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# The basics of "Truth" in the «Algorithm»!

Strategy - xxxx.x Z ( «Algorithm» )

We don 't count the numbers!

# Numbers $\rightarrow$ we read like a book!

## ... every tick is important!

# Numbers are points in space...

You just need to follow the numbers  $\rightarrow$  observing the step rule (falling or rising)...

... my friend!

You know that humanity lives according to the "binary" system  $\rightarrow$  these are " $\underline{0}$ " and "1"!

Question: "How many digits?" → does humanity use?

Humanity uses only 10 digits!

This is: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9.  $\rightarrow$  (these are numbers)

There are also numbers  $\rightarrow$  they can be infinite ...

I wrote in the material: "Numbers  $\rightarrow$  are points in space"!

And 9 - red does not mean that the trend will <u>fall by 9</u> points, and 9 - blue does not mean that the trend will <u>rise by 9</u> points! These numbers  $\rightarrow$  have already shown a point in space (finding a trend)!

So, in order to understand the " $\underline{logic}$ "  $\rightarrow$  you need to understand every step (even and odd)

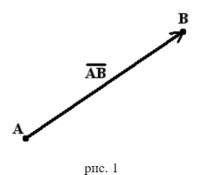
But always for any analysis  $\rightarrow$  always need a "START"! (to understand in which direction the trend is moving in numbers)

So, if humanity uses only <u>10 digits</u>, then we have  $\underline{5}$  even digits and  $\underline{5}$  odd digits! Right!???

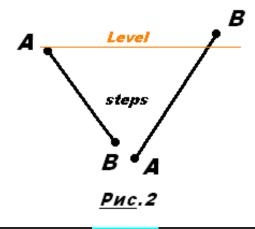
But we must understand its direction! To do this, we need to understand every step. (  $\underline{step "even"}, \underline{step "odd"}) \rightarrow \underline{step direction}$  and  $\underline{pressure}$ .

A <u>vector</u> is a directed segment of a straight line, that is, a segment for which it is indicated which of its boundary points is the beginning and which is the end.

<u>Definition.</u> A <u>vector</u> is a directed segment, that is, a segment having a length and a certain direction. Graphically, vectors are represented as directed segments of a straight line of a certain length. (puc. 1)



In our case  $\rightarrow$  this is an <u>«Algorithm»</u>  $\rightarrow$  we take into account the direction, pressure and strength of each step. (puc.2)



## TREND

=======> определить направление шагов и понятие зоны. <===========

The analysis begins with the meeting of an even and an odd number, or as I wrote earlier, the xZ «Algorithm» analyzes trends between even and odd (steps). It is logical that the beginning is a meeting between them in order to have a starting point, and thus observe their movement in the direction and pressure of each step until a difference of 1 unit between the steps is revealed, since this unit of measurement represents movement up or down in the next 5 ticks (we lose 2 ticks -> during the bet). Remember that steps are measured according to their

<u>movement in the cartesian plane, which needs to be fully understood since the exact location and offset are important for the steps to be successful in making a "BET"!</u>

And you should always remember! Step movement is always consistent!



## Let's look at an examples:



Now, if we have "START"  $\rightarrow$  this is already two digits. Right???

 $T \rightarrow is \ tick \ (T1, T2, T3, T4, T5, T6)$ 

 $29 \rightarrow start!$ 

 $T1 \rightarrow 2$  (above and in the plus zone)

 $T2 \rightarrow 9$  (below and in the minus zone)

 $T3 \rightarrow 5$  (growing, but remains in the negative zone)

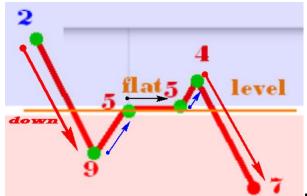
 $T4 \rightarrow 5$  (Flat, remained in the minus zone)

If we take a couple more digits to understand each step. OK? We got => already 4 digits. OK?

But sometimes, 4 digits are not enough to determine the trend! Then we look at the 5th digit.

 $T5 \rightarrow 4$  (growth of an even step, but remained in the negative zone) And if this time, could not determine the trend,

then already  $\rightarrow$  T6 (<u>6 digit</u>)  $\rightarrow$  shows exactly where the trend is moving!



 $\underline{T6 \rightarrow 7} \rightarrow$ And now the continuation of the fall !!!

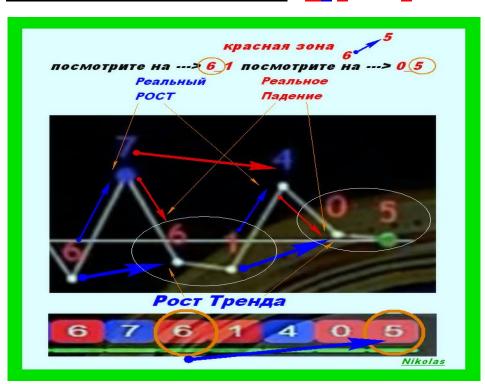
→ the odd step was originally **LOWER**!

