

Machine Learning Social Media Analysis with R

Developed a data science workflow integrating data collection, network analysis, predictive modeling, and dashboard visualization to improve a music artist's social media engagement and popularity.



Contents

| 1. Case | Study | Setting: Meghan Trainor | 3 |
|------------|--------|--|----|
| 2. Data S | Select | ion & Exploration | 3 |
| | 2.1 N | Meghan Trainor YouTube music video | 3 |
| | 2.2 F | Pagerank top 5 most influential actor networks | 3 |
| | 2.3 l | Jnique Actors | 7 |
| | 2.4 \ | Jse the Spotify API to extract data | 8 |
| | 2.4 F | Revalent features/valence of Meghan Trainor's songs | 9 |
| 3. Text Pr | re-Pro | ocessing | 10 |
| | 3.1 | Reddit Posts Term-Document Matrices | 10 |
| | 3.2 | Top10 highest frequency terms | 11 |
| | 3.2 | Page rank semantic (bigram) networks | 13 |
| 4. Social | l Netw | vork Analysis | 15 |
| | 4.1 | Centrality Analysis: Degree, Betweenness, and Closeness | 15 |
| | 4.2 | Community analysis with Girvan-Newman / Louvain methods2 | 20 |
| 5. Machi | ine Le | earning Models2 | 27 |
| | 5.1 | Sentiment Analysis on Public Reactions2 | 27 |
| | 5.2 | Decision Tree Performance Prediction | 32 |
| | 5.3 | LDA Topic Modelling to Identify Related Terms | 34 |
| 6. Power | BI Vis | sualisation | 35 |
| | 6.1 Y | /ouTube Dashboard | 36 |
| | 6.2 F | Reddit Dashboard: | 37 |
| | 6.25 | Spotify Dashboard: | 38 |
| 7 Analys | sis Re | eview | 39 |

| 7.1 Eigenvector Centrality Network Analysis | 40 |
|---|----|
| 8. Reference | 41 |

1. Case Study Setting: Meghan Trainor

1) Meghan Trainor is an American singer-songwriter who has been active in the music industry since 2014, when she gained widespread recognition with her debut single "All About That Bass." Known for her retro-pop sound and empowering lyrics, Trainor has released five studio albums as of 2023, including Title (2015), Thank You (2016), and Takin' It Back (2022). She has published over 100 songs, many of which feature her signature blend of doo-wop, pop, and R&B influences. Trainor's music often focuses on themes of self-empowerment, body positivity, and relationships (Wikipedia, 2024).

2. Data Selection & Exploration

2.1 Meghan Trainor YouTube music video

Artist: Meghan Trainor from YouTube, song: Made You Look.

Meghan Trainor - Made You Look (Official Music Video)

I chose Maghan trainor because I love her song and Made You Look is one of her popular songs.

I collected 3000 comments under her video on Youtube.

2.2 Pagerank top 5 most influential actor networks

Create actor networks from your data and list the top 5 most influential actors for your artist/band according to page rank. Explain the results.

```
rank_yt_actor <- sort(page_rank(yt_actor_graph)$vector, decreasing = TRUE)</pre>
      rank_yt_actor[1:6] # <NA> because this is the original video
      # Part 1: YouTube User Analysis $
onsole Terminal ×
R 🛮 R.4.3.3 · D:/OneDrive - Griffith University/2024 T2/Big Data Analytics and Social Media (1117ICT_32453032ICT_32457230ICT_3245)/A/ 🙉
rank_yt_actor <- sort(page_rank(yt_actor_graph)$vector, decreasing = TRUE)
rank_yt_actor[1:6] # <NA> because this is the original video
                           @crazycatpetera1404
                                                         @JarataZuibatuDavies @strawberrycowgir15987
                     <NA>
          0.8330889359
                                       0.0013873401
                                                                    0.0008019023
                                                                                                 0.0008019023
       @Aidan-wise2009 @Smiling3DModel-md6vq
           0.0008019023
                                       0.0006555428
```

@crazycatpetera1404, @JarataZuibatuDavies, @strawberrycowgirl5987, @Aidan-wise2009, @Smiling3DModel-md6vq

Below is the table of the top 5 PageRank score actors' comment details.

| | Comment | AuthorDisplayName | Authc AuthorCh | น AuthorCha | ReplyCount | LikeCount | Published | Updated/ | Comment | ParentID | VideoID |
|---------|-------------------------------|-------------------------|----------------|-------------|------------|-----------|-----------|-----------|----------|----------|---------|
| Row2624 | I like that she didn't have | @crazycatpetera1404 | https://ww | nUCgwh1f1 | 14 | 565 | 2023-09-1 | 2023-09-1 | UgwF0yw | NA | gPCCYM |
| Row3435 | @@lowelljustice5969 I didr | @crazycatpetera1404 | https://ww | nUCgwh1f1 | 0 | 4 | 2023-11-3 | 2024-06-1 | UgwF0yw | UgwF0yw | gPCCYM |
| Row3437 | @@user-jk4bx6zy1g English | @crazycatpetera1404 | https://ww | nUCgwh1f1 | 0 | 0 | 2023-12-0 | 2024-06-1 | UgwF0yw | UgwF0yw | gPCCYM |
| Row3442 | @@luisgerardoamadorespin | @crazycatpetera1404 | https://ww | uCgwh1f1 | 0 | 0 | 2024-01-0 | 2024-06-1 | UgwF0yw | UgwF0yw | gPCCYM |
| Row3443 | @kevinllanto5688 I never sa | @crazycatpetera1404 | https://ww | uCgwh1f1 | 0 | 0 | 2024-01-1 | 2024-06-1 | UgwF0yw | UgwF0yw | gPCCYM |
| Row3445 | @@chrisdaven4775 mate, re | @crazycatpetera1404 | https://ww | nUCgwh1f1 | 0 | 0 | 2024-02-1 | 2024-06-1 | UgwF0yw | UgwF0yw | gPCCYM |
| Row550 | Who is listening in July 2024 | @JarataZuibatuDavies | https://ww | n UCvOUxd | 122 | 736 | 2024-07-1 | 2024-07-1 | Ugz43rNk | NA | gPCCYM |
| Row1078 | Who else saw JoJo Siwa in | t@strawberrycowgirl5987 | https://ww | n UC476R6s | 126 | 687 | 2024-05-1 | 2024-09-1 | UgxmIqM | NA | gPCCYM |
| Row1265 | Who's Here In April 2024 | @ Aidan-wise2009 | https://ww | √UCzWzdΣ | 79 | 556 | 2024-04-2 | 2024-04-2 | UgyV5Zs1 | NA | gPCCYM |
| Row306 | Anyone in August 2024? | @smilingwithpiupiu | https://ww | √UCac8icC | 0 | 3 | 2024-08-1 | 2024-08-1 | Ugx3kC_F | NA | gPCCYM |
| Row307 | Anyone in August 2024? | @smilingwithpiupiu | https://ww | UCac8icC | 0 | 0 | 2024-08-1 | 2024-08-1 | UgwJY2G | NA | gPCCYM |

In my analysis, I created an actor network from YouTube comments, where each actor represents a user, and the connections (edges) represent interactions like replies. Using the PageRank algorithm, I identified the top 5 most influential users:

