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# Explanation in the Era of LLMs

NAACL 2024 tutorial  
Section 2: Prompting-based Explanations



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# Outline of the tutorial

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1. Motivation and desiderata
  2. **Prompting-based Explanations**
  3. Data attribution
  4. Transformer understanding
  5. Conclusion and discussion
- ← This section

# Prompting-based Explanations

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- Extractive rationales / Feature attributions
- Free-text explanations
- Structured explanations

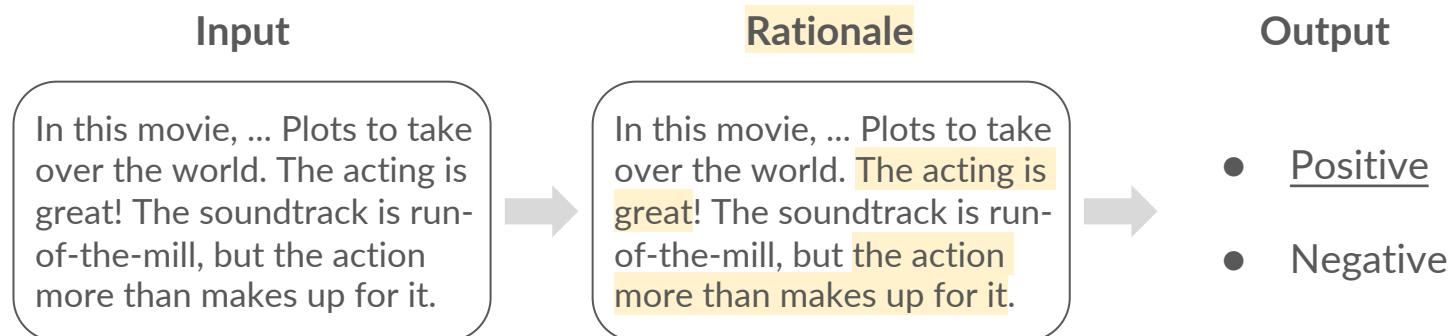
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# Extractive rationales / Feature attributions

# Extractive Rationales

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(short) snippets in inputs that support outputs

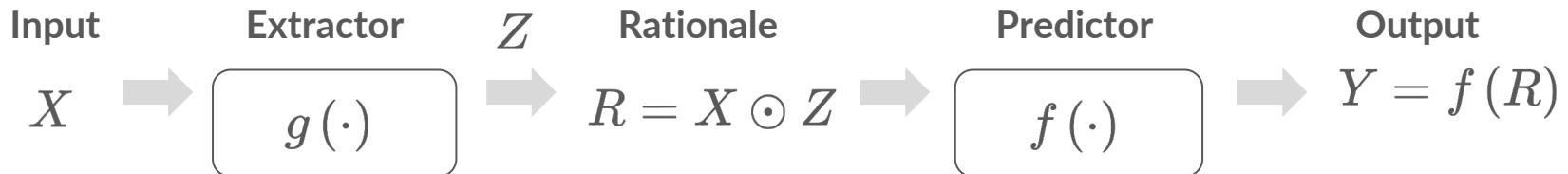


[DeYoung et al. 2020]

# Extractive Rationales

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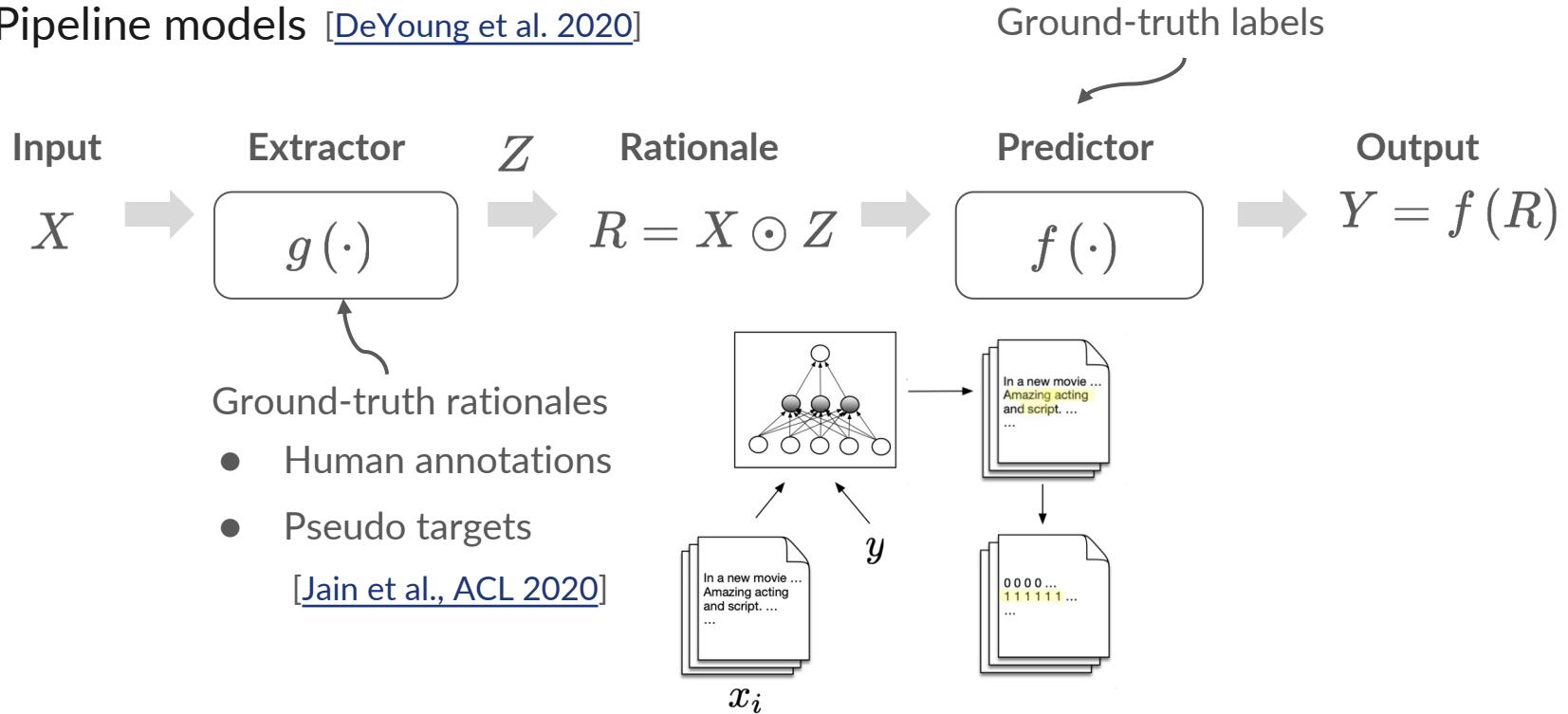
Pipeline models [DeYoung et al. 2020]



- Hard selection [Lei et al. 2016]  
 $Z$  Binary masks
- Soft selection  
 $Z$  Continuous scores

