

Appendix: Making & Using Graphs

- Why bother?
- Graphs & Data
- Graphs & Models
- Equations and it's Slopes

Aula 2/3 – Relação entre variáveis econômicas: o uso de gráficos e equações em economia

Unidade 1

Why bother?

- visual relationship between to variables
- analyze & understand
 - information
 - ideas
- **“A picture is worth a thousand words”**
 - corny, but true
 - a graph conveys info more clearly & quickly than words

Graphs & Data

- scatter diagram

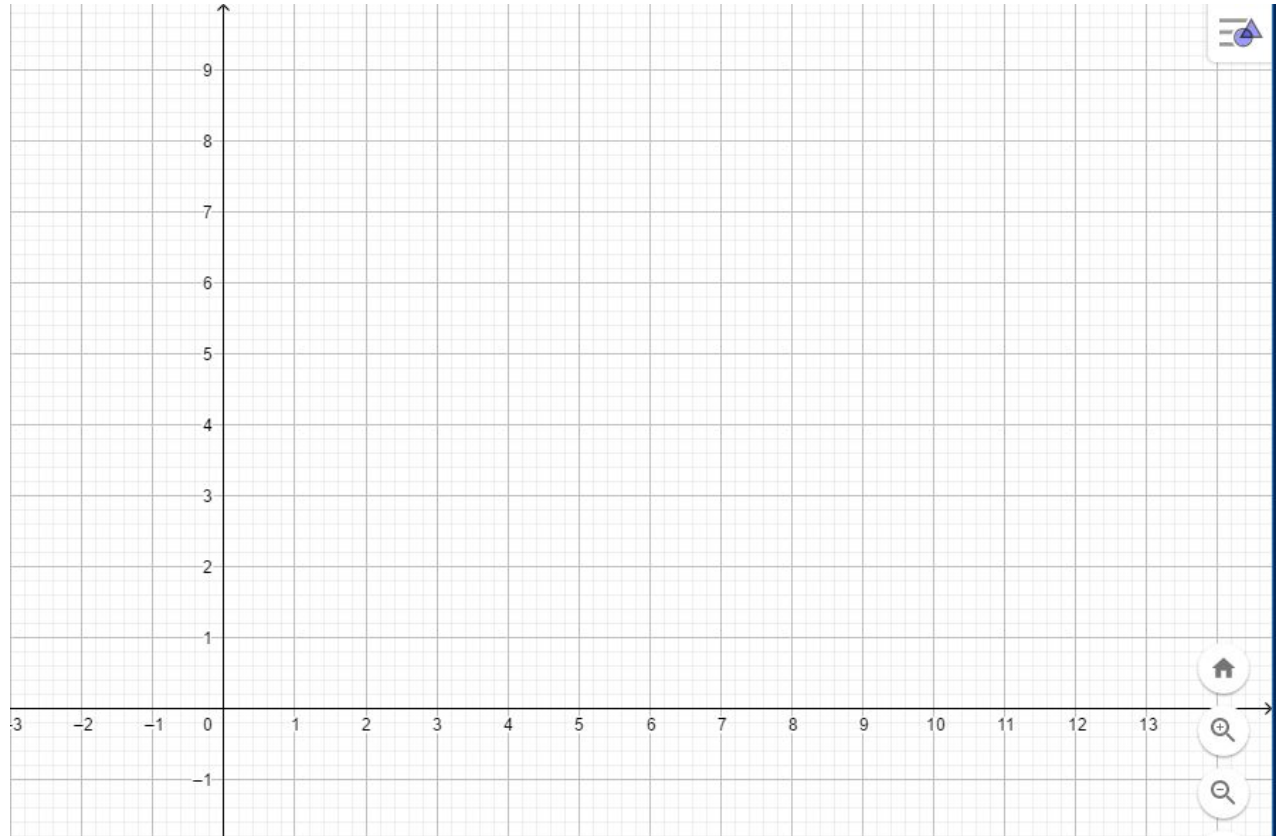
- graph “x” value that corresponds to “y” value
- relationship between x and y
 - do they move in same direction?
 - opposite direction?
 - varied directions?

Example: Pense numa função definida por:

$$f(x) = x,$$

Isso implica que
“y” depende dos
valores de “x”.

