

INTRODUCTION TO DIGITAL MUSICOLOGY

Fabian C. Moss

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Home



⚠ Warning

These pages are work in progress and will be continuously updated.

This page contains material for the course **Introduction to Digital Musicology**, held at Julius-Maximilians-Universität, Würzburg (Germany) in Fall 2025.

The course takes place on Tuesdays from 10 to 12 AM (c.t.) in Room 107 (CIP-Pool), Domerschulstr. 13.

Each week treats a different topic and consists of 45 minutes instruction plus 45 minutes hands-on exercises. Homework and reading material complement the lecture.

ℹ Note

If you want to refer to these pages, you can cite them as follows:

Moss, F. C. (2025). *Introduction to Digital Musicology*. <https://fabianmoss.github.io/introdigimus>

Part I.

INTRODUCTION

1. What is Digital Musicology?

Goal

Understanding the meanings of “digital musicology”.

1.1. Introduction

Virtual all aspects of our daily lives are increasingly shaped by data and algorithms. This ‘digital turn’ has also not stopped before academia and science, and most fields are more and more engaging with these new methodologies.

Digital Musicology (DM) is a term that refers to music research that draws on digital data and digital methods to answer its research questions (Pugin, 2015). Stating a concise definition for the field is difficult, and there is no consensus to date. Moreover, a range of similar terms are frequently being used—for example, Computational Musicology—that have slightly different meanings. Faced with the fact that no common definition of these terms exist, Kris Shaffer attempted to describe some of the main aspects associated with Computational and Digital Musicology (Schaffer, 2016). He names the following subfields, which we will briefly discuss in turn (in an adapted order).

1.2. Music Encoding

At the beginning of any digital approach to music stands the question how music is to be represented digitally. Music encoding in the narrower sense asks, how *symbolic* musical notations such as Common Western Music Notation (CWMN) can be translated into a computer-readable form. During this course, we will get to know a few fundamental symbolic music encoding formats, namely MIDI, ABC, and MEI. Other important formats, e.g. MusicXML or LilyPond, cannot be covered, unfortunately.

Note

I am also teaching a course on music encoding this semester: *Digitale Musikkodierung und -edition*.

1.2.1. Corpus Studies

Although corpus studies are considered a modern form of music theory, they can look back an an astonishingly long history. Many consider the first corpus study to be Jeppesen’s study *The Style of Palestrina and the Dissonance*, where he counts and tabulates occurrences of dissonant vertical intervals in the vocal work of the Renaissance composer (Jeppesen, 1927). Further early examples are the dissertations of Budge (1943) and Norman (1945).

In a nutshell, corpus attempt to find regularities in large collections of music data (Shanahan et al., 2022) in order to draw conclusions about the style of a particular composer, period, or genre, for

1. What is Digital Musicology?

instance. Corpus studies thus naturally make use of digital data and statistical or algorithmic methods for their analysis. Corpus studies often try to generalize music theoretical questions from the analysis of individual pieces to entire corpora. They often report their findings in statistical tables or graphical visualizations.

Note

In the next summer term, I will teach a course on *Music Corpus Studies*.

1.3. Music Information Retrieval

Music information retrieval (MIR) is the largest part of DM, and research in this domain is directed both at academic as well as industrial contexts. MIR is closer to computer science, and some of its aspects can be understood as CS applied to music. The primary goal is not always a deeper understanding of music, but for instance improvements of recommendation or classification systems (Burgoyne et al., 2015). Recently, the wave of artificial intelligence (AI) has inspired a renewed interest in music generation, and human-computer co-creativity.

1.4. Modeling

“Modeling” in the scientific sense means to represent some aspect of reality in a simplified manner so that it can be easier studied and understood. If models are specified in such a way that machines can understand them, we speak of formal or computational models. Computational models can be used to perform tasks that are usually done by humans. For example, streaming services such as Spotify use computational models to categorize the songs on their platforms or to automatically create playlists. While models can achieve and even surpass human capabilities in some cases, this does not mean that computational models and humans use the same strategies or mechanisms to achieve certain goals.

Therefore, computational modeling is also employed in fields such as music perception and cognition, where the focus does not lie on the optimal performance regarding some task, but in the understanding of how human cognition works. Often, however, computational modeling and music cognition go hand in hand because formal models are very convenient to express complex representations or behaviors.

In this sense, Computational Musicology is part of the larger movement of Computational Science, an endeavour that embeds computational methods and thinking into domain-specific areas of research (Wing, 2006). If we have this extended view, we also need to include computational models of music perception and cognition, acoustics, and ethnological and anthropological approaches to music as well. However, this would go beyond the scope of this course.

To sum up, what we understand by the term “Digital Musicology” depends on who you ask. What is common to the approaches above, however, is the development or use of digital methods as research tools.¹ The more computational and modeling aspects of digital music research will be covered in other courses. In this course, we focus on the following aspects of Digital Musicology, each of which forms an integral part of its design:

¹Word processors don't count, of course.

- **Data about music:** What is music metadata? How is music organized in different databases? Where is the boundary between music and data?
- **Music as data:** How can music, an ephemeral expression of human culture, be captured or represented as digital data on a computer? What kinds of decisions do we have to make? Which musical aspects are retained and which are lost? Is music as data translatable?
- **Working with music data:** What kinds of questions can we ask and attempt to answer when we have music data at hand? Which challenges arise if we read instead of listening to music?
- **Critical Digital Musicology:** What kinds of ethical and societal issues do we touch upon when doing Digital Musicology? Which important questions do we need to consider before planning or executing a research study? How does Digital Musicology relate to other musicological sub-areas?

! Organization notes

Exercises

Each week concludes with a number of exercises that deepen or expand upon the topics discussed in the seminar. Doing the exercises is essential for a successful completion of the course.

Credit

- 50% Final exam
- 30% Exercises
- 20% Homework

Go to the Exercise for Week 1

2. Digital Musicology today

Goal

Acquiring and overview of current activities in Digital Musicology.

TODO: Summarize findings of Inskip & Wiering (2015) and Wiering & Inskip (2025)

2.1. Institutions

Warning

Obviously, the following institutional lists are incomplete. Luckily for the field of DM, it has grown so extensively that a complete overview is not possible. The selection below is thus not an evaluation, but rather reflects the familiarity of the author with those institutions and the people there.

2.1.1. Germany

- Paderborn/Detmold
- Würzburg
- Erlangen
- Mainz
- Halle

2.1.2. Europe

- Queen Mary
- Linz
- Barcelona
- DCML
- Amsterdam

2.1.3. USA

- Stanford
- MIT
- Georgia Tech

2. *Digital Musicology today*

2.2. Organizations

- ISMIR
- IMS Digital Musicology Study group
- Fachgruppe Digitale Musikwissenschaft
- Music Encoding Initiative

2.3. Current research topics

2.4. Central journals and conferences

2.4.1. Journals

- EMR
- Music Perception
- Musicae Scientiae
- Music & Science
- Music Theory Online
- Music Theory Spectrum

2.4.2. Conferences

- IMS Digital Musicology
- ISMIR
- DLfM
- ICMPC
- ICCCM
- CMMR
- CHR
- SMC
- MEC
- DH Conference

2.5. Important tools

- RISM Online
- music21
- Verovio

**Go to the exercises for Week 2.

3. The history of Digital Musicology

Goal

Knowing the beginnings and the major stages of DM.

Part II.

DATA ABOUT MUSIC

4. RISM metadata

Goal

Learn what metadata are and how to search for music sources on RISM Online.

- What is RISM?
- What is RISM Online?

Exercise

Understand basic SPARQL and design queries via prompting.

5. Spotify and MusicBrainz metadata

i Goal

Understand the kind of metadata provided by Spotify vs MusicBrainz.

6. Music and the streaming industry

Goal

Gain first insights into the music market and its workings.

Exercise

Work with sales data.

Part III.

MUSIC AS DATA

7. Audio

Goal

Understand what an audio signal is and how it is represented digitally .

Clearly, music is related to sound, and artistic commentaries such as John Cage's *4'33* are exceptions that confirm the rule. Thus, in order to understand music and how to encode it, we need a basic understanding of how sound works.

7.1. pure tones

- amplitude A
- frequency f
- limits of hearing, Audible range and volume
- intervals: octave and fifth
- phase ϕ

$$x(t) = A \sin(2\pi ft + \phi)$$

7.2. Harmonics

Adding pure tones and decomposition via Fourier (link to 3b1b)

- Timbre
- Waveform to spectrogram
- reading melodies from a spectrogram

7.3. Digital audio

- Sampling

Further reading

Excellent introductions can be found in Sethares (2005), Müller (2015), and Eerola (2025).

8. MIDI

i Goal

Be able to name use cases for MIDI. Translate MIDI numbers to pitches.

We have seen last week that the fundamental frequency of complex tones roughly corresponds to what we perceive as pitch. For many musical styles, pitch is one of the most fundamental components, as it is used to construct melodies and harmonies.

Given the (fundamental) frequency f of some tone, we can calculate its corresponding MIDI pitch number by making use of a reference note. This is usually A4 in Scientific Pitch Notation, and with a frequency of 440 Hz.

So the frequency of that A4 is given by

$$f = 440 \times 2^{(m-69)/12}$$

In Python, we can write a simple calculation to do this for any given MIDI number:

```
def MIDI2frequency(m: int, K: float = 440.0) -> int:
    f = K * 2 ** ((m - 69) / 12)
    return f
```

If we wanted to know the frequency of the note C5 (MIDI pitch 73), we could simply write:

```
f_C5 = MIDI2frequency(73)
print(f_C5)
```

554.3652619537442

With the invention of electronic instruments in the 20th century, and the possibility of representing continuous sounds as digital signals, it became important for those instruments to interact and communicate. This led to the development of the Musical Instruments Digital Interface (MIDI) format that is still a cornerstone for music information exchange.

MIDI is relatively simple: it consists of so-called messages that have five components:

- Time (in ticks)
- Message (either NOTE ON or NOTE OFF)
- Channel (up to 16 for classical MIDI)
- Note number (integers between 0 and 127)
- Velocity (simulating the speed of pressing down a key, proxy for volume)

8. MIDI

In that way, MIDI resembles the much older ‘piano roll’ representation for musical notes.

ADD PIANO ROLL IMAGE HERE

Exercise:

- Transcribe simple melody to MIDI and plot using `pypianoroll`.
- Download multitrack MIDI from the internet and visualize.
- Describe what can be read from a pianoroll visualization, and what is missing.

9. ABC

Goal

Understanding monophonic symbolic notation.

A lot of music consists of simple melodies, for example folk songs. Therefore, there are vast repertoires where notating the melodies and some metadata like the title and possibly the composer is sufficient. A popular format is the so-called ABC notation.¹

The basics of this notation format are easily understood.²

9.1. Pitches

- Pitches in the middle octave (C4 – B4) are notated by uppercase letters: C D E F G A B.
- The octave above is notated by lowercase letters. Together the two octaves from C4 to B5 are: C D E F G A B c d e f g a b.
- The next upper octave gets an apostrophe: C D E F G A B c d e f g a b c' d' e' f' g' a' b'
- And the lower octaves are indicated by commas (a bit like inverted apostrophes). C, D, E, F, G, A, B, C D E F G A B c d e f g a b c' d' e' f' g' a' b'.
- Extending further up or down works by adding commas and apostrophes.

9.2. Durations

ABC notation consists of two parts: a header with metadata and the body with the melody. We can set the default note duration in the header like so:

L:1/8

This means that the default duration is an eighth note. Other default note duration values can be set analogously. Changing note durations during the course of a melody can be done by multiplying or dividing the default value:

C/2 C2

Let's look at an example. To encode the following melody in the Figure below, we would write:

¹<https://abcnotation.com>

²The following is a summary of the tutorial by Steve Mansfield.

9. ABC

X:1
T:Speed The Plough
M:4/4
L:1/8
N:Simple version
Z:Steve Mansfield 1/2/2000
K:G
GABc dedB | dedB dedB | c2ec B2dB | A2A2 A2 BA |
GABc dedB | dedB dedB | c2ec B2dB | A2A2 G4 ::
g2g2 g4 | g2fe dBGB | c2ec B2dB | A2A2 A4 |
g2g2 g4 | g2fe dBGB | c2ec B2dB | A2A2 G4 :|

Melodies encoded in ABC notation can be easily rendered visually using the abcjs website.

10. MEI

i Goal

Understand basic XML encoding and the skeleton structure of MEI. Understand the relation between CWMN and the MEI music element.

10.1. XML

For a computer, text is merely a string of characters, including ‘invisible’ characters such as spaces between words and line breaks. But texts are usually more structured than that. For instance, they can contain headings, sections, subsections or paragraphs; they can be printed onto different pages, and they can change their appearance by including **boldfaced** or *italicized* text, for example. If we want to encode these structural aspects of texts in machine-readable formats, they need to be explicitly marked up.

The most popular mark-up language for all sorts of texts is the *eXtensible Markup Language* (XML). XML documents consist of a so-called XML declaration that tells the computer which structuring elements are available and how to interpret them, as well as several tags and their attributes. This is easily explained with an example:

```
<?xml version="1.0" encoding="UTF-8"?>

<message>
  <greeting>
    Hello world!
  </greeting>
</message>
```

This example contains two types of elements: **message** and **greeting**. Elements work a little bit like parentheses ((,)) or brackets ([,]) because there is (almost) always an opening tag and a closing tag. Closing tags contain a slash (/).

The example also shows that tags can be hierarchically nested. If the message consisted of several parts, it could be encoded as follows:

```
<?xml version="1.0" encoding="UTF-8"?>

<message>
  <greeting emotion="joyful">
    Hello world!
  </greeting>
  <politeness>
    Sincerely,
```

```
</politeness>
<!-- This is a comment that the computer will ignore --&gt;
&lt;/message&gt;</pre>

```

We say that `greeting` and `politeness` are *children* of `message` (they are *siblings*), and `greeting` is the parent element.

Elements can contain so-called *attributes* that modify the element. Attributes are listed only in the opening tag of the element. In the example above, the `greeting` element contained the attribute `@emotion` with the *value* "joyful". It is customary to add an @ when talking about an attribute. Attribute values need to be enclosed in quotation marks ("), see also attributes `@version` and `@encoding` of the XML declaration in the first code line.

10.2. Header and body

The basic structure of an MEI document consists of two major parts, the `head` and the `music`, roughly corresponding to metadata describing the source and the music ‘itself’, respectively.

```
<mei meiversion="5.0">
  <meiHead>
    <!-- metadata goes here --&gt;
  &lt;/meiHead&gt;
  &lt;music&gt;
    <!-- description of musical text goes here --&gt;
  &lt;/music&gt;
&lt;/mei&gt;</pre>

```

10.3. A minimal example

10.4. MEI for digital scholarly editions

One of the main reasons for the development of MEI was that existing music encoding standards did not accommodate all needs of music scholars engaged in editing music. Apart from merely representing what is written or printed in a musical score, musicologists understand that musical texts always stand in certain contexts, and that musical sources need commentaries, corrections, and critical treatment more generally. In short, while CWMN is easily represented by other encoding formats such as MusicXML and LilyPond, MEI is the prime candidate for musicological applications due to this critical layer.

10.5. Community

Besides being a digital format for music encoding, MEI is at the same time a community of scholars and practitioners. In fact, the community aspect is very strong, and people very regularly exchange ideas and issues on their Slack communication channel as well in the annual Music Encoding Conference (MEC).

- MuseScore export
- mei friend

Part IV.

WORKING WITH MUSIC DATA

11. Analyzing song survival

In this session, we will analyze songs from the Billboard 100 charts and trace their ‘course of life’ in the charts.

The data was obtained from Kaggle, a large community website for data analysis challenges.

As before, we first import the `pandas` library for data analysis and load the data using the `read_csv` function that takes as its main argument the path to the data file, in our case `charts.csv`.

```
import pandas as pd
import matplotlib.pyplot as plt

df = pd.read_csv("data/charts.csv")
```

Inspecting the first 5 lines with the `.head()` method of pandas DataFrames, we obtain an understanding of the structure of the data.

```
df.head()
```

	date	rank	song	artist	last-week	peak-rank	weeks-on-bo
0	2021-11-06	1	Easy On Me	Adele	1.0	1	3
1	2021-11-06	2	Stay	The Kid LAROI & Justin Bieber	2.0	1	16
2	2021-11-06	3	Industry Baby	Lil Nas X & Jack Harlow	3.0	1	14
3	2021-11-06	4	Fancy Like	Walker Hayes	4.0	3	19
4	2021-11-06	5	Bad Habits	Ed Sheeran	5.0	2	18

Think: What do the columns represent? Provide verbal descriptions of their meaning and write it down.

After this general overview, we might want to achieve a slightly deeper understanding. For instance, it is not difficult to interpret the `date` column, but from only the first few entries, we cannot know the temporal extend of our data.

Let’s find out what the earliest and latest dates are using the `.min()` and `.max()` methods, respectively.

```
df["date"].min(), df["date"].max()
```

```
('1958-08-04', '2021-11-06')
```

This tells us that the data stored in `charts.csv` runs from August 1958 to November 2021 and thus allows us to trace the movement of songs in the Billboard charts across more than 60 years.

11. Analyzing song survival

```
# Top artists
df.artist.value_counts()
```

```
artist
Taylor Swift          1023
Elton John            889
Madonna               857
Drake                 787
Kenny Chesney          769
...
Gunna Featuring Playboi Carti    1
Lil Pump Featuring Lil Wayne     1
Billy Lemmons           1
Johnny Caswell          1
Tammy Montgomery         1
Name: count, Length: 10205, dtype: int64
```

```
# Longest in charts
df.sort_values(by="weeks-on-board", ascending=True).iloc[50_000:]
```

		date	rank	song	artist	last-week	peak-rank
209088		1981-10-17	89	Back To The 60's	Tight Fit	89.0	89
209064		1981-10-17	65	Never Too Much	Luther Vandross	85.0	65
209069		1981-10-17	70	When She Dances	Joey Scarbury	80.0	70
209072		1981-10-17	73	Wired For Sound	Cliff Richard	83.0	73
209243		1981-10-03	44	Every Little Thing She Does Is Magic	The Police	66.0	44
...
39148		2014-05-10	49	Radioactive	Imagine Dragons	48.0	3
1215		2021-08-14	16	Blinding Lights	The Weeknd	17.0	1
1117		2021-08-21	18	Blinding Lights	The Weeknd	16.0	1
1020		2021-08-28	21	Blinding Lights	The Weeknd	18.0	1
919		2021-09-04	20	Blinding Lights	The Weeknd	21.0	1

```
df["date"] = pd.to_datetime(df["date"])
```

```
df[df.artist=="Drake"].song.value_counts()
```

```
song
God's Plan          36
Hotline Bling       36
Controlla           26
Nice For What      25
Fake Love           25
...
Too Much             1
Come Thru            1
Hate Sleeping Alone 1
```

```

Shot For Me           1
9 AM In Dallas       1
Name: count, Length: 108, dtype: int64

```

```
df[df.artist=="Elton John"].song.value_counts()
```

song	
Candle In The Wind 1997/Something About The Way You Look Tonight	42
Can You Feel The Love Tonight (From "The Lion King")	26
I Guess That's Why They Call It The Blues	23
The One	22
Candle In The Wind	21
Little Jeannie	21
The Last Song	20
Recover Your Soul	20
Believe	20
Circle Of Life (From "The Lion King")	20
Blessed	20
Sad Songs (say So Much)	19
I Don't Wanna Go On With You Like That	18
Nikita	18
Bennie And The Jets	18
Mama Can't Buy You Love	18
Blue Eyes	18
You Can Make History (Young Again)	17
Sacrifice	17
Empty Garden (Hey Hey Johnny)	17
Crocodile Rock	17
Goodbye Yellow Brick Road	17
I'm Still Standing	16
Club At The End Of The Street	16
Simple Life	16
Someday Out Of The Blue	15
Don't Let The Sun Go Down On Me	15
Island Girl	15
Daniel	15
Rocket Man	15
Healing Hands	15
The Bitch Is Back	14
Who Wears These Shoes?	14
Wrap Her Up	14
Sorry Seems To Be The Hardest Word	14
Lucy In The Sky With Diamonds	14
Your Song	14
Nobody Wins	13
A Word In Spanish	13
Someone Saved My Life Tonight	13
You Gotta Love Someone	13
In Neon	13
Chloe	13
(Sartorial Eloquence) Don't Ya Wanna Play This Game No More?	12

