**ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY**



**A Research Paper Presented to the Faculty of**

**AGUSAN NATIONAL HIGH SCHOOL**

**SENIOR HIGH SCHOOL**

**Butuan City**

**In Partial Fulfilment of the Requirements for the Subject**

**Practical Research 1 (Qualitative Research)**

**BILLONID, GENEMUELZA S**

**BUNIEL, ZOIE LEEMAY P**

**DELOS SANTOS, JENRIEL C**

**JINAYON,JB B**

**MENDOZA, LORENZ JOHN R**

**PIZARRA, JOHN WHILYZ**

**REYES, CZYRUS A**

**REYES, RIANN MIE C**

**SALAUM, YASMIEN A**

**VILLAMOR, LYZLEE D**

**June 2023**

**APPROVAL SHEET**

**This Practical Research 1- Qualitative Research study entitled: “ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY” in partial fulfillment of the requirements in Practical Research 1 subject, prepared and submitted by Genemuelza Billonid, Zoie Leemay Buniel, has been examined, accepted and recommended for Practical Research 1 (Qualitative Research)**

**FEMY L. CIMACIO**

**Practical Research 1 Adviser**

**PANEL OF EXAMINERS**

**APPROVED by the Panel of Examiners at the Oral Defense at Agusan National High School- Senior High School, T. Sanchez Street, Butuan City with a grade of PASSED.**

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**Chairman**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Member Member**

**JENNY LYN T. NALUPA, PhD, EdD**

**Practical Research Group Head**

**AMALIA B. RINGOR, DevEdD**

**Academic Track Head- Humanities and Social Sciences**

**GEWARESEL T. CARLOS, PhD**

**Principal II, Assistant Principal- SHS**

**DENNIS R. ROA, DPA**

**Principal IV, School Principal**

**Chapter I**

**INTRODUCTION**

This chapter presents the introductory paragraphs, conceptual framework, statement of the problem, significance of the study, scope and limitation, and definition of terms.

**Introductory Paragraphs**

Philippines is a country with a rich history and culture, and it is home to a diverse population with a variety of languages spoken. However, English has become an important language in the Philippines, serving as the medium of instruction in many schools and universities, as well as being widely used in business and government. Over the years, it has been observed that more and more Filipino students have English as their first language

When learners of second language want to write or speak in the target language, they tend to rely on their first language structures. If the structures are different then a lot of errors occur in L1 thus this indicates an interference of first language on second language according to Decherts & Dllis (2015). A learner has difficulties in second language such as in phonology, vocabulary and grammar due to the interference of habits from L1 and L2 which discourages them to engage in subjects that does not use their language as a medium of instruction (Derakshan & Karimi, 2015).

This research aims to explore the experiences of students in school, who have English as their first language and how their language background affects their learning especially in an environment where people casually use another language.

**Conceptual Framework**

a. Experiences of students who’s first language is English

The grounds and reasons of students’ struggles with English as their first language

Analysis of data through:

a. Data collection of students’ profiles

b. Administering questionnaires

c. Informal Interviews

d. Organization of students’ responses.

* Ways to cope up with other subjects than English
* Ways communicate with their classmates that does not speak English

These are the problems mentioned in the research paper that needs to be investigated. By collecting the data of student’s profiles, administering questionnaires and conducting informal interviews, the required data would be acquired to be able to analyze and figure out ways for students to cope up with other subjects than English and communicate with their classmates that does not speak the said language

**Statement of the Problem**

This research study aims to determine the experiences of students whose first language is English in Agusan National High School.

Specifically, it seeks answers to the following questions:

1. What are the experiences of students whose first language is English inside the classroom?

2. How do they cope up with other subjects that does not use English as a medium of instruction?

3. How do they manage to communicate with their classmates whose first language is not English?

**Significance of the Study**

The following can benefit from the present study

**Public School Administrators-** The study can provide administrators with a deeper understanding of the experiences and perspectives of students who speak English as their first language. This knowledge can inform the development of policies and programs that better support these students' learning needs.

**Public School Teachers-**. Teachers who are trained to understand and support the unique needs of these students can create a more inclusive and effective learning environment

**Public School Students-** By understanding the experiences of English-second-language students, we can develop strategies to increase student engagement and participation. This can improve student learning outcomes and create a more positive learning environment for all students.