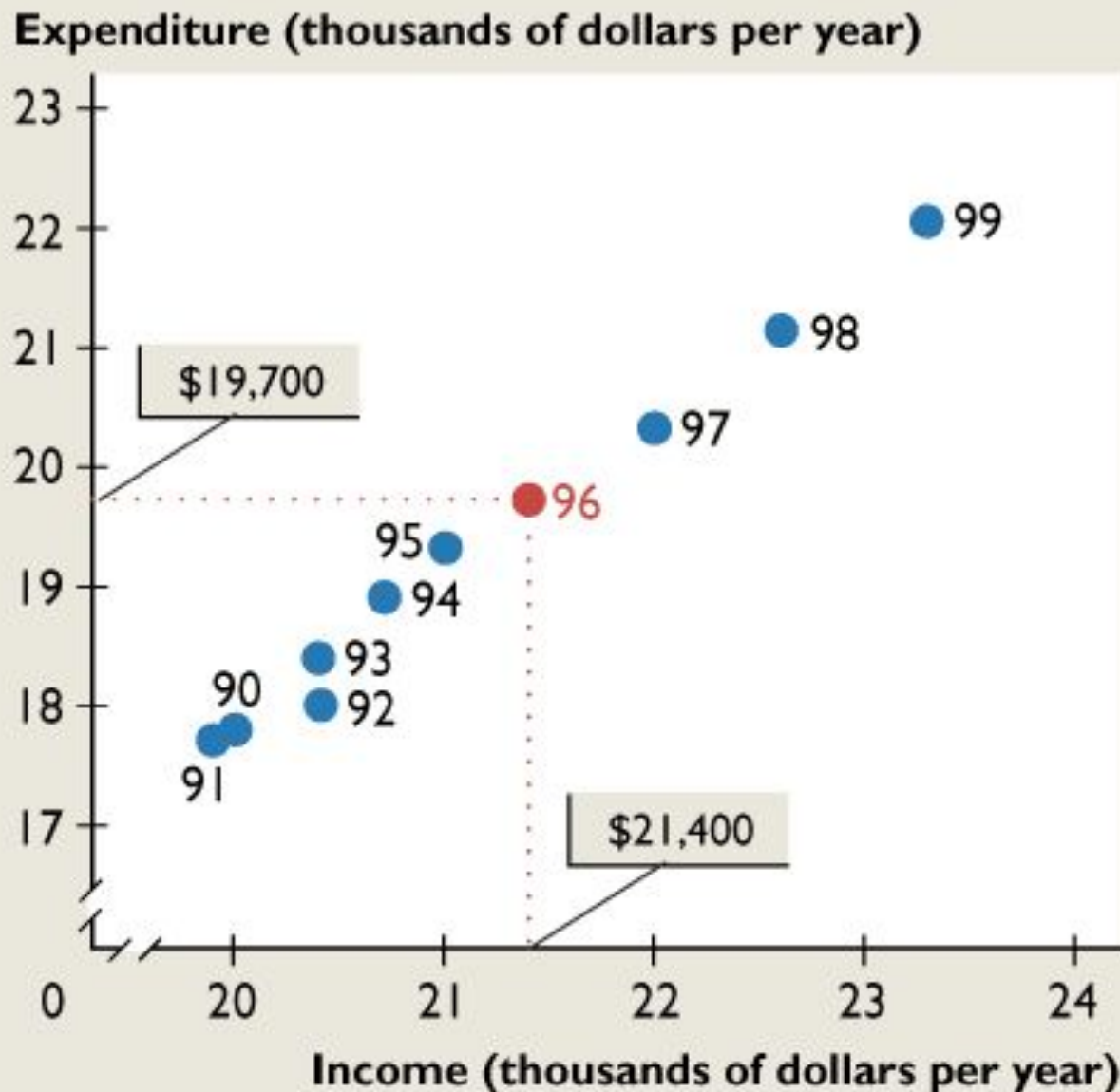
f(x) ou y	x
0	0
1	1
2	2
3	3
4	4



Example: consumption & income

each point = 1
year

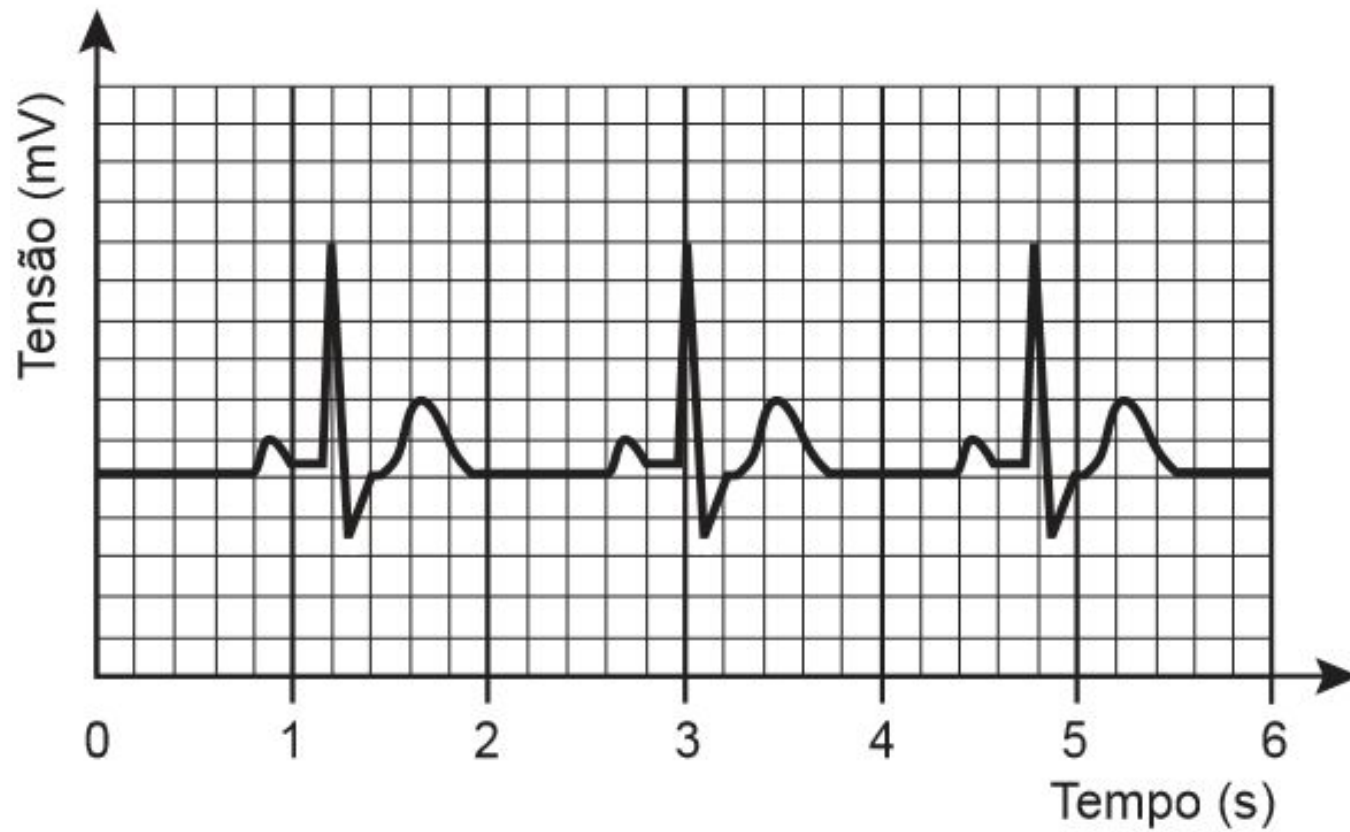
Conclusion:
as income
rises, so does
consumption



□ time-series graph

- measures the behavior of a variable over time
 - x axis = time
 - y axis = variable
 - Is variable
 - high or low?
 - rising or falling?
 - stable or volatile?