We have (humanity  $\rightarrow$  10 digits, if divided in half  $\rightarrow$  get  $\rightarrow$  5 and  $\rightarrow$  5!)

And we have already taken 6 digits for analysis, which 6 digit  $\rightarrow$  has already shown that it is in the zone that  $\rightarrow$  is "higher" or "lower"!

So, if you don't skip the numbers at all, then only "three" digits will be enough for analysis, since you always <u>follow</u> the trend!

## Now let 's take another example: 6761405



 $\underline{67} \rightarrow \underline{start} ! OK?$ 

 $T1 \rightarrow 6 \rightarrow lower!$ 

 $T2 \rightarrow 7 \rightarrow$  higher! While we do not understand in which zone the trend is! OK?

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T3 \rightarrow 6 \rightarrow return \ of \ an \ even \ step \ to \ the \ red \ zone. It is also not yet clear in which zone the trend is!
T4 \rightarrow 1 \rightarrow the odd step falling into the red zone! Now it turned out \rightarrow both steps (even and odd)
\rightarrow are in the red zone! This does not give us anything yet!
T5 \rightarrow 4 \rightarrow weak growth of an even step to the blue zone ( since it does not interrupt \rightarrow 6 red )
T6 \rightarrow 0 \rightarrow and then the fall of an even step into the red zone! And now we understand that this is
not "0", but it has already turned out \rightarrow "10" red!
T7 \rightarrow 5 \rightarrow the final figure that shows the direction of the trend ...
 Here it turned out: 6.76140(10)5 => Bet UP!
(Pay attention to the figure \rightarrow numbers \rightarrow 6_1 and \rightarrow 0_5 (red zone) And pay attention to the real
growth (blue arrows) and the real fall (red arrows).
The "worm" itself \rightarrow gives a hint that the "tick" from \rightarrow 6 to 1 \rightarrow is almost horizontal, and slightly
inclined !!!
Here is the graph and shows not a fall, but a pivot point! Similarly, from \rightarrow 0 to 5 \rightarrow tick \rightarrow 0
almost horizontal, and an even smaller slope and even short!!! And this is \rightarrow pivot point \rightarrow
confirmation! Although already with red \rightarrow 0, you can bet \rightarrow UP!
Here it turned out: 6761405 => Bet UP! (there is a difference of 1 unit)
So how did we get, like \rightarrow 10 and 5 (and in the red zone -5 \rightarrow higher than -10)!!!
I hope now you understand how the "PUZZLE" \rightarrow is assembled "Algorithm"!)
... There is a difference of 1 unit - between steps (Example: 7 3 2 4 => bet UP!) Priority!!!
and now this option:
<u>6958</u>
Look ... the trend is moving down ... you see 6 and 9 this is your
START point! 6 - Even and 9 Odd!
and for you these 6 and 9 BECOME the top and
LOWER LEVELS! One level - blue - 6, and Second level -
red - 9! Further you wait which of these levels will be broken
or expanded!
That is, 695 - between 9 and 5 you have a level! Because drops out 5, it means
that in the red zone
The odd reds are HIGHER because 5 HIGHER than 9!
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This means that the level has not been broken, but moved up! now your levels have shifted by 6 and 5!

Next comes the **8**! And your top level is the same moved <u>ABOVE</u>! and now your level is **8** and **5**!

But since there is a difference BETWEEN 6 and 5, 9 and 8 - in 1 one, this means that the entire trend has moved  $\underline{UP}$  and go  $\underline{UP}$ ! And in  $\underline{uptrend}$ .

# Even is always higher than Odd!

### ... another example:

1565078

 $5 6 \rightarrow \text{start}$ 

How should the analysis be structured!? Now I'm telling you about situations where the head *green* worm!

So, ... goes 1 5 - while you think that 5 - up, 1 down, so it goes up so far!

then 6 falls out, which means at the current level at you have a beginning Odd and Even steps (56 - start)!

**Odd** blue is 5, even red is 5!

On the coordinate axes, 6 is LOWER than 5.

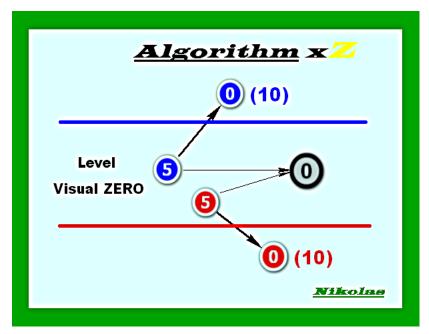
#### But this still **DOES NOT SPEAK ABOUT ANYTHING!**

Next comes 5! So, along the coordinate axes, you you understand that 5 is HIGHER than 6 and she is (5) by 1 less than 6. So you see that Odd in parity, that is, 5 = 5, that is, in plus (blue) zone and in the negative (red), they are on an equal footing conditions. So, we wait further!