@crazycatpetera1404 - 0.00138734

@JarataZuibatuDavies - 0.00080190

@strawberrycowgirl5987 - 0.00080190

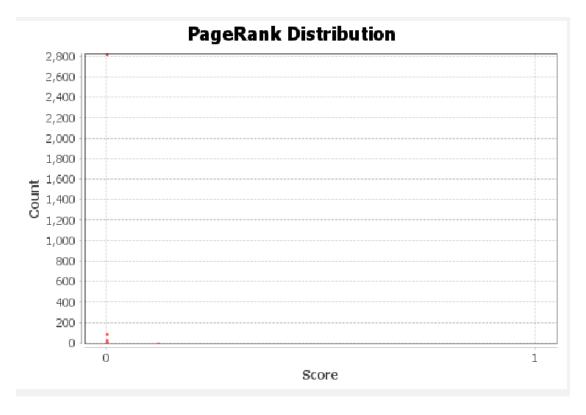
@Aidan-wise2009 - 0.00065554

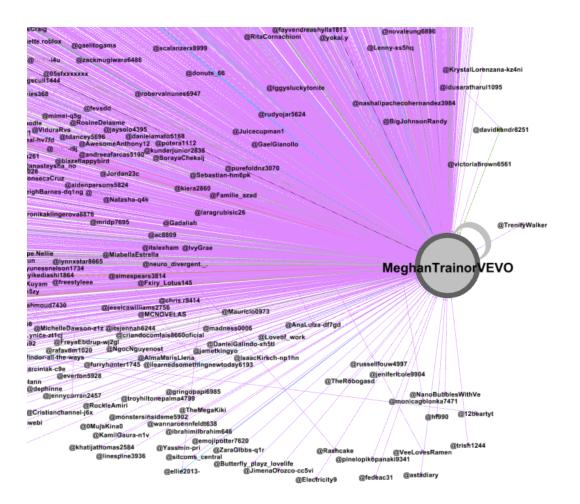
@Smiling3DModel-md6vq - 0.00065554

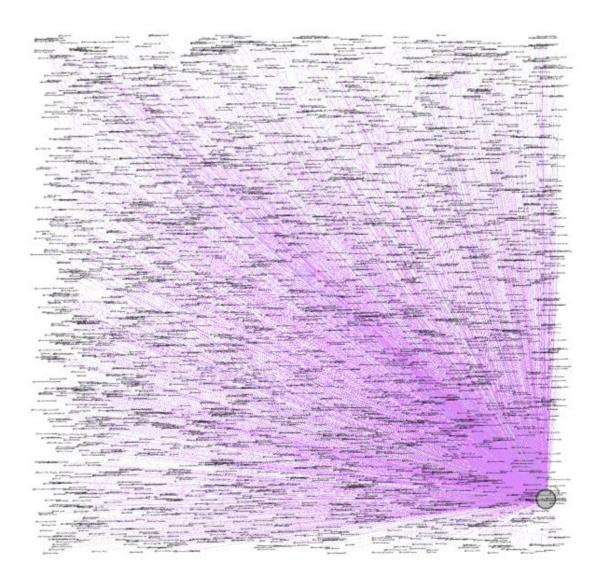
Although @JarataZuibatuDavies has more replies, @crazycatpetera1404 has a higher PageRank because the algorithm focuses on who interacts with you, not just the number of replies. @crazycatpetera1404 likely received replies from more influential users, making them rank higher in the network. This shows that influence in networks depends on the quality of interactions rather than the quantity.

Alternatively, I run the pagerank algorithm on Gephi as well. It seems like the result is slightly different from R-studio that @crazycatpetera is not top1 but change to 7th place, and the reason is that the PageRank algorithm is a non-deterministic algorithm. I also run the PageRank Statistics to create the distribution chart.

| screen_name | node_type | PageRank ∨ |
|---------------------------|-----------|------------|
| . MeghanTrainorVEVO | publisher | 0.120291 |
| | actor | 0.001361 |
| . @JarataZuibatuDavies | actor | 0.000802 |
| @Aidan-wise2009 | actor | 0.000781 |
| @strawberrycowgirl5987 | actor | 0.00076 |
| . @Smiling3DModel-md6vq | actor | 0.000656 |
| @chicken | actor | 0.000453 |
| @Alanna_isSLAY | actor | 0.000419 |
| @crazycatpetera1404 | actor | 0.000405 |
| @juanpabloriverazenteno27 | actor | 0.000335 |







From the graph, there is no obvious big node other than the Maghen Trainer Vevo.

2.3 Unique actors

Calculate how many unique actors there are in your datasets. Explain the code you have used for the calculation. What do the results tell you?

Number of unique actors: 3048

```
> # Calculate the number of unique actors
> unique_actors <- unique(yt_data$AuthorDisplayName)
> num_unique_actors <- length(unique_actors)
> print(paste("Number of unique actors:", num_unique_actors))
[1] "Number of unique actors: 3048"
```

I set the maxComments to 3000, but the number of unique actors was 3048. This is because the maxComments setting limits the number of comments, not unique users. Replies to comments add additional interactions, leading to more unique actors. Some users also post multiple comments but are counted only

once.

2.4 Use the Spotify API to extract data

How many years have they been active?

From 2015-01-08 to 2024-08-16. 8 years.

```
125 # Retrieve album data of artist
   126
   127
           albums <- get_artist_albums("6JL8zeS1NmiOftqZTRgdTz",include_groups = c("album", "singl
           View(albums)
   128
  129
          sort(albums$release_date)
  130
 130:1
         # Part 2: Spotify artist analysis #
                                                                                                                                                R Scrip
Console Terminal × Background Jobs ×
🥷 R 4.3.3 · D:/OneDrive - Griffith University/2024 T2/Big Data Analytics and Social Media (1117ICT_32453032ICT_32457230ICT_3245)/A/ 🗇
> sort(albums$release_date)
[1] "2015-01-08" "2015-01-09" "2015-01-09" "2017-05-12" "2020-01-31" "2020-07-17"
[7] "2020-10-30" "2021-02-12" "2021-10-29" "2022-10-21" "2023-03-10" "2024-06-02"
[13] "2024-06-03" "2024-06-05" "2024-06-07" "2024-07-12" "2024-07-26" "2024-08-14"
[19] "2024-08-15" "2024-08-16"
```

O How many albums & songs have they published?

20 albums, 236 songs(tracks).

```
128
      # Retrieve album data of artist
  129
       albums <- get_artist_albums("6JL8zeS1NmiOftqZTRgdTz",include_groups = c("album", "single",
  130
  131
       View(albums)
       # Calculate the total number of tracks
  132
  133 total_tracks_sum <- sum(albums$total_tracks, na.rm = TRUE)
  134
       total_tracks_sum
  135
      # Part 2: Spotify artist analysis $
                                                                                                           R Script $
Console Terminal × Background Jobs
                                                                                                              😱 R 4.3.3 · D:/OneDrive - Griffith University/2024 T2/Big Data Analytics and Social Media (1117ICT_32453032ICT_32457230ICT_3245)/A/ 🙈
> albums <- get_artist_albums("6JL8zeS1NmiOftqZTRgdTz",include_groups = c("album", "single",
rs_on", "compilation"))</pre>
> # Calculate the total number of tracks
> total_tracks_sum <- sum(albums$total_tracks, na.rm = TRUE)</pre>
  total_tracks_sum
[1] 236
```

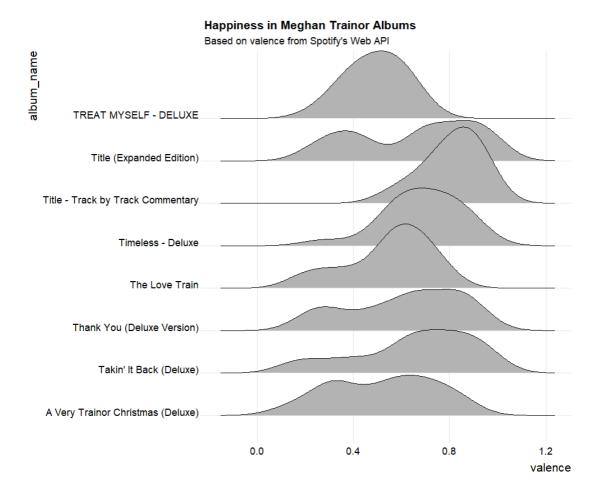
O With whom have they often collaborated?

Fifth Harmony, Little Mix, Jessie J.... Camila Cabello.

```
161
       # Retrieve information about 'Maghan Trainer' related artists
  162
  163 related_bm <- get_related_artists("6JL8zeS1NmiOftqZTRgdTz")</pre>
  164 View(related_bm)
  165 related_bm$name
  166
 168:1 ## Part 2: Spotify artist analysis $
Console Terminal × Background Jobs ×
R 4.3.3 · D:/OneDrive - Griffith University/2024 T2/Big Data Analytics and Social Media (1117ICT_32453032ICT_32457230ICT_3245)/A/ 🗇
> related_bm <- get_related_artists("6JL8zeS1NmiOftqZTRgdTz")</pre>
> View(related_bm)
> related_bm$name
 [1] "Fifth Harmony"
[5] "Bebe Rexha"
[9] "Anne-Marie"
                              "Little Mix"
                                                      "Jessie J"
                                                                               "Demi Lovato"
                                                      "Zendaya"
                             "Kelly Clarkson"
                                                                               "Nick Jonas"
                                                                              "Alessia Cara"
                             "Kesha"
                                                      "Hailee Steinfeld"
                                                                              "Iggy Azalea"
[13] "Zara Larsson"
                             "Katy Perry"
                                                      "Rita Ora"
[17] "Jonas Brothers"
                             "Britney Spears"
                                                      "Christina Aguilera" "Camila Cabello"
```

2.4 Revalent features/ valence of Meghan Trainor's songs

Revalent features of their songs (e.g., valence)?



How does the Spotify data compare to the information you collected from other sources in Question 1)?

The Spotify data shows that Meghan Trainor has been active since 2015, with 20 albums and 236 tracks. This differs from other sources like Wikipedia, which states she started in 2014 and has released five studio albums (Wikipedia, 2024). The discrepancy may be due to Spotify including compilations or live albums. Both sources agree on her major collaborations, but Spotify adds insights into her musical style through audio features.

3. Text Pre-Processing

3.1 Reddit Posts Term-Document Matrices

After performing text pre-processing, create Term-Document Matrices for your data. What are the 10 terms occurring with the highest frequency? Explain the results.