□ time-series graph



□ time-series graph



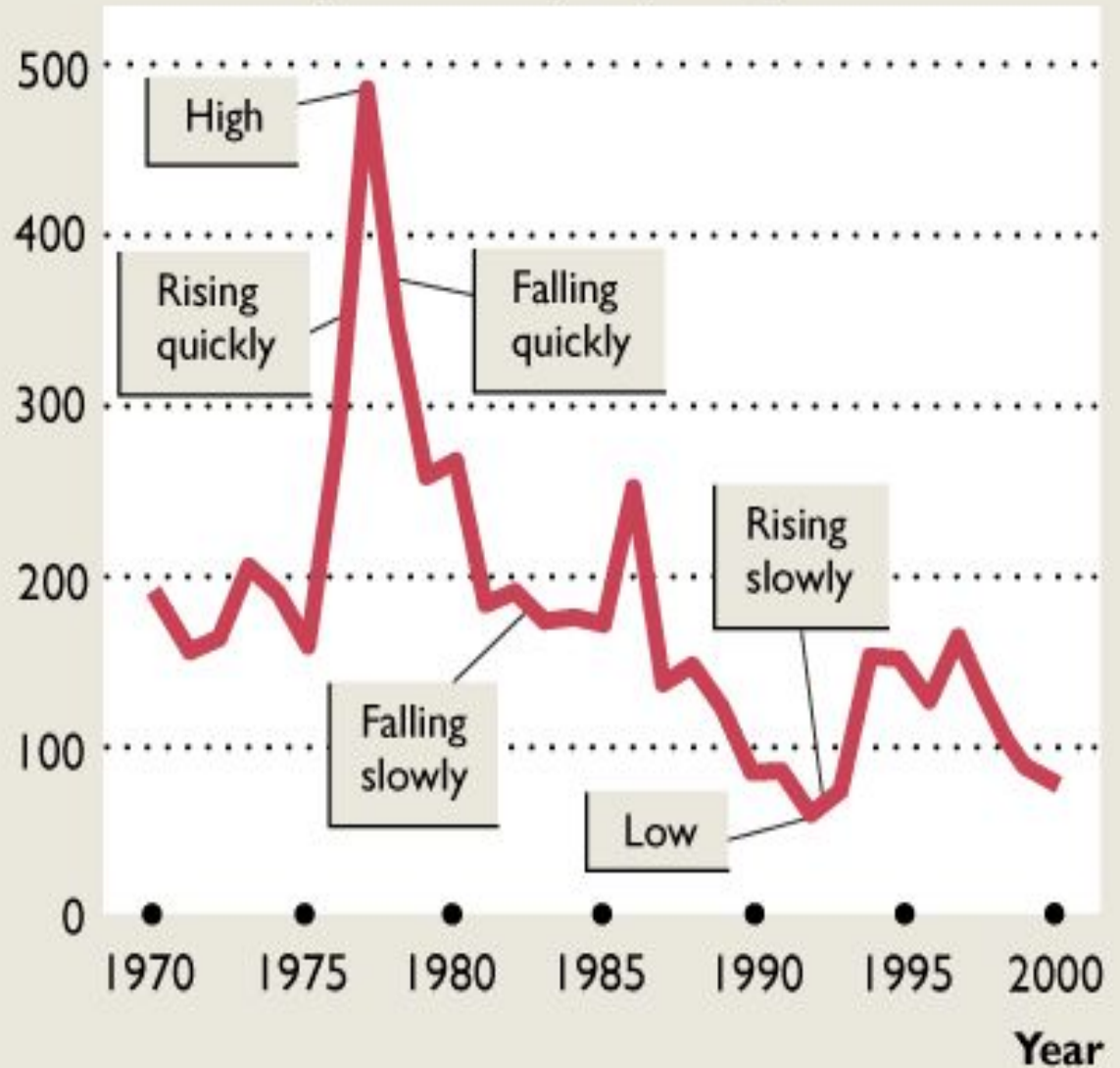
example: price of coffee

price is volatile

no long-term
trend of
rising or
falling

price ranged
between \$1-\$5
per lb.

Price of coffee (1996 cents per pound)



□ cross-section graph

- looks at value of one variable
for different groups,
at single point in time
- compare outcomes for different groups

example: income per person

**compare
income across
cities in 1995**



example: Brazilian Rice Consumption

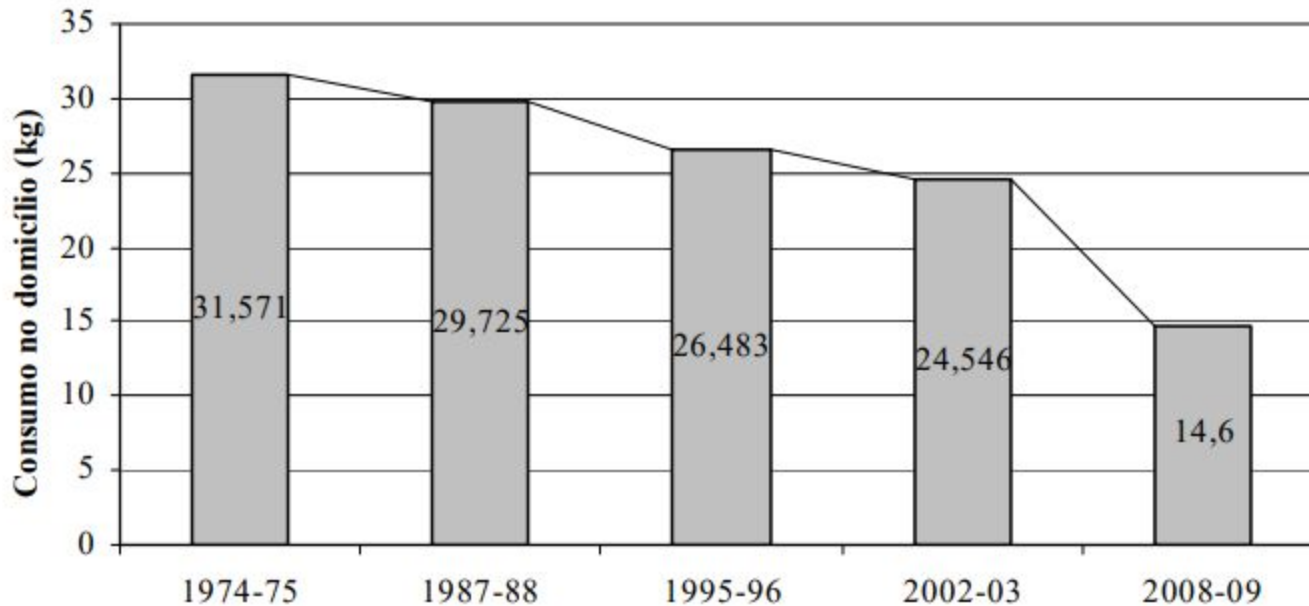


Gráfico 2.1 – Quantidade¹ anual *per capita* de arroz polido adquirido para consumo – Brasil (1974-75 a 2008-09)

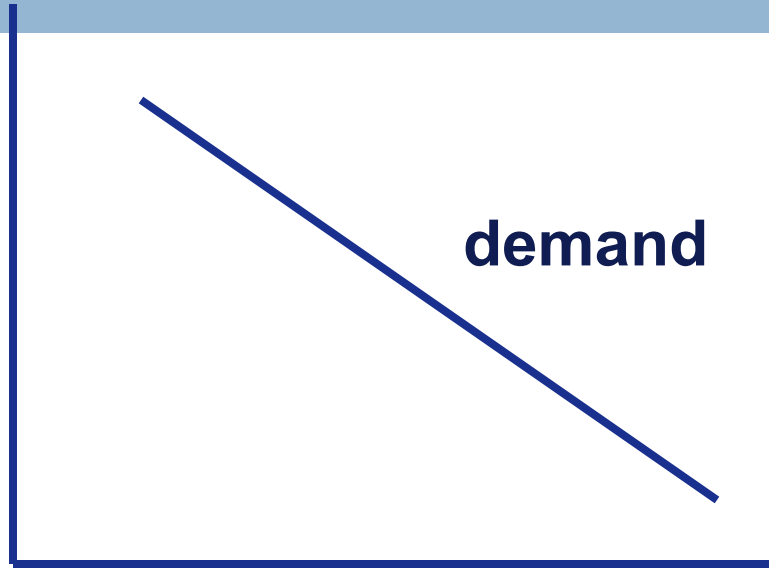
Fonte: IBGE, Estudo Nacional de Despesas Familiar 1974-75; e Pesquisa de Orçamentos Familiares.