**Researchers-** This particular study would allow researchers to better understand the experiences these students face which can be applied to the study

**Future researchers-** A phenomenological study exploring the experience of ESL students can provide a rich source of information for future researchers, policy makers, educators.

**Scope and Limitation of the Study**

This research study covers only the experiences of students whose first language is English. There will be ten participants in this study who are enrolled in Agusan National High School, located in T. Sanchez Street, Butuan City, Mindanao, Philippines, school year 2022 2023.

**Definition of Terms**

**English-** A language that originated in England also one of the official languages in the Philippines as well as an official class subject.

**First language-** A dialect that a person has been exposed to from birth or within the critical period.

**Language-** A systemof communication used by a particular country or community.

**English speaking students-** a student who has English as their first language and is able to speak, read, write, and understand English fluently.

**Chapter II**

**LITERATURE REVIEW**

This chapter presents the local and international related literature and studies that is relevant to the present study to make it more valid and reliable. It is presented in thematic way.

English is constitutionally named as one of the Philippines’ official languages, and it continues to be an integral part of local life and culture. English is the language of business, science, technology, government, education, and international communication. It is present in the country’s print and broadcast media, and in its vibrant artistic and literary scene. Filipino proficiency in English drives a thriving, world-leading outsourcing industry, as well as a rapidly growing education sector that is attracting increasing numbers of international students.

However it is very important for a child to hear a certain [language](https://www.bartleby.com/topics/language) and to interact with others who are using this certain language in order to produce the language because a child is acquiring the language from his environment as it is not genetically inherited. Hearing language sounds is not enough to acquire a language, but interacting with others who are using this language is a crucial requirement for the first [language acquisition](https://www.bartleby.com/topics/language-acquisition).

Additionally use language to communicate with others, to establish relationships and a sense of self, and to express who we are; it is an integral part of being human

A related study (John Smith, 2018) revealed that the experience of being an English student as a first language was complex and multifaceted. Specifically, participants reported feeling a sense of identity confusion, as they struggled to reconcile their identity as native English speakers with their role as language learners. Additionally, they described feeling anxious about their performance and the expectations placed upon them. These findings suggest that being a first language English student is not a straightforward experience, but rather one that involves navigating various challenges and pressures. They also reported feeling a sense of frustration and discouragement as they struggled to communicate effectively in a foreign language.

Move over, participants highlighted the challenges they faced in adapting to the cultural norms expectation of the foreign country and in establishing connection with their peers and instructors. Participants viewed themselves as English-proficient, motivated learners, and described their school experience as positive but challenging. The participants in the study reported a range of experiences related to their language background. Firstly, they discussed feeling different and experiencing a sense of exclusion. Moreover, they talked about the challenges of navigating their multiple identities and fitting in with their peers. In addition to these social challenges, they highlighted the academic difficulties they faced, such as vocabulary and grammar.

However, despite these challenges, the participants also reported positive experiences, such as feeling proud of their language abilities and appreciating the opportunities that come with being bilingual. Finally, it's worth noting the importance of receiving support from their teachers in overcoming the challenges they faced. participants in the study reported facing multiple challenges in engaging with the course content and the social dynamics of the classroom. Specifically, they highlighted feeling excluded from conversations and activities, and reported having difficulty in forming meaningful connections with other students.

Overall, these findings provide valuable insight into the experiences of English students as a first language. Importantly, they underscore the importance of understanding the lived experiences of language learners. Given these challenges, it is clear that language educators should take into account the unique difficulties faced by native English speakers. With this in mind, it is essential to work towards creating a supportive and inclusive learning environment for all students, regardless of their language background. In his work (Heatherton, 2011) defined self-confidence as the ability to have a good feeling about oneself, to cope effectively with challenges and negative feedback, and to believe that one's ideas are valued and respected in the social world. This definition suggests that self-confidence is a multi-dimensional construct.

Moreover, it highlights the importance of having a positive self-concept and being able to handle adversity. In other words, self-confidence is essential for students' overall well-being and success. Ultimately, understanding the different components of self-confidence can help educators to foster a supportive and inclusive learning environment, in which all students feel valued and respected.

