Stats camp day 1

Frank Edwards

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Welcome to Graduate statistics training!

Stats camp goals

1. Get your software set up
2. Remind you what these things mean:

$$log(x)$$

$$y = 2 + 3x$$

$$\frac{d}{dx}x^3 = 3x^2$$

$$\sum_{x=1}^{10} x$$

Today: Let's install software

Step 1

Install R. `https://cran.r-project.org/`

Step 2

Install RStudio. `https://www.rstudio.com/`

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- Does anyone have problems with regular access to a computer that can run R?

Problems?

Getting started in RStudio

- The script and the console

Getting started in RStudio

- The script and the console
- Make it pretty! (You will be spending lots of time here...)
    - Themes
    - Pane layouts

Getting started in RStudio: packages

- Install packages

```
install.packages("tidyverse")
```

Getting started in RStudio: packages

- Load packages

```r
library(tidyverse)
```

```
## -- Attaching packages ---------------------------------

## v ggplot2 3.3.2     v purrr   0.3.4
## v tibble  3.0.3     v dplyr   1.0.1
## v tidyr   1.1.1     v stringr 1.4.0
## v readr   1.3.1     v forcats 0.5.0

## -- Conflicts ------------------------------------------
## x dplyr::filter() masks stats::filter()
## x dplyr::lag()    masks stats::lag()
```

Problems?

Using R as a (very fancy) calculator

```r
2 + 2
```

Using R as a (very fancy) calculator

```r
2 * 2
```

Using R as a (very fancy) calculator

```r
2 / 2
```

Using R as a (very fancy) calculator

```r
2 ^ 3
```

Using R as a (very fancy) calculator

```r
sqrt(4)
```

Using R as a (very fancy) calculator

```r
# I am a comment! I help you read code!
# the <- operator makes assignments
# Make a new variable called 'x', set it equal to 2
x <- 2
x^2
```

Using R as a (very fancy) calculator

Compute the following in R (with $x = 2$)

- x^3

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- $(2 + x)^2$

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Before we proceed

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Exciting! You are programming in R!

Break

Welcome back: math time!

Agenda today

1. Math notation and key concepts
2. Exponents, logarithms
3. Lines and graphs

Real numbers and integers

Real numbers (doubles)

- Any continuous number
- E.g. 4, 4.189, 2/3, π

Integers

- Any whole number
- 10, -10, 24, 87

Variables

- May take on any value
- Represented by letters, such as x, y, z
- Can be used in any mathematical operation

Functions

- Maps each element of set x to an element of set y
- Often denoted by f, g, h
- $f(x) = 2x + 3$

Parameters (statistics)

- Variable that represent a feature of a population
- Represented by Greek letters, such as μ, σ, ε

Summation

Represented as $\sum$, with integer begin and end points

$$\sum_{x=1}^{3} x$$

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Represented as $\sum$, with integer begin and end points

$$\sum_{x=1}^{3} x$$

$$\sum_{x=1}^{3} x = 1 + 2 + 3 = 6$$

Summation in R

In R, we can calculate a sum using the sum() function

```r
# make an integer vector from 1 to 3
x<-1:3
# x<-c(1,2,3) is equivalent
sum(x)
```

```
## [1] 6
```

Summation review

Compute the following by hand, and then in R

$$\sum_{x=3}^{8}(x+1)$$

$$\sum_{x=1}^{4} 2x$$

Compute the following in R

$$\sum_{x=3}^{8}(x+1)$$

$$\sum_{x=1}^{4}2x$$

Exercises (solutions)

Compute the following in R

$$\sum_{x=3}^{8}(x+1)$$

```r
x<-3:8 # or c(3, 4, 5, 6, 7, 8)
sum(x+1)
```

$$\sum_{x=1}^{4}2x$$

```r
x<-c(1, 2, 3, 4) # or 1:4
sum(2*x)
```

Products

Represented as $\prod$, with integer begin and end points

$$\prod_{x=1}^{4} x$$

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$$\prod_{x=1}^{4} x = 1 \times 2 \times 3 \times 4$$

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Represented as $\prod$, with integer begin and end points

$$\prod_{x=1}^{4} x$$

$$\prod_{x=1}^{4} x = 1 \times 2 \times 3 \times 4$$

In R:

```r
x<-1:4
prod(x)
```

```
## [1] 24
```

Exponents and logarithms

Exponents

a^n Is equal to a multiplied by itself n times

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- $2^3 = 2 \times 2 \times 2 = 8$

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a^n Is equal to a multiplied by itself n times