11. Analyzing song survival

Kiss The Bride	12
Saturday Night's Alright For Fighting	12
Grow Some Funk Of Your Own/I Feel Like A Bullet (In The Gun Of Robert Ford)	11
Made In England	10
Levon	10
Victim Of Love	10
Part-Time Love	10
Honky Cat	10
Friends	9
Heartache All Over The World	8
Ego	8
Tiny Dancer	7
Bite Your Lip (Get up and dance!)	6
Border Song	5
Name: count, dtype: int64	

```
def chart_performance(artist, song):
    data = df[(df["artist"] == artist) & (df["song"] == song)]
    data = data.sort_values(by="date").reset_index(drop=True)
    data["date_rel"] = pd.to_timedelta(data["date"] - data["date"][0]).dt.days
    return data
```

```
test_cases = {
    "Taylor Swift": "You Belong With Me",
    "Drake": "God's Plan",
    "Elton John": "Candle In The Wind 1997/Something About The Way You Look Tonight",
    "The Weeknd": "Blinding Lights",
    "Elvis Presley": "Please Don't Stop Loving Me"
}
```

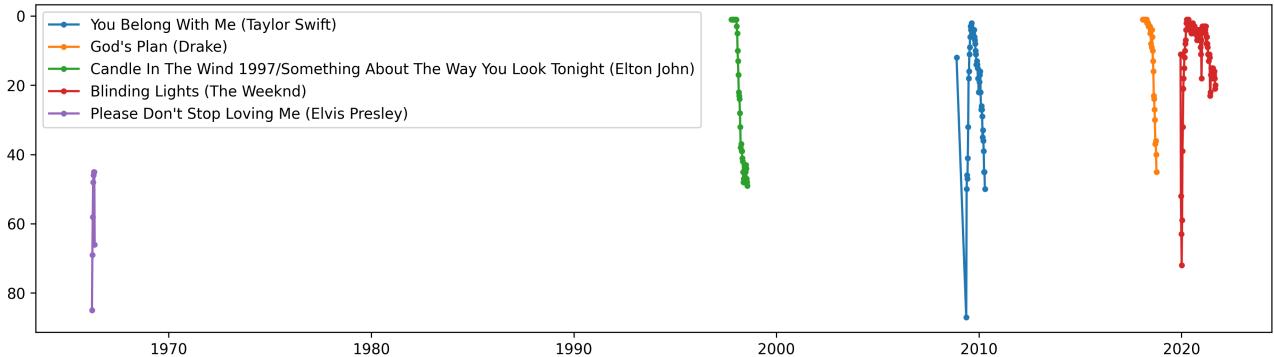
```
taylor = chart_performance("Taylor Swift", "You Belong With Me")
drake = chart_performance("Drake", "God's Plan")
elton = chart_performance("Elton John", "Candle In The Wind 1997/Something About The Way You Look Tonight")
weeknd = chart_performance("The Weeknd", "Blinding Lights")
elvis = chart_performance("Elvis Presley", "Please Don't Stop Loving Me")
```

```
_, ax = plt.subplots(figsize=(15,4))

for artist, song in test_cases.items():
    data = chart_performance(artist, song)
    x = data["date"].values
    y = data["rank"].values

    ax.plot(x, y, marker=".",
            label=f"{song} ({artist})")

plt.gca().invert_yaxis()
plt.legend()
plt.show()
```

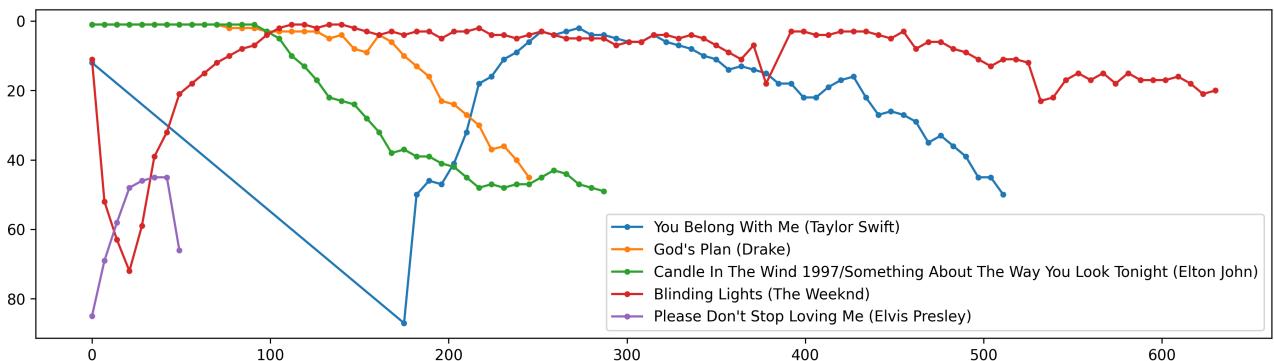


```
_, ax = plt.subplots(figsize=(15,4))

for artist, song in test_cases.items():
    data = chart_performance(artist, song)
    x = data["date_rel"].values
    y = data["rank"].values

    ax.plot(x, y, marker=".",
            label=f"{song} ({artist})")

plt.gca().invert_yaxis()
plt.legend()
plt.show()
```



```
# TODO: Add case study on Mariah Carey's "Fantasy",
# 1st female to start on 1 in charts (first ever: Michael Jackson,
# You Are Not Alone)
# Fantasy remained 8 weeks on no. 1, while YANA only one
# see: https://www.forbes.com/sites/hughmcintyre/2025/09/30/how-mariah-carey-followed-michael-
```

```
# TODO: remove lines for missing weeks (gaps in curves)
# add two cases:
# - short duration but high peak
# - long duration but low peak
```

```
# Q: can we predict a song's survival using the features given in the data?
# --> at least introduce notion of training/test data and discuss the epistemological problem
# sources for explanation
```

11. Analyzing song survival

```
# Try other data: https://www.kaggle.com/datasets/thedevastator/billboard-hot-100-audio-features
```

```
df_charts = pd.read_csv("data/Hot Stuff.csv", index_col=0)
df_charts["WeekID"] = pd.to_datetime(df_charts["WeekID"])
```

```
df_charts.head()
```

index	url	WeekID	Week Position	Song
0	http://www.billboard.com/charts/hot-100/1965-0...	1965-07-17	34	Don't Just Stand There
1	http://www.billboard.com/charts/hot-100/1965-0...	1965-07-24	22	Don't Just Stand There
2	http://www.billboard.com/charts/hot-100/1965-0...	1965-07-31	14	Don't Just Stand There
3	http://www.billboard.com/charts/hot-100/1965-0...	1965-08-07	10	Don't Just Stand There
4	http://www.billboard.com/charts/hot-100/1965-0...	1965-08-14	8	Don't Just Stand There

```
df_audio = pd.read_csv("data/Hot 100 Audio Features.csv", index_col=0)
```

```
df_audio.head()
```

index	SongID	Performer	Song
0	-twistin'-White Silver Sands	Bill Black's Combo	-twistin'-White Silver Sands
1	¿Dónde Està Santa Claus? (Where Is Santa Claus?)	Augie Rios	¿Dónde Està Santa Claus? (
2And Roses And Roses	Andy WilliamsAnd Roses And Roses
3	...And Then There Were Drums	Sandy Nelson	...And Then There Were Drums
4	...Baby One More Time	Britney Spears	...Baby One More Time

```
d = df_charts.merge(df_audio)
```

```
d.shape
```

```
(330208, 29)
```

```
d["WeekID"] = pd.to_datetime(d["WeekID"])
```

```
d.sample(10)
```

	url	WeekID	Week Position	Song
1539	http://www.billboard.com/charts/hot-100/1966-0...	1966-08-06	71	Say I Am (What I
239495	http://www.billboard.com/charts/hot-100/2005-0...	2005-01-22	46	Encore
285344	https://www.billboard.com/charts/hot-100/2019-0...	2019-08-03	44	GIRL
157810	http://www.billboard.com/charts/hot-100/1979-1...	1979-12-22	31	Chiquitita
277657	http://www.billboard.com/charts/hot-100/1996-1...	1996-11-02	16	C'mon N' Ride It (

	url	WeekID	Week Position	Song
19104	http://www.billboard.com/charts/hot-100/1975-0...	1975-08-16	67	Gone At Last
114473	http://www.billboard.com/charts/hot-100/1991-1...	1991-12-07	17	2 Legit 2 Quit
180919	http://www.billboard.com/charts/hot-100/1972-0...	1972-01-01	10	Hey Girl/I Knew Y
138791	http://www.billboard.com/charts/hot-100/1979-1...	1979-12-01	61	Rapper's Delight
216835	http://www.billboard.com/charts/hot-100/1990-0...	1990-03-31	55	Make It Like It Wa

```
## BOOTSTRAP!
# d = d.sample(500_000, replace=True)
```

```
d.info()
```

```
<class 'pandas.core.frame.DataFrame'>
RangeIndex: 330208 entries, 0 to 330207
Data columns (total 29 columns):
 #   Column           Non-Null Count  Dtype  
--- 
 0   url              330208 non-null   object 
 1   WeekID           330208 non-null   datetime64[ns]
 2   Week Position    330208 non-null   int64  
 3   Song              330208 non-null   object 
 4   Performer         330208 non-null   object 
 5   SongID            330208 non-null   object 
 6   Instance          330208 non-null   int64  
 7   Previous Week Position  298048 non-null   float64
 8   Peak Position     330208 non-null   int64  
 9   Weeks on Chart   330208 non-null   int64  
 10  spotify_genre     315700 non-null   object 
 11  spotify_track_id  287066 non-null   object 
 12  spotify_track_preview_url 169915 non-null   object 
 13  spotify_track_duration_ms 287066 non-null   float64
 14  spotify_track_explicit 287066 non-null   object 
 15  spotify_track_album 287004 non-null   object 
 16  danceability      286508 non-null   float64
 17  energy             286508 non-null   float64
 18  key                286508 non-null   float64
 19  loudness           286508 non-null   float64
 20  mode               286508 non-null   float64
 21  speechiness        286508 non-null   float64
 22  acousticness       286508 non-null   float64
 23  instrumentalness  286508 non-null   float64
 24  liveness            286508 non-null   float64
 25  valence             286508 non-null   float64
 26  tempo               286508 non-null   float64
 27  time_signature      286508 non-null   float64
 28  spotify_track_popularity 287066 non-null   float64
dtypes: datetime64[ns](1), float64(15), int64(4), object(9)
memory usage: 73.1+ MB
```

11. Analyzing song survival

```

from IPython.display import Audio, HTML

Audio(url=d.loc[1000,"spotify_track_preview_url"])

<IPython.lib.display.Audio object>

def curves(performer, song):
    data = d[(d.Performer == performer) & (d.Song == song)].sort_values(by="WeekID").reset_index()
    data["date_rel"] = pd.to_timedelta(data["WeekID"] - data["WeekID"][0]).dt.days
    x = data["date_rel"].values # or date_rel or WeekID
    y = data["Week Position"].values
    return x,y

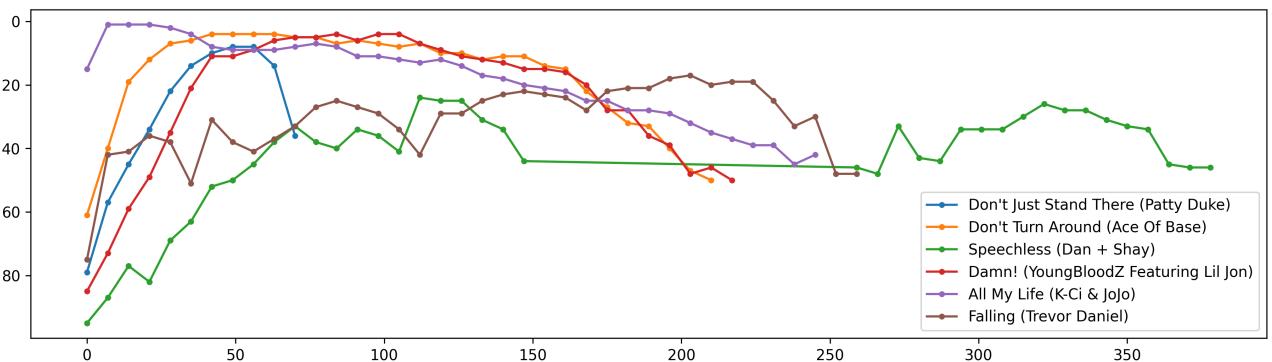
test_cases2 = {
    "Patty Duke": "Don't Just Stand There",
    "Ace Of Base": "Don't Turn Around",
    "Dan + Shay": "Speechless",
    "YoungBloodZ Featuring Lil Jon": "Damn!",
    "K-Ci & JoJo": "All My Life",
    "Trevor Daniel": "Falling"
}

_, ax = plt.subplots(figsize=(15,4))

for performer, song in test_cases2.items():
    x,y = curves(performer, song)
    ax.plot(x, y, marker=".", label=f"{song} ({performer})")

plt.gca().invert_yaxis()
plt.legend()
plt.show()

```



Modeling the life of a song in the Top 100:

We assume that once a song has left the Top 100, it is impossible to re-enter (even though that does happen, of course)

1. Each song has a starting rank r_0 .

2. For each following week, there is a bernoulli dropout probability θ that determines whether a song remains in the charts.

3.

```
# 0

entrances = []
peaks = []
exits = []

for _, group in d.groupby("SongID"):
    weeks = group.sort_values(by="WeekID") ["Week Position"].values
    entrances.append(weeks[0])
    peaks.append(weeks.min())
    exits.append(weeks[-1])

import numpy as np

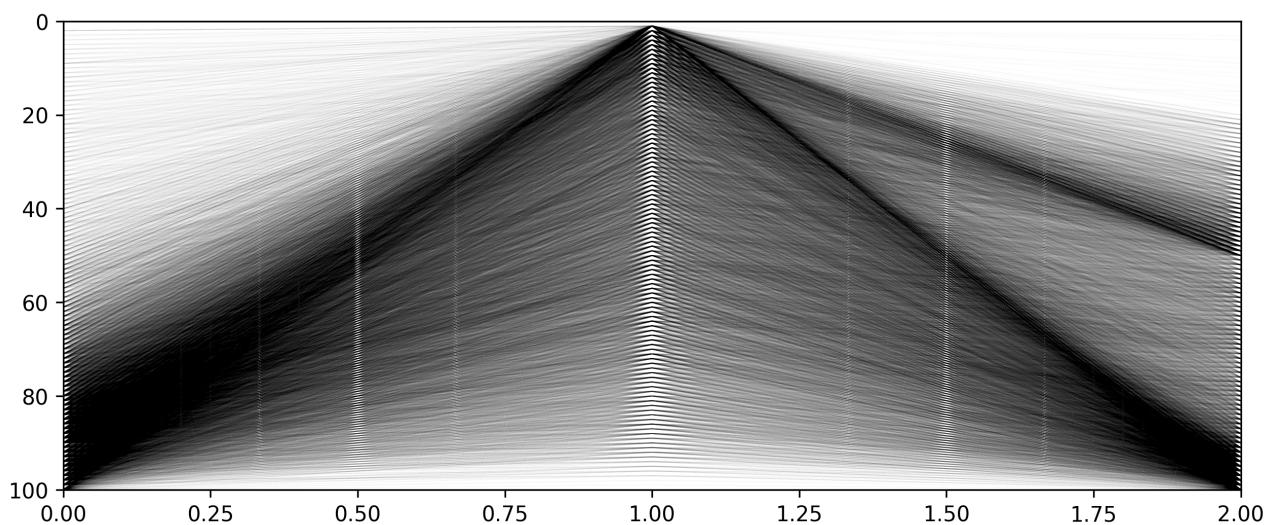
# from matplotlib.collections import LineCollection

_, ax = plt.subplots(figsize=(10,4))

K = len(entrances) + 1

for a, b, c in zip(entrances[:K], peaks[:K], exits[:K]):
    if a != b != c: # remove constants
        ax.plot([0, 1, 2], [a, b, c], c="k", lw=.5, alpha=.01)

plt.xlim(0,2)
plt.ylim(0,100)
plt.gca().invert_yaxis() # smaller is better
plt.savefig("img/rise-decline.png", dpi=600)
plt.show()
```



OBSERVATION: At least 3 types:

11. Analyzing song survival

- constants
- low in, peak, low out
- low in, peak, mid out

Try to disentangle what causes the difference

12. Digital music analysis: harmony

Goal

Understand what labeling is and why labels can be useful.

- further MuseScore practice
- segmentation and labeling
- Counting chords, finding cadences

13. Digital music analysis: melody

Goal

Understand how melodic pattern matching works in principle.

- Pattern finding in melodies (Non-Western)

[Go to the Exercise for Week X](#)

14. Solos in the *Weimar Jazz Database*

Disclaimer: I am not the expert here!

In this session, we will have a look at the *Jazzomat Research Project* that contains the *Weimar Jazz Database* (WJazzD). Let us first browse the site.

One of the outcomes of this research project is the freely-available book:

- Pfleiderer, M., Frieler, K., Abeßer, J., Zaddach, W.-G., & Burkhard, B. (Eds.) (2017). Inside the Jazzomat. New Perspectives for Jazz Research. Mainz: Schott Campus (Open Access).

```
import pandas as pd
import numpy as np
import statsmodels.api as sm
import sqlite3

import matplotlib.pyplot as plt
import seaborn as sns
sns.set_style("white")
sns.set_context("talk")
```

The WJazzD can be downloaded at <https://jazzomat.hfm-weimar.de/download/download.html>. A local copy of the database is stored at `data/wjazzd.db`. We use the `sqlite3` library to connect to this database.

```
conn = sqlite3.connect("data/wjazzd.db")
```

```
conn
```

```
<sqlite3.Connection at 0x7e7912d0a6b0>
```

We can now use `pandas` to read the data out of the database.

```
solos = pd.read_sql("SELECT * FROM melody", con=conn)
```

The "SELECT * FROM melody" means "Select everything from the table 'melody' in the database". Let's look at the first ten entries.

Likewise, we can select the `composition_info` table that contains a lot of metadata for the solos:

```
solos_meta = pd.read_sql("SELECT * from solo_info", con=conn)
```

The `.shape` attribute shows us how many solos are in the database.


```
solos.columns
```

```
Index(['eventid', 'melid', 'onset', 'pitch', 'duration', 'period', 'division',
       'bar', 'beat', 'tatum', 'subtatum', 'num', 'denom', 'beatprops',
       'beatdur', 'tatumprops', 'f0_mod', 'loud_max', 'loud_med', 'loud_sd',
       'loud_relpos', 'loud_cent', 'loud_s2b', 'f0_range', 'f0_freq_hz',
       'f0_med_dev'],
      dtype='object')
```

A description of what these columns contain is stated on the website: <https://jazzomat.hfm-weimar.de/dbformat/dbformat.html>

For our analyses it will be usefull to have also the name of the performer in the `solos` DataFrame. We create a **dictionary** that maps the `melid` (unique identification number for each solo) to the name of the performer.

```
mapper = dict( solos_meta[["melid", "performer"]].values )  
mapper
```

```
{1: 'Art Pepper',
 2: 'Art Pepper',
 3: 'Art Pepper',
 4: 'Art Pepper',
 5: 'Art Pepper',
 6: 'Art Pepper',
 7: 'Benny Carter',
 8: 'Benny Carter',
 9: 'Benny Carter',
 10: 'Benny Carter',
 11: 'Benny Carter',
 12: 'Benny Carter',
 13: 'Benny Carter',
 14: 'Benny Goodman',
 15: 'Benny Goodman',
 16: 'Benny Goodman',
 17: 'Benny Goodman',
 18: 'Benny Goodman',
 19: 'Benny Goodman',
 20: 'Benny Goodman',
 21: 'Ben Webster',
 22: 'Ben Webster',
 23: 'Ben Webster',
 24: 'Ben Webster',
 25: 'Ben Webster',
 26: 'Bix Beiderbecke',
 27: 'Bix Beiderbecke',
 28: 'Bix Beiderbecke',
 29: 'Bix Beiderbecke',
 30: 'Bix Beiderbecke',
 31: 'Bob Berg',
```

