

## Language Assignment #2: Smalltalk

**Issued:** Wednesday, September 25

**Due:** Wednesday, October 9

### Purpose

This assignment asks you to begin using an object-oriented imperative programming language named Smalltalk, which is more object oriented than Java or C++. In Smalltalk, everything is an object. Smalltalk was designed by Alan Kay, Dan Ingalls, and Adele Goldberg, at Xerox PARC, in 1972.

### Documentation

Smalltalk is not described, in an introductory way, in our textbook, although there is a little more discussion in Section 9.6.1 of the textbook's CD.

The onyx cluster has a Smalltalk interpreter, which is well documented:

```
1 $ info smalltalk
2 $ man gst
3 /usr/share/gnu-smalltalk
```

and demonstrated by:

```
1 ~buff/classes/354/pub/sum/smalltalk
```

There is also a whole book:

```
1 ~buff/classes/354/pub/Bluebook.pdf
```

## Assignment

Port the simple banking application at:

```
1 ~buff/classes/354/pub/Bank
```

from Java to Smalltalk.

## Hints and Advice

- Smalltalk has multiple “versions” of syntax, all of which are rather neanderthal. Work from my `sum.st` example. Section 1.3 of the `info` documentation, *Syntax of GNU Smalltalk* might be useful.
- The only real constructor is the parameterless class method `new`. You can define your own class method `new`, with initialization parameters, but it needs to call the parameterless `new` to construct an object. Your `new` can then invoke an instance method on the object to initialize it.
- A method name can be the same as an instance variable. A formal parameter cannot be the same as an instance variable.
- Numbers are objects. Arithmetic is message passing.
- A number can return a string representation of itself, with the `asString` method.
- A string can return its concatenation with another string, with the `,` (comma) method, like this:

```
1 s:=s , (account toString) , (Character nl asString)
```

- An abstract class/method can be approximated like this:

```
1 accrue: rate [
2     ^self subclassResponsibility
3 ]
```