



ICPSR
Inter-university Consortium for
Political and Social Research

Census of Population and Housing, 1990
[United States]: Public Use Microdata Sample:
5-Percent Sample

Questionnaire

U.S Dept. of Commerce
Bureau of the Census

ICPSR 9952

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July 2002

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CENSUS OF POPULATION AND HOUSING, 1990 [UNITED STATES]:
PUBLIC USE MICRODATA SAMPLE: 5-PERCENT SAMPLE

(ICPSR 9952)

Principal Investigator

United States Department of Commerce
Bureau of the Census

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REQUEST FOR INFORMATION ON USE OF ICPSR RESOURCES

To provide funding agencies with essential information about use of archival resources and to facilitate the exchange of information about ICPSR participants' research activities, users of ICPSR data are requested to send to ICPSR bibliographic citations for each completed manuscript or thesis abstract. Please indicate in a cover letter which data were used.

DATA DISCLAIMER

The original collector of the data, ICPSR, and the relevant funding agency bear no responsibility for uses of this collection or for interpretations or inferences based upon such uses.

DATA COLLECTION DESCRIPTION

United States Department of Commerce. Bureau of the Census

CENSUS OF POPULATION AND HOUSING, 1990 [UNITED STATES]: PUBLIC
USE MICRODATA SAMPLE: 5-PERCENT SAMPLE (ICPSR 9952)

SUMMARY: The Public Use Microdata Sample (PUMS) 5-Percent Sample contains household and person records for a sample of housing units that received the "long form" of the 1990 Census questionnaire. Data items cover the full range of population and housing information collected in the 1990 Census, including 500 occupation categories, age by single years up to 90, and wages in dollars up to \$140,000. Each person identified in the sample has an associated household record, containing information on household characteristics such as type of household and family income.

UNIVERSE: All persons and housing units in the United States.

SAMPLING: A stratified sample, consisting of a sub-sample of the household units that received the 1990 Census "long-form" questionnaire (approximately 15.9 percent of all housing units).

NOTE: (1) All PUMS files were resupplied by the Census Bureau during the summer of 1993 and Group Quarters data were resupplied in 1996. ICPSR has incorporated extensive user notes into the machine-readable codebook. PUMA maps, Appendix G of the codebook, are being released on a flow basis by the Census Bureau. These are available in hardcopy form from ICPSR. (2) Although all records are 231 characters in length, each file is hierarchical in structure, containing a housing unit record followed by a variable number of person records. Both record types contain approximately 120 variables. Two improvements over the 1980 PUMS files have been incorporated. First, the housing unit serial number is identified on both the housing unit record and on the person record, allowing the file to be processed as a rectangular file. In addition, each person record is assigned an individual weight, allowing users to more closely approximate published reports. Unlike previous years, the 1990 PUMS 1-Percent and 5-Percent Samples have not been released in separate geographic series (known as "A," "B," etc. records). Instead, each sample has its own set of geographies, known as "Public Use Microdata Areas" (PUMAs), established by the Census Bureau with assistance from each State Data Center. The PUMAs in the 5-Percent Sample are based on counties and places within states. Each PUMA is a county or place, or groups thereof, except when the county or place contains more than 200,000 inhabitants. In that case, the county or place is divided into

several PUMAs. PUMAs in this 5-Percent Sample do not cross state lines.

EXTENT OF COLLECTION: 2 data files per state + machine-readable documentation (text) + database dictionary + SAS data definition statements + SPSS data definition statements

EXTENT OF PROCESSING: MDATA.PR

DATA FORMAT: Logical Record Length with SAS and SPSS data definition statements

Main Files: Part numbers
correspond to FIPS codes
of states
File Structure: hierarchical
Record Length: 231

Part 80: Data Dictionary
for All Parts
Record Length: 80

Part 81: Codebook for
All Parts
Record Length: 80

Part 82: SPSS Data
Definition Statements
for All Parts
Record Length: 80

Part 83: SAS Data
Definition Statements
for All Parts
Record Length: 80

Part 84: Geographic
Equivalency File for the
Entire Nation
Record Length: 80

Revised Group Quarters Files:
Part numbers correspond to
FIPS codes of states + 200
File Structure: hierarchical
Record Length: 231

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ICPSR Note: User Notes have been added to this edition of the codebook, beginning on page 127.

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APPENDIX E.

Facsimiles of Respondent Instructions and Questionnaire Pages

Your Guide for the

1990 U.S. Census Form

This guide gives helpful information on filling out your census form. If you need more help, call the local U.S. census office. **The telephone number is on the cover of the questionnaire.** After you have filled out your form, please return it in the **envelope** we have provided.

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CENSUS '90

U.S. DEPARTMENT OF COMMERCE
BUREAU OF THE CENSUS



D-4

How to Fill Out Your Census Form

Please use a black lead pencil only. Black lead pencil is better to use than ballpoint or other pens. Most questions ask you to fill in the circle, or to print the information. See Example below.

Make sure you print answers for everyone in this household. If someone in the household, such as a roomer or boarder, does not want to give you all the information for the form, print at least the person's name and answer questions 2 and 3. A census taker will call to get the other information directly from the person.

There may be a question you cannot answer exactly. For example, you might not know the age of an elderly person or the price for which your house would sell. Ask someone else in your household; if no one knows, give your best estimate.

Instructions for individual questions begin on page 3 of this guide. They will help you to understand the questions and answer them correctly.

If you have a question about filling out the census form or need assistance, call the local U.S. census office. The telephone number is given on the cover of the questionnaire.

If you do not mail back your census form, a census taker will be sent out to assist you. But it saves time and your taxpayer dollars if you fill out the form yourself and mail it back.

Example

a. Age	b. Year of birth	a. Age	b. Year of birth
<input checked="" type="radio"/> 41	<input checked="" type="radio"/> 1949	<input checked="" type="radio"/> 09	<input checked="" type="radio"/> 1981
0 0 0 0 0	1 8 0 0 0 0	0 0 0 0 0	1 8 0 0 0 0
1 0 1 0 1	9 8 1 0 1 0	1 0 1 0 1 0	9 8 1 0 1 0
2 0 2 0	2 0 2 0	2 0 2 0	2 0 2 0
3 0 3 0	3 0 3 0	3 0 3 0	3 0 3 0
4 0 4 0	4 0 4 0	4 0 4 0	4 0 4 0
5 0 5 0	5 0 5 0	5 0 5 0	5 0 5 0
6 0 6 0	6 0 6 0	6 0 6 0	6 0 6 0
7 0 7 0	7 0 7 0	7 0 7 0	7 0 7 0
8 0 8 0	8 0 8 0	8 0 8 0	8 0 8 0
9 0 9 0	9 0 9 0	9 0 9 0	9 0 9 0

Your Answers Are Confidential

The law authorizing the census (Title 13, U.S. Code) also provides that your answers are confidential. No one except census workers may see your completed form and they can be fined and/or imprisoned for any disclosure of your answers. Only after 72 years can your individual census form become available to other government agencies (whether federal, state, county, or local). Until then, no other person or business can see your individual report.

The same law that protects the confidentiality of your answers requires that you provide the information asked in this census to the best of your knowledge.

Information collected from the decennial census is used for a variety of statistical purposes. Census information is used to find out where funding is most needed for schools, health centers, highways, and other services. Census results are used by members of public and private groups—including community organizations—and by businesses and industries, as well as by agencies at all levels of government.

