Just Below Class PP1 (2nd class below Class-1)
3	PP3 (-3)	Nursery	Not Applicable	Class Just Below Class PP2 (3rd class below Class-1)

(c) Streams Available in the School (in case of Schools with **Higher Secondary** Sections)

Streams	Availability (1-Yes/2-No)	Subjects Offered/Taught in School in Streams
Arts Stream		For Example: 1. History 2. Political Science 3. …….. (to be selected from Given Options)
Science Stream		
Commerce Stream		
Vocational Stream		
Other Stream		

1.15 Type of the School: [　　　　　　] **(1-Boys, 2-Girls, 3-Co-Educational)**

1.16 Affiliation Board of the school for **SECONDARY** Sections: [　　　　　　]

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 6-Both CBSE and State Board, 7-Madarsa Board, 8-Sanskrit Board, 10-MSRVSSB)

If **2- State Board/7-Madarsa Board/8-Sanskrit Board** then name of the board:

[　　　　　　　　　　　　]

Affiliation Number: [　　　　　　　　　]

1.17 Affiliation Board of the school for **HIGHER SECONDARY** Sections: [　　　　　　]

(1-CBSE, 2-State Board, 3-ICSE, 4-International Board, 6-Both CBSE and State Board, 7-Madarsa Board, 8-Sanskrit Board, 10-MSRVSSB)

If **2- State Board/7-Madarsa Board/8-Sanskrit Board** then name of the board:

[　　　　　　　　　　　　]

Affiliation Number: [　　　　　　　　　]

1.18 Respondent Details :(*Respondent = Person actually Responsible for filling this form)

    (a) Respondent Type: [　　　　　　　]

        (1- Head of the School/In-Charge, 2-Teacher, 3-School Administration Staff/Official/Clerk, 4-In-Charge from Block/District/Cluster, 5-In-Charge from Other School)

    (b) Name: [　　　　　　　]

    (c) Mobile Number [　　　　　　　]

    (d) Email: [　　　　　　　]

1.19 When does the academic session Start and End Date? [　　　　] TO [　　　　]
     (e.g. 5th July to be mentioned as 05/07)

1.20 Year of Establishment of school: [　　　　　　　]

1.21 Year of Recognition (For **Govt. Aided / Pvt. Unaided / Others** Management Group Schools):

    (a) Primary: [　　　　]   (b) Upper primary: [　　　　]

    (c) Secondary: [　　　　]   (d) Higher Secondary [　　　　]

1.22 Year of upgradation of the school (if applicable):

    (a) Primary to Upper Primary: [　　　　]

    (b) Upper Primary to Secondary: [　　　　]

    (c) Secondary to Higher secondary: [　　　　]

1.23 Medium of instruction(s) in the School: *[Mention Mediums (if more than one) according to Number of Students taught in any particular Medium in descending order. Largest Medium should come first.]*

    (i) Medium-1: [　　　　]   (ii) Medium-2: [　　　　]

    (iii) Medium-3: [　　　　]   (iv) Medium-4: [　　　　]

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 49-Bhodi (Ladakhi), 51-Maithali, 71-Balti, 72-Purgi, 73-Tibetian, 97-Foreign Medium)

1.24 Language Groups(s) taught as a subject:

Language Group(s) taught as Subjects	Category Level(s)
Example: 1st: 04-Hindi, 2nd: 19-English	Primary
Example: 1st: 04-Hindi, 2nd: 19-English, 3rd: 14-Sanskrit	Upper Primary
Example: 1st: 04-Hindi, 2nd: 19-English	Secondary

(01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali,41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 73-Tibetian, 97-Other Foreign language, 99-Other Indian language)

1.25 Is this a Special School for CWSN? ⬚ *(1-Yes, 2-No)*

If 1-Yes then
(a) mention TYPE of Special School: ⬚

(1-Visual impairments, 2-Hearing impairments, 3-Motor impairments, 4-Cognitive impairments, 5-All Types, 6-Others)

1.26 Is this a minority managed school? ⬚ *(1-Yes / 2-No)*
(Applicable only for **Govt. Aided / Pvt. Unaided / Others** Management Group Schools)

If *1-Yes*, Type of Minority Community Managing the school: ⬚
(1-Muslim, 2-Sikh, 3-Jain, 4-Christian, 5-Parsi, 6-Buddhist, 8-Linguistic Minority)

1.27 Is this a Residential School? ⬚
(1-Completely Residential, 2-Partially Residential, 3-Non-Residential)
If *1-Completely Residential, 2-Partially Residential* then
(a) Type of Residential school: ⬚

(Options For Govt Schools : 1-Ashram (Govt.), 2- Non-Ashram (Govt.), 6-KGBV, 7- Model School, 8- Eklavya Model Residential School, 10-Jawahar Navodaya Vidyalaya, 11-Netaji Subhash Residential School)
(Options For Non- Govt Schools: 3- Private, 4-Others)

1.28 Is this a Shift School? ⬚ *(1-Yes, 2-No)*

(Shift School: School runs in more than One Shift. For Example: Morning and Afternoon Shifts)

1.29 Are majority of the pupils taught through their mother tongue ⬚
at the Primary level? *(1-Yes, 2-No)*

1.30 Does the school offer any pre-vocational exposure at Upper-Primary stage? ⬚ *(1-Yes, 2-No)*

1.31 Does the school run any skill training center after school hours? ⬚ *(1-Yes, 2-No)*

1.32 Distance* of the school (in km.) from the nearest Govt./ Govt. Aided school: (for example:2.6)
(a) From Primary School/Section: ⬚
(b) From Upper primary School/Section: ⬚
(c) From Secondary School/Section: ⬚
(d) From Higher Secondary School/Junior college: ⬚

*Distance is defined as walking distance after discounting for all natural and man-made barriers on the way to the school like highways, train lines etc.

1.33 Whether School is Approachable by All-Weather Roads? ⬚ *(1-Yes, 2-No)*

1.34 Number of instructional days(in previous academic year): ⬚

1.35 Is Continuous and Comprehensive Evaluation (CCE) ⬚ *(1-Yes, 2-No)*
being implemented in School?

If CCE being implemented then,

    (a) Are cumulative records of pupil being maintained? _____ *(1-Yes, 2-No)*

    If yes, are cumulative records of pupil being shared with parents? _____ *(1-Yes, 2-No)*

Question No 1.36 is Only for Private Unaided Schools

1.36 Does the School take admission under Section12 of the
RTE Act (25% quota as per the RTE Act)? *(1-Yes, 2-No)*

Question No 1.37 to 1.54 is Only for Government and Government Aided Schools

1.37 Whether Anganwadi Centre(s) is/are located inside the school premises? _____ *(1-Yes, 2-No)*
    If *1-YES* then

Sl. No.	Code/Name of Anganwadi Centre(s)	Children in Anganwadi Centre(s)	
		Boys	Girls
(i)			
(ii)			
(iii)			

1.38 Whether Balavatika is started in the Co- located Anganwadi/school? _____ *(1-Yes, 2-No)*

1.39 Whether any Out of School Children enrolled in the school? _____ *(1-Yes, 2-No)*

    If *1- Yes, (a)* whether enrolled Out of School Children
attending Special training in school or not? _____ *(1-Yes, 2-No)*

1.40 Number of students attending Remedial Teaching/Extra Classes in current year: _____

1.41 Number of students attending Learning Enhancement classes: _____

1.42 Details of visits to the school during the previous academic year:

    (a) Number of Academic inspections: _____

    (b) Number of visits by CRC Coordinator: _____

    (c) Number of visits by Block level officer(BRC/BEO): _____

    (d) Number of visits by District/State level officers: _____

  For JNV/KV/Other Central Government Schools

    (e)No. of visits by Regional Level Officer _____

    (f) No. of visits by Headquarter Level Officer _____

1.43(a) Whether School Management Committee (SMC) has _____ *(1-Yes, 2-No)*
    been constituted as per RTE norms?

