

	THURSDAY 13TH	FRIDAY 14TH
10.00 -11.00 KEYNOTES	James Tresilian	Nick Holmes
11.00 - 11.20	Andrew Wilson Taking an ecological approach to research and practice	Andy Bremner The origins of multisensory body representations in human infants
11.20 - 11.40	Hana D'Souza Specialization of the motor system in infancy: From broad tuning to selectively specialized purposeful actions	Maria Pomoni Associations between sensory processing, social-communication and behavioural performance with eating behaviour in children with and without ASC
11.40 - 12.00	Coffee break	Coffee break
12.00 -12.20	Jo Johnston Tactile localization in children with developmental coordination disorder (DCD) corresponds to their motor skill and not their cognitive ability	Rachel Mowbray A Kinematic Analysis: Multiple obstacle crossing in children
12.20 - 12.40	Gustav Markulla Industrial applications for models of sensorimotor control and learning in driving	Elisabeth Hill Does viewing an object elicit internal motor programs for children with DCD?
12.40 – 1.00	Richard Wilkie Where Do You Look When You Learn to Steer?	Jose Van Velzen Sensory processing during movement preparation: EEG evidence from adults with and without DCD
1.00 – 2.00	LUNCH	LUNCH
2.00 - 3.00 KEYNOTES	Martin Levesley, Rory O'Connor and Pete Culmer	John Wright
3.00 - 3.20	Andrew Jackson The robots are coming (the role of robots in sensorimotor rehabilitation)	Ged Hall Maximising the impact of your research Special generic skill session
3.20 - 3.40	Liam Hill Investigating Sensorimotor and Cognitive deficits to understand their relationship to psychopathology in 22q11.2DS deletion syndrome	
3.40 – 4.00	Tea break	Tea break
4.00 – 4.20	Jack Brookes The potential of Virtual Reality for sensorimotor research Experimental technique session	Amy Atkinson Exploring Children's Ability to Follow Instructions: Is Enactment Advantageous or a Hindrance?
4.20 – 4.40	Faisal Mushtaq Data and software sharing, open access and study pre-registration Special generic skill session	Lydia Gunning Talking about Born in Bradford – Understanding speech through adding language assessment to sensorimotor measures
4.40 – 5.00		Rachel Coats Sensorimotor measures in clinical settings