

Da “Alex” Yan, Ph.D.

🏢 School of Foreign Language Studies
🏛️ Wenzhou Medical University

✉️ alexyan1987@outlook.com
☎️ +86 185 6980 0613
📧 870603.xyz

EDUCATION

Ph.D. **Translation**, School of Languages, Literacies & Translation, Universiti Sains Malaysia, **2025**
M.A. **Translation Studies**, School of Foreign Languages, Wenzhou University, **2013**
B.A. **English Language**, School of Foreign Languages, Henan University of Sci-Tech, **2008**

APPOINTMENTS

2025– **Lecturer** at School of Foreign Language Studies, Wenzhou Medical University
2020–25 **Lecturer** at School of Foreign Languages, Xinyang Agriculture and Forestry University
2013–20 **Teaching Assistant** at School of Foreign Languages, Xinyang Agriculture and Forestry University

RESEARCH AREAS

1. Computer-assisted language learning, technology-enhanced translation/interpreter training
2. Peer feedback, formative assessment, co-creating assessment criteria/rubrics
3. GenAI and feedback, Human-GenAI interaction in education

PUBLICATIONS

Published Journal Articles

- 2025 **Yan, D.***, Tian, F., Li, H., Yu. G., & Li, J. “A GenAI-supported dialogic model to enhance the functions of peer feedback in EFL writing: a mixed-method interventional study” *System* doi: 10.1016/j.system.2025.103895 [SSCI-Q1]
- 2025 **Yan, D.***, & Yu. G. “Effects of interactive vs. complementary approaches to integrating automated and peer feedback on L2 writers’ feedback quality and performance improvement” *Computer Assisted Language Learning* doi: 10.1080/09588221.2025.2569352 [SSCI-Q1]
- 2025 **Yan, D.***, Jia. C., & Tian. F. “Automated feedback complements online dialogic peer feedback: Fostering L2 writers’ feedback quality and self-regulatory writing strategy use” *Interactive Learning Environments* doi: 10.1080/10494820.2025.2491620 [SSCI-Q1]
- 2025 **Yan, D.**, & Jia. C.* “Occupational stress and turnover intentions among simultaneous interpreters: the mediating role of burnout and the moderating role of grit ” *Perspectives: Studies in Translation Theory and Practice* doi:10.1080/0907676X.2025.2478403 [A&HCI; SSCI-Q2]
- 2024 **Yan, D.** “Comparing individual vs. collaborative processing of ChatGPT-generated feedback: effects on L2 writing task improvement and learning” *Language Learning & Technology*. handle:10125/73597 [SSCI-Q1]
- 2024 **Yan, D.**, & Zhang, S.* “L2 writer engagement with automated written corrective feedback provided by ChatGPT: A mixed method multiple case study” *Humanities and Social Sciences Communications*. doi:10.1057/s41599-024-03543-y [SSCI-Q1; A&HCI]

- 2024 **Yan, D.** “Rubric co-creation to promote quality, interactivity, and uptake of peer feedback” *Assessment & Evaluation in Higher Education*, Advance online publication. doi:10.1080/02602938.2024.2333005 [SSCI-Q1; CAS-TOP]
- 2024 **Yan, D.** “Feedback seeking abilities of L2 writers using ChatGPT: a mixed method multiple case study” *Kybernetes*, Advance online publication. doi:10.1108/K-09-2023-1933 [SCI-Q2]
- 2023 **Yan, D.**, Kasuma, S.A.A., & Amini. M. “Gender Difference in Digital Literacy Among Translation Trainees: Self-perceptions and Application Abilities” *International Journal of Academic Research in Progressive Education and Development*, 12 (3), 2393-2899. doi:10.6007/IJARPED/v12-i3/19611 [ERA]
- 2023 **Yan, D.**, Kasuma, S.A.A., & Amini. M. “Status Quo of the Formative Assessment Enactments in Spoken Language Interpreter Training: A Scoping Review of Research and Practice” *International Journal of Academic Research in Progressive Education and Development*, 12 (4), 652-673. doi:10.6007/IJARPED/v12-i4/19884 [ERA]
- 2023 Gong, H. & **Yan, D.*** “The impact of Danmaku-based and synchronous peer feedback on L2 oral performance: A mixed-method investigation” *PLoS One*, 18 (4), e0284843. doi:10.1371/journal.pone.0284843 [SCI-Q1]
- 2023 **Yan, D.** “Impact of ChatGPT on learners in a L2 writing practicum: An exploratory investigation” *Education and Information Technologies*, 28, 13943-13967. doi:10.1007/s10639-023-11742-4 [SSCI-Q1; CAS-TOP]
- 2022 **Yan, D.** & Fan, Q. “Online informal learning community for interpreter training amid COVID-19: A pilot evaluation” *PLoS One*, 17 (11), e0277228. doi:10.1371/journal.pone.0277228 [SCI-Q1]
- 2022 **Yan, D.** & Wang, J. “Teaching data science to undergraduate translation trainees: Pilot evaluation of a task-based course” *Frontiers in Psychology*, 13, 939689. doi:10.3389/fpsyg.2022.939689 [SSCI-Q2]
- 2018 Yang, M., Wu, L., Niu, G., & **Yan, D.** “Analysis on the Design and Creation of Multimodal and Multilingual Diplomatic Discourse Parallel Corpus under the Background of ‘Internet Plus’” *Foreign Language Education*, 39(6), 13-19. [CSSCI]
- 2016 Yang, M. & **Yan, D.** “The translation strategies for Chinese diplomatic neologisms from the perspective of ‘Political Equivalence’” *Babel. Revue Internationale de La Traduction / International Journal of Translation*, 62(4), 661–675. doi:10.1075/babel.62.4.07yan [SSCI-Q3; A&HCI]
- 2013 Yang, M. & **Yan, D.** “A Preliminary Study on the Diplomatic Machine-Assisted Translation Model under the Condition of Modern Information Technology” *Technology Enhanced Foreign Language Education*, 2013(3), 33-41. [CSSCI]
- 2012 Yang, M. & **Yan, D.** “The Translation Strategy of Diplomatic Language under the ‘Political Equivalence’ Theoretical Framework: A Case Study of ‘Buzheteng’” *Journal of PLA University of Foreign Languages*, 35(3), 73-77. [CSSCI]

Book Reviews

- 2022 **Yan, D.** “Cognitive bases of second language fluency. Norman Segalowitz (Ed.), Routledge (2010), 258 pages, ISBN:978-0-8058-5662-0.” *Porta Linguarum Revista Interuniversitaria de Didáctica de Las Lenguas Extranjeras*, 38. doi:10.30827/portalin.vi38.23934 [SSCI-Q2]

CONFERENCE ACTIVITIES

Presented Conference

- 2023 **Yan, D.** “L2 Writers’ Feedback-Seeking from ChatGPT for Automated Written Corrective Feedback: Insights from a Multiple Case Study” 6th International Postgraduate Colloquium (InPaC) 2023, Dec 12–13.

- 2023 **Yan, D.** “L2 writer’s feedback processing in the context of computer-mediated language learning” Post-Graduate Research Colloquium (PGRC 2023), Nov 03–04.
- 2022 **Yan, D.,** Kasuma, S.A.A., & Amini, M. “Gender Difference in Digital Literacy Among Translation Trainees” Asia Pacific Conference on Language and Gender 2022, Aug 11–12.

Conference Proceedings

- 2023 **Yan, D.** “Unpacking L2 writer’s feedback processing in an innovative learning environment empowered by ChatGPT” in R. Konar, J. Jain, & S.M. Rasoolimanesh (Eds.) *Proceeding of Postgraduate Research Colloquium (PGRC) 2023* (pp.154-157). Taylor’s University, Malaysia.

COURSES TAUGHT (AT XYAFU)

- | | |
|--|---|
| 1. College English [07004; 2013] | 7. Selected Reading [06063097; 2018-2020] |
| 2. English Grammar [07049; 2013] | 8. Introductory Interpreting [Bo632007; 2017-2024] |
| 3. Business Negotiation [07030; 2014] | 9. Advanced Interpreting [06063017; 2020-2024] |
| 4. English Writing [16032; 2016-2019] | 10. Computer-assisted Translation [06062036; 2020-2024] |
| 5. Translation Theories [07008; 2013-2023] | |
| 6. English Reading [06062016; 2016-2019] | |

PROFESSIONAL AND ACADEMIC SERVICE

Professional Service

1. Serving as interpreter/translator for Xinyang Municipal Government;
2. Serving as interpreter/translator for multiple NGOs and NPOs;
3. Serving as interpreter/translator for Xinayang Agriculture Forestry University and KfW Bankengruppe.

Service as Journal Editor

1. PLoS One *Guest Editor* [SCI: Multidisciplinary]

Service as Journal Reviewer

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|---|---|
| 1. System [SSCI: Linguistics] | 7. RELC [SSCI: Linguistics] |
| 2. Studies in Higher Education [SSCI: Education] | 8. Innovation in Language Learning and Teaching [SSCI: Linguistics] |
| 3. Journal of Second Language Writing [SSCI: Linguistics] | 9. Kybernetes [SCI: Cybernetics] |
| 4. Language Teaching Research [SSCI: Linguistics] | 10. Instructional Science [SSCI: Education] |
| 5. International Journal of Applied Linguistics [SSCI: Linguistics] | 11. Humanities and Social Sciences Communications [SSCI: Multidisciplinary] |
| 6. International Review of Applied Linguistics in Language Teaching [SSCI: Linguistics] | 12. Frontiers in Psychology [SSCI: Psychology, Multidisciplinary] |
| | 13. PLoS One [SCI: Multidisciplinary] |
| | 14. Sage Open [SSCI: Multidisciplinary] |

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| 15. Cogent Education [Scopus: Educational Science] | [ESCI: Communication] |
| 16. Forum for Linguistic Studies [Scopus: Linguistics] | 19. Journal of Infrastructure, Policy and Development [ESCI: Multidisciplinary] |
| 17. Information and Learning Science [ESCI: Educational Technology] | 20. Review of Education [ESCI: Educational Science] |
| 18. Information, Communication and Society | 21. New Voices in Translation Studies [Scopus: Translation Studies] |

Updated October 2025