¹ – em kg

Graphs & Economic Models

- how do variables move together?
- positive relationship
 - variables move in same direction
- negative (inverse) relationship
 - variables move in opposite direction

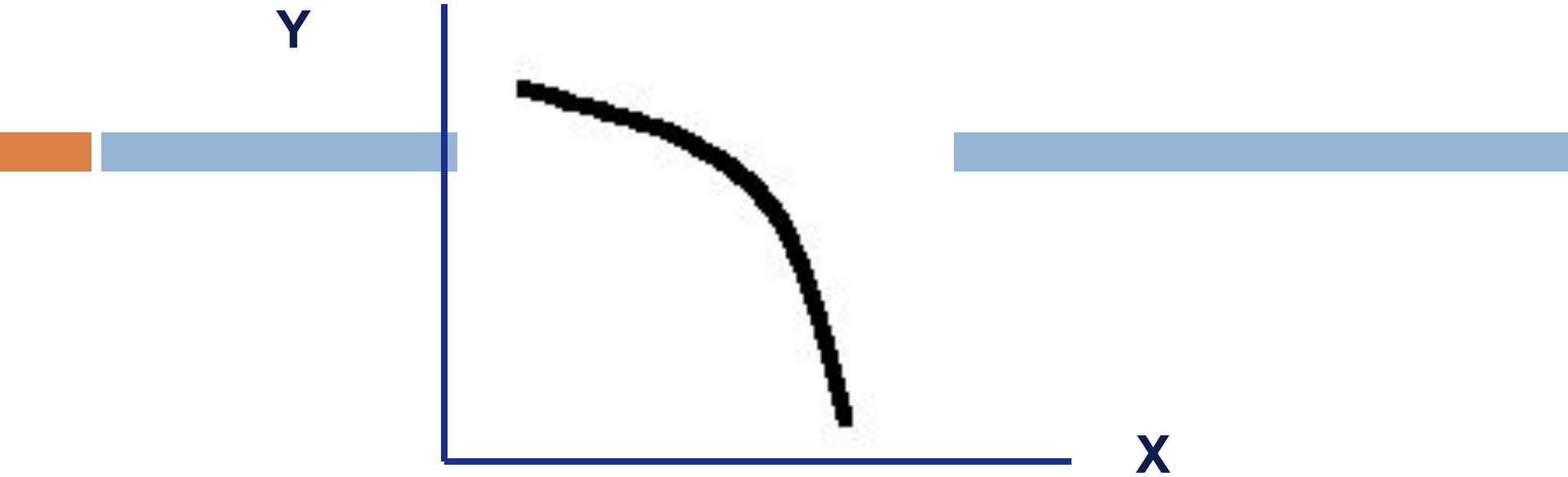
(Y)price



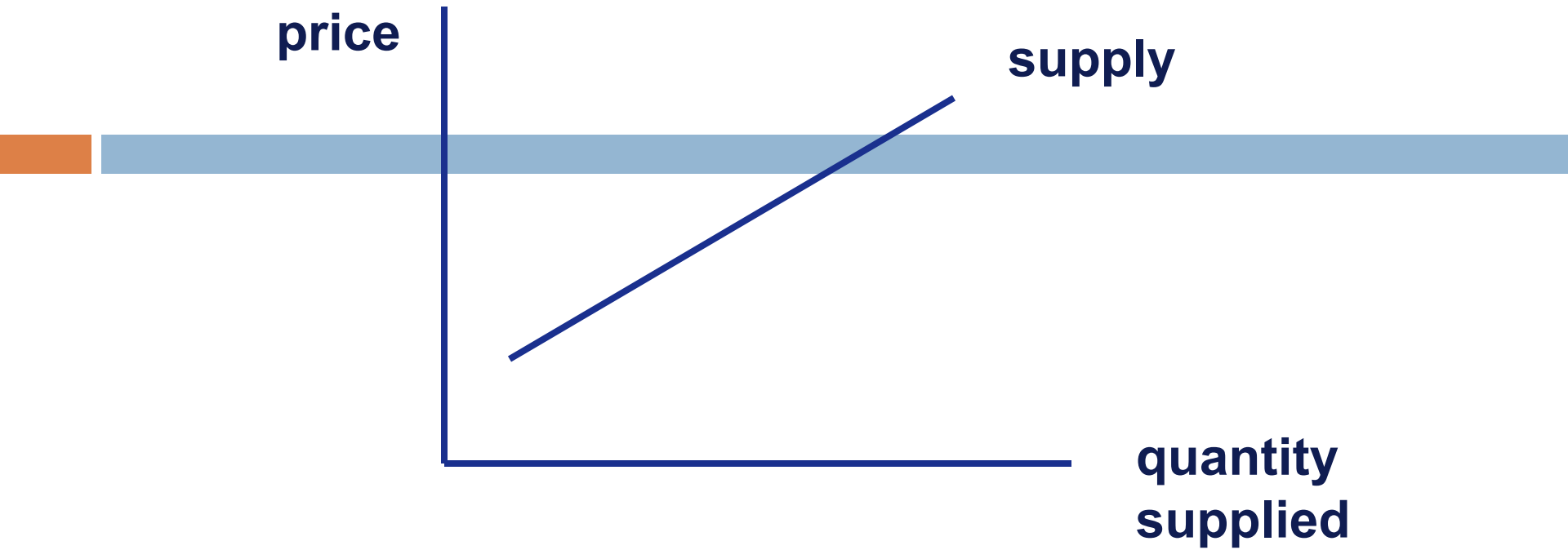
demand

(x) quantity
demanded

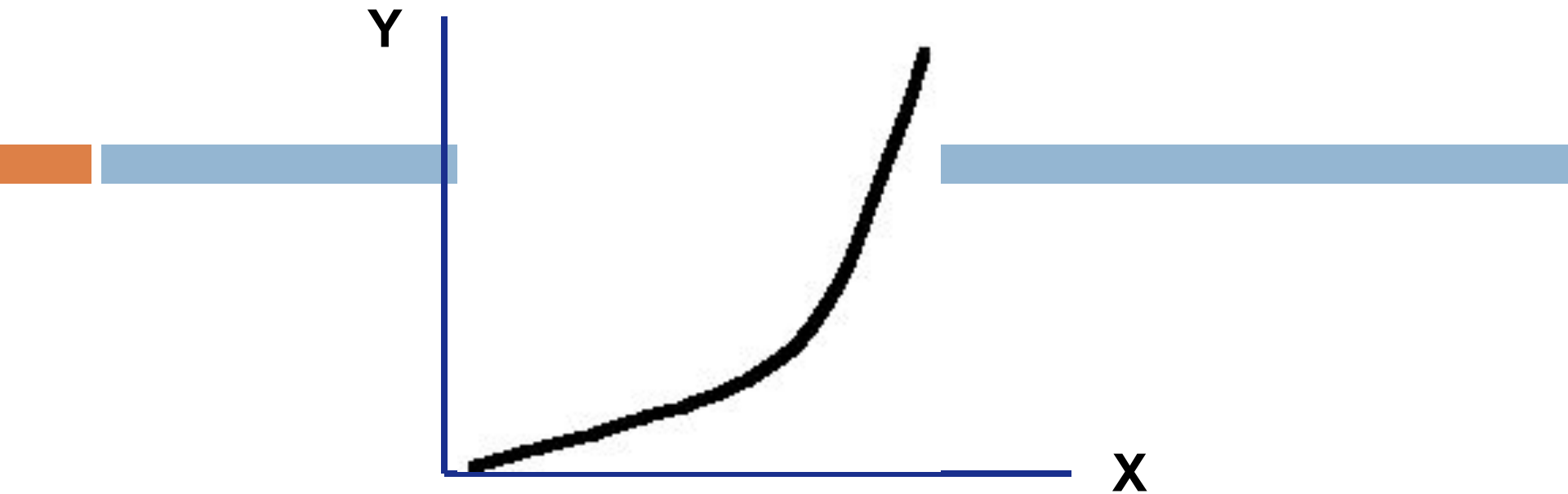
Negative relationship
Here, linear relationship



**Negative relationship
but not linear**



positive relationship
Here, linear relationship



**Positive relationship
but not a linear relationship**

