## TABLE 2 **Suggested Training Schedule**

| DAY 1   | DAY 2   | DAY 3   | DAY 4   |
|---|---|---|---|
| Preliminaries  • SESSION 1  Welcome               | <ul> <li>SESSION 5</li> <li>Presenting the agenda of the day</li> </ul> | <ul> <li>SESSION 5</li> <li>Presenting</li> <li>the agenda</li> <li>of the day</li> </ul> | <ul> <li>SESSION 5</li> <li>Presenting         <ul> <li>the agenda</li> <li>of the day</li> </ul> </li> </ul> |
| <b>and opening</b><br>Plenary                     | and daily recap Plenary   | and daily recap Plenary   | <b>and daily recap</b> Plenary  |
| SESSION 2   | ······································                                  | ***************************************   | *•••••  |
| Getting to know each other Icebreaker exercise    | Principles B of the VGGT  | Experimentation C   | Contextualized planning :   |
| SESSION 3   | SESSION 8 • Getting familiar  | SESSION 14 <b>♦ How can CSOs</b>  | SESSION 17 🄞  |
| Ground rules and                                  | with the VGGT *   | play a role   | Designing an action plan  |
| Learning contract *                               | Presentation  | in the VGGT   | an action plan<br>for CSOs *  |
| Presentation                                      | SESSION 9 🍳   | implementation<br>process *   | Plenary – Principles  |
| • SESSION 4                                       | CSO's   | Role-play exercise  | of communication  |
| <ul><li>SESSION 4</li><li>Participants'</li></ul> | engagement  | based on an   | for development   |
| expectations                                      | in tenure issues *  | example of the  | Group exercise –  |
| and Feedback poster                               | Presentation  | People's Manual   | Writing the   |
| Group exercise                                    | SESSION 10 👶  | Reflections   | action plan   |
| and Presentation                                  | The logic :   | on the role-play  | • • • •   |
| • SESSION 5                                       | and principles  | ····  | Lunch   |
| Presenting the                                    | of the VGGT *   | Lunch   | •   |
| agenda of the day                                 | Presentation  |   | Continuation 🌣  |
| Presentation                                      | •••••   | Analytical reflection   | of session 17   |
| ••••  | Lunch   | reflection  | Plenary presentation of the action plans  |
| Lunch   | CECCION 44  | CECCIONI 1 E  | or the action plans   |
| •   | SESSION 11 <b>The main topics</b>                                       | SESSION 15 •• National context  | ••••  |
| Context analysis                                  | covered by the<br>VGGT *  | analysis Presentation   |   |
| SESSION 6   | Presentation and  |   | CECCION 10  |
| Assess the local tenure situation *               | Group exercise  | SESSION 16 🍳  | <ul><li>SESSION 18</li><li>Final reflection</li></ul>   |
| Group exercise                                    | SESSION 12 🍎  | Case studies<br>analysis *  | and evaluation *  |
| Group exercise                                    | Mapping   | Group exercise  | Plenary   |
| • SESSION 7:                                      | governance of   | Group exercise  |   |
| Identify the actors, their                        | tenure actors   | •••••••   | SESSION 19  |
| roles and responsibilities                        | <b>and roles</b> Group exercise   | Closing remarks of  | Closing the training  |
| and their influence *                             | Group exercise  | the day and check   | Plenary   |
| Group exercise                                    | SESSION 13 •  | <ul><li>on expectations</li><li>Plenary</li></ul>   |   |
| •••••••••••••••••••••••••••••••••••••••           | Use of the VGGT worldwide *   | Fleriary  |   |
| losing remarks of oday and check on expectations  | Group exercise  |   |   |
| Plenary   | <ul><li>Closing remarks of</li></ul>                                    |   |   |
| i ici idi y                                       | the day and check   |   |   |
|   | on expectations   |   |   |
|   | Plenary   | * Sı  | upporting tools are available.  |
|   |   |   | 11 0  |