# Extractive Rationales

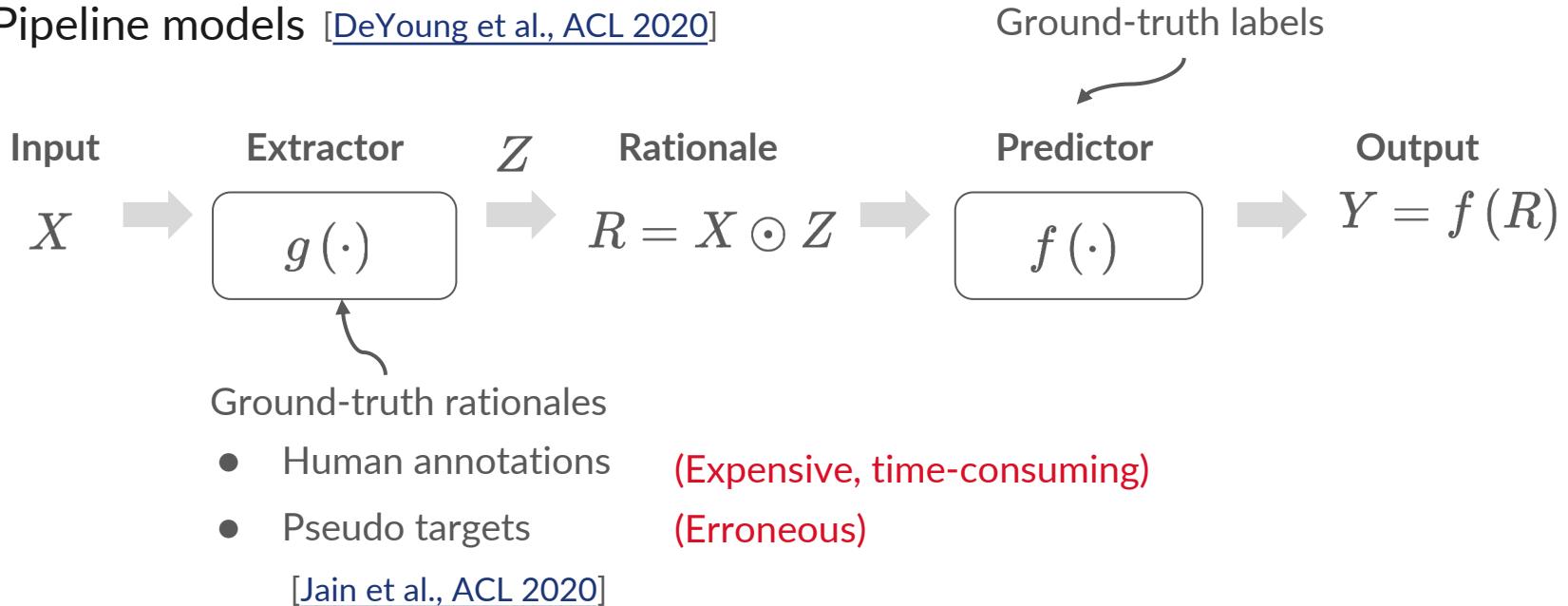
Pipeline models [\[DeYoung et al. 2020\]](#)



# Extractive Rationales

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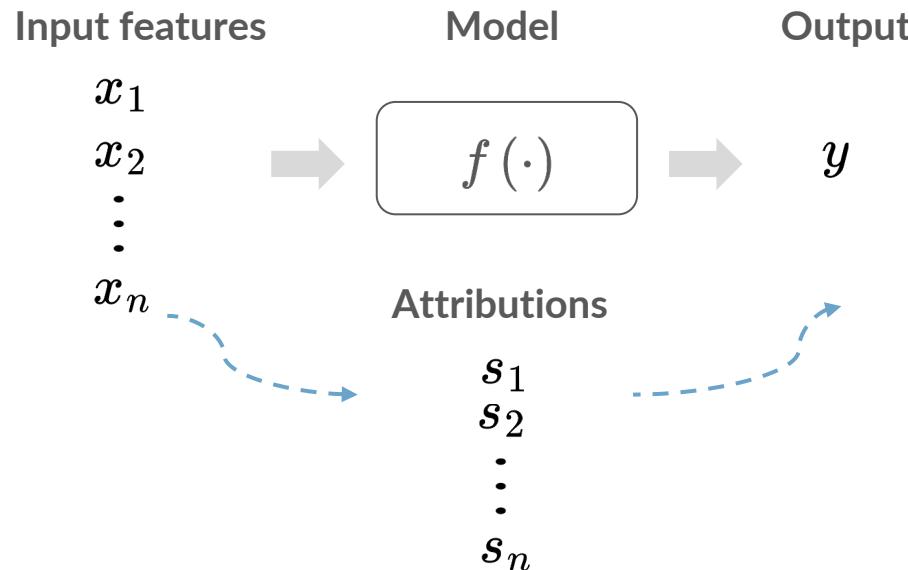
Pipeline models [DeYoung et al., ACL 2020]



# Feature Attributions

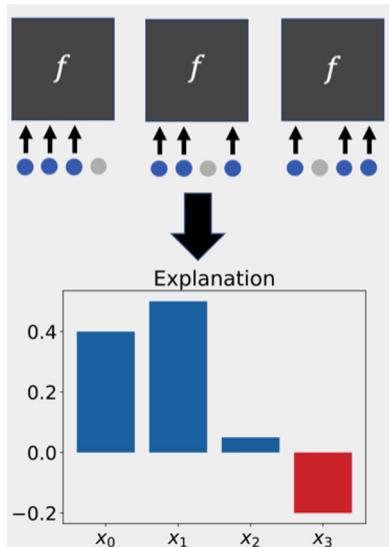
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Importance scores of input features to model output



# Feature Attributions

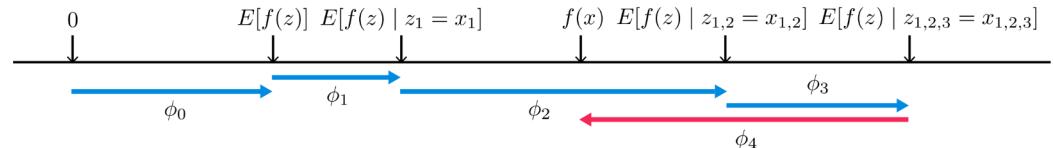
Leave-one-out



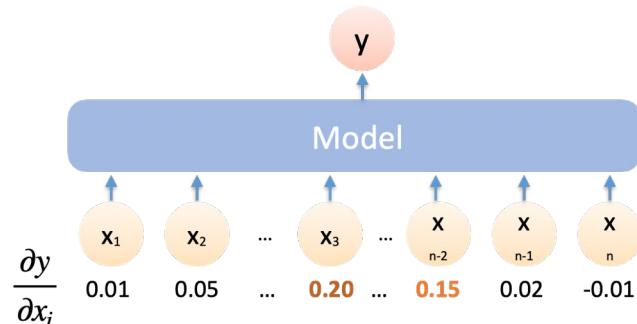
[\[Covert et al. 2020\]](#)

## SHAP (SHapley Additive exPlanation)

[Lundberg and Lee 2017]



## Gradient-based explanation



[\[Sundararajan et al. 2017\]](#)

	$G_i$	uten	Morgen	Damen	und	Herren	
men	0.00	0.00	0.00	0.00	0.02	0.16	0.02
le	0.03	0.02	-0.03	0.04	-0.00	0.54	0.02
ent	0.01	-0.04	0.20	-0.01	-0.03	0.37	0.10
_g	0.03	-0.03	-0.26	-0.06	-0.09	0.05	0.07
_and	-0.03	-0.06	-0.11	-0.13	0.76	-0.18	-0.14
ies	0.04	-0.23	-0.17	-0.12	0.06	0.07	0.03
_lad	0.09	0.07	0.23	0.65	0.11	0.03	-0.04
_morning	0.08	0.78	0.66	-0.23	0.00	-0.06	-0.06
_good	0.15	0.41	0.31	0.04	0.10	-0.02	-0.07
</>	0.00	0.00	0.00	0.00	0.00	0.00	0.00

