Initial Learning Plan

# Personal Learning Goals

1. Describe your current level in mathematics in general and discrete mathematics in particular.
2. What do you want to learn and get out of this unit? How does it relate to your degree/future career?
3. Choose a target grade and explain why you have chosen to target this grade.
4. What do you need to demonstrate to achieve this grade? Relate this to the meaning of each grade.

# Study Plan

The table below contains dates by which you are recommended to submit the tasks. **Please remove the unnecessary columns and/or highlight the column corresponding to your target grade.**

| Module | Deadline (P) | Deadline (C) | Deadline (D) | Deadline (HD) |
| --- | --- | --- | --- | --- |
| **Pass Tasks** |  |  |  |  |
| Number Theory | 18 March | 16 March | 15 March | 15 March |
| Propositions | 27 March | 23 March | 21 March | 20 March |
| Predicates | 03 April | 30 March | 27 March | 25 March |
| Sets and Functions | 10 April | 05 April | 31 March | 30 March |
| Graph Theory | 19 April | 10 April | 06 April | 04 April |
| Proofs | 05 May | 17 April | 10 April | 08 April |
| Sequences and Recurrence | 14 May | 02 May | 16 April | 13 April |
| Counting | 23 May | 09 May | 30 April | 18 April |
| **Credit Tasks** |  |  |  |  |
| Advanced Module 1 | Not Targeted | 16 May | 05 May | 02 May |
| Advanced Module 2 | Not Targeted | 23 May | 18 May | 07 May |
| **Distinction Tasks** |  |  |  |  |
| Advanced Module 3 | Not Targeted | Not Targeted | 17 May | 12 May |
| Own Topic | Not Targeted | Not Targeted | 23 May | 17 May |
| **HD Tasks** |  |  |  |  |
| Build Your Module | Not Targeted | Not Targeted | Not Targeted | 23 May |
| **Workshop activities** |  |  |  |  |
| Activity 1 Summary | 06 April | 06 April | 06 April | 06 April |
| Activity 2 Summary | 19 April | 19 April | 19 April | 19 April |
| Activity 2 Summary | 28 May | 28 May | 28 May | 28 May |

# Planning

The purpose of this section is to help you get started, by setting some short-term goals in the unit.

1. What are your goals for the next three weeks?
2. How will you achieve those goals?
   * *Include any risk and external factor that you need to consider.*
   * *Include the resources that you plan to use.*
   * *How will you manage your time to implement your plan?*
3. What risks do you anticipate, and how will you manage them?

# To-do list

Before signing the agreement below, please complete the following tasks and check them off:

* Read the unit guide;
* Go through the induction module on the unit site;
* Prepare your learning plan.

You can also, optionally:

* Opt into notifications of new announcements on the unit site;
* Import the calendar files (.ics) provided in the task resources into your personal calendar.

# Grading Agreement

I, (Full name, Student ID), confirm that I have read and understood how this unit works: I understand that:

* I will receive a grade in accordance with the modules I complete;
* I can change my target grade at any time during the trimester, up until I submit my portfolio.
* I am responsible for providing evidence of my work to satisfy the requirements in each module completed.
* It is not possible to fail a module (except by not submitting it), but that updates may be requested to achieve the required standard.
* Following my initial submission, I will work with my tutor and the teaching team to update and complete my submissions until they demonstrate that I have achieved the learning objectives of the module.

I commit to submit the initial submission of my work before the deadlines listed in the table above. I acknowledge that these deadlines can be modified by me, in agreement with my tutor, when the necessity occurs, and that I am responsible for requesting these modifications as soon as I become aware of the need to do so, and no later than the deadline to be modified.

* Name:
* Student ID:
* Date:
* Signature: