



ANNEX:
**LEARNING OBJECTIVES
AND RESOURCES**

LEARNING OBJECTIVES

1. Understand the background and the process of development of the VGGT

| LEARNING STEPS | CONTENT OF THE STEP | RESOURCES ¹⁵ |
|--|--|---|
| Illustrate main objectives, basic concepts and definition of the VGGT. | To explain what the VGGT are: an instrument based on the basic concepts in its title. Participants will be helped to unpack the meaning of 'responsible', 'governance' and 'tenure'. | <ul style="list-style-type: none"> E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lessons 1, 2 (www.fao.org/elearning/#/elc/en/course/VG1) <i>People's Manual</i> - Chapter 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) Introductory section of the technical guide <i>Governing land for women and men</i> (www.fao.org/docrep/017/i3114e/i3114e.pdf) E-learning course: <i>Governing land for women and men</i> (www.fao.org/elearning/#/elc/en/course/VGG) Introduction of the technical guide <i>Improving governance of forest tenure</i> (www.fao.org/docrep/018/i3249e/i3249e.pdf) |
| Describe the history of engagement of CSOs in the governance of tenure at the international level. | To briefly make the link to the processes that have underpinned the creation of the VGGT and highlight where CSOs have played an important role: for example, in key events such as the World Food Summit in Rome (1996) and the ICARRD conference in Porto Alegre (2006). | <ul style="list-style-type: none"> FAO Strategy for Partnerships with Civil Society Organizations – Chapter II Background (www.fao.org/docrep/018/i3443e/i3443e.pdf) |
| Describe the engagement of CSOs in the VGGT elaboration/ negotiation process. | To describe the VGGT preparation and negotiation and how CSOs were organized to participate (i.e. regional multiactor consultations, regional CSOs consultations and CFS negotiations). | <ul style="list-style-type: none"> <i>People's Manual</i> – Chapter 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) FAO Strategy for Partnerships with Civil Society Organizations – Chapter VI, Strategy Implementation (www.fao.org/docrep/018/i3443e/i3443e.pdf) Land tenure working paper 25: <i>Reaching consensus on the governance of tenure</i> (www.fao.org/3/a-i3935e.pdf) |

LEARNING OBJECTIVES

2. Explain the main topics covered by the VGGT

| LEARNING STEPS | CONTENT OF THE STEP | RESOURCES |
|--|---|--|
| Describe the logic and principles of the VGGT. | To clarify the organization of the chapters of the guidelines (i.e. where to find specific information) and explain the guiding principles. | <ul style="list-style-type: none"> E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lessons 1, 2, 3 and 4. (www.fao.org/elearning/#/elc/en/course/VG1) |



¹⁵ See the useful links session in the guiding note on Getting Ready.



Illustrate the main topics

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- Human rights and tenure rights to land, fisheries and forests
 - E-learning course: *Introduction to the Responsible Governance of Tenure* – Lessons 1, 3 and 4 (www.fao.org/elearning/#/elc/en/course/VG1)
 - *People's Manual* – Chapter 1 and Chapter 3 (1.A) (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
 - Technical guide: *Governing land for women and men* – Introductory part (www.fao.org/docrep/017/i3114e/i3114e.pdf)
 - E-learning course: *Governing land for women and men* (www.fao.org/elearning/#/elc/en/course/VGG)
 - E-learning course: *Respecting Free, Prior and Informed Consent* (www.fao.org/elearning/#/elc/en/course/FPIC)
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- Recognition of tenure rights to land, fisheries and forests, including ancestral, customary and informal rights
 - E-learning course: *Introduction to the Responsible Governance of Tenure* – Lesson 3 (www.fao.org/elearning/#/elc/en/course/VG1)
 - E-learning course: *Respecting Free, Prior and Informed Consent* (www.fao.org/elearning/#/elc/en/course/FPIC)
 - *People's Manual* – Chapter 1, Case 1, 3 and 4 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
 - Technical guide: *Governing land for women and men: Module 2* (legal issues) (www.fao.org/docrep/017/i3114e/i3114e.pdf)
 - E-learning course: *Governing land for men and women* (www.fao.org/elearning/#/elc/en/course/VGG)
 - Technical guide: *Respecting free, prior and informed consent* – Ascertaining the legal status of land (p.19) (www.fao.org/elearning/#/elc/en/course/FPIC)
 - Technical guide: *Governing tenure rights to commons* (www.fao.org/3/a-i6381e.pdf)
 - Technical guide: *Improving governance of pastoral lands* (workspace.fao.org/form/pws/Lists/Publications%20Workflow%20System/Attachments/3096/web_TG_Pastoralism_Preflight_29072016.pdf)
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- Indigenous peoples and communities with traditional tenure systems
 - E-learning course: *Respecting Free, Prior and Informed Consent* (www.fao.org/elearning/#/elc/en/course/FPIC)
 - *People's Manual* – Introductory part, Case 1, 3 and 4 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
 - Technical guide: *Improving governance of pastoral lands* (workspace.fao.org/form/pws/Lists/Publications%20Workflow%20System/Attachments/3096/web_TG_Pastoralism_Preflight_29072016.pdf)
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- Land, fisheries and forests which are public or controlled by the public sector, including natural resources that are collectively used and managed (also referred to as commons)