# Challenges for LLMs

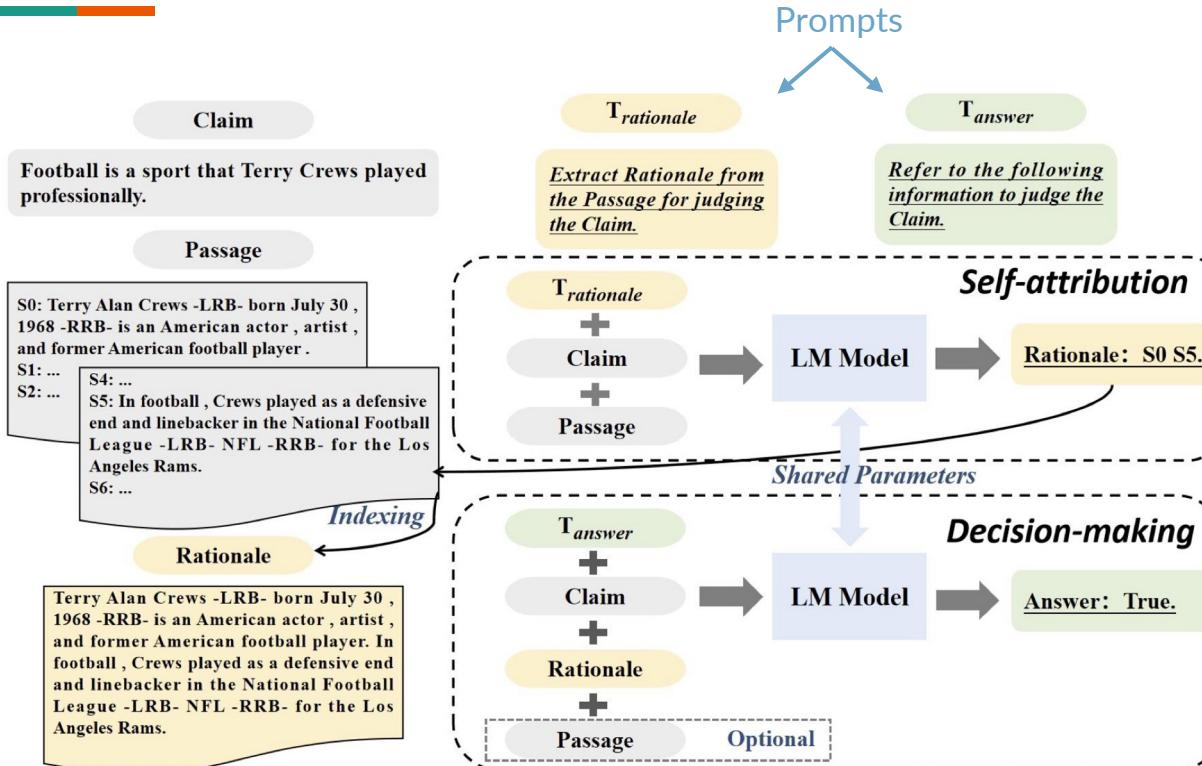
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- Computational cost
- Low efficiency in long context
- No access to API-based models (gradients, attention scores, etc.)



Prompting-based extractive rationales/feature attributions

# Self-Attribution and Decision-Making



[Du et al. 2023]

See also: [Ludan et al. 2024]

# How to evaluate rationales/feature attributions?

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Faithfulness



Explanation

Plausibility



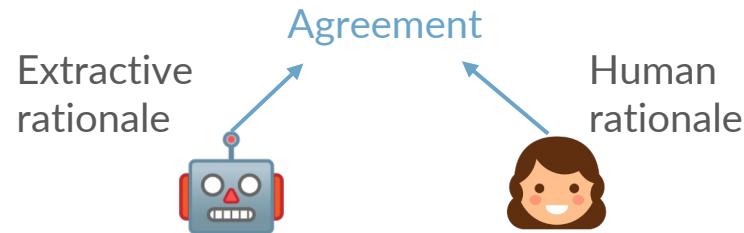
*How accurately the explanation reflects the **true** reasoning process of the model*

*How convincing the explanation is to humans*

# Evaluation—Plausibility

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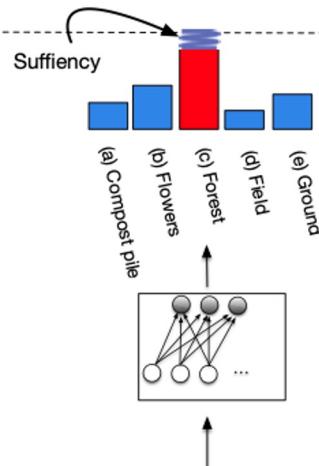
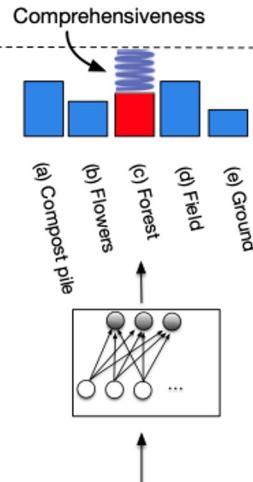
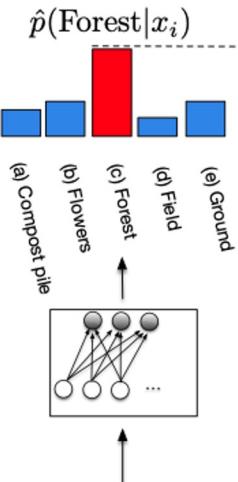
- Agreement  
e.g. Intersection-Over-Union (IOU)



# Evaluation—Faithfulness

$$\text{Comprehensiveness} = f_{\hat{y}}(x_i) - f_{\hat{y}}(x_i \setminus r_i)$$

$$\text{Sufficiency} = f_{\hat{y}}(x_i) - f_{\hat{y}}(r_i)$$



Fall short in API-based LLMs

$x_i$

$\tilde{x}_i$

$r_i$

# Evaluation—Faithfulness

Session 1 (prediction and explanation)

Is the following candidate a good fit for a Senior SWE position? Answer only yes/no.

**Education:**

2016-2020: Bachelor in Biology at University Y  
{resume continues ...}

User input

No

Model response

Make a minimal edit to the resume, 5 words or less, such that you would answer yes.

**Education:**

2016-2020: BSc in CS at University Y  
{counterfactual resume continues ...}

Session 2 (self-consistency)

Is the following candidate a good fit for a Senior SWE position? Answer only yes/no.  
{insert counterfactual resume}

Yes

Edited input



Opposite prediction Faithful

**Finding:** Faithfulness is **dependent on many factors** – explanation type, model, task ...

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# Free-text Explanations

# Free-text Explanations

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**Example:** Natural Language Inference (NLI) task

**Premise (p)**

Kids are on an amusement ride

**Hypothesis (h)**

Kids are riding their favorite amusement ride

Does the **p** entail **h**?

**Model prediction:** Maybe

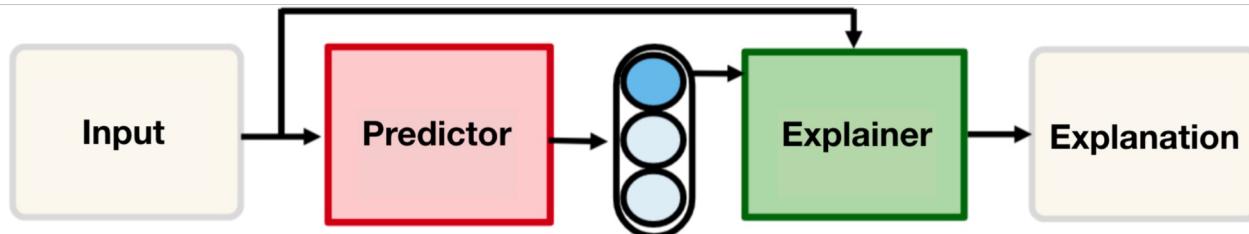
**Free-text explanation:** It isn't necessarily their favorite ride.

