

FABIENNE BROWN

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PROFILE

First and foremost, I have a powerful faith for the future. I believe that the young people I work with every day are going to go on to do great things, and it's my job as an educator to prepare them cognitively, socially and emotionally for their lives ahead.

I strongly believe that all students can achieve - but the nature of that achievement is as unique as they are. It is our responsibility as educators to create a space for each of our learners to explore themselves and the world around them, and to develop their own unique sets of skills, talents and interests. To do this, I feel that teachers need to plan the learning experiences for our students that will challenge each of them and allow them all to think and grow - I feel that's it our duty to give the learning experience that best suits each of them.

In order to make this happen, I feel educators must constantly reconstruct and transform their own knowledge - we need to keep learning new tools, new methods and new theories and facts about psychology, education and a host of other disciplines that are relevant to the classroom where our learners spend their days. I strongly feel that one of my chief responsibilities is to be an effective diagnostician of students' interests, abilities, and prior knowledge, as well as their weak areas, and to design learning opportunities that will work on their weaknesses and their strengths.



WORK EXPERIENCE

(Senior Management) 07/2016 - present
Assistant Head of Student Affairs/ Yr 11 DSE Co-ordinator (ELA) / Yr 9 Language & Literature ordinator/ Yr 3 Homeroom Teacher/ IBDP EE supervisor
ELCHK Lutheran Academy , Hong Kong , Hong Kong

Duties and responsibilities:

- To report directly to the principal and school board committee
- To model the school's values and work with other team members to raise the profile of these values and associated behaviors with teaching and learning staff.
- To identify strategic educational goals and develop and implement an operational plan across school facilities which addresses the



WORK EXPERIENCE

issues and barriers specific to targeted students, which understands family situations and respects multi-cultures and which delivers an innovative, appropriate and educational curriculum with quantifiable outcomes.

- To work conceptually , review programs and initiate appropriate responses to emerging and/or challenging student needs.
- To consult , develop and implement a suite of development, training and supervision programs which support teacher education and professional development.
- To engage, provide leadership, communicate effectively and influence teaching and learning staff, appreciating differing approaches and personalities
- To holds responsibility for the educational direction, encouraging and developing the use of appropriate methodologies and high standards of teaching practice in all educational areas.
- To initiate and plan events to fundraise and nurture relationship among all stakeholders.
- To liaise externally by representing the school at external educational meetings, forums, and conferences providing accurate information to these bodies.
- Create an atmosphere of mutual trust where collaboration, discussion, debate and teamwork are promoted within the school staff & students, as well as between the school and the parents.

Guest Lecturer 01/2016 – 04/2016
Education University of Hong Kong , Hong Kong , Hong Kong

Duties and responsibilities:

- Develop ESL short courses for visiting Asian universities, most recently for students from Yeungnam University (South Korea).
- Evaluate and assess these courses, and make changes as needed.
- Work with students from various cohorts at HKIED in order to support the learning that these visiting university students will experience.

English Teacher / School events coordinator 05/2006 – 07/2012
Pok Oi Hospital Mrs. Cheng Yam On School , Hong Kong

Duties and responsibilities:



WORK EXPERIENCE

- Assess and evaluate the curriculum and the impact of teacher implementation methods.
- Manage a department of teachers for in-class and extracurricular projects.
- Develop assessment methods (online and offline) for all language domains to evaluate teaching efficacy.
- Develop and maintain a large-scale literacy programme: I developed my own software to help assess the learners and manage books and a database of activities.
- Develop program and strategies to help school gain reputation by joining cross-schools competitions.
- Create and maintain a large scale literacy and language programme which eventually introduce to the entire district

Curriculum coordinator & teacher

John's Education , Hong Kong , Hong Kong

Duties and responsibilities:

- Develop and maintain the teaching course material
- Constantly evaluate the classes offered by the company, and come up with new classes or courses that respond to the market's needs.
- Develop and refine the course outcomes, and the teaching material to meet these outcomes.
- Oversee admissions
- Review and fine-tune marketing materials , including photos and arranging events such as open days to boost positive public attention

Supply Teacher

01/2005 – 02/2006

Australian International School , Hong Kong

Duties and responsibilities:

- Maintaining complete and accurate class records, rolls, evaluation and assessment procedures.
- Conducting regular and appropriate examinations and class assessment
- Fostering the academic, social and physical development of students.
- Catering effectively for the range of abilities within each class group.
- Liaise with parents regarding student progress, including parent/teacher interviews.
- Maintain classroom and public display areas for educative and aesthetic value.
- Liaise with Head of Division, Heads of Department, Directors and school administration regarding all aspects of teaching and administration.