- $2^3 = 2 \times 2 \times 2 = 8$
- $5^4 = 5 \times 5 \times 5 \times 5 = 625$

In R, we can calculate exponents using the ^

```r
2^3
```

```
## [1] 8
```

```r
5^4
```

```
## [1] 625
```

Some rules of exponents

$$x^1 = x$$

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$$x^k + x^l = x^{k+l}$$

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$$x^k + x^l = x^{k+l}$$

$$(x^k)^l = x^{kl}$$

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Exponents in R

```
x<-4
x^3
```

```
## [1] 64
```

Exponents in R

```r
x<-4
x^3
```

```
## [1] 64
```

```r
x^(2+3)
```

```
## [1] 1024
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Exponents in R

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x<-4
x^3
```

```
## [1] 64
```

```r
x^(2+3)
```

```
## [1] 1024
```

```r
## for base e, use exp()
exp(4)
```

```
## [1] 54.59815
```

Logarithms

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$$\log_c(a) = x$$

$$c^x = a$$

$$3^2 = 9$$

$$\log_3(9) = 2$$

Common logarithms

- The most common log bases are 2, 10, and $e = 2.718$
- Log with base e is called a natural log, *ln*
- The R function log() has a default base e
- We use log base e to model many exponential growth processes

Logarithms are the inverse of exponents

$$10^2 = 100$$

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$$\log_{10}(100) = 2$$

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$$e^2 = 7.389056$$

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$$\log_{10}(100) = 2$$

$$e^2 = 7.389056$$

$$\log_e(7.389056) = 2$$

Logarithm rules

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$$\log\left(\frac{x}{y}\right) = \log(x) - \log(y)$$

Logarithms in R

For statistics, it is safe to assume that *log* means *ln*. In R, this is the default

```r
log(10)
```

```
## [1] 2.302585
```

```r
log(10, base = 10)
```

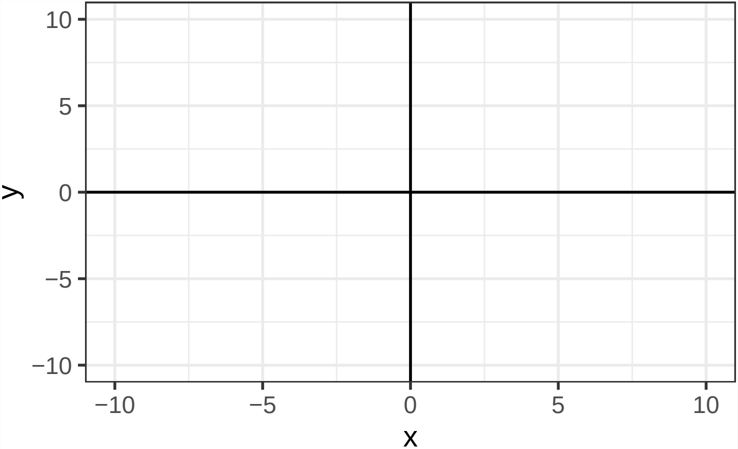
```
## [1] 1
```

Exercises

Compute the following in R. Assume $x = 6$

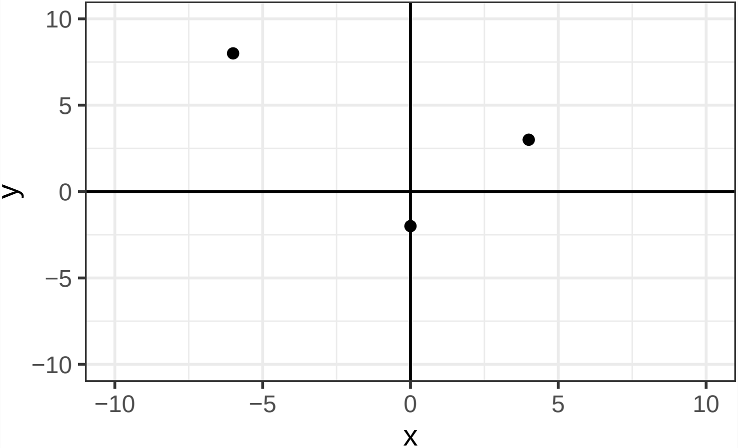
1. x^4
2. $2x^{5+x}$
3. e^x
4. $log(x)$
5. $log(2x + 3)$
6. $log(\frac{1}{2x})$

Coordinates and lines


10
5
0
−5
−10
y
−10
−5
0
5
10
x

For coordinate pairs $(x_1, y_1), (x_2, y_2), (x_3, y_3)$, we can plot each point along an x and y axis.

Example: $(0, -2), (4, 3), -6, 8)$



The typical equation for a line is $y = mx + b$ where m is the slope and by is the y-intercept.