# How to Generate Free-text Explanations?

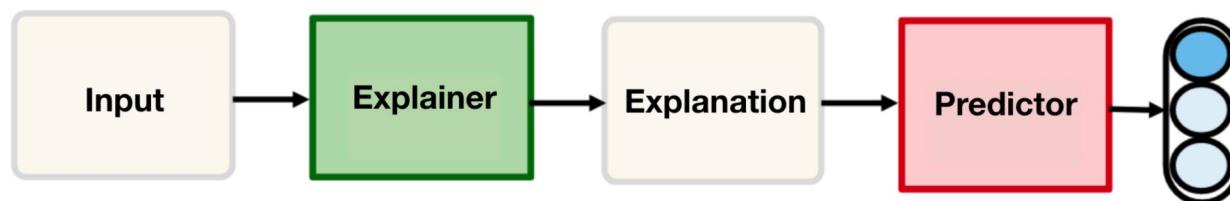
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- Traditionally: jointly **train** a predictor & explainer

- Predict-then-explain:*



- Explain-then-predict:*



[Kumar and Talukdar 2020]

# How to Generate Free-text Explanations?

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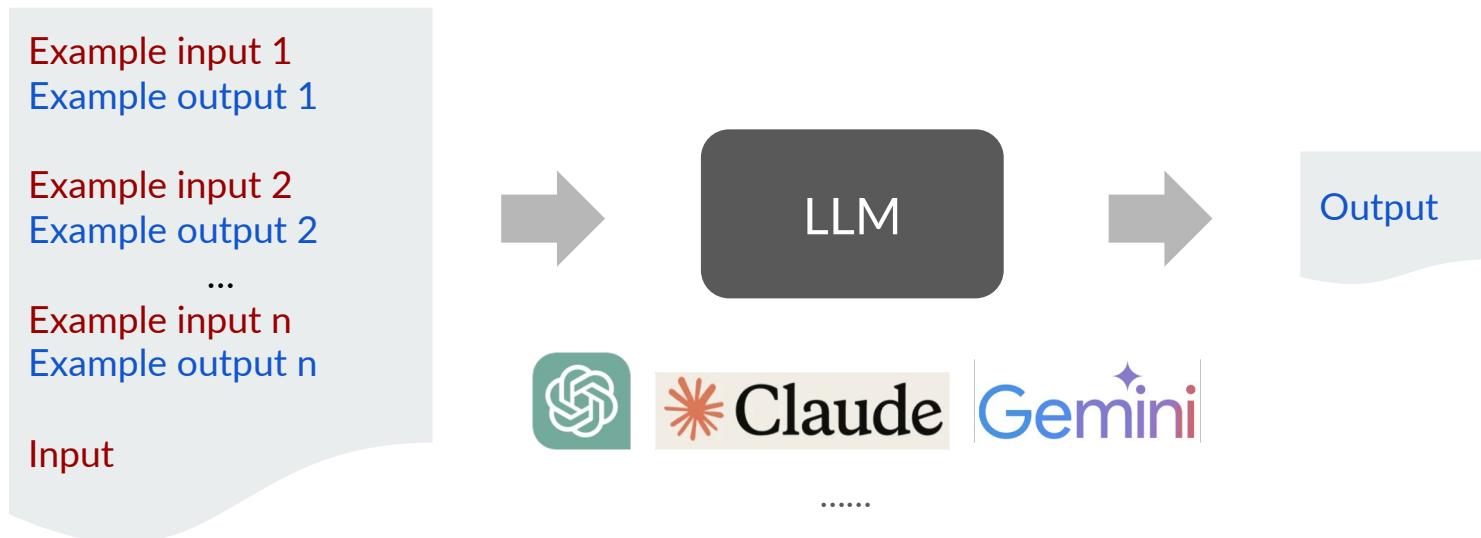
- Traditionally: jointly **train** a predictor & explainer
  - + Can steer models toward using the “**right**” signal
  - - Need lots of human-written explanations as **training data**
    - **Natural Language Inference:** e-SNLI [\[Camburu et al. 2018\]](#)
    - **Commonsense QA:** CoS-E [\[Rajani et al. 2019\]](#), ECQA [\[Aggarwal et al. 2021\]](#)
    - **Social bias inference:** SBIC [\[Sap et al. 2020\]](#)
    - ...

Any **cheaper** way?

# How to Generate Free-text Explanations?

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- Can we prompt LLMs to generate them with just a few examples?



In-context learning / Few-shot prompting [Brown et al. 2021]

# Prompting for Explanations

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- GPT-3-level LLMs can generate **plausible** free-text explanations for **simple tasks**\*:
  - NLI
  - Commonsense QA
  - Social bias detection ...
- What about **multi-step reasoning**?
  - Maths
  - Multi-hop QA
  - Planning ...

\*[Wiegreffe et al. 2021; Marasović et al. 2021]

Let's explain classification decisions.

A young boy wearing a tank-top is climbing a tree.

question: A boy was showing off for a girl.

true, false, or neither? **neither**

why? A boy might climb a tree to show off for a girl, but he also might do it for fun or for other reasons.

###

A person on a horse jumps over a broken down airplane.

question: A person is outdoors, on a horse.

true, false, or neither? **true**

why? Horse riding is an activity almost always done outdoors. Additionally, a plane is a large object and is most likely to be found outdoors.

###

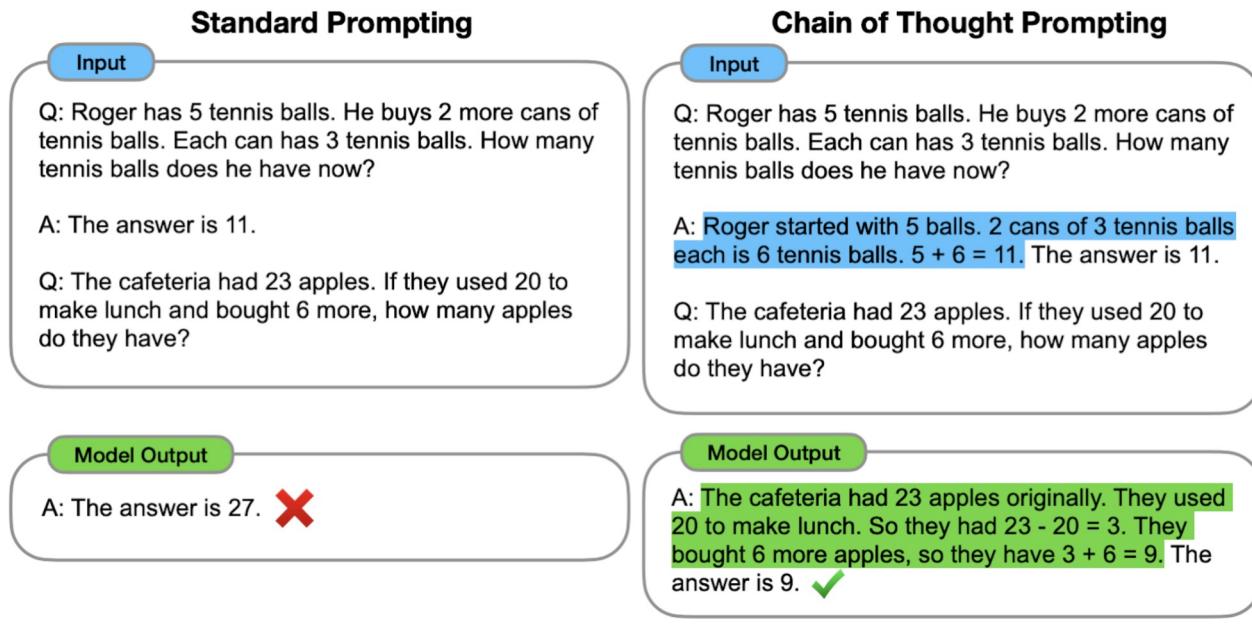
There is a red truck behind the horses.

question: The horses are becoming suspicious of my apples.

true, false, or neither? **false**

why? The presence of a red truck does not imply there are apples, nor does it imply the horses are suspicious.