Homeroom Teacher

05/2004 – 08/2005

Montessori School of B&G , Taichung , Taiwan

Duties and responsibilities:

- Designing Montessori teaching materials and



WORK EXPERIENCE

- school curriculum for K1 - K3 students.
- Produce marketing materials and publications to ensure positive publicity for the school and maintain external perspectives
- Admission procedures and student enrolment, which included introduction, registration and inductions with parents, as well as other follow-up work.
- Representing the school as point of contact for communication between this school and various professional bodies and associates - for example the Waterfall Educational Program, U.S, and the Canadian Montessori Council.
- Produce and design training courses for teaching staff



EDUCATION

Master of Education

04/2015 - 2017

Psychology

City University of Hong Kong , Hong Kong , Hong Kong

This course aimed to provide skills and knowledge to identify issues relating to the field of the psychology of education, and to develop innovative and practical solutions by applying knowledge of human motivation, psychopathology and counselling practices.

The course focuses on:

- Inclusive education
- learner diversity
- career guidance
- vocational counselling

Bachelor of English

06/2009 – 04/2012

Language

The Open University of Hong Kong , Hong Kong

This programme offers in-depth knowledge and understanding of the language. Through my study in this programme, I have gained communicative skills for work and study; a good understanding of the structure and use of the language; a critical ability to analyse language and literature in context; understanding of language and society and the place of English in the world and a commitment to personal development through lifelong learning.

This programme also give me full exemption from the Language Proficiency Requirement for English teachers and become a fully qualified English teacher in Hong Kong.

IELTS

2012

IELTS , Hong Kong

I have scored the highest scores of 8.5 in this standardised test, widely recognised as the world's most accredited English language proficiency test for study and work.

Diploma in Teaching English as Foreign Language

2008

i-to-i Institute , U.K.

This course provided me with the knowledge of

EDUCATION

how to plan a lesson and introduced me to various classroom management strategies in an ESOL classroom. It included a practicum.

Diploma in Montessori Teaching (Early Childhood) 2006 – 2007
North American Montessori Center , Canada

This programme is divided into three separate components : **Practical Life , Sensorial & Language Arts and Culture and Science & Mathematics**. It embodies the educational philosophy of Maria Montessori, and gave me the insight to be a knowledgeable and compassionate Montessori educator, with a solid basis in the system's practical methodology.

Bachelor in Translation and Chinese Language 08/2001 – 09/2003
Hong Kong Polytechnic University , Hong Kong

This is an undergraduate honours programme that emphasises training in English, Mandarin and Cantonese, as well as proficiency in written standard Chinese and English. It focused on the further development of practical knowledge and skills in translation and interpreting as well as bilingual corporate communication.

Bachelor in Performance Art 1999 – 2001
University of California, Los Angeles , America

This programme provided me with the training to be a liberal arts educator, and gave me the chance to receive pre-professional training. It uniquely combined the study of the arts, humanities and sciences. I elected to specialise in the field of performing arts through an exploration of the principle areas of theatre practice.

IB & DSE TRAINING

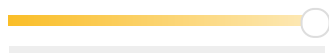
- Making the PYP happen in the classroom (2014) - Key Stage 1
- Exhibition, PYP (2015) - Key Stage 2
- Launching MYP (2017) - Key Stage 2
- Language and literature: Delivering the MYP curriculum (2016) - Key Stage 2
- DP:EE Workshop (2016) - Key Stage 2
- EDB: DSE SBA training
- EDB: TSA training

SKILLS

English
Putonghua
Cantonese

Native
Native
Native

Piano



Ballet
Ballroom Dancing

Professional



VOLUNTEERING

Volunteer 1999 – 2017
Oxfam Hong Kong , Hong Kong

I am a keen volunteer in Oxfam Hong Kong. I have been involved in organisational work of some of their many events , such as their annual Pianothon , the Oxfam Trailwalker, Oxfam rice event and poor-rich lunch.

Volunteer 2006 – 2008
UNICEF , Singapore/Hong Kong

I have helped to help organise and participate in fund raising events and projects, such as Change for Good.

REFERENCES

Alain Sama
Lutheran Academy , amsama@luac.edu.hk, 820 820 92

Assistant Head of Senior School

Ian Gallie
South Island International School , 9508 3852

MYP ELA Co-ordinator

Principal
Mrs.Cheng Yam On Primary School , 91569778,
Mrs. Meicy Cheng

School Principal