

# National ID Card for Peruvian children: Impact on human rights and development



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# Children Identification Program through DNI

## Geographical location



## Basic data

Area	1'285,220 km <sup>2</sup>
Waterfront	3,079.5 km
Coastal area	136,233 km <sup>2</sup> - 10.6%
Mountain area	404,844 km <sup>2</sup> - 31.5%
Jungle area	744,142 km <sup>2</sup> - 57.9%
Population	30'814,175
Pop. Density	24 /km <sup>2</sup>
Languages	Spanish / Quechua
Capital City	Lima
Political div.	25 regions 195 provinces 1846 districts

# Children Identification Program through DNI

Peru is a melting pot of cultures



# What is the reform initiative / best practice about?

## Definition

Identifying peruvian children.

## Data

- ☐ Began in 2002.
- ☐ Responsibility of RENIEC.
- ☐ National coverage
- ☐ Task was to document more than 10 million children.

## Triggers of initiative

- ☐ Consensus on the social impact of the children's identification.
- ☐ Will increase safety, and effectiveness of social prog.

## Goal

To achieve universal coverage in the identification of children.





# Children Identification in operation

Development process of the initiative

## Peruvian identification cycle

**Certificate of Live Birth**

**Health Services**

**Ministry of Health**

**Issued by health staff that assist with deliveries.**

**Birth certificate**

**Civil Register Offices**

**Municipalities**

**Live birth certification.  
Done by parents carrying their DNI (Both or one of them).**

**DNI National ID Card**

**RENIEC Offices**

**RENIEC**

**Birth certificate.  
Parents or direct relative carrying their DNI.  
Any domiciliary certificate.**

# Children Identification in operation

Development process of the initiative

## Some changes in the process

- ☐ Regulatory simplification.
- ☐ New set of people that can declare to children for DNI paperwork
- ☐ Certificate of live birth number will be the same for birth certificates and DNI.
- ☐ Team work with social ministries to associate the DNI to social programs.



2006 Identifying children at schools.  
Delicias de Villa. Chorrillos. Lima.

# Management of the process

Keys to start

 Main trigger

Persuade the governments about the importance of the initiative and the need for funds

## Change of management: Key strategies

Managenment	Administratives	Synergies	Advocacy
Mass campaigns in urban / rural areas	Simplification of procedures	Strategic alliances with public/private organizations	Strong promotion with decision makers
Deployment of Itinerant Registration Teams	Free DNI		Massive information and awareness campaigns
	Renewing destroyed birth registers	Strong support from international cooperation	