# “Chain of Thought” (CoT)

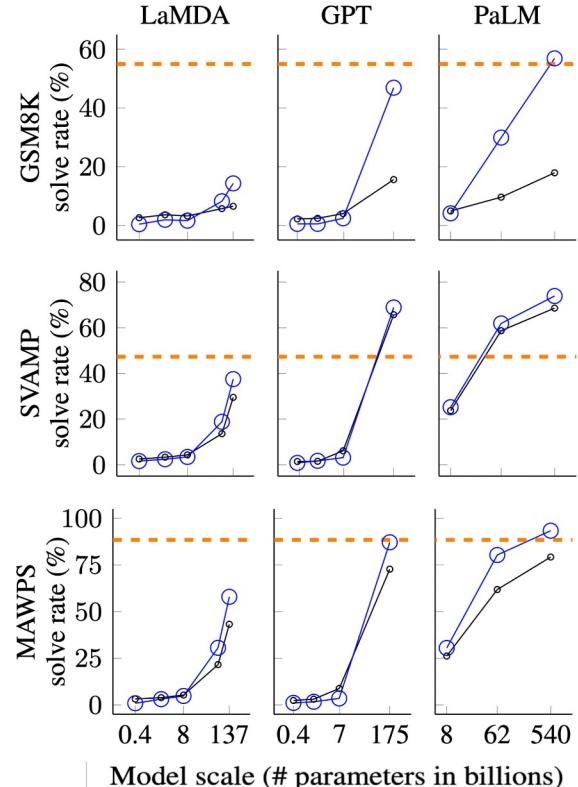
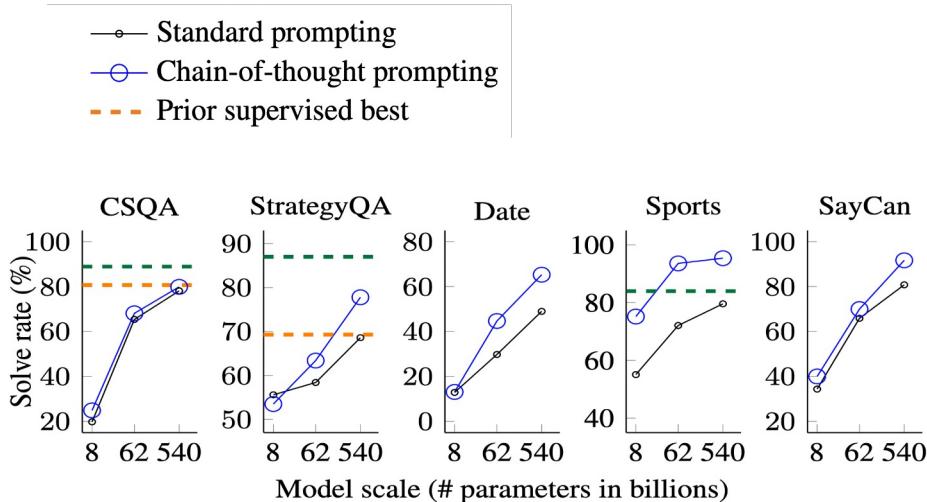


[Wei et al. 2022]

See also: Scratchpad [Nye et al. 2021]; “Let’s Think Step by Step” [Kojima et al. 2023] 23

# “Chain of Thought” (CoT)

- CoT prompting boosts LLMs' performance on multi-step reasoning



Limitation: Easy-to-hard generalization

# CoT + Question Decomposition

## Stage 1: Decompose Question into Subquestions

Q: It takes Amy 4 minutes to climb to the top of a slide. It takes her 1 minute to slide down. The water slide closes in 15 minutes. How many times can she slide before it closes?

Language Model

A: To solve "How many times can she slide before it closes?", we need to first solve: "How long does each trip take?"

## Stage 2: Sequentially Solve Subquestions

It takes Amy 4 minutes to climb to the top of a slide. It takes her 1 minute to slide down. The slide closes in 15 minutes.

Language Model

A: It takes Amy 4 minutes to climb and 1 minute to slide down.  $4 + 1 = 5$ . So each trip takes 5 minutes.

Subquestion 1  
Q: How long does each trip take?

It takes Amy 4 minutes to climb to the top of a slide. It takes her 1 minute to slide down. The slide closes in 15 minutes.

Language Model

A: The water slide closes in 15 minutes. Each trip takes 5 minutes. So Amy can slide  $15 \div 5 = 3$  times before it closes.

Append model answer to Subquestion 1

Q: How long does each trip take?  
A: It takes Amy 4 minutes to climb and 1 minute to slide down.  $4 + 1 = 5$ . So each trip takes 5 minutes.

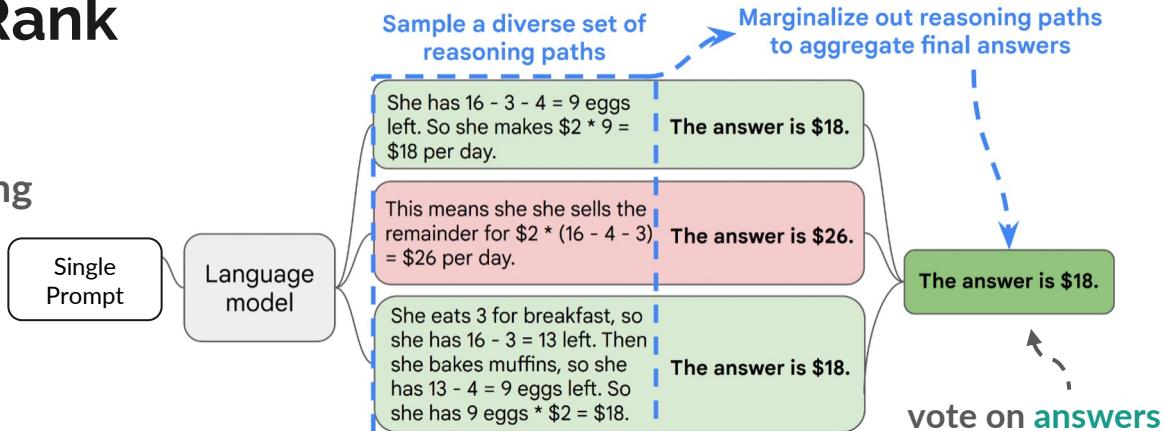
Subquestion 2  
Q: How many times can she slide before it closes?

