

# Fardin Khan

Email: [fardin.khan.cs@gmail.com](mailto:fardin.khan.cs@gmail.com) LinkedIn: <https://www.linkedin.com/in/csfardinkhan/>

Website: [f2k5.github.io](https://f2k5.github.io) GitHub: <https://github.com/f2k5>

Contact number: 778-551-2510

Vancouver, BC

## EDUCATION

---

**University of Victoria**, Victoria, BC, Canada

Bachelor of Science, **Computer Science**, July 2020

## SKILLS

---

- JavaScript, React.js, Node.js, Express.js, SQL, Python, C, C#, Java, HTML, CSS, JQuery
- Strong initiative and passion for learning, confident in leadership roles, attentive listener.

## PROJECTS

---

### COVID-19 Tracker

- Built a COVID-19 tracker app in **React.js** that extracts data from an **API** and displays the latest number of coronavirus cases worldwide.
- Gives users the option to search for COVID-19 information of any country.  
Source code: <https://github.com/f2k5/COVID-19-Tracker>  
Live app: <https://f2k5.github.io/COVID-19-Tracker/>

### Pomodoro

- A 25 minute pomodoro timer app built using **React.js**.  
Source code: <https://github.com/f2k5/Pomodoro>  
Live app: <https://f2k5.github.io/Pomodoro/>

### Text formatter

- Built a text formatter in **C** and an advanced text formatter in **Python**.
- Wrote script in **Python** to automate testing for the advanced text formatter.  
Source code: <https://github.com/f2k5/Software-Development-SENG-265>

### Number Game

- A game built in **JavaScript**, **HTML** & **CSS** that asks the player to guess randomly generated numbers.  
Source code: <https://github.com/f2k5/Number-Guessing-Game>  
Live game: <https://elastic-goldwasser-7f8b16.netlify.app/>

### Mac Desktop Cleaner

- A **Bash script** that users can run on their desktop to organize piled up images, screenshots and pdfs.  
Source code: <https://github.com/f2k5/Mac-Desktop-Cleaner>

### Password Generator iOS app

- An iOS app built in **Swift** that generates strong passwords for users.  
Source code: <https://github.com/f2k5/Password-Generator>

## VOLUNTEER EXPERIENCE

---

### Course representative for CSC 361 at the University of Victoria

- Took feedback from other students via email or in person.
- Provided feedback to the course instructor.
- Attended meetings with the instructor and TA's to improve the course.