

Sheikh Hasina University, Netrokona
Department of Computer Science & Engineering

ENG 1215: Developing English Language Skill to Lab

Session: 2020-2021

Instructor: Gopashis Biswas G.Son

Email address: g.son@shu.edu.bd

Course Outline

Course Credit: 1.5 (Lab Course)

Credit Hours: 45 Hours

Class duration: 1.30 Hours

Class per week: 2 (Merged)

Class Routine: To be announced

Prerequisite: None

Medium of Instruction & Communication: English

#	Date & Time (Tentative)	Focused Skills	Topics	Activities	Lesson Outcomes
1	01.12.2022 12.00-3.30	Speaking	Introduction, Ice Breaking Session & Extempore Speech	<ul style="list-style-type: none"> The instructor will brief the outline of the course. Each of the students will be allotted 3 minutes of time to talk about themselves. The instructor will brief about the different types and aspects of English language skills and delve into the models of communication through 	This session will help the instructor to conduct a need analysis based on which he will be able to fix the level to design the contents for upcoming sessions. The session will also help to build

				<p>which the meaning making process is taking place.</p> <ul style="list-style-type: none"> The students will be shown different images to describe them and perform productive skill based tasks. 	<p>an quick rapport in the lab as there will be a number of group endeavours in the next sessions.</p>
2	08.12.2020 12.00-3.30	Speaking & Listening	Pronunciation, Phonetics & IPA	<ul style="list-style-type: none"> The instructor will deliver a lecture on phonetics and IPA transcription. The differences between Bengali and English pronunciations will be discussed. The students will perform various pronunciation drills and practice symbol recognition in groups/pairs/individual. Take Home Assignment: Each student will be assigned with an English poem which at least has 12 different lines. They must transcribe it as per the lesson and submit in one months' time 	<p>By the end of the class, the students will be able to distinguish key differences between Bengali and English pronunciation. They will be able to identify and understand the IPA symbols to comprehend any pronunciation from a dictionary. They will be able to perform better in terms of pronouncing common words and collocations in English.</p>
3	15.12.2022 12.00-3.30	Writing	Paragraph & Essay	<ul style="list-style-type: none"> The instructor will brief on the following: <ul style="list-style-type: none"> Paragraph 	<p>The session will help the students to distinguish the</p>

				<ul style="list-style-type: none"> ○ Types of Paragraph ○ Topic introducer ○ Brainstorming ○ Topic sentence ○ Structure ○ Argument ○ Presentation ○ Conclusion ○ Essay ○ Lead ○ Thesis statement ○ Types of essay ○ Weaving Arguments ○ Cohesion ○ Transitional ○ Language focus ○ Conclusion <ul style="list-style-type: none"> • The students will do the writing drill like preparing various topic sentences and thesis statements on different prompts • Staging short paragraph/essay writing in groups. 	<p>forms, structures and purposes of paragraphs and essays.</p> <p>They will be more apt in structuring and brainstorming key points to weave arguments on a given prompt.</p> <p>The session is intended to flourish both productive skills - writing and speaking skills of the students.</p>
4	22.12.2022 12.00-3.30	Reading with Language Focus (Collocation,	Extracts from Cunningham and Moor's <i>New Cutting Age Upper</i>	<ul style="list-style-type: none"> • Instructor will discuss different types of reading necessary for an effective reading of any text. 	By the end of the class students will have ideas and figure out strategies to developed their

		Grammar: Perfect Tense)	<i>Intermediate</i> <i>SB: Selected</i> Pages (52-54, 84-86)	<ul style="list-style-type: none"> • Students will practise skimming, scanning, detailed reading and inferring. • Students will practise different types of collocations. Instructor will discuss the MFP (Meaning, Form & Pronunciation for the vocabularies/collocations and grammar) • Instructor will discuss the tense and timelines for different perfect tenses. • The students will do a communicative practice (productive skill task) at the end of the lesson. 	<p>reading skills. They will also learn about cohesion, popular writing from reading text “How to be a Celebrity”, “Make a fortune”.</p> <p>Students will have an improved reading skill and will be able to use the common collocation (e.g. Make a fortune, cope with, prodigies etc.) to describe any kind of unusual achievements. students will have practised to negotiate and reach to a decision about their choices and learn the form behind it. They will be more apt at forming arguments on their preferences.</p>
--	--	-------------------------------	---	---	---

5	29.12.2022 12.00-3.30	Listening	Audio Clips from <i>BBC English</i> or <i>Cambridge English</i> or <i>NCE/ Headway SB</i> on Daily Life Conversation & Story-telling (Refer to the provided materials & books)	<ul style="list-style-type: none"> The instructor will break down the stages of listening skill for effective listening. The students will follow the pattern and practice the stages. The students will listen to given audio clips and solve gap fills, q/a, true-false independently. 	<p>The session will help the students to breakdown any listening content to have a better understanding of the content.</p> <p>The session will help them to sensitize their listening skills in real life.</p>
6	06.01.2023 12.00-3.30	Speaking	Presentation Techniques & Extempore Speech	<ul style="list-style-type: none"> Students will be briefed about different techniques and etiquettes of presentations. Types of presentations will be discussed. Different apps for preparing the visual/audio aid for the presentation will be demonstrated and discussed. Preparing slides will be demonstrate by the instructor. The instructor will focus on the structure and nature of the presentation. A full academic presentation will be demonstrated. 	<p>By the end of the class, the students will have a better comprehension of the types and structures of the presentations. They will be more apt at giving a presentation on a given topic. This will also help to achieve better fluency. They will be able to prepare PowerPoint slides and have the basic</p>