    (b) Whether School Development and Management Committee have been
    Constituted as per Samagra Shiksha guidelines? *(1-Yes, 2-No, 3- Same as SMC)*

If (a) or/and (b) is *1-Yes*,

(c) Number of SMC/SDMC Meetings Conducted in previous Academic year: [＿＿＿＿＿＿]

(d) Whether SMC/SDMC has prepared the School Development Plan? [＿＿＿＿] *(1-Yes, 2-No)*
If *1-Yes*, mention the year [＿＿＿＿＿＿]

1.44 (a) Whether the School Building Committee (SBC) has been constituted? [＿＿＿＿] *(1-Yes, 2-No)*

(b) Whether the School has constituted its Academic Committee (AC)? [＿＿＿＿] *(1-Yes, 2-No)*

(c) Whether the School has constituted its Parent-Teacher Association (PTA)? [＿＿＿] *(1-Yes, 2-No)*

If *1-Yes*, Number of PTA meetings held during the last academic year [＿＿＿]

1.45 Is the school registered under Public Financial Management System (PFMS)? [＿＿＿] *(1-Yes, 2-No)*

1.46 Whether the school has multi-class units? [＿＿＿＿＿] *(1-Yes, 2-No)*

If *1-Yes*, classes taught together in a single classroom:

[Use ',' (comma) in between classes. For Example 1,2,3,4]

Sl No	Classes Taught Together
1	
2	
3	

1.47 Is the school part of a School Complex? [＿＿＿＿＿] *(1-Yes, 2-No)*

1.48 Is the school a Hub School for the school complex? [＿＿＿＿＿] *(1-Yes, 2-No)*

If *1-Yes,* Number of schools in the school complex

Pre Primary	Primary	Upper Primary	Secondary	Higher Secondary	Total

1.49 Whether the school has undertaken any activity under **"Ek Bharat Shreshtha Bharat"** (EBSB)? [＿＿＿＿＿＿] *(1-Yes, 2-No)*

1.50 Is the School certified as Fit India School? [＿＿＿＿＿＿] *(1-Yes, 2-No)*

1.51 Is the school providing Holistic Report Card for every Learner based on peer/self/teacher assessment? [＿＿＿＿＿＿] *(1-Yes, 2-No)*

1.52 (a) Number of days Mid-day Meal served under PM-POSHAN (in Last Academic year)

(i) Total Days [＿＿＿＿＿]   (ii) Days per Week [＿＿＿＿＿]

(iii) Days per Month [＿＿＿＿]

(b) If Mid-day Meal Extended to Pre-Primary Section/ Balvatika? [＿＿＿＿＿] *(1-Yes, 2-No)*

1.53 Availability of free text books, Teaching Learning Material **(TLM)**, Play material (in current academic year) and Graded Supplementary Material (for previous academic year)

Sl. No.	Indicators	Pre-Primary	Primary	Upper Primary	Secondary	Higher Secondary
1.53.1	Whether complete set of free textbooks received?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.1.1	When were the textbooks received in the current academic year? *(May should be written as 05-May)*					
1.53.2	Whether TLM available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.3	Whether the school has received Graded Supplementary Material in previous academic year?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.3.1	If Yes, whether the school utilize graded supplementary material in classroom transactions	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.4	Whether play material, games and sports equipment available for each grade?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.5	Whether the school has provided free uniform to the students?	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO	1-YES / 2-NO
1.53.5.1	If Yes, Mention the month in which the uniforms were provided to students in the current academic year *(May should be written as 05-May)*					

1.54 Key Performing Indicators (KPI) on teaching, learning (in previous academic year), materials etc.

		1	2	3	4	5	6	7	8	9	10	11	12
1.54.1	Number of learning outcome based assessment items created in total												
1.54.2	Whether the school actively undertakes academic enrichment activities, such as Project/Group work, portfolio, virtual labs, class performances, quizzes/debates, creative writing, etc? *(1-YES / 2-NO)*												
1.54.3	Number of students received orientation on cyber safety												
1.54.4	Number of students received training on psycho-social aspects												

Section 1B: School Safety and Other Parameters

1.55.1	Whether the School Disaster Management Plan (SDMP) has been developed? *(1-Yes, 2-No)*	
1.55.2	Whether Structural Safety Audit has been conducted? *(1-Yes, 2-No)*	
1.55.3	Whether Non-Structural Safety Audit has been conducted? *(1-Yes, 2-No)*	
1.55.4	Whether CCTV Cameras are available in school? *(1-Yes, 2-No)*	
1.55.5	Whether Fire Extinguishers are installed? *(1-Yes, 2-No)*	
1.55.6	Does the school have a nodal teacher for school safety? *(1-Yes, 2-No)*	
1.55.7	Whether students and teachers undergo regular training in school safety and disaster preparedness? *(1-Yes, 2-No)*	
1.55.8	Whether disaster management is being taught as part of the curriculum? *(1-Yes, 2-No)*	
1.55.9	Whether school has received grant for Self Defense Training for Girls? *(1-Yes, 2-No)*	
1.55.9 (a)	Mention Number of Girls Student provided Self Defence training at (i) Upper Primary (ii) Secondary (ii) Higher Secondary grades (Provide actual number of students trained)	
1.55.10	Whether the school has displayed safety guidelines on Display Board? *(1-Yes, 2-No)*	
1.55.11	Whether the school has appointed any teacher as a first level counselor? *(1-Yes, 2-No)*	
1.55.12	Frequency of safety and security audit of schools for ensuring child safety by involving all stakeholders(SMC, Parents, Senior Students, senior girl Students) *(1-Once, 2-Twice, 3-Three times, 4-Four times, 5-More than four times a year, 6-None)*	
1.55.13	Is the school displaying photographs of all teachers in a school? **(1-Yes, 2-No)**	
1.55.14	Has the school adopted/initiated Vidya Pravesh Module? **(1-Yes, 2-No)**	
1.55.15	Students' attendance captured? *(1- Attendance Register, 2- Electronically, 3- Biometric)*	
1.55.16	Teachers' attendance captured? *(1- Attendance Register, 2- Electronically, 3- Biometric)*	
1.55.17	Whether the school has constituted Youth Club? **(1-Yes, 2-No)**	
1.55.18	Whether the school has constituted Eco Club? **(1-Yes, 2-No)**	
1.55.19	Whether Teacher Identity Cards are issued to all teachers in the school? **(1-Yes, 2-No)**	
1.55.20	State School Standard Authority (SSSA) self-certification obtained? **(1-Yes, 2-No)**	

