

A.P. World History

Post Classical Era II Objectives

You should be able to:

1. identify the significance that geography played in the development of the Byzantine Empire.
2. explain why the Byzantines saw themselves as Roman.
3. define caesaropapism and contrast it with theocracy.
4. determine the significance of Justinian's Code of Civil Law.
5. explain why the Byzantine government instituted the theme system.
6. compare Byzantine style of government to other post-classical forms of government.
7. explain the role the Byzantine empire played in the interregional trading network of the post-classical era including its organization, product exchange and impact on the Mediterranean region.
8. contrast the Orthodox and Roman Catholic churches' hierarchy and impact on their respective region of influence cultures.
9. connect the rise of the Frankish kingdom with the influence of Roman Catholicism in Western Europe.
10. evaluate the strengths and weaknesses of Charlemagne's empire.
11. explain the respective obligations in the lord – vassal (retainer) relationship.
12. compare and contrast the life of a serf with that of a slave.
13. list the factors that contributed to the success of agriculture under the manor system in Western Europe.
14. explain why Western European kings failed to centralize the political power in their respective countries.
15. explain the role that towns played in post-classical Europe.
16. explain the reason post-classical European society was divided into “those who pray, those who fight and those who work.”
17. evaluate both the positive and negative impact that Crusading had on: the Byzantine Empire, European trade, the power of the Roman Catholic Church and secular authority in Western Europe.
18. explain the advantages that nomadic people had over the urbanized people that they conquered.
19. identify the accomplishments of these Mongol rulers: Chinggis, Kublai, Hulugu
20. identify the conquests of the Saljuq Turks, Ottoman Turks and Mongols.
21. explain the impact that Turkish conquest had on Eastern Europe.
22. determine the significance of the Mongols in the interregional trading network of the postclassical era.
23. compare and contrast the political organization of the Maya, Aztecs and Incas.
24. explain the basic components of the Meso and South American economies.
25. contrast American religious beliefs with those of the Eastern Hemisphere's major belief systems.
26. contrast the end of the post-classical era with the end of the classical era of world history.
27. explain role each of the following had in bringing an end to the post-classical era: the Black Death, the European Renaissance, the Reformation, Ming Isolationism, Humanism, the Age of European Exploration, European state-building.