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MAKİNE ÖĞRENMESİ YAKLAŞIMLARININ KARPAL TÜNEL SENDROMU
CİDDİYET SINIFLAMASINDA KULLANILMASI

Bitirme Projesi Raporu

Alper ENGİN
Atadeniz SAYAR
Cem GÖRENER

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“MAKİNE ÖĞRENMEİ YAKLAŞIMLARININ KARPAL TÜNEL SENDROMU CİDDİYET SINIFLAMASINDA KULLANILMASI” başlıklı bitirme projesi raporu tarafımdan okunmuş, kapsamı ve nitelięi açısından bir Bitirme Projesi raporu olarak kabul edilmiştir.

Dr. Engin YILDIZTEPE

Teşekkür

Tüm çalışma süresince yönlendiriciliği, katkıları ve yardımları ile yanımızda olan danışmanımız Dr. Engin YILDIZTEPE 'ye ve böyle bir çalışmayı yapmamız için bize fırsat tanıyan Dokuz Eylül Üniversitesi Fen Fakültesi İstatistik Bölümüne teşekkür ederiz.

Alper ENGİN
Atadeniz SAYAR

Özet

Özet, çalışmanın önemini ve faydasını anlatan bir bölüm değildir. Çalışmayı ana hatlarıyla anlatacak ve 300 kelimeyi aşmayacak şekilde hazırlanmalıdır. En az üç en çok beş anahtar kelime ilgili yere yazılmalıdır.

ikinci paragraf buradan başlar

Anahtar Kelimeler: anahtar kelime 1, anahtar kelime 2, anahtar kelime 3

Abstract

The preface pretty much says it all.

Second paragraph of abstract starts here.

Keywords: keyword1, keyword2, keyword3

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Introduction

Welcome to the *R Markdown* thesis template. This template is based on (and in many places copied directly from) the Reed College LaTeX template, but hopefully it will provide a nicer interface for those that have never used TeX or LaTeX before. Using *R Markdown* will also allow you to easily keep track of your analyses in **R** chunks of code, with the resulting plots and output included as well. The hope is this *R Markdown* template gets you in the habit of doing reproducible research, which benefits you long-term as a researcher, but also will greatly help anyone that is trying to reproduce or build onto your results down the road.

Hopefully, you won't have much of a learning period to go through and you will reap the benefits of a nicely formatted thesis. The use of LaTeX in combination with *Markdown* is more consistent than the output of a word processor, much less prone to corruption or crashing, and the resulting file is smaller than a Word file. While you may have never had problems using Word in the past, your thesis is likely going to be about twice as large and complex as anything you've written before, taxing Word's capabilities. After working with *Markdown* and **R** together for a few weeks, we are confident this will be your reporting style of choice going forward.

Why use it?

R Markdown creates a simple and straightforward way to interface with the beauty of LaTeX. Packages have been written in **R** to work directly with LaTeX to produce nicely formatting tables and paragraphs. In addition to creating a user friendly interface to LaTeX, *R Markdown* also allows you to read in your data, to analyze it and to visualize it using **R** functions, and also to provide the documentation and commentary on the results of your project. Further, it allows for **R** results to be passed inline to the commentary of your results. You'll see more on this later.

Who should use it?

Anyone who needs to use data analysis, math, tables, a lot of figures, complex cross-references, or who just cares about the final appearance of their document should use *R Markdown*. Of particular use should be anyone in the sciences, but the user-friendly nature of *Markdown* and its ability to keep track of and easily include figures, automatically generate a table of contents, index, references, table of figures, etc. should make it of great benefit to nearly anyone writing a thesis project.

Chapter 1

Karpal Tünel Sendromu

Karpal tünel sendromu, medyan sinirin karpal tüneli içerisinde baskıya uğraması sonucu ortaya çıkan semptomların genel adıdır (Werner ve Andary, 2002). Tarihte ilk kez Pajet tarafından, 1854 yılında medyan sinir hasarının bulguları gözlenirken tanımlanmıştır (Pfeffer, Gelberman, Boyes ve Rydevik, 1988). Karpal tünel sendromu (KTS), tanımlanması ve terimleştirilmesi ilk olarak 1947 yılında Brain, Wright ve Wilkinson tarafından yapılmıştır (Love, 1955).

1.1 Epidemiyoloji

KTS prevalansı kadınlarda %3 ila %3.4 arasında, erkeklerde ise %0.6 ila % 2.7 arasında olarak belirlenmiştir. İnsidans ise kadınlarda 100.000'de 140, erkeklerde 100.000'de 52 olarak saptanmıştır. Kadınlarda genellikle menopoz dönemimde sıklıkla görülmüş olsa da hem erkek hem de kadınlarda gözlenme sıklığı yaş ile doğru orantılıdır. Özellikle 20 ila 50 yaş arasında daha sıktır. KTS'nin %40 ila %60 oranında her iki elde de başlayabileceği çeşitli yayınlarda bildirilmiş olup, iki elde de görüldüğü olgularda baskın elin genellikle semptomları daha önce ve daha şiddetli gösterdiği söylenebilir. KTS tek elde görüldüğü durumlarda ise genellikle semptomlar baskın elde görülür (Bagatur, 2006).