Instructions for Questions 1a through 7

- 1a. List everyone who lives at this address in question 1a. If you are not sure if you should list a person, see the rules on page 1 of the census form. If you are still not sure, answer as best you can and fill in "Yes" for question H1a or H1b, as appropriate.
If there are more than seven people in your household, please list all the persons in question 1a, complete the form for seven people, and mail it back in the enclosed envelope. A census taker will call to obtain the information for the additional persons.
- b. If everyone listed in question 1a usually lives at another address(es), print the address(es) in 1b.
2. Fill one circle to show how each person is related to the person in column 1.
If Other relative of the person in column 1, print the exact relationship such as son-in-law, daughter-in-law, grandparent, nephew, niece, mother-in-law, father-in-law, cousin, and so on.
If the Stepson/stepdaughter of the person in column 1 also has been legally adopted by the person in column 1, mark Stepson/stepdaughter but do not mark Natural-born or adopted son/daughter. In other words, Stepson/stepdaughter takes precedence over Adopted son/daughter.
4. Fill ONE circle for the race each person considers himself/herself to be.
If you fill the Indian (Amer.) circle, print the name of the tribe or tribes in which the person is enrolled. If the person is not enrolled in a tribe, print the name of the principal tribe(s).
If you fill the Other API circle (under Asian or Pacific Islander (API)), only print the name of the group to which the person belongs. For example, the Other API category includes persons who identify as Burmese, Fijian, Hmong, Indonesian, Laotian, Bangladeshi, Pakistani, Tongan, Thai, Cambodian, Sri Lankan, and so on.
If you fill the Other race circle, be sure to print the name of the race.
If the person considers himself/herself to be White, Black or Negro, Eskimo or Aleut, fill one circle only. Please do not print the race in the boxes.
The Black or Negro category also includes persons who identify as African-American, Afro-American, Haitian, Jamaican, West Indian, Nigerian, and so on.
All persons, regardless of citizenship status, should answer this question.
5. Print age at last birthday in the space provided (print "00" for babies less than 1 year old). Fill in the matching circle below each box. Also, print year of birth in the space provided. Then fill in the matching circle below each box. For an illustration of how to complete question 5, see the Example on page 2 of this guide.
6. If the person's only marriage was annulled, mark Never married.
7. A person is of Spanish/Hispanic origin if the person's origin (ancestry) is Mexican, Mexican-Am., Chicano, Puerto Rican, Cuban, Argentinean, Colombian, Costa Rican, Dominican, Ecuadoran, Guatemalan, Honduran, Nicaraguan, Peruvian, Salvadoran, from other Spanish-speaking countries of the Caribbean or Central or South America, or from Spain.
If you fill the Yes, other Spanish/Hispanic circle, print one group.
A person who is not of Spanish/Hispanic origin should answer this question by filling the No (not Spanish/Hispanic) circle. Note that the term "Mexican-Am." refers only to persons of Mexican origin or ancestry.
All persons, regardless of citizenship status, should answer this question.

Instructions for Question H1a through H1b

- H1a. Refer to the list of persons you entered in question 1a on page 1. If you left anyone out of your list because you were not sure if the person(s) should be listed, answer question H1a as Yes. Then enter the name(s) and reason(s) why you did not list the person(s) on the lines provided. Otherwise, answer question H1a as No.
- b. If you included anyone on your list even though you were not sure that you should list the person(s), answer question H1b as Yes. Then enter the name(s) and reason(s) why you listed the person(s) on the lines provided. Otherwise, answer question H1b as No.

Instructions for Questions H2 through H7b

H2. Fill only one circle.

Count all occupied and vacant apartments in the house or building. Do not count stores or office space.

Detached means there is open space on all sides, or the house is joined only to a shed or garage. *Attached* means that the house is joined to another house or building by at least one wall that goes from ground to roof. An example of a one-family house attached to one or more houses is a house in a row of houses attached to one another.

A mobile home or trailer that has had one or more rooms added or built onto it should be counted as a one-family detached house; a porch or shed is not considered a room.

H3. Count only whole rooms in your house, apartment, or mobile home used for living purposes, such as living rooms, dining rooms, kitchens, bedrooms, finished recreation rooms, family rooms, etc. Do not count bathrooms, kitchenettes, strip or pullman kitchens, utility rooms, foyers, halls, half-rooms, porches, balconies, unfinished attics, unfinished basements, or other unfinished space used for storage.

H4. Housing is owned if the owner or co-owner lives in it. Mark **Owned by you or someone in this household with a mortgage or loan** if the house, apartment, or mobile home is mortgaged or there is a contract to purchase. Mark **Owned by you or someone in this household free and clear (without a mortgage)** if there is no mortgage or other debt. If the house, apartment, or mobile home is owned but the land is rented, mark this question to show the status of the house, apartment, or mobile home.

Mark **Rented for cash rent** if any money rent is paid, even if the rent is paid by persons who are not members of your household, or by a federal, state, or local government agency.

Mark **Occupied without payment of cash rent** if the unit is not owned or being bought by the occupants and if money rent is not paid or contracted. The unit may be owned by friends or relatives who live elsewhere and who allow occupancy without charge. A house or apartment may be provided as part of wages or salary. Examples are: caretaker's or janitor's house or apartment; parsonages; tenant farmer or sharecropper houses for which the occupants do not pay cash rent; or military housing.

H5a. Answer H5a and H5b if you live in a one-family house or a mobile home; include only land that you own or rent.

b. A business is easily recognized from the outside; for example, a grocery store or barber shop. A medical office is a doctor's or dentist's office regularly visited by patients.

H6. If this is a house, include the value of the house, the land it is on, and any other structures on the same property. If the house is owned but the land is rented, estimate the combined value of the house and the land. If this is a condominium unit, estimate the value for your house or apartment including your share of the common elements. If this is a mobile home, include the value of the mobile home and the value of the land. If you rent the land, estimate the value of the rented land and add it to the value of the mobile home.

H7a. Report the rent agreed to or contracted for, even if the rent for your house, apartment, or mobile home is unpaid or paid by someone else.

If rent is paid:	Multiply rent by:	If rent is paid:	Divide rent by:
By the day	30	4 times a year	3
By the week	4	2 times a year	6
Every other week	2	Once a year	12

b. Answer **Yes** if meals are included in the monthly rent payment, or you must contract for meals or a meal plan in order to live in this building.

Instructions for Questions H8 through H19b

H8. The person listed in column 1 refers to the person listed in the first column on page 2. This person should be the household member (or one of the members) in whose name the house, apartment, or mobile home is owned, being bought, or rented. If there is no such person, any adult household member can be the person in column 1. Mark when this person last moved into this house, apartment, or mobile home.

H9. Include all rooms intended to be used as bedrooms in this house, apartment, or mobile home, even if they are currently being used for other purposes.

H10. Mark **Yes**, have all three facilities if you have all the facilities mentioned; all facilities must be in your house, apartment, or mobile home, but not necessarily in the same room. Consider that you have hot water even if you have it only part of the time. Mark **No** if any of the three facilities is not present.

H11. The kitchen sink, stove, and refrigerator must be located in the building but do not have to be in the same room. Portable cooking equipment is not considered as a range or cookstove.

H12. Answer **Yes** only if the telephone is located in your house, apartment, or mobile home.

H13. Count company cars (including police cars and taxicabs) and company trucks of one-ton capacity or less that are regularly kept at home and used by household members for nonbusiness purposes. Do not count cars or trucks permanently out of working order.

H14. Fill the circle for the fuel used most to heat your house, apartment, or mobile home. In buildings containing more than one apartment you may obtain this information from the owner, manager, or janitor.

Solar energy is provided by a system that collects, stores, and distributes heat from the sun. **Other fuel** includes any fuel not separately listed; for example, purchased steam, fuel briquettes, waste material, etc.

H15. If a well provides water for five or more houses, apartments, or mobile homes, mark **A public system**. If a well provides water for four or fewer houses, apartments, or mobile homes, fill one of the circles for **Individual well**.

Drilled wells, or small diameter wells, are usually less than 1½ feet in diameter. **Dug wells** are generally hand dug and are larger than 1½ feet wide.

H16. A public sewer may be operated by a government body or private organization. A **septic tank** or **cesspool** is an underground tank or pit used for disposal of sewage.

H17. Fill the circle corresponding to the period in which the original construction was completed, not the time of any later remodeling, additions, or conversions. In buildings containing more than one apartment, the owner, manager, or janitor may be of help in determining when the building was built.

If you live in a houseboat or a trailer or mobile home, fill the circle corresponding to the model year in which it was manufactured.

If you do not know the period when the building was first constructed, fill the circle for **Don't know**.

H18. A **condominium** is a type of ownership in which the apartments, houses, or mobile homes in a building or development are individually owned, but the common areas, such as lobbies, halls, etc., are jointly owned. Cooperative occupants should mark **No**.

H19a. Answer H19a and H19b if you live in a one-family house or mobile home.

b. This property is the acreage on which the house is located; it includes adjoining land you rent for your use. Report sales made in 1989 from this property by you or previous occupants.

Instructions for Questions H20 through H26

H20. If your house or apartment is rented, enter the costs for utilities and fuels only if you pay for them in addition to the rent entered in H7a.

If you live in a condominium, enter the costs for utilities and fuels only if you pay for them in addition to your condominium fee.

If your fuel and utility costs are already included in your rent or condominium fee, fill the included in rent or in condominium fee circle. Do not enter any dollar amounts.

The amounts to be reported should be the total amount for the past 12 months. Estimate as closely as possible when exact costs are not known. If you have lived in this house or apartment less than 1 year, estimate the yearly cost.

Report amounts even if your bills are unpaid or paid by someone else. If the bills include utilities or fuel used also by another apartment or a business establishment, estimate the amounts for your own house or apartment. If gas and electricity are billed together, enter the combined amount on the electricity line and bracket [] the two utilities.

