Faiza Javed

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Career Profile

A motivated Computing graduate from Coventry University, who achieved a First Class, with the intention of working towards a career in Software Development. My degree has allowed me to develop essential programming skills in Python, HTML, CSS, JavaScript, and C++ alongside learning the fundamentals of software development. (E.g. Object Orientated Programming, Data Analysis, Software Project Management methods) This knowledge has been used and demonstrated through numerous university assignments and projects, both individual and collaborative where I have developed key workplace skills including time management, communication, problem solving and finding effective solutions. Currently seeking graduate / entry-level employment to apply learnt skills to a leading organisation.

Technical and Professional Skills

Programming: Python, C++

Web Development: HTML, CSS, JavaScript

Data Analysis: R

Operating Systems: Mac OS, Windows 7, Windows 10, Linux

Project Management: 2.5 years' experience achieved throughout assessed projects during university.

Languages: Proficient in English, Basic Conversational skills in French, Advanced Conversational skills in Urdu/Punjabi.

Education

BSC Computing First Class Degree - Coventry University   (**Sep 2019 - May 2022)**
Relevant Modules:
- Object Orientated Programming (68.74%), Software Development (64.29%), Software Design (65%), Computer Architecture and Networks (68.5%), Database Systems (83%), Programming for Developers (70.75%), People and Computing (68.4%), Mobile App Development (70.5%), Final Year Project/Dissertation (68%)

Optional employability modules:
- Making Money Online (54%),
- Getting a Job What Employers Want From You (to be graded),
- Enterprise Project (60.5%).

Level 3 Diploma   **(Sep 2016 - Jun 2019)**
Tudor Grange Academy Kingshurst Sixth Form
BTEC Level 3 Business & IT – Distinction Distinction Merit
GCSEs CTC Kingshurst Academy: **(Sep 2015 – Jun 2016)**
- Mathematics: C, English: B, ICT: Distinction, RE: B, Science: C

University Projects

Enterprise Project – January 2021 – May 2021
This project required for me to work in a team of 5 with fellow Computing students to create a Quiz Game web application called Know It, which allowed users to play quizzes based on different genres and topics.
- Teamwork: worked effectively with my group, displaying good communication at all times.
- UI research: Researched similar websites and created two website designs based on findings. Obtained feedback and created a final design which was used for our project.
- Agile Techniques: Used agile methodology in order to adapt the project around other module projects and create a high-quality website overall.

People and Computing – January 2021 – May 2021
Learned about Ethics in computing and then completed an individual project where I had to create a UI wireframe using User Centered Design.
- UI research: Researched similar websites and created a design implementing key features seen.
- Adobe XD: Created a prototype which simulated functionality of the website, based on the research.

- User Centered Testing: Conducted user testing which was done in a confidential way, ensured users where at ease and data produced was reliable.

Final Year Project/Dissertation - Sept 2021 – May 2022

My project was to research how User Centered Design can help aid the creation of a system created for students to organise their educational resources. This required creating a React website where users can upload documents and add annotations through using UCD principles to conduct research into user habits, and to test the usability of a prototype and the react implementation.

- UX Research: Conducted usability tests to see how efficient the website/prototype were for students and to highlight issues and useful features.
- React Implementation using flask: Created the website using React, with a flask backend which controlled the data and was used to implement an API.

Employment and Volunteering

Sales Assistant (Fitting Room staff)   **(Jun 2019 – Current)**

Primark Birmingham High Street

- Customer Service: Assisting customers through answering queries, handling complaints, and navigating them to areas of the store.
- Teamwork: Supporting colleagues with maintenance of the fitting room quickly and efficiently through using effective communication and time management skills.
- Maintenance of products: Processing all returned products and returning them to their designated areas whilst working collaboratively with colleagues.
- Problem Solving Skills: Ensured that duties were fulfilled effectively during busy periods despite having many customers and still needing to upkeep maintenance of the shop floor/fitting rooms.

Shop Assistant RSPCA Charity Shop (Volunteering)   **(Oct 2017 - Jan 2018)**

- Customer Service: Handled cash desk duties, whilst quickly assisting customers.
- Organisation: Sorted through donations in a timely manner. Maintained the shop floor ensuring all areas were always presentable.
- Communication with customers: Provided friendly and professional conversations to customers allowing them to leave the store feeling valued.

Urban Heard (Various Roles)   **(Oct 2016 - May 2018)**

- Public Campaign: worked collaboratively with others to create a public campaign on de-stigmatising Mental Health which was carried out in local shopping centres.
- Research: Researched effective ways to advertise the campaign by appealing to all age groups and effectively communicate our main message.
- Branding and marketing: Created the branding of the campaign and created a social media presence.
- Social Media Campaign: Filmed content of me helping the local area through gestures such as picking litter from the streets which was used in a social media campaign.

Additional Skills

- Leadership: Confidently able to take leadership whenever required to ensure work objectives are met through assisting group members who require help, and to ensure that everyone understands their role/tasks.
- Problem finding: Able to find problems when completing tasks to ensure cohesiveness and check plans are being followed. Used throughout my degree during assignments to check project requirements and assignment briefs are met.
- Remote working: Able to complete work both remotely and physically even through disruptions/difficulties. Currently using blended learning for Year 3 of my undergraduate degree where I work both online and on-campus this year and had also taken this approach last year too.
- Independent work: I am also confidently able to work independently which has been useful at times in my current job when staff numbers are low. This means I can complete tasks without assistance and do not require constant supervision.

Interests and extra-curricular achievements

- National Citizen Service (2017): Completed a NCS course in the summer of 2017, whilst working in a group to build on teamwork, communication, and public speaking skills. Tried to step out of our comfort zones completing new tasks and created a social action campaign.
- Photography: Enjoy experimenting with photos playing around with shadows, colours, and angles. I more specifically enjoy product photography.