1.2 Etiyoloji

Karpal tünel sendromunun en sık nedeni; herhangi bir etiyolojik etkenin saptanamadığı idiopatik KTS'dir. İdiopatik KTS'de ailesel yatkınlık, obezite, VKİ fazla olması, kara şeklinde bilek yapısı gibi kişisel faktörlerin etken olduğu düşünülmektedir. Günlük yaşamda ki mekanik etkenler de idiopatik KTS üzerinde etkin rol oynamaktadır. Montaj işinde çalışan işçiler, fabrika çalışanları, klavye ve bilgisayar kullananlarda olduğu gibi el bilek fleksiyonun aktif olarak yapıldığı belli hareketlerin çok sık tekrarlanması da KTS ile ilişkili bulunmuştur (Robbins, 1963).

1.3 Semptomlar

Hastalığın şiddetine bağlı olarak semptomlar değişkendir. Erken evrelerde medyan sinirin duyuşal liflerinin tutulumuna bağlı şikayetler görülür. En yaygın semptom el bileğinin merkezinden uzak dokularda sızlama ve uyuşuklukla beraber yanıcı tarzda ağrıdır. Başparmak tarafından itibaren ilk üç parmak ve dördüncü parmağın yanıl yarısı etkilenir. Daha ileri dönemlerde el ayasında kas güçsüzlüğü ve körelme meydana gelir . Bu hastalarda elde, özellikle aktivite ile artan beceriksizlik ve objeleri kavramada kuvvetsizlik görülür (Aroori ve Spence, t.y.).

1.4 Tanı

Karpal tünel sendromunda tanı koymak için hastanın hikayesi, klinik semptomlar, fizik muayene bulguları ve bu bulguların elektronörofizyolojik testlerle desteklenmesi kullanılmaktadır (Ghasemi-Rad ve diğerleri, 2014). Provokatif testler hastanın bilek ve parmak eklemlerine fiziksel baskı uygulayacak şekilde bir takım testler uygulanması ve alınan sonuçların değerlendirmesine dayanan deneysel test yöntemleridir. Tanısal testler genellikle karpal tüneli görüntülemeye dayanan testlerdir.

İdiopatik karpal tünel sendromunda hastalığın tanımlanmasında Boston Karpal Tünel Sendromu Anketi kullanılmaktadır örnek olarak Türkiyeden Melek Sezgin ve arkadaşlarının boston anketi ile karpal tünel sendromu için yapmış oldukları ciddiye sınıflandırması gösterilebilir(Sezgin ve diğerleri, 2006). Teknolojinin hızla gelişmesi ile birlikte hastalara uygulanan testlerin sonuçlarının toplanmasının kolaylaşmasını yanı sıra testlerin sonuçlarına bağlı olarak hastaya tanı koymak ve tanının şiddetini ve derecesini tespit etmek oldukça kolaylaşmıştır.

Makine öğrenmesi ve Yapay zeka uygulamalarının yaygınlaşması ile birlikte tıp sektöründe tanı koyma ve tanıların derecesini belirleme alanlarında kullanımı da artmıştır.

2020 yılında Ali Abbasian Ardakani ve arkadaşları tarafından hasta olduğu bilinen kişilerden elde edilen bilgisayarlı tomografi görüntüleri, derin öğrenme metodları kullanılarak başka kişilerin hasta olup olmadığını tespit etmek için kullanılmıştır(Ardakani ve diğerleri, 2020).

Bir diğer çalışma ise 2021 yılında Takafumi Koyama ve arkadaşları tarafından geliştirilen bir mobil uygulama sayesinde hastaların ekranın farklı yerlerinde çıkan cisimlere ulaşma sürelerini baz alarak hastalığın evresini tahminlemeyi amaçlamıştır(Koyama ve diğerleri, 2021). Bu uygulamanın deneysel olması ile birlikte hastanın kendi kendine ev ortamında hastalığına ön tanı koyabilmesi açısından yararlı olduğu düşünülmektedir. Son olarak bizimde ilgilendiğimiz bir örnek olarak 2021 yılında Dougho Park ve arkadaşları tarafından 1035 hastaya yapılan testlerin sonuçlarını farklı makine öğrenmesi algoritmalarında kullanarak hastaların, hastalığının ciddiyetini sınıflandırmak ve doktor gözetiminde gerekli tedavinin belirlenebilmesine yardımcı olması amaçlanmıştır(Park ve diğerleri, 2021).