3.2 Top 10 highest frequency terms

I used 2 Reddit thread about Meghan Trainer to perfrom Term-Document Matrices. The 10 most frequent terms are: "teachers," "school," "people," "fuck," "Meghan," "teacher," "kids," "public," "music," and "Trisha." These terms suggest discussions centered around education, strong emotional reactions, and Meghan Trainor's public comments, highlighting both her personal actions and her music career.

Thread 1:

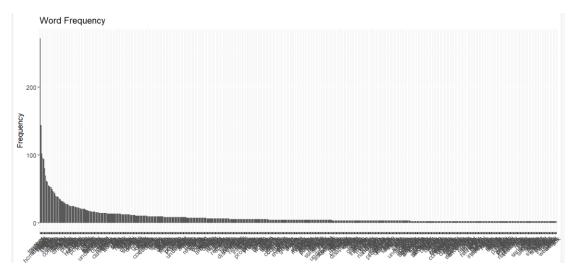
https://www.reddit.com/r/popculturechat/comments/12womcl/meghan trainor_says fck teachers and slams public/

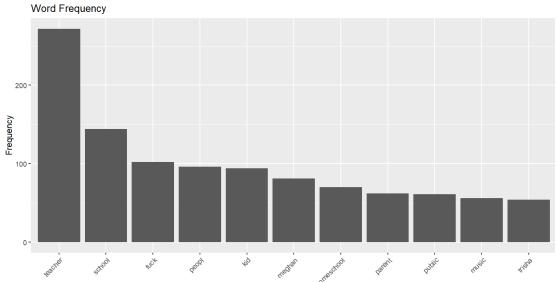
Thread2:

https://www.reddit.com/r/Teachers/comments/12wft54/meghan trainor has lost all of my respect/

```
> rd_data <- rd_data[complete.cases(rd_data), ]
> view(rd_data)
> clean_text <- rd_data$comment |>
   replace_url() |>
    replace_html() |>
   replace_non_ascii() |> # ` vs '
   replace_word_elongation() |>
    replace_internet_slang() |>
   replace_contraction() |>
    removeNumbers() |>
    removePunctuation()
> clean_text[1:10]
 [1] "READ BEFORE COMMENTING This thread is Guest List Only This means the discussion is
being actively moderated and all comments are reviewed Only comments by members of the co
mmunity are allowed If you have landed in this thread from Trending or rall and you are n
ot a member of this community your comment will very likely be removed and will not be ap
proved unless it adds meaningfully to the conversation rpopculturechat takes these measur
es to stay true to our goal of being an inclusive sub for civil discussion to talk about
celebrities and pop culture without bigotry and personal attacks This sub is a BIPOC LGBT
Q and womandominated space and we do our best to protect our users from outside attacks T
hank you for understanding have a great day You can request to be an approved user to co
mment on Guest List Only posts"
 [2] "I am just not in the camp of villianizing kids Sorry"[3] "She does realize people running homeschooling programs online schooling and someone
coming to the house to teach her homeschooled children are stillteachers right"
      the difference is that they are not among the poor but they can not say that part"
 [5] "But you can send your kids to a private academy also"
 [6] "But if they send their kids to a private academy then they can not boast about what
amazing parents they are for homeschooling their children by hiring a nanny and giving th
eir kid coloring books"
 [7] "Imagine the privilege to do these mental gymnastics"
[8] "I am being recruited for a private teaching position for a severely handicapped chi
ld K but no benefits or retirement Plus they will hire someone without a credential You g
et what you pay for"
 [9] "they are hiring a babysitter but calling it a teacher keeps the state happy and pro
bably paying a good chunk of it"
[10] "Do you think itc s perfectly reasonable for an exclusive private caregiverteacher t
o be paid k"
> text_corpus <- VCorpus(VectorSource(clean_text))</pre>
> text_corpus
Metadata: corpus specific: 0, document level (indexed): 0
Content: documents: 712
> text_corpus[1]
<<VCorpus>>
Metadata: corpus specific: 0, document level (indexed): 0
Content: documents: 1
> text_corpus[[1]]
<<PlainTextDocument>>
```

```
> head(freq, n = 10)
teachers school people
                       fuck
                            meghan teacher
                                           kids
                                                public
   203
          105
                 93
                       81
  music
        trisha
    54
          51
> word_frequ_df <- data.frame(word = names(freq), freq)
> View(word_frequ_df)
theme(axis.text.x = element_text(angle = 45, hjust = 1)) +
  ggtitle("Word Frequency") +
  xlab("Words") +
ylab("Frequency")
theme(axis.text.x = element_text(angle = 45, hjust = 1)) +
  ggtitle("Word Frequency") +
  xlab("Words") +
ylab("Frequency")
```





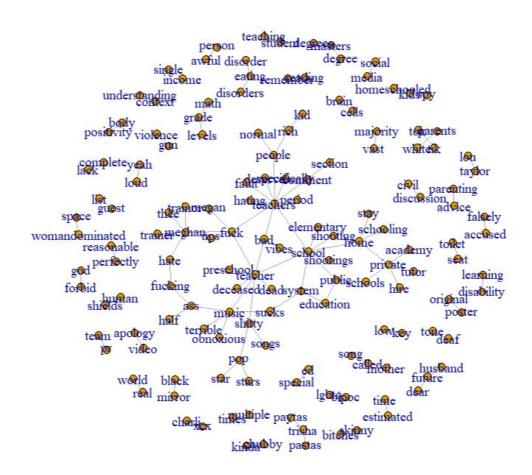
3.2 Page rank semantic (bigram) networks

After performing text pre-processing, create semantic (bigram) networks from your data and list the top 10 most important terms according to page rank.

Explain how and why they differ from your results for the question above. [2 marks]

The top 10 most important terms from the bigram network by PageRank are: "teachers," "school," "teacher," "music," "private," "Meghan," "fuck," "home," "shitty," and "Trisha." These terms differ from the unigrams in the previous analysis, as the bigram network captures relationships between words, revealing connections in the discussions. For example, "teachers" and "school" remain prominent due to educational topics, but now "private" and "home" emerge, reflecting deeper discourse around homeschooling. The presence of more

emotional or vulgar terms like "fuck" and "shitty" shows stronger expressions of sentiment when terms are paired together in context, explaining their higher influence in the semantic network.



```
> #Q7 semantic (bigram) networks #lab2.2
> # Create a network of artists related to BP
> clean_df <- data.frame(clean_text)</pre>
> rd_bigrams <- clean_df |> unnest_tokens(output = bigram,
                                                            input = clean_text,
token = "ngrams",
                                                            n = 2
> View(rd_bigrams)
> rd_bigrams_table <- rd_bigrams |>
+ count(bigram, sort = TRUE) |>
+ separate(bigram, c("left", "right"))
> View(rd_bigrams_table)
> rd_bigrams_nostops <- rd_bigrams_table |>
+ anti_join(stop_words, join_by(left == word)) |>
+ anti_join(stop_words, join_by(right == word)) # different to above because now table
> View(rd_bigrams_nostops)
> rd_bigrams_nostops <- rd_bigrams_nostops[complete.cases(rd_bigrams_nostops), ]
> view(rd_bigrams_nostops)
> rd_bigrams_nostops <- rd_bigrams_nostops |> filter(n >= 2)
> View(rd_bigrams_nostops)
> rd_bigram_graph <- graph_from_data_frame(rd_bigrams_nostops, directed = FALSE)</pre>
> rd bigram graph
IGRAPH a6ebafa UN-- 23 15 --
+ attr: name (v/c), n (e/n)
+ edges from a6ebafa (vertex names):
[1] registered--trademark cent --cent
[11] jojo --loud mate --read
> vcount(rd_bigram_graph)
                                                                 registered--trademark jojo --siwa megh
million --likes music --taste pop
                                                                                                                                     meghan
                                                                                                                                                    --trainor
                                                                                                                                                   --sona
[1] 23
   ecount(rd_bigram_graph)
[1] 15
rd_bigram_graph <- simplify(rd_bigram_graph) # remove loops and multiple edges
> vcount(rd_bigram_graph)
[1] 23
 ecount(rd_bigram_graph)
[1] 10
> plot(rd_bigram_graph, vertex.size = 4, edge.arrow.size = 0.8)
> View(rd_data)
> view(rd_data)
> rd_data <- rd_data[complete.cases(rd_data), ]
> clean_text <- rd_data$comment |>
+ replace_url() |>
+ replace_html() |>
     replace_non_ascii() |>
    replace_word_elongation() |>
replace_internet_slang() |>
    replace_contraction()
     removeNumbers()
    removePunctuation()
```

4. Social Network Analysis

4.1 Centrality analysis: Degree, Betweenness, and Closeness

Perform centrality analysis by detecting degree centrality, betweenness centrality, and closeness centrality. Explain how relevant the results are to your artist/band.

The network contains 120 nodes (artists)

Example artist: Fifth Harmony, Little Mix, Meghan Trainor, Bebe Rexha...

The entire graph is weakly connected (all nodes are in one connected component). Since the graph is fully connected, this component includes all 120 artists.