H21. Report taxes for all taxing jurisdictions (city or town, county, state, school district, etc.) even if they are included in your mortgage payment, not yet paid or paid by someone else, or are delinquent. Do not include taxes past due from previous years.

H22. When premiums are paid on other than a yearly basis, convert to a yearly basis. Enter the yearly amount even if no payment was made during the past 12 months.

H23a. The word *mortgage* is used as a general term to indicate all types of loans that are secured by real estate.

b. Enter a monthly amount even if it is unpaid or paid by someone else. If the amount is paid on some other periodic basis, see the instructions for H7a to change it to a monthly amount.

Include payments on first mortgages and contracts to purchase only. Payments for second or junior mortgages and home equity loans should be reported in H24b.

H24a. A second or junior mortgage or home equity loan is secured by real estate.

b. Enter a monthly amount even if it is unpaid or paid by someone else. If the amount is paid on some other periodic basis, see instructions for H7a and change it to a monthly amount. Include payments on all second or junior mortgages or home equity loans.

H25. A *condominium fee* is normally assessed by the condominium owners' association for the purpose of improving and maintaining the common areas. Enter a monthly amount even if it is unpaid or paid by someone else. If the amount is paid on some other periodic basis, see the instructions for H7a on how to change it to a monthly amount.

H26. Report amount even if your bills are unpaid or paid by someone else. Include payments for personal property taxes, land or site rent, registration fees and license fees. Do not include real estate taxes already reported in H21. The amount to be reported should be the total amount for an entire 12-month billing period even if made in two or more installments. Estimate as closely as possible when exact costs are not known.

Instructions for Question 8

8. For persons born in the United States:

Print the name of the State in which this person was born. If the person was born in Washington, D.C., print District of Columbia. If the person was born in a U.S. territory or commonwealth, print Puerto Rico, U.S. Virgin Islands, Guam, American Samoa, or Northern Marianas.

For persons born outside the United States:

Print the name of the foreign country or area where the person was born. Use current boundaries, not boundaries at the time of the person's birth. Specify whether Northern Ireland or the Republic of Ireland (Eire); East or West Germany; North or South Korea; England, Scotland, or Wales (not Great Britain or United Kingdom). Specify the particular country or island in the Caribbean (not, for example, West Indies).

Instructions for Questions 9 through 13

9. A person should fill the **Yes, U.S. citizen by naturalization** circle only if he/she has completed the naturalization process and is now a United States citizen. If the person was born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas, he/she should fill the **Yes, born in Puerto Rico, Guam, the U.S. Virgin Islands, or Northern Marianas** circle. If the person was born outside the United States (or at sea) and has at least one American parent, he/she should fill the **Yes, born abroad of American parent or parents** circle.

10. If the person has entered the United States (that is, the 50 states and the District of Columbia) more than once, fill the circle for the latest year he/she came to stay.

11. Do not include enrollment in a trade or business school, company training, or tutoring unless the course would be accepted for credit at a regular elementary school, high school, or college.

A *public school* is any school or college that is controlled and supported primarily by a local, county, State, or Federal Government. Schools are private if supported and controlled primarily by religious organizations or other private groups.

12. Mark the category for the highest grade or level of schooling the person has **successfully completed** or the **highest degree** the person received. If the person is enrolled in school, mark the category containing the highest grade completed (the grade previous to the grade in which enrolled). Schooling completed in foreign or ungraded schools should be reported as the equivalent level of schooling in the regular American school system.

Persons who completed high school by passing an equivalency test, such as the General Educational Development (GED) examination, and did not attend college, should fill the circle for high school graduate.

Do not include vocational certificates or diplomas from vocational, trade, or business schools or colleges unless they were college level associate degrees or higher.

Some examples of *professional school degrees* include medicine, dentistry, chiropractic, optometry, osteopathic medicine, pharmacy, podiatry, veterinary medicine, law, and theology. Do not include barber school, cosmetology, or other training for a specific trade.

Do not include honorary degrees awarded by colleges and universities to individuals for their accomplishments. Include only "earned" degrees.

13. Print the ancestry group. Ancestry refers to the person's ethnic origin or descent, "roots," or heritage. Ancestry also may refer to the country of birth of the person or the person's parents or ancestors before their arrival in the United States. All persons, regardless of citizenship status, should answer this question.

Persons who have more than one origin and cannot identify with a single ancestry group may report two ancestry groups (for example, German-Irish).

Be specific. For example, print whether West Indian, Asian Indian, or American Indian. West Indian includes persons whose ancestors came from Jamaica, Trinidad, Haiti, etc. Distinguish Cape Verdean from Portuguese; French Canadian from Canadian; and Dominican Republic from Dominica Island.

A religious group should not be reported as a person's ancestry.

Instructions for Questions 14a through 19

- 14a.** Mark **Yes** if this person lived in this same house or apartment on April 1, 1985, even if he/she moved away and came back since then. Mark **No** if this person lived in the same building but in a different apartment (or in the same mobile home or trailer but on a different lot or trailer site).
- b.** If this person lived in a different house or apartment on April 1, 1985, give the location of this person's usual home at that time.
- Part (1)**
- If the person lived in the United States on April 1, 1985, print the name of the State (or District of Columbia) where he or she lived. Continue with parts (2) through (4).
- If the person lived in a U.S. territory or commonwealth, print the name of the territory or commonwealth, such as Puerto Rico, U.S. Virgin Islands, Guam, American Samoa, or Northern Marianas. Then go to question 15a.
- If the person lived outside the United States, print the name of the foreign country or area where he or she lived. Specify whether Northern Ireland or the Republic of Ireland (Eire); East or West Germany; North or South Korea; England, Scotland or Wales (not Great Britain or United Kingdom). Specify the particular country or island in the Caribbean (not, for example, West Indies). Then go to question 15a.
- Part (2)**
- If the person lived in Louisiana, print the parish name. If the person lived in Alaska, print the borough name. If the person lived in New York city and the county name is not known, print the borough name. If the person lived in an independent city (not in any county) or in Washington, D.C., leave blank and enter the city name in part (3).
- Part (3)**
- If the person lived in New England, print the name of the town rather than the village name, unless the name of the town is not known. If the person lived outside the limits or boundaries of any city or town, print the name of the post office or the nearest town and mark **No**, **lived outside the city/town limits** in part (4).
- Part (4)**
- Mark **Yes** if the location is now inside the city/town limits even if it was not inside the limits on April 1, 1985; that is, if the area was annexed by the city/town since that time.
- 15.** Mark **Yes** if the person sometimes or always speaks a language other than English at home.
- Do not mark **Yes** for a language spoken only at school or if speaking is limited to a few expressions or slang.
- Print the name of the language spoken at home. If this person speaks more than one non-English language and cannot determine which is spoken more often, report the first language the person learned to speak.
- 17a.** For a person with service in the National Guard or a military reserve unit, fill one of the two **Yes**, **active duty** circles if and only if the person has ever been called up for active duty other than training; otherwise, mark **Yes**, **service in Reserves or National Guard only**. For a person whose only service was as a civilian employee or volunteer for the Red Cross, USO, Public Health Service, or War or Defense Department, mark **No**. Count **World War II Merchant Marine Seaman** service as active duty; do not count other Merchant Marine service as active duty.
- 18.** Mark **Yes** to part (a) if a health condition substantially limits this person in his or her choice of occupation or if the condition limits the amount of work that can be accomplished in a given period of time. Mark **Yes** to part (b) if the health condition prevents this person from holding any significant employment.
- 19.** Consider a person to have difficulty with these activities if any of the following situations apply: (1) it takes extra time or extra effort for the person to perform one or more of the activities, (2) there are times when the person cannot perform one or more of the activities, or (3) the person is completely unable to perform one or more of the activities.