1.5 R Markdown Tanıtımı

Here is a brief introduction into using *R Markdown*. *Markdown* is a simple formatting syntax for authoring HTML, PDF, and MS Word documents. *R Markdown* provides the flexibility of *Markdown* with the implementation of **R** input and output. For more details on using *R Markdown* see <http://rmarkdown.rstudio.com>.

Be careful with your spacing in *Markdown* documents. While whitespace largely is ignored, it does at times give *Markdown* signals as to how to proceed. As a habit, try to keep everything left aligned whenever possible, especially as you type a new paragraph. In other words, there is no need to indent basic text in the Rmd document (in fact, it might cause your text to do funny things if you do).

1.6 Lists

It's easy to create a list. It can be unordered like

- Item 1
- Item 2

or it can be ordered like

1. Item 1
2. Item 2

Notice that I intentionally mislabeled Item 2 as number 4. *Markdown* automatically figures this out! You can put any numbers in the list and it will create the list. Check it out below.

To create a sublist, just indent the values a bit (at least four spaces or a tab). (Here's one case where indentation is key!)

1. Item 1
2. Item 2
3. Item 3
 - Item 3a
 - Item 3b

1.7 Line breaks

Make sure to add white space between lines if you'd like to start a new paragraph. Look at what happens below in the outputted document if you don't:

Here is the first sentence. Here is another sentence. Here is the last sentence to end the paragraph. This should be a new paragraph.

Now for the correct way:

Here is the first sentence. Here is another sentence. Here is the last sentence to end the paragraph.

This should be a new paragraph.

1.8 R chunks

When you click the **Knit** button above a document will be generated that includes both content as well as the output of any embedded **R** code chunks within the document. You can embed an **R** code chunk like this (`cars` is a built-in **R** dataset):

```
summary(cars)
```

| speed | dist |
|--------------|----------------|
| Min. : 4.0 | Min. : 2.00 |
| 1st Qu.:12.0 | 1st Qu.: 26.00 |
| Median :15.0 | Median : 36.00 |
| Mean :15.4 | Mean : 42.98 |
| 3rd Qu.:19.0 | 3rd Qu.: 56.00 |
| Max. :25.0 | Max. :120.00 |

1.9 Inline code

If you'd like to put the results of your analysis directly into your discussion, add inline code like this:

The `cos` of 2π is 1.

Another example would be the direct calculation of the standard deviation:

The standard deviation of `speed` in `cars` is 5.2876444.

One last neat feature is the use of the `ifelse` conditional statement which can be used to output text depending on the result of an **R** calculation:

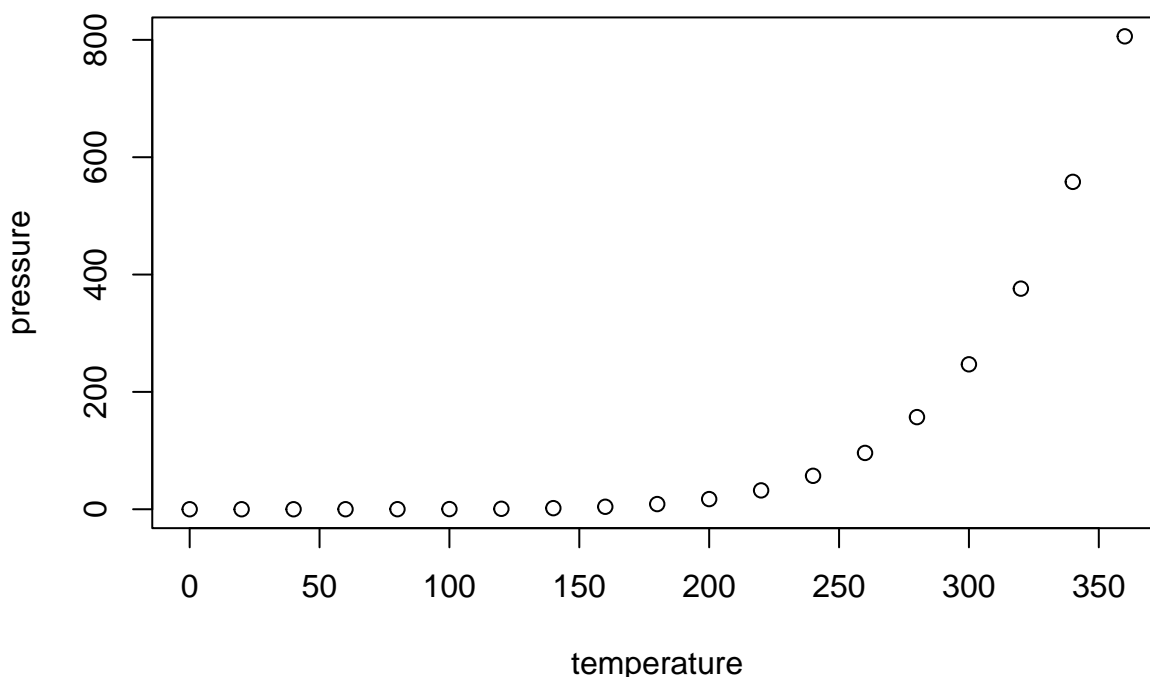
The standard deviation is less than 6.

Note the use of `>` here, which signifies a quotation environment that will be indented.

As you see with `2π` above, mathematics can be added by surrounding the mathematical text with dollar signs. More examples of this are in [Mathematics and Science] if you uncomment the code in Math.

1.10 Including plots

You can also embed plots. For example, here is a way to use the base **R** graphics package to produce a plot using the built-in `pressure` dataset:



Note that the `echo=FALSE` parameter was added to the code chunk to prevent printing of the **R** code that generated the plot. There are plenty of other ways to add chunk options. More information is available at <http://yihui.name/knitr/options/>.

Another useful chunk option is the setting of `cache=TRUE` as you see here. If document rendering becomes time consuming due to long computations or plots that are expensive to generate you can use knitr caching to improve performance. Later in this file, you'll see a way to reference plots created in **R** or external figures.

1.11 Loading and exploring data

Included in this template is a file called `flights.csv`. This file includes a subset of the larger dataset of information about all flights that departed from Seattle and Portland in 2014. More information about this dataset and its **R** package is available at <http://github.com/ismayc/pnwflights14>. This subset includes only Portland flights and only rows that were complete with no missing values. Merges were also done with the `airports` and `airlines` data sets in the `pnwflights14` package to get more descriptive airport and airline names.

We can load in this data set using the following command:

```
flights <- read.csv("data/flights.csv")
```

The data is now stored in the data frame called `flights` in **R**. To get a better feel for the variables included in this dataset we can use a variety of functions. Here we can see the dimensions (rows by columns) and also the names of the columns.

```
dim(flights)
```

```
[1] 52808    16
```

```
names(flights)
```

```
[1] "month"      "day"        "dep_time"   "dep_delay"  "arr_time"
[6] "arr_delay"  "carrier"    "tailnum"    "flight"     "dest"
[11] "air_time"   "distance"   "hour"       "minute"     "carrier_name"
[16] "dest_name"
```

Another good idea is to take a look at the dataset in table form. With this dataset having more than 50,000 rows, we won't explicitly show the results of the command here. I recommend you enter the command into the Console *after* you have run the **R** chunks above to load the data into **R**.

```
View(flights)
```

While not required, it is highly recommended you use the `dplyr` package to manipulate and summarize your data set as needed. It uses a syntax that is easy to understand using chaining operations. Below I've created a few examples of using `dplyr` to get information about the Portland flights in 2014. You will also see the use of the `ggplot2` package, which produces beautiful, high-quality academic visuals.

We begin by checking to ensure that needed packages are installed and then we load them into our current working environment:

```
# List of packages required for this analysis
pkg <- c("dplyr", "ggplot2", "knitr", "bookdown", "remotes")
pkg <- c("tidyverse", "knitr", "bookdown", "remotes")
# Check if packages are not installed and assign the
# names of the packages not installed to the variable new.pkg
new.pkg <- pkg[!(pkg %in% installed.packages())]
# If there are any packages in the list that aren't installed,
# install them
if (length(new.pkg))
  install.packages(new.pkg)
# Load packages (thesisdown will load all of the packages as well)
library(thesisdown)
```



```
#library(dplyr)  
#library(ggplot2)  
library(tidyverse)  
library(bookdown)  
library(knitr)
```

The example we show here does the following:

- Selects only the `carrier_name` and `arr_delay` from the `flights` dataset and then assigns this subset to a new variable called `flights2`.
- Using `flights2`, we determine the largest arrival delay for each of the carriers.

```
flights2 <- flights %>%
  select(carrier_name, arr_delay)
max_delays <- flights2 %>%
  group_by(carrier_name) %>%
  summarize(max_arr_delay = max(arr_delay, na.rm = TRUE))
```

A useful function in the `knitr` package for making nice tables in *R Markdown* is called `kable`. It is much easier to use than manually entering values into a table by copying and pasting values into Excel or LaTeX. This again goes to show how nice reproducible documents can be! (Note the use of `results="asis"`, which will produce the table instead of the code to create the table.) The `caption.short` argument is used to include a shorter title to appear in the List of Tables.

```
kable(max_delays,
      col.names = c("Airline", "Max Arrival Delay"),
      caption = "Maximum Delays by Airline",
      caption.short = "Max Delays by Airline",
      longtable = TRUE,
      booktabs = TRUE)
```

Table 1.1: Maximum Delays by Airline

| Airline | Max Arrival Delay |
|------------------------|-------------------|
| Alaska Airlines Inc. | 338 |
| American Airlines Inc. | 1539 |
| Delta Air Lines Inc. | 651 |
| Frontier Airlines Inc. | 575 |
| Hawaiian Airlines Inc. | 407 |
| JetBlue Airways | 273 |
| SkyWest Airlines Inc. | 421 |
| Southwest Airlines Co. | 694 |
| United Air Lines Inc. | 472 |
| US Airways Inc. | 347 |
| Virgin America | 366 |

The last two options make the table a little easier-to-read.

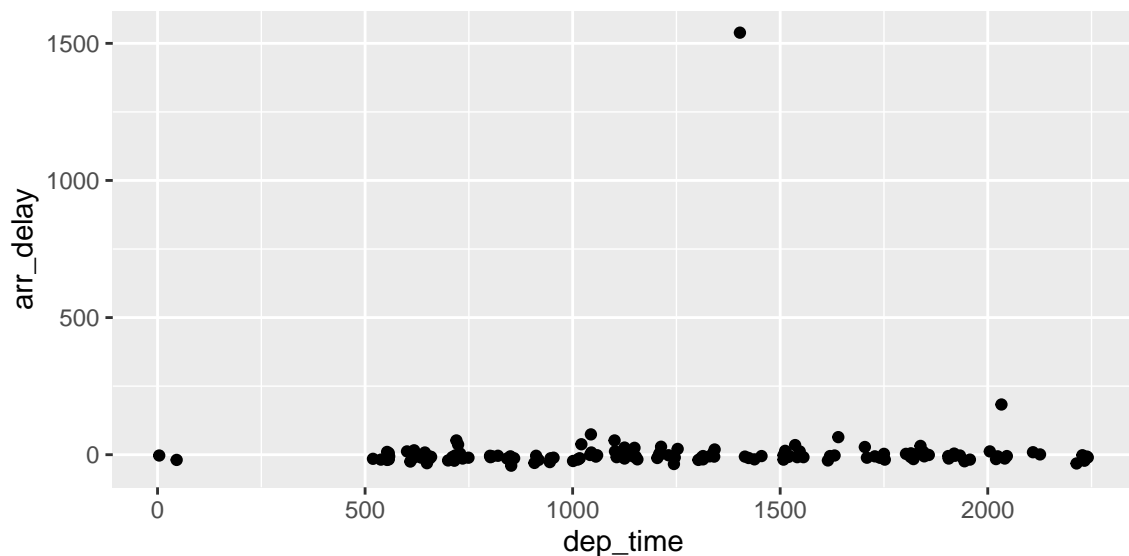
We can further look into the properties of the largest value here for American Airlines Inc. To do so, we can isolate the row corresponding to the arrival delay of 1539 minutes for American in our original `flights` dataset.

```
flights %>% filter(arr_delay == 1539,
                  carrier_name == "American Airlines Inc.") %>%
  select(-c(month, day, carrier, dest_name, hour,
            minute, carrier_name, arr_delay))
```

```
dep_time dep_delay arr_time tailnum flight dest air_time distance
1      1403      1553     1934 N595AA  1568 DFW      182      1616
```

We see that the flight occurred on March 3rd and departed a little after 2 PM on its way to Dallas/Fort Worth. Lastly, we show how we can visualize the arrival delay of all departing flights from Portland on March 3rd against time of departure.

```
flights %>% filter(month == 3, day == 3) %>%
  ggplot(aes(x = dep_time, y = arr_delay)) + geom_point()
```



1.12 Additional resources

- *Markdown* Cheatsheet - <https://github.com/adam-p/markdown-here/wiki/Markdown-Cheatsheet>
- *R Markdown* Reference Guide - <https://www.rstudio.com/wp-content/uploads/2015/03/rmarkdown-reference.pdf>
- Introduction to dplyr - <https://cran.rstudio.com/web/packages/dplyr/vignettes/introduction.html>
- ggplot2 Documentation - <http://docs.ggplot2.org/current/>

Chapter 2

Metod

2.1 Math

T_EX is the best way to typeset mathematics. Donald Knuth designed T_EX when he got frustrated at how long it was taking the typesetters to finish his book, which contained a lot of mathematics. One nice feature of *R Markdown* is its ability to read LaTeX code directly.

If you are doing a thesis that will involve lots of math, you will want to read the following section which has been commented out. If you're not going to use math, skip over or delete this next commented section.

2.2 Chemistry 101: Symbols

Chemical formulas will look best if they are not italicized. Get around math mode's automatic italicizing in LaTeX by using the argument `$\mathrm{formula here}$` , with your formula inside the curly brackets. (Notice the use of the backticks here which enclose text that acts as code.)

So, Fe₂²⁺Cr₂O₄ is written `$\mathrm{Fe_2^{2+}Cr_2O_4}$` .

Exponent or Superscript: O⁻

Subscript: CH₄

To stack numbers or letters as in Fe₂²⁺, the subscript is defined first, and then the superscript is defined.

Bullet: CuCl • 7H₂O

Delta: Δ

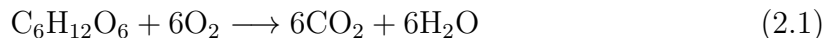
Reaction Arrows: \longrightarrow or $\xrightarrow{\text{solution}}$

Resonance Arrows: \leftrightarrow

Reversible Reaction Arrows: \rightleftharpoons

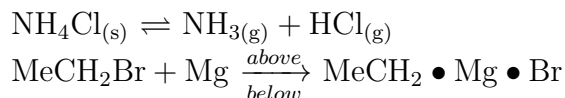
2.2.1 Typesetting reactions

You may wish to put your reaction in an equation environment, which means that LaTeX will place the reaction where it fits and will number the equations for you.



We can reference this combustion of glucose reaction via Equation (2.1).

2.2.2 Other examples of reactions



2.3 Physics

Many of the symbols you will need can be found on the math page <http://web.reed.edu/cis/help/latex/math.html> and the Comprehensive LaTeX Symbol Guide (<http://mirror.utexas.edu/ctan/info/symbols/comprehensive/symbols-letter.pdf>).

2.4 Biology

You will probably find the resources at <http://www.lecb.ncifcrf.gov/~toms/latex.html> helpful, particularly the links to bst files for various journals. You may also be interested in TeXShade for nucleotide typesetting (<http://homepages.uni-tuebingen.de/beitz/txe.html>). Be sure to read the proceeding chapter on graphics and tables.

Chapter 3

Tables, Graphics, References, and Labels

3.1 Tables

In addition to the tables that can be automatically generated from a data frame in **R** that you saw in [R Markdown Basics] using the **kable** function, you can also create tables using *pandoc*. (More information is available at <http://pandoc.org/README.html#tables>.) This might be useful if you don't have values specifically stored in **R**, but you'd like to display them in table form. Below is an example. Pay careful attention to the alignment in the table and hyphens to create the rows and columns.

Table 3.1: Correlation of Inheritance Factors for Parents and Child

| Factors Correlation between Parents & Child Inherited | | |
|---|-------|--------|
| Education | -0.49 | Yes |
| Socio-Economic Status | 0.28 | Slight |
| Income | 0.08 | No |
| Family Size | 0.18 | Slight |
| Occupational Prestige | 0.21 | Slight |

We can also create a link to the table by doing the following: Table 3.1. If you go back to Loading and exploring data and look at the **kable** table, we can create a reference to this max delays table too: Table 1.1. The addition of the (`\#tab:inher`) option to the end of the table caption allows us to then make a reference to Table

`\@ref{tab:label}`. Note that this reference could appear anywhere throughout the document after the table has appeared.

3.2 Figures

If your thesis has a lot of figures, *R Markdown* might behave better for you than that other word processor. One perk is that it will automatically number the figures accordingly in each chapter. You'll also be able to create a label for each figure, add a caption, and then reference the figure in a way similar to what we saw with tables earlier. If you label your figures, you can move the figures around and *R Markdown* will automatically adjust the numbering for you. No need for you to remember! So that you don't have to get too far into LaTeX to do this, a couple **R** functions have been created for you to assist. You'll see their use below.

In the **R** chunk below, we will load in a picture stored as `ist.png` in our “figure” directory. We then give it the caption of “IST logo”, the label of “istlogo”, and specify that this is a figure. Make note of the different **R** chunk options that are given in the R Markdown file (not shown in the knitted document).

```
include_graphics(path = "figure/ist.png")
```



Figure 3.1: IST logo

Here is a reference to the IST logo: Figure 3.1. Note the use of the `fig:` code here. By naming the **R** chunk that contains the figure, we can then reference that

figure later as done in the first sentence here. We can also specify the caption for the figure via the R chunk option `fig.cap`.

Below we will investigate how to save the output of an **R** plot and label it in a way similar to that done above. Recall the `flights` dataset from Chapter ?? (Note that we've shown a different way to reference a section or chapter here.) We will next explore a bar graph with the mean flight departure delays by airline from Portland for 2014. Note also the use of the `scale` parameter which is discussed on the next page.

```
flights %>% group_by(carrier) %>%  
  summarize(mean_dep_delay = mean(dep_delay)) %>%  
  ggplot(aes(x = carrier, y = mean_dep_delay)) +  
  geom_bar(position = "identity", stat = "identity", fill = "red")
```

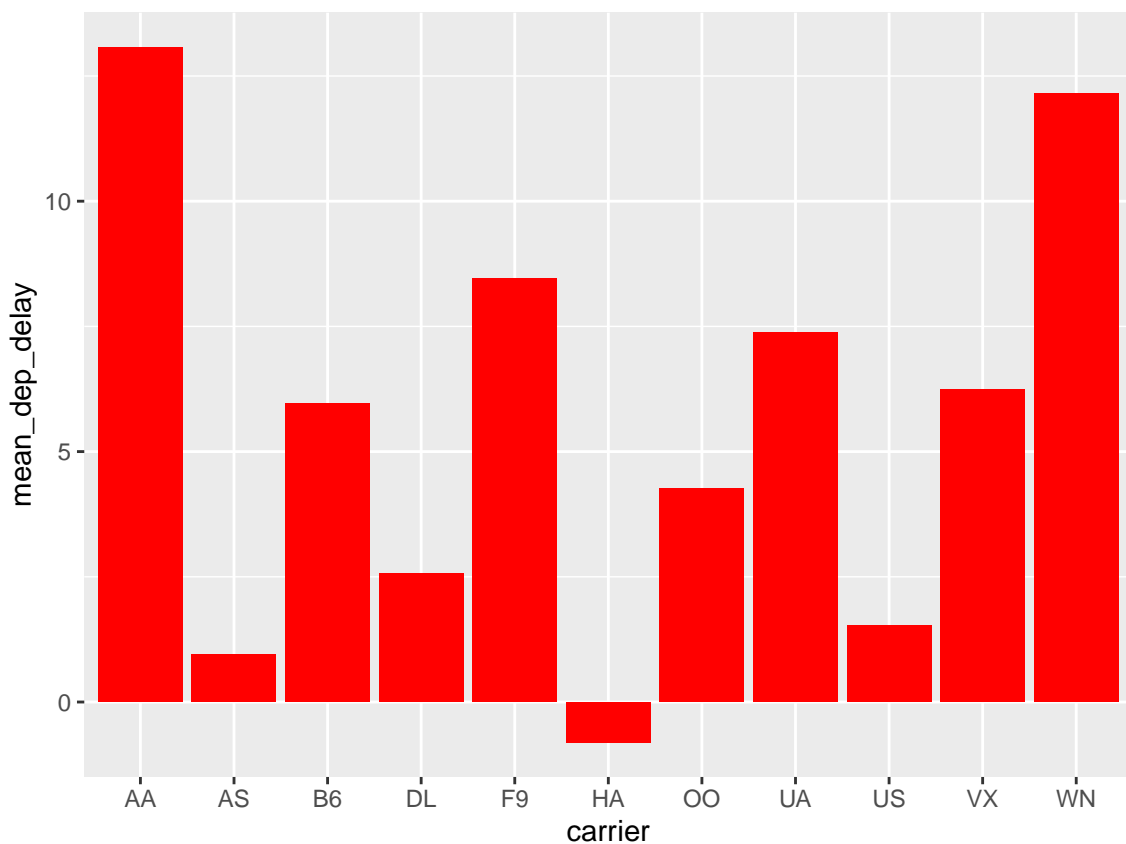


Figure 3.2: Mean Delays by Airline

Here is a reference to this image: Figure 3.2.

A table linking these carrier codes to airline names is available at <https://github.com/ismayc/pnwflights14/blob/master/data/airlines.csv>.

Next, we will explore the use of the `out.extra` chunk option, which can be used to shrink or expand an image loaded from a file by specifying "`scale=` ". Here we use the mathematical graph stored in the “subdivision.pdf” file.

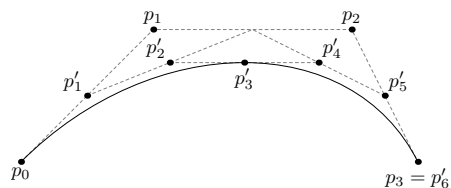


Figure 3.3: Subdiv. graph

Here is a reference to this image: Figure 3.3. Note that `echo=FALSE` is specified so that the **R** code is hidden in the document.

More Figure Stuff

Lastly, we will explore how to rotate and enlarge figures using the `out.extra` chunk option. (Currently this only works in the PDF version of the book.)

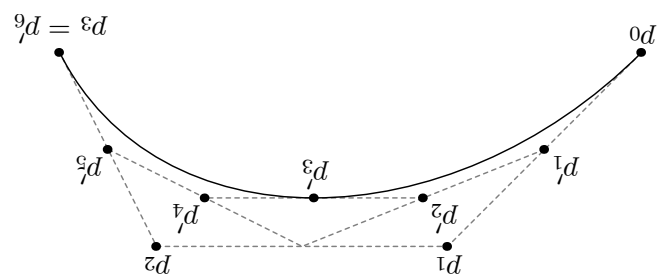


Figure 3.4: A Larger Figure, Flipped Upside Down

As another example, here is a reference: Figure 3.4.

3.3 Footnotes and Endnotes

You might want to footnote something.¹ The footnote will be in a smaller font and placed appropriately. Endnotes work in much the same way. More information can be found about both on the CUS site.

3.4 Bibliographies

Of course you will need to cite things, and you will probably accumulate an armful of sources. There are a variety of tools available for creating a bibliography database (stored with the `.bib` extension). In addition to BibTeX suggested below, you may want to consider using the free and easy-to-use tool called Zotero. The librarians have created

¹footnote text

Zotero documentation at <http://libguides.reed.edu/citation/zotero>. In addition, a tutorial is available from Middlebury College at <http://sites.middlebury.edu/zoteromiddlebury/>.

R Markdown uses *pandoc* (<http://pandoc.org/>) to build its bibliographies. One nice caveat of this is that you won't have to do a second compile to load in references as standard LaTeX requires. To cite references in your thesis (after creating your bibliography database), place the reference name inside square brackets and precede it by the "at" symbol. For example, here's a reference to a book about worrying: (Molina ve Borkovec, 1994). This `Molina1994` entry appears in a file called `thesis.bib` in the `bib` folder. This bibliography database file was created by a program called BibTeX. You can call this file something else if you like (look at the YAML header in the main `.Rmd` file) and, by default, is to placed in the `bib` folder.

For more information about BibTeX and bibliographies, see the CUS site <http://web.reed.edu/cis/help/latex/index.html>. There are three pages on this topic: *bibtex* (which talks about using BibTeX, at <http://web.reed.edu/cis/help/latex/bibtex.html>), *bibtexstyles* (about how to find and use the bibliography style that best suits your needs, at <http://web.reed.edu/cis/help/latex/bibtexstyles.html>) and *bibman* (which covers how to make and maintain a bibliography by hand, without BibTeX, at <http://web.reed.edu/cis/help/latex/bibman.html>). The last page will not be useful unless you have only a few sources.

If you look at the YAML header at the top of the main `.Rmd` file you can see that we can specify the style of the bibliography by referencing the appropriate csl file. You can download a variety of different style files at <https://www.zotero.org/styles>. Make sure to download the file into the `csl` folder.

Tips for Bibliographies

- Like with thesis formatting, the sooner you start compiling your bibliography for something as large as thesis, the better. Typing in source after source is mind-numbing enough; do you really want to do it for hours on end in late April? Think of it as procrastination.
- The cite key (a citation's label) needs to be unique from the other entries.
- When you have more than one author or editor, you need to separate each author's name by the word "and" e.g. `Author = {Noble, Sam and Youngberg, Jessica},.`
- Bibliographies made using BibTeX (whether manually or using a manager) accept LaTeX markup, so you can italicize and add symbols as necessary.
- To force capitalization in an article title or where all lowercase is generally used, bracket the capital letter in curly braces.
- You can add a Thesis citation² option. The best way to do this is to use the `phdthesis` type of citation, and use the optional "type" field to enter "Undergraduate thesis."

²Noble (2002)

3.5 Anything else?

If you'd like to see examples of other things in this template, please contact the @ team (email `email@email.email`) with your suggestions. We love to see people using *R Markdown* for their theses, and are happy to help.

Chapter 4

Bölüm 4 Başlık

4.1 Bu bir alt başlık

Bu bölümde şu konular yer almaktadır...

4.1.1 Bu ikinci seviye bir alt başlık

Sonuç

If we don't want Conclusion to have a chapter number next to it, we can add the `{-}` attribute.

More info

And here's some other random info: the first paragraph after a chapter title or section head *shouldn't be* indented, because indents are to tell the reader that you're starting a new paragraph. Since that's obvious after a chapter or section title, proper typesetting doesn't add an indent there.

Kaynaklar

10 Angel, E. (2000). *Interactive Computer Graphics : A Top-Down Approach with OpenGL*. Boston, MA: Addison Wesley Longman.

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Appendix A

İlk Ek Başlığı

This first appendix includes all of the R chunks of code that were hidden throughout the document (using the `include = FALSE` chunk tag) to help with readability and/or setup.

In the main Rmd file

```
# This chunk ensures that the thesisdown package is  
# installed and loaded. This thesisdown package includes  
# the template files for the thesis.  
if(!require(remotes)) install.packages("remotes", repos = "http://cran.rstudio.co  
if(!require(thesisdown))remotes::install_github("ismayc/thesisdown")  
library(thesisdown)
```

In Chapter 3:

```
# This chunk ensures that the thesisdown package is  
# installed and loaded. This thesisdown package includes  
# the template files for the thesis and also two functions  
# used for labeling and referencing  
if(!require(remotes))  
  install.packages("remotes", repos = "http://cran.rstudio.com")  
if(!require(dplyr))  
  install.packages("dplyr", repos = "http://cran.rstudio.com")  
if(!require(ggplot2))  
  install.packages("ggplot2", repos = "http://cran.rstudio.com")  
if(!require(ggplot2))  
  install.packages("bookdown", repos = "http://cran.rstudio.com")  
if(!require(thesisdown)){  
  library(remotes)  
  remotes::install_github("ismayc/thesisdown")
```

```
}  
library(thesisdown)  
flights <- read.csv("data/flights.csv")
```

Appendix B

İkinci Ek Başlığı

İkinci Ek