- *People's Manual* – Case 5 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
- Technical guide: *Respecting free, prior and informed consent* (www.fao.org/docrep/019/i3496e/i3496e.pdf)
- Technical guide: *Governing land for women and men: Module 3 (institutions)* (www.fao.org/docrep/017/i3114e/i3114e.pdf)
- E-learning course: *Governing land for women and men* (www.fao.org/elearning/#/elc/en/course/VGG)
- Technical guide: *Governing tenure rights to commons* (www.fao.org/3/a-i6381e.pdf)

- Access to land, redistribution and restitution

- *People's Manual* – Chapter 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
- E-learning course: *Addressing Disputes and Conflicts Over the Tenure of Natural Resources* (www.fao.org/elearning/#/elc/en/course/VG7)
- E-learning course: *Spatial Planning in the context of the Responsible Governance of Tenure* (fao.org/elearning/#/elc/en/course/VG4A)
- Technical guide – *Governing land for women and men: Module 4 (technical issues)* (www.fao.org/docrep/017/i3114e/i3114e.pdf)
- E-learning course: *Governing land for women and men* (www.fao.org/elearning/#/elc/en/course/VGG)
- Technical guide – *Respecting free, prior and informed consent: 'Ascertaining the legal situation of land' and 'Mapping claims to and uses of land'* (www.fao.org/docrep/019/i3496e/i3496e.pdf)
- Technical guide: *Responsible governance of tenure and the law* (www.fao.org/3/a-i5449e.pdf)

- Evictions and expropriation

- *People's Manual* – Case 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf)
- E-learning course: *Addressing Disputes and Conflicts Over the Tenure of Natural Resources* (www.fao.org/elearning/#/elc/en/course/VG7)
- E-learning course: *Addressing Corruption in the Tenure of Land, Fisheries and Forests* (www.fao.org/elearning/#/elc/en/course/VG6)
- E-learning course: *Respecting Free, Prior and Informed Consent* (www.fao.org/elearning/#/elc/en/course/FPIC)
- Technical guide: *Governing land for women and men: Module 2 (legal issues)* (www.fao.org/3/a-i3114e.pdf)
- E-learning course: *Governing land for women and men* (www.fao.org/elearning/#/elc/en/course/VGG)
- Technical guide: *Responsible governance of tenure and the law* (www.fao.org/3/a-i5449e.pdf)
- Technical guide: *Safeguarding land tenure rights in the context of agricultural investment* (www.fao.org/3/a-i4998e.pdf)



