Fardin Khan

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EDUCATION

University of Victoria, Victoria, BC, Canada Bachelor of Science, Computer Science July 2020

SKILLS

- o Languages: JavaScript, Python, Java, C, C#, SQL
- o Technologies: Web Development, React.js, Node.js, NPM, Express.js, JQuery, Postgres, Git, Linux
- o Markup: HTML5, CSS3, CSS preprocessor: SCSS/SASS
- o Data structures and algorithms
- o Excellent verbal and written communication skills
- o Strong initiative and passion for learning, confident in leadership roles, attentive listener.

PROJECTS

COVID-19 Tracker Web App

- o Developed the app in React.js. The app extracts data from an API and displays the latest number of COVID-19 cases worldwide.
- o Gives users the option to search for the COVID-19 data of any country.

Source code: https://github.com/f2k5/COVID-19-Tracker Live app: https://f2k5.github.io/COVID-19-Tracker/

Pomodoro

o Developed a 25 minute pomodoro timer app built using React.js.

Source code: https://github.com/f2k5/Pomodoro Live app: https://f2k5.github.io/Pomodoro/

Text formatter

- o Developed a text formatter in C and an advanced text formatter in Python.
- o Wrote a **Python** script to **automate testing** for the advanced text formatter, **reducing testing time significantly**.

Source code: https://github.com/f2k5/Software-Development-SENG-265

Number Game

o Developed a game in **JavaScript, HTML** & **CSS** that asks the player to guess randomly generated numbers.

Source code: https://github.com/f2k5/Number-Guessing-Game Live game: https://elastic-goldwasser-7f8b16.netlify.app/

Mac Desktop Cleaner

O Wrote a **Bash script** that users can run on their desktop to **organize piled up** images, screenshots and pdfs.

Source code: https://github.com/f2k5/Mac-Desktop-Cleaner

Password Generator iOS app

o Developed an iOS app built in Swift that generates strong passwords for users.

Source code: https://github.com/f2k5/Password-Generator

VOLUNTEER EXPERIENCE

Course representative for CSC 361 at the University of Victoria

Winter 2020

- o Took feedback from other students via email or in person.
- o Provided feedback to the course instructor.
- o Attended meetings with the instructor and TA's to improve the course.