14. Solos in the Weimar Jazz Database

```
32: 'Bob Berg',
33: 'Bob Berg',
34: 'Bob Berg',
35: 'Bob Berg',
36: 'Bob Berg',
37: 'Bob Berg',
38: 'Branford Marsalis',
39: 'Branford Marsalis',
40: 'Branford Marsalis',
41: 'Branford Marsalis',
42: 'Branford Marsalis',
43: 'Branford Marsalis',
44: 'Buck Clayton',
45: 'Buck Clayton',
46: 'Buck Clayton',
47: 'Cannonball Adderley',
48: 'Cannonball Adderley',
49: 'Cannonball Adderley',
50: 'Cannonball Adderley',
51: 'Cannonball Adderley',
52: 'Charlie Parker',
53: 'Charlie Parker',
54: 'Charlie Parker',
55: 'Charlie Parker',
56: 'Charlie Parker',
57: 'Charlie Parker',
58: 'Charlie Parker',
59: 'Charlie Parker',
60: 'Charlie Parker',
61: 'Charlie Parker',
62: 'Charlie Parker',
63: 'Charlie Parker',
64: 'Charlie Parker',
65: 'Charlie Parker',
66: 'Charlie Parker',
67: 'Charlie Parker',
68: 'Charlie Parker',
69: 'Charlie Shavers',
70: 'Chet Baker',
71: 'Chet Baker',
72: 'Chet Baker',
73: 'Chet Baker',
74: 'Chet Baker',
75: 'Chet Baker',
76: 'Chet Baker',
77: 'Chet Baker',
78: 'Chris Potter',
79: 'Chris Potter',
80: 'Chris Potter',
81: 'Chris Potter',
82: 'Chris Potter',
```

```
83: 'Chris Potter',
84: 'Chris Potter',
85: 'Chu Berry',
86: 'Chu Berry',
87: 'Clifford Brown',
88: 'Clifford Brown',
89: 'Clifford Brown',
90: 'Clifford Brown',
91: 'Clifford Brown',
92: 'Clifford Brown',
93: 'Clifford Brown',
94: 'Clifford Brown',
95: 'Clifford Brown',
96: 'Coleman Hawkins',
97: 'Coleman Hawkins',
98: 'Coleman Hawkins',
99: 'Coleman Hawkins',
100: 'Coleman Hawkins',
101: 'Coleman Hawkins',
102: 'Curtis Fuller',
103: 'Curtis Fuller',
104: 'David Liebman',
105: 'David Liebman',
106: 'David Liebman',
107: 'David Liebman',
108: 'David Liebman',
109: 'David Liebman',
110: 'David Liebman',
111: 'David Liebman',
112: 'David Liebman',
113: 'David Liebman',
114: 'David Liebman',
115: 'David Murray',
116: 'David Murray',
117: 'David Murray',
118: 'David Murray',
119: 'David Murray',
120: 'David Murray',
121: 'Dexter Gordon',
122: 'Dexter Gordon',
123: 'Dexter Gordon',
124: 'Dexter Gordon',
125: 'Dexter Gordon',
126: 'Dexter Gordon',
127: 'Dickie Wells',
128: 'Dickie Wells',
129: 'Dickie Wells',
130: 'Dickie Wells',
131: 'Dickie Wells',
132: 'Dickie Wells',
133: 'Dizzy Gillespie',
```

14. Solos in the Weimar Jazz Database

134: 'Dizzy Gillespie',
135: 'Dizzy Gillespie',
136: 'Dizzy Gillespie',
137: 'Dizzy Gillespie',
138: 'Dizzy Gillespie',
139: 'Don Byas',
140: 'Don Byas',
141: 'Don Byas',
142: 'Don Byas',
143: 'Don Byas',
144: 'Don Byas',
145: 'Don Byas',
146: 'Don Byas',
147: 'Don Ellis',
148: 'Don Ellis',
149: 'Don Ellis',
150: 'Don Ellis',
151: 'Don Ellis',
152: 'Don Ellis',
153: 'Eric Dolphy',
154: 'Eric Dolphy',
155: 'Eric Dolphy',
156: 'Eric Dolphy',
157: 'Eric Dolphy',
158: 'Eric Dolphy',
159: 'Fats Navarro',
160: 'Fats Navarro',
161: 'Fats Navarro',
162: 'Fats Navarro',
163: 'Fats Navarro',
164: 'Fats Navarro',
165: 'Freddie Hubbard',
166: 'Freddie Hubbard',
167: 'Freddie Hubbard',
168: 'Freddie Hubbard',
169: 'Freddie Hubbard',
170: 'Freddie Hubbard',
171: 'George Coleman',
172: 'Gerry Mulligan',
173: 'Gerry Mulligan',
174: 'Gerry Mulligan',
175: 'Gerry Mulligan',
176: 'Gerry Mulligan',
177: 'Gerry Mulligan',
178: 'Hank Mobley',
179: 'Hank Mobley',
180: 'Hank Mobley',
181: 'Hank Mobley',
182: 'Harry Edison',
183: 'Henry Allen',
184: 'Herbie Hancock',

185: 'Herbie Hancock',
186: 'Herbie Hancock',
187: 'Herbie Hancock',
188: 'Herbie Hancock',
189: 'J.C. Higginbotham',
190: 'J.J. Johnson',
191: 'J.J. Johnson',
192: 'J.J. Johnson',
193: 'J.J. Johnson',
194: 'J.J. Johnson',
195: 'J.J. Johnson',
196: 'J.J. Johnson',
197: 'J.J. Johnson',
198: 'Joe Henderson',
199: 'Joe Henderson',
200: 'Joe Henderson',
201: 'Joe Henderson',
202: 'Joe Henderson',
203: 'Joe Henderson',
204: 'Joe Henderson',
205: 'Joe Henderson',
206: 'Joe Lovano',
207: 'Joe Lovano',
208: 'Joe Lovano',
209: 'Joe Lovano',
210: 'Joe Lovano',
211: 'Joe Lovano',
212: 'Joe Lovano',
213: 'Joe Lovano',
214: 'John Abercrombie',
215: 'John Coltrane',
216: 'John Coltrane',
217: 'John Coltrane',
218: 'John Coltrane',
219: 'John Coltrane',
220: 'John Coltrane',
221: 'John Coltrane',
222: 'John Coltrane',
223: 'John Coltrane',
224: 'John Coltrane',
225: 'John Coltrane',
226: 'John Coltrane',
227: 'John Coltrane',
228: 'John Coltrane',
229: 'John Coltrane',
230: 'John Coltrane',
231: 'John Coltrane',
232: 'John Coltrane',
233: 'John Coltrane',
234: 'John Coltrane',
235: 'Johnny Dodds',

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236: 'Johnny Dodds',
237: 'Johnny Dodds',
238: 'Johnny Dodds',
239: 'Johnny Dodds',
240: 'Johnny Dodds',
241: 'Johnny Hodges',
242: 'Johnny Hodges',
243: 'Joshua Redman',
244: 'Joshua Redman',
245: 'Joshua Redman',
246: 'Joshua Redman',
247: 'Joshua Redman',
248: 'Kai Winding',
249: 'Kenny Dorham',
250: 'Kenny Dorham',
251: 'Kenny Dorham',
252: 'Kenny Dorham',
253: 'Kenny Dorham',
254: 'Kenny Dorham',
255: 'Kenny Dorham',
256: 'Kenny Garrett',
257: 'Kenny Garrett',
258: 'Kenny Wheeler',
259: 'Kenny Wheeler',
260: 'Kenny Wheeler',
261: 'Kid Ory',
262: 'Kid Ory',
263: 'Kid Ory',
264: 'Kid Ory',
265: 'Kid Ory',
266: 'Lee Konitz',
267: 'Lee Konitz',
268: 'Lee Konitz',
269: 'Lee Konitz',
270: 'Lee Konitz',
271: 'Lee Konitz',
272: 'Lee Konitz',
273: 'Lee Konitz',
274: 'Lee Morgan',
275: 'Lee Morgan',
276: 'Lee Morgan',
277: 'Lee Morgan',
278: 'Lester Young',
279: 'Lester Young',
280: 'Lester Young',
281: 'Lester Young',
282: 'Lester Young',
283: 'Lester Young',
284: 'Lester Young',
285: 'Lionel Hampton',
286: 'Lionel Hampton',

287: 'Lionel Hampton',
288: 'Lionel Hampton',
289: 'Lionel Hampton',
290: 'Lionel Hampton',
291: 'Louis Armstrong',
292: 'Louis Armstrong',
293: 'Louis Armstrong',
294: 'Louis Armstrong',
295: 'Louis Armstrong',
296: 'Louis Armstrong',
297: 'Louis Armstrong',
298: 'Louis Armstrong',
299: 'Michael Brecker',
300: 'Michael Brecker',
301: 'Michael Brecker',
302: 'Michael Brecker',
303: 'Michael Brecker',
304: 'Michael Brecker',
305: 'Michael Brecker',
306: 'Michael Brecker',
307: 'Michael Brecker',
308: 'Michael Brecker',
309: 'Miles Davis',
310: 'Miles Davis',
311: 'Miles Davis',
312: 'Miles Davis',
313: 'Miles Davis',
314: 'Miles Davis',
315: 'Miles Davis',
316: 'Miles Davis',
317: 'Miles Davis',
318: 'Miles Davis',
319: 'Miles Davis',
320: 'Miles Davis',
321: 'Miles Davis',
322: 'Miles Davis',
323: 'Miles Davis',
324: 'Miles Davis',
325: 'Miles Davis',
326: 'Miles Davis',
327: 'Miles Davis',
328: 'Milt Jackson',
329: 'Milt Jackson',
330: 'Milt Jackson',
331: 'Milt Jackson',
332: 'Milt Jackson',
333: 'Milt Jackson',
334: 'Nat Adderley',
335: 'Nat Adderley',
336: 'Ornette Coleman',
337: 'Ornette Coleman',

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338: 'Ornette Coleman',
339: 'Ornette Coleman',
340: 'Ornette Coleman',
341: 'Pat Martino',
342: 'Pat Metheny',
343: 'Pat Metheny',
344: 'Pat Metheny',
345: 'Pat Metheny',
346: 'Paul Desmond',
347: 'Paul Desmond',
348: 'Paul Desmond',
349: 'Paul Desmond',
350: 'Paul Desmond',
351: 'Paul Desmond',
352: 'Paul Desmond',
353: 'Paul Desmond',
354: 'Pepper Adams',
355: 'Pepper Adams',
356: 'Pepper Adams',
357: 'Pepper Adams',
358: 'Pepper Adams',
359: 'Phil Woods',
360: 'Phil Woods',
361: 'Phil Woods',
362: 'Phil Woods',
363: 'Phil Woods',
364: 'Phil Woods',
365: 'Red Garland',
366: 'Rex Stewart',
367: 'Roy Eldridge',
368: 'Roy Eldridge',
369: 'Roy Eldridge',
370: 'Roy Eldridge',
371: 'Roy Eldridge',
372: 'Roy Eldridge',
373: 'Sidney Bechet',
374: 'Sidney Bechet',
375: 'Sidney Bechet',
376: 'Sidney Bechet',
377: 'Sidney Bechet',
378: 'Sonny Rollins',
379: 'Sonny Rollins',
380: 'Sonny Rollins',
381: 'Sonny Rollins',
382: 'Sonny Rollins',
383: 'Sonny Rollins',
384: 'Sonny Rollins',
385: 'Sonny Rollins',
386: 'Sonny Rollins',
387: 'Sonny Rollins',
388: 'Sonny Rollins',

389: 'Sonny Rollins',
390: 'Sonny Rollins',
391: 'Sonny Stitt',
392: 'Sonny Stitt',
393: 'Sonny Stitt',
394: 'Sonny Stitt',
395: 'Sonny Stitt',
396: 'Sonny Stitt',
397: 'Stan Getz',
398: 'Stan Getz',
399: 'Stan Getz',
400: 'Stan Getz',
401: 'Stan Getz',
402: 'Stan Getz',
403: 'Steve Coleman',
404: 'Steve Coleman',
405: 'Steve Coleman',
406: 'Steve Coleman',
407: 'Steve Coleman',
408: 'Steve Coleman',
409: 'Steve Coleman',
410: 'Steve Coleman',
411: 'Steve Coleman',
412: 'Steve Coleman',
413: 'Steve Lacy',
414: 'Steve Lacy',
415: 'Steve Lacy',
416: 'Steve Lacy',
417: 'Steve Lacy',
418: 'Steve Lacy',
419: 'Steve Turre',
420: 'Steve Turre',
421: 'Steve Turre',
422: 'Von Freeman',
423: 'Warne Marsh',
424: 'Warne Marsh',
425: 'Warne Marsh',
426: 'Wayne Shorter',
427: 'Wayne Shorter',
428: 'Wayne Shorter',
429: 'Wayne Shorter',
430: 'Wayne Shorter',
431: 'Wayne Shorter',
432: 'Wayne Shorter',
433: 'Wayne Shorter',
434: 'Wayne Shorter',
435: 'Wayne Shorter',
436: 'Woody Shaw',
437: 'Woody Shaw',
438: 'Woody Shaw',
439: 'Woody Shaw',

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```
440: 'Woody Shaw',
441: 'Woody Shaw',
442: 'Woody Shaw',
443: 'Woody Shaw',
444: 'Wynton Marsalis',
445: 'Wynton Marsalis',
446: 'Wynton Marsalis',
447: 'Wynton Marsalis',
448: 'Wynton Marsalis',
449: 'Wynton Marsalis',
450: 'Wynton Marsalis',
451: 'Zoot Sims',
452: 'Zoot Sims',
453: 'Zoot Sims',
454: 'Zoot Sims',
455: 'Zoot Sims',
456: 'Zoot Sims'}
```

We can now use this dictionary to create a new column `performer` in the `solos` DataFrame.

```
solos["performer"] = solos["melid"].map(mapper)
```

```
solos.head()
```

	eventid	melid	onset	pitch	duration	period	division	bar	beat	tatum	...	loud_max	lou
0	1	1	10.343492	65.0	0.138776	4	1	0	1	1	...	0.126209	66.
1	2	1	10.637642	63.0	0.171247	4	4	0	2	1	...	0.349751	69.
2	3	1	10.843719	58.0	0.081270	4	4	0	2	4	...	0.094051	66.
3	4	1	10.948209	61.0	0.235102	4	1	0	3	1	...	0.521187	66.
4	5	1	11.232653	63.0	0.130612	4	1	0	4	1	...	0.560737	71.

```
solos.tail()
```

	eventid	melid	onset	pitch	duration	period	division	bar	beat	tatum	...	loud_max	lou
200804	200805	456	63.135057	57.0	0.168345	4	2	53	4	2	...	1.113380	66.
200805	200806	456	63.303401	55.0	0.087075	4	3	54	1	1	...	0.491496	66.
200806	200807	456	63.390476	57.0	0.191565	4	3	54	1	2	...	1.187058	66.
200807	200808	456	63.640091	59.0	0.406349	4	1	54	2	1	...	0.972676	66.
200808	200809	456	64.058050	52.0	1.433832	4	2	54	3	2	...	0.368321	66.

14.1. Melodic arc?

Does the melodic arc also appear in the Jazz solos?

```
def notelist(melid):

    solo = solos[solos["melid"] == melid]

    solo = solo[["pitch", "duration"]]
    solo["onset"] = solo["duration"].cumsum()
    return solo
```

```
notelist(1)
```

	pitch	duration	onset
0	65.0	0.138776	0.138776
1	63.0	0.171247	0.310023
2	58.0	0.081270	0.391293
3	61.0	0.235102	0.626395
4	63.0	0.130612	0.757007
...
525	66.0	0.137143	80.645238
526	65.0	0.101587	80.746825
527	63.0	0.104490	80.851315
528	62.0	0.110295	80.961610
529	70.0	0.187211	81.148821

```
def plot_melodic_profile(notelist, ax=None, c=None, mean=False, Z=False, sections=False, standar
dized=False):
    if ax == None:
        ax = plt.gca()

    if standardized:
        x = notelist["Rel. Onset"]
        y = notelist["Rel. MIDI Pitch"]
    else:
        x = notelist["onset"]
        y = notelist["pitch"]

    ax.step(x,y, color=c)

    if mean:
        ax.axhline(y.mean(), color="gray", linestyle="--")

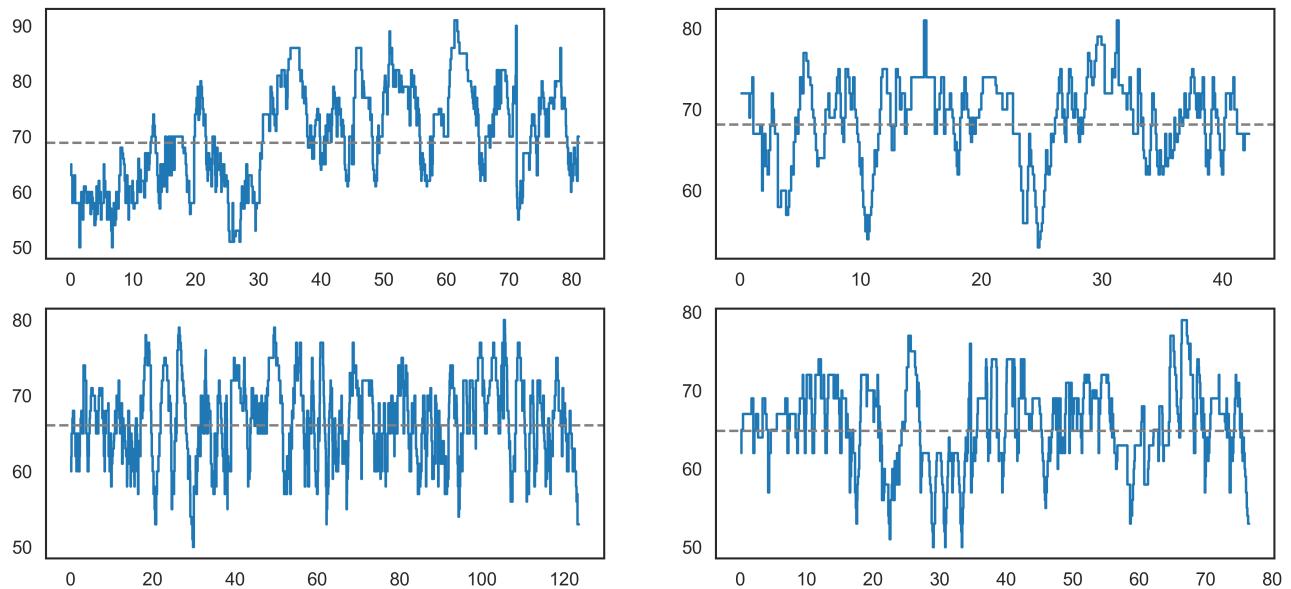
    if sections:
        for l in [ x.max() * i for i in [ 1/4, 1/2, 3/4] ]:
            ax.axvline(l, color="gray", linewidth=1, linestyle="--")

fig, axes = plt.subplots(2,2, figsize=(20,9))
axes = axes.flatten()

plot_melodic_profile(notelist(1), ax=axes[0], mean=True)
plot_melodic_profile(notelist(77), ax=axes[1], mean=True)
```

14. Solos in the Weimar Jazz Database

```
plot_melodic_profile(notelist(50), ax=axes[2], mean=True)
plot_melodic_profile(notelist(233), ax=axes[3], mean=True)
```



```
def standardize(notelist):
    """
    Takes a notelist as input and returns a standardized version.
    """

    notelist["Rel. MIDI Pitch"] = (notelist["pitch"] - notelist["pitch"].mean()) / notelist["pitch"].std()
    notelist["Rel. Duration"] = notelist["duration"] / notelist["duration"].sum()
    notelist["Rel. Onset"] = notelist["onset"] / notelist["onset"].max()

    return notelist
```

```
standardize(notelist(1))
```

	pitch	duration	onset	Rel. MIDI Pitch	Rel. Duration	Rel. Onset
0	65.0	0.138776	0.138776	-0.460594	0.001710	0.001710
1	63.0	0.171247	0.310023	-0.697714	0.002110	0.003820
2	58.0	0.081270	0.391293	-1.290513	0.001001	0.004822
3	61.0	0.235102	0.626395	-0.934833	0.002897	0.007719
4	63.0	0.130612	0.757007	-0.697714	0.001610	0.009329
...
525	66.0	0.137143	80.645238	-0.342034	0.001690	0.993794
526	65.0	0.101587	80.746825	-0.460594	0.001252	0.995046
527	63.0	0.104490	80.851315	-0.697714	0.001288	0.996334
528	62.0	0.110295	80.961610	-0.816274	0.001359	0.997693
529	70.0	0.187211	81.148821	0.132205	0.002307	1.000000

```
fig, ax = plt.subplots(figsize=(20,5))
```


14. Solos in the Weimar Jazz Database

	pitch	duration	onset	Rel. MIDI Pitch	Rel. Duration	Rel. Onset
200588	61.0	0.133515	68.995283	-0.167930	0.001923	0.993646
200589	60.0	0.441179	69.436463	-0.350065	0.006354	1.000000

```
solos_meta["performer"].unique()
```

```
array(['Art Pepper', 'Benny Carter', 'Benny Goodman', 'Ben Webster',
       'Bix Beiderbecke', 'Bob Berg', 'Branford Marsalis', 'Buck Clayton',
       'Cannonball Adderley', 'Charlie Parker', 'Charlie Shavers',
       'Chet Baker', 'Chris Potter', 'Chu Berry', 'Clifford Brown',
       'Coleman Hawkins', 'Curtis Fuller', 'David Liebman',
       'David Murray', 'Dexter Gordon', 'Dickie Wells', 'Dizzy Gillespie',
       'Don Byas', 'Don Ellis', 'Eric Dolphy', 'Fats Navarro',
       'Freddie Hubbard', 'George Coleman', 'Gerry Mulligan',
       'Hank Mobley', 'Harry Edison', 'Henry Allen', 'Herbie Hancock',
       'J.C. Higginbotham', 'J.J. Johnson', 'Joe Henderson', 'Joe Lovano',
       'John Abercrombie', 'John Coltrane', 'Johnny Dodds',
       'Johnny Hodges', 'Joshua Redman', 'Kai Winding', 'Kenny Dorham',
       'Kenny Garrett', 'Kenny Wheeler', 'Kid Ory', 'Lee Konitz',
       'Lee Morgan', 'Lester Young', 'Lionel Hampton', 'Louis Armstrong',
       'Michael Brecker', 'Miles Davis', 'Milt Jackson', 'Nat Adderley',
       'Ornette Coleman', 'Pat Martino', 'Pat Metheny', 'Paul Desmond',
       'Pepper Adams', 'Phil Woods', 'Red Garland', 'Rex Stewart',
       'Roy Eldridge', 'Sidney Bechet', 'Sonny Rollins', 'Sonny Stitt',
       'Stan Getz', 'Steve Coleman', 'Steve Lacy', 'Steve Turre',
       'Von Freeman', 'Warne Marsh', 'Wayne Shorter', 'Woody Shaw',
       'Wynton Marsalis', 'Zoot Sims'], dtype=object)
```