Lines

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You will often see a line expressed as a regression equation:

$$y = \beta_0 + \beta_1 x$$

where β_0 is the y-intercept and β_1 is the slope.

Slope measures the steepness of a line. A line with a positive slope has increasing values of y as x increases. A line with a negative slope has decreasing values of y for increasing values of x.

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We can calculate the slope with two coordinates on the line $(x_1, y_1), (x_2, y_2)$

The slope is the ratio of the difference in y values to the difference in x values.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

The y-intercept

The y-intercept is the value of y when $x = 0$. If we have the value of one point on the line, and the slope, we can obtain the y-intercept

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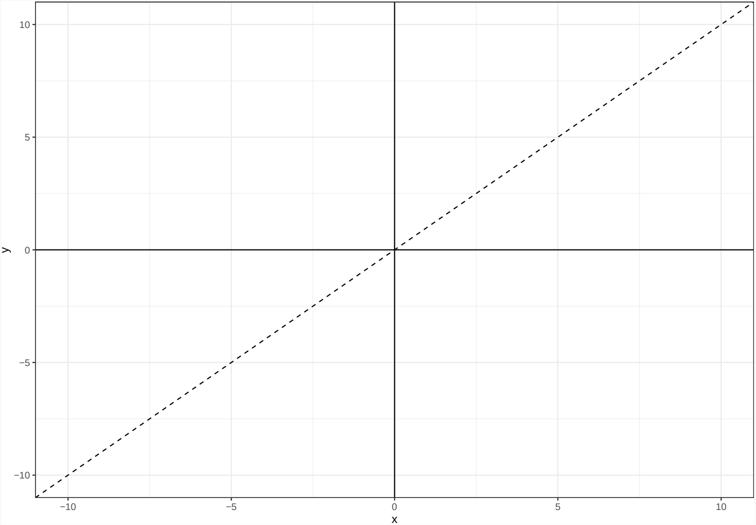
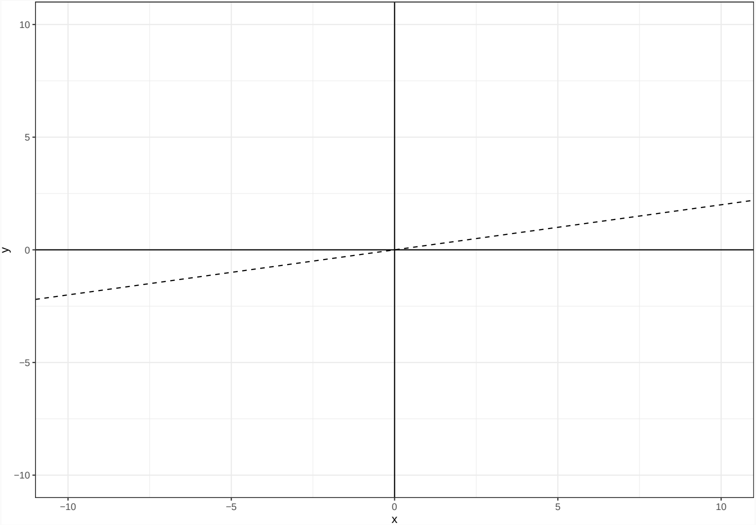
$$b = y_1 - m \cdot x_1$$

