## SESSION 18 - Training material

7. The trainer was knowledgeable

8. The content was well organized and easy to follow

9. Class participation and interaction were encouraged

**10.** All questions raised by participants were answered appropriately

## Post-training evaluation questionnaire



| Please help us aluate the training by completing this questionnaire.  Please answer each question honestly and to the best of your ability.                                          |                |          | in        | feedb<br>prove | rill use y<br>ack to<br>e our fu<br>nanks!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|----------|-----------|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name (optional):                                                                                                                                                                     |                |          |           |                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Type of organization:                                                                                                                                                                |                | •••••    | •••••     | •••••          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Job title/role:                                                                                                                                                                      |                |          | ••••      | •••••          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                      |                | •••••    | *****     | • • • • • • •  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                                                                                                                                                                                      |                | <b>○</b> | <u></u>   |                | ( <del>S</del> )                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|                                                                                                                                                                                      | Strongly agree | ee       | <u>ra</u> | o o            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| About the format of the training                                                                                                                                                     | Str            | Agree    | Neutral   | Disagree       | Strongly<br>disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| About the format of the training  1. The training was well organized                                                                                                                 | Str            | Agr      | Neut      | Disagre        | Strongly disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                                                                                                                                                                                      | Str            | Agr      | Neut      | □ □ Disagre    | Strongly disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1. The training was well organized                                                                                                                                                   | Str            | □ Agr    | Neut      | □ □ Disagre    | Strongly disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1. The training was well organized 2. The objectives of the training were clearly defined                                                                                            | Str            | - Agr    | □ □       | Disagre        | ☐ ☐ Strongly ☐ disagree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <ol> <li>The training was well organized</li> <li>The objectives of the training were clearly defined</li> <li>The objectives of the training were coherent with my needs</li> </ol> | Str            | - Agr    | U Neut    | Disagre        | Company Compan |

| What is your overall assessment for the training                                                                                |           |      |          |           |            |  |  |  |  |  |
|---------------------------------------------------------------------------------------------------------------------------------|-----------|------|----------|-----------|------------|--|--|--|--|--|
| Excellent Good Average                                                                                                          | Po        | or   |          | Very poor |            |  |  |  |  |  |
|                                                                                                                                 |           |      |          |           |            |  |  |  |  |  |
|                                                                                                                                 | $\odot$   |      | <u>:</u> |           | (%)        |  |  |  |  |  |
| To what extent did you gain confidence in the following topics?                                                                 | Very well | Well | Neutral  | Not Well  | Not at all |  |  |  |  |  |
| 1. Main objectives and basic concept of the VGGT                                                                                |           |      |          |           |            |  |  |  |  |  |
| 2. History of engagement of CSOs in the governance of tenure issues and their engagement in the elaboration process of the VGGT |           |      |          |           |            |  |  |  |  |  |
| 3. Logic and principles of the VGGT                                                                                             |           |      |          |           |            |  |  |  |  |  |
| <b>4.</b> Main topics covered by the VGGT                                                                                       |           |      |          |           |            |  |  |  |  |  |
| <b>5.</b> Main actors and their respective roles and responsibilities with reference to the VGGT                                |           |      |          |           |            |  |  |  |  |  |
| <b>6.</b> How the VGGT are used worldwide                                                                                       |           |      |          |           |            |  |  |  |  |  |
| 7. How CSOs can play a role in the VGGT implementation process                                                                  |           |      |          |           |            |  |  |  |  |  |
| 8. National context analysis                                                                                                    |           |      |          |           |            |  |  |  |  |  |
| <b>9.</b> Analysing actors and responsibilities (including of each CSO participants) in improving the governance of tenure      |           |      |          |           |            |  |  |  |  |  |
| <b>10.</b> Analysing the processes and timeline for improving governance of tenure                                              |           |      |          |           |            |  |  |  |  |  |
| 11. Analysing entry points in the VGGT from local cases                                                                         |           |      |          |           |            |  |  |  |  |  |
| <b>12.</b> Analysing possible uses of the VGGT by CSOs incountry and elsewhere                                                  |           |      |          |           |            |  |  |  |  |  |
| <b>13.</b> Analysing possible areas of action                                                                                   |           |      |          |           |            |  |  |  |  |  |
| <b>14.</b> Designing an action plan on the basis of specific criteria                                                           |           |      |          |           |            |  |  |  |  |  |