```
%%time

fig, ax = plt.subplots(figsize=(12,8))

artists = ["Louis Armstrong"]

# for i, (artist, group) in enumerate(solos.groupby("performer")):
#     if artist in artists:
#         for j, group in group.groupby("melid"):
#             solo = standardize(notelist(j))
#             x = solo["Rel. Onset"]
#             y = solo["Rel. MIDI Pitch"]
#             ax. plot(x,y, lw=.5, c="tab:red", alpha=.5)

for ID in range(solos_meta.shape[0]):
    solo = standardize(notelist(ID))
    x = solo["Rel. Onset"]
    y = solo["Rel. MIDI Pitch"]
    ax. plot(x,y, lw=.5, c="tab:red", alpha=.05)

ax.axvline(.25, lw=2, ls="--", c="gray")
```

```

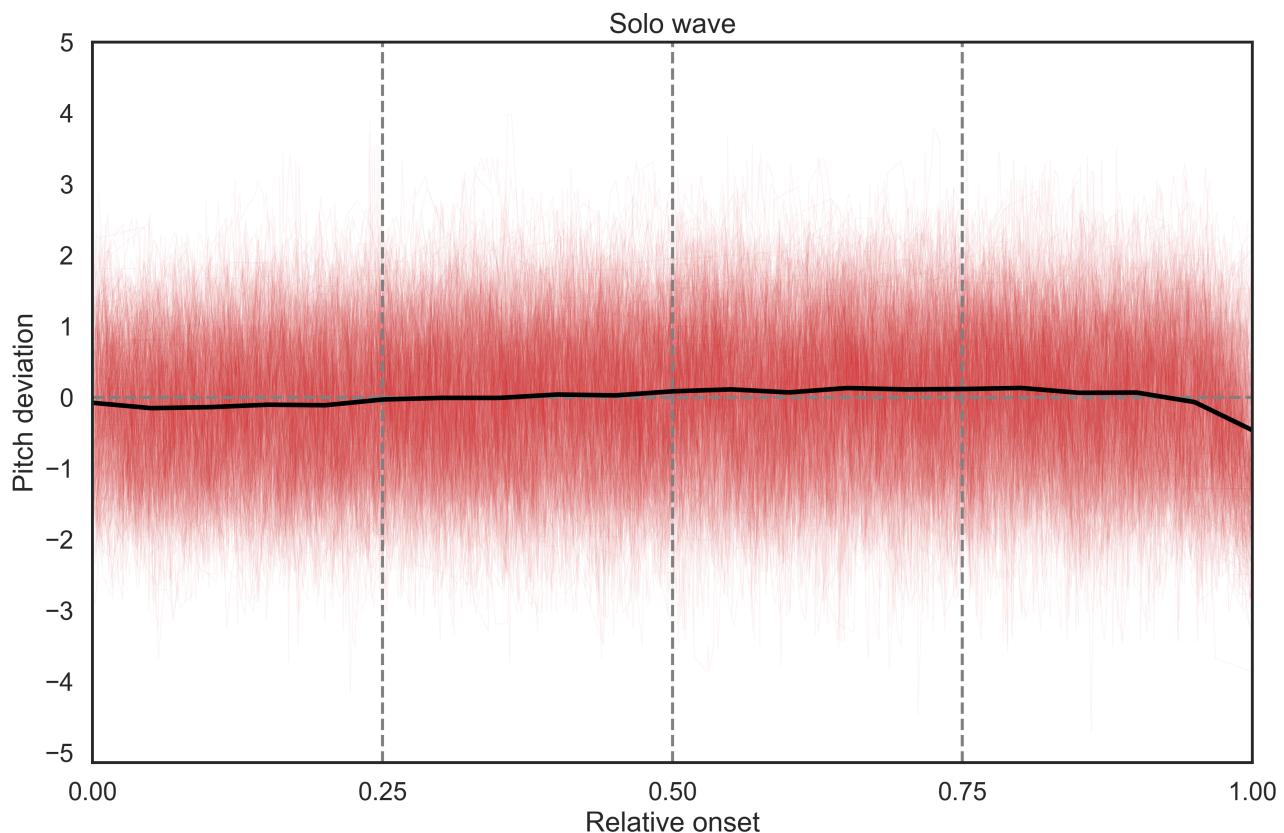
ax.axvline(.5, lw=2, ls="--", c="gray")
ax.axvline(.75, lw=2, ls="--", c="gray")
ax.axhline(0, lw=2, ls="--", c="gray")

lowess = sm.nonparametric.lowess
big_x = big_df["Rel. Onset"]
big_y = big_df["Rel. MIDI Pitch"]
big_z = lowess(big_y, big_x, frac=1/10, delta=1/20)
ax.plot(big_z[:,0], big_z[:,1], c="black", lw=3)

plt.title("Solo wave")
plt.xlabel("Relative onset")
plt.ylabel("Pitch deviation")
plt.xticks(np.linspace(0,1,5))
plt.yticks(np.linspace(-5,5,11))
plt.xlim(0,1)

plt.tight_layout()
plt.savefig("img/jazz_melodic_arc.png")
plt.show()

```



CPU times: user 13.6 s, sys: 53.4 ms, total: 13.6 s
Wall time: 13.7 s

14.2. Pitch vs loudness

Above we have already analyzed some melodic profiles and seen that, on average, the Jazz solos tend not to follow the melodic arch on a global scale. Now, we ask whether the pitch of the notes in the solos are related to another important feature of performance: loudness. The WJazzD contains several measures for loudness (compare the columns in the `solos` DataFrame). Here, we focus on the “Median loudness” which is stored in the `loud_med` column.

Let us look at an example.

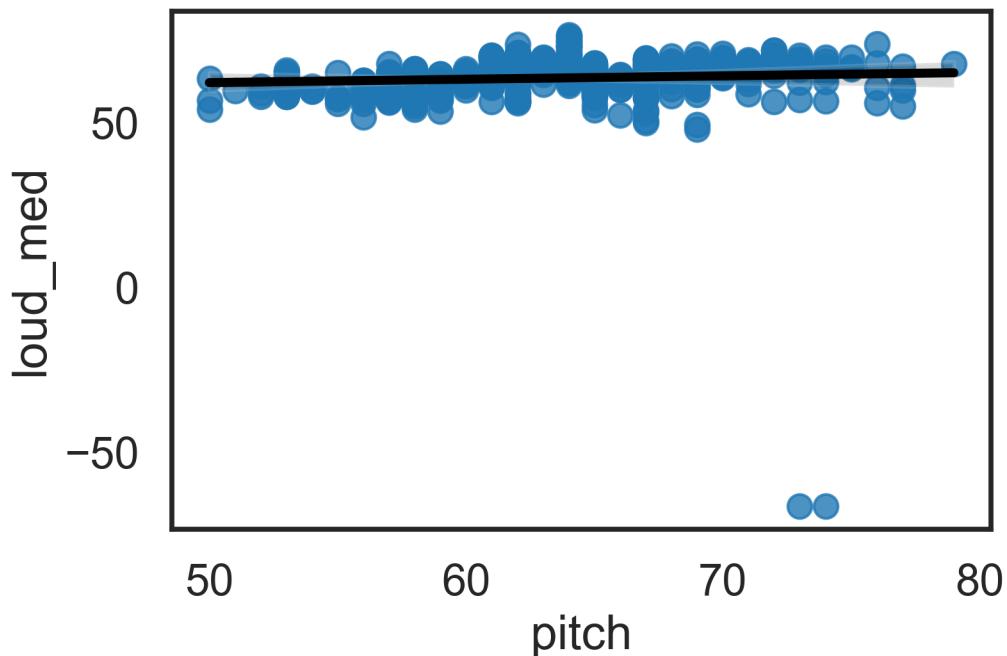
```
example_solo = solos[ solos["melid"] == 233 ][["pitch", "loud_med"]]
```

```
example_solo
```

	pitch	loud_med
115075	62.0	67.082700
115076	65.0	65.345677
115077	67.0	66.323539
115078	69.0	69.204257
115079	62.0	69.059581
...
115549	59.0	61.083907
115550	57.0	58.345887
115551	55.0	65.132786
115552	54.0	59.595735
115553	53.0	58.390132

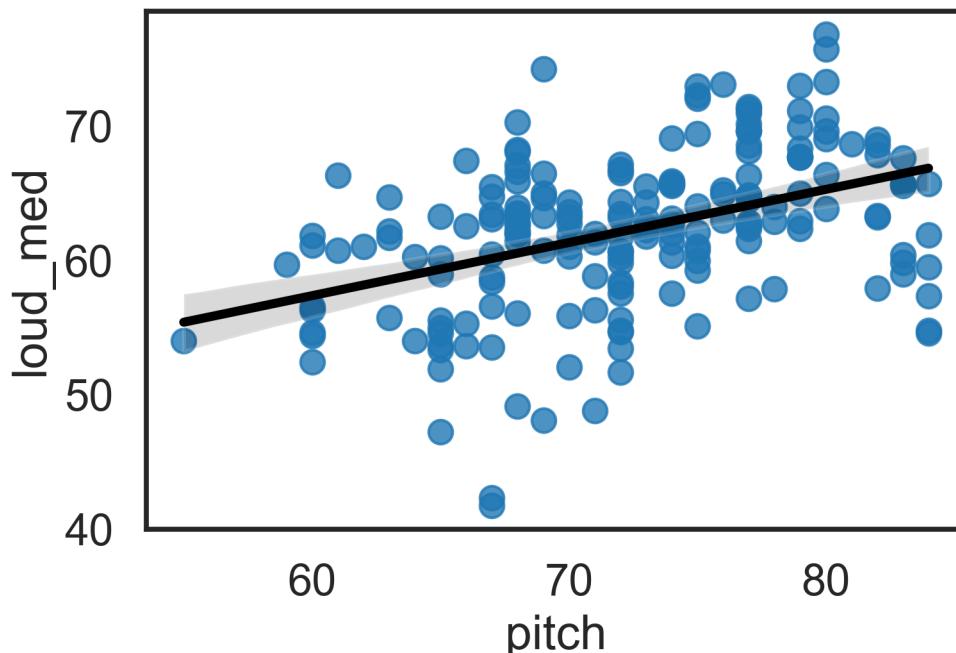
We can get a visual impression of whether there might be a direct relation between the two features by plotting it and drawing a regression line. For this, the `regplot()` function of the `seaborn` library is well-suited.

```
sns.regplot(data=example_solo, x="pitch", y="loud_med", line_kws={"color":"black"});
```



There seems to be no clear relation; no matter how high the pitch, the loudness stays more or less the same. Let's look at another example!

```
example_solo2 = solos[ solos["melid"] == 333 ][["pitch", "loud_med"]]
sns.regplot(data=example_solo2, x="pitch", y="loud_med", line_kws={"color":"black"});
```



In this case, there is a positive trend. The higher the pitch, the louder the performer plays. Since we have now two different examples - in one case no relation, in the other case a positive correlation - we should now look at whether there is a trend emerging from all solos taken together.

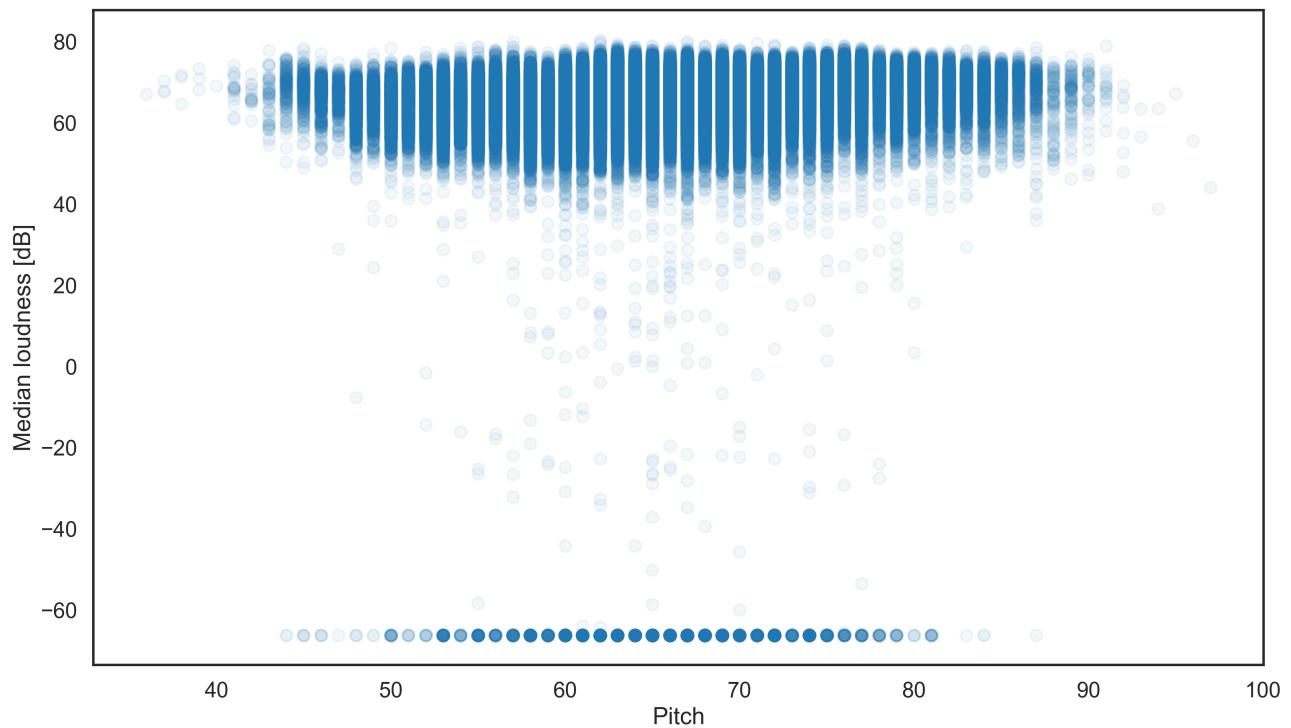
14.3. The “rain cloud” of Jazz solos

We now take all 200'809 notes from all solos and look at the relation between their pitch and their median loudness.

```
X = solos[["pitch", "loud_med"]].values
x = X[:,0]
y = X[:,1]

fig, ax = plt.subplots(figsize=(16,9))
ax.scatter(x,y, alpha=0.05)

plt.xlabel("Pitch")
plt.ylabel("Median loudness [dB] ")
plt.show()
```



The visual impression is that of a cloud from which rain drops down and forms a puddle. Which trends can we observe?

14.4. Comparing performers

Taking all pieces together was not really informative. Maybe a somewhat closer look brings more to the front. Let us some specific performers whose solos we want to compare.

```
selected_performers = ["Charlie Parker", "Miles Davis", "Louis Armstrong", "Herbie Hancock", "Dizzy Gillespie"]

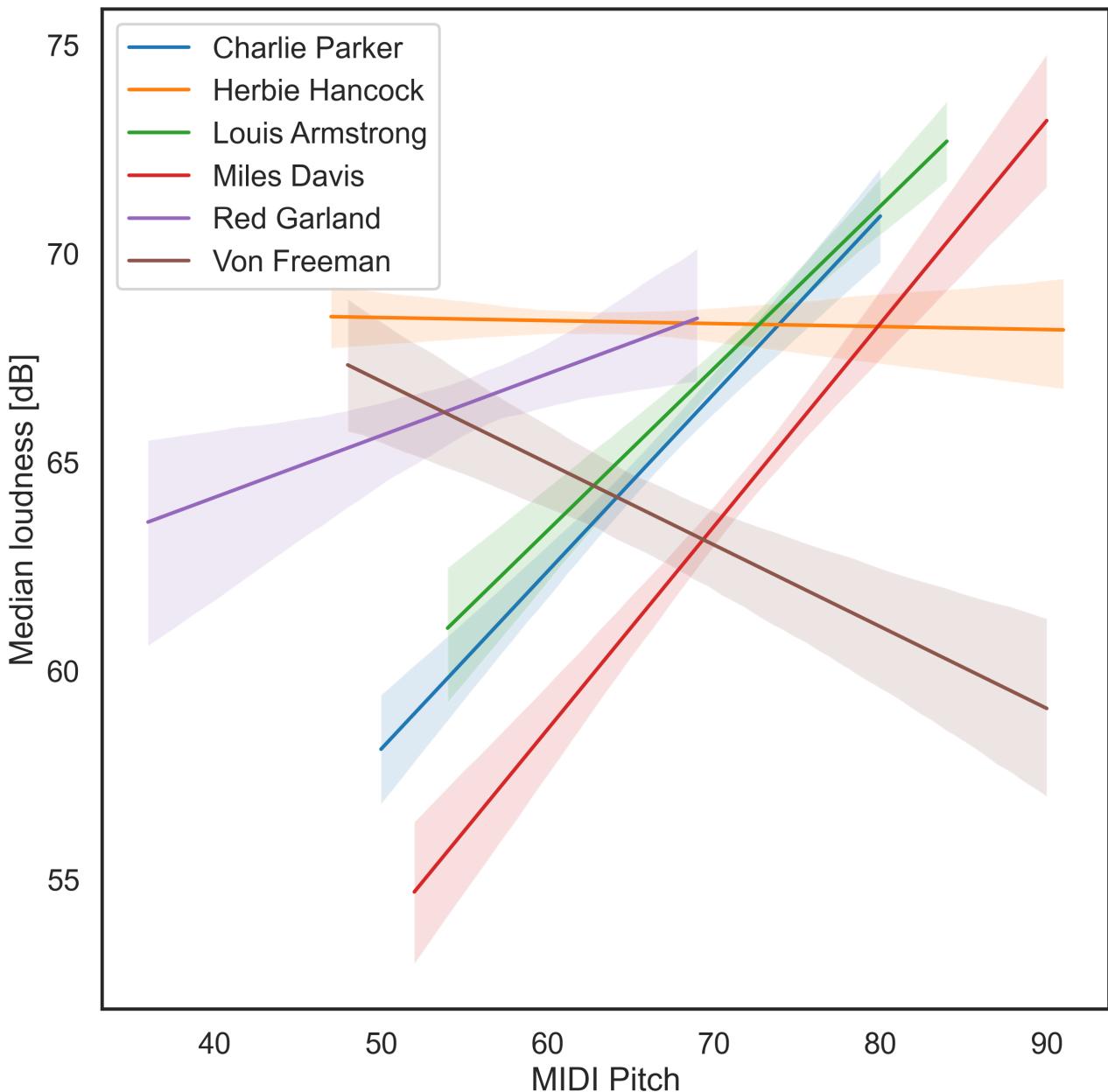
grouped_df = solos.groupby("performer")
```

```
fig, ax = plt.subplots(figsize=(10,10))

for performer, df in grouped_df:
    if performer in selected_performers:
        sns.regplot(
            data=df,
            x="pitch",
            y="loud_med",
            x_jitter=.1,
            y_jitter=.1,
            scatter_kws={"alpha":.01, "color":"grey"},
            line_kws={"lw":2},
            label=performer,
            scatter=False,
            ax=ax
        )

plt.xlabel("MIDI Pitch")
plt.ylabel("Median loudness [dB]")
plt.legend()
plt.show()
```

14. Solos in the Weimar Jazz Database



Observations:

1. Most performers increase loudness with increasing pitch.
2. Charlie Parker (sax) and Louis Armstrong (t) show very similar patterns but Armstrong is generally higher.
3. Miles Davis (t) is similar to the two but plays generally softer than both.
4. Von Freeman (sax) strongly and Herbie Hancock (p) weakly decrease loudness with increasing pitch (almost all other performers show positive correlations).
5. Red Garland (p) plays generally lower than Herbie Hancock (p) but does show a positive correlation between pitch and loudness (NB: there is only one solo in the database).

Does this tell us something about performer styles or about instruments?

15. Data-Driven Music History

```
import pandas as pd # for working with tabular data
pd.set_option('display.max_columns', 500)
import matplotlib.pyplot as plt # for plotting
plt.style.use("fivethirtyeight") # select specific plotting style
import seaborn as sns; sns.set_context("talk")
import numpy as np
```

15.1. Research Questions

- General: How can we study historical changes quantitatively?
- Specific: What can we say about the history of tonality based on a dataset of musical pieces?

15.2. A bit of theory