**Chapter III**

**DESIGN AND METHODOLOGY**

This chapter presents the overall approach and rationale of the present study, site and population selection and sampling strategies, access, role, reciprocity, trust, rapport, ethical and political considerations, data collection methods, data analysis procedures, procedures to address trustworthiness and credibility.

**Overall Approach and Rationale**

The approach used in this study is a phenomenological approach as it focuses on experiences of students whose first language is English. This study will show how they cope up with other subjects that does not use English as a medium of instruction and how they manage to communicate with their classmates whose first language is not English.

**Site and Population Selection and Sampling Strategies**

The study will be conducted in public school Agusan National High School at T. Sanchez Street, Butuan City. Ten students will be the subject of the study using a non-probability sampling which is the snowball sampling. Snowball Sampling will be used because the participants will be chosen through recommendedation of the researchers' connection. The participants will be interviewed by the researchers to which the researchers has access through means of who will volunteered to be questioned or interviewed in a focused group discussion and to be recorded for reliability of the answers which to be kept for anonymity and confidentiality.

**Access, Role, Reciprocity, Trust, Rapport**

For easy access of the participants, the researchers purposively and conventionally choose their participants teachers.

Researcher’s role is to ask their identified participants teachers their willingness to participate in the present research study.

Reciprocity could be done with an agreement between the researchers and participants that the participant’s identity should be kept confidential.

To gain the trust and good rapport of the participants, an approval letter from the research adviser and letter of consent from the school principal will be secured noted by the Practical Research Group Head. The letter for the participant will be prepared by the researchers with the consent and approval of the research adviser and Practical Research Group Head with assurance and confidentiality that gave comfort to the participants on the whole duration of the conduct of study.

**Ethical and Political Considerations**

The participants will not be subjected to harm in many ways and respect for the dignity was prioritized. The researchers will obtain full consent from the participants prior to the conduct of the study and protection privacy of the participants were ensured. Any type of communication in relation to the research to be done with honesty and transparency as well as representation of primary data findings in a biased was will be avoided. The researchers will respect and honor the participant’s perspective.

**Data Collection Methods**

The researchers will conduct a face-to-face interview with the identified participants with prepared research questions as their guide. The prepared questions will focus on the experiences of the public school students in Agusan National High School that are currently facing, experience and encounter and how they manage to overcome it. An interview will be scheduled that depends on the convenient time of the teacher during their vacant hours either before or after their teaching schedules. The materials to be used during the interview will be a prepared questionnaire that contain specific questions that will serve as the researchers guide for consistency, a record book and pen for take noting, a voice recorder to ensure the validity of the answers of the participants that will not be missed by the researchers, and a cellphone camera for documentation purposes for researchers monitoring of the interviewed participants that will not be exposed.

After the interview, a snack and simple token will be given to the participants as a sign of gratitude.

**Data Analysis Procedures**

After gathering the important information from the participants, the researchers will review the answers of the participants through revisiting and rereading what they have taken note then listening to the voice recording and will compare its validity and consistency.

The data will then be transcribed for transcriptions and translations purposes. The participant’s answers in vernacular language will be translated into English language. The researcher will then consolidate and summarize the data and encode and review it again.

The researchers will then get the factors from the main idea of the questions and the common responses from the participant’s bases for a theme formulation. The formulated theme will then be analyzed for results and discussion presentations to complete the study.

**Procedures to Address Trustworthiness and Credibility**

The researchers upon the approval of the research adviser will ask permission from the school principal of Agusan National High School to conduct the study to make their research study authentic following the standard legal procedures and authorization. The researchers will assure that the participants will be protected in any form of discrimination and any risk during and after the study. Thus, the participants has the right to withdraw from the study at any stage if they wish to do so and will not be penalized. Participants participations in the study are with participants consent for them to decide to get into or not prior to the conduct of the interview for transparency and full awareness of the main objective of the study.

The principle of inform consent will involve researchers to provide sufficient information and assurance about taking part to allow participants to understand the implications of participation and to reach a fully inform, considered and freely given decision with voluntary act whether to do or not to do so without the exercise of any pressure or coercion. The research study will be done with honesty and transparency.

**APPENDICES**

**APPENDIX A**

**APPROVAL LETTER OF THE RESEARCH ADVISER**

May 10, 2023

**FEMY L. CIMACIO**

Research Adviser

Agusan National High School- Senior High School

T. Sanchez Street, Butuan City

**Dear Ma’am Cimacio:**

Greetings of Peace and Love.