example: think about the relation between the tea price and your grade...describe it...



your
grade in
eco 101

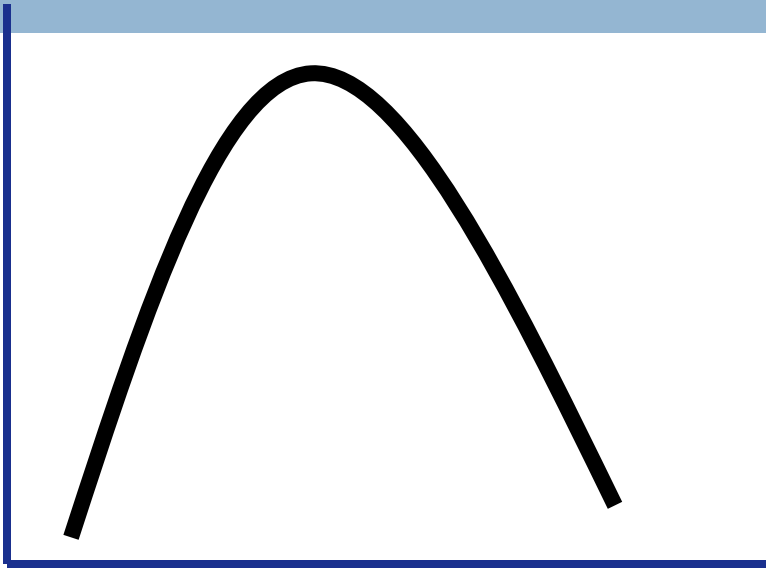
price of tea
in China

No relationship

Your grade is independent of price of tea in China



**Car mileage
(mpg)**



**speed
(mph)**

Changing relationship

**Car mileage at first rises, then falls as
speed rises**

Slope

- quantifies relationship between two variables

$$\text{slope} = \frac{\text{change in } y - \text{axis value}}{\text{change in } x - \text{axis value}}$$