```
note_names = list("FCGDAEB") # diatonic note names in fifths ordering
note_names
```

```
['F', 'C', 'G', 'D', 'A', 'E', 'B']
```

```
accidentals = ["bb", "b", "", "#", "##"] # up to two accidentals is sufficient here
accidentals
```

```
['bb', 'b', '', '#', '##']
```

```
lof = [ n + a for a in accidentals for n in note_names ] # lof = "Line of Fifths"
print(lof)
```

```
['Fbb', 'Cbb', 'Gbb', 'Dbb', 'Abb', 'Ebb', 'Bbb', 'Fb', 'Cb', 'Gb', 'Db', 'Ab', 'Eb', 'Bb', 'F']
```

```
len(lof) # how long is this line-of-fifths segment?
```

35

We call the elements on the line of fifths **tonal pitch-classes**

15.3. Data

15.3.1. A (kind of) large corpus: TP3C

Here, we use a dataset that was specifically compiled for this kind of analysis, the **Tonal pitch-class counts corpus (TP3C)** (Moss, Neuwirth, Rohrmeier, 2020)

- 2,012 pieces
- 75 composers
- approx. spans 600 years of music history
- does not contain complete pieces but only counts of tonal pitch-classes

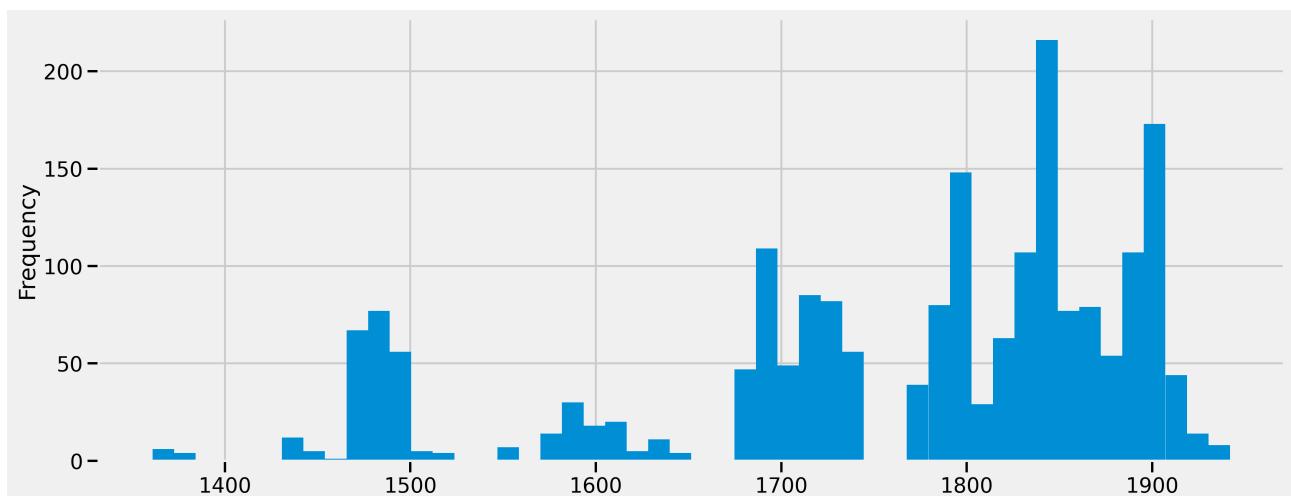
```
import pandas as pd # to work with tabular data

url = "https://raw.githubusercontent.com/DCMLab/TP3C/master/tp3c.tsv"
data = pd.read_table(url)

data.sample(10)
```

	composer	composer_first	work_group	work_catalogue	opus	no	mov	t
1962	Mozart	Wolfgang Amadeus	Sonaten	KV	284	6	3.0	V
523	Brahms	Johannes	Sechs Klavierstücke	Op.	118	3	NaN	E
1140	Reichardt	Louise	Zwölf Gesänge	Op.	3	11	NaN	A
1543	Vitry	Philippede	NaN	NaN	NaN	NaN	NaN	V
128	Bach	Johann Sebastian	Wohltemperierte Klavier II	BWV	886	2	NaN	M
306	Bach	Johann Sebastian	Wohltemperierte Klavier I	BWV	860	1	NaN	M
1353	Scriabin	Alexander	Préludes	Op.	11	3	NaN	2
369	Chopin	Frédéric	Préludes	Op.	28	11	NaN	2
296	Beethoven	Ludwig van	Piano Sonatas	Op.	27	2	2.0	F
1352	Scriabin	Alexander	Préludes	Op.	11	23	NaN	2

```
data["display_year"].plot(kind="hist", bins=50, figsize=(15,6)); # historical overview
```



- it can be seen that there are large gaps and that some historical periods are underrepresented
- however, it is not so obvious how to fix that

	Fbb	Cbb	Gbb	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db
1737	0.0	0.0	0.0	0.000000	0.00000	0.000000	0.000000	0.000000	0.000000	0.000000	0.000000
581	0.0	0.0	0.0	0.000000	0.00000	0.000000	0.000000	0.000000	0.000000	0.000000	0.000000
252	0.0	0.0	0.0	0.000000	0.00000	0.000000	0.000000	0.000000	0.000000	0.000000	0.001128
1665	0.0	0.0	0.0	0.000000	0.00000	0.000000	0.000000	0.000000	0.000000	0.000000	0.000000

For further numerical analysis, we extract the data from this table and assign it to a variable `X`.

```
# extract values of table to matrix
X = tpc_dists.values

X.shape # shows (#rows, #columns) of X
```

(2012, 35)

Now, `X` is a 2012×35 matrix where the rows represent the pieces and the columns (also called “features” or “dimensions”) represent the relative frequency of tonal pitch-classes.

Thinking in 35 dimensions is quite difficult for most people. Without trying to imagine what this would look like, what can we already say about this data?

Since each piece is a point in this 35-D space and pieces are represented as vectors, pieces that have similar tonal pitch-class distributions must be close in this space (whatever this looks like).

What groups of pieces that cluster together? Maybe pieces of the same composer are similar to each other? Maybe pieces from a similar time? Maybe pieces for the same instruments?

If we find clusters, these would still be in 35-D and thus difficult to interpret. Luckily, there are a range of so-called *dimensionality reduction* methods that transform the data into lower-dimensional spaces so that we actually can look at them.

A very common dimensionality reduction method is **Principal Components Analysis (PCA)**.

The basic idea of PCA is:

- find dimensions in the data that maximize the variance in this direction
- these dimensions have to be orthogonal to each other (mutually independent)
- these dimensions are called the *principal components*
- each principal component is associated with how much of the data variance it explains

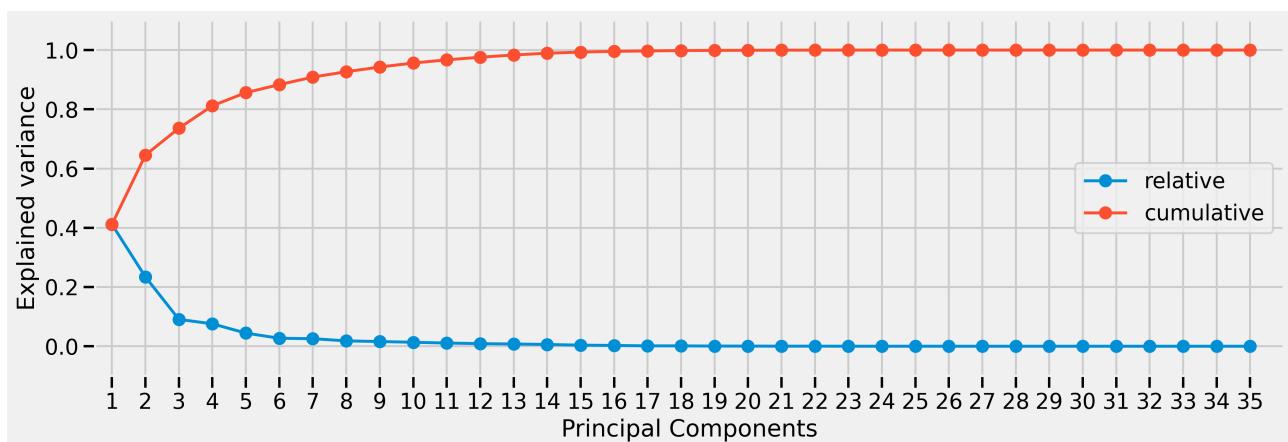
```
import numpy as np # for numerical computations
import sklearn
from sklearn.decomposition import PCA # for dimensionality reduction

pca = sklearn.decomposition.PCA(n_components=35) # initialize PCA with 35 dimensions
pca.fit(X) # apply it to the data
variance = pca.explained_variance_ratio_ # assign explained variance to variable
```

15. Data-Driven Music History

```
fig, ax = plt.subplots(figsize=(14,5))
x = np.arange(35)
ax.plot(x, variance, label="relative", marker="o")
ax.plot(x, variance.cumsum(), label="cumulative", marker="o")
ax.set_xlim(-0.5, 35)
ax.set_ylim(-0.1, 1.1)
ax.set_xlabel("Principal Components")
ax.set_ylabel("Explained variance")
plt.xticks(np.arange(len(lof)), np.arange(len(lof)) + 1) # because Python starts counting at 0

plt.legend(loc="center right")
plt.tight_layout()
# plt.savefig("img/explained_variance.png")
# plt.show()
```



```
variance[:5]
```

```
array([0.41144591, 0.23410347, 0.09063507, 0.07574242, 0.04436989])
```

The first principal component explains 41.1% of the variance of the data, the second explains 23.4% and the third 9%. Together, this amounts to 73.6%.

Almost three quarters of the variance in the dataset is retained by reducing the dimensionality from 35 to 3 dimensions (8.6%)! If we reduce the data to two dimensions, we still can explain $\approx 65\%$ of the variance.

This is great because it means that we can look at the data in 2 or 3 dimensions without loosing too much information.

15.4. Recovering the line of fifths from data

```
pca3d = PCA(n_components=3)
pca3d.fit(X)

X_ = pca3d.transform(X)
X_.shape
```

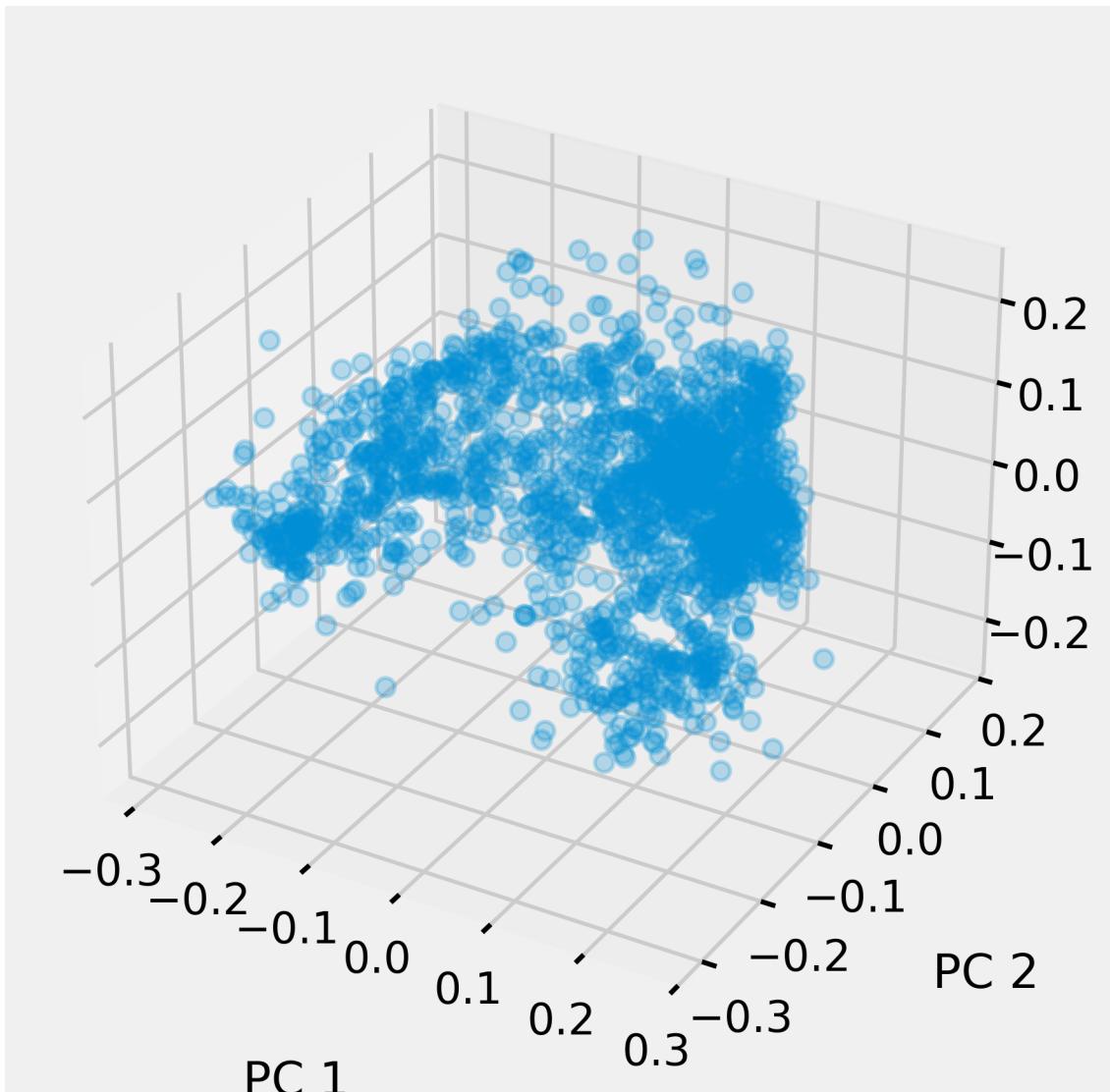
(2012, 3)

```
from mpl_toolkits.mplot3d import Axes3D

fig = plt.figure(figsize=(6,6))

ax = fig.add_subplot(111, projection='3d')
ax.scatter(X[:,0], X[:,1], X[:,2], s=50, alpha=.25) # c=cs,
ax.set_xlabel("PC 1", labelpad=30)
ax.set_ylabel("PC 2", labelpad=30)
ax.set_zlabel("PC 3", labelpad=30)

plt.tight_layout()
# plt.savefig("img/3d_scatter.png")
# plt.show()
```



Each piece in this plot is represented by a point in 3-D space. But remember that this location represents ~75% of the information contained in the full tonal pitch-class distribution. In 35-D space each dimension corresponded to the relative frequency of a tonal pitch-class in a piece.

15. Data-Driven Music History

- What do these three dimensions signify?
- How can we interpret them?

Fortunately, we can inspect them individually and try to interpret what we see.

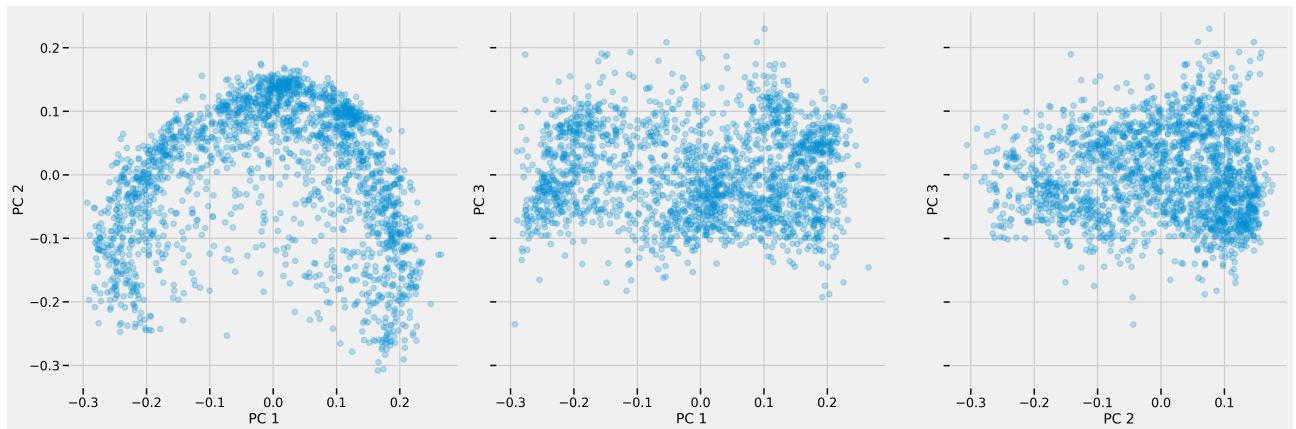
```
from itertools import combinations

fig, axes = plt.subplots(1,3, sharey=True, figsize=(24,8))

for k, (i, j) in enumerate(combinations(range(3), 2)):

    axes[k].scatter(X_[:,i], X_[:,j], s=50, alpha=.25, edgecolor=None)
    axes[k].set_xlabel(f"PC {i+1}")
    axes[k].set_ylabel(f"PC {j+1}")
    axes[k].set_aspect("equal")

plt.tight_layout()
# plt.savefig("img/3d_dimension_pairs.png")
# plt.show()
```



Clearly, looking at two principal components at a time shows that there is some latent structure in the data. How can we understand it better?

One way to see whether the pieces are clustered together systematically be coloring them according to some criterion.

As always, many different options are available. For the present purpose we will use the most simple summary of the piece: its most frequent note (which is the *mode* of its pitch-class distribution in statistical terms) and call this note its **tonal center**.

This will also allow to map the tonal pitch-classes on the line of fifths to colors.

```
tpc_dists["tonal_center"] = tpc_dists.apply(lambda piece: np.argmax(piece[lof].values) - 15, axis=1)
tpc_dists.sample(10)
```

	Fbb	Cbb	Gbb	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab	Eb	Bb	F
563	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.004684	0.004684	0.004684
874	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.168766
1726	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.065491	0.168766	0.004684

15.4. Recovering the line of fifths from data

	Fbb	Cbb	Gbb	Dbb	Abb	Ebb	Bbb	Fb	Cb	Gb	Db	Ab	Eb	Bb	F
1376	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.001828	0.054845	0.118830	0.09
1692	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.00
580	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.01
1080	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.10
946	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.08
1525	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.00
1951	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.000000	0.000000	0.000000	0.00

```

from matplotlib import cm
from matplotlib.colors import Normalize

#normalize item number values to colormap
norm = Normalize(vmin=-15, vmax=20)

# cs = [ cm.seismic(norm(c)) for c in data["tonal_center"]]
cs = [ cm.seismic(norm(c)) for c in tpc_dists["tonal_center"]]

from itertools import combinations

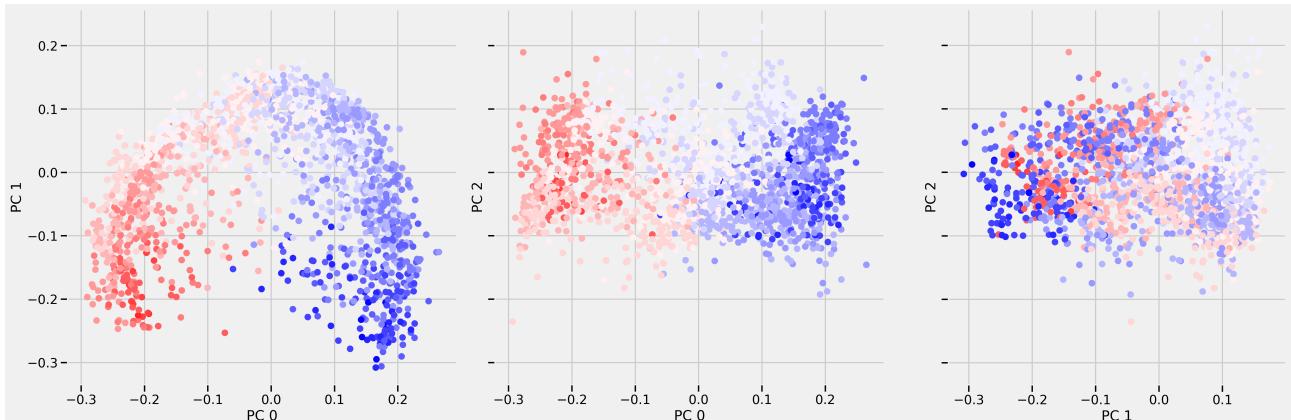
fig, axes = plt.subplots(1,3, sharey=True, figsize=(24,8))

for k, (i, j) in enumerate(combinations(range(3), 2)):

    axes[k].scatter(X_[:,i], X_[:,j], s=50, c=[ np.abs(c) for c in cs], edgecolor=None)
    axes[k].set_xlabel(f"PC {i}")
    axes[k].set_ylabel(f"PC {j}")
    axes[k].set_aspect("equal")

plt.tight_layout()
# plt.savefig("img/3d_dimension_pairs_colored.png")
# plt.show()

```



15.5. Historical development of tonality

The line of fifths is an important underlying structure for pitch-class distributions in tonal compositions

But we have treated all pieces in our dataset as synchronic and have not yet taken their historical location into account.

Let's assume the pitch-class content of a piece spreads on the line of fifths from F to A♯. This means, its range on the line of fifths is $10 - (-1) = 11$. The piece covers eleven consecutive fifths on the lof.

We can generalize this calculation and write a function that calculates the range for each piece in the dataset.