We, your Practical Research 1 (Qualitative Research) students in Humanities and Social Sciences (HUMSS) desire to start working in our study entitled: **“ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY.”** This study is focus on discovering the grounds of needing to transcend students to become computer literate. Pertinent to this, we would like to ask your permission to allow us to start our study to conduct survey and interview to the identified teacher participants in our school. This will be of great help in our study.

Your approval is greatly appreciated. Thank you and God bless.

Respectfully,

**The Researchers**

**BILLONID, GENEMUELZA S**

**BUNIEL, ZOIE LEEMAY P**

**DELOS SANTOS, JENRIEL C**

**JINAYON,JB B**

**MENDOZA, LORENZ JOHN R**

**PIZARRA, JOHN WHILYZ**

**REYES, CZYRUS A**

**REYES, RIANN MIE C**

**SALAUM, YASMIEN A**

**VILLAMOR, LYZLEE D**

Approved by:

**FEMY L. CIMACIO**

Research Adviser

Noted by:

**JENNY LYN T. NALUPA, PhD, EdD**

Practical Research Group Head

**APPENDIX B**

**LETTER OF CONSENT OF THE SCHOOL PRINCIPAL**

May 10, 2023

**GEWARESEL T. CARLOS, PhD**

Principal II, Assistant Principal- SHS

Agusan National High School- Senior High School

T. Sanchez Street, Butuan City

**Dear Dr. Carlos:**

Greetings of Peace and Love.

We, the Practical Research 1 (Qualitative Research) students in Humanities and Social Sciences (HUMSS)Strand desire to start working in our study entitled: **“ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY.”** This study is focus on the struggles of public school Senior High School students in Agusan National High School in there HUMSS curriculum subjects and how do they cope up those subject that they hard to find.

Pertinent to this, we would like to ask your permission to allow us to start our study to conduct survey and interview to the identified teacher participants in our school. This will be of great help in our study.

Your approval is greatly appreciated. Thank you and God bless.

Respectfully,

**The Researchers**

**GENEMUELZA S. BILLONID**

**ZOIE LEEMAY P. BUNIEL**

**JENRIEL C. DELOS SANTOS**

**JB B. JINAYON**

**LORENZ JOHN R. MENDOZA**

**JOHN WHILYZ PIZARRA R.**

**CZYRUS A. REYES**

**RIANN MIE C. REYES**

**YASMIEN A. SALAUM**

**LYZLEE D. VILLAMOR**

Noted by:

**FEMY ANN L. CIMACIO**

Research Adviser

Recommending Approval:

**JENNY LYN T. NALUPA, PhD, EdD**

Practical Research Group Head

Approved by:

**GEWARESEL T. CARLOS, PhD**

Principal II, Assistant Principal- SHS

**APPENDIX C**

**LETTER OF CONSENT OF THE PARTICIPANT**

May 2, 2023

**Dear Participant:**

Pleasant day.

We, the students of **Humanities and Social Sciences (HUMSS)** Strand of Agusan National High School – Senior High School are currently working on our **Practical Research 1 (Qualitative Research)** study entitled: “**ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY.” This study is focus on discovering** struggles of public school Senior High School students in Agusan National High School in there HUMSS curriculum subjects and how do they cope up those subject that they hard to find.

Pertinent to this, we would like to invite you to participate in our Qualitative Research study. Your participation will invoke a face-to-face interview and will be recorded to generate answers. You can answer the research questions using our vernacular language since it will be transcribed and translated and will be analyzed to form themes. We will ensure the confidentiality of your personal information at all costs. Your identity will not be revealed to the public by any means. Your participation in this study is voluntary. You may choose not to participate or withdraw your consent to participate at any time you will not be penalized in any way should you decide to do so.