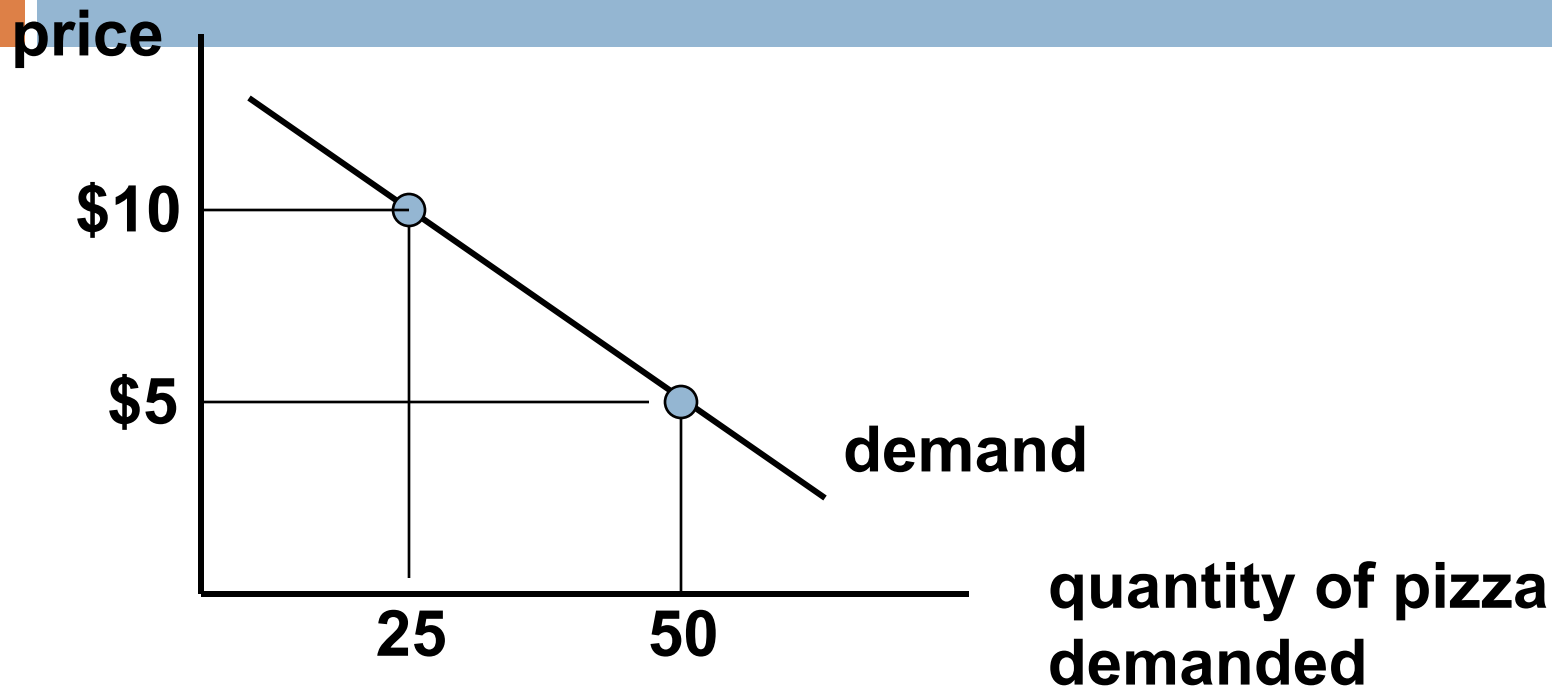
- line

- slope is constant

- nonlinear

- slope changes

example 1: Demand for pizza



price

\$10

\$5

demand

25

50

quantity of pizza
demanded

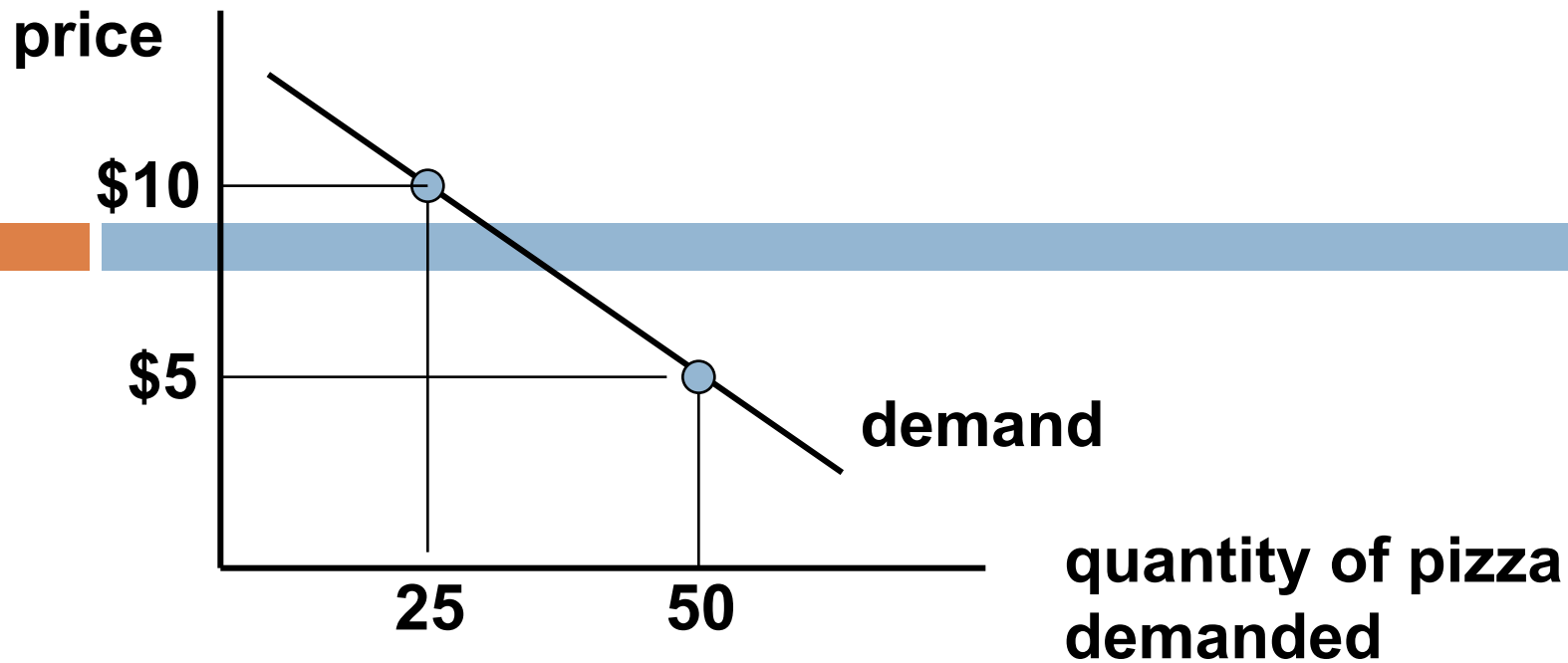
$$x_1 = 25, y_1 = 10$$
$$x_2 = 50, y_2 = 5$$

$$\textit{seno} = \frac{\textit{cateto oposto}}{\textit{hipotenusa}}$$

$$\textit{cosseno} = \frac{\textit{cateto adjacente}}{\textit{hipotenusa}}$$

$$\textit{tangente} = \frac{\textit{cateto oposto}}{\textit{cateto adjacente}}$$

change in x = 25
change in y = -5



$$x_1 = 25, y_1 = 10$$

$$x_2 = 50, y_2 = 5$$

$$\text{change in } x = 25$$

$$\text{change in } y = -5$$

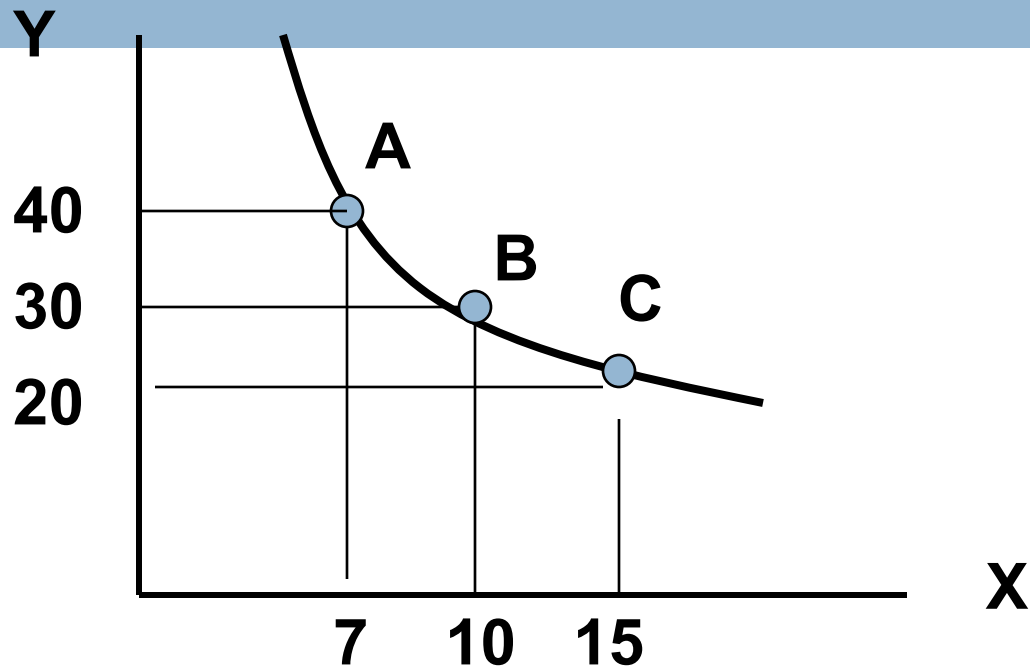
$$\text{slope} = \frac{\text{change in } y\text{-axis value}}{\text{change in } x\text{-axis value}}$$