Centrality Analysis:

```
> # Inspect the graph object
> length(v(network_graph))
[1] 120
> V(network_graph)$name[1:20]
[1] "Fifth Harmony" "Little Mix" "Rita Ora" "Nick Jonas"
[5] "Demi Lovato" "Zara Larsson" "Zendaya" "Lauren Jauregui"
[13] "Jessie J" "Camila Cabello" "Selena Gomez & The Scene" "Iggy Azalea"
[17] "Anne-Marie" "DNCE" "Cher Lloyd" "Sofia Carson"

> comps <- components(network_graph, mode = c("weak"))
> comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| comps for enumbers How many island on the graph
[1] 1
| fifth Harmony
| Little Mix | Hailee Steinfeld | "Rita Ora" | "Nick Jonas" | "Nick Jonas" | "Selena Gomez & The Scene" | "Igny Azalea | Anne-Marie | DNCE" | DNCE | Inspect | Inspect
```

Degree Centrality:

In-degree: Bebe Rexha has the highest in-degree with 15 connections, meaning that 15 other artists are related to her, and Fifth Harmony(14), Little Mix(12), Rita Ora(12) also have high in-degrees.

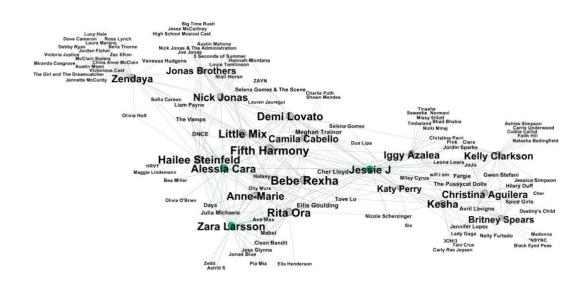
Out-degree: Fifth Harmony, Little Mix, Hailee Steinfeld, and Bebe Rexha, have an out-degree of 20, indicating that they are related to many other artists.

Total degree: Bebe Rexha has the highest total degree with 35, making her the most connected artist

| > sort(degree(comp_s | | | | | | | | |
|----------------------|----------------------|----------------------|----------------|------------------|------------------|-------------------|--------------------|----------------|
| Bebe Rexha | Fifth Harmony | Little Mix | Rita Ora | Hailee Steinfeld | Demi Lovato | Zara Larsson | Alessia Cara | Jessie J |
| 15 | 14 | 12 | 12 | 11 | 11 | 10 | 10 | 10 |
| Anne-Marie | Nick Jonas | Meghan Trainor | Ellie Goulding | Kesha | Zendaya | Iggy Azalea | Cher Lloyd | DNCE |
| 9 | 8 | 8 | 8 | 8 | 7 | 7 | 7 | 6 |
| Kelly Clarkson (| Christina Aguilera | | | | | | | |
| 6 | - 6 | | | | | | | |
| > sort(degree(comp_s | subgraph, mode = "ou | it"), decreasing = ' | TRUE)[1:20] | | | | | |
| Fifth Harmony | Little Mix | Hailee Steinfeld | Bebe Rexha | Demi Lovato | Zara Larsson | Rita Ora | Nick Jonas | Alessia Cara |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Zendaya | Jessie J | Camila Cabello | Iggy Azalea | Anne-Marie | Jonas Brothers | Kelly Clarkson | Christina Aguilera | Kesha |
| 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 | 20 |
| Britney Spears | Katy Perry | | | | | | | |
| 20 | 20 | | | | | | | |
| > sort(degree(comp_s | subgraph, mode = "to | otal"), decreasing : | = TRUE)[1:20] | | | | | |
| Bebe Rexha | Fifth Harmony | Little Mix | Rita Ora | Hailee Steinfeld | Demi Lovato | Zara Larsson | Alessia Cara | Jessie J |
| 35 | 34 | 32 | 32 | 31 | 31 | 30 | 30 | 30 |
| Anne-Marie | Nick Jonas | Kesha | Zendava | Iggy Azalea | Kelly Clarkson (| hristina Aquilera | Camila Cabello | Jonas Brothers |
| 29 | 28 | 28 | 27 | 27 | 26 | 26 | 25 | 24 |
| Britney Spears | Katy Perry | | | | | | | |
| 23 | 21 | | | | | | | |
| | | | | | | | | |

The output report using Gephi

| name | In-Degree | Out-Degree | Degree V | Eccentricity | Closeness Centrality | Betweenness Centrality | |
|--------------------|-----------|------------|----------|--------------|----------------------|------------------------|---|
| Bebe Rexha | 15 | 20 | 35 | 4.0 | 0.463035 | 279.090144 | Ī |
| Fifth Harmony | 14 | 20 | 34 | 5.0 | 0.472222 | 238.178369 | 1 |
| Little Mix | 12 | 20 | 32 | 5.0 | 0.450758 | 159.077513 | ı |
| Rita Ora | 12 | 20 | 32 | 5.0 | 0.426523 | 133.163461 | 1 |
| Hailee Steinfeld | 11 | 20 | 31 | 5.0 | 0.434307 | 102.597675 | 1 |
| Demi Lovato | 11 | 20 | 31 | 4.0 | 0.506383 | 261.815154 | |
| Zara Larsson | 10 | 20 | 30 | 5.0 | 0.388889 | 70.115587 | ı |
| Alessia Cara | 10 | 20 | 30 | 5.0 | 0.449057 | 75.227554 | 1 |
| Jessie J | 10 | 20 | 30 | 4.0 | 0.463035 | 265.635133 | ı |
| Anne-Marie | 9 | 20 | 29 | 5.0 | 0.421986 | 28.649274 | 1 |
| Nick Jonas | 8 | 20 | 28 | 5.0 | 0.435897 | 188.766877 | ı |
| Kesha | 8 | 20 | 28 | 4.0 | 0.410345 | 268.486143 | |
| Zendaya | 7 | 20 | 27 | 6.0 | 0.336158 | 317.599395 | 1 |
| Iggy Azalea | 7 | 20 | 27 | 4.0 | 0.429603 | 270.354881 | |
| Kelly Clarkson | 6 | 20 | 26 | 4.0 | 0.362805 | 158.348877 | 1 |
| Christina Aguilera | 6 | 20 | 26 | 5.0 | 0.360606 | 94.115043 | |
| Camila Cabello | 5 | 20 | 25 | 5.0 | 0.419014 | 83.323657 | ı |
| Jonas Brothers | 4 | 20 | 24 | 5.0 | 0.426523 | 80.34531 | 1 |
| Britney Spears | 3 | 20 | 23 | 4.0 | 0.385113 | 125.972545 | ı |
| Katy Perry | 1 | 20 | 21 | 3.0 | 0.459459 | 73.137408 | |
| Meghan Trainor | 8 | 0 | 8 | 0.0 | 0.0 | 0.0 | |



The degree graph.

Betweenness Centrality: This means how often an artist acts as a bridge between other artists in the network. Zendaya has the highest betweenness centrality, meaning she is often a bridge connecting different artists and Iggy Azalea and Demi Lovato also have high betweenness.

| > sort(betweenness(c | comp_subgraph, directed | l = FALSE), decrea | sing = TRUE)[1:20] | ı | | | | |
|----------------------|-------------------------|--------------------|--------------------|------------------|----------------|----------------|--------------|--------------|
| Zendaya | Iggy Azalea | Demi Lovato | Fifth Harmony | Kelly Clarkson | Kesha | Jessie J | Katy Perry | Bebe Rexha |
| 1814.7819 | 1151.3599 | 1064.4736 | 853.7292 | 840.2661 | 798.6105 | 752.5300 | 697.8710 | 634.8876 |
| Little Mix | Jonas Brothers | Rita Ora | Nick Jonas | Hailee Steinfeld | Britney Spears | Camila Cabello | Zara Larsson | Alessia Cara |
| 617.2969 | 576.8934 | 544.7143 | 521.6659 | 511.6935 | 505.6581 | 439.9586 | 394.5266 | 392.8669 |
| Christina Aguilera | Anne-Marie | | | | | | | |
| 385.7273 | 134.2906 | | | | | | | |

What are the actual degree, betweenness, and closeness centrality scores for

your artist/band node in the network?