**I have read this consent letter and have been given the opportunity to ask questions. I am therefore giving my consent in this research study.**

Participants Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Participant’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Researchers**

**BILLONID, GENEMUELZA S**

**BUNIEL, ZOIE LEEMAY P**

**DELOS SANTOS, JENRIEL C**

**JINAYON,JB B**

**MENDOZA, LORENZ JOHN R**

**PIZARRA, JOHN WHILYZ**

**REYES, CZYRUS A**

**REYES, RIANN MIE C**

**SALAUM, YASMIEN A**

**VILLAMOR, LYZLEE D**

**APPENDIX D**

**INQUIRY FORM: QUESTIONNAIRE FOR INTERVIEW**

**ENGLISH AS STUDENTS' FIRST LANGUAGE: A PHENOMENOLOGICAL STUDY**

Research Title

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Section: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Direction:**

Please answer the following questions honestly. This is an open-ended question where you can use any of your familiar or convenient language in answering the questions for you to freely express what you want to say.

**QUESTIONS:**

1. What are your experiences in the classroom when you are speaking in English?
2. How do you find these experiences?
3. Is it positive or negative? If negative, how do you reflect on it?
4. How do you find the subjects that do not use English as a medium of instruction?
5. How do you deal with it?
6. What are some common challenges students face when studying non-English medium subjects?
7. How can schools support English speaking students who are struggling with non-English medium subjects?
8. Do you consider your first language a barrier in communicating with your classmates who do not use English as their first ?
9. If yes, what adjustments do you make in order to communicate with them?
10. How often do you engage in communicating, and what drives you to do so?

**CURRICULUM VITAE**



**PERSONALINFORMATION**

Name : Genemuelza S. Billonid

Nick- name : Muelza

Home Address : 931 Pareja Subd. 1st Barangay Bayanihan Butuan City

Contact Number : 09388919674

Religion : Catholic

Blood Type : + O

Father’s Name : Frederick B. Billonid

Father’s Occupation : Retired Seaman

Mother’s Name : Jenesa S. Billonid

Mother’s Occupation : House Wife

Number of Sisters : 1

Number of Brothers : 0

Language Written and Spoken : English, Bisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School : Sacred Heart School of Butuan**

School Address : J.C Aquino **Butuan** City, 8600

Year Graduated : 2010

Award/s Received : 1

**Elementary School : Butuan Central Elementary School**

School Address : A.D Curato Street, Butuan City

Year Graduated : 2016

Award/s Received : 1

**Junior High School : Agusan National High School**

School Address : A.D Curato Street, Butuan City

Year Graduated : 2022

Award/s Received : none

**Senior High School : Agusan National High School**

School Address : A.D Curato Street, Butuan City

Year Graduated :

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Drawing, Cosplaying, Playing video games

**ORGANIZATION/ CLUB AFFILIATION**

Agus Otakus Society - Founder

**CURRICULUM VITAE**

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Formal Picture

**PERSONAL INFORMATION**

Name : Zoie Leemay P. Buniel

Nick- name : Joay

Home Address : Purok 13 B, San Vicente, Butuan City

Contact Number : 09055654187

Religion : Protestant

Blood Type : N/A

Father’s Name : Edgar C. Buniel

Father’s Occupation : MLhuillier Company Driver

Mother’s Name : Himaya P. Buniel

Mother’s Occupation : Teacher

Number of Sisters : 2

Number of Brothers : 0

Language Written and Spoken : English, Filipino, Binisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School : San Vicente Elementary School**

School Address : Purok 9, San Vicente, Butuan City

Year Graduated : March 2012

Award/s Received : First Honor

**Elementary School :** **San Vicente Elementary School**

School Address : Purok 9, San Vicente, Butuan City

Year Graduated : March 2018

Award/s Received : With Honor

**Junior High School : Agusan National High School**

School Address : AD Curato Street, Butuan City

Year Graduated : July 2022

Award/s Received :

**Senior High School :** **Agusan National High School**

School Address : AD Curato Street, Butuan City

Year Graduated : N/A

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Playing Indoor

**ORGANIZATION/ CLUB AFFILIATION**

N/A

**CURRICULUM VITAE**

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Formal Picture

**PERSONALINFORMATION**

Name : Jenriel C. Delos Santos

Nick- name : lalay

Home Address : P-3 Gk Mahay Butuan City

Contact Number : 09855747749

Religion : Catholic

Blood Type :

Father’s Name : Ruel E. Delos Santos

Father’s Occupation : Driver

Mother’s Name : Jennifer C. Delos Santos

Mother’s Occupation : House Wife

Number of Sisters : 0

Number of Brothers : 4

Language Written and Spoken : Bisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School : Buhangin Elementary School**

