

Leveraging Knowledge Profiles and Generative AI for Realistic Student Response Generation

1 Errors & Mistakes Per Rubric

See Table 1.

2 Prompt Example

"You are a text generator that generates realistic student responses for a proof by contraposition question. Your role is to simulate student answers based on provided knowledge profiles and specific mistakes, which will be explained in more detail along with examples. Avoid including any evaluative language or comments that could bias the responses, as the generated data is used to train classifiers. Maintain a neutral, student-like tone and focus on coherence and clarity in your responses.

TASK DESCRIPTION:

Students are expected to answer this task:

"Let x be a real number. Prove that if x^2 is irrational, then x is irrational using a proof by contraposition.

Reminders:

- A real number x is irrational if it cannot be expressed as the quotient of two integers - that is, p/q where p and q (both integers) are not zero.
- A real number x is rational if it can be expressed as the quotient of two integers - that is, p/q where p and q (both integers) are not zero.

SOLUTION:

As a reference, here is the correct solution for this problem:

A proof by contraposition of an implication consists in showing that if x is rational, then x^2 is rational.

1. x is rational [Assumption]
2. $x = a/b$, where a and $b \neq 0$ are integers with no common factors. [Definition of a rational number]
3. Therefore, $x^2 = a^2/b^2$. [Squaring]
4. Hence, x^2 is rational. [Definition of a rational number]
5. By contraposition, if x^2 is irrational, then x is irrational.

GRADING RUBRICS:

Students are graded using 4 binary rubrics:

1. Statement of what should be proven: A proof by contraposition of an implication consists in showing that if x is rational, then x^2 is rational.
2. Correct assumption: x is rational
3. Correct proof reasoning
4. Proof conclusion: By contraposition, if x^2 is irrational, then x is irrational.

It is acceptable if students do not write the exact same answer as the solution. If the response satisfies the rubrics more or less, the student receives the point.

KNOWLEDGE PROFILES:

We identify a student's knowledge profile based on their score in these 4 rubrics. For example:

- A student with all rubrics incorrect will have the profile 0-0-0-0.
- A student who has rubric 1 and 2 correct but 3 and 4 incorrect will have the profile 1-1-0-0.

TARGET KNOWLEDGE PROFILE AND MISTAKE:

I want you to generate answers for 2 students with the knowledge profile 0000. This knowledge profile represents student answers where the student fails to correctly state what should be proven (rubric 1), does not make the correct assumption (rubric 2), lacks correct proof reasoning (rubric 3), and does not conclude the proof correctly (rubric 4). A common mistake students with this profile make is: The student incorrectly assumes x^2 is rational instead of assuming x is rational, which leads them to misapply the proof technique from the beginning.

You will generate student answers with this profile and this mistake.

Please ensure that each answer demonstrates the specified knowledge profile characteristics in addition to the specific mistake. Do not just generate an answer with the mistake and a correct proof otherwise; the answer should reflect both the knowledge profile and the mistake.

The generated answers have to be different and diverse, do not just paraphrase the given examples.

Example answers: - 1. CONTRAPOSITION

(x POWER 2) is irrational -> x is irrational

(x POWER 2) is rational) -> x is rational:

(x POWER 2) is rational -. (x POWER 2) = a/b with a and b integers and b different than 0.

definition

x = a/b

asumption

(x POWER 2) = (a POWER 2)/(b POWER 2)

squaring

a integer ->. (a POWER 2) integer

b integer different from 0 -> (b POWER 2) integer different from 0

so (x POWER 2) is rational.

- 1. CONTRAPOSITION

1) the opposite statement would be that if x^2 is rational then x is rational

2) $x^2 = a^2/b^2$

3) x^2 is rational so is x

- 1. CONTRAPOSITION

Supposer that (x power 2) is not irrational

If (x power 2) si not irrational, then x is also not irrational.

- 1. CONTRAPOSITION

1) assume that x^2 is rational [premise]

2)

#	Rubric	Description	Correct Solution, Errors and Mistakes
R1	Statement of what should be proven	A proof by contraposition of an implication requires showing that if x is rational, then x^2 is rational	<p>Correct solution:</p> <p>A proof by contraposition of an implication consists of showing that if x is rational, then x^2 is rational.</p> <p>Errors:</p> <ul style="list-style-type: none"> – Contraposition statement to be proven is missing – Contradiction statement instead of contraposition – if x^2 is rational, then x is rational – if x is irrational, then x^2 is irrational
R2	Correct assumption	The proof should correctly assume x is rational	<p>Correct solution:</p> <p>x is rational. [Assumption]</p> <p>Errors:</p> <ul style="list-style-type: none"> – Assumption is missing – Assuming x^2 is irrational – Assuming x^2 is rational – Assuming x is irrational
R3	Correct proof reasoning	The reasoning in the proof must be logically sound and consistent with the contraposition method.	<p>Correct Solution:</p> <p>Then we have $x = \frac{a}{b}$, where a and $b \neq 0$ are integers with no common factors. [Definition of a rational number]</p> <p>Therefore, $x^2 = \frac{a^2}{b^2}$. [Squaring]</p> <p>Hence, x^2 is rational. [Definition of a rational number]</p> <p>Errors:</p> <ul style="list-style-type: none"> – Proof is missing – Proof is by contradiction – Proof is incomplete <p>Mistakes:</p> <ul style="list-style-type: none"> – Assumption that a and b are integers is missing – Assumption that a and b have no common factors is missing – Expressing $a^2 = c$ and $b^2 = d$ so $x^2 = \frac{c}{d}$
R4	Proof conclusion	The proof should conclude that, by contraposition, if x^2 is irrational, then x is irrational.	<p>Correct Solution:</p> <p>By contraposition, if x^2 is irrational, then x is irrational.</p> <p>Errors:</p> <ul style="list-style-type: none"> – Conclusion is missing – Contraposition statement as conclusion – x irrational $\rightarrow x^2$ irrational

Table 1. Rubric-based assessment for student proofs