For Meghan Trainor

In-degree: 8, out:0, Total:8

Betweenness: 6.619747

closeness: In: 0.03, out:NA, total:0.034

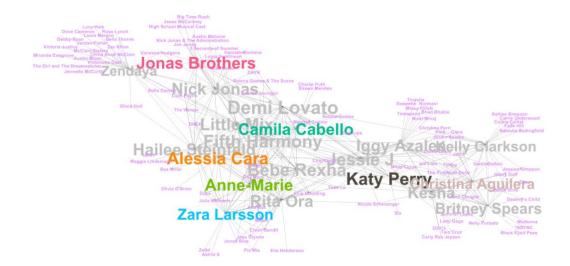
| > sort(degree(comp_subgraph, mode = Fifth Harmony | "Out"), decreasing Little Mix 20 Nick Jonas 20 Anne-Marie 20 Katy Perry 20 Sofia Carson 0 | | Bebe Rexha 20 Zendaya 20 Kelly Clarkson 20 Lauren Jauregui Selen 0 The Vamps | Demi Lovato 20 Jessie J 20 Christina Aguilera 20 a Gomez & The Scene 0 5 Seconds of Summer | Zara Larsson 20 Camila Cabello 20 Kesha 20 DNCE 0 011y Murs |
|--|---|--|---|---|--|
| > sort(degree(comp_subgraph, mode = "t Bebe Rexha | Little Mix 32 Kesha 28 Meghan Trainon 0 Daya | Rita Ora Hailee Steinf 32 Zendaya Iggy Aza 27 Ellie Goulding Cher Ll 8 | 31 allea Kelly Clarkson ch 27 by 47 br. 6 | 30 ristina Aguilera Cam 26 Fergie The Pus: 6 Jessie J 752.529961 | Sessia Cara |
| > sort Closeness (comp.subgraph, mode = Bebe Rexha Fifth Harmony 0.04347826 0.04166667 1gy Azalea Nick Jonas Med 0.03125000 0.03030303 | Rita Ora Lit 0.03846154 0.0 phan Trainor Ann | tle Mix Demi Lovato 3571429 0.03571429 0 e-Marie Cher Lloyd Ellie | Jessie J Hailee Steinfeld .03448276 0.03333333 .Goulding Kelly Clarkson .02941176 0.02941176 | 0.03225806 Zendaya Cami | essia Cara Kesha 0.03225806 0.03225806 la Cabello Tove Lo 0.02777778 0.02777778 |
| > sort(closeness(comp_subgraph, m Demi Lovato 0.004347826 Alessia Cara 0.003906250 Camila Cabello 0.003779398 Cher Lloyd 0.003571429 Miley Cyrus 0.003205128 | Fifth Harmony 0.004291845 Katy Perry 0.003861004 Zendaya 0.003717472 Meghan Trainor 0.003496503 | reasing = TRUE)[1:30] Bebe Rexha 0.004132231 Hailee Steinfeld 0.003831418 Jonas Brothers 0.00373704 Ellie Goulding 0.003436426 elena Gomez & The Scene 0.003144654 | Little Mix 0.004098361 Kesha 0.003816794 Zara Larsson 0.003649635 Tove Lo 0.003389831 Julia Michaels 0.003125000 | Jessic 0.0040485 Nick Jon 0.0037878 Kelly Clarks 0.0036499 Christina Aguile 0.0033333 0.0030959 | .83 0.003906250 nas Iggy Azalea nar9 0.003773585 non Anne-Marie nas Britney Spears sias 0.003610108 nas Britney Spears lass 0.003236246 nel Fergie |

Compare these scores to the scores for other artists that are related to your artist/band.

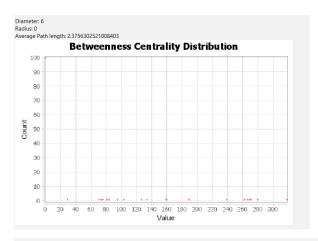
Fifth Harmony: Total degree: 34 (higher than Meghan Trainor's 8)

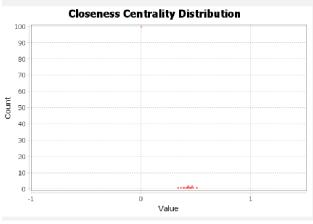
Total closeness: 0.004291845 (higher)

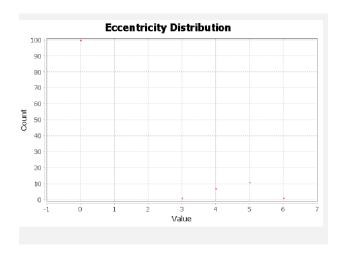
Betweenness: 853.73 (likely higher than 6.61)



Above is the Closeness Centrality graph from Gephi.





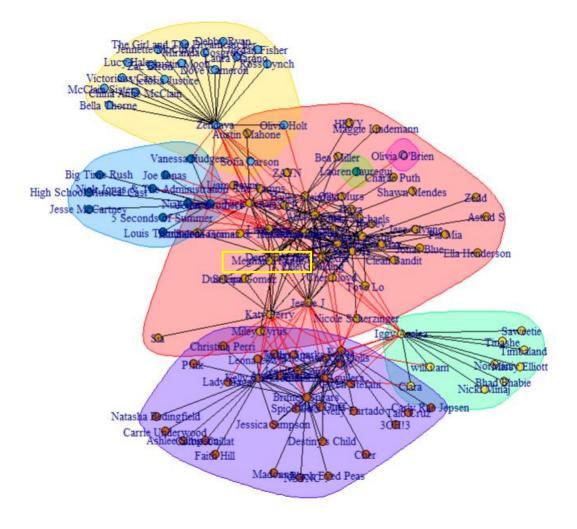


4.2 Community analysis with Girvan-Newman / Louvain methods

Perform community analysis with the Girvan-Newman (edge betweenness) and Louvain methods.

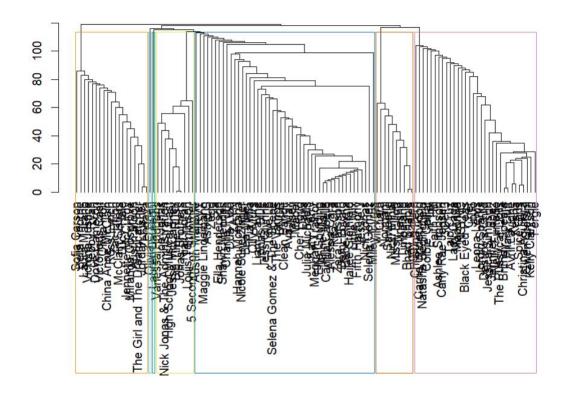
Girvan-Newman (edge betweenness)

Explain how relevant the results are to your artist/band.

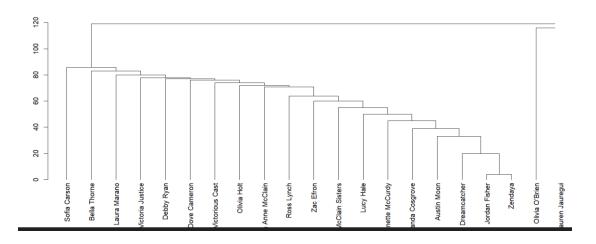


Meghan Trainor is at the center of a dense, large community, show the strength of her influence.

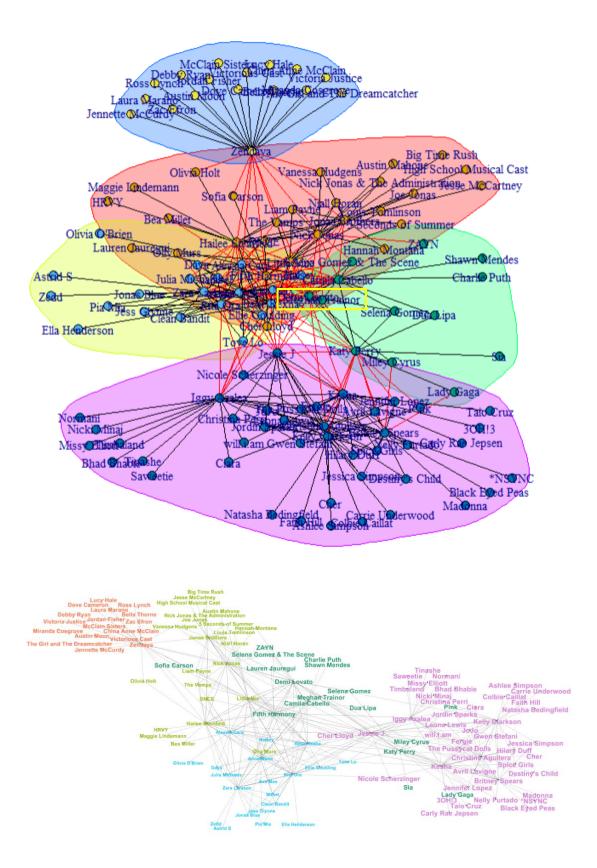
```
> is_hierarchical(eb_comm)
[1] TRUE
> as.dendrogram(eb_comm)
'dendrogram' with 2 branches and 120 members total, at height 119
> plot_dendrogram(eb_comm)
> |
```



