The Preferred Use of Google Classroom Features for Online Learning in Indonesian EFL Classes

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Appendices

Appendix 1: Scale for The Use of Google Classroom Features

Items	Statements
Item 1	The teacher asks us to collect assignments that are typed directly in Google Classroom (not using Microsoft Word files or documents).
Item 2	The teacher asks us to collect assignments in the form of Microsoft Word or PDF or images via Google Classroom.
Item 3	The teacher shares the results of the assessment of the assignment through Google Classroom.
Item 4	The teacher shares comments on Google Classroom for the assignments we have collected.
Item 5	The teacher gives clear instructions in Google Classroom when giving assignments.
Item 6	The teacher asks us to complete a Quiz using Google Forms in Google Classroom.
Item 7	Materials, assignments, and quizzes in Google Classroom are organized in an orderly manner.
Item 8	The teacher provides a link to material from YouTube or a video streaming website in Google Classroom.
Item 9	The teacher provides a link to material from a website in Google Classroom.
Item 10	The teacher makes announcements via Google Classroom.
Item 11	The teacher checks student attendance through Google Classroom.
Item 12	The teacher provides a Google Meet or Zoom link in Google Classroom.
Item 13	The teacher provides material in the form of Microsoft Word, PowerPoint, or PDF via Google Classroom.
Item 14	The teacher asks us to discuss a topic through Google Classroom.
Item 15	The teacher greets us in Google Classroom when he/she starts the class.
Item 16	We comment on announcements posted by teachers in Google Classroom.
Item 17	The teacher provides a class code to join Google Classroom.
Item 18	I look at the list of class members via Google Classroom.
Item 19	The teacher stores course materials on Google Drive in Google Classroom.
Item 20	We submit assignments to Google Classroom via smartphone or tablet.
Item 21	We use Google Classroom via smartphone or tablet.
Item 22	The teacher gives a time limit for submitting assignments.
Item 23	After the end of a semester, we no longer have an access the class in Google Classroom. (This item was dropped)

APPENDIX 2: Scale of Technology Acceptance Model (TAM)

Items	Statements
Item 1	Google Classroom is easy to use.
Item 2	Google Classroom helps me access course materials.
Item 3	Google Classroom is simple and user friendly.
Item 4	The navigations in Google Classroom is easy to understand.
Item 5	Google Classroom helps me access and submit assignments.
Item 6	Google Classroom helps me avoid future academic problems.
Item 7	Google Classroom helps me be more productive.
Item 8	Google Classroom is useful in completing my assignment.
Item 9	Google Classroom improves my learning process.
Item 10	Google Classroom helps me submit assignments on time.
Item 11	Using Google Classroom can save me time.
Item 12	Using Google Classroom can improve the quality of the assignments I submit.
Item 13	Google Classroom can facilitate online learning.
Item 14	I'm interested in using Google Classroom more often these days.
Item 15	I intend to increase the use of Google Classroom in the future.
Item 16	I wish my classmates were using Google Classroom.
Item 17	I wish Google Classroom was used in other subjects.
Item 18	I use Google Classroom every day.
Item 19	I often use Google Classroom.
Item 20	I always want to use Google Classroom to learn English.
Item 21	I feel very confident and comfortable using Google Classroom.