# Evaluation conducted, goals and outtakes

Our user evaluation was conducted as follows, student from the group we have been match with have been invited to test our project using their hardware and without supervision.

The goal was for us to validate that the UI we have correctly renders on different user setups and that the choices we have made are relevant for the end user. If they are not

The goal was for us to see what user think of the UI and if they find it easy to access the sort of information, they would be looking for part of their daily DCU routine.

The way for them to report back to us was using a form.

They were asked:

* If it is easy to register;
* If it is easy for them to logon;
* If they are using any accessibility tools and if the pages had issues associated with accessibility for them;
* If the dashboard displayed correctly;
* If the modules on the dashboard were relevant to them and what would they rather see;
* If they feel like the dashboard is providing them with everything they need daily on DCU’s campuses.

The survey was taken by 4 students.

What we have learned from that survey?

First, the registration page and login page showed to be working properly and that actions could be easily performed. One user has checked the page using accessibility tools and reported them to be “pretty accessible” with no other comment.

Then the dashboard part of the project. It was also marked as “pretty accessible” by the person using accessibility software. All users describe the dashboard to be rendering properly. Where we received some criticism was with the displayed information. Most of what we’ve chosen to display, users were ok with. Still, one user pointed out that they would like to have access to the registry and administrative services and another user said that they do not care about book rental information but they would be interested in a assignment due box in its stead.

# What was learned

We learned that from student to student they the perfect dashboard may not be the same. Which means that we either have to make choice and find a compromise or to allow users to choose the modules they want displayed so that the information is relevant to each and every one of them.

Doing that would mean that we need a dashboard editor/designer feature were student could rearrange the modules in the order they want, disable the modules they do not need and maybe even request modules that do not exist yet but they would find handy.

# What would we do differently?

Looking back at the assignment we would have liked more time to spend on the requirements gathering. Indeed, we got the idea of creating a dashboard on DCU services based on our experience and interactions with them.

Also, the prototype we did is only based on mocked database information. It would have been interesting to see if we could access and parse the data from the timetables, library and other DCU services, to provide more realistic information and to further immerse the student testing our UI. Still, the lack of documentation around DCU services would have been an issue.