Instructions for Questions 20 through 23b

- 20.** Count all children born alive, including any who have died (even shortly after birth) or who no longer live with you. Do not include miscarriages or stillborn children or any adopted, foster, or stepchildren.
- 21a.** Count as work — Mark **Yes**:
- Work for someone else for wages, salary, piece rate, commission, tips, or payments "in kind" (for example, food, lodging received as payment for work performed).
 - Work in own business, professional practice, or farm.
 - Any work in a family business or farm, paid or not.
 - Any part-time work including babysitting, paper routes, etc.
 - Active duty in Armed Forces.
- Do not count as work — Mark **No**:
- Housework or yard work at home.
 - Unpaid volunteer work.
 - School work.
 - Work done as a resident of an institution.
- 22a.** Include the street type (for example, St., Road, Ave.) and the street direction (if a direction such as "North" is part of the address). For example, print 1239 N. Main St. or 1239 Main St., N.W. not just 1239 Main.
- If the only known address is a post office box, give a description of the work location. For example, print the name of the building or shopping center where the person works, the nearest intersection, the nearest street where the workplace is located, etc. **DO NOT GIVE A POST OFFICE BOX NUMBER.**
- If the person worked at a military installation or military base that has no street address, report the name of the military installation or base.
- If the person worked at several locations, but reported to the same location each day to begin work, print the address of the location where he or she reported. If the person did not report to the same location each day to begin work, print the address of the location where he or she worked most last week.
- If the person's employer operates in more than one location (such as a grocery store chain or public school system), print the exact address of the location or branch where the person worked. If the exact address of a school is not known, print the name of the school.
- If the person worked on a college or university campus and the exact address of the workplace is not known, print the name of the building where he or she worked.
- d.** If the person worked in New York city and the county is not known, print the name of the borough where the person worked.
- If the person worked in Louisiana, print the name of the parish where the person worked.
- If the person worked in Alaska, print the name of the borough where the person worked.
- e.** If the person worked in a foreign country or Puerto Rico, Guam, etc., print the name of the country in 22e and leave the other parts of question 22 blank.
- 23a.** If the person usually used more than one type of transportation to get to work (for example, rode the bus and transferred to the subway), fill the circle of the one method of transportation that he/she used for most of the distance during the trip.
- b.** If the person was driven to work by someone who then drove back home or to a nonwork destination, fill the circle for **Drove alone**.
- DO NOT include persons who rode to school or some other nonwork destination in the count of persons who rode in the vehicle.

Instructions for Questions 24a through 30

- 24a.** Give the time of day the person usually left home to go to work. DO NOT give the time that the person usually began his or her work.
If the person usually left home to go to work sometime between 12:00 o'clock midnight and 12:00 o'clock noon, fill the a.m. circle.
If the person usually left home to go to work sometime between 12:00 o'clock noon and 12:00 o'clock midnight, fill the p.m. circle.
- b.** Travel time is from door to door. Include time taken waiting for public transportation or picking up passengers in a carpool.
- 25.** If the person works only during certain seasons or on a day-by-day basis when work is available, mark No.
- 26a.** Mark Yes if the person tried to get a job or to start a business or professional practice at any time in the last 4 weeks; for example, registered at an employment office, went to a job interview, placed or answered ads, or did anything toward starting a business or professional practice.
- b.** Mark No, already has a job if the person was on layoff or was expecting to report to a job within 30 days.
Mark No, temporarily fill if the person expects to be able to work within 30 days.
Mark No, other reasons if the person could not have taken a job because he or she was going to school, taking care of children, etc.
- 27.** Look at the instructions for question 21a to see what to count as work. Mark Never worked if the person: (1) never worked at any kind of job or business, either full or part time, (2) never did any work, with or without pay, in a family business or farm, and (3) never served in the Armed Forces.
- 28a.** If the person worked for a company, business, or government agency, print the name of the company, not the name of the person's supervisor. If the person worked for an individual or a business that had no company name, print the name of the individual worked for. If the person worked in his/her own business, print "self-employed."
- b.** Print two or more words to tell what the business, industry, or individual employer named in 28a did. If there is more than one activity, describe only the major activity at the place where the person worked. Enter what is made, what is sold, or what service is given.
Some examples of what to enter:
- | | |
|--|-------------------|
| Enter a description like the following - | Do not enter - |
| Metal furniture manufacturing | Furniture company |
| Retail grocery store | Grocery store |
| Petroleum refining | Oil company |
| Cattle ranch | Ranch |
- 29.** Print two or more words to describe the kind of work the person did. If the person was a trainee, apprentice, or helper, include that in the description.
Some examples of what to enter:
- | | |
|--|----------------|
| Enter a description like the following - | Do not enter - |
| Production clerk | Clerk |
| Carpenter's helper | Helper |
| Auto engine mechanic | Mechanic |
| Registered nurse | Nurse |
- 30.** Mark Employee of a PRIVATE NOT-FOR-PROFIT ... organization if the person worked for a cooperative, credit union, mutual insurance company, or similar organization.
Employees of foreign governments, the United Nations, and other international organizations should mark PRIVATE NOT-FOR-PROFIT ... organization.
For persons who worked at a public school, college or university, mark the appropriate government category; for example, mark State GOVERNMENT employee for a state university, or mark Local GOVERNMENT employee for a county-run community college or a city-run public school.

Instructions for Questions 31a through 32h

- 31a.** Look at the instructions for question 21a to see what to count as work.
- b.** Count every week in which the person did any work at all, even for an hour.
- 32.** Fill the Yes or No circle for each part and enter the amount received during 1989.
If income from any source was received jointly by household members, report, if possible, the appropriate share for each person; otherwise, report the whole amount for only one person and fill the No circle for the other person.
- a.** Include wages and salaries from all jobs before deductions. Be sure to include any tips, commissions, or bonuses. Owners of incorporated businesses should enter their salary here. Military personnel should include base pay plus cash housing and/or subsistence allowance, flight pay, uniform allotments, reenlistment bonuses, etc.
- b.** Include NONFARM profit (or loss) from self-employment in sole proprietorships and partnerships. Exclude profit (or loss) of incorporated businesses you own.
- c.** Include FARM profit (or loss) from self-employment in sole proprietorships and partnerships. Exclude profit (or loss) of incorporated farm businesses you own. Also exclude amounts from land rented for cash but include amounts from land rented for shares.
- d.** Include interest received or credited to checking and savings accounts, money market funds, certificates of deposit (CDs), IRAs, KEOGHs, and government bonds.
Include dividends received, credited, or reinvested from ownership of stocks or mutual funds.
Include profit (or loss) from royalties and the rental of land, buildings or real estate, or from roomers or boarders. Income received by self-employed persons whose primary source of income is from renting property or from royalties should be included in questions 32b or 32c above. Include regular payments from an estate or trust fund.
- e.** Include Social Security (and/or Railroad Retirement) payments to retired persons, to dependents of deceased insured workers, and to disabled workers before Medicare deductions.
- f.** Include Supplemental Security Income received by aged, blind, or disabled persons, Aid to Families with Dependent Children, or income from other government programs such as general or emergency assistance. Do not include assistance received from private charities. Exclude assistance to pay for heating (cooling) costs.
- g.** Include retirement, disability, or survivor benefits received from companies and unions; Federal, State, and local governments, and the U.S. military. Include regular income from annuities and IRA or KEOGH retirement plans.
- h.** Include Veterans' (VA) disability compensation and educational assistance payments (VEAP), unemployment compensation, child support or alimony, and all other regular payments such as Armed Forces transfer payments; assistance from private charities; regular contributions from persons not living in the household, etc.
Do not include the following as income in any item:
- Refunds or rebates of any kind
 - Withdrawals from savings of any kind
 - Capital gains or losses from the sale of homes, shares of stock, etc.
 - Inheritances or insurance settlements
 - Any type of loan
 - Pay in-kind such as food, free rent, etc.

What the Census Is About – Some Questions and Answers

Why are we taking a census?

The most important reason for taking a decennial census is to determine how many representatives each state will have in Congress.

What does the Census Bureau do with the information you provide?

The individual information collected in the census is grouped together into statistical totals. Information such as the number of persons in a given area, their ages, educational background, the characteristics of their housing, etc., enable government, business, and industry to plan more effectively.

How long have we been taking the census?

The first census was taken in 1790 in accordance with the requirement in the first article of the constitution. A census has been taken every 10 years since. The 1990 Decennial Census marks the 200th anniversary of the census.

How are you being counted?

Census forms are delivered to all households a few days before census day. Households are requested to fill out the form and mail it back to the census office.

Why the Census Asks Certain Questions

Here are a few reasons for asking some of the questions.

It is as important to get information about people and their houses as it is to count them.

Name?

Names help make sure that everyone in a household is counted, but that no one is counted twice.

Value or rent?

Government and planning agencies use answers to these questions in combination with other information to develop housing programs to meet the needs of people at different economic levels.

Complete plumbing?

This question gives information on the quality of housing. The data are used with other statistics to show how the "level of living" compares in various areas and how it has changed over time.

Place of birth?

This question provides information used to study long-term trends as to where people move and to study migration patterns and differences in growth patterns.

Job?

Answers to the questions about the jobs people hold provide information on the extent and types of employment in different areas of the country. From this information, training programs can be developed and the need for new industries can be determined.

Income?