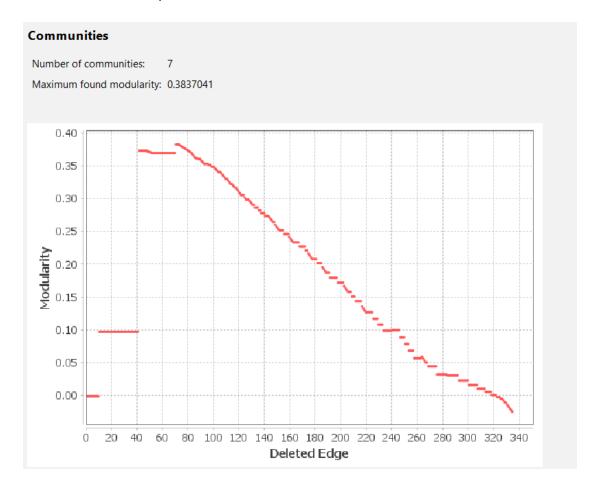
> plot_dendrogram(eb_comm, mode = "dendrogram", xlim = c(1,20))



Louvain



Girvan-Newman Report

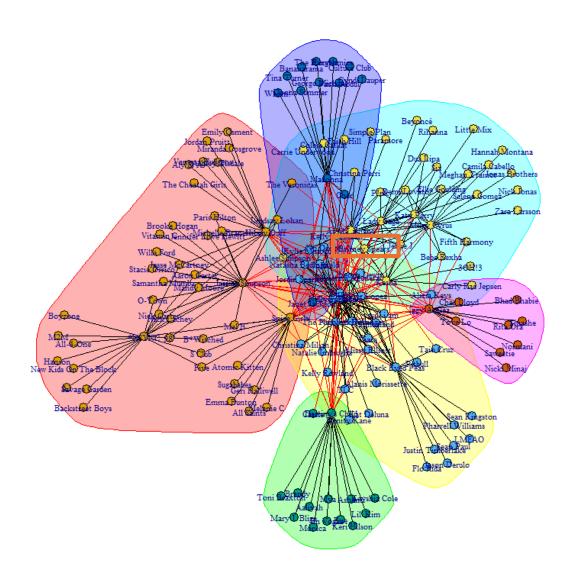


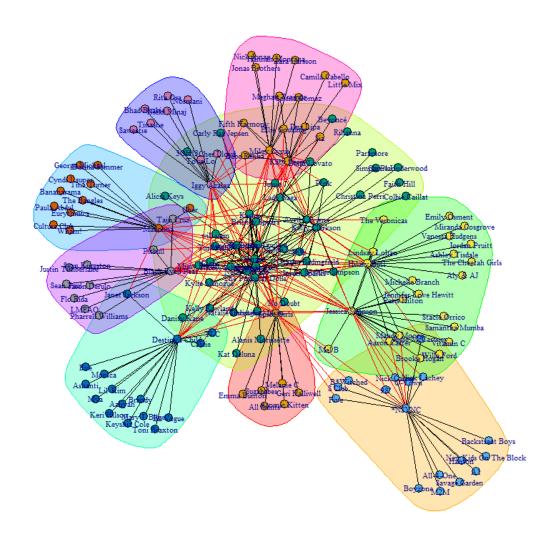
Explain how relevant the results are to your artist/band.

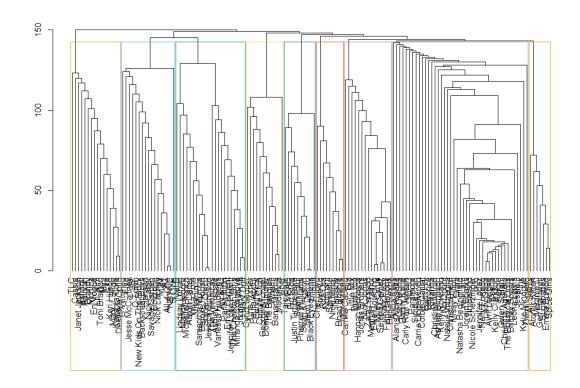
Central position in both plots means Meghan Trainor is not only a key influencer but also a connector within multiple communities. Whether in discussions or artist networks, her presence is significant in shaping conversations or interactions.

Perform the community analysis also for related artists. Is their community structure similar?

For Britney Spears:







In Britney's network, the communities seem to be more distinct and separate, while in Meghan's network, the communities overlap more, indicating stronger or more frequent interactions across different groups.

This suggests that Britney's collaborators or associated artists may form tighter, more isolated clusters, possibly based on genre or time periods. In contrast, Meghan's network could indicate a more interconnected web, where artists or collaborators have broader, cross-community interactions.

5. Machine Learning Models

5.1 Sentiment Analysis on public reactions

Use sentiment analysis (5.2) to identify how the public reacts to events and/or topics related to your artist/band. Provide a summary of public opinions (emotions, reactions). [2 marks]

This topic revolves around Meghan Trainor's controversial statement, "Fck teachers," made during a video interview. After running sentiment analysis on the

comments, I noticed that while the analysis detected many critical or negative reactions, I believe some of the positive classifications are inaccurate.

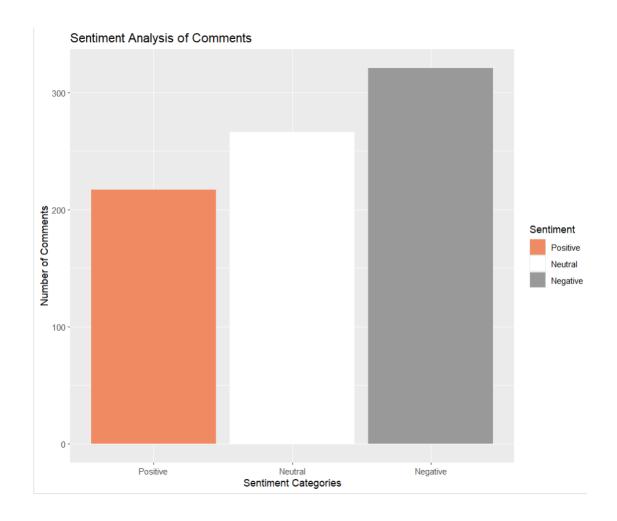
For example, the results indicate that emotions like trust (40.8%) and joy (33.9%) were strongly present, which feels misleading given the overall tone of the discussion. Many comments may contain words or phrases that are technically positive, but in reality, they express sarcasm or criticism toward Meghan Trainor's statement. Sentiment analysis seems to struggle in these cases, failing to capture the true intent behind these comments.

Additionally, while the analysis showed a significant proportion of anticipation (31.9%), sadness (31.9%), and anger (30.2%), these categories seem more aligned with the real emotions in the discussion. However, the presence of trust and joy in such high proportions, despite the negative context, suggests that the tool's assessment may be oversimplified.

The comment breakdown also supports this view. While some statements were detected as neutral or positive, such as, "If they send their kids to a private academy then they can..." (classified as positive), I think that these assessments miss the underlying sarcasm and criticism directed at Meghan's view. The analysis marks these as positive, but I believe they're opposite statements meant to disagree with her position.

In summary, while sentiment analysis is helpful in gauging overall reactions, it struggles to detect sarcasm and complex emotions, leading to overestimation of positive categories like trust and joy in a discussion that I personally interpret as much more negative.

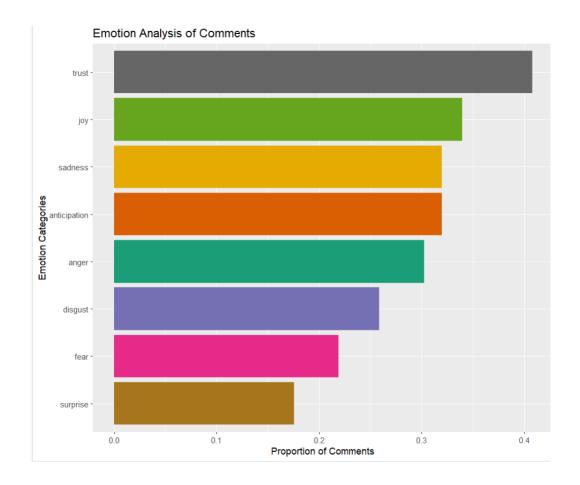
| ^ | text | sentiment [‡] |
|----|--|------------------------|
| 1 | READ BEFORE COMMENTING This thread is Guest List Only \dots | Positive |
| 2 | I am just not in the camp of villianizing kids Sorry | Negative |
| 3 | She does realize people running homeschooling programs \dots | Neutral |
| 4 | the difference is that they are not among the poor but they \dots | Negative |
| 5 | But you can send your kids to a private academy also | Neutral |
| 6 | But if they send their kids to a private academy then they ca $% \label{eq:butter} % A = \left(\frac{1}{2} \right) \left(\frac{1}$ | Positive |
| 7 | NA | Neutral |
| 8 | Imagine the privilege to do these mental gymnastics | Neutral |
| 9 | I am being recruited for a private teaching position for a sev | Negative |
| 0 | they are hiring a babysitter but calling it a teacher keeps the | Positive |
| 1 | Do you think itc s perfectly reasonable for an exclusive priva $% \label{eq:constraint} % e$ | Positive |
| 2 | Do you think a special ed teacher trying to work with a whol | Positive |
| 13 | Schools are already babysitters too let us face it Especially t | Neutral |
| 4 | If you take ap classes in high school that is not the case at al $% \label{eq:controller}$ | Neutral |
| 15 | NA | Neutral |
| 16 | NA | Neutral |
| 7 | no because she is a fucking moron | Negative |
| 8 | gifgiphyRrVzUOXIdFeM | Neutral |
| 19 | NA | Neutral |
| 20 | no she lacks common sense and ive known that ever since s | Positive |
| 21 | NA | Neutral |
| 2 | Stop making sense | Negative |
| | | |



```
> emo_scores <- get_nrc_sentiment(clean_text)[ , 1:8]
> emo_scores_df <- data.frame(clean_text, emo_scores)
> View(emo_scores_df)
> emo_sums <- emo_scores_df[,2:9] |>
+ sign() |>
+ colSums() |>
+ sort(decreasing = TRUE) |>
+ data.frame() / nrow(emo_scores_df)
> names(emo_sums)[1] <- "Proportion"
> View(emo_sums)
> ggplot(emo_sums, aes(x = reorder(rownames(emo_sums), Proportion),
+ y = Proportion,
+ fill = rownames(emo_sums))) +
+ geom_col() +
+ coord_flip()+
+ guides(fill = "none") +
+ scale_fill_brewer(palette = "Dark2") +
+ labs(x = "Emotion Categories", y = "Proportion of Comments") +
+ ggtitle("Emotion Analysis of Comments")
```

| î | clean_text | anger | anticipation | disgust | fear | joy | sadness | surprise | trust |
|----|--|-------|--------------|---------|------|-----|---------|----------|-------|
| 1 | READ BEFORE COMMENTING This thread is Guest List Only \dots | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 2 |
| 2 | I am just not in the camp of villianizing kids Sorry | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 3 | She does realize people running homeschooling programs \dots | 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 |
| 4 | the difference is that they are not among the poor but they \dots | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 5 | But you can send your kids to a private academy also | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 6 | But if they send their kids to a private academy then they ca $% \label{eq:calculus}$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 7 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 8 | Imagine the privilege to do these mental gymnastics | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 9 | I am being recruited for a private teaching position for a sev $% \label{eq:control_position}$ | 0 | 4 | 0 | 1 | 4 | 1 | 0 | 4 |
| 10 | they are hiring a babysitter but calling it a teacher keeps the $% \label{eq:controlled}$ | 0 | 2 | 0 | 0 | 2 | 0 | 1 | 4 |
| 11 | Do you think itc s perfectly reasonable for an exclusive priva $% \label{eq:constraint} % e$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 12 | Do you think a special ed teacher trying to work with a whol | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 1 |
| 13 | Schools are already babysitters too let us face it Especially $t\dots$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |
| 14 | If you take ap classes in high school that is not the case at al $% \label{eq:classical} % \label{eq:classical} % \label{eq:classical} %$ | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 2 |
| 15 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 16 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 17 | no because she is a fucking moron | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 18 | gifgiphyRrVzUOXldFeM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 19 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 20 | no she lacks common sense and ive known that ever since s_{\cdots} | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 21 | NA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| 22 | Stop making sense | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| _ | Proportion [‡] |
|--------------|-------------------------|
| trust | 0.4079602 |
| joy | 0.3395522 |
| anticipation | 0.3196517 |
| sadness | 0.3196517 |
| anger | 0.3022388 |
| disgust | 0.2587065 |
| fear | 0.2189055 |
| surprise | 0.1753731 |



5.2 Decision Tree performance Prediction

Build a decision tree(5.2) and evaluate its performance in predicting whether a song is by your artist/band.

```
[1] "Prediction is: 1. Correct!"

Reference

Prediction 0 1

0 5.7 4.7

1 13.4 76.3
```

Accuracy (average) : 0.8196

I built a decision tree using the C5.0 algorithm to predict whether a song is by Meghan Trainor. The model was trained on a combined dataset of audio features from Meghan Trainor's songs and a top 50 Spotify playlist. After splitting the data (80% training, 20% testing), the model achieved a n accuracy of 83.75% in predicting whether a song was by Meghan Train or.

79.7% accuracy for Meghan Trainor's songs comes from the matrix showing that when the model predicted "Meghan Trainor," 79.7% of those predictions were correct.

13.2% false positive rate means that 13.2% of the songs were predicted to be by Meghan Trainor, but they were actually by other artists.

The overall 83.75% accuracy is the average percentage of correct predictions across the entire test set.

```
> #11 decision tree Lab 5.2
   > library(spotifyr)
   > library(C50)
   > library(caret)
   > library(e1071)
   > meghan_features <- get_artist_audio_features("Meghan Trainor")
   > View(meghan_features)
   > data.frame(colnames(meghan_features))
                        -7..... ....... E...
 > top50_features_subset <- top50_features[ , 6:17]</pre>
 > View(top50_features_subset)
 > top50_features_subset <- top50_features_subset |> rename(track_id = track.id)
> top50_features_subset["ismeghan"] <- 0
> meghan_features_subset["ismeghan"] <- 1</pre>
 > top50_features_nomeghan <- anti_join(top50_features_subset,</pre>
                                                                   meghan_features_subset
by = "track_id")
by = "track_id")
> comb_data <- rbind(top50_features_nomeghan, meghan_features_subset)
> comb_data$ismeghan <- factor(comb_data$ismeghan)
> comb_data <- select(comb_data, -track_id)
> comb_data <- comb_data[sample(1:nrow(comb_data)), ]
> split_point <- as.integer(nrow(comb_data)*0.8)
> training_set <- comb_data[1:split_point, ]
> testing_set <- comb_data[(split_point + 1):nrow(comb_data), ]
> dt_model <- train(ismeghan~ ., data = training_set, method = "C5.0")
> prediction_row <- 1 # MUST be smaller than or equal to testing_set size
> predicted_label <- predict(dt_model, testing_set[prediction_row, ]) # predict the label for this row
> predicted_label <- as.numeric(levels(predicted_label))[predicted_label] # transform factor into numeric value
> if (predicted_label == testing_set[prediction_row, 12]){
+ print(paste0("Prediction is: ", predicted_label, ". Correct!"))
+ } else {
+ paste0("Prediction is: ", predicted_label, ". "."
       pasteO("Prediction is: ", predicted_label, ". Wrong.")
    confusionMatrix(dt_model, reference = testing_set$ismeghan)
 Bootstrapped (25 reps) Confusion Matrix
 (entries are percentual average cell counts across resamples)
Prediction 0 1 0 5.7 4.7
                1 13.4 76.3
  Accuracy (average) : 0.8196
 > # Remember to save your data
> save.image(file = "Q11 5-2_Lab_Data.RData")
```

5.3 LDA Topic Modelling to identify related terms

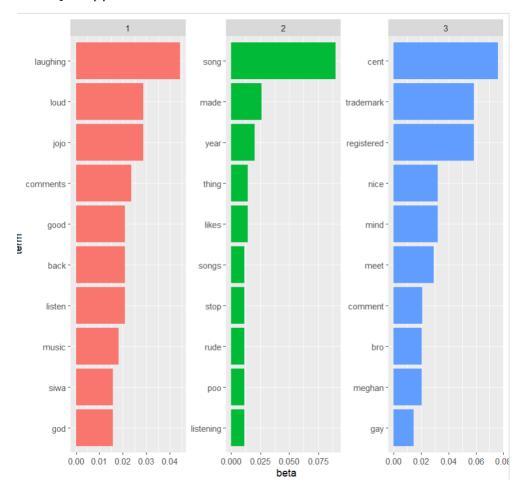
Use LDA topic modelling to identify some terms that are closely related to your artist/band. Find at least 3 significant groups of words that can be meaningful to your analysis. Explain your findings. [2 marks]

In the LDA topic modeling of the YouTube comments for Meghan Trainor's "Make You Look" video, three key topics emerged:

Topic 1 (Red Bar): Focuses on emotional reactions, with terms like "laughing," "loud," and "comments," showing people's humorous responses, possibly related to her interactions with JoJo Siwa.

Topic 2 (Green Bar): Centers on her music, including terms like "song," "made," and "likes," indicating discussions about her songs and their impact.

Topic 3 (Blue Bar): Highlights her branding and identity, with terms like "trademark," "registered," and "gay," reflecting her public image and possible LGBTQ+ support.