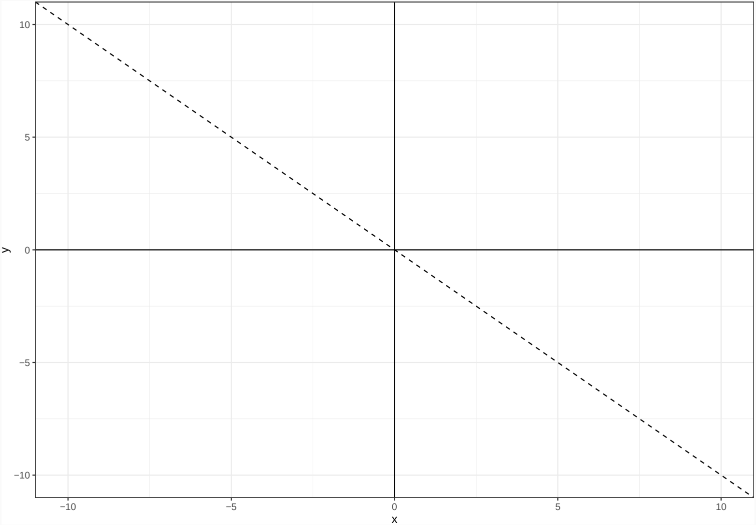
Example: intercept = 0, slope = 1



Example: intercept = 0, slope = 0.2

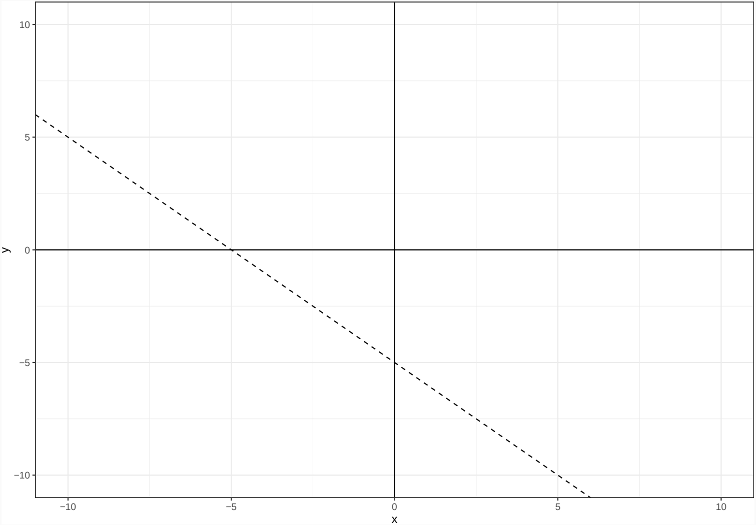


Example: intercept = 0, slope = -1



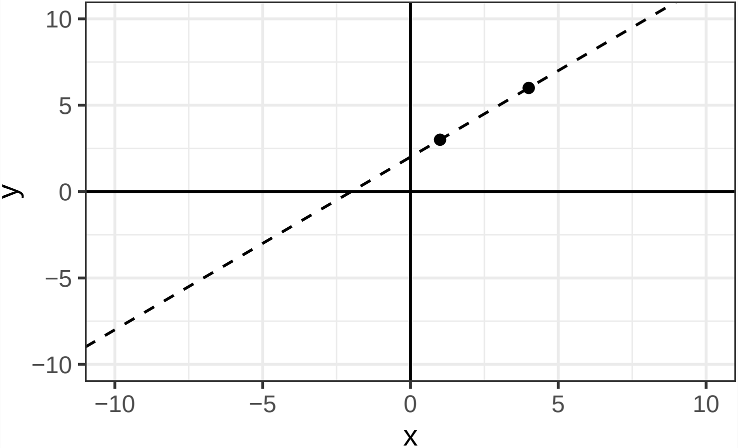
Example: intercept = 5, slope = -1

Example: intercept = -5, slope = -1



Example

Given the points $(1, 3)$ and $(4, 6)$, the slope is $m = \frac{6-3}{4-1} = 1$ and the y-intercept is $b = 3 - 1 \cdot 1 = 2$. The equation of the line is $y = 1x + 5$



Functions

Functions, in general

A function maps each element in a set X to an element in set Y

- Linear function: $f(x) = x + 5$

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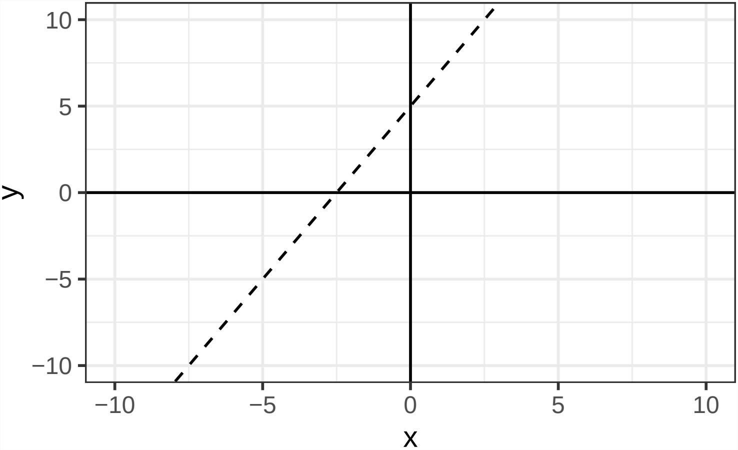
A function maps each element in a set X to an element in set Y

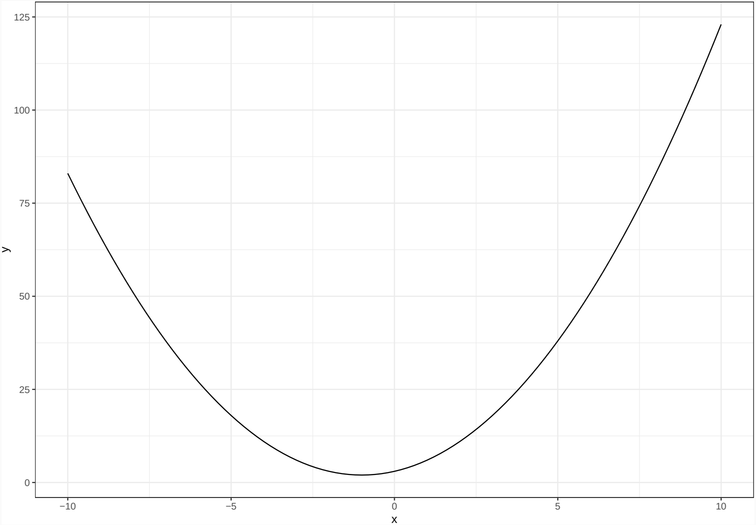
- Linear function: $f(x) = x + 5$
- Quadratic function: $f(x) = x^2 + 2x + 3$
- Exponential function: $f(x) = e^{2x} + 6$

$f(x) = 2x + 5$



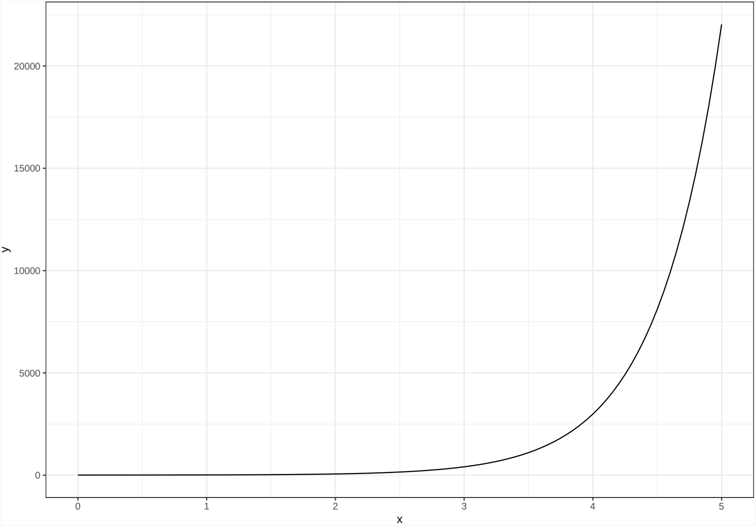
Graphical forms of functions: quadratic

$f(x) = x^2 + 2x + 3$



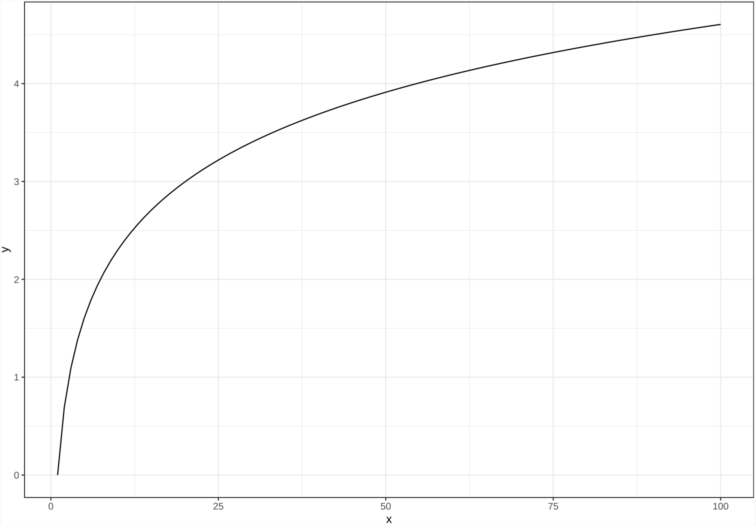
Graphical forms of functions: exponential

$f(x) = e^{2x} + 6$



Graphical forms of functions: logarithmic

$f(x) = log(x)$



Functions in R

We can easily define functions in R.

$$f(x) = 2(x+3)^3$$

```
f_x<-function(x){2 * (x + 3)^2}
f_x(3)
```

```
## [1] 72
```

Functions in R

We can easily define functions in R.

$$f(x) = 2(x+3)^3$$

```
f_x<-function(x){2 * (x + 3)^2}
f_x(3)
```

```
## [1] 72
```

$$g(x) = \frac{x-1}{5}$$

```
g_x<-function(x){(x-1)/5}
g_x(4)
```

```
## [1] 0.6
```

Exercises

Define and evaluate the following functions in R. Assume $x = 2$

1. $f(x) = 2x$
2. $f(x) = \frac{x}{2}$
3. $f(x) = 2(x + 1)^3$