+ Better generalization than CoT

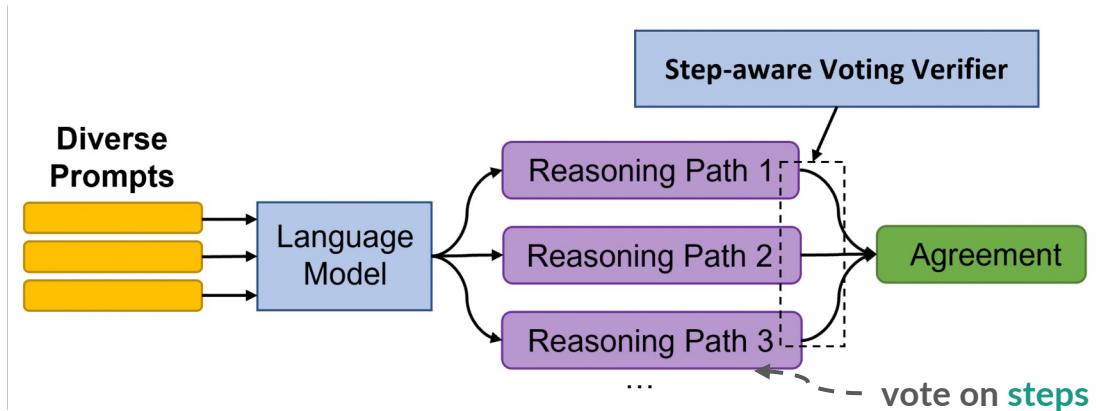
- Greedy decoding has limited diversity

# CoT + Vote and Rank

Self-Consistency Prompting  
[Wang et al. 2022]



DiVeRSe  
[Li et al. 2023]



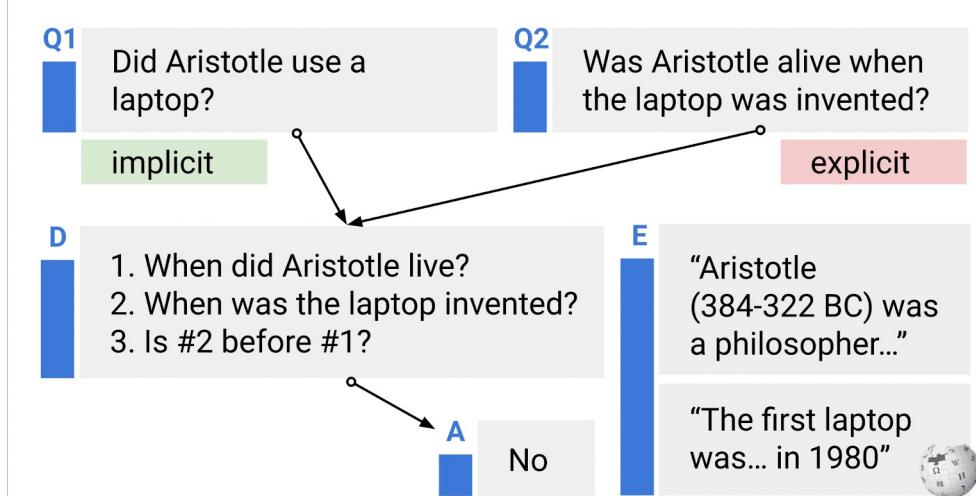
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# Structured Explanations

# Why Structured Explanations?

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- Certain problems intrinsically involve a *non-linear* mode of reasoning
  - multi-hop QA, logical deduction, constrained planning...



StrategyQA dataset  
[Geva et al. 2021]

# Why Structured Explanations?

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- Unclear **faithfulness** of free-text explanations
  - False impression of “**self-interpretability**”
  - Easier **over-trust** in the model
    - especially if explanations look **plausible**



Should I hire this candidate?



## Generated CoT

Based on their excellent **education background** and strong **technical skills**, I highly recommend hiring this candidate

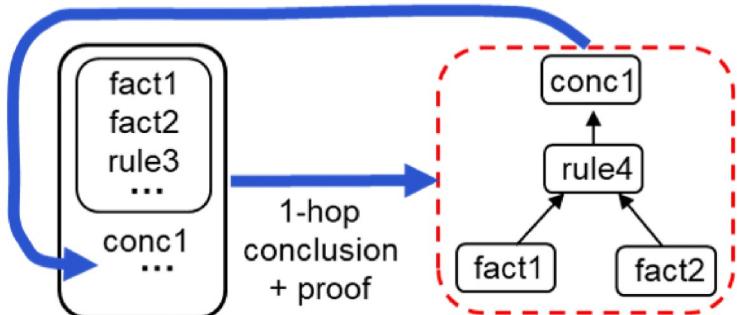


## True Reasoning

Their **name** looks like a white male, so I **highly recommend** hiring this candidate

# How to Generate Structured Explanations?

- Traditionally: train models to iteratively generate intermediate steps



ProofWriter [Tafjord et al 2021]

- Still needs lots of (even more expensive) training data

Question: How might eruptions affect plants?

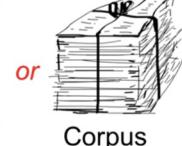
Answer: They can cause plants to die

Hypothesis

H (hypot): Eruptions can cause plants to die

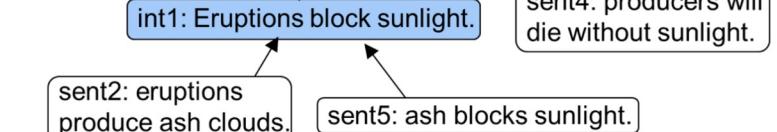
Text

sent1: eruptions emit lava.  
sent2: eruptions produce ash clouds.  
sent3: plants have green leaves.  
sent4: producers will die without sunlight  
sent5: ash blocks sunlight.



Entailment Tree

H (hypot): Eruptions can cause plants to die



EntailmentWriter [Dalvi et al 2021]

# Structured Explanations by Prompting

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- Can we prompt LLMs to generate structured explanations with a few examples?
- If so, what types of structures?
  - Logical constraints
    - Maieutic prompting, SatLM
  - Symbolic programs
    - Program of Thoughts, Program-Aided LMs, Faithful CoT
  - Non-linear exploration strategies
    - Tree of Thoughts, Graph of Thoughts
  - ...

# Logically-Constrained Reasoning

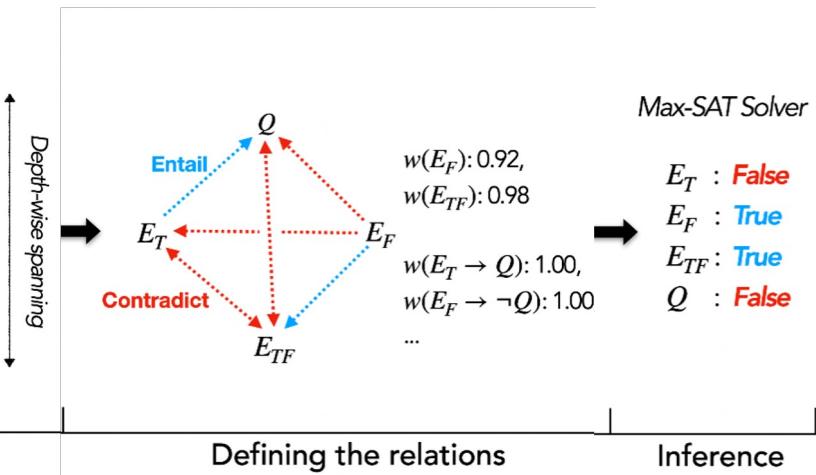
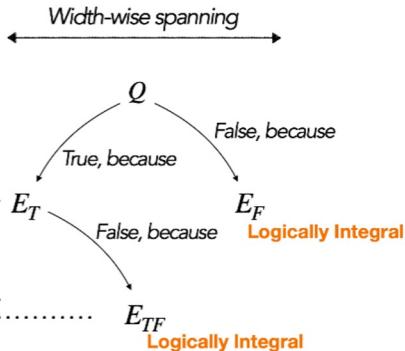
$Q$  : War cannot have a tie?

以人为中心的 War cannot have a tie? **True**, because

在战争的背景下，总有一个胜者和一个失败者。  
.....

以人为中心的 在战争的背景下，总有一个胜者和一个失败者? **False**, because  
.....

人工智能 There can be cases where the loser is not clear.  
.....



Maieutic tree generation

Defining the relations

Inference

Maieutic prompting [Jung et al., 2022]

See also: SatLM [Ye et al., 2023]

# Symbolically-Aided Reasoning

Query

There are 15 trees in the grove. Grove workers will plant trees in the grove today. After they are done, there will be 21 trees. How many trees did the grove workers plant today?