School Address : P-A Brgy 19

Year Graduated : 2010

Award/s Received : none

**Elementary School : Butuan Central Elementary School**

School Address : A.D Curato Street, Butuan City

Year Graduated : 2016

Award/s Received : 1

**Junior High School : Agusan National High School**

School Address : A.D Curato Street, Butuan City

Year Graduated : 2022

Award/s Received : none

**Senior High School : Agusan National High School**

School Address : A.D Curato Street, Butuan City

Year Graduated :

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Singing, Dancing,

**ORGANIZATION/ CLUB AFFILIATION**

Classroom Officer - Business Manager

**CURRICULUM VITAE**



**PERSONAL INFORMATION**

Name : Jb B. Jinayon

Nick- name : Ben

Home Address : BLK 34 LOT 4 P-8, Doongan, Butuan City

Contact Number : 09302044232

Religion : Catholic

Blood Type : B

Father’s Name : Andy B. Jinayon

Father’s Occupation : Liaison Officer

Mother’s Name : Jenebe B. Jinayon

Mother’s Occupation : House Wife

Number of Sisters : 2

Number of Brothers : 1

Language Written and Spoken : Tagalog, Bisaya, English

**EDUCATIONAL BACKGROUND**

**Kindergarten School : Diego Silang School**

School Address : M. Calo St.

Year Graduated : 2011

Award/s Received : none

**Elementary School : Butuan Central Elementary School**

School Address : A.D. Curato ST., Butuan City

Year Graduated : 2016

Award/s Received : none

**Junior High School : Agusan National High School**

School Address : A.D. Curato ST., Butuan City

Year Graduated : 2022

Award/s Received : none

**Senior High School : Agusan National High School**

School Address : A.D. Curato ST., Butuan City

Year Graduated :

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Singing, Dancing, Playing Indoor and Outdoor Games, Guitarist

**ORGANIZATION/ CLUB AFFILIATION**

Classroom Officer -Sgt at arms

Student Supreme Government (SSG) Officer - none

Butuan City Taekwondo Club - none

Butuan City Tennis Club - none

Sannguniang Kabataan (SK) - none

**CURRICULUM VITAE**

**PERSONAL INFORMATION**

Name :Lorenz John R. Mendoza

Nick- name :EBOY

Home Address :P-8 Obrero Slaughter Butuan City

Contact Number :09700658941

Religion :Foursquare

Blood Type :A+

Father’s Name :Nestor B. Mendoza

Father’s Occupation :Factory Worker

Mother’s Name :Lorena R. Mendoza

Mother’s Occupation :Sales Lady

Number of Sisters :2

Number of Brothers :None

Language Written and Spoken :Bisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School :Obrero Elementary School (OES)**

School Address :Brgy. Obrero Butuan City

Year Graduated :2011

Award/s Received :None

**Elementary School :Obrero Elementary School (OES)**

School Address :Brgy. Obrero Butuan City

Year Graduated :2016

Award/s Received :Perfect Attendance

**Junior High School :Agusan National High Shool (ANHS)**

School Address :A.D Curato Street Butuan City

Year Graduated :2022

Award/s Received :With Honors

**Senior High School :Agusan National High School (ANHS)**

School Address :A.D Curato Street Butuan City

Year Graduated :None

Award/s Received :None

**SPECIAL SKILLS AND TALENTS**

Singing, Crafting

**ORGANIZATION/ CLUB AFFILIATION**

NONE

**CURRICULUM VITAE**

**PERSONAL INFORMATION**

Name :Czyrus A. Reyes

Nick- name :Bhogs

Home Address :P6-A Balanghai Libertad Butuan City

Contact Number :09948420662

Religion :Missionary Baptist

Blood Type :A+

Father’s Name :Resthy B. Reyes

Father’s Occupation :Police/Pulis

Mother’s Name :Manding A. Agapay

Mother’s Occupation :House Wife

Number of Sisters :1

Number of Brothers :2

Language Written and Spoken :Bisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School :Fountain of Life**

