



Name: **Bjelland, Vette Andre**
Study programme: **Engineering Cybernetics**

Date of birth: 1993-06-03

The student has completed the following examinations at the Norwegian University of Science and Technology:

The student has completed the following examinations at the Norwegian University of Science and Technology:					Grade ¹⁾ distribution
Course		Semester	Credits	Grade	A B C D E
1 Year					
EXPH0004	Introductory Course in Philosophy	2013 autumn	7.5	D	
TDT4110	Information Technology, Introduction	2013 autumn	7.5	C	
TMA4100	Calculus 1	2013 autumn	7.5	D	
TDT4102	Procedural and Object-Oriented Programming	2014 spring	7.5	D	
TMA4115	Calculus 3	2014 spring	7.5	D	
TTK4100	Computerized Control, Introduction	2014 spring	7.5	B	
TFE4100	Electric Circuits	2014 autumn	7.5	C	
TMA4105	Calculus 2	2015 spring	7.5	B	
2 Year					
TET4100	Circuit Analysis	2014 autumn	7.5	C	
TFY4115	Physics	2014 autumn	7.5	D	
TEP4100	Fluid Mechanics	2015 spring	7.5	D	
TMA4245	Statistics	2015 spring	7.5	D	
TTK4105	Control Systems	2015 spring	7.5	C	
TTK4125	Computerized Control in Industrial Systems	2015 spring	7.5	B	
TMA4120	Calculus 4K	2015 summer	7.5	B	
TFE4105	Digital Design and Computer Fundamentals	2015 autumn	7.5	D	
3 Year					
TDT4120	Algorithms and Data Structures	2015 autumn	7.5	B	
TEP4120	Engineering Thermodynamics 1	2015 autumn	7.5	C	
TIØ4258	Technology Management	2015 autumn	7.5	B	
TTK4115	Linear System Theory	2015 autumn	7.5	C	

Total: 150.0

25 February 2016



**NORWEGIAN UNIVERSITY OF
SCIENCE AND TECHNOLOGY**
Student and Academic Division

1) For an explanation of the grade distribution, see the last page.



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Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.