```
def lof_range(piece):
    l = [i for i, v in enumerate(piece) if v!=0]
    return max(l) - min(l)
```

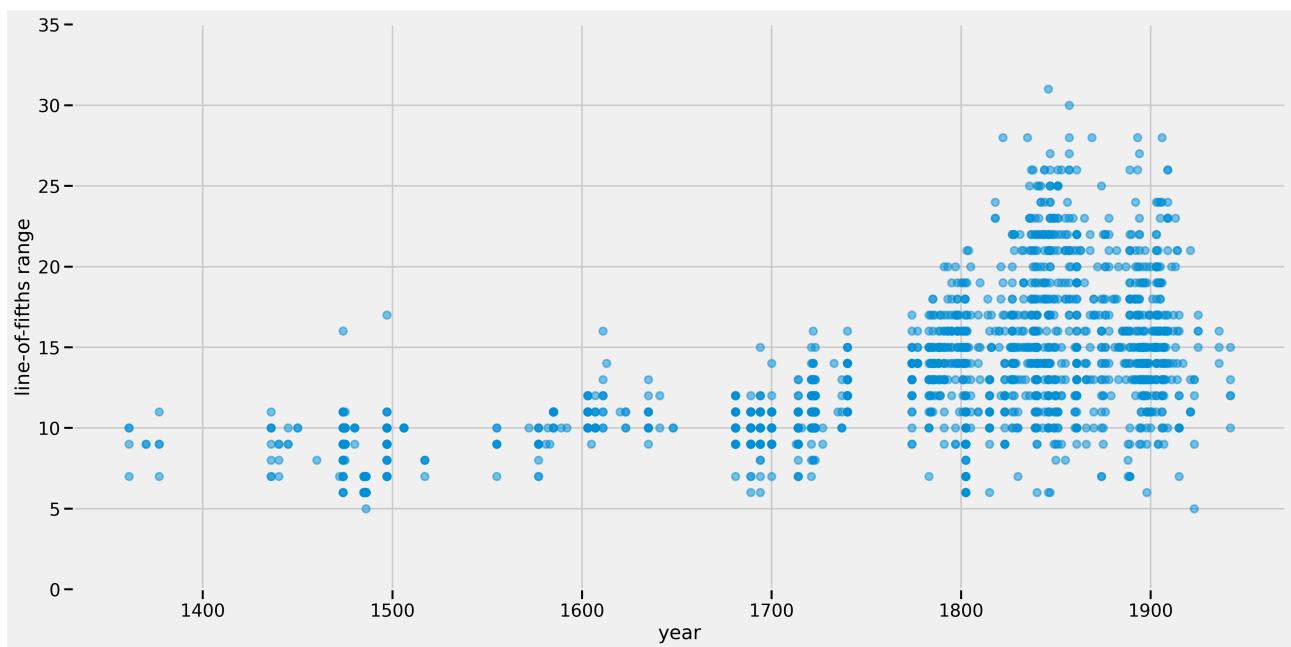
```
data["lof_range"] = data.loc[:, "lof"].apply(lof_range, axis=1) # create a new column
data.sample(20)
```

	composer	composer_first	work_group	work_catalogue	opus	no
292	Bach	Johann Sebastian	Wohltemperierte Klavier I	BWV	858	1
1339	Schütz	Heinrich	NaN	SWV	387	NaN
124	Bach	Johann Sebastian	Wohltemperierte Klavier II	BWV	886	1
425	Binchois	Gilles	NaN	NaN	NaN	NaN
1090	Ockeghem	JeanDe	NaN	NaN	NaN	NaN
1330	Schumann	Robert	Liederkreis	Op.	39	2
1693	Corelli	Arcangelo	12 Trio Sonatas	Op.	1	9
1986	Mozart	Wolfgang Amadeus	Sonaten	KV	332	12
1255	Schubert	Franz	Schwanengesang	D. 957	NaN	4
394	Beethoven	Ludwig van	Piano Sonatas	Op.	31	1
1547	Webern	Anton	Variationen für Klavier	Op.	27	1
1256	Schubert	Franz	Schwanengesang	D. 957	NaN	5
784	Vaughan Williams	Ralph	Songs of Travel	NaN	NaN	NaN
952	Monteverdi	Claudio	NaN	NaN	NaN	NaN
1719	Corelli	Arcangelo	12 Trio Sonatas	Op.	3	10
1967	Mozart	Wolfgang Amadeus	Sonaten	KV	311	8
1425	Scriabin	Alexander	12 Etudes	Op.	8	11
510	Alkan	Charles Valentin	NaN	Op.	29	NaN
1665	Corelli	Arcangelo	12 Trio Sonatas	Op.	1	2
1958	Mozart	Wolfgang Amadeus	Sonaten	KV	284	6

This allows us now to take the `display_year` (composition or publication) and `lof_range` (range on the line of fifths) features to observe historical changes.

```
fig, ax = plt.subplots(figsize=(18,9))
ax.scatter(data["display_year"].values, data["lof_range"].values, alpha=.5, s=50)
ax.set_xlim(0,35)
ax.set_xlabel("year")
```

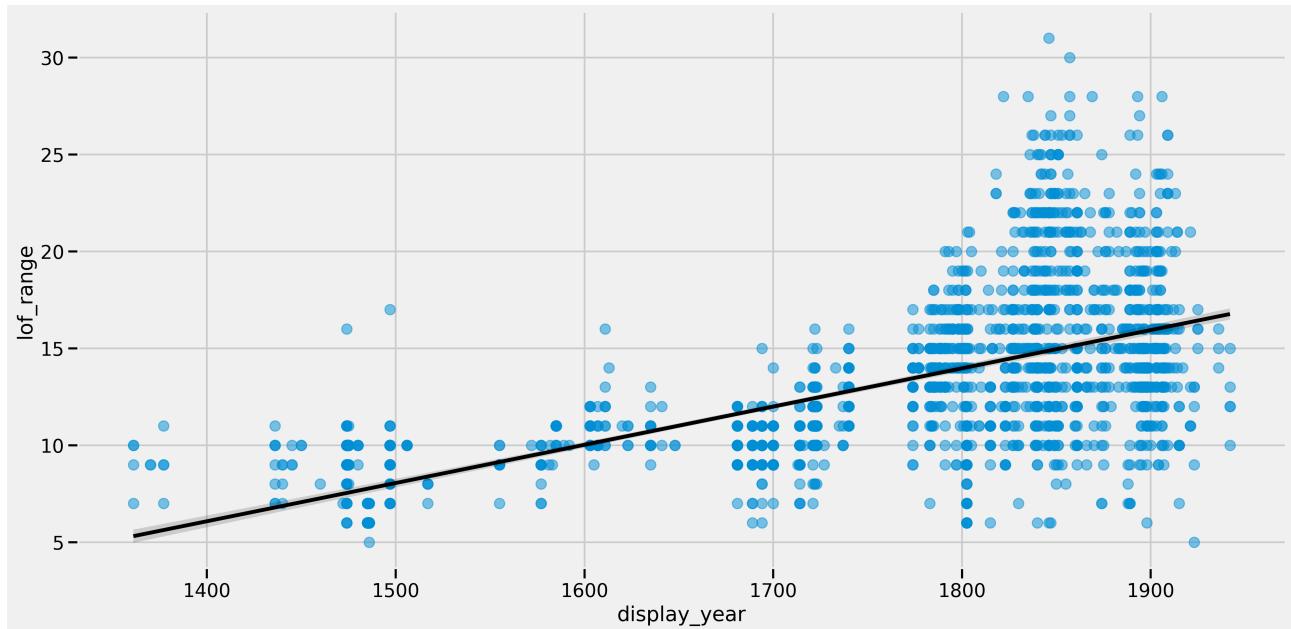
```
ax.set_ylabel("line-of-fifths range");
# plt.savefig("img/hist_scatter.png");
```



We could try to fit a line to this data to see whether there is a trend (kinda obvious here).

```
g = sns.lmplot(
    data=data,
    x="display_year",
    y="lof_range",
    line_kws={"color":"k"},
    scatter_kws={"alpha":.5},
    # lowess=True,
    height=8,
    aspect=2
);
# g.savefig("img/hist_scatter_line.png");
```

15. Data-Driven Music History



But actually, this is not the best idea. Why should any historical process be linear? More complex models might make more sense.

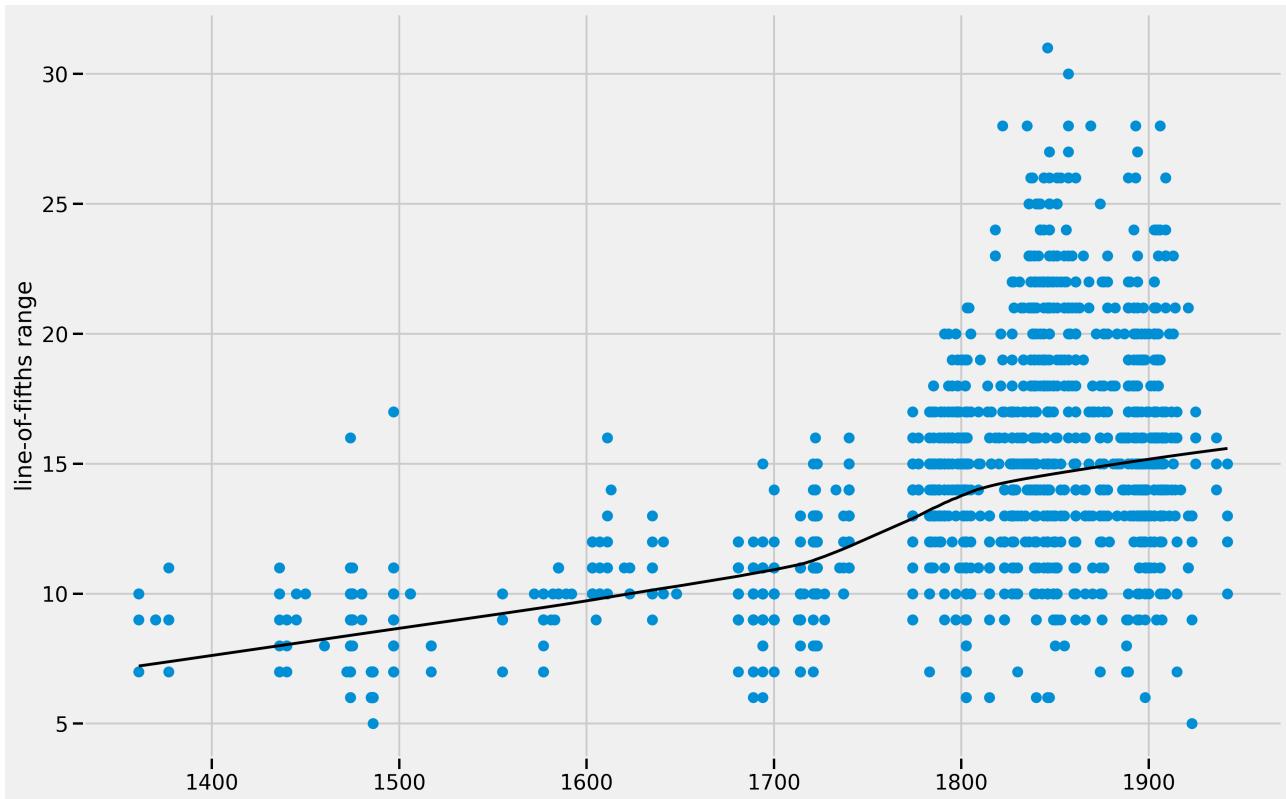
A more versatile technique is *Locally Weighted Scatterplot Smoothing* (LOWESS) that locally fits a polynomial. Using this method, we see that a non-linear process is displayed.

```
from statsmodels.nonparametric.smoothers_lowess import lowess

x = data.display_year
y = data.lof_range
l = lowess(y,x)

fig, ax = plt.subplots(figsize=(15,10))

ax.scatter(x,y, s=50)
ax.plot(l[:,0], l[:,1], c="k")
ax.set_ylabel("line-of-fifths range");
# plt.savefig("img/hist_scatter_lowess.png")
# plt.show()
```



15.6. If there is time: some more advanced stuff

```
B = 200
delta = 1/10

fig, ax = plt.subplots(figsize=(16,9))

x = data.display_year
y = data.lof_range
l = lowess(y,x, frac=delta)

ax.scatter(x,y, s=50, alpha=.25)

for _ in range(B):
    resampled = data.sample(data.shape[0], replace=True)

    xx = resampled.display_year
    yy = resampled.lof_range
    ll = lowess(yy,xx, frac=delta)

    ax.plot(ll[:,0], ll[:,1], c="k", alpha=.05)

ax.plot(l[:,0], l[:,1], c="yellow")

## REGIONS
from matplotlib.patches import Rectangle
```

15. Data-Driven Music History

```
text_kws = {
    "rotation" : 90,
    "fontsize" : 16,
    "bbox" : dict(
        facecolor="white",
        boxstyle="round"
    ),
    "horizontalalignment" : "center",
    "verticalalignment" : "center"
}

rect_props = {
    "width" : 40,
    "zorder" : -1,
    "alpha" : 1.
}

stylecolors = plt.rcParams["axes.prop_cycle"].by_key()["color"]

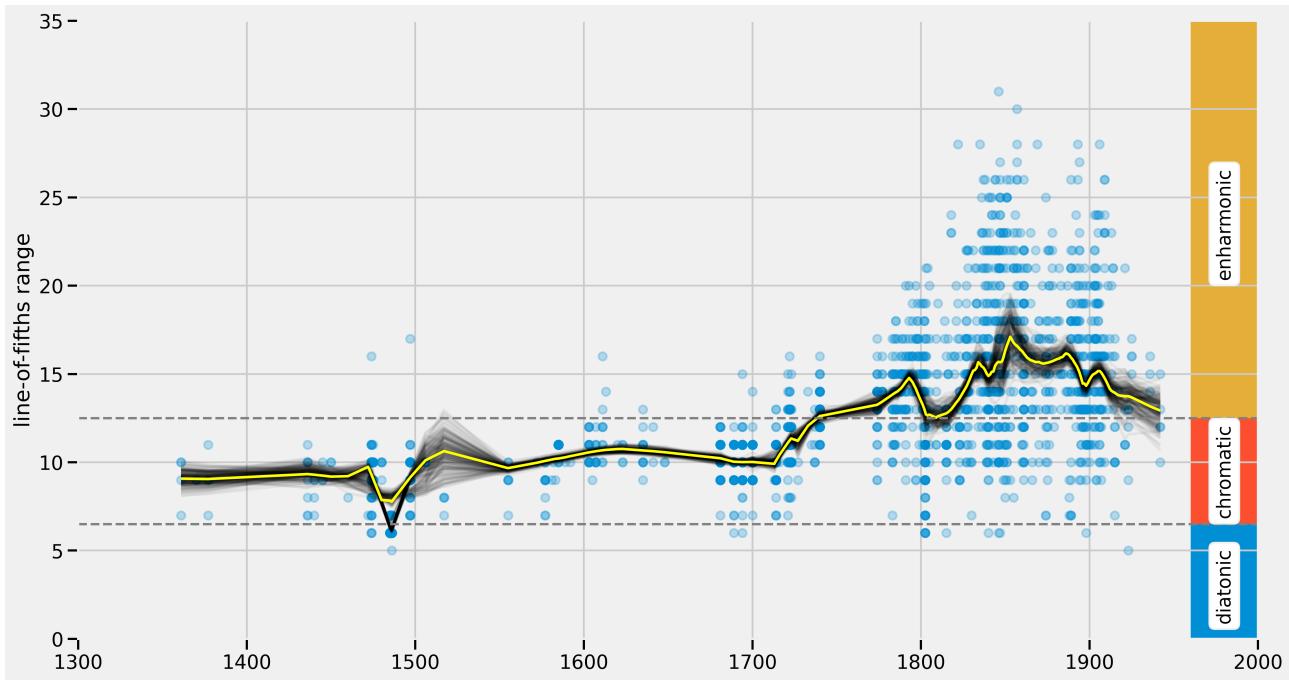
ax.text(1980, 3, "diatonic", **text_kws)
ax.axhline(6.5, c="gray", linestyle="--", lw=2) # dia / chrom.
ax.add_patch(Rectangle((1960,0), height=6.5, facecolor=stylecolors[0], **rect_props))

ax.text(1980, 9.5, "chromatic", **text_kws)
ax.axhline(12.5, c="gray", linestyle="--", lw=2) # chr. / enh.
ax.add_patch(Rectangle((1960,6.5), height=6, facecolor=stylecolors[1], **rect_props))

ax.text(1980, 23.5, "enharmonic", **text_kws)
ax.add_patch(Rectangle((1960,12.5), height=28, facecolor=stylecolors[2], **rect_props))

ax.set_ylim(0,35)
ax.set_xlim(1300,2000)

ax.set_ylabel("line-of-fifths range");
# plt.savefig("img/final.png", dpi=300)
# plt.show()
```



Using bootstrap sampling we achieve an estimation of the local variance of the data and thus of the diversity in the note usage of the musical pieces.

We also can distinguish three regions in terms of line-of-fifth range: diatonic, chromatic, and enharmonic.

Grouping the data together in these three regions, we see a clear change from diatonic and chromatic to chromatic and enharmonic pieces over the course of history.

```

epochs = {
    "Renaissance" : [1300, 1549],
    "Baroque" : [1550, 1649],
    "Classical" : [1650, 1749],
    "Early\nRomantic" : [1750, 1819],
    "Late Romantic/\nModern" : [1820, 2000]
}

strata = [
    "diatonic",
    "chromatic",
    "enharmonic"
]

widths = data[["display_year", "lof_range"]].sort_values(by="display_year").reset_index(drop=True)

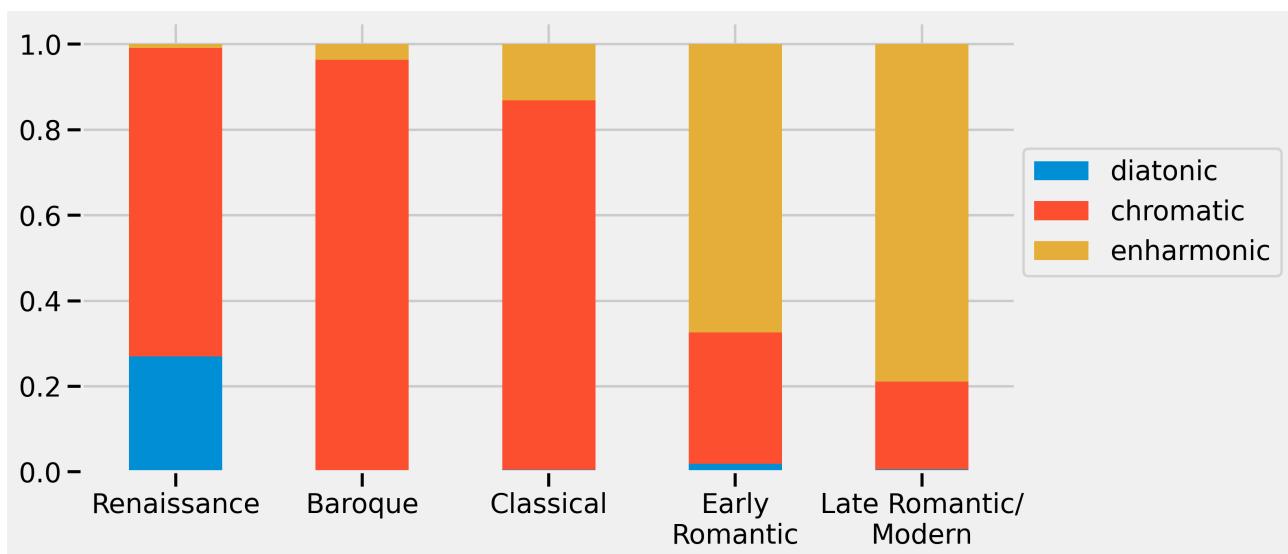
df = pd.concat(
    [
        widths[
            (widths.display_year >= epochs[e][0]) & (widths.display_year <= epochs[e][1])
        ][["lof_range"]].value_counts(normalize=True).sort_index().groupby(
            lambda x: strata[0] if x <= 6 else strata[1] if x <= 12 else strata[2]
        ).sum() for e in epochs
    ], axis=1, sort=True
)

```

15. Data-Driven Music History

