# Fabjon Çela Bachelor Software Engineering

My Portfolio

LinkedIn Profile: linkedin.com/in/fabjon-cela-6452a0239/Fabjoncela@gmail.com | https://github.com/fabjoncela



Student motivated by the immersive world of technology and determined to always become the best no matter the time it takes. Always ready to improve my knowledge and learn more. Programming has become a part of my life now and also my goal.



### Work Experience

(Volunteer Work) Pc and mobile service at Fix Mobile: (since 10- 15 years old)
Capable of fixing, replacing physical pc/mobile components, find
malfunctioning parts. Also Software installations, paid versions etc.

R&R Computers: Service worker( 16-18 years old)
Pc chipset sewing, recoding, formating and replacing.



#### Skills

I was a Intern at Dev.Al for C# ASP.NET in summer 2023, and i learned to use Entity Framework to make fully functioning web api-s. (Certified)

Intern at 2RmLab where i learned Html,CSS, js, Vue.js, Vuetify Excellent communication skills, written and verbal ones.

Aquired the ability to work efficiently with team member as ex Frontend users.

Have a good grasp of software quality and testing its reliability.



# Education

Canadian Institute of Technology (2021-2024):

Bachelor for Software Engineering Protagonistet High School (2018-2021):

High School GPA: 9.8 Edith Durham Middle School: Middle School GPA:9.6



# **Projects**

- Market Inventory Management (POS) with CRUD This was a school assignment to create a project in Java and MySQL with and GUI interface.
- Parking lot Management APi An api requested by the intern at Dev.al, made using asp.net, entity framework and postgresql. It has prices for the parking and check in/out. You can subscribe to the parking-lot to have a lower price thats paid monthly. The api keeps track of subscribers, cars and prices. It is fully functioning for frontend.



#### Relevant Skills

- C# ASP.NET
- Entity Framework
- java
- Python
- React
- Adobe Photoshop





## Languages

English (C2)

Albanian

French(C2)

Greek(A2)

