

Promoting Intersectional Fairness through Knowledge Distillation

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The problem: Intersectional Bias in AI Systems

Discrimination can manifest at intersections of multiple sensitive attributes (gender x race x ethnicity). For example: evidence showed commercial facial recognition software gives errors of 0.8% for lighter-skinned males versus 34.7% for darker-skinned females, while giving good performance when considering single-attributes alone [1]. Existing fairness methods address single-attributes, thereby missing compounded discrimination.

Our Approach: Novel Two-stage Framework for Mitigating Intersectional Bias

Knowledge distillation + Intersectional Modules (FPR + DP + CI + Adversarial) targeting Intersectional Groups

Key Contribution

Novel Two-Stage Framework

- Presented a knowledge distillation framework that transfers predictive performance from a teacher model to a fair student model
- Ensures high utility while enabling fairness interventions
- Teacher focuses on accuracy; student inherits knowledge while enforcing fairness

Comprehensive Architecture

- Modular loss functions targeting False-positive rate parity (FPR), demographic parity, conditional independence
- Support both binary and multi-class classification settings

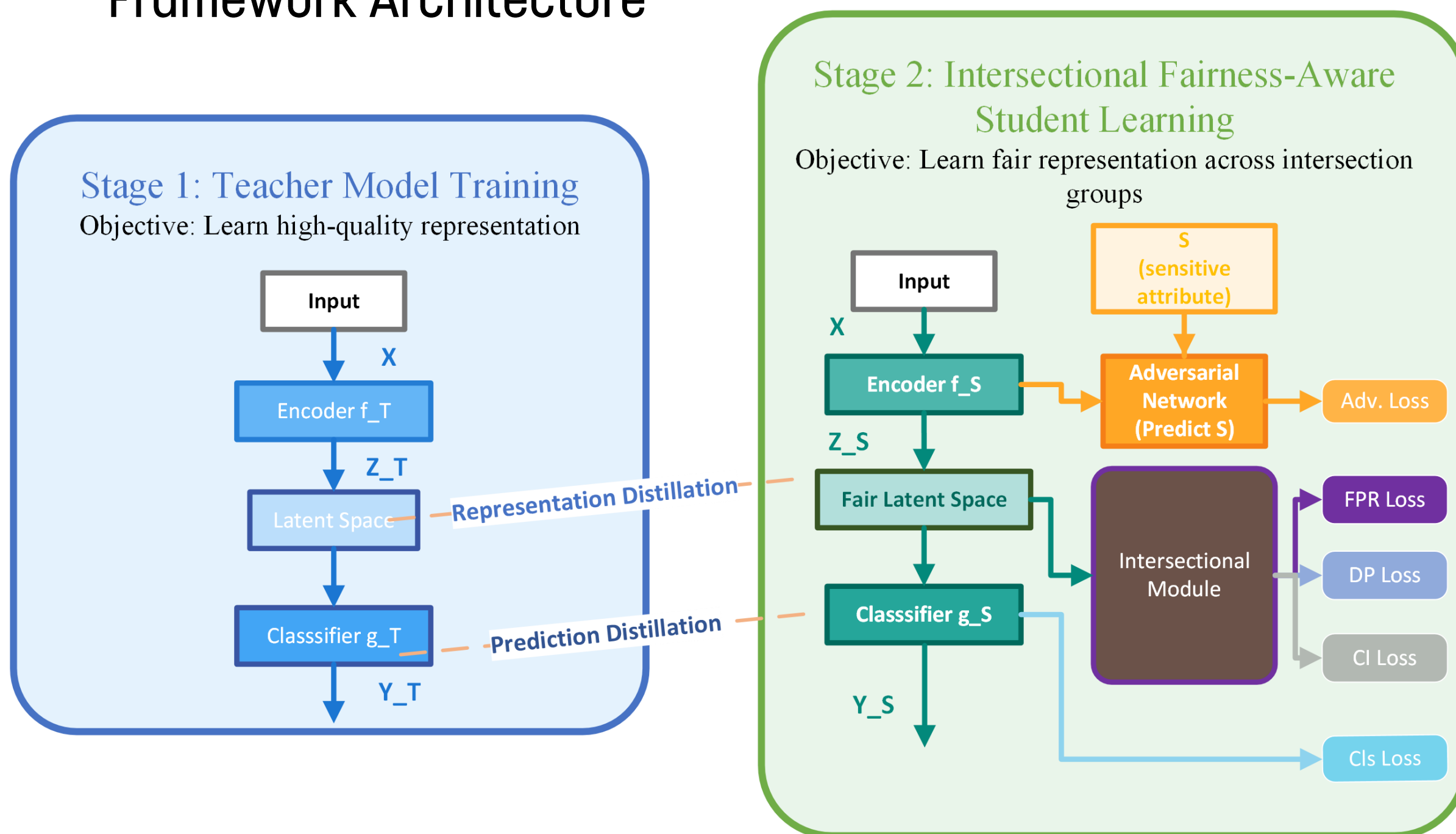
Improved Performance

- +52% accuracy, 61% FPR reduction, robust model

Practical Deployment

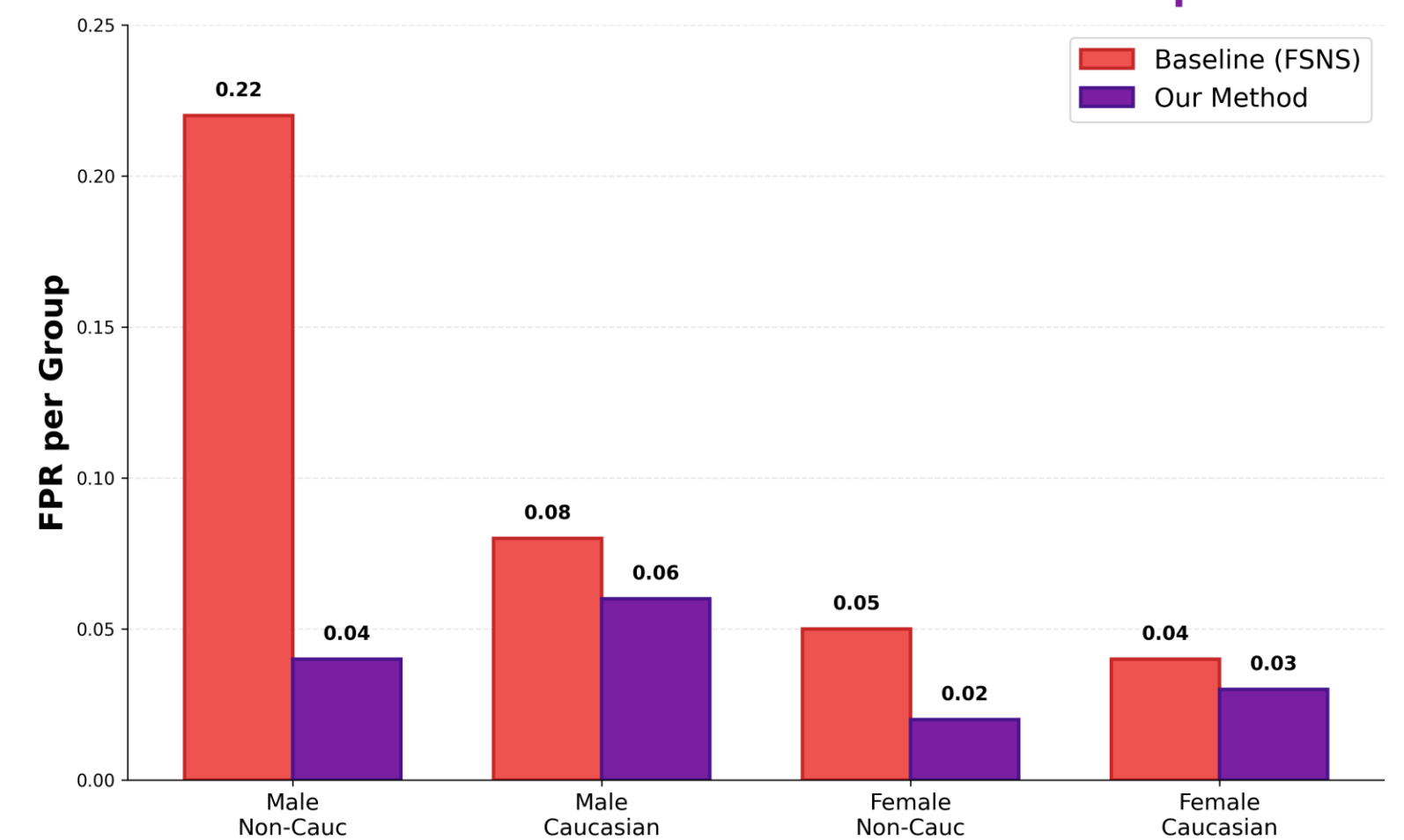
- 2.5 – 5 x parameter compression

Framework Architecture

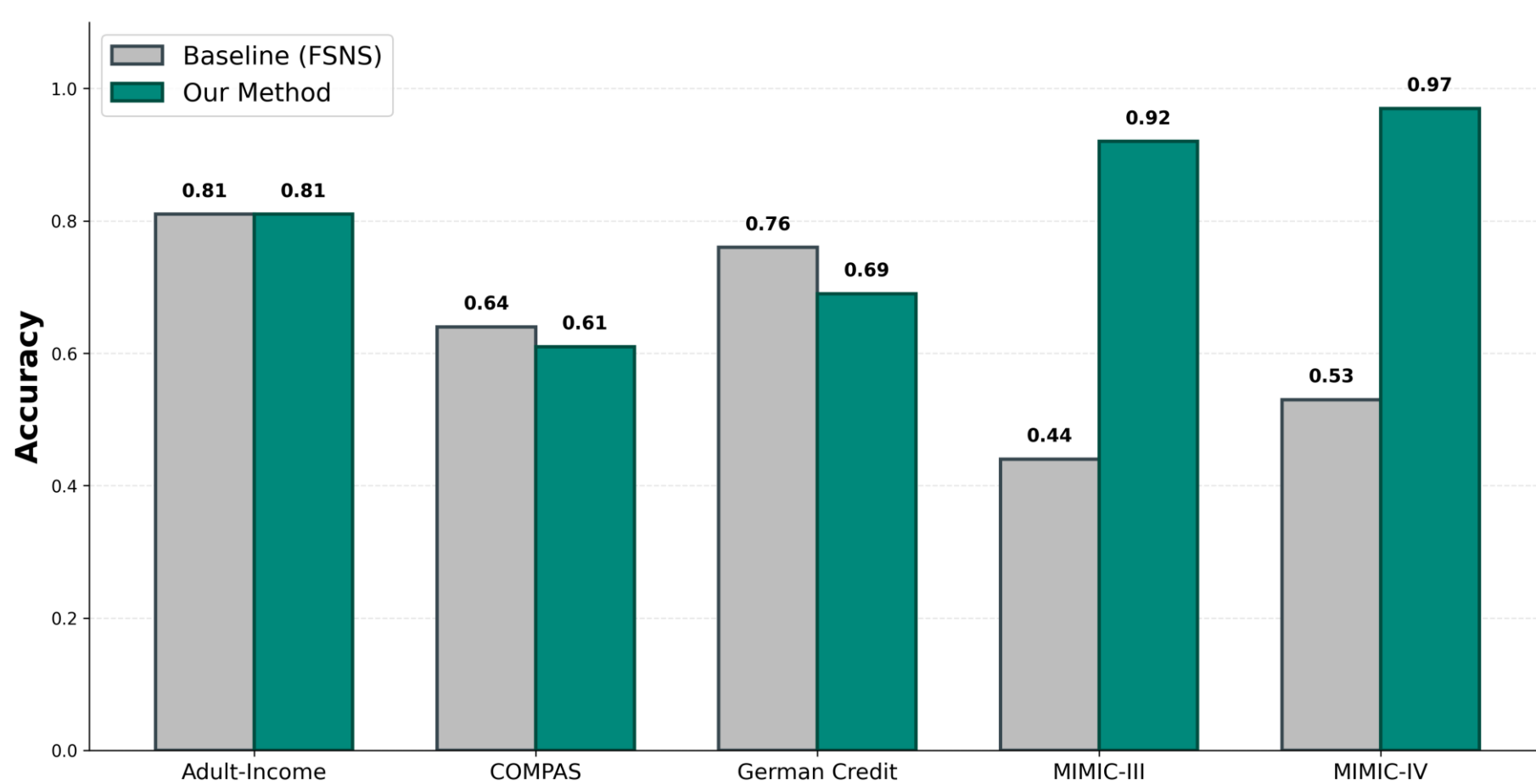


Experimental Results

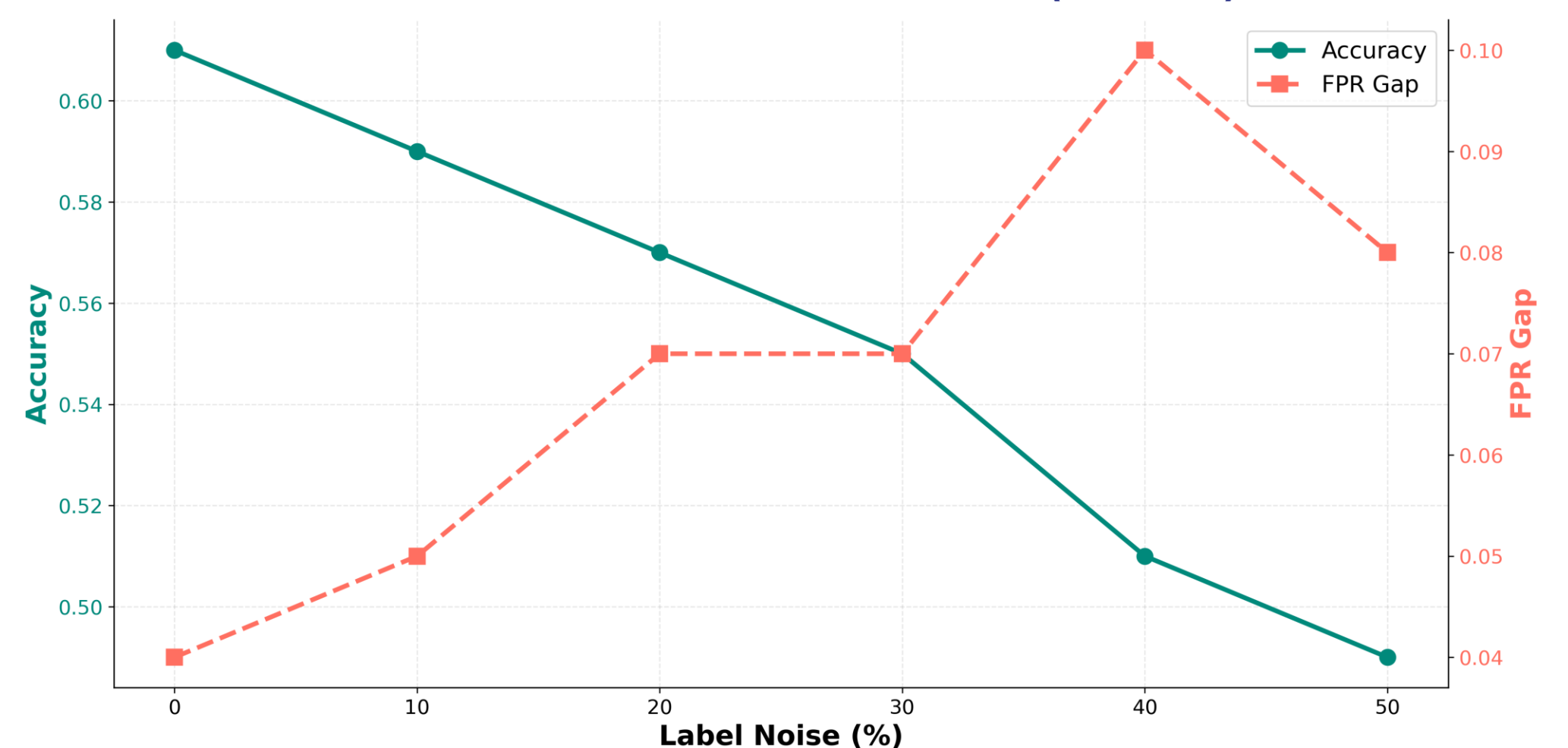
COMPAS: FPR Across Intersectional Groups



Overall Predictive Performance



Model Robustness Under Label Noise (COMPAS)



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References

- [1] Buolamwini, Joy, and Timnit Gebru. "Gender shades: Intersectional accuracy disparities in commercial gender classification." *Conference on fairness, accountability and transparency*. PMLR, 2018.
- [2] Jang, Taeuk, et al. "Achieving fairness through separability: A unified framework for fair representation learning." *International Conference on Artificial Intelligence and Statistics*. PMLR, 2024..

Paper