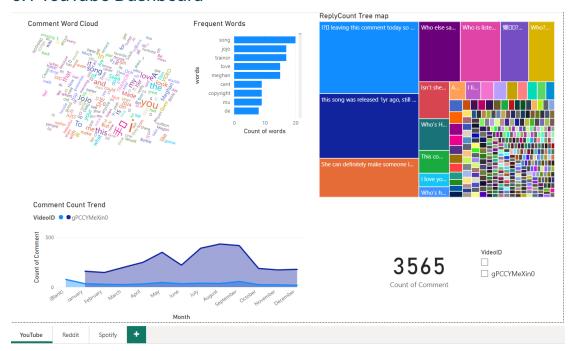


```
> #Q12 LDA topic modelling
> # Load a dataset you want to work with (e.g., "rd_data" or "yt_data")
> yt_data <- readRDS("yt_data.rds")
> yt_data <- yt_data[complete.cases(yt_data), ] # Remove rows that have 'NA'
> # Clean the text
> clean_text <- yt_data$Comment|> # change 'comment' to 'Comment' for YouTube
   replace_url() |>
   replace_html() |>
   replace_non_ascii() |>
   replace_word_elongation() |>
  replace_internet_slang() |>
  replace_contraction() |>
  removeNumbers() |>
  removePunctuation()
> text_corpus <- VCorpus(VectorSource(clean_text))
> text_corpus[[1]]$content
[1] "Right here dear"
> text_corpus[[5]]$content
[1] ""
> text_corpus <- text_corpus |>
   tm_map(content_transformer(tolower)) |>
   tm_map(removeWords, stopwords(kind = "SMART")) |>
   # tm_map(stemDocument) |> # optional
  tm_map(stripWhitespace)
> text_corpus[[1]]$content
[1] " dear'
> text_corpus[[5]]$content
[1] ""
> doc_term_matrix <- DocumentTermMatrix(text_corpus)
> non_zero_entries = unique(doc_term_matrix$i)
> dtm = doc_term_matrix[non_zero_entries,]
> 1da_mode1 <- LDA(dtm, k = 3)
> found_topics <- tidy(lda_model, matrix = "beta")</pre>
> View(found_topics)
> top_terms <- found_topics |>
   group_by(topic) |>
   slice_max(beta, n = 10) |>
  ungroup() |>
   arrange(topic, -beta)
> top_terms |>
   mutate(term = reorder_within(term, beta, topic)) |>
   ggplot(aes(beta, term, fill = factor(topic))) +
   geom_col(show.legend = FALSE) +
   facet_wrap(~ topic, scales = "free") +
   scale_y_reordered()
> # Remember to save your data
> save.image(file = "Q12 LDA 5-1_Lab_Data.RData")
```

6. Power BI Visualisation

Create two dashboards(4.2) (pages), each with at least three charts, from your datasets using Power BI. Describe each chart in your dashboard and why you chose to include it. Explain the functionality of your dashboard and what insights you can obtain from it. [3 marks] Analysis Review

6.1 YouTube Dashboard

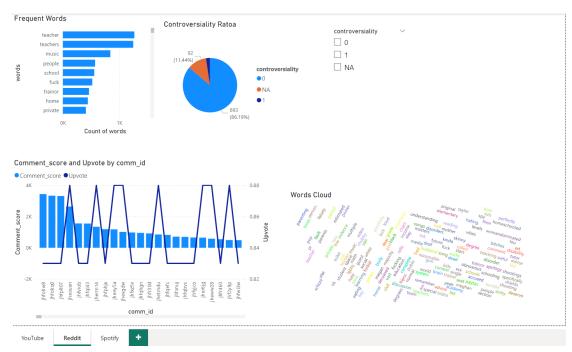


YouTube Dashboard:

- Comment Word Cloud: This chart displays the most frequently used words from YouTube comments on Meghan Trainor's video. It provides an immediate overview of key topics that people are discussing. It was chosen to quickly identify trending words and themes that stood out in the comments.
- Frequent Words Bar Chart: This bar chart gives a more structured representation of the most frequent words, making it easier to focus on specific terms and their frequency. The most frequent two words is "song" and "jojo".
- ReplyCount Tree Map: This treemap visualizes which comments have received the most replies, providing insight into the conversations generating the most engagement. It helps highlight what sparked deeper discussions or debates.
- Comment Count Trend: This line chart tracks the number of comments over time, helping to identify when interest in the video peaked. It was chosen to understand the time-based engagement trends.
- Total Comment Count: This metric shows the total number of comments,

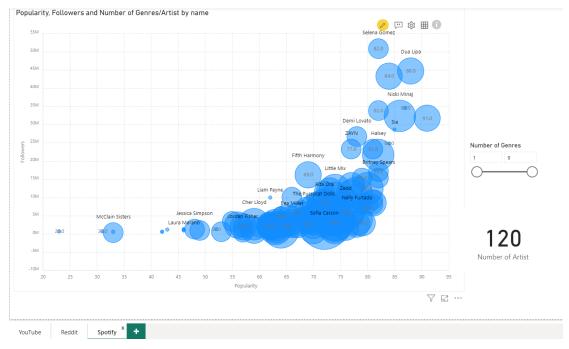
providing a quick snapshot of overall engagement with the video.

6.2 Reddit Dashboard:



- The Controversiality Ratio Pie Chart reveals that 86.19% of the comments
 were marked as controversial, highlighting how polarizing Meghan
 Trainor's comments about teachers were on Reddit. This demonstrates
 that the discussion sparked strong reactions, with a large portion of the
 audience engaging in contentious debates.
- Comment Score and Upvote Chart: This dual-axis chart compares
 comment scores with upvotes, allowing us to see how the community
 valued different comments. It was included to evaluate the popularity and
 approval of specific contributions.
- Word Cloud: A word cloud showing the most frequent words used in Reddit discussions. Similar to the YouTube word cloud, it helps visualize the major topics being discussed in a more unstructured format.

6.2 Spotify Dashboard:



Popularity, Followers, and Genres Bubble Chart: This bubble chart represents the relationship between artist popularity, their number of followers, and the diversity of genres they cover. It was included to compare Meghan Trainor's standing against other artists in terms of both fanbase and musical diversity. The chart helps to analyze how popularity correlates with the variety of music styles.

Number of Artists: This figure shows the number of artists included in the analysis. It offers insight into the dataset's scope and helps put the comparisons into context.

Dashboard Functionality: In my dashboard, I added functionality through filters such as video ID, controversiality, and number of genres. The controversiality filter helps focus on comments with high engagement or strong opinions. **Video ID** isolates data for a user ID. And **Number of Genres** filter helps analyze content that spans multiple genres.

7. Analysis Review

7.1 Eigenvector Centrality network analysis

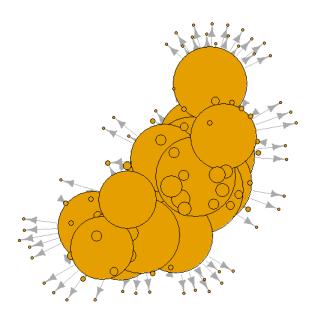
Research and review other methods/algorithms for network analysis, machine learning models, or visualisation. Compare them to the methods you used in this Assignment. Did you find a method that could give you better insights or more promising results for your social media analytics? Explain why you think so.

I used Eigenvector Centrality to perform a more detailed analysis of the network. This method identifies the most influential nodes by not only considering how many connections each node has but also the importance of those connections. In my case, artists like Bebe Rexha, Fifth Harmony, and Demi Lovato were ranked highest in terms of influence because they are well-connected to other influential nodes.

The difference between Eigenvector Centrality and community detection algorithms like Girvan-Newman and Louvain is that eigenvector centrality focuses on individual node influence, while Girvan-Newman and Louvain focus on finding clusters or communities in the network. The community detection methods helped identify tightly-knit groups of artists, but they did not highlight key influencers as effectively as eigenvector centrality.

Using eigenvector centrality allowed me to gain better insights into which artists are most impactful in the network, whereas the community detection algorithms provided more structural information about the network's groupings.

Network Graph (Node size = Degree Centrality)



```
> #Q14
> # Load required libraries
> library(igraph)
> # Load the network graph (replace with your actual file)
> network_graph <- readRDS("SpotifyActor.rds")</pre>
> # Inspect the graph
> summary(network_graph)
IGRAPH 978290d DN-- 120 400 --
+ attr: name (v/c)
> # Find the largest connected component
> comps <- components(network_graph, mode = "weak")</pre>
> largest_comp <- which.max(comps$csize)</pre>
> comp_subgraph <- induced_subgraph(network_graph, vids = which(comps</pre>
$membership == largest_comp))
> # Calculate Eigenvector Centrality
> eigen_centrality <- evcent(comp_subgraph)$vector</pre>
> cat("Top 5 nodes by Eigenvector Centrality:\n")
Top 5 nodes by Eigenvector Centrality:
> print(sort(eigen_centrality, decreasing = TRUE)[1:5])
  Bebe Rexha Fifth Harmony Demi Lovato
                                             Little Mix Alessia Cara
   1.0000000
                 0.9997142
                               0.9090609
                                             0.9011678
                                                           0.8842768
```

```
> # Plot the network with eigenvector centrality size scaling
> plot(comp_subgraph, vertex.size = eigen_centrality*20, vertex.label
= NA, main = "Network Graph (Node size = Eigenvector Centrality)")
```

8. Reference

Wikipedia contributors. (2024b, September 21). *Meghan Trainor*. Wikipedia. https://en.wikipedia.org/wiki/Meghan_Trainor