The next digit is  $\mathbf{0}$ .

## Remember ONCE and FOREVER!

If  $\underline{0}$  stands with a number  $\underline{MORE}$  than  $\underline{5}$ , then it is  $\underline{10}$ ! If a number  $\underline{LESS}$  or  $\underline{EQUAL}$  to  $\underline{5}$ , then it is  $\underline{0}$ !



So you get 1 5 6 5 0! Already there is actual confirmation for the bid! That is displacement occurred - Even to the blue zone from 6 to 0, the even step has ALREADY moved to the *blue zone*! But for greater confidence, you need to compare and get a confirmation!

The next 7 is the start of a NEW level! Why you ask!?

Because, Your level, it was 5 and 6! And everything beyond,
beyond these two borders the next level! So it turns out that 7

(since it is Odd blue), it is already higher, than - 5 and you see

GROWTH by Odd blue!

This is followed by **8**, which is even **HIGHER** and more, than **7** - by **1 unit**! Here's your confirmation!

That is, at the starting level, **Even** became higher, moved **UP**! And on a new level **Even** higher and move **UP**!

That is what I want to say !!! What should you not be on

"<u>force</u>", not to look at the modules of numbers, but to understand their movement - WHERE the trend has moved regarding the initial <u>BORDERS</u>! All have shifted UP means <u>BET UP</u>!

#### ... another example:



### 95 - falling odd step!

**58** - This is the *start*!

We do not yet understand in which <u>zone</u> the trend is! But if you remember my material - I wrote: <u>"If we do not miss the number  $\rightarrow$  we will not make a mistake!"</u> Okay?

<u>5</u> - odd *above* 

**8** - **even** *lower* and stronger! Okay?

Now there is an odd step growth - 1 blue! It is also too early to conclude!

And now it falls -  $5 \, red$ , although there is no difference of  $1 \, unit$ , but we already understand that the peak of growth in the odd step was passed  $\rightarrow$  since at the start of the  $\rightarrow$  there was  $5 \, blue$  and it turned out to be weaker than -  $8 \, red$ ! Here we understand that the trend is in the  $minus \, zone$ ! And now the **final** figure is  $6 \, blue$ !

Since we already know that the trend in our <u>minus zone</u> and at the start was - 8 red, then 6 blue no longer plays the role of growth, since it does not even interrupt  $\rightarrow 7 \text{ red}$ !

Final conclusion: bet - DOWN!

#### ... another example:

I ask you to start writing the analysis from the full step and the start point!

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<u>plus zone :</u>

<u>8 4 5 8 5 9</u> → bet Down!
```

= → but after the "start" - the red

zone (odd step) became stronger!

... here we see that the <u>even step falls</u>!  $8 4 \rightarrow OK$ ?

#### Now start!

 $45 \rightarrow start$ ! Here we see and understand that at the start 4 is weak!

 $5 \rightarrow a$  strong fall into the *red zone*! And 5 - interrupts - 4!

Now it drops out - 8! Return to the <u>plus zone</u>! But since we already had a peak at the beginning of an **even step** - 8, then the second 8 - shows the limit of the <u>plus zone</u> itself!

Now <u>fall</u> back to the previous point in an odd step - 5! Here we also see the **maximum level** when *falling*! But the fact is that at the start we already knew that an even step is weaker! Since we had a strong *fall* into the **minus zone** at the "start" - it was a figure  $\rightarrow 5$ !

Now we have - for an inexperienced person, at first glance you can see the same **levels** - these are two  $\rightarrow$  8, and two  $\rightarrow$  5! (*these are the levels*!!!)

But since we know that at  $\underline{"start"} \to \text{the odd step}$  was stronger, then we need confirmation! And here is the decisive figure for the odd step - 9! Although it shows blue, but we are already confidently betting -  $\underline{DOWN}$ ! Since the odd step itself was stronger!

#### The trend is a sinusoidal line!

...Trend being in the sequence falling in a red zone  $\rightarrow$  1 2 8.

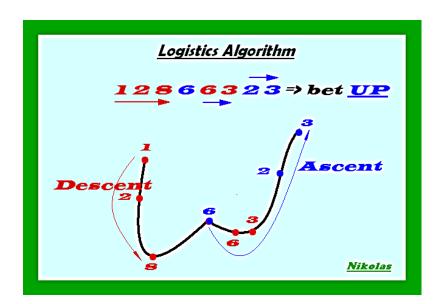
 $6 \rightarrow blue$ , changes the direction!

Now:  $63 \rightarrow growth$  on an odd step in a red zone! Ok?

And now consecutive growth:  $23 \rightarrow$  in a blue zone! Ok?

I hope you you will understand the meaning of the «Algorithm» soon!

And then you will write to me me! Your thoughts  $\rightarrow$  in understanding of the <u>«Algorithm»</u>!



Now I have clearly chewed up every digit and the concept of levels for you!???

That's the whole secret of this «Algorithm»!

<u>Nikolas</u>.