

Introduction

Education is intended to build competent persons, capable of supplying global economies with the expertise needed to compete effectively in modern times. Throughout the world, investing in education is regarded as one of the foremost duties of government, regardless of the prevailing system, whether centralized or devolved government. Where institutions of learning can partner with other institutions within the realm of learning and beyond, for the greater benefit of humanity and the expansion of knowledge, it is considered a major accomplishment. Although primary and high school levels build the initial capacity to think and reason in a logical manner, tertiary institutions have contributed the most to the expansion of knowledge and the breeding on innovative cultures. This report will analyze institutions of higher learning and their contribution to society, as well as associated costs of operation and risks of such operation. The main focus of the report will be Jomo Kenyatta University of Agriculture and Technology.

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