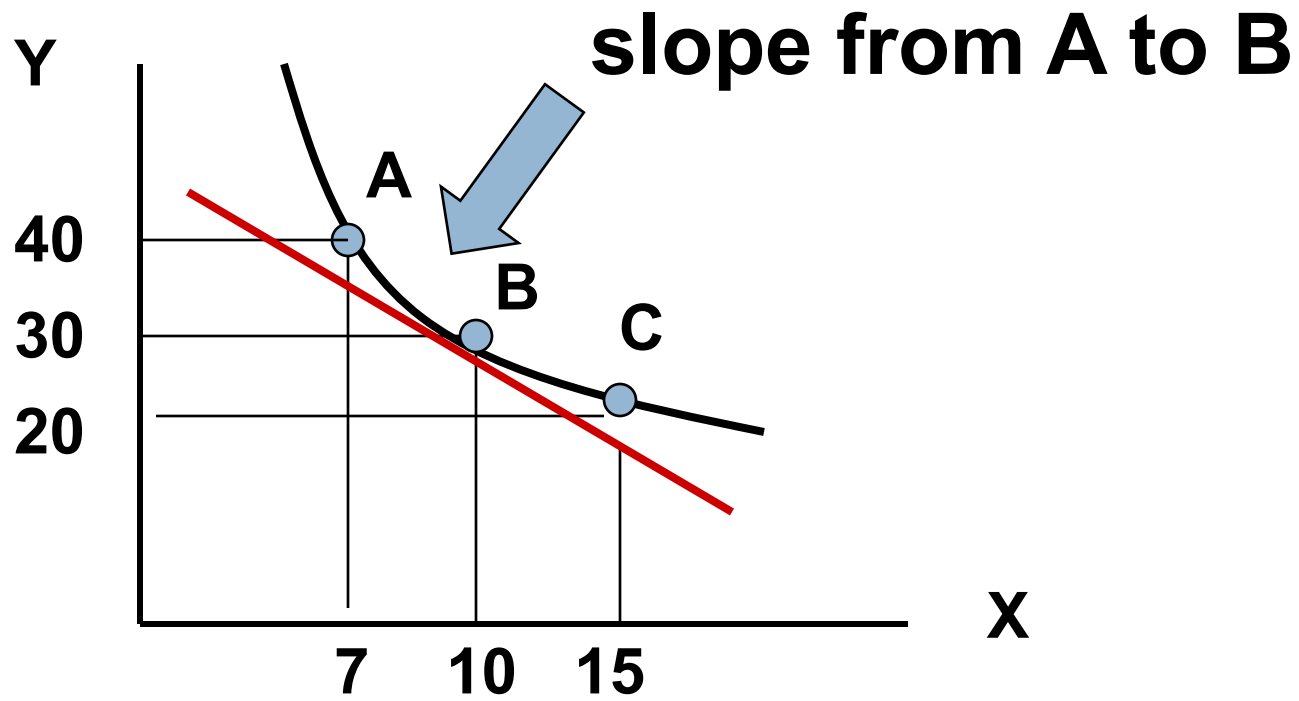
$$\text{slope} = \frac{-5}{25} = -.2$$

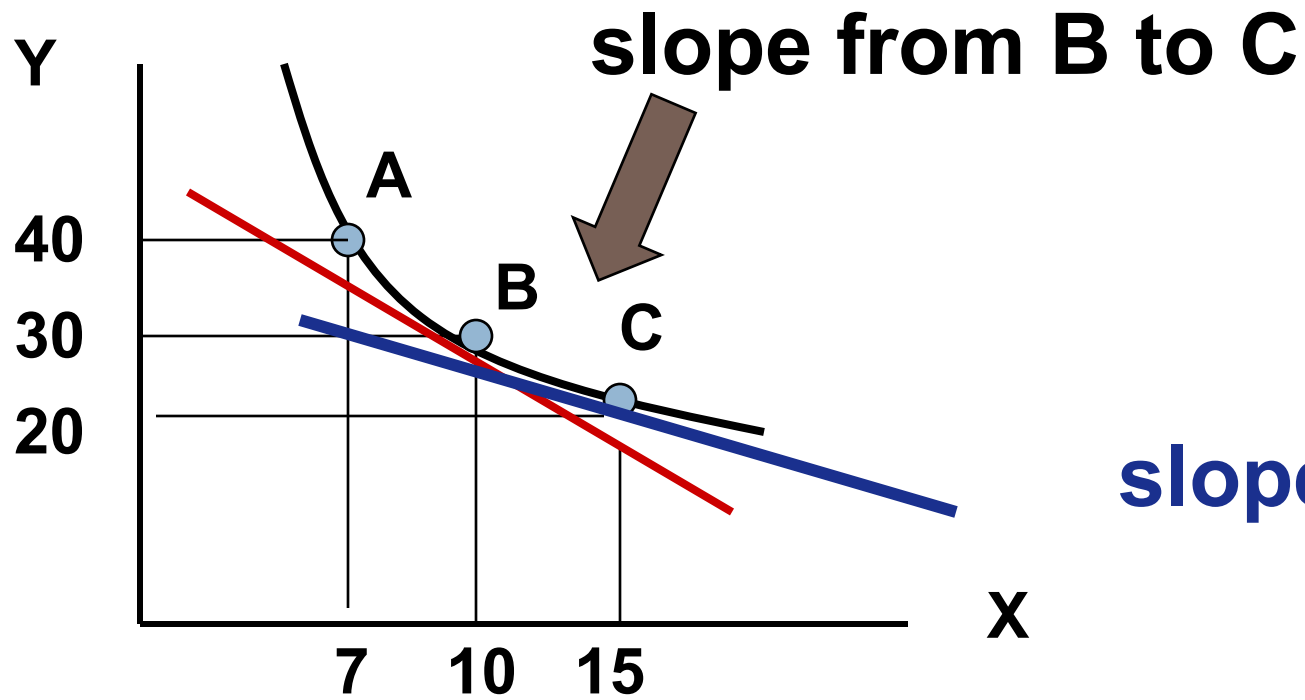
slope < 0  **negative relationship**

$$y = 15 - .02x$$

example 2: nonlinear







slope is flatter

Using graphs



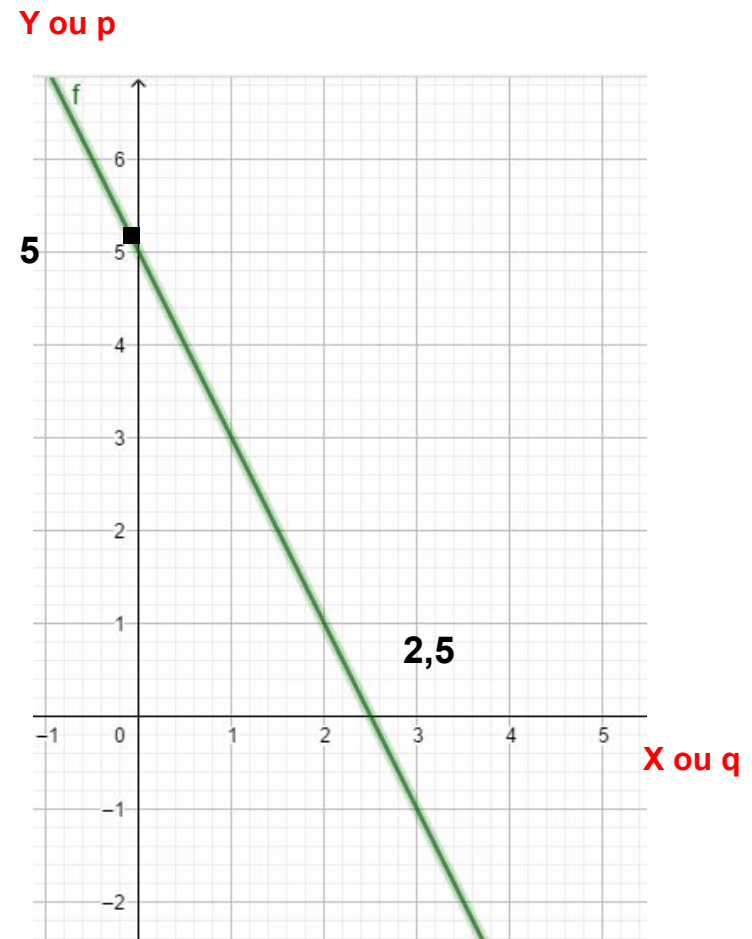
- model markets
- production & costs
- competitive and monopoly firms
- explain wage behavior

Equation:

- Então admitindo que $q = f(p)$, podemos escrever a função demanda como:
- $Q_d = \text{Constante (Alfa)} - \beta * P_x$, com $\beta < 0$ sempre.
- P_x = Preço do Próprio bem x ;
- Q_d = Quantidade demandada de x ;
- Constante (Alfa): Mede a altura que a função corta o eixo Y (Coeficiente linear);
- Beta (β): Mede a angulação dado pela tangente.

more practice

- Exemplo: $q = 5 - 2p$