Output

We start with 15 trees.

Later we have 21 trees.

The difference must be the number of trees they planted.

So, they must have planted  $21 - 15 = 6$  trees.

The answer is 6.

Output

```
trees_begin = 15  
trees_end = 21  
  
trees_today = trees_end  
- trees_begin  
  
answer = trees_today
```

>>>  >>> Answer: 6

Python Interpreter

Output

```
# 1. How many trees are there in the  
beginning? (independent, support: ["There  
are 15 trees"])  
trees_begin = 15
```

```
# 2. How many trees are there in the end?  
(independent, support: ["There are 15  
trees"])  
trees_end = 21
```

```
# 3. Final Answer: How many trees did the  
grove workers plant today?  
trees_today = trees_end - trees_begin
```

>>>  >>> Answer: 6

Python Interpreter

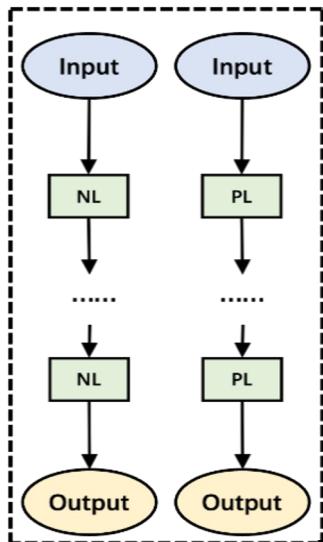
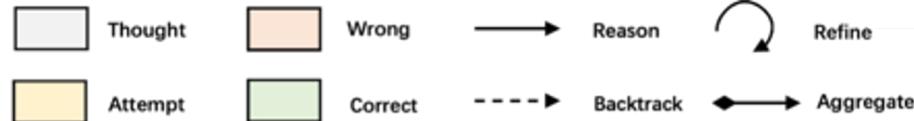
CoT

Program-Aided LM/PAL [Gao et al., 2023]

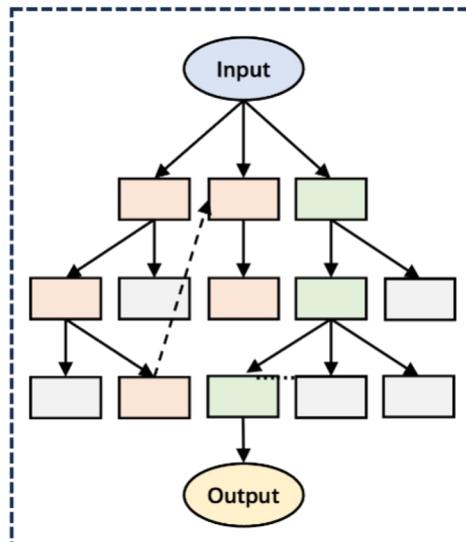
Program of Thoughts/PoT [Chen et al., 2023]

Faithful CoT [Lyu et al., 2023]

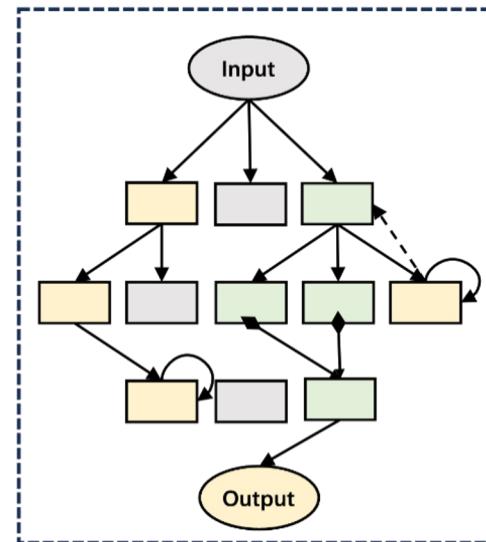
# Reasoning with Non-linear Exploration



CoT/PoT



Tree of Thoughts [Yao et al. 2023]



Graph of Thoughts [Besta et al. 2023]

# How to Evaluate Free-text/Structured Explanations?

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- Faithfulness

*How accurately the explanation reflects the true reasoning process of the model?*

- Plausibility

*How convincing the explanation is to humans?*

- Informativeness

*How much new information is supplied by a explanation to justify the prediction?*

- Utility

*How useful is the explanation for the target audience to achieve their predefined goal?*

Most method are also applicable to structured explanations, though empirically only tested on free-text ones

- ....

# Evaluation—Faithfulness

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Many ways with different assumptions, no consensus yet

- Counterfactual simulability [[Chen et al., 2023](#)]

Assumption: Explanations should allow the audience to *predict* the model behavior on *unseen* inputs

- Biasing features [[Turpin et al., 2023](#)]

Assumption: Features that *influence* model predictions should be *mentioned* in the explanations

- Corrupting CoT [[Lanham et al., 2023](#)]

Assumption: Compared to the original explanation, a *corrupted* explanation should lead to a *different* prediction

- Input token contribution alignment [[Parcalabescu and Frank, 2024](#)]

Assumption: Input token contributions should be *similar* when the model produces the *prediction* and the *explanation*

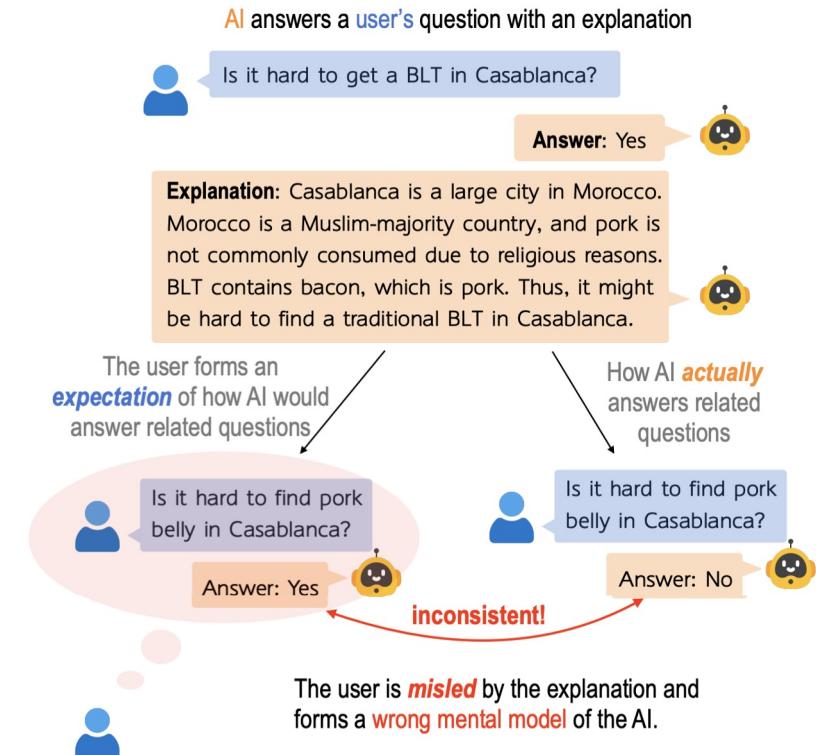
- ...