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| <p>◉</p> <p>- Investments</p> | <ul style="list-style-type: none"> • <i>People's Manual</i> – Case 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) • Technical guide: <i>Respecting free, prior and informed consent</i> (www.fao.org/3/a-i3496e.pdf) • Technical guide: <i>Responsible governance of tenure: a technical guide for investors</i> (www.fao.org/3/a-i5147e.pdf) • Technical guide: <i>Safeguarding land tenure rights in the context of agricultural investment</i> (www.fao.org/3/a-i4998e.pdf) |
| <p>- Corruption, land speculation and concentration</p> | <ul style="list-style-type: none"> • E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lesson 3 (www.fao.org/elearning/#/elc/en/course/VG1) • E-learning course: <i>Addressing Corruption in the Tenure of Land, Fisheries and Forests</i> (www.fao.org/elearning/#/elc/en/course/VG6) • Technical guide: <i>Responsible governance of tenure: a technical guide for investors</i> (www.fao.org/3/a-i5147e.pdf) • Technical guide: <i>Safeguarding land tenure rights in the context of agricultural investment</i> (www.fao.org/3/a-i4998e.pdf) |
| <p>- Participation of individuals, communities and social organizations in decision-making processes</p> | <ul style="list-style-type: none"> • E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lesson 1 (www.fao.org/elearning/#/elc/en/course/VG1) • E-learning course: <i>How to monitor and promote policy changes on governance of tenure</i> (www.fao.org/elearning/#/elc/en/Course/VG9) • <i>People's Manual</i> Chapter 1, Chapter 3 (IV. B) (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) • Technical guide – <i>Governing land for women and men: Module 1 (policy-making)</i> (www.fao.org/docrep/017/i3114e/i3114e.pdf) • E-learning course: <i>Governing land for women and men</i> (www.fao.org/elearning/#/elc/en/course/VGG) |
| <p>- Protection of defenders of rights to land, fisheries and forests and access to justice</p> | <ul style="list-style-type: none"> • E-learning course: <i>Addressing Disputes and Conflicts Over the Tenure of Natural Resources</i> – Lesson 3 (www.fao.org/elearning/#/elc/en/course/VG7) • E-learning course: <i>Addressing Corruption in the Tenure of Land, Fisheries and Forests</i> (www.fao.org/elearning/#/elc/en/course/VG6) • <i>People's Manual</i> – Case 4, Chapter 3 part IV (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) • Technical guide: <i>Responsible governance of tenure and the law</i> (www.fao.org/3/a-i5449e.pdf) • Technical guide: <i>Safeguarding land tenure rights in the context of agricultural investment</i> (www.fao.org/3/a-i4998e.pdf) |

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| <p>▶</p> <ul style="list-style-type: none"> - Gender and women's rights | <ul style="list-style-type: none"> • Technical guide: <i>Governing land for women and men</i> (www.fao.org/3/a-i3114e.pdf) • E-learning course: <i>Governing land for women and men</i> (www.fao.org/elearning/#/elc/en/course/VGG) • <i>People's Manual</i> – Case 4 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| <ul style="list-style-type: none"> - Holistic view and integrated approach to land, fisheries and forests | <ul style="list-style-type: none"> • E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lesson 4 (www.fao.org/elearning/#/elc/en/course/VG1) • <i>People's Manual</i> – Chapter 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| <ul style="list-style-type: none"> - Transboundary matters | <ul style="list-style-type: none"> • E-learning course: <i>Addressing Disputes and Conflicts Over the Tenure of Natural Resources</i> – Lesson 3 (www.fao.org/elearning/#/elc/en/course/VG7) • <i>People's Manual</i> – Chapter 1, Case 8 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| <ul style="list-style-type: none"> - Armed conflicts and occupation | <ul style="list-style-type: none"> • E-learning course: <i>Addressing Disputes and Conflicts Over the Tenure of Natural Resources</i> (www.fao.org/elearning/#/elc/en/course/VG7) • <i>People's Manual</i> – Case 6 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| <ul style="list-style-type: none"> - Natural disasters and climate change | <ul style="list-style-type: none"> • E-learning course: <i>Tenure issues in the context of natural disasters</i> (www.fao.org/elearning/#/elc/en/course/VG8) • <i>People's Manual</i> – Case 9 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |

| LEARNING STEPS | CONTENT OF THE STEP | RESOURCES ¹⁵ |
|---|---|---|
| Analyse actors and roles and responsibilities (including CSOs) in improving the governance of tenure. | It serves to analyse the actors involved in the governance of tenure and define their roles and responsibilities. | <ul style="list-style-type: none"> • E-learning course: <i>Introduction to the Responsible Governance of Tenure</i> – Lessons 2 and 4 (www.fao.org/elearning/#/elc/en/course/VG1) • <i>People's Manual</i> – Chapter 1 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) • Technical guide – <i>Governing land for women and men</i>: Module 1 (policy-making) (www.fao.org/docrep/017/i3114e/i3114e.pdf) • E-learning course: <i>Governing land for women and men</i> (www.fao.org/elearning/#/elc/en/course/VGG) • Technical guide – <i>Respecting free, prior and informed consent</i>: Introduction, 'duties and responsibilities', 'Identifying right-holders' and 'Identifying decision-making institutions and representatives' (www.fao.org/3/a-i3496e.pdf) |
| Analyse processes, timeline and possible entry points for improving governance of tenure. | This content is covered in the step below related to identifying entry points for the VGGT (learning objective 4). | <ul style="list-style-type: none"> • E-learning course: <i>How to monitor and promote policy changes on governance of tenure</i> (www.fao.org/elearning/#/elc/en/Course/VG9) |
| Communication assessment. | It aims to identify stakeholders' knowledge gaps in relation to the governance of tenure and to understand social networks and information flows. | <ul style="list-style-type: none"> • Communication for Rural Development Sourcebook – Module 2, Section 2 (participatory rural communication appraisal (www.fao.org/3/a-i3492e.pdf)) |

LEARNING OBJECTIVES

3. Identify the main actors and processes and their respective roles in tenure governance



LEARNING OBJECTIVES

4. Understand how to assess the local tenure situation including conducting analyses of specific cases in the country

| LEARNING STEPS | CONTENT OF THE STEP | RESOURCES ¹⁵ |
|---|--|--|
| From the local situation identify the entry points linking to the VGGT. | This section aims at having the participants look into their own cases to identify the entry points to the VGGT. | <ul style="list-style-type: none"> Fold-out User Guide of the <i>People's Manual</i> (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |

LEARNING OBJECTIVES

5. Apply the VGGT to prepare an agenda for action for CSOs to implement the VGGT

| LEARNING STEPS | CONTENT OF THE STEP | RESOURCES ¹⁵ |
|---|--|--|
| Illustrate possible uses of the VGGT in country and elsewhere made by CSOs. | To provide examples of concrete use of the VGGT. | <ul style="list-style-type: none"> <i>People's Manual</i> – Chapter 3 (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| Identify the possible areas of action from a CSO perspective. | Participants will learn what are and how to classify the different possible actions (policy dialogue / normative activities / advocacy / knowledge sharing / field project / monitoring implementation of the VGGT). | <ul style="list-style-type: none"> <i>People's Manual</i> – Chapter 3 (Part IV. A – F and Part V) (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) |
| Design strategies and actions to integrate the VGGT into daily work and current processes on governance of tenure in country. | Participants will learn how to prepare a strategy for action. | <ul style="list-style-type: none"> <i>People's Manual</i> – Chapter 3 (Part IV. A – F and Part V) (www.foodsovereignty.org/wp-content/uploads/2016/06/peoplesmanual.pdf) E-learning course: <i>How to monitor and promote policy changes on governance of tenure</i> (www.fao.org/elearning/#/elc/en/Course/VG9) <i>Technical guide - Governing land for women and men: Module 5 (getting the message across)</i> (www.fao.org/docrep/017/i3114e/i3114e.pdf) |



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- E-learning course: *Governing land for women and men* (www.fao.org/elearning/#/elc/en/course/VGG)
 - Technical guide – *Respecting free, prior and informed consent*: 'Carrying out iterative consultations and information sharing', 'Establishing a grievance process', 'Providing access to independent sources of information and advice' and 'Reaching agreement and making it effective' (www.fao.org/3/a-i3496e.pdf)
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