Section 1C - Receipts and Expenditure

1.56 Grants received by the school & expenditure made during the financial year **2023-24 (Only for Govt. and Govt. Aided Schools)**

Sl No	Grants under Samagra Shiksha	Receipt (In Rs.)	Expenditure (In Rs.)
1.56.1	Composite School Grant		
1.56.2	Library Grant		
1.56.3	Grant for Major Repair		
1.56.4	Grant for Sports and Physical Education		
1.56.5	Grant for Media and Community Mobilization		
1.56.6	Grant for Training of SMC/SMDC		
1.56.7	Grant for support at Preschool Level (Only for primary schools/sections)		

1.57 Financial Assistance received by the school (*in Previous Academic year*)

Sl No	From	Is Assistance Received? (1-Yes, 2-No)	If Assistance Received Mention Following	
			Name	Amount (In Rs.)
1.57.1	Non-Govt. Organization (NGO)			
1.57.2	Public Sector Undertaking (PSU)			
1.57.3	Community			
1.57.4	Other			

1.58 Whether School is maintaining for the following? (*In Previous Academic Year*)

Sl. No.	Details	Availability (1-Yes, 2-No)
1.58.1	Inventory Register on ICT Items	
1.58.2	Inventory Register on Sports Equipment	
1.58.3	Inventory Register on Library Books	

1.59 Total annual expenditure of school on account of following (*in Previous Academic year*)

Sl. No.	Details	Expenditure (In Rs.)
1.59.1	Maintenance/ Housekeeping	
1.59.2	Teachers	
1.59.3	Construction Works	
1.59.4	Others	
	Total Expenditure Incurred	

Section 1D- Vocational Education under NSQF at Institutional level

(Only for Govt. and Govt. Aided Schools having vocational courses)

1.60 Does the school provide any vocational courses under NSQF? ☐ **(1-Yes, 2-No)**

If Answer of 1.60 is 1-YES, then only answer all remaining sections

1.61 (a) Sector(s) / Trade(s) available in the school:

	Sector(s)	Year of Starting	Job Roles
Sector 1			
Sector 2			
Sector 3			
Sector 4			

Sectors: (61-Agriculture, 62-Apparels, Made ups & Home Furnishing, 63-Automotive, 64-Beauty & Wellness, 65-Banking Financial Services and Insurance (BFSI), 66-Construction, 67-Electronics & Hardware, 68-Healthcare, 69-IT-ITES, 70-Transportation, Logistics & Warehousing, 71-Power, 72-Media & Entertainment, 73-Multi-Skilling, 74-Retail, 75-Private Security, 76-Sports, Physical Education, Fitness & Leisure, 77-Telecom, 78- Tourism & Hospitality, 79-plumbing, 80-Others)

(b) Vocational Courses covered under: ☐

   (1-Centrally Sponsored Scheme, 2-State sponsored scheme, 3-NONE)

(c) Details on vocational course(s) / training(s) in **Previous Academic Year (AY 2023-24)**

Sl. No	Questions	Answer
i)	Does the school possess set of tools / equipment / textbooks for each vocational course(s)? **(1-Yes and Complete, 2-Yes but Partial, 3-Not Available)**	
ii)	Whether e-content is available for Vocational Course(s) in Medium of Instructions? **(1-Yes/2-No)**	
iii)	Average Duration of Vocational THEORY Classes for a class (in hours)	
iv)	Average Duration of Vocational PRACTICAL Classes for a class (in hours)	
v)	Average Duration of Training in Industry for a class(in hours)	
vi)	Average Duration of Field Visits for a class (in hours)	

(d) Details of Placements and Employment in **Previous Academic Year (2023-24)**

Sl. No	Questions	Answer
i)	Number of students in class 10 who have taken vocational courses in Previous AY	
ii)	Number of students in class 10 who got self-employed after receiving vocational education in Previous AY	
iii)	Number of students in class 10 who got Placement / given apprenticeship in Previous AY	
iv)	Number of students in class 12 who have taken vocational courses in Previous AY	
v)	Number of students in class 12 who got self-employed after receiving vocational education in Previous AY	
vi)	Number of students in class 12 who got Placement / given apprenticeship in Previous AY	

(e) Availability of Vocational Lab:

Sector	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available	Separate Room available? (1-Yes, 2-No)
Sector-1		
Sector-2		
Sector-3		
Sector-4		

Section 2- Physical Facilities, Equipment, Computer and Digital initiatives

PART A: Physical Facilities

2.1 Status of Present School Building?

(1-Private Owned, 2-Rented, 3-Government Owned, 4-Government School in a Rent free building, 5-NO Building (Running in Open Place), 6-School Running in other Department Building)

*(**NOTE**: For Govt. Schools Options 2,3,4,5,6 are Applicable.*
For Govt. Aided Schools Options 1,2,3,5 are Applicable.
For Other Schools Options 1,2,5 are Applicable)

2.2 Type of School Building:

	Description	Count
(i)	Total Number of Active* building blocks of the school	
	Out of the total number of building blocks mentioned above, number of	
	Pucca building	
	Partially Pucca building (with Pucca walls and floor without concrete roof)	
	Kuchcha building	
	Tent	
(ii)	Dilapidated** Building	
(iii)	Building Under Construction	

*Active Building Blocks = Building Blocks Currently used for instructional and Administrative Purpose

**Dilapidated = In a state of bad condition or damage as a result of age or neglect (Certified by Authority)

2.3 Type of Boundary Wall:

(1-Pucca, 2-Pucca but broken, 3-Barbed wire fencing, 4-Hedges, 5-No boundary walls, 6-Others, 7-Partial, 8-Under Construction)

2.4(a) Details of Classrooms available in the school: (Laboratory rooms NOT to be included)

Mention Number of Classrooms for each categories					
Pre-Primary		Primary		Upper primary	
Secondary		Higher Secondary		Currently Not in Use	
(i) Total Number of Classrooms used for instructional Purposes					
(ii) Number of classrooms under construction					
(iii) Number of Classrooms in dilapidated condition					

(b) Details of Classrooms by Condition *[out of classrooms for instructional purposes as per Sl No 2.4(a)(i)]*

Type of Classrooms	Number of Classrooms by Condition		
	Good Condition	**Need Minor repair**	**Need Major Repair**
Pucca			
Partially Pucca			
Kuchcha			
Tent			

2.5 (a) Whether electricity connection is available in the school?

(1-Yes, 2-No, 3-Yes, but not Functional)

If Electricity is available in School then,

	Description	Count
(i)	Number of Classrooms having Fans	
(ii)	Number of Classrooms having ACs	
(iii)	Number of Classrooms having Heaters/Blowers	

(b) Whether solar panel is available in school?

(1-Yes, 2-No, 3-Yes, but not Functional)

2.6 Details of Rooms other than Classrooms (excluding toilets):

(a) Number of Total Other Rooms (excluding Classrooms):

(b) Mark Available Rooms: [Out of other rooms mentioned in 2.6(a)]

Sl. No.	Particulars	Availability
(i)	Separate room for Head of the School/Head Teacher/ Principal?	**1-Yes / 2-No**
(ii)	Separate room for Library	**1-Yes / 2-No**
(iii)	Separate room for Assistant Head Teacher/Vice Principal?	**1-Yes / 2-No**
(iv)	Separate Common room for girls	**1-Yes / 2-No**
(v)	Staffroom for teachers	**1-Yes / 2-No**
(vi)	Co-curricular activity room/arts and crafts room	**1-Yes / 2-No**
(vii)	Number of Laboratory Rooms including Computer Labs	

2.7 Does the School have Toilet(s)? *(1-Yes, 2-No)*

If *1-Yes* then fill following Details

(a) Details of Toilets/Urinals: (Func. = Functional)

Details of Toilets		Boys		Girls		Total	
Sl. No	**Description**	Total	Func**	Total	Func**	Total	Func**
(i)	Number of toilet seats available excluding CWSN friendly Toilets						
(ii)	Number of CWSN friendly toilet seats						
	Total Number of toilet seats including CWSN friendly toilets						
Details of Urinals							
(iii)	Total number of urinals available						

(b) Out of the total number of functional toilets/urinals given in Table 2.7(a), how many have running water available in the toilet/urinals for flushing and cleaning?

	Boys	Girls
Toilets		
Urinals		

Definition of Functional Toilet: *Water Available in the Toilet, Minimum Foul Smell, Unbroken seats, Regularly Cleaned, Working drainage System, Accessible to users, Closable doors.*

(c) Is hand washing facility with soap available near toilets/urinals block? [____] *(1-Yes, 2-No)*

(d) Location of the Toilet facility available? [____]

 (1-Inside the School Building, 2-Outside the Schools Building but in the School Premises)

(e) Whether incinerator is available in Girl's toilet? [____] *(1-Yes, 2-No, 3-Yes, but Not Functional)*

(f) Whether the school has Sanitary Pad vending machine available? [____]
(1- Yes, 2- No, 3- Yes, but not functional, 4- NO, Pads available with Class Teachers)

2.8 Whether hand washing facility with soap available [____]
for washing hands before and after meal? (**1-Yes,2-No**)

   If **1-Yes**, number of wash points: [____]

2.9 (a) Main Source of Drinking Water:

Source	Availability (*1-Yes, 2-No, 3-Yes, but not Functional*)
Hand pumps/Bore well	
Protected Well	
Unprotected Well	
Tap water	
Packaged/Bottled Water	
Others :	

(b) Whether water purifier/RO is available in the school [____] *(1-Yes, 2-No, 3-Yes, but not Functional)*

(c) Whether Drinking water quality is tested from water testing lab? [____] *(1-Yes, 2-No)*

2.10 Does the school has provision for rain water harvesting? [____]
   (1-Yes, 2-No, 3-Yes, but not functional)

2.11(a) Whether the school has Library facility/Book Bank/Reading Corner?

Facilities	Availability (1-Yes, 2-No)	Total numbers of books
Library		
Book Bank		
Reading Corner		

   (b) Does the school have a full-time librarian? [____] *(1-Yes, 2-No)*

   (c) Does the school subscribe to newspapers/magazines? [____] *(1-Yes, 2-No)*

   (d) Number of times Library books have been borrowed /read by children [____]

2.12(a) Whether land is available for expansion of school facilities? [____] *(1-Yes, 2-No)*

   (b) Number of Additional Classrooms and Other Rooms required [____]

2.13 Whether Playground facility is available in the School? [____] *(1-Yes, 2-No)*

   If **2-No**, whether school has made adequate arrangements for children to play outdoor games and other
   physical activities in an adjoining playground/municipal park etc. [____] *(1-Yes, 2-No)*

2.14 (a) Whether Health check-up of students was conducted
in previous academic year?　　　**(1-Yes, 2-No)**

If *1-YES*,

(i) Total number of Health check-ups conducted in the school during last Session

(ii) Health check-up parameters carried out:*(1-Yes, 2-No)*

Height	Weight	Eyes	Dental	Throat
1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No	1-Yes / 2-No

(b) De-worming tablets given to children:

(1-Complete (two doses), 2-Partially (one dose), 3-Not given)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD: ⬚ *(1-Yes, 2-No)*

(d)Whether school maintains Annual health records? ⬚ *(Yes-1, No-2)*

(e) Is thermal scanner available in the school? ⬚ *(Yes-1, No-2)*

(f) Is First Aid facility available? ⬚ *(Yes-1, No-2)*

(g) Is Essential medicines available? ⬚ *(Yes-1, No-2)*

2.15 Whether ramp for disabled children to access school building exists? ⬚ *(1-Yes,2-No)*

If *1-Yes*, whether Hand-rails for ramp are available? ⬚ *(1-Yes,2-No)*

2.16 Whether School has special educator? ⬚ *(1-Dedicated, 2-At cluster level, 3-No)*

2.17(a) Whether Kitchen Garden is available in school? ⬚ *(1-Yes, 2-No)*

(b) Whether Kitchen shed is available in school? ⬚ *(1-Yes, 2-No)*

2.18 Does the school have dustbins for collection of waste?

(a) Each Classroom: ⬚ *(1-Yes and all, 2-No, 3-Yes but some)*

(b) Toilets: ⬚ *(1-Yes and all, 2-No, 3-Yes but some)*

(c) Kitchen: ⬚ *(1-Yes, 2-No)*

2.19 Does the school have furniture for students? ⬚
(1-Yes for all, 2-Partial, 3-No Furniture Available)

If *1-Yes for all or 2-Partial* then

Number of students for whom furniture is available? ⬚

2.20 Does the School have the following facilities?

Sl. No.	Particulars	Availability (1-Yes, 2-No)
Question Number (a) and (b) is for Schools having **Secondary** and **Higher Secondary** Sections Only		
(a)	Staff quarters (including residential quarters for Head Teacher/Principal and Asst. Head Teacher/Vice Principal)	
(b)	Tinkering Lab	
Question Number (c) is for Schools having **Secondary** Sections Only		
(c)	Integrated science laboratory?(integrated laboratory is the one in which Physics, Chemistry and Biology practical are held)	

2.21 Whether Boarding/Hostel facilities are available for the following Stage(s)/Level(s)?

Sl. No	Stage(s) / level(s)	Boarding/Hostel/Residential facilities Availability? (1-Yes/2-No)	No of Available Seats	
			Boys	Girls
(i)	Primary			
(ii)	Upper Primary			
(iii)	Secondary			
(iv)	Higher Secondary			

2.22 Does the school have the following laboratories? (For Higher Secondary sections only)

Sl. No.	Laboratories	Availability with Present Condition? (1-Fully Equipped, 2-Partially Equipped, 3-Not Equipped, 4-Lab Not Available)	Separate Room Available? (1-Yes, 2-No)
(a)	Physics		
(b)	Chemistry		
(c)	Biology		
(d)	Mathematics		
(e)	Language		
(f)	Geography		
(g)	Home Science		
(h)	Psychology		
(i)	Computer Science		