				<ul style="list-style-type: none"> Students in groups will be asked to form different parts of a presentation in a collaborative group work. Difference between extempore speech and presentation will be discussed. Extempore speech on various topics will be drilled. 	idea of other slide building apps Prezi and Keynote.
7	TBA	Speaking Test 1	Oral Presentation	<ul style="list-style-type: none"> Each students will perform a 5 minute long oral presentation, preferably with multimedia aids on a given topic followed by a 1-2 minute long Q/A session. 	Assessment 1
8	TBA	Speaking & Listening	Social English & Dialogue	<ul style="list-style-type: none"> The instructor will brief on the following: <ul style="list-style-type: none"> Social etiquettes Formal, Semi-formal & Informal Direct & Indirect questioning Phrases for Asking, bidding, accepting, refusing, inviting, apologizing, suggesting Make and respond to offers 	The session will help the students to become more apt at communicating in a certain social situation. They will learn the common expressions, phrases and collocations used to communicate intentions. The social etiquettes are highly necessary for any real-life conversation.

				<ul style="list-style-type: none"> ◦ Responding to good and bad news ◦ Vocal Cues Intonation, Projection • The students will be provided context or visual reference for roleplaying. 	
9	TBA	Writing	Commercial Correspondence & Referencing (Basic)	<ul style="list-style-type: none"> • The instructor will focus on netiquettes. • The class will focus on writing: <ul style="list-style-type: none"> ◦ Email ◦ Official Letters ◦ Memorandum ◦ Report ◦ Agenda • Basic in-text citations and referencing will be discussed. Different formats (APA, MLA, IEEE, Harvard styles) will be modelled. 	The class will help the students to write emails, memos, agenda, letters. They will be more aware of the netiquettes. The students will have a basic conception of referencing and plagiarism.
10	TBA	Reading with Language Focus (Vocabulary, Terminology)	Reading Literature (William Somerset Maugham's "The Verger")*	<ul style="list-style-type: none"> • The instructor will brief about the basic literary terms and discuss the themes, symbols and motifs from the short story. • The plot will be discussed by the students in groups. 	The class will help the students to form argument based on reading. They will be more apt in rationalizing speeches. This class will activate their

				<ul style="list-style-type: none"> A debate will be arranged based on the given text. All students must participate in the debate. 	schemata for impromptu speech and logic - a highly wanted criterion for speaking skill.
11	TBA	Speaking with Language Focus	Arguments & Debates (based on given topics/issues)	From the prior reading sections, students will generate arguments and participate in an oral debate in English. Each student (debater) will have to talk on his/her points/arguments for 4 minutes.	This session will help the students to debate or argue on specific topic in any situation. This will develop their fluency in speaking English.
12	TBA	Writing Test 1	Essay, Memo/ Agenda/ Report Writing	Each student will write and submit an essay on a given topic along with memorandum or agenda or report as per the question paper.	Assessment 2
13	TBA	Reading	Practicing Comprehension Reading	The students will solve a given comprehension with various types of tasks focused on different types of reading (e.g. matching, gap fills, true/false, q/a short & broad, summarizing, writing arguments).	The students will be able to recognize the effectivity of different forms of reading. They will be able to apply the former lesson of reading and can get more apt in solving questions related to reading skill.
14	TBA	Reading Test 1	Comprehension Task	Students will solve a comprehension to get assessed on	Assessment 3

				their improvement in reading skill.	
15	TBA	Writing + Speaking	CV, Resume & Job Interview (Refer to the provided materials)	<ul style="list-style-type: none"> Prerequisite: Submitting CVs & Cover letter to the CR. CR would compile them and send the file to me at g.son@shu.edu.bd CV and Resume formats will be provided and students will have to submit their own CV along with a Cover Letter for a given job circular. Students will perform an interview (like viva-voce) in the given context. 	Assessment 4
16*	TBA	Makeup (if applicable)	TBA*	TBA*	TBA*
17*	TBA	Makeup (if applicable)	TBA*	TBA*	TBA*
18*	TBA	Makeup (if applicable)	TBA*	TBA*	TBA*

Recommended Books:

Baker, A. (2006). *Ship Or Sheep? Student's Book: An Intermediate Pronunciation Course*.

Ernst Klett Sprachen.

Cunningham, S., Moor, P., & Carr, J. C. (2005). *New Cutting Edge: Upper Intermediate*.

Students' Book. Longman.

Murphy, R., & Čhakramāt, S. (2002). *Essential grammar in use*. Cambridge University Press.

Soars, L., & Soars, J. (1998). *New headway English course: upper-intermediate. Student's book*.

Hong Kong: Oxford University Press.

Taylor, S. (2005). *Communication for business: A practical approach*. Pearson Education.

Wells, J. C. (2001). IPA transcription systems for English. *PG Bulletin: Bulletin of teachers of*

English phonetics in Chile and abroad, 9.

Designed by:

Gopashis Biswas G.Son

Lecturer, Department of English

Sheikh Hasina University

Date: 30 October 2022