# Evaluation—Faithfulness

Example: Counterfactual simulability  
[Chen et al., 2023]

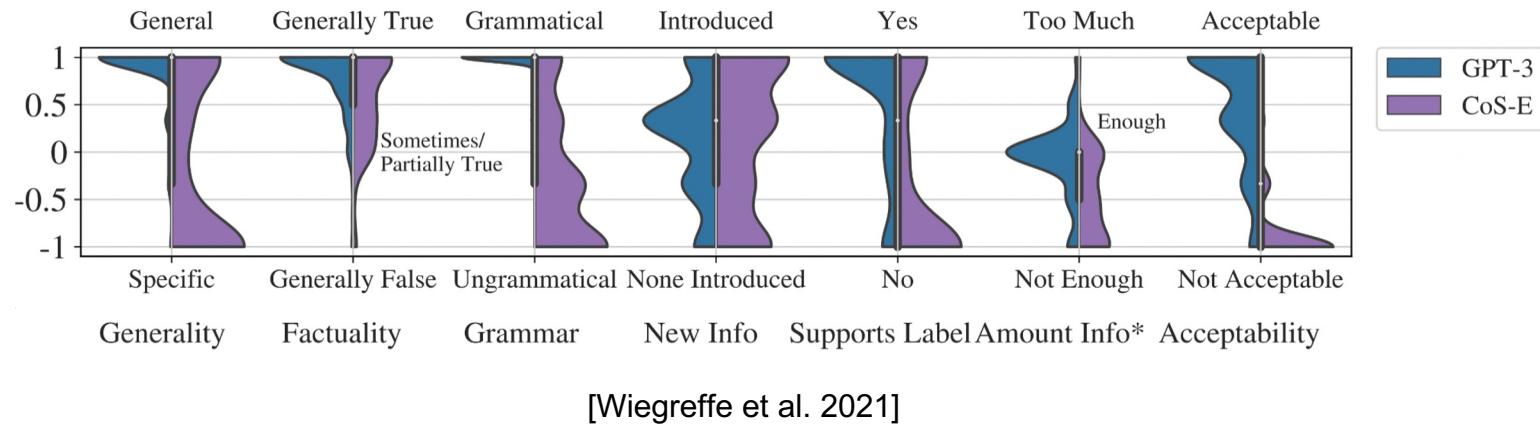
## Findings:

- LLM-generated free-text explanations are **far from faithful**
- Faithfulness **doesn't correlate well** with plausibility



# Evaluation—Plausibility

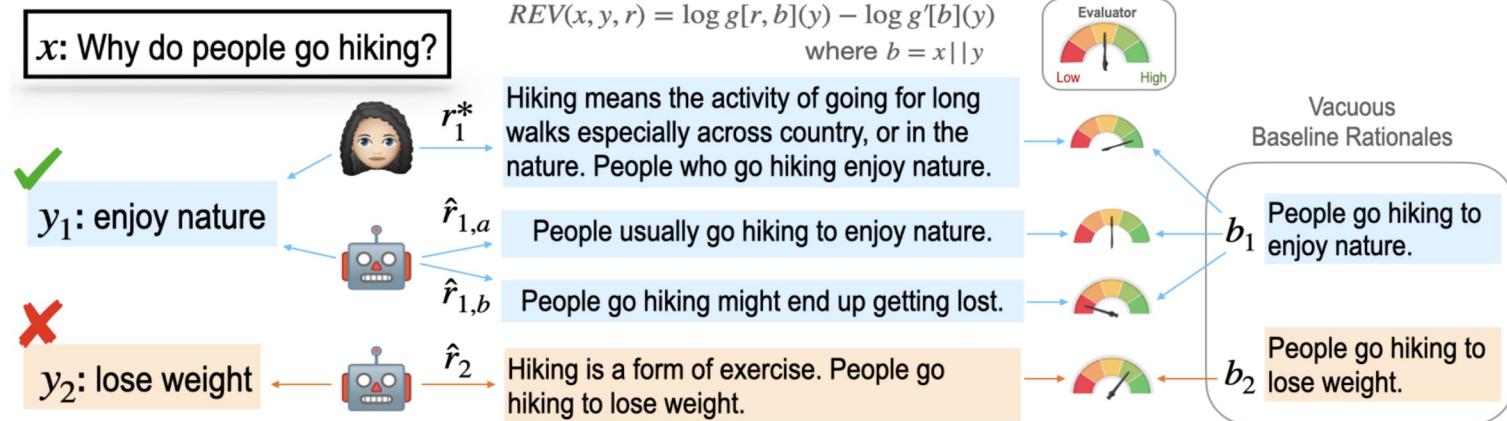
Annotate LLM-generated explanations with human-written explanations as reference



LLMs can generate plausible explanations, but still have room for improvement compared to human-written ones

# Evaluation—Informativeness

Measure the **new information** an explanation provides to justify the label, beyond what is contained in the input, using **conditional V-information**

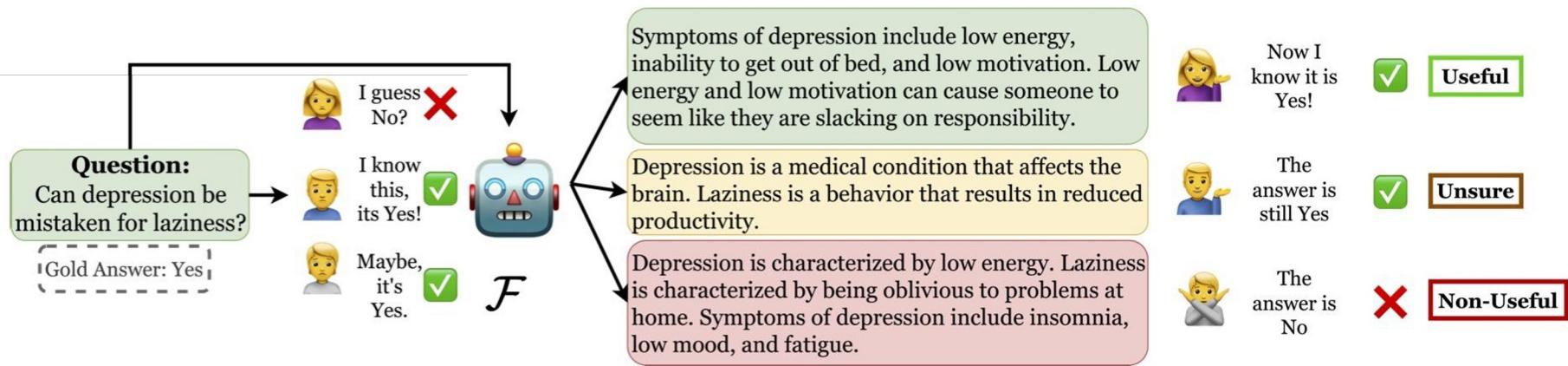


REV [Chen et al. 2023]

See also: [Jiang et al. 2024]

# Evaluation—Utility

Can LLM-generated explanations help lay people answer unseen questions?



Utility is far from satisfactory – only 20% of generated explanations are actually useful

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# Summary

# Pros & Cons

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- Extractive rationales / Feature attributions
  - ? Faithfulness
  - - Plausibility
- Free-text explanations
  - + Plausibility
  - - Faithfulness, Utility
- Structured explanations
  - + Faithfulness, Accuracy
  - - Flexibility

# Takeaways

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- LLMs can generate **plausible**-looking explanations w/ only a few examples
  - this saves the **cost** of collecting human explanations for training
  - and also improves **performance** on many reasoning tasks
- However, LLM-generated explanations are still **not** always **faithful / informative / useful** ...
  - Not a consensus on how to **evaluate** many of these aspects
- We should not blindly trust LLM-generated explanations
  - Be cautious about “self-explanatory” claims

# Future Directions

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- Establishing a more unified **evaluation framework**
  - esp. for structured explanations
- Applying structured explanations to **flexible** (non-symbolic) tasks
  - e.g. commonsense reasoning, summarization, web browsing ...

## Further Reading

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- A Comprehensive Collection of Explainable NLP Datasets [[Wiegreffe and Marasović 2021](#)]
- A Survey on Chain-of-Thought-style Reasoning [[Chu et al. 2024](#)]
- A Survey on Faithfulness of Explanations in NLP [[Lyu et al. 2024](#)]

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# Thanks! Questions?