2.23 Does the school have the following equipment(s)

Sl. No.	Equipment/Facility	Availability (1-Yes, 2-No, 3-Yes but not Functional)
(a)	Audio/Visual/Public Address System	
(b)	Science Kit*	
(c)	Math's Kit**	
(d)	Biometric device	

Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

* *Availability of cubes, cutouts of various shapes, an innovative geo board, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.*

PART B: Computers and Digital Initiatives

2.24 Computer or Digital Equipment Status:

Sl. No.	Items	Total Number of units available	Number of Functional Units for pedagogical purpose (Out of Total)
(a)	Desktop/PCs		
(b)	Laptop/Notebook		
(c)	Tablets		
(d)	PCs with Integrated Teaching Learning Devices		
(e)	Digital Boards with Content Management Systems and solutions (CMS)/ Learning Management System		
(f)	Projector		

(g)	Printer		
(h)	Scanner		
(i)	Server		
(j)	Web Camera		
(k)	Smart TV		
(l)	Smart Class rooms used for teaching with Digital boards/ Smart boards/ Virtual classrooms/ Smart TV		
(m)	Mobile phone used for teaching		
(n)	Generator/Invertors/Power Backup/Big UPS (above 1KVA)		

2.25 Does the School have Internet Facility? _____ *(1-Yes, 2-No)*

    If *1-YES*, then
     (a) Type of internet facility available in the school: _____

    (1-Broadband/Leased Line, 2-USB Modem/dongle/Portable Hotspot, 3-Telephone line with modem, 4-Mobile phone Internet, 5-Any Other type of connection, 6-VSAT)

     (b) Is access to internet facility used for pedagogical purpose? _____ *(1-Yes, 2-No)*

2.26 Is Computer/ICT Lab available in school? _____ *(1-Yes, 2-No)*

If 2.26 is *1-YES*,
    (a) Number of ICT Labs Available: _____

(2.26(b) IS ONLY FOR GOVT. AND GOVT. AIDED SCHOOLS)

If 2.26 is *1-YES*,
    (b) Is the ICT Lab available in the school under Samagra Siksha? _____ *(1-Yes, 2-No)*

    If *1-YES*,
     (i)   Year of implementation: _____
     (ii) Whether the ICT Lab is functional or not? _____ *(1-Yes, 2-No)*
     (iii) Which model is implemented in the school : _____
          (1-BOOT Model, 2-BOO Model, 3-Others)
     (iv) Type of the ICT Instructor in the school: _____
          (1-Full Time, 2-Part Time, 3-Not Available)

2.27 Does the school have the following facilities?

Sl. No.	Equipment/Facility	1-Yes / 2-No
(a)	Whether ICT based tools are being used for teaching?	
(b)	Access to e-Contents/Digital Contents/resources at school	
(c)	Assistive tech-based solutions for CWSN	
(d)	Access to DTH/TV channels	

2.28 Does the School have Digital Library? _____ *(1-Yes, 2-No)*

    If *1-YES*,

    Number of e-Books/e-Contents available: _____

Section 3: Teaching and Non-Teaching Staffs

3.1 Number of Teaching / Non-Teaching / Administrative Staffs In-position:

Sl. No.	Teaching / Non-Teaching Staffs in-position	Total Number of Staffs
(a)	**REGULAR TEACHING STAFFS**	
(b)	**NON-REGULAR TEACHING STAFFS** (Contract, Part Time, Guest Teacher, Para Teacher etc.)	
	Total Teaching Staff in Position [(a)+(b)]	
(c)	**NON-TEACHING STAFFS**	
(d)	**Resource Persons (Teachers/Skill training providers/Guest Faculty) for VOCATIONAL/NSQF Courses**	

3.2 Details of Teaching Staffs (Including Head Master/Mistress/Principal/HoS)

MASTER DETAILS

PART A
[For Sl No. 3.2.6 (a)] **Academic Qualifications**: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.2.6 (b)] **Trade/Degree of Highest Academic Qualification:**

Academic Qualificatuions	Trade / Degree
1-Below Secondary, 2-Secondary, 3-Higher Secondary, 6-M.Phil., 7-Ph.D., 8-Post Doctoral	NOT APPLICABLE
4-Graduate	B.A , B.Sc. B.Com, BBA, BCA, B.Tech, B.E. , LLB, MBBS, Others
5-Post Graduate	M.A, M.Sc, M.Com, MBA, MCA, M.Tech, ME, Others

[For Sl No 3.2.7] **Professional Qualification**: 1-Diploma or certificate in basic teachers' training of a duration not less than two years,
2-Bachelor of Elementary Education (B.El.Ed.), 3-B.Ed. or equivalent, 4-M.Ed. or equivalent, 5-Others, 6-None, 7-Diploma/degree in special education,
8-Pursuing any relevant professional course, 10-Diploma in Elementary Education (D.El.Ed.),
11-Diploma in Nursery Teacher Education/ Pre-school education/ Early Childhood Education Program of a duration not less than two years from NCTE recognized institution,
12-B. Ed (Nursery) from NCTE recognized institution),

[For Sl No. 3.2.10] **Mention the level up to which following subjects are studied:** 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M.Phil., 7-Ph.D., 8-Post Doctoral

[For Sl No 3.2.11] **Disability**: 1-Not applicable, 2-Loco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired

PART B
[For Sl No 3.2.12] **Nature of Appointment**: 1-Regular, 2-Contract, 3-Part-Time/Guest

[For Sl No 3.2.13] **Type of Teacher**: (1-Head teacher, 2-Acting Head teacher, 3-Teacher, 5-Instructor positioned as per RTE, 6-Principal, 7-Vice Principal, 8-Lecturer)

[For Sl No 3.2.17] **Appointed for Level**: (1-PRT/Primary Teacher, 2-TGT/Trained Graduate Teacher, 3-PGT/Post Graduate Teacher, 4-Head Master/Principal, 6-Asst. Head Master/Vice Principal, 7-NTT/Pre-Primary Teacher)

[For Sl No 3.2.16] **Classes Taught**: (1 - Primary only, 2 - Upper primary only, 3 - Primary and Upper primary, 5 - Secondary only, 6- Higher Secondary only, 7 - Upper primary and Secondary, 8 - Secondary and Higher secondary, 10 - Pre-Primary only, 11 - Pre-Primary & Primary)

[For Sl No 3.2.18, 3.2.19(a) & 3.2.19(b)] **Subjects:**

Grades	Subjects
For Pre-Primary and Primary Classes	1-All Subjects
For Primary, Upper Primary, Seconday and Higher Secondary Classes	3-Mathematics, 4-Environment Studies, 5-Sports, 6-Music, 7-Science, 8- Social Studies, 18-Geography, 19-History, 41-Hindi, 43-Sanskrit, 45- Urdu, 46-English, 47-Regional Language, 91- Art Education, 92-Health & Physical Education, 93-Work Education, 99- Other
For Secondary and Higher Secondary Classes	10-Accountancy, 11-Biology, 12-Business Studies, 13-Chemistry, 14-Computer Science, 15- Economics, 16-Engineering Drawing, 17-Fine Arts, 18-Geography, 19-History, 20-Home Science, 21-Philosophy, 22- Physics, 23-Political Science, 24-Psychology, 25-Foreign Language, 26-Botany, 27-Zoology, 48- Fruit and Food Preservation, 49- Education, 50-Mining, 51-Nutrition, 52-Sociology,53-Bio-Technology, 54-Bio-Chemistry, 55-Anthropology, 56-Argronomy, 57-Statistics, 71-Modern Computer Application, 72-Commercial Law and Preliminaries of Auditing, 73-Costing and Taxation, 74-Journalism and Mass Communication, 75-Persian, 76-Arabic, 77-French, 78-Home Management and Family Resource Management, 79-Visual Arts, 82-Nursing

PART C
[For Sl No 3.2.24 a & b] **Training Needed/Received** : 1-Subject knowledge , 2-Pedagogical issues, 3-ICT Skills, 4-Knowledge and skills to engage with CWSN, 5-Leadership and management skills, 6-Sanitation & Hygiene, 7-Others, 8-Not required

PART D
[For Sl No 3.2.26] **Languages in which the teacher is having working knowledge** : 01-Assamese, 02-Bengali, 03-Gujarati, 04-Hindi, 05-Kannada, 06-Kashmiri, 07-Konkani, 08-Malayalam, 09-Manipuri, 10-Marathi, 11-Nepali, 12-Odia, 13-Punjabi, 14-Sanskrit, 15-Sindhi, 16-Tamil, 17-Telugu, 18-Urdu, 19-English, 20-Bodo, 22-Dogri, 23-Khasi, 24-Garo, 25-Mizo, 26-Bhutia, 27-Lepcha, 28-Limboo, 29-French, 30-Hmar, 31-Bishnupriya Manipuri, 32-Karbi, 39-Santhali, 41-Angami, 42-Ao, 43-Arabic, 44-Bhoti, 45-Bodhi, 46-German, 47-Kakbarak, 48-Konyak, 49-Laddakhi, 50-Lotha, 51-Maithili, 52-Nicobaree, 53-Odia(lower), 54-Persian, 55-Portuguese, 56-Rajasthani, 57-Russian, 58-Sema, 59-Spanish, 60-Tibetan, 61-Zeliang, 62-Mundari, 63-Khadia, 64-Kuruk, 65-Ho, 71-Balti, 72-Purgi, 97-Other Foreign language, 99-Other Indian language

TEACHER DETAILS (Including Head Master/Mistress/Principal/HoS)

UDISE Code of School :	Teacher National Code:
PART A : GENERAL PROFILE	
3.2.1 Name of the Teacher (in Capital Letter) :	
3.2.2 Gender **(Male-1, Female-2, Transgender-3):**	
3.2.3 Date of Birth **(DD/ MM/ YYYY)**:	
3.2.4 Teacher Code of State/UT (if available): [*Need to be same throughout Lifetime*]	
3.2.5 Social Category **(General-1, SC-2, ST-3, OBC-4):**	

3.2.6 (a) Highest Academic Qualification:	(b) Trade/Degree :

3.2.7 (a) Highest Professional Qualification:
If having **'7- Diploma/Degree in Special Educator'** then
(b) Mention the Personal/Professional CRR Number :

3.2.8 (a) Mobile Number:		3.2.8 (b) Email:	

3.2.9(a) Aadhaar Number of Teacher :

3.2.9 (b) Name as per Aadhaar :

3.2.10 Mention the level up to which following subjects are studied:

(a) Mathematics		(b) Science	
(c) English		(d) Social Science	
(e) Language (as per Schedule VIII)			

3.2.11 Type of Disability, If Any:**

PART B : APPOINTMENT AND TEACHING PROFILE

3.2.12 Nature of Appointment:

3.2.13 Type of Teacher:

3.2.14 Date of Joining in Service

3.2.15 Date of Joining in Present School

3.2.16 Classes Taught

3.2.17 Appointed for Level

3.2.18 Appointed for Subject

3.2.19 (a) Main Subject Taught 1

3.2.19 (b) Main Subject Taught 2

3.2.20 Whether the Teacher is on Deputation in this School from other school?	**(1-Yes, 2-No)**
3.3.21 Whether Teacher is also teaching at other School as Guest/Contractual?	**(1-Yes, 2-No)**

UDISE Code of School :	Teacher National Code:	
PART C : TRAINING AND OTHER DETAILS		
3.2.22 Trained for teaching CWSN? (1-Yes/2-No)		
3.2.23 Trained in Computer for use in teaching? (1-Yes/2-No)		
3.2.24 (a) Training received		
3.2.24 (b) Training Needs		
3.2.24 (c) Whether Teacher received training under NISHTHA (1-Yes/2-No)		
3.2.25 Working days spent on NON-Teaching Assignments:		
3.2.26 Languages in which the teacher is having working knowledge?		
(a) Language 1:		
(b) Language 2:		
(c) Language 3:		
3.2.27 Whether trained in safety and security audit of school for ensuring child safety? *(1-Yes, 2-No)*		
3.2.28 Whether received training on cyber safety and psycho-social aspects? *(1-Yes, 2-No)*		
3.2.29 Whether received training in early identification support and classroom support of CWSN? *(1-Yes, 2-No)*		
3.2.30 Whether Teacher is CTET/STET qualified? (1-Yes,2-No) If yes, Year of Qualifying		
3.2.31 Whether capable of handling digital devices and VC applications? (Mobile, Laptops, Smart Boards, Desktops, Projectors, the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet, interacting through digital technologies, Protecting personal data and privacy) *(1-Yes, 2-No)*		

NOTE: 1) Same Teacher MUST not be entered in two or more schools.

2) If a teacher is teaching in more then one school as Guest/Contractual/Deputation then he/she must be enrolled in the school where he/she teaches more days then another.

@@ For the Teachers who don't have Aadhaar Number, '9999 9999 9999' (12 times 9) need to be entered in UDISE+ Online Application. Aadhaar Number is non-mandatory field.

3.3 Details of Non-Teaching/Administrative and Support staff(s)

UDISE Code of School :	**National Code:**
PART A : GENERAL PROFILE	
3.3.1 Name of the Non Teaching Staff (in Capital Letter) :	
3.3.2 Gender **(Male-1, Female-2, Transgender-3):**	
3.3.3 Date of Birth **(DD/ MM/ YYYY)**:	
3.3.4 Non-Teaching Staff Code of State/UT (if available): [*Need to be same throughout Lifetime*]	
3.3.5 Social Category **(General-1, SC-2, ST-3, OBC-4):**	
3.3.6 Highest Academic Qualification:	
3.3.7 (a) Mobile Number:	3.3.7 (b) Email:
3.3.8 (a) Aadhaar Number :	
3.3.8 (b) Name as per Aadhaar :	
3.3.9 Type of Disability, If Any:**	
PART B : APPOINTMENT PROFILE	
3.3.10 Nature of Appointment:	
3.3.11 Current Post Held:	
3.3.12 Date of Joining in Service	
3.3.13 Date of Joining in Present School	

[3.3.2] Gender: 1-Male, 2-Female, 3-Transgender

[3.3.5] Social Category: 1-General, 2-SC, 3-ST, 4-OBC

[3.3.10] Nature of Appointment: 1- Regular 2-Contract/Part Time

[3.3.6] Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

[3.3.9] Disability: 1-Not applicable, 2-Loco motor, 3-Visual, 4-Ohers, 5-Hearing Impaired

[3.3.11] Current Post Held: 1-Accountant, 2-Library Assistant, 3-Laboratory Assistant, 4-Laboratory Technical Assistant, 5-Head Clerk, 6-Upper Division Clerk, 7-Lower Division Clerk, 11-Peon/MTS, 12-Night Watchman, 13-Guard

3.4 Details of Resource persons including teachers/skill trainers, skill training provider, guest faculty for NSQF Vocational Courses

Sl. No	Name of the teacher	Gender	DOB	Social Category	Nature of Appointment	Academic Qualification	Professional Qualification	Industry Experience	Training Experience	Classes Taught	Sector for which Appointed*	Received Induction Training	Mobile Number
1													
2													
3													
4													

Gender: 1-Male, 2-Female, 3-Transgender

Social Category: 1-General, 2-SC, 3-ST, 4-OBC

Nature of Appointment: 2-Contract, 3-Guest faculty/Part-Time, 11-Through VTP, 1-Regular

Academic Qualification: 1-Below Secondary, 2-Secondary, 3-Higher Secondary, 4-Graduate, 5-Post Graduate, 6-M. Phil., 7-Ph.D., 8-Post-Doctoral

Professional Qualification: 51-Certificate course in concerned Vocational Sector, 52-Diploma in Concerned Vocational Sector, 53-Degree in Concerned Vocational Sector, 5-Any other, 6-None

Industry/Training experience in concerned vocational sector: 1- Less than 1 year, 2- 1 to less than 2 Years, 3- 2 to less than 3 Years, 4- 3 or 3+ Years

Classes Taught: 5-Secondary only, 6-Higher Secondary only, 8-Secondary and Higher secondary

SECTION 4: STUDENT PROFILE

PART A: Section Details (Need to Set Once before Feeding of Student data)

Serial Number	CLASS/GRADE**	SECTION NAME**
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
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29		

(If More Sections are there then make Copy of this page)

**Class/Grade: Should be According to the Category and Highest and Lowest Class in School
** Section Name: Must be 'A','B','C' and so on. If only 1 Section is there then mention 'A' only.
** Section of all Classes/Grades including Pre-Primary Sections need to be mentioned

PART B: STUDENT DETAILS

4.1 GENERAL INFORMATION OF STUDENT (GENERAL PROFILE)   Sl. No……….

Academic Year :	**UDISE Code of School :**
GRADE/CLASS :	**Student National Code :**
Section : *(Mention 'A' if there are only 1 Section)*	Section Roll No. Maintained by School *(Optional)*
4.1.1 Name of the Student (in Capital Letters) :	
4.1.2 Gender **(Male-1, Female-2, Transgender-3):**	
4.1.3 Date of Birth (DD/ MM/ YYYY):	
4.1.4 Mother's Name :	
4.1.5 Father's Name :	
4.1.6 Guardian's Name :	
4.1.7 Aadhaar Number of Student:	
4.1.8 Name of Student as per/in Aadhaar Card :	
4.1.9 (a) Address : (b) Pincode :	
4.1.10 (a) Mobile Number (of Student/ Parent/ Guardian) :	
4.1.10 (b) Alternate Mobile Number (of Student/ Parent/ Guardian) :	
4.1.11 Contact email-id (of Student/Parent/Guardian) :	
4.1.12 Mother Tongue of the Student :**	
4.1.13 Social Category **(General-1, SC-2, ST-3, OBC-4) :**	
4.1.14 Minority Group : **(Muslim -1, Christian-2, Sikh-3, Buddhist-4, Parsi-5, Jain-6, Not Applicable-7)**	
4.1.15 Whether BPL beneficiary? **(Yes-1, No-2)** : If 1-Yes, then (a) Whether Antyodaya Anna Yojana (AAY) beneficiary? **(Yes-1, No-2)** :	
4.1.16 Whether belongs to EWS / Disadvantaged Group? **(Yes-1, No-2)** :	
4.1.17 Whether CWSN? **(Yes-1, No-2)** : If Yes, (a) Type of impairment (code)** : (b) Whether having Disability Certificate (**Yes-1, No-2**) **:** If Yes, Mention Disability Percentage (in %) :	
4.1.18 Whether the Student is Indian National? **(Yes-1, No-2) :**	
4.1.19 Is this Student identified as Out-of-School-Child in current or previous years?**(Yes-1, No-2)** If Yes, (a) when the student is mainstreamed? *(In current academic year-1, In earlier AC Year -2)*	
4.1.20 Blood Group :	

4.1.17 (a) (Type of Impairment) : 1-Blindness, 2-Low-Vision, 3-Hearing impairment, 4-Speech and Language,5-Locomotor Disability, 6-Mental illness, 7-Specific Learning Disabilities, 8-Cerebral palsy, 9-Autism Spectrum Disorder, 10-Multiple Disability incl. deaf, blindness, 11-Leprosy Cured students, 12-Dwarfism, 13-Intellectual Disability, 14-Muscular Dystrophy, 15-Chronic Neurological conditions, 16-Multiple Sclerosis, 17-Thalassemia, 18-Haemophilia, 19-Sickle Cell disease, 20-Acid Attack victim, 21-Parkinson's disease

4.2 ENROLMENT DETAILS OF STUDENT IN PRESENT SCHOOL FOR CURRENT YEAR

Academic Year :	UDISE Code of School :
GRADE/CLASS :	**Student National Code :**
Section : *(Mention 'A' if there are only 1 Section)*	Section Roll No. Maintained by School *(Optional)*

4.2.1 Admission Number in Present School:

4.2.2 Admission Date (DD/ MM/ YYYY) in **Present School**:

4.2.3 (a) Medium of Instruction of the Student : *[Must be from the Medium of Instruction(s) Defined in the School DCF Serial No. 1.23]*
4.2.3 (b) Language Group Studied by the Student : *(For Example:* ***1st:Hindi, 2nd:English, 3rd:Sanskrit*** *)* *[Must be from the Language Group Defined in the School at DCF Serial No. 1.24]*
4.2.4 Academic Stream opted by student (For Higher Secondary Classes only) : ***(for Arts-1, Science-2, Commerce-3, Vocational-4, Other Streams-5)***
4.2.5 (a) Status of student in **Previous Academic Year of Schooling (AY 2023-24)** : ***(1- Studied at Current/Same School, 2-Studied at Other School, 3-Anganwadi/ ECCE Centre, 4-None/Not Studying*** *[Options will be Non Editable for the Students Progressed from AC year 2023-24]*
4.2.5 (b) Grade/Class Studied in the **Previous/Last Academic Year (AY 2023-24)** : ***(Fill if Answer of 4.2.4(a) is Option 1 or 2)*** *[Options will be Non Editable for the Students Progressed from AC year 2023-24]*
4.2.6 Admitted / Enrolled Under (Only for Pvt. Unaided): ***(0- None, 1-Section 12 of the RTE, 2-EWS, 3-Persons with Disabilities (PwD),*** ***4-Disadvantaged Group)***
4.2.7 (a) In the Previous class studied in **(AY 2023-24)** – Result of the examination : *(1-Promoted/Passed, 3-Not Promoted/Repeater, 4-Promoted/Passed without Examination, 6- Repeater by Choice)* *[To be Filled During Progression activity of AY 2023-24 in Portal]*
4.2.7 (b) In the previous class studied in (AY 2023-24) - % of overall marks obtained in the examination *[To be Filled During Progression activity of AY 2023-24 in Portal]*
4.2.8 No. of Days child attended school **(in the previous Academic Year 2023-24)** : *[To be Filled During Progression activity of AY 2023-24 in Portal]*

4.3 FACILITY AND OTHER DETAILS OF THE STUDENT

4.3.1 Whether Facilities provided to the student (for the year of filling data)?   **(Yes-1, 2-No)**
        (For Govt. and Govt. Aided Schools Only)
   If 4.3.1 is 1-YES then fill following Details in **1-Yes/2-No**

1-Free Text Book		2-Free Uniforms	
3-Free Transport facility		4-Free Bi-Cycle	
5-Free Hostel		6-Free Escort	
7-Free Mobile/ Tablet/ Computer		8-Other	
Additional facilities can be added for States on Request			

4.3.2 Whether any Facilities provided to Students in case of CWSN?
(for the year of filling data) **(Yes-1, No-2)** *(For Govt. and Govt. Aided Schools Only)*
If 4.3.2 is 1-YES then fill following Details in **1-Yes/2-No**

1-Braille Book		2-Braille Kit		3-Braces	
4-Tri-cycle		5-Stipend		6-Crutches	
7-Caliper		8-Low Vision Kit		9-Hearing Aid	
10-Wheel Chair		11-Escort		12-Other	

4.3.3 Whether Student has been screened for Specific Learning Disability (SLD)**(Yes-1, No-2):**
If 4.3.3 is **Yes-1** then,
4.3.3 (a) Specify the type of SLD: **(Dysgraphia-1, Dyscalculia-2, Dyslexia-3)**

4.3.4 Whether Student has been screened for Autism Spectrum Disorder (ASD)?   **(Yes-1, No-2)**

4.3.5 Whether Student has been screened for Attention Deficit
Hyperactive Disorder (ADHD)?   **(Yes-1, No-2)**

4.3.6 Has the Student been identified as a Gifted / Talented**?**   **(Yes-1, No-2)**

4.3.7 Does the student appeared in any State Level Competition/National   **(Yes-1, No- 2)**
Level Competition/Olympiads?

4.3.8 Does the Student participate in NCC/ NSS/ Scouts and Guides?   **(Yes-1, No-2)**

4.3.9 Whether the Student capable of handling digital devices including internet?   **(Yes-1, No-2)**
(Mobile, Laptops, Smart Boards, Desktops, Projectors, the use of computers to retrieve, assess, store, produce, present and exchange information, and to communicate and participate in collaborative networks via the Internet, interacting through digital technologies, Protecting personal data and privacy)

4.3.10 (a) Student's Height (in CMs) :   (b) Student's Weight (in KGs) :

4.3.11 Approximate Distance of student's residence to school:
(1 - Less than 1 Km, 2 - Between 1-3 Kms, 3 - Between 3-5 Kms, 4 - More than 5 Kms)

4.3.12 Completed Highest Education Level of Mother/Father/Legal Guardian:
(1-Primary, 2-Upper Primary, 3-Secondary or Equivalent, 4-Higher Secondary or Equivalent, 5-More than Higher Secondary, 6-No Schooling Experience)

4.4 VOCATIONAL EDUCATION DETAILS OF THE STUDENT
(For Schools Providing Vocational Courses)
(Applicable for Students of Grade 9 to 12 who have opted for Vocational Course under NSQF)

4.4.1 Did the student undertake any vocational course?   **(Yes-1, No-2)**

If 1-Yes, then Mention Sector and Job Role with Codes in 4.2.2(a),4.4.2(b) respectively
(Code list will be given in Separate Sheet)
 4.4.2 (a) Trade/Sector:

    (b) Job Role:

4.4.3 Whether Appeared for Examination in Previous Class for Vocational Subject :

    (1-Appeared and Passed, 2-Appeared and Not Passed, 3-Not Applicable, 4- Not Appeared)

    If 1-Appeared and Passed or 2-Appeared and Not Passed then % of Marks obtained :

4.5 ASSESMENT AND ATTENDANCE DETAILS FOR CURRENT ACADEMIC YEAR - TO BE CAPTURED/PROVIDEDAT THE END OF ACADEMIC YEAR

4.5.1 (a) In the Class studied in **CURRENT YEAR (AY 2024-25)** – Result
    of the examination:

    (1-Promoted/Passed, 3-Detained/Repeater/Not Passed, 4-Promoted/Passed without Examination, 5-Dropout from School, 6- Repeater by Choice)
    [To be Filled During Progression activity of AY 2024-25]

4.5.1 (b) In the class studied in **CURRENT YEAR (AY 2024-25)** - % of overall
    marks obtained in the examination :
    [To be Filled During Progression activity of AY 2024-25]

4.5.2 No. of Days child attended school **(IN THE CURRENT AY 2024-25)** :
    [To be Filled During Progression activity of AY 2024-25]

@@ For the Students who don't have Aadhaar Number, '9999 9999 9999' (12 times 9) need to be entered in UDISE+ Online Application. Aadhaar Number is non-mandatory field.

SECTION 5: Questions to be asked at the Block Level BRC's/Block Education Officers
(To be entered by Block MIS in Application)

5.1 Are there any UNRECOGNIZED schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

 If 1-Yes, then mention the grade wise enrollments in the schools as per the following format.

Name of the Schools	Grade wise total Enrolment in the UNRECOGNIZED Schools													
	Pre-Primary	Class 1	Class 2	Class 3	Class 4	Class 5	Class 6	Class 7	Class 8	Class 9	Class 10	Class 11	Class 12	TOTAL

5.2 Are there any Private Pre-Primary Schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

If 1-Yes, then mention the age wise enrollments in the schools as per the following format:

Name of the Schools	Total age wise enrolments in the Pre-Primary sections				
	Age 3	Age 4	Age 5	>Age 5	Total

5.3 Are there any Skill/Vocational/ITIs/Diploma providing Centers/Schools (which are not having UDISE Code) in the Block? (1-Yes, 2-No)

If 1-Yes, then mention the age wise enrollments in the centers/schools as per the following format:

Name of the Centers /Schools	Total age wise enrolments in the Skill/Vocational/ITIs/Diploma providing Centers/Schools											
	Age 14	Age 15	Age 16	Age 17	Age 18	Age 19	Age 20	Age 21	Age 22	Age 23	> Age 23	Total