

# Fábio Almeida

MSc. ELECTRICAL AND COMPUTER ENGINEERING STUDENT · NOVA School of Science and Technology

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## About Me

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Programming	Java
Analytics	SQL · Excel
Web/Media	JavaScript
Languages	Fluent in English/Portuguese · Conversational Proficiency in German (Native)
Drivers License	Yes

## Internships

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### Truphone SCNL

*Taguspark, SA*

CUSTOMER SUPPORT BOT - TECHNOLOGY INTERN

*Feb. 2020 - Mar. 2020*

- Analyzed different AI customer support bots and selected the most adequate one/most profitable one
- Implemented a working AI customer support bot integrated with Salesforce
- Automated support messages and case creating for each customer

## Education

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### NOVA School of Science and Technology

*Caparica*

- MSc. Student in Electrical and Computer Engineering
- Current Average Grade: 15/20
  - Robotics: 19/20
  - Intelligent Supervision: 17/20

*Sep. 2017 - Present*

## Competitions and Personal Projects

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### Oeiras Valley Award 2022

- Participation (still undergoing)

### EDP University Challenge 2020

- The scope of the project was to build a more sustainable watering system for agriculture
- Improving water-efficient irrigation
- Under top50.

### Android App

- Built and deployed a functional Android App on the Google Play Store

## Volunteering

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|---|------------------|
| • FIC.A — Internacional Science Festival  | <i>2021</i>      |
| • Banco Alimentar - Worked as a team leader and coordinator for 3 consecutive years | <i>2014-2016</i> |
| • Salesianos National Games - Logistics management team                             | <i>2016</i>      |

## Skills

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### TECHNICAL SKILLS AND COMPETENCES

- Basic knowledge of programming languages (Java, JavaScript, Petri Nets, Python, React Web-Apps)
- Knowledge of computer hardware
- Software usage understanding (Excel, Word, PowerPoint, AnyLogic, PSS/E, MatLab)
- GitHub usage understanding
- Internet usage understanding
- Arduino/Raspberry Pi acquired skills in the context of home use and academic use

### SOCIAL SKILLS AND COMPETENCES

- Good adaptation to multi-cultural environments
- Ambition to achieve goals and meet deadlines
- Ability to share resources and help each other
- Team spirit
- Good communication skills
- Skills acquired in the context of recreational activities and training in non-formal education