School Address :Employees Libertad Butuan City

Year Graduated :2011

Award/s Received :None

**Elementary School :Agusan Colleges Incorporated (ACI)**

School Address :Datu Silongan Butuan City

Year Graduated :2018

Award/s Received :Loyalty Award

**Junior High School :Agusan National High School (ANHS)**

School Address :A.D Curato Street Butuan City

Year Graduated :2022

Award/s Received :None

**Senior High School :Agusan National High School (ANHS)**

School Address :A.D Curato Street Butuan City

Year Graduated :None

Award/s Received :None

**SPECIAL SKILLS AND TALENTS**

Swimming, Cycling, Cooking, Playing Indoor and Outdoor Games,

**ORGANIZATION/ CLUB AFFILIATION**

**Butuan All-Terrain Riders Society**

**CURRICULUM VITAE**



**PERSONAL INFORMATION**

Name : Riann Mie C. Reyes

Nick- name : Shob

Home Address : Bading

Contact Number : 09361700355

Religion : Roman Catholic

Blood Type : O

Father’s Name : Rolando E. Reyes

Father’s Occupation : Panday Mason

Mother’s Name : Jenelyn L. Reyes

Mother’s Occupation : Housekeeper

Number of Sisters : 0

Number of Brothers : 3

Language Written and Spoken : Filipino

**EDUCATIONAL BACKGROUND**

**Kindergarten School :** **San Jose**

School Address : **Monkayo Davao De Oro**

**Year Graduated :**

**Award/s Received : None**

**Elementary School :** **San Jose**

School Address : **Monkayo Davao De Oro**

**Year Graduated : 2012**

**Award/s Received : None**

**Junior High School :** **Agusan National High School**

School Address : A.D. Curato ST. Butuan city

Year Graduated : 2022

Award/s Received : None

**Senior High School :** **Agusan Senior High School**

School Address : A.D. Curato ST. Butuan

Year Graduated :

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Singing, Dancing, Painting, Swimming, Driving, Acting, Hosting, Playing Indoor and Outdoor Games, Joining Beauty Pageants

**ORGANIZATION/ CLUB AFFILIATION**

Classroom Officer - President

Student Supreme Government (SSG) Officer - President

Butuan City Taekwondo Club - President

Butuan City Tennis Club - President

Sannguniang Kabataan (SK) - President

**CURRICULUM VITAE**

**PERSONAL INFORMATION**

Name :Yasmien A. Salaum

Nick- name :Yassi

Home Address :P-1 T. calo Ext. Butuan City

Contact Number :09938520848

Religion :Roman Catholic

Blood Type :

Father’s Name :Efren G. Salaum

Father’s Occupation :Self-Employed

Mother’s Name :Ma.Teresa A. Salaum

Mother’s Occupation :Barangay Workers

Number of Sisters :1

Number of Brothers :5

Language Written and Spoken :Tagalog/Bisaya/English

EDUCATIONAL BACKGROUND

**Kindergarten School : Caloocan Central Elementary School**

School Address :**P.Zamora, Caloocan City, Maynila, Kalakhang**

**Maynila**

Year Graduated :2010

Award/s Received : Most Behave  
 Girl Scout of the year

**Elementary School :Jose T. Domingo Sr. Central Elementary School**

School Address :Ochua Avenue Barangay 14 Limaha

Year Graduated :2018

Award/s Received : Girl Scout Mammoth Rally   
 Academic Excellence  
 RCL Division Meet   
 Jr NBA   
 SPG Buwan ng Wika

**Junior High School :Agusan National High School**

School Address :A.D Curato Street Butuan City

Year Graduated :2022

Award/s Received : 3rd Gawad Galing at Talino   
Certificate of Academic Excellence   
Division Meet 2018 Certificate And Silver Medal Batang Pinoy 2019   
Certificate CAARSC 2019   
Certificate And Gold Medal   
With Honors Certificate And Medal Division Meet 2020 Certificate And Gold Medal

**Senior High School :Agusan National High School**

School Address :A.D Curato Street Butuan City

Year Graduated :None

Award/s Received :Certificate of Recognition  
Regional 2023 Gold medal

**SPECIAL SKILLS AND TALENTS**

Singing, Dancing, Swimming, Playing Indoor and Outdoor Games,

**ORGANIZATION/ CLUB AFFILIATION**

**NONE**

**CURRICULUM VITAE**

2x2 Colored Picture with White Background

Formal Picture

**PERSONAL INFORMATION**

Name : Lyