

Overseas Family School High School

MYP English G2A

Approaches To Learning

Reflection & Feedback

Booklet

Student's name:	
Class:	
Teacher:	

Instructions to students:

At the end of each until (quarter) you will go through each of the ATL's which have been highlighted and reflect how well you have done. Think seriously as you will be expected to continue to build upon this each quarter.

Once you have completed each reflection you will need to upload it as a student response. Your teacher will let you know when you have to do this.

 - Satisfactory (Needs work)	 - Good (Developing)	 - Excellent (Highly developed with some room to improve)
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Note to teacher and student: Do not feel restricted by the amount of space given above to write your reflections. Additional paper can be attached.

Quarter 2: Approaches to Creativity (Linked to the IGCSE Paper 2)

ATL: Thinking: Creative Thinking – Generating novel idea and considering new perspectives Inquiry Question: How can students be creative?	😊	😊😊😊	😊😊😊😊
1. How were you at being able to make unexpected or unusual connections between objects and/or ideas?			
2. How were you at being able to create original works and ideas; use existing works and ideas in new ways?			
ATL: Thinking: Communication – Reading, writing and using language to gather and communicate information Inquiry Question: How can students demonstrate communication through language?	😊	😊😊😊	😊😊😊😊
1. How were you at being able to write for different purposes?			
2. How were you at being able to take effective class notes to make effective summary notes to studying for your Semester 1 exam and final IGCSE exam?			
3. How were you at being able to structure information in your creative writing?			

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Quarter 2:

Attributions for Success What are the factors that are under my control?

Effort put in completing all tasks in this unit as well as your participation/involvement:

☐

Excellent

☐

Good

☐

Satisfactory

☐

Poor

ATL Reflection:

Look at the specific ATL skills this unit focused on. **Reflect** specifically how well you achieved each.

Unit Reflection:

Respond to the Statement of Inquiry and explain what you learnt in this unit. *‘Purpose, point of view and intended audience affect the creative choices we make when expressing ourselves.’*

General Reflection:

Look at the grades and feedback you received for both your summative assessments. **Listen to your teacher go through the next assessment for Quarter 3. How do you think you will use the feedback given to help you?** Note: This is different to the ATL skills reflection which is focused on organisation.

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