# Correlation

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#### Correlation (math time): Z-scores

First, we need the variables to be comparable, so we transform them to be on a standard deviation scale.

A z-score scales a variable measures the number of standard deviations an observation is away from it's mean.

$$z$$
 score of  $x_i = \frac{x_i - \bar{x}}{S_x}$ 

Where  $\bar{x}$  is the mean, and  $S_x$  is the standard deviation of variable x. Z scores have a mean zero, and a range defined by the range of the data on a standard deviation scale.

For a normally (Gaussian) distributed variable, this will typically range between [-3,3]

In R, we can transform a numeric into a z-score using scale()

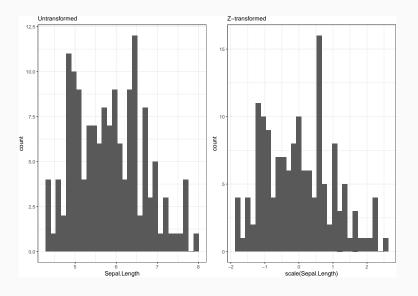
#### Z-scores in R

```
iris %>%
  mutate(Sepal.Length.sc = scale(Sepal.Length)) %>%
  select(Sepal.Length, Sepal.Length.sc)
```

##		Sepal.Length	Sepal.Length.sc	
##	1	5.1	-0.89767388	
##	2	4.9	-1.13920048	
##	3	4.7	-1.38072709	
##	4	4.6	-1.50149039	
##	5	5.0	-1.01843718	
##	6	5.4	-0.53538397	
##	7	4.6	-1.50149039	
##	8	5.0	-1.01843718	
##	9	4.4	-1.74301699	
##	10	4.9	-1.13920048	
##	11	5.4	-0.53538397	
##	12	4.8	-1.25996379	

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#### Z-score transformed distributions have the same shape as the original data



#### Correlation

Correlation measures the degree to which two variables are associated with each other. We often use the letter *r* to denote a correlation.

$$r(x,y) = \frac{1}{n} \sum_{i=1}^{n} \frac{x_i - \bar{x}}{S_x} \times \frac{y_i - \bar{y}}{S_y}$$
$$= E[z(x) \times z(y)]$$

In R, you can use cor()

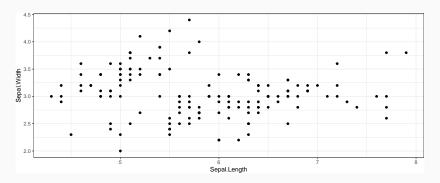
#### Evaluate correlations using cor()

- Compute the correlation between Sepal.Length and Sepal.Width.
   What does it mean?
- Compute the correlation between Petal.Length and Petal.Width.
   What does it mean?
- Compute the correlation between Petal.Length and Sepal.Width.
   What does it mean?

# Bivariate visuals for continuous data: Scatterplots

#### Make a scatterplot

```
ggplot(iris,
    aes(x = Sepal.Length, y = Sepal.Width)) +
    geom_point()
```



#### Scatterplot ingredients

- · a data.frame with two continuous variables
- $\cdot$  aes() with an x and y parameter
- · geom\_point()

#### **Practice**

- · Scatterplot petal length on the x and petal width on the y
- Flip the axes (move length to y, width to x)

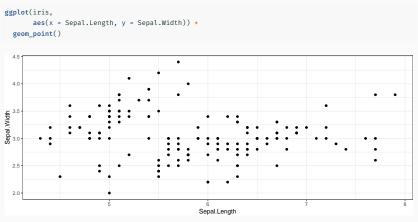
#### Scatterploting with clusters

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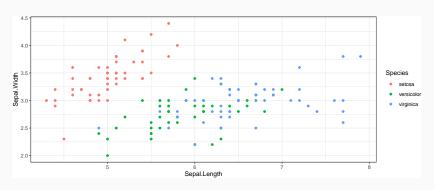
Do we see structure here? What could be causing it?



#### Two solutions to plotting clustered data: aesthetics

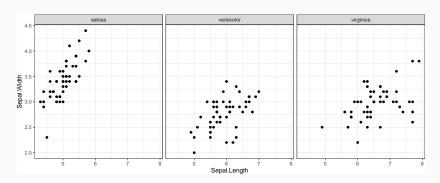
Use the clustering variable to add another aesthetic element to our plot, like color

```
ggplot(iris,
    aes(x = Sepal.Length, y = Sepal.Width,
    color = Species)) +
geom_point()
```



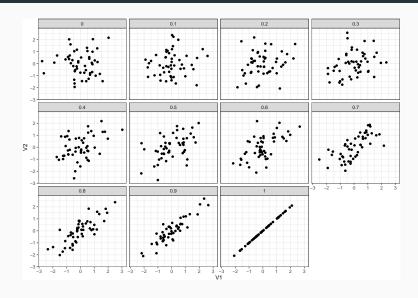
#### Two solutions to plotting clustered data: facets

```
ggplot(iris,
    aes(x = Sepal.Length, y = Sepal.Width)) +
geom_point() +
facet_wrap(~Species)
```

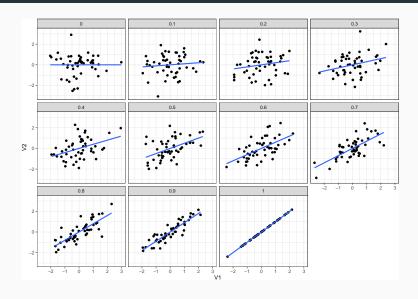


# Interpreting relationships with scatterplots

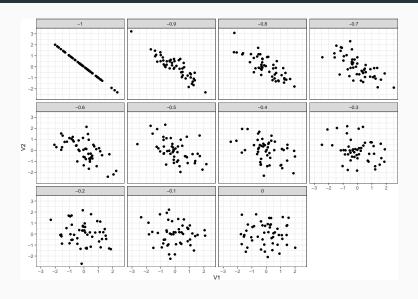
## Correlation and scatterplots



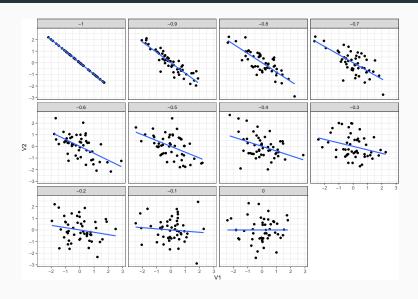
## Correlation and scatterplots



## Correlation and scatterplots



### **Correlation and Scatterplots**



#### Return to iris

- Scatterplot Sepal.Width and Petal.Width
- · How would you describe the relationship between the variables?
- Estimate the correlation
- Describe what you find using both the estimated correlation and your interpretation of the scatterplot

# Why we visualize

#### Exercise

- load 'data("anscombe")
- · Compute correlations for each pair x1, y1; x2, y2; ...
- · What do you find?
- · Now scatterplot each pair using ggplot

#### Homework prep

- Download the Uniform Crime Reports Arrests by Age, Sex, and Race
   2022 data from NACJD in delimited format:
   https://www.icpsr.umich.edu/web/NACJD/studies/39063
- Move the data into a subdirectory of your intro\_stats folder called ./data/