Income, more than anything else, determines how families or persons live. Income information makes it possible to compare the economic levels of different areas.

CENSUS '90

OFFICIAL 1990 U.S. CENSUS FORM



Thank you for taking time to complete and return this census questionnaire. It's important to you, your community, and the Nation.

The law requires answers but guarantees privacy.

By law (Title 13, U.S. Code), you're required to answer the census questions to the best of your knowledge. However, the same law guarantees that your census form remains confidential. For 72 years—or until the year 2062—only Census Bureau employees can see your form. No one else—no other government body, no police department, no court system or welfare agency—is permitted to see this confidential information under any circumstances.

How to get started—and get help.

Start by listing on the next page the names of all the people who live in your home. Please answer all questions with a black lead pencil. You'll find detailed instructions for answering the census in the enclosed guide. If you need additional help, call the toll-free telephone number to the left, near your address.

Please answer and return your form promptly.

Complete your form and return it by April 1, 1990 in the postage-paid envelope provided. Avoid the inconvenience of having a census taker visit your home.

Again, thank you for answering the 1990 Census.
Remember: Return the completed form by April 1, 1990.

Para personas de habla hispana -

(For Spanish-speaking persons)

Si usted desea un cuestionario del censo en español, llame sin cargo alguno al siguiente número: **1-800-CUENTAN**
(o sea 1-800-283-6826)

U.S. Department of Commerce
BUREAU OF THE CENSUS
FORM D-2

OMB No. 0607-0628
Approval Expires 07/31/91

The 1990 census must count every person at his or her "usual residence." This means the place where the person lives and sleeps most of the time.

1 a. List on the numbered lines below the name of each person living here on Sunday, April 1, including all persons staying here who have no other home. If EVERYONE at this address is staying here temporarily and usually lives somewhere else, follow the instructions given in question 1b below.

Include

- Everyone who usually lives here such as family members, housemates and roommates, foster children, roomers, boarders, and live-in employees
- Persons who are temporarily away on a business trip, on vacation, or in a general hospital
- College students who stay here while attending college
- Persons in the Armed Forces who live here
- Newborn babies still in the hospital
- Children in boarding schools below the college level
- Persons who stay here most of the week while working even if they have a home somewhere else
- Persons with no other home who are staying here on April 1

Do NOT include

- Persons who usually live somewhere else
- Persons who are away in an institution such as a prison, mental hospital, or a nursing home
- College students who live somewhere else while attending college
- Persons in the Armed Forces who live somewhere else
- Persons who stay somewhere else most of the week while working

Print last name, first name, and middle initial for each person. Begin on line 1 with the household member (or one of the household members) in whose name this house or apartment is owned, being bought, or rented. If there is no such person, start on line 1 with any adult household member.

LAST	FIRST	INITIAL	LAST	FIRST	INITIAL
1			7		
2			8		
3			9		
4			10		
5			11		
6			12		

1b. If EVERYONE is staying here only temporarily and usually lives somewhere else, list the name of each person on the numbered lines above, fill this circle ☐ and print their usual address below. DO NOT PRINT THE ADDRESS LISTED ON THE FRONT COVER.

House number	Street or road/Rural route and box number	Apartment number
City	State	ZIP Code
County or foreign country	Names of nearest intersecting streets or roads	

NOW PLEASE OPEN THE FLAP TO PAGE 2 AND ANSWER ALL QUESTIONS FOR THE FIRST 7 PEOPLE LISTED. USE A BLACK LEAD PENCIL ONLY.

	PERSON 1		PERSON 2	
	Last name	First name Middle initial	Last name	First name Middle initial
<p>Please fill one column → for each person listed in Question 1a on page 1.</p> <p>2. How is this person related to PERSON 1?</p> <p>Fill ONE circle for each person.</p> <p>If Other relative of person in column 1, fill circle and print exact relationship, such as mother-in-law, grandparent, son-in-law, niece, cousin, and so on.</p>	<p>START in this column with the household member (or one of the members) in whose name the home is owned, being bought, or rented.</p> <p>If there is no such person, start in this column with any adult household member.</p>		<p>If a RELATIVE of Person 1:</p> <p><input type="radio"/> Husband/wife <input type="radio"/> Brother/sister</p> <p><input type="radio"/> Natural-born or adopted son/daughter <input type="radio"/> Father/mother</p> <p><input type="radio"/> Stepson/stepdaughter <input type="radio"/> Grandchild</p> <p><input type="radio"/> Other relative →</p> <p>If NOT RELATED to Person 1:</p> <p><input type="radio"/> Roomer, boarder, or foster child <input type="radio"/> Unmarried partner</p> <p><input type="radio"/> Housemate, roommate <input type="radio"/> Other nonrelative</p>	
<p>3. Sex</p> <p>Fill ONE circle for each person.</p>	<p><input type="radio"/> Male <input type="radio"/> Female</p>		<p><input type="radio"/> Male <input type="radio"/> Female</p>	
<p>4. Race</p> <p>Fill ONE circle for the race that the person considers himself/herself to be.</p> <p>If Indian (Amer.), print the name of the enrolled or principal tribe. →</p> <p>If Other Asian or Pacific Islander (API), print one group, for example: Hmong, Fijian, Laotian, Thai, Tongan, Pakistani, Cambodian, and so on. →</p> <p>If Other race, print race. →</p>	<p><input type="radio"/> White</p> <p><input type="radio"/> Black or Negro</p> <p><input type="radio"/> Indian (Amer.) (Print the name of the enrolled or principal tribe.) →</p> <p><input type="radio"/> Eskimo</p> <p><input type="radio"/> Aleut</p> <p><input type="radio"/> Asian or Pacific Islander (API)</p> <p><input type="radio"/> Chinese <input type="radio"/> Japanese</p> <p><input type="radio"/> Filipino <input type="radio"/> Asian Indian</p> <p><input type="radio"/> Hawaiian <input type="radio"/> Samoan</p> <p><input type="radio"/> Korean <input type="radio"/> Guamanian</p> <p><input type="radio"/> Vietnamese <input type="radio"/> Other API →</p> <p><input type="radio"/> Other race (Print race) →</p>		<p><input type="radio"/> White</p> <p><input type="radio"/> Black or Negro</p> <p><input type="radio"/> Indian (Amer.) (Print the name of the enrolled or principal tribe.) →</p> <p><input type="radio"/> Eskimo</p> <p><input type="radio"/> Aleut</p> <p><input type="radio"/> Asian or Pacific Islander (API)</p> <p><input type="radio"/> Chinese <input type="radio"/> Japanese</p> <p><input type="radio"/> Filipino <input type="radio"/> Asian Indian</p> <p><input type="radio"/> Hawaiian <input type="radio"/> Samoan</p> <p><input type="radio"/> Korean <input type="radio"/> Guamanian</p> <p><input type="radio"/> Vietnamese <input type="radio"/> Other API →</p> <p><input type="radio"/> Other race (Print race) →</p>	
<p>5. Age and year of birth</p> <p>a. Print each person's age at last birthday. Fill in the matching circle below each box.</p> <p>b. Print each person's year of birth and fill the matching circle below each box.</p>	<p>a. Age</p> <p>0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/></p> <p>1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/></p> <p>2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/></p> <p>3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/></p> <p>4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/></p> <p>5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/></p> <p>6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/></p> <p>7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/></p> <p>8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/></p> <p>9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/></p>	<p>b. Year of birth</p> <p>1 <input checked="" type="radio"/> 8 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/></p> <p>9 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/></p> <p>2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/></p> <p>3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/></p> <p>4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/></p> <p>5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/></p> <p>6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/></p> <p>7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/></p> <p>8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/></p> <p>9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/></p>	<p>a. Age</p> <p>0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/></p> <p>1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/></p> <p>2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/></p> <p>3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/></p> <p>4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/></p> <p>5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/></p> <p>6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/></p> <p>7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/></p> <p>8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/></p> <p>9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/></p>	<p>b. Year of birth</p> <p>1 <input checked="" type="radio"/> 8 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/> 0 <input type="radio"/></p> <p>9 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/></p> <p>2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/> 2 <input type="radio"/></p> <p>3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/> 3 <input type="radio"/></p> <p>4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/> 4 <input type="radio"/></p> <p>5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/> 5 <input type="radio"/></p> <p>6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/> 6 <input type="radio"/></p> <p>7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/> 7 <input type="radio"/></p> <p>8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/> 8 <input type="radio"/></p> <p>9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/> 9 <input type="radio"/></p>
<p>6. Marital status</p> <p>Fill ONE circle for each person.</p>	<p><input type="radio"/> Now married <input type="radio"/> Separated</p> <p><input type="radio"/> Widowed <input type="radio"/> Never married</p> <p><input type="radio"/> Divorced</p>		<p><input type="radio"/> Now married <input type="radio"/> Separated</p> <p><input type="radio"/> Widowed <input type="radio"/> Never married</p> <p><input type="radio"/> Divorced</p>	
<p>7. Is this person of Spanish/Hispanic origin?</p> <p>Fill ONE circle for each person.</p> <p>If Yes, other Spanish/Hispanic, print one group. →</p>	<p><input type="radio"/> No (not Spanish/Hispanic)</p> <p><input type="radio"/> Yes, Mexican, Mexican-Am., Chicano</p> <p><input type="radio"/> Yes, Puerto Rican</p> <p><input type="radio"/> Yes, Cuban</p> <p><input type="radio"/> Yes, other Spanish/Hispanic (Print one group, for example: Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.) →</p>		<p><input type="radio"/> No (not Spanish/Hispanic)</p> <p><input type="radio"/> Yes, Mexican, Mexican-Am., Chicano</p> <p><input type="radio"/> Yes, Puerto Rican</p> <p><input type="radio"/> Yes, Cuban</p> <p><input type="radio"/> Yes, other Spanish/Hispanic (Print one group, for example: Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.) →</p>	
<p>FOR CENSUS USE →</p>	<p><input type="radio"/></p> <p><input type="radio"/></p>		<p><input type="radio"/></p> <p><input type="radio"/></p>	

PERSON 7	
Last name	First name Middle initial
If a RELATIVE of Person 1: <input type="radio"/> Husband/wife <input type="radio"/> Brother/sister <input type="radio"/> Natural-born or adopted son/daughter <input type="radio"/> Father/mother <input type="radio"/> Grandchild <input type="radio"/> Other relative <input type="radio"/> Stepson/stepdaughter	
If NOT RELATED to Person 1: <input type="radio"/> Roomer, boarder, or foster child <input type="radio"/> Unmarried partner <input type="radio"/> Housemate, roommate <input type="radio"/> Other nonrelative <input type="radio"/> Male <input type="radio"/> Female	
<input type="radio"/> White <input type="radio"/> Black or Negro <input type="radio"/> Indian (Amer.) (Print the name of the enrolled or principal tribe.) <input type="radio"/> Eskimo <input type="radio"/> Aleut <input type="radio"/> Asian or Pacific Islander (API) <input type="radio"/> Chinese <input type="radio"/> Japanese <input type="radio"/> Filipino <input type="radio"/> Asian Indian <input type="radio"/> Hawaiian <input type="radio"/> Samoan <input type="radio"/> Korean <input type="radio"/> Guamanian <input type="radio"/> Vietnamese <input type="radio"/> Other API <input type="radio"/> Other race (Print race)	
a. Age	b. Year of birth
0 0 0 0 0 1 0 1 0 1 2 0 2 0 3 0 3 0 4 0 4 0 5 0 5 0 6 0 6 0 7 0 7 0 8 0 8 0 9 0 9 0	1 8 0 0 0 0 9 0 1 0 1 0 2 0 2 0 3 0 3 0 4 0 4 0 5 0 5 0 6 0 6 0 7 0 7 0 8 0 8 0 9 0 9 0
<input type="radio"/> Now married <input type="radio"/> Separated <input type="radio"/> Widowed <input type="radio"/> Never married <input type="radio"/> Divorced	
<input type="radio"/> No (not Spanish/Hispanic) <input type="radio"/> Yes, Mexican, Mexican-Am., Chicano <input type="radio"/> Yes, Puerto Rican <input type="radio"/> Yes, Cuban <input type="radio"/> Yes, other Spanish/Hispanic (Print one group, for example: Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.)	
<input type="radio"/> <input type="radio"/>	

NOW PLEASE ANSWER QUESTIONS H1a--H26 FOR THIS HOUSEHOLD

H1a. Did you leave anyone out of your list of persons for Question 1a on page 1 because you were not sure if the person should be listed — for example, someone temporarily away on a business trip or vacation, a newborn baby still in the hospital, or a person who stays here once in a while and has no other home?

☐ Yes, please print the name(s) and reason(s).

☐ No

b. Did you include anyone in your list of persons for Question 1a on page 1 even though you were not sure that the person should be listed — for example, a visitor who is staying here temporarily or a person who usually lives somewhere else?

☐ Yes, please print the name(s) and reason(s).

☐ No

H2. Which best describes this building? Include all apartments, flats, etc., even if vacant.

☐ A mobile home or trailer
☐ A one-family house detached from any other house
☐ A one-family house attached to one or more houses
☐ A building with 2 apartments
☐ A building with 3 or 4 apartments
☐ A building with 5 to 9 apartments
☐ A building with 10 to 19 apartments
☐ A building with 20 to 49 apartments
☐ A building with 50 or more apartments
☐ Other

H3. How many rooms do you have in this house or apartment? Do NOT count bathrooms, porches, balconies, foyers, halls, or half-rooms.

☐ 1 room ☐ 4 rooms ☐ 7 rooms
☐ 2 rooms ☐ 5 rooms ☐ 8 rooms
☐ 3 rooms ☐ 6 rooms ☐ 9 or more rooms

H4. Is this house or apartment —

☐ Owned by you or someone in this household with a mortgage or loan?
☐ Owned by you or someone in this household free and clear (without a mortgage)?
☐ Rented for cash rent?
☐ Occupied without payment of cash rent?

If this is a ONE-FAMILY HOUSE —
H5a. Is this house on ten or more acres?

☐ Yes ☐ No

b. Is there a business (such as a store or barber shop) or a medical office on this property?

☐ Yes ☐ No

Answer only if you or someone in this household OWNS OR IS BUYING this house or apartment —
H6. What is the value of this property; that is, how much do you think this house and lot or condominium unit would sell for if it were for sale?

☐ Less than \$10,000 ☐ \$70,000 to \$74,999
☐ \$10,000 to \$14,999 ☐ \$75,000 to \$79,999
☐ \$15,000 to \$19,999 ☐ \$80,000 to \$89,999
☐ \$20,000 to \$24,999 ☐ \$90,000 to \$99,999
☐ \$25,000 to \$29,999 ☐ \$100,000 to \$124,999
☐ \$30,000 to \$34,999 ☐ \$125,000 to \$149,999
☐ \$35,000 to \$39,999 ☐ \$150,000 to \$174,999
☐ \$40,000 to \$44,999 ☐ \$175,000 to \$199,999
☐ \$45,000 to \$49,999 ☐ \$200,000 to \$249,999
☐ \$50,000 to \$54,999 ☐ \$250,000 to \$299,999
☐ \$55,000 to \$59,999 ☐ \$300,000 to \$399,999
☐ \$60,000 to \$64,999 ☐ \$400,000 to \$499,999
☐ \$65,000 to \$69,999 ☐ \$500,000 or more

Answer only if you PAY RENT for this house or apartment —
H7a. What is the monthly rent?

☐ Less than \$80 ☐ \$375 to \$399
☐ \$80 to \$99 ☐ \$400 to \$424
☐ \$100 to \$124 ☐ \$425 to \$449
☐ \$125 to \$149 ☐ \$450 to \$474
☐ \$150 to \$174 ☐ \$475 to \$499
☐ \$175 to \$199 ☐ \$500 to \$524
☐ \$200 to \$224 ☐ \$525 to \$549
☐ \$225 to \$249 ☐ \$550 to \$599
☐ \$250 to \$274 ☐ \$600 to \$649
☐ \$275 to \$299 ☐ \$650 to \$699
☐ \$300 to \$324 ☐ \$700 to \$749
☐ \$325 to \$349 ☐ \$750 to \$999
☐ \$350 to \$374 ☐ \$1,000 or more

b. Does the monthly rent include any meals?

☐ Yes ☐ No

FOR CENSUS USE

A. Total persons	B. Type of unit Occupied Vacant	D. Months vacant	G. DO	ID
	<input type="radio"/> First form <input type="radio"/> Regular <input type="radio"/> Cont'n <input type="radio"/> Usual home elsewhere	<input type="radio"/> Less than 1 <input type="radio"/> 6 up to 12 <input type="radio"/> 1 up to 2 <input type="radio"/> 12 up to 24 <input type="radio"/> 2 up to 6 <input type="radio"/> 24 or more		
	C1. Vacancy status <input type="radio"/> For rent <input type="radio"/> For seas/rec/occ <input type="radio"/> For sale only <input type="radio"/> For migrant workers <input type="radio"/> Rented or sold, not occupied <input type="radio"/> Other vacant	E. Complete after <input type="radio"/> LR <input type="radio"/> TC <input type="radio"/> QA <input type="radio"/> JC 1 <input type="radio"/> P/F <input type="radio"/> RE <input type="radio"/> I/T <input type="radio"/> <input type="radio"/> MV <input type="radio"/> ED <input type="radio"/> EN <input type="radio"/> <input type="radio"/> P0 <input type="radio"/> P3 <input type="radio"/> P6 <input type="radio"/> <input type="radio"/> P1 <input type="radio"/> P4 <input type="radio"/> I/A <input type="radio"/> JC 2 <input type="radio"/> P2 <input type="radio"/> P5 <input type="radio"/> SM <input type="radio"/>		
	C2. Is this unit boarded up? <input type="radio"/> Yes <input type="radio"/> No	F. Cov. <input type="radio"/> 1b <input type="radio"/> 1a <input type="radio"/> 7 <input type="radio"/> H1		

<p>H8. When did the person listed in column 1 on page 2 move into this house or apartment?</p> <p> <input type="radio"/> 1989 or 1990 <input type="radio"/> 1985 to 1988 <input type="radio"/> 1980 to 1984 <input type="radio"/> 1970 to 1979 <input type="radio"/> 1960 to 1969 <input type="radio"/> 1959 or earlier </p>	<p>H14. Which FUEL is used MOST for heating this house or apartment?</p> <p> <input type="radio"/> Gas: from underground pipes serving the neighborhood <input type="radio"/> Gas: bottled, tank, or LP <input type="radio"/> Electricity <input type="radio"/> Fuel oil, kerosene, etc. <input type="radio"/> Coal or coke <input type="radio"/> Wood <input type="radio"/> Solar energy <input type="radio"/> Other fuel <input type="radio"/> No fuel used </p>	<p>H20. What are the yearly costs of utilities and fuels for this house or apartment? If you have lived here less than 1 year, estimate the yearly cost.</p> <p>a. Electricity</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge or electricity not used </p>
<p>H9. How many bedrooms do you have; that is, how many bedrooms would you list if this house or apartment were on the market for sale or rent?</p> <p> <input type="radio"/> No bedroom <input type="radio"/> 1 bedroom <input type="radio"/> 2 bedrooms <input type="radio"/> 3 bedrooms <input type="radio"/> 4 bedrooms <input type="radio"/> 5 or more bedrooms </p>	<p>H15. Do you get water from —</p> <p> <input type="radio"/> A public system such as a city water department, or private company? <input type="radio"/> An individual drilled well? <input type="radio"/> An individual dug well? <input type="radio"/> Some other source such as a spring, creek, river, cistern, etc.? </p>	<p>b. Gas</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge or gas not used </p>
<p>H10. Do you have COMPLETE plumbing facilities in this house or apartment; that is, 1) hot and cold piped water, 2) a flush toilet, and 3) a bathtub or shower?</p> <p> <input type="radio"/> Yes, have all three facilities <input type="radio"/> No </p>	<p>H16. Is this building connected to a public sewer?</p> <p> <input type="radio"/> Yes, connected to public sewer <input type="radio"/> No, connected to septic tank or cesspool <input type="radio"/> No, use other means </p>	<p>c. Water</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge </p>
<p>H11. Do you have COMPLETE kitchen facilities; that is, 1) a sink with piped water, 2) a range or cookstove, and 3) a refrigerator?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>	<p>H17. About when was this building first built?</p> <p> <input type="radio"/> 1989 or 1990 <input type="radio"/> 1985 to 1988 <input type="radio"/> 1980 to 1984 <input type="radio"/> 1970 to 1979 <input type="radio"/> 1960 to 1969 <input type="radio"/> 1950 to 1959 <input type="radio"/> 1940 to 1949 <input type="radio"/> 1939 or earlier <input type="radio"/> Don't know </p>	<p>d. Oil, coal, kerosene, wood, etc.</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge or these fuels not used </p>
<p>H12. Do you have a telephone in this house or apartment?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>	<p>H18. Is this house or apartment part of a condominium?</p> <p> <input type="radio"/> Yes <input type="radio"/> No </p>	<p>e. Other</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge </p>
<p>H13. How many automobiles, vans, and trucks of one-ton capacity or less are kept at home for use by members of your household?</p> <p> <input type="radio"/> None <input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4 <input type="radio"/> 5 <input type="radio"/> 6 <input type="radio"/> 7 or more </p>	<p><i>If you live in an apartment building, skip to H20.</i></p> <p>H19a. Is this house on less than 1 acre?</p> <p> <input type="radio"/> Yes — Skip to H20 <input type="radio"/> No </p> <p>b. In 1989, what were the actual sales of all agricultural products from this property?</p> <p> <input type="radio"/> None <input type="radio"/> \$1 to \$999 <input type="radio"/> \$1,000 to \$2,499 <input type="radio"/> \$2,500 to \$4,999 <input type="radio"/> \$5,000 to \$9,999 <input type="radio"/> \$10,000 or more </p>	<p>f. Other</p> <p>\$ <input type="text"/> .00/</p> <p>Yearly cost — Dollars</p> <p>OR</p> <p> <input type="radio"/> Included in rent or in condominium fee <input type="radio"/> No charge or these fuels not used </p>

INSTRUCTION:

Answer questions H21 TO H26, if this is a one-family house, a condominium, or a mobile home that someone in this household OWNS OR IS BUYING; otherwise, go to page 6.

H21. What were the real estate taxes on THIS property last year?

\$.00
Yearly amount — Dollars

OR

☐ None

H22. What was the annual payment for fire, hazard, and flood insurance on THIS property?

\$.00
Yearly amount — Dollars

OR

☐ None

H23a. Do you have a mortgage, deed of trust, contract to purchase, or similar debt on THIS property?

- ☐ Yes, mortgage, deed of trust, or similar debt } Go to H23b
- ☐ Yes, contract to purchase
- ☐ No — Skip to H24a

b. How much is your regular monthly mortgage payment on THIS property? Include payment only on first mortgage or contract to purchase.

\$.00
Monthly amount — Dollars

OR

☐ No regular payment required — Skip to H24a

c. Does your regular monthly mortgage payment include payments for real estate taxes on THIS property?

- ☐ Yes, taxes included in payment
- ☐ No, taxes paid separately or taxes not required

d. Does your regular monthly mortgage payment include payments for fire, hazard, or flood insurance on THIS property?

- ☐ Yes, insurance included in payment
- ☐ No, insurance paid separately or no insurance

H24a. Do you have a second or junior mortgage or a home equity loan on THIS property?

- ☐ Yes
- ☐ No — Skip to H25

b. How much is your regular monthly payment on all second or junior mortgages and all home equity loans?

\$.00
Monthly amount — Dollars

OR

☐ No regular payment required

Answer ONLY if this is a CONDOMINIUM —

H25. What is the monthly condominium fee?

\$.00
Monthly amount — Dollars

Answer ONLY if this is a MOBILE HOME —

H26. What was the total cost for personal property taxes, site rent, registration fees, and license fees on this mobile home and its site last year? Exclude real estate taxes.

