## ERC Grant Writing Workshop

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# Rationale for this workshop

public consciousness. A proposal's overt function is to persuade a committee of scholars that the project shines with the three kinds of merit all disciplines value, namely, conceptual innovation, methodological rigor, and rich, substantive content. But to make these points stick, a proposal writer needs a feel for the unspoken customs, norms, and needs that govern the selection process itself. These are not really as arcane or ritualistic as one might suspect. For the most part, these customs arise from the committee's efforts to deal in good faith with its own problems: incomprehension among disciplines, work overload, and the problem of equitably judging proposals that reflect unlike social and academic circumstances.

#### **NOTE**

- This presentation shows the experiences shared by many panel members and succesful grantees
- It gathers also most common features seen in successful (and not successful) proposals
- All the proposal information given in this presentation is public and available at different internet sites (ERC, CORDIS, eshorizonte2020.es)

## Content

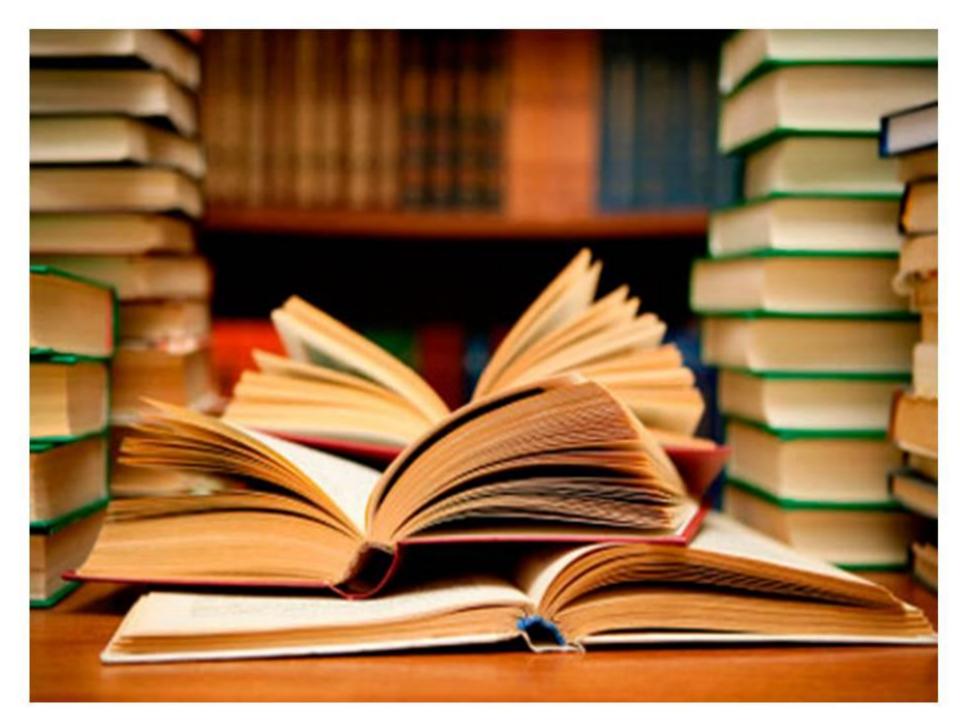
#### Two levels

- I. On ERC specific issues
  - I. Panel structure
  - II. 2 step evaluation
  - III. Evaluation questions
- On grant writing
  - I. Your audience
  - II. Text structure
  - III. Tips & tricks

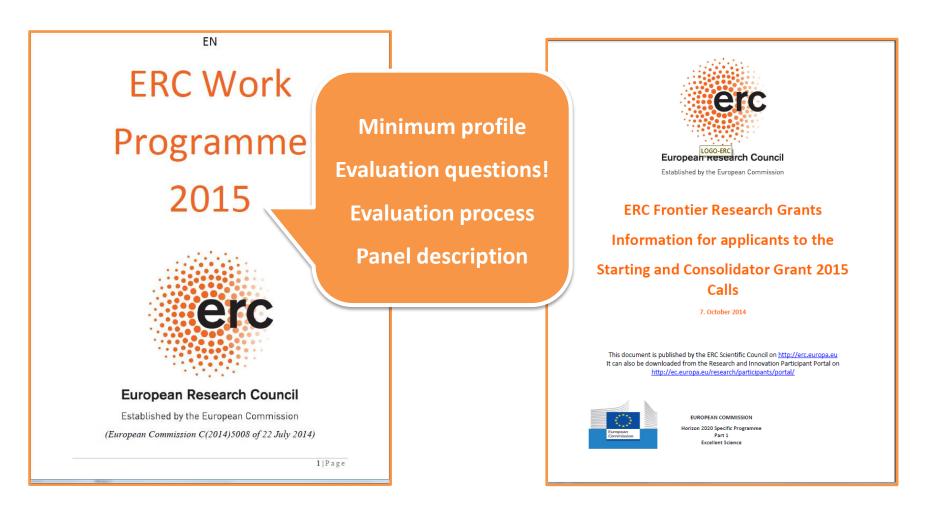
#### Three stages

- I. Before any writing
- II. The first draft
- III. Proof reading

## **BEFORE ANY WRITING...**



#### Basic recommendations



## Resources for this course

#### **ERC** specfic info

ERC Work Programme 2015

http://erc.europa.eu/sites/default/files/document/file/ERC Work Programme 2015.pdf

ERC Information for applicants StG and CoG 2015

http://erc.europa.eu/sites/default/files/document/file/info for applicants stg cog 2015.pdf

ERC rules for submission and evaluation

http://ec.europa.eu/research/participants/portal/doc/call/h2020/common/1605116-h2020-ercse-rules en.pdf

#### **Research Grants**

- AACC Series:
  <a href="http://www.aacc.org/publications/clin-chem/ccgsw/pages/default.aspx">http://www.aacc.org/publications/clin-chem/ccgsw/pages/default.aspx</a>
- NIH resources: <a href="https://grants.nih.gov/grants/grant\_tips.htm">https://grants.nih.gov/grants/grant\_tips.htm</a>

# Clear Writing

- http://webaim.org/techniques/writing/
- http://writing.wisc.edu/Handbook/Clear, Concise
  and Direct Sentences.pdf
- http://ec.europa.eu/translation/writing/clear\_wr iting/how to write clearly en.pdf
- Edit & Proof read: Purdue OWL: https://owl.english.purdue.edu/
- "Writing in the Sciences", Prof. Sciani, Stanford University:
  - http://online.stanford.edu/course/writing-in-the-sciences

## Where to get more information

Contrast this information and your ideas as much as possible!

- Grantees
- Reviewers
- Colleagues at large