AACCUP TECHNICAL REVIEW *and* RECOMMENDED BOARD ACTION

SUC: __Pangasinan State University__

Address: __Urdaneta City, Pangasinan__   Region: __I__

College/Dept.: _____   Type of Visit: __3rd Survey__
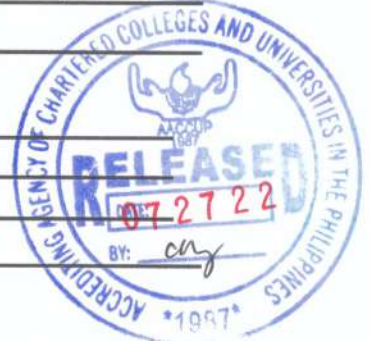
Program: __Bachelor of Science in Information Technology__

Components/Majors:

_____   _____   _____

_____   _____   _____

_____   _____   _____

Date of Visit: __March 28-30, 2022__

SUMMARY OF RATINGS:

AREAS		RATING
Mandatory:		
☐	Instruction	4.00
☐	Extension (Undergraduate	4.00
☐	Research (Graduate)	
Options:		
☐	Faculty Development	4.00
☐	Library	4.00
Grand Mean		**4.00**

CRITERIA TO PASS THIS LEVEL

		Mean Rating	Please Check		
			Yes	No	NA
1.	Qualified in the Level III				
	Minimum Grand Mean	4.00 or higher	☑		
	Minimum Area Mean	3.50 or higher	☑		
2.	Mandatory Recommendations				
	Complied with all Recommendations to be complied with <u>before</u> award of Level III		☑		

RECOMMENDED BOARD ACTION:

Type of Award	Remarks	Effectivity or Date of Duration
☑ Level III Re-accredited	must comply with mandatory recommendations	April 1, 2022 – March 31, 2026
	subject to another review in areas of: 1. _____ 2. _____ 3. _____	

ACCREDITORS:

Name	Dr. Jaime P. Pulumbarit
Institution and Address	Bulacan State University
Field of Specialization	Computer Science, Information Technology
Position/Designation	
Highest Educational Attainment	

Name	Engr. Nancy M. Santiago
Institution and Address	Bulacan State University
Field of Specialization	Computer Engineering, Manufacturing Engineering
Position/Designation	
Highest Educational Attainment	

Name	Prof. Jocelyn T. Salviejo
Institution and Address	Ifugao State University
Field of Specialization	Library
Position/Designation	
Highest Educational Attainment	

RECOMMENDATIONS TO THE INSTITUTION:

MANDATORY (to be complied with before the award)	ENHANCEMENT (may be complied with after the award)
	1. Develop the program educational objectives (PEOs) aligned with the desired outcomes of the BSIT graduates 3 to 5 years from now. Consider the input of the stakeholders (alumni, students, faculty, and industry partners) in crafting the PEOs. Present the newly crafted PEOs to the local academic council, then workout with the approval of the university academic council and the Board of Regents.
	2. Develop measures/strategists/ mechanisms to determine the extent of accomplishment of the program outcomes. The output of this action may serve as an input to further improve the curriculum of BSIT and the teaching strategies of the faculty.
	3. Consider incorporating to the BSIT curriculum several industry certifications like Mikrotik, Microsoft Associate Certification, and Microsoft Office Specialist. This action will give edge to the BSIT graduates against the competitive world of Information Technology
	4. Undertake a comprehensive tracer study utilizing the appropriate methodology that will include the following: a. Career mobility of graduates b. Employer's feedback on the performance of graduates c. Parameters that would measure attainment of the program educational objectives d. Relevance of the knowledge and skills acquired from the BSIT program to the present job e. Awards and recognition received by graduates in their place of work f. Employability trends g. A compendium/book on the success stories of graduates of the program Report of model alumni
	5. Prepare and submit a terminal report for the tracer study.
	6. Prepare and implement a comprehensive and research-based Five-Year Extension Program for the College of Arts and Sciences aligned with the University Extension Agenda. Specify the participation of the different programs offered in

	the CAS in the Extension Program. The following may be considered: a. Well-defined objectives b. Well-designed activities to attain the objectives c. Systematic and effective procedures d. Budget e. Materials and Resources f. People involved g. Expected outcomes.
	7. Subject the instructional materials developed by the BSIT faculty to the evaluation and approval of the Instructional Materials Development Committee, then by the Board of Regents before submitting for copyright.
	8. Prepare and implement a Research Development Plan which identifies and builds up a distinctive and competitive research program and initiatives for the BSIT program.
	9. Prepare and submit a report on the research engagement of faculty and students of the BSIT program within the last five years. Highlight the following: a. On-going researches b. Completed researches c. Research outputs presented in local, regional, national, and international fora, seminars, and conferences d. Published researches in refereed and non-refereed journals e. Copyrighted, patented, and commercialized research outputs f. Research outputs utilized in extension activities; adopted by other agencies or institutions; and utilized for institutional development, instruction, and production.
	10. Prepare and implement a comprehensive and research-based Five-Year Extension Program for the College of Computing aligned with the University Extension Agenda and Urdaneta Campus Extension Agenda. Specify the participation of the different programs offered in the College of Computing in the Extension Program. The following may be considered: a. Well-defined objectives b. Well-designed activities to attain the objectives c. Systematic and effective procedures d. Budget e. Materials and Resources f. People involved g. Expected outcomes.
	11. Conduct a comprehensive study on the impact of the flagship extension program on the socio-economic and quality of work life of the beneficiaries.
	12. Develop a robust and viable Quality Assurance System at the university. Describe the participation/role of your academic colleges or departments in strengthening and utilizing the system.
	13. Prepare and implement a Quality Assurance Plan for the next five years. Make and compile a yearly accomplishment report for reference in the next survey visit.
	14. Develop a comprehensive faculty development program for the core faculty of BSIT. The faculty development program may include other scholarship grants offered by the government and non-government institutions aside from the scholarship sponsored by the university. The program should also highlight the plan for faculty re-tooling that covers the trends in the topic of information technology and allied subjects.

	15. The library may develop a monitoring tool to properly assess and measure the effectiveness of its library development plan.
	16. A conservation and preservation program which encompasses the systems of plans, policies and procedures required to properly care and prolonged the life of rare and archival collection for the use of the academic community may be formulate.
	17. The library should conduct assessment on the extent of relevance and up to datedness of the book collection in meeting the curricular programs of the university.

Consolidated *and* Reviewed By:

_____   _____   _____