\$.00
Yearly amount — Dollars

Please turn to page 6. ➔

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<p>23a. How did this person usually get to work LAST WEEK? If this person usually used more than one method of transportation during the trip, fill the circle of the one used for most of the distance.</p> <table style="width: 100%;"> <tr> <td><input type="radio"/> Car, truck, or van</td> <td><input type="radio"/> Motorcycle</td> </tr> <tr> <td><input type="radio"/> Bus or trolley bus</td> <td><input type="radio"/> Bicycle</td> </tr> <tr> <td><input type="radio"/> Streetcar or trolley car</td> <td><input type="radio"/> Walked</td> </tr> <tr> <td><input type="radio"/> Subway or elevated</td> <td><input type="radio"/> Worked at home</td> </tr> <tr> <td><input type="radio"/> Railroad</td> <td><input type="radio"/> Skip to 28</td> </tr> <tr> <td><input type="radio"/> Ferryboat</td> <td><input type="radio"/> Other method</td> </tr> <tr> <td><input type="radio"/> Taxicab</td> <td></td> </tr> </table> <p>If "car, truck, or van" is marked in 23a, go to 23b. Otherwise, skip to 24a.</p> <p>b. How many people, including this person, usually rode to work in the car, truck, or van LAST WEEK?</p> <table style="width: 100%;"> <tr> <td><input type="radio"/> Drove alone</td> <td><input type="radio"/> 5 people</td> </tr> <tr> <td><input type="radio"/> 2 people</td> <td><input type="radio"/> 6 people</td> </tr> <tr> <td><input type="radio"/> 3 people</td> <td><input type="radio"/> 7 to 9 people</td> </tr> <tr> <td><input type="radio"/> 4 people</td> <td><input type="radio"/> 10 or more people</td> </tr> </table>	<input type="radio"/> Car, truck, or van	<input type="radio"/> Motorcycle	<input type="radio"/> Bus or trolley bus	<input type="radio"/> Bicycle	<input type="radio"/> Streetcar or trolley car	<input type="radio"/> Walked	<input type="radio"/> Subway or elevated	<input type="radio"/> Worked at home	<input type="radio"/> Railroad	<input type="radio"/> Skip to 28	<input type="radio"/> Ferryboat	<input type="radio"/> Other method	<input type="radio"/> Taxicab		<input type="radio"/> Drove alone	<input type="radio"/> 5 people	<input type="radio"/> 2 people	<input type="radio"/> 6 people	<input type="radio"/> 3 people	<input type="radio"/> 7 to 9 people	<input type="radio"/> 4 people	<input type="radio"/> 10 or more people	<p>28. Industry or Employer</p> <p>a. For whom did this person work? If now on active duty in the Armed Forces, fill this circle <input type="radio"/> and print the branch of the Armed Forces.</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>(Name of company, business, or other employer)</p> <p>b. What kind of business or industry was this? Describe the activity at location where employed.</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>(For example: hospital, newspaper publishing, mail order house, auto engine manufacturing, retail bakery)</p> <p>c. Is this mainly — Fill ONE circle</p> <table style="width: 100%;"> <tr> <td><input type="radio"/> Manufacturing</td> <td><input type="radio"/> Other (agriculture, construction, service, government, etc.)</td> </tr> <tr> <td><input type="radio"/> Wholesale trade</td> <td></td> </tr> <tr> <td><input type="radio"/> Retail trade</td> <td></td> </tr> </table>	<input type="radio"/> Manufacturing	<input type="radio"/> Other (agriculture, construction, service, government, etc.)	<input type="radio"/> Wholesale trade		<input type="radio"/> Retail trade		<p>32. INCOME IN 1989 — Fill the "Yes" circle below for each income source received during 1989. Otherwise, fill the "No" circle. If "Yes," enter the total amount received during 1989. For income received jointly, see instruction guide. If exact amount is not known, please give best estimate. If net income was a loss, write "Loss" above the dollar amount.</p> <p>a. Wages, salary, commissions, bonuses, or tips from all jobs — Report amount before deductions for taxes, bonds, dues, or other items.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>b. Self-employment income from own nonfarm business, including proprietorship and partnership — Report NET income after business expenses.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>c. Farm self-employment income — Report NET income after operating expenses. Include earnings as a tenant farmer or sharecropper.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>d. Interest, dividends, net rental income or royalty income, or income from estates and trusts — Report even small amounts credited to an account.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>e. Social Security or Railroad Retirement</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>f. Supplemental Security Income (SSI), Aid to Families with Dependent Children (AFDC), or other public assistance or public welfare payments.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>g. Retirement, survivor, or disability pensions — Do NOT include Social Security.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p> <p>h. Any other sources of income received regularly such as Veterans' (VA) payments, unemployment compensation, child support, or alimony — Do NOT include lump-sum payments such as money from an inheritance or the sale of a home.</p> <p><input type="radio"/> Yes <input type="radio"/> No</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p>
<input type="radio"/> Car, truck, or van	<input type="radio"/> Motorcycle																													
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<input type="radio"/> Manufacturing	<input type="radio"/> Other (agriculture, construction, service, government, etc.)																													
<input type="radio"/> Wholesale trade																														
<input type="radio"/> Retail trade																														
<p>24a. What time did this person usually leave home to go to work LAST WEEK?</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;"><input type="radio"/> a.m. <input type="radio"/> p.m.</p> <p>b. How many minutes did it usually take this person to get from home to work LAST WEEK?</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Minutes — Skip to 28</p>	<p>29. Occupation</p> <p>a. What kind of work was this person doing?</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>(For example: registered nurse, personnel manager, supervisor of order department, gasoline engine assembler, cake baker)</p> <p>b. What were this person's most important activities or duties?</p> <div style="border: 1px solid black; height: 20px; width: 100%;"></div> <p>(For example: patient care, directing hiring policies, supervising order clerks, assembling engines, icing cakes)</p>	<p>32. INCOME IN 1989 — (Continued from previous page)</p>																												
<p>25. Was this person TEMPORARILY absent or on layoff from a job or business LAST WEEK?</p> <p><input type="radio"/> Yes, on layoff</p> <p><input type="radio"/> Yes, on vacation, temporary illness, labor dispute, etc.</p> <p><input type="radio"/> No</p>	<p>30. Was this person — Fill ONE circle</p> <p><input type="radio"/> Employee of a PRIVATE FOR PROFIT company or business or of an individual, for wages, salary, or commissions</p> <p><input type="radio"/> Employee of a PRIVATE NOT-FOR-PROFIT, tax-exempt, or charitable organization</p> <p><input type="radio"/> Local GOVERNMENT employee (city, county, etc.)</p> <p><input type="radio"/> State GOVERNMENT employee</p> <p><input type="radio"/> Federal GOVERNMENT employee</p> <p><input type="radio"/> SELF-EMPLOYED in own NOT INCORPORATED business, professional practice, or farm</p> <p><input type="radio"/> SELF-EMPLOYED in own INCORPORATED business, professional practice, or farm</p> <p><input type="radio"/> Working WITHOUT PAY in family business or farm</p>	<p>32. INCOME IN 1989 — (Continued from previous page)</p>																												
<p>26a. Has this person been looking for work during the last 4 weeks?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No — Skip to 27</p> <p>b. Could this person have taken a job LAST WEEK if one had been offered?</p> <p><input type="radio"/> No, already has a job</p> <p><input type="radio"/> No, temporarily ill</p> <p><input type="radio"/> No, other reasons (in school, etc.)</p> <p><input type="radio"/> Yes, could have taken a job</p>	<p>31a. Last year (1989), did this person work, even for a few days, at a paid job or in a business or farm?</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No — Skip to 32</p> <p>b. How many weeks did this person work in 1989? Count paid vacation, paid sick leave, and military service.</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Weeks</p> <p>c. During the weeks WORKED in 1989, how many hours did this person usually work each week?</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Hours</p>	<p>32. INCOME IN 1989 — (Continued from previous page)</p>																												
<p>27. When did this person last work, even for a few days?</p> <table style="width: 100%;"> <tr> <td><input type="radio"/> 1990</td> <td rowspan="4" style="vertical-align: middle; padding: 0 10px;">Go to 28</td> <td><input type="radio"/> 1980 to 1984</td> <td rowspan="4" style="vertical-align: middle; padding: 0 10px;">Skip to 32</td> </tr> <tr> <td><input type="radio"/> 1989</td> <td><input type="radio"/> 1979 or earlier</td> </tr> <tr> <td><input type="radio"/> 1988</td> <td><input type="radio"/> Never worked</td> </tr> <tr> <td><input type="radio"/> 1985 to 1987</td> <td></td> </tr> </table>	<input type="radio"/> 1990	Go to 28	<input type="radio"/> 1980 to 1984	Skip to 32	<input type="radio"/> 1989	<input type="radio"/> 1979 or earlier	<input type="radio"/> 1988	<input type="radio"/> Never worked	<input type="radio"/> 1985 to 1987		<p>28-30. CURRENT OR MOST RECENT JOB ACTIVITY. Describe clearly this person's chief job activity or business last week. If this person had more than one job, describe the one at which this person worked the most hours. If this person had no job or business last week, give information for his/her last job or business since 1985.</p>	<p>32. INCOME IN 1989 — (Continued from previous page)</p>																		
<input type="radio"/> 1990	Go to 28		<input type="radio"/> 1980 to 1984		Skip to 32																									
<input type="radio"/> 1989			<input type="radio"/> 1979 or earlier																											
<input type="radio"/> 1988			<input type="radio"/> Never worked																											
<input type="radio"/> 1985 to 1987																														
<p>33. What was this person's total income in 1989? Add entries in questions 32a through 32h; subtract any losses. If total amount was a loss, write "Loss" above amount.</p> <p><input type="radio"/> None OR</p> <div style="border: 1px solid black; width: 100px; height: 20px; float: right;"></div> <p style="text-align: right;">Annual amount — Dollars</p>																														

Please turn the page and answer questions for Person 2 listed on page 1. If this is the last person listed in question 1a on page 1, go to the back of the form.