```
)
```

```
df.columns = epochs.keys()
df = df.reindex(strata)
df.T.plot(kind="bar", stacked=True, figsize=(12,5))
# plt.title("Epochs")
plt.legend(bbox_to_anchor=(1.3,0.75))
plt.gca().set_xticklabels(epochs.keys(), rotation="horizontal")
plt.tight_layout()
# plt.savefig("img/epochs_regions.png")
plt.show()
```



- Renaissance: largest diatonic proportion overall but mostly chromatic
- Baroque: almost completely chromatic
- Classical: enharmonic proportion increases -> more distant modulations
- This trend continues through the Romantic eras

15.7. Summary

1. We have analyzed a very specific aspect of Western classical music.
2. We have used a large(-ish) corpus to answer our research question.
3. We have operationalized musical pieces as vectors that represent distributions of tonal pitch-classes.
4. We have used the dimensionality-reduction technique Principal Component Analysis (PCA) in order to visually inspect the distribution of the data in 2 and 3 dimensions.
5. We have used music-theoretical domain knowledge to find meaningful structure in this space.
6. We have seen that pieces are largely distributed along the line of fifths.
7. We have used Locally Weighted Scatterplot Smoothing (LOWESS) to estimate the variance in this historical process.
8. We have seen that, historically, composers explore ever larger regions on this line and that the variance also increases.

Part V.

CRITICAL DIGITAL MUSICOLOGY

16. Copyright

Goal

Know a few famous copyright infringement cases and why data analysis is important here.

- Plagiarism cases and copyright

17. Representation and representativeness

Goal

Understand the difference between representativeness and representation. Obtain a critical understanding of biases relevant for data selection.

- Representation and the canon
- Representing means modeling means abstraction (what is “music” in “music encoding”?)
- biases: how to recognize them, how to deal with them, and when biases are a good thing.
- FAIR and CARE

18. Discussion

 Goal

Part VI.

EXERCISES

Exercise for Week 1

In the remainder of the course, we will engage with data and computer code. While this is probably new for most of you, there are luckily many tools that can help us to do so more easily.

The instructions below are fairly general. Learning how to find answers online is an important skill for anyone engaging with digital methods.

1. Create a directory/folder named `intro-digimus` for this course (**note:** no spaces!). You can use any location on your personal computer or on your J: drive provided by the university.
2. As code editor we will use Microsoft Visual Studio Code. Install the program on your machine.
3. Open the directory you just created and install the Jupyter Extension.
4. Create a new Jupyter notebook named `test.ipynb` and write the following in the first cell:
`print("Hello world!")`. Congratulations, you wrote your first computer program!

💡 Homework

1. Read Schaffer (2016) and Pugin (2015).
2. Discuss with your peers unclear terms and find answers online.
3. Find aspects of Computational Musicology that you think are underrepresented in Schaffer's list.
4. Collaboratively write up a definition for Digital Musicology.

Exercise for Week 2

Note

From now on, we will assume that you have a working Python installation running on your computer. You can check this by typing the following into a terminal/console/command line:

```
python --version
```

If the version number starts with a 3, you're all set. If not, please consider one of the many tutorials online on how to install Python.

Variables and types

Variable assignment in Python is straight-forward. You choose a name for the variable, and assign a value to it using the `=` operator, for example:

```
x = 100
```

assigns the value 100 to the variable `x`. If we call the variable now, we can see that it has the value we assigned to it:

```
x
```

```
100
```

Of course, we can also assign things other than numbers, for example:

```
name = "Fabian"
```

What we assigned to the variable `name` is called a *string*, it has the value "Fabian". Strings are sequences of characters.

Tip

Note that "Fabian" is enclosed by double-quotes. Why is this the case? Why could we not just type `name = Fabian`?

We can also assign a list of things to a variable:

```
mylist = [1, 2, 3, "A", "B", "C"]
```

Exercise for Week 2

Lists are enclosed by square brackets. As you can see, Python allows you to store any kind of data in lists (here: integer numbers and character strings). However, it is good practice to include only items of the same type in lists—you'll understand later why.

Another structured data type in python are dictionaries. Dictionaries are collections of key-value pairs. For example, a dictionary `addresses` could store the email addresses of certain people:

```
addresses = {
    "Andrew" : "andrew@example.com",
    "Zoe" : "zoe@example.com"
}
```

Now, if we wanted to look up Zoe's email address, we could do so with:

```
addresses["Zoe"]  
  
'zoe@example.com'
```

On repeat

Coding something is only useful if you can't do the job as fast or as efficient by yourself. Especially when it comes to repeating the same little thing many, many times, knowing how to code comes in handy.

As a simple example, imagine you want to write down all numbers from 1 to 10, or from 1 to 100, or... you get the idea. In Python, you would do it as follows:

```
for i in range(10):
    print(i)
```

```
0  
1  
2  
3  
4  
5  
6  
7  
8  
9
```

You see that this is not exactly what we wanted. We're seeing numbers from 0 to 9, each one being printed on a new line. But what we wanted was all numbers from 1 to 10. Before we fix the code to produce the desired result, let's explain the bits and pieces of the code above.

What we just did was to use a so-called *for-loop*, probably the most common way to repeat things in Python. First we create an *iterator variable* `i` (we could have named any other variable name as well), which takes its value from the list of numbers specified by `range(10)`. If only one number `n` is provided to `range(n)`, it will enumerate all numbers from 0 to `n-1`. If instead two arguments are

provided, the first one determines the starting number, and the second one stands for the terminating number minus one—confusing, right?

So, in order to enumerate all numbers from 1 to 10, we have to write `range(1,11)`. Additionally, we can use the `end` keyword of the `print` function that allows us to print all numbers in one line, separated only by a single white space instead of each one on a new line.

```
for i in range(1,11):
    print(i, end=" ")
```

1 2 3 4 5 6 7 8 9 10

Voilà!

Just in case

Often we encounter a situation where we would execute some code **only if** certain conditions are met. In python, this is done with the `if` statement. For example, if we want to only print the even numbers in the range from 1 to 10, we could adapt the code from above as follows:

```
for i in range(1,11):
    if i % 2 == 0:
        print(i, "is even")
```

2 is even
4 is even
6 is even
8 is even
10 is even

You can read this as “if the remainder of dividing `i` by 2 is zero, then print ‘`i` is even’”.

Now, we could also want to print a similar statement in the case that `i` is odd:

```
for i in range(1,11):
    if i % 2 == 0:
        print(i, "is even")
    else:
        print(i, "is odd")
```

1 is odd
2 is even
3 is odd
4 is even
5 is odd
6 is even
7 is odd
8 is even
9 is odd
10 is even

Exercise for Week 2

And, finally, we could also have more than just one condition. An if-statement allows for arbitrary many if-else clauses, with which we can formulate several different conditions by writing `elif` (shorthand for ‘or else if’):

```
for i in range(1,11):
    if i % 2 == 0:
        print(i, "is even")
    elif i % 3 == 0:
        print(i, "is divisible by 3")
    else:
        print(i, "is odd")
```

```
1 is odd
2 is even
3 is divisible by 3
4 is even
5 is odd
6 is even
7 is odd
8 is even
9 is divisible by 3
10 is even
```

We now know when a number is even and when it is divisible by 3. But what about numbers that are *both* even *and* divisible by 3? We just add another condition to the `elif` statement and enclose each condition in parentheses, so that Python knows how things group together:

```
for i in range(1,11):
    if i % 2 == 0:
        print(i, "is even")
    elif (i % 2 == 0) and (i % 3 == 0):
        print(i, "is even and divisible by 3")
    else:
        print(i, "is odd")
```

```
1 is odd
2 is even
3 is odd
4 is even
5 is odd
6 is even
7 is odd
8 is even
9 is odd
10 is even
```

Why did this not work? The number 6 is even *and* divisible by 3! The reason is that the three statements (`if`, `elif`, and `else`) are being executed in the order that we wrote them down. That means, that Python will first check for each number whether it is even (and nothing more), and if it is,

it will follow the instruction to print it and go on to the next number. So, once we arrived at 6, the programm will only check if the number is even. That is not the desired result and we have to make a little change to it. We will switch the conditions in the `if` and `elif` statements:

```
for i in range(1,11):
    if (i % 2 == 0) and (i % 3 == 0):
        print(i, "is even and divisible by 3")
    elif i % 2 == 0:
        print(i, "is even")
    else:
        print(i, "is odd")
```

```
1 is odd
2 is even
3 is odd
4 is even
5 is odd
6 is even and divisible by 3
7 is odd
8 is even
9 is odd
10 is even
```

Now it works! Note that new never specified any conditions for the `else` statement. This is because whatever follows it will be executed in case none of the conditions in `if` or `elif` are met.

Functions

With more and more experience in programming, it is likely that your code will become more and more complex. That means that it will become harder to keep track of what every piece of it is supposed to do. A good strategy to deal with this is to aim for writing code that is *modular*: it can be broken down into smaller units (modules) that are easier to understand. Moreover, it is sometimes necessary to reuse the same code several times. It would, however, be inefficient to write the same lines over and over again. With your code being modular you can wrap the pieces that you need in several places into a *function*.

Let's look at an example! Assume, your (fairly) complex code involves calculating the sum of the squares of two numbers. In Python, we use the `+` operator to calculate sums and the `**` operator to raise a number to a certain power (`**2` for the square of a number).

```
x = 3
y = 5

sum_of_squares = x**2 + y**2
```

The variable `sum_of_squares` now contains the sum of squares of `x=3` and `y=5`. We can inspect the result by calling the variable:

Exercise for Week 2

```
sum_of_squares
```

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Now, imagine that you would have to do the same calculation several times for different combinations of values for `x` and `y` (and always keeping in mind that this stands in for much more complex examples with several lines of code). We can code this in a function:

```
def func_sum_of_squares(x, y):  
    return x**2 + y**2
```

Now, each time we want to calculate a sum of squares, we can do so by simply invoking

```
func_sum_of_squares(5,4)
```

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And, of course, we could chose a shorter name for the function as well, although I would recommend to always use function names that make clear what the function does:

```
f = func_sum_of_squares  
  
f(5,4)
```

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Libraries you'll love

Luckily, you don't have to programm all functions by yourself. There is a huge community of Python programmers out there that works and collaborates on several *libraries*. A library is (more or less) simply a collection of certain functions (and some more, but we don't get into this here). This means, instead of writing a function yourself, you can rely on functions that someone else has programmed.



Caution

Whether a Python library or function does actually do what it promises is another story. Popular libraries with tens of thousands of users are very trust-worthy because you can be almost sure that someone would have noticed erroneous behavior. But it is certainly possible that badly-maintained libraries contain errors. So be prudent when using the code of others.

NumPy

One of the most popular Python libaries is NumPy for numerical computations. We will rely a lot on the functions in this library, especially in order to draw random samples—more on this later! To use the functions or variables from this library, they have to be *imported* so that you can use them. There are several ways to do this. For example, you can import the libary entirely:

```
import numpy
```

Now, you can use the (approximated) value of π stored in this library by typing

```
numpy.pi
```

```
3.141592653589793
```

A different way is to just import everything from the library by writing

```
from numpy import *
```

Here, the `*` stands for ‘everything’. Now, to use the value of π we could simply type

```
pi
```

```
3.141592653589793
```

This is, however discouraged for the following reason: imagine we had another library, `numpy2` that also stores the value of π , but less precisely (e.g. only as `3.14`). If we write

```
from numpy import *
from numpy2 import *
```

We would have imported the variables holding the value of π from both libraries. But, because they have the same name `pi`. In this case, `pi` would equal `3.14` because we imported `numpy2` last. This is confusing and shouldn't be so! To avoid this, it is better to keep references to imported libraries explicit. In order not to have to type too much (we're all lazy, after all), we can define an alias for the library.

```
import numpy as np
np.pi
```

```
3.141592653589793
```

All functions of NumPy are now accessible with the prefix `np..`

Pandas

[TODO]

Matplotlib

[TODO]

Summary

You can choose any alias when importing a library (it can even be longer than the library name) but certain conventions have emerged that you're encouraged to follow. Importing the most commonly used Python libraries for data-science tasks ("The data science triad"), use the following:

```
import numpy as np # for numerical computations
import pandas as pd # for tabular data
import matplotlib.pyplot as plt # for data visualization
```

We will use all three of them in the following chapters and you'll learn to love them.

💡 Concepts covered

- variables
- types (integers, strings, lists, dictionaries)
- functions
- libraries, importing and aliases

Exercise for Week X

Finding Similarities and Differences in Folk Melodies with Python and Pandas

In this exercise we will have a look at the **Essen Folksong Collection (EFD)**. It is a database of Folksongs from all around the world gathered by the ethnomusicologist Helmut Schaffrath (1995). The collection can be downloaded from this website. It comes in the **kern format that is a table of note events where the rows correspond to event time.

We will answer a very specific question:

What can we learn about musical scales when we look at the notes in a musical piece?

For this purpose and also due to limited time, we need to make some simplifications. We will only consider **note counts**. That means, for this excercise we just count all the notes in a piece but do not care how long the notes are. Another way to say it is that we are just interested in the pitch dimension.

Notes in the EFD come as **spelled pitches**. Spelled pitches have three parts: 1. the diatonic step (C, D, E, F, G, A, or B) 2. possibly one or two accidentals (# or b) 3. the octave in which the note sounds

Moreover, we will reduce the pitches in a melody to **pitch classe**. This means we do not differentiate between the same pitches in different octaves, e.g. C4 and C5, nor will we distinguish between enharmonically equivalent pitches, such as F#3 and Gb3.

This way, each piece can be represented as a list of pitch classes that can then be counted.

Because it is not straight-forward to work with **kern scores in Python, the data was already transformed into DataFrame format and exported to `data.csv`.

First, we need to import sum libraries that contain the functions that we will use for the data analysis. If you do not have one or more of the packages installed, run `conda install packages-names` in a command-line tool (as administrator).

```
import numpy as np # for numerical computation (we need it to transpose melodies)
import pandas as pd # to organize our data in tabular format

import matplotlib.pyplot as plt # to visualize results
import seaborn as sns # more advanced visualization tools
# directly show the plots in the notebook
%matplotlib inline

import re # regular expressions: for pattern finding in strings
```


Step 2: Extract the root and mode of the pieces and write them in new columns

	title	key	spelled_pitches
2	CUCA 2	F major	C4 C4 C4 F4 A4 C4 C4 C4 F4 A4 F4 F4 E4 E4 D4 D...
3	CUCA 1	F major	C4 C4 C4 F4 A4 C4 C4 C4 F4 A4 F4 F4 E4 E4 D4 D...
4	CUCA 2	F major	C4 C4 C4 F4 A4 C4 C4 C4 F4 A4 F4 F4 E4 E4 D4 D...

Let us inspect the data bit further with the `describe` method.

```
data.describe()
```

	title	key	spelled_pitches
count	9373	9372	9373
unique	7783	22	9015
top	Melodia instrumentalna	G major	B3 E4 F#4 G4 F#4 E4 B4 F#4 A4 G4 F#4 E4 D#4 E4...
freq	84	2831	4

It seems that we have some duplicates with different titles in the dataset. Normally, we should deal with this issue. For now we will treat them as separate songs. Also we can see that apparently there is missing key information for one song. Let's see where this happens.

```
data[ data['key'].isnull() ]
```

	title	key	spelled_pitches
1028	Yidui gezi xukongli fei	NaN	[]

Since we have only the title for this song, it doesn't make much sense to include it into our analysis. We will exclude it and drop this row from the DataFrame.

```
data.drop(1028, inplace=True)
```

```
data = data.reset_index(drop=True)
```

```
data.shape
```

(9372, 3)

Step 2: Extract the root and mode of the pieces and write them in new columns

Translate the keys into modes and pitch classes of roots. The easiest way might be to write a dictionary by hand that does the job.

Exercise for Week X

```
data[['root', 'mode']] = data['key'].str.split(" ", expand=True)
```

```
data.head()
```

	title	key	spelled_pitches	root	mode
0	Muwaschah Lamma Bada	g minor	D5 G5 A5 B-5 C6 B-5 A5 A5 G5 G5 F#5 G5 A5 ...	g	mino
1	CUCA 1	F major	C4 C4 C4 F4 A4 C4 C4 F4 A4 F4 E4 E4 D4 D...	F	majo
2	CUCA 2	F major	C4 C4 C4 F4 A4 C4 C4 F4 A4 F4 E4 E4 D4 D...	F	majo
3	CUCA 1	F major	C4 C4 C4 F4 A4 C4 C4 F4 A4 F4 E4 E4 D4 D...	F	majo
4	CUCA 2	F major	C4 C4 C4 F4 A4 C4 C4 F4 A4 F4 E4 E4 D4 D...	F	majo

It is always a good idea to inspect the data to understand it better. What are the proportions of major and minor pieces in this dataset?

```
data['mode'].value_counts()
```

```
mode
major    8388
minor     984
Name: count, dtype: int64
```

```
data['mode'].value_counts() / len(data)
```

```
mode
major      0.895006
minor      0.104994
Name: count, dtype: float64
```

```
data['root'].value_counts()
```

```
root
G      2831
F      1878
C      1309
B-     664
D      648
A      553
g      370
E-     289
a      284
d      170
E      150
e      109
A-     56
f      19
c      17
b-     8
```

Step 2: Extract the root and mode of the pieces and write them in new columns

```
D-      6  
B       4  
d-      2  
f#      2  
b       2  
e-      1  
Name: count, dtype: int64
```

We don't want to distinguish between the roots of major and minor keys, so we just write all the roots as uppercase letters.

```
data['root'] = data['root'].str.upper()
```

```
data['root'].value_counts()
```

```
root  
G     3201  
F     1897  
C     1326  
A     837  
D     818  
B-    672  
E-    290  
E     259  
A-    56  
D-    8  
B     6  
F#    2  
Name: count, dtype: int64
```

In order to transpose all the melodies to the same key, we need to know the pitch-class of each root. We will use a pragmatic approach and just explicitly state the information in a dictionary. It is common to define 'C' as pitch class 0.

```
roots_dict = {  
    'G':7,  
    'F':5,  
    'C':0,  
    'A':9,  
    'D':2,  
    'B-':10,  
    'E-':3,  
    'E':4,  
    'A-':8,  
    'D-':1,  
    'B':11,  
    'F#':6  
}
```

No we can translate the roots to pitch classes.

Exercise for Week X

```
data['root'] = data['root'].map(roots_dict)
```

```
data.tail()
```

	title	key	spelled_pitches
9367	Die schoene Magdalena Was geschah an einem Mon...	G major	D4 D4 G4 G4 G4 E5 D5 B4 G4 D5 D5
9368	Das Maedchen und der Faehnrich 'Ach Tochter, l...	G major	D4 G4 A4 B4 C5 D5 B4 G4 G4 E5 E5
9369	Das Maedchen und der Faehnrich Es war ein reic...	G major	B4 D5 B4 D5 E5 D5 C5 B4 C5 D5 B4
9370	Der schwatzhafte Junggeselle Es waren drei Ges...	F major	C4 F4 E4 D4 C4 A4 G4 F4 C4 F4 E4
9371	Verschlafener Jaeger Es wollt ein Jaeger frueh...	A major	E4 A4 E4 E4 F#4 G#4 A4 F#4 F#4

Step 3: Create one new column for each pitch class in order to extract pitch-class counts

First, we transform the melody into a list of spelled pitches.

```
data['spelled_pitches'] = data['spelled_pitches'].str.split()
```

```
data.head()
```

	title	key	spelled_pitches	root	mode
0	Muwaschah Lamma Bada	g minor	[D5, G5, A5, B-5, C6, B-5, B-5, A5, A5, G5, G5...]	7	minor
1	CUCA 1	F major	[C4, C4, C4, F4, A4, C4, C4, C4, F4, A4, F4, F...	5	major
2	CUCA 2	F major	[C4, C4, C4, F4, A4, C4, C4, C4, F4, A4, F4, F...	5	major
3	CUCA 1	F major	[C4, C4, C4, F4, A4, C4, C4, C4, F4, A4, F4, F...	5	major
4	CUCA 2	F major	[C4, C4, C4, F4, A4, C4, C4, F4, A4, F4, F...	5	major

Next, we need a way to transform each pitch to a pitch class. To that end we define a function that takes a spelled pitch (a symbol such as B-5) and returns its pitch class as a number between 0 and 12.

```
def spelled_pitch_to_pitch_class(spelled_pitch):
    """
    This function transforms a spelled pitch, such as, `B-5`
    into a pitch class, a number between 0 and 12.

    A spelled pitch consists of three parts:
    1. Its diatonic step (C, D, E, F, G, A, or B)
    2. Potentially one or two accidentals (# or b)
    3. Its octave as a number.

    # Remove octave by removing the last character in the string
    spelled_pitch_class = spelled_pitch[:-1]
```

Step 3: Create one new column for each pitch class in order to extract pitch-class counts

```
# Extract the diatonic step
# First, we define a dictionary that associates
# each diatonic step with a pitch class

pitch_classes = {
    'C':0,
    'D':2,
    'E':4,
    'F':5,
    'G':7,
    'A':9,
    'B':11
}

# Extract accidentals
# We define a regular expression that finds the three parts
# of a spelled pitch class.
match = re.match(r'(\w)(\#*)(-*', spelled_pitch_class).group(1,2,3)

# If we find a match, we get a tripel (step, sharps, flats)
if match:
    step = pitch_classes[match[0]]
    sharps = len(match[1])
    flats = len(match[2])

# The only thing left to do is to take the pitch class of the diatonic step,
# add the number of sharps and subtract the number of flats
# Finally, since pitch classes are always between 0 and 11, we take this number mod 12.
return (step + sharps - flats) % 12
```

In the previous step we set up a function that converts spelled pitches into pitch classes. Now we can use it to count all the notes in a piece.

```
# First we set up an empty list that will later contain dictionaries of pitch-class counts for
countdicts = []

# Then we loop over all the rows (pieces) in our dataframe
for index, row in data.iterrows():

    # We replace the spelled pitches with pitch classes
    row['spelled_pitches'] = [spelled_pitch_to_pitch_class(pitch) for pitch in row['spelled_pi

    # Then we count the occurrences of each pitch class in this list
    # We create an empty dictionary that will contain the pitch-class counts for the current p
    intcounts = {}

    # We iterate over all pitch classes and see if it is already in the `intcounts` dictionary
    for pitch_class in row['spelled_pitches']:
        # if not, set the count to 1
        if pitch_class not in intcounts.keys():
            intcounts[pitch_class] = 1
```

Exercise for Week X

```
# if yes, increment the count by 1
else:
    intcounts[pitch_class] += 1
# Finally, add the pitch-class counts dictionary to our list of pitch-class count dictionaries
countdicts.append(intcounts)
```

This is what the first 10 entries in the list of pitch-class count dictionaries looks like:

```
countdicts[:10]
```

```
[{2: 17, 7: 32, 9: 29, 10: 23, 0: 11, 6: 12, 3: 8, 5: 2, 4: 1},
 {0: 25, 5: 7, 9: 9, 4: 6, 2: 5, 7: 8, 10: 5},
 {0: 25, 5: 8, 9: 11, 4: 6, 2: 5, 7: 10, 10: 5},
 {0: 25, 5: 7, 9: 9, 4: 6, 2: 5, 7: 8, 10: 5},
 {0: 25, 5: 8, 9: 11, 4: 6, 2: 5, 7: 10, 10: 5},
 {0: 4, 5: 3, 9: 1, 2: 4, 7: 3, 4: 1},
 {5: 11, 0: 5, 7: 6, 9: 10, 10: 1},
 {2: 10, 11: 15, 9: 12, 7: 7, 6: 2, 0: 2},
 {7: 9, 11: 8, 9: 11, 2: 8, 0: 4, 6: 2, 4: 2},
 {7: 8, 9: 10, 11: 17, 0: 8, 2: 6, 4: 2}]
```

This is not really convenient. To handle it easier, we transform it to a DataFrame object and set all pitch classes to 0 if they do not occur in a piece.

```
counts = pd.DataFrame(countdicts).fillna(0)
```

```
counts.head(10)
```

	2	7	9	10	0	6	3	5	4	11	8	1
0	17.0	32.0	29.0	23.0	11.0	12.0	8.0	2.0	1.0	0.0	0.0	0.0
1	5.0	8.0	9.0	5.0	25.0	0.0	0.0	7.0	6.0	0.0	0.0	0.0
2	5.0	10.0	11.0	5.0	25.0	0.0	0.0	8.0	6.0	0.0	0.0	0.0
3	5.0	8.0	9.0	5.0	25.0	0.0	0.0	7.0	6.0	0.0	0.0	0.0
4	5.0	10.0	11.0	5.0	25.0	0.0	0.0	8.0	6.0	0.0	0.0	0.0
5	4.0	3.0	1.0	0.0	4.0	0.0	0.0	3.0	1.0	0.0	0.0	0.0
6	0.0	6.0	10.0	1.0	5.0	0.0	0.0	11.0	0.0	0.0	0.0	0.0
7	10.0	7.0	12.0	0.0	2.0	2.0	0.0	0.0	0.0	15.0	0.0	0.0
8	8.0	9.0	11.0	0.0	4.0	2.0	0.0	0.0	2.0	8.0	0.0	0.0
9	6.0	8.0	10.0	0.0	8.0	0.0	0.0	0.0	2.0	17.0	0.0	0.0

The DataFrame `counts` contains now the pitch-class counts for all pieces. We can see if the dimensions of `counts` and `data` fit.

```
counts.shape, data.shape
```

```
((9372, 12), (9372, 5))
```


Exercise for Week X

We can already observe that none of the first 10 songs in the dataset has the tritone (pitch class 6), and only one has a minor third (pitch class 3) or a minor seventh (pitch class 10).

It would be nice not having to work with two DataFrames, `data` and `transposed`, so we combine (concatenate) them in a new one, just called `df`.

```
df = pd.concat([data, transposed], axis=1)
```

```
df.shape
```

(9372, 17)

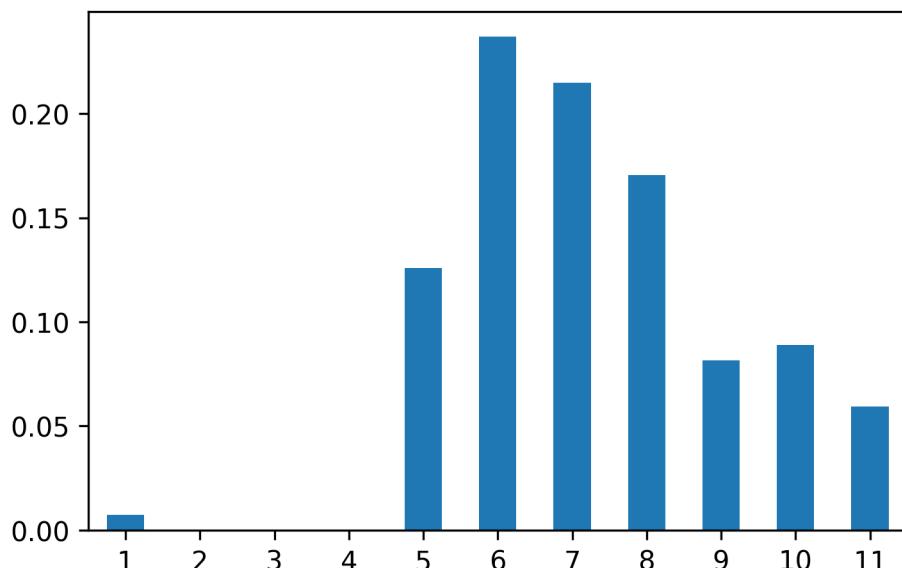
```
df.head()
```

	title	key	spelled_pitches	root	mode	0
0	Muwaschah Lamma Bada	g minor	[D5, G5, A5, B-5, C6, B-5, B-5, A5, A5, G5, G5...]	7	minor	0.0
1	CUCA 1	F major	[C4, C4, C4, F4, A4, C4, C4, F4, A4, F4, F...]	5	major	0.0
2	CUCA 2	F major	[C4, C4, C4, F4, A4, C4, C4, C4, F4, A4, F4, F...]	5	major	0.0
3	CUCA 1	F major	[C4, C4, C4, F4, A4, C4, C4, C4, F4, A4, F4, F...]	5	major	0.0
4	CUCA 2	F major	[C4, C4, C4, F4, A4, C4, C4, F4, A4, F4, F...]	5	major	0.0

Step 4: Plot your first pitch class histogram and pitch class distribution

1. Choose an example piece.
2. What do you expect to see?
3. Plot a pitch class histogram in chromatic order.

```
piece = df.iloc[0,-11:]
piece.plot.bar(rot=0);
```



Step 5: Plot the averaged pitch class distribution for the major and the minor mode

Step 5: Plot the averaged pitch class distribution for the major and the minor mode

2. Plot the averaged distributions.
3. Can you show everything in one figure?
4. Would it also make sense to plot averaged pitch class histograms?

```
melted = df.melt(id_vars='mode',
                  value_vars=[0,1,2,3,4,5,6,7,8,9,10,11],
                  var_name='pitch_classes',
                  value_name='relative_frequencies'
                 )
```

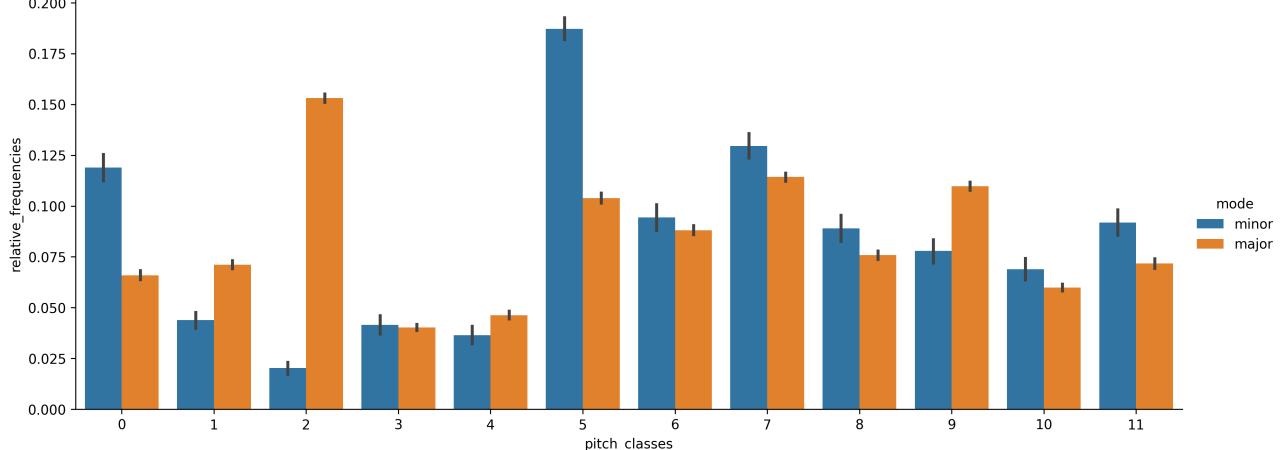
```
melted.head()
```

	mode	pitch_classes	relative_frequencies
0	minor	0	0.014815
1	major	0	0.000000
2	major	0	0.000000
3	major	0	0.000000
4	major	0	0.000000

```
melted.shape
```

```
(112464, 3)
```

```
sns.catplot(data=melted,
             x='pitch_classes',
             y='relative_frequencies',
             hue='mode',
             kind='bar',
             aspect=2.5
            );
plt.show()
```

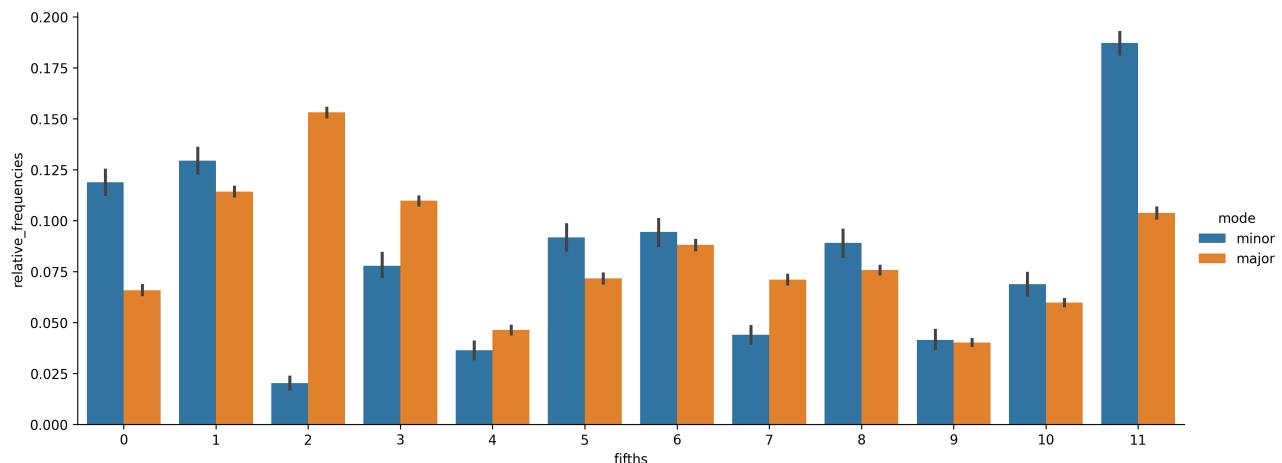


Step 6: Plot the averaged distributions in fifths ordering

1. Create the plot.
2. What do you see?

```
melted['fifths'] = melted['pitch_classes'] * 7 % 12
```

```
sns.catplot(data=melted,
             x='fifths',
             y='relative_frequencies',
             hue='mode',
             kind='bar',
             aspect=2.5
            );
```

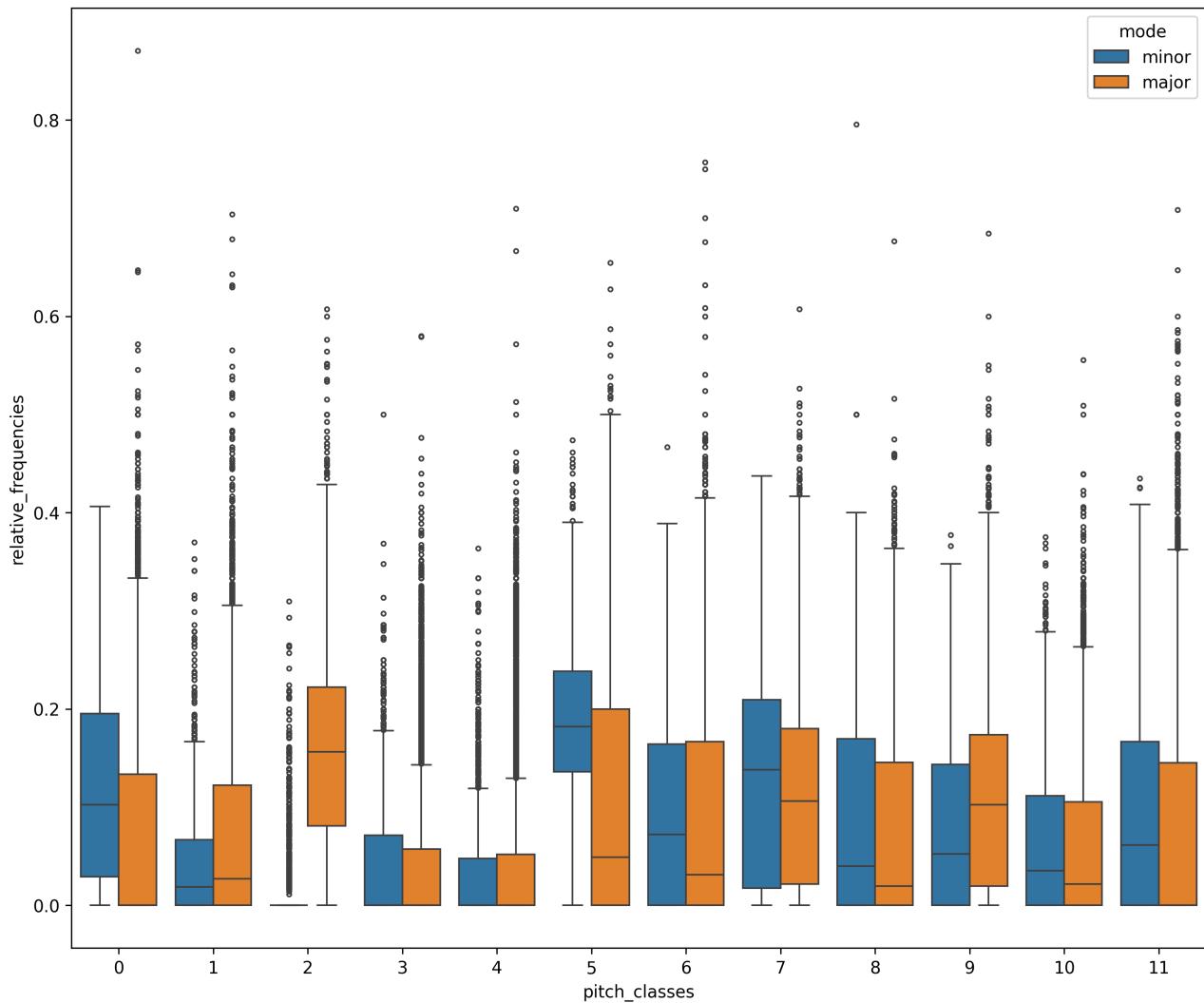


Step 7: Extend the plot above to show the diffusion of each pitch class

1. Decide to either use error bars, boxplots, or violin plots. What is the difference between them?
Violin plots are of cause the most fancy figures...
2. Describe what you see.

```
plt.figure(figsize=(12,10))
sns.boxplot(
    data=melted,
    x='pitch_classes',
    y='relative_frequencies',
    hue='mode',
    fliersize=2.5
);
```

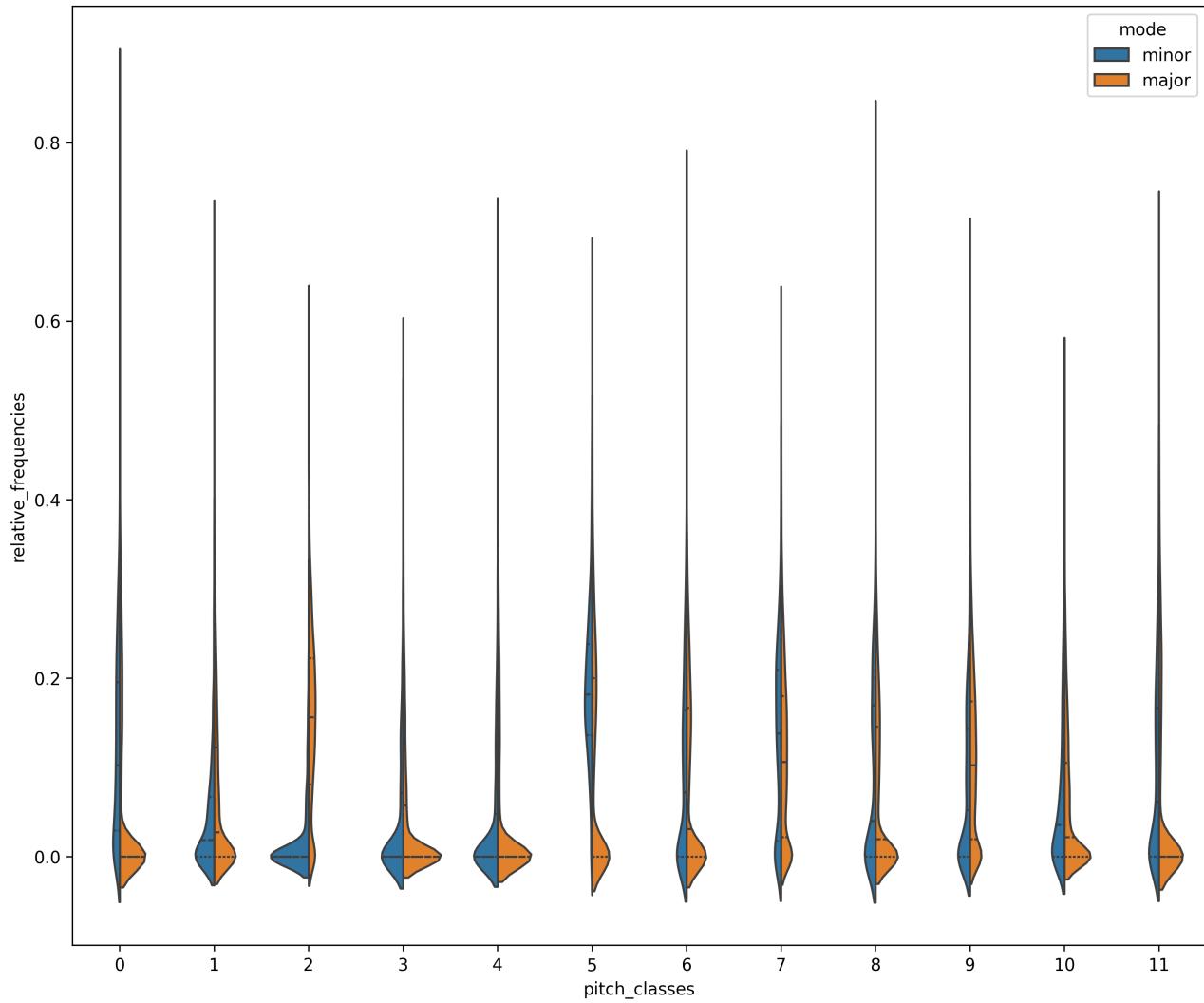
Step 7: Extend the plot above to show the diffusion of each pitch class



These boxplots show already much more! For example, they reveal that there are many outliers which we can't see in the bar plot. <https://www.autodeskresearch.com/publications/samestats>

```
plt.figure(figsize=(12,10))
sns.violinplot(
    data=melted,
    x='pitch_classes',
    y='relative_frequencies',
    hue='mode',
    inner='quart',
    split=True
);
```

Exercise for Week X



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