- \Rightarrow Para utilizar o geogebra, devemos fazer a demanda em sua forma invertida: $p = 2,5 - q/2$
- O intercepto pelo eixo vertical “y” é dado no número “5”, ao passo que no eixo horizontal, é dado pelo valor correspondente a “x” quando $y=0$, ou no nosso caso, o valor de “p” corresponde a $q = 0$, assim substituindo o algarismo 0 na variável “q”, temos: $p = 2,5$.
- Agora podemos traçar um gráfico:



more practice

□ Função de Primeiro Grau:

$$f(x) = \alpha \pm \beta x$$

$$f(x) = \alpha + \beta x$$

$$f(x) = \alpha - \beta x$$

$$f(x) = -\alpha - \beta x$$

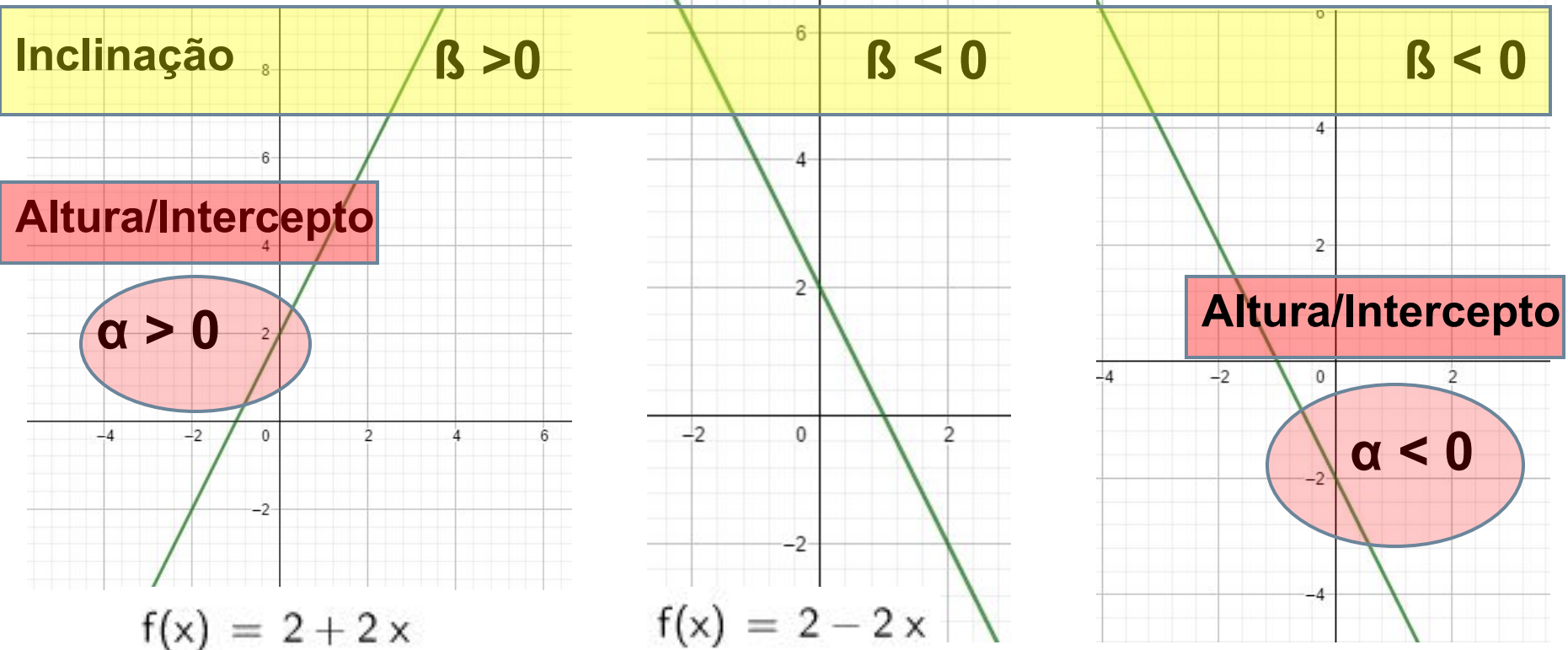


Gráfico de Funções: Transformação

- Função de Segundo Grau: Parábola

$$f(x) = \alpha + \beta x$$

$$f(x) = \alpha - \beta x$$

$$f(x) = \beta x^2$$

$$f(x) = -\alpha - \beta x$$