

## **Assessment Memo**

This student has a Specific Learning Difficulty. Specific Learning Difficulties (or SpLDs), affect the way information is learned and processed. They can have significant impact on education and learning and on the acquisition of literacy skills.

SpLD is an umbrella term used to cover a range of frequently co-occurring difficulties, more commonly:

- Dyslexia.
- Dyspraxia / DCD.
- Dyscalculia.
- A.D.D / A.D.H.D.

It is, therefore, requested that the evaluation of the work be undertaken in the light of these difficulties so that unnecessary penalties are not incurred.

**Student ID: M00630466**

### **A BRIEF SUMMARY OF GOOD PRACTICE MARKING GUIDELINES**

- Unless spelling, grammar and punctuation is a competence standard (i.e. an essential learning outcome) then work should be marked on content only
- Make constructive and straightforward comments using the learning outcomes and assessment criteria for the assignment.
- Let the student know that marking is about the learning outcomes/assessment criteria.
- If marking also takes into account spelling, grammar and punctuation, differentiate the marking (e.g. by using two pens/font colours to annotate, one for ideas, the other for English, or a system of annotation for correcting English).
- Be sensitive: many students have experienced negative reactions to their written work through lack of understanding in the past.
- Feedback should be written, preferably word processed. Please do not use audio feedback.

Disability Advisor \_Minal Mistry\_\_\_\_\_

Date: 10.12.19