# Constraints and solutions

**Poverty and extreme poverty**

**Remoteness of rural populations**

**Legal constraints**

**Political constraints**

**Cultural constraints**

**Institutional constraints**

**Civil Register constraints**

**Free DNI**

**Itinerant Registration Teams**

**Regulatory simplification.**

**Alliances, Networking.**

**Bilingual Registration Teams**

**Increased RENIEC offices**

**Strengthening civil registries.**



# Enabling factors

What worked and what did not work

**RENIEC is an administratively and legally autonomous institution**

**Partnership with local governments and social programs**

**Itinerant Registration and free DNI**

**Technological innovations**

## **Restrictions:**

**Insufficient RENIEC offices nationwide.**

**Weaknesses remain in Registry Offices.**

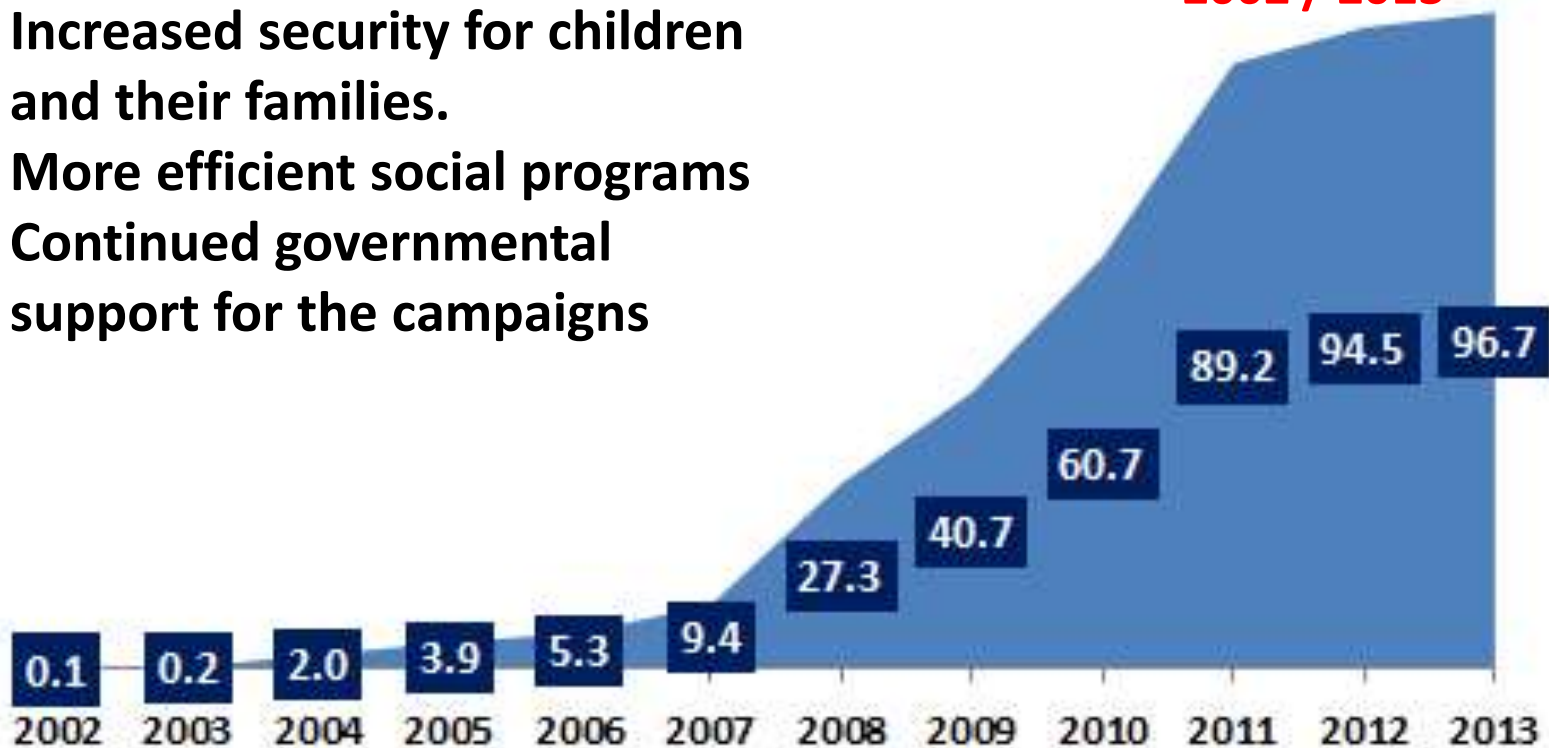


2014 Gran Shinungari Native Community  
La Convención, Cusco

# The impact in figures

- ❑ 96.7% of children with DNI.
- ❑ Increased security for children and their families.
- ❑ More efficient social programs
- ❑ Continued governmental support for the campaigns

**Identified children with DNI  
2002 / 2013**



Sources: INEI National Institute of Statistics and Informatics. Population Projections 2000 – 2015. National Survey of Strategic Programs ENAPRES. RENIEC National Register of Natural People RUIPN 2002-2013. Population identified by age group. Statistical Reports.

# Sustainability

**Institutional strength of RENIEC**

**Strategic alliances**

**Legal frame improved equals  
accessibility for vulnerable population**



**Coordination with strategic partners**



2012 Coordination with allies in Piura.



2013 Coordination with Achuar representatives.



2014 Promotion group at Ucayali.

# Lessons learned

The importance of consensus around the initiative.

The significance of institutional strength of RENIEC.

Good combination through offices and Itinerant Registration.

Regulation must balance data security and easy access to registration.

Technological innovations should be appropriate to the contexts.

Need for intercultural perspective to attain universal registration



2005 Identifying children at schools  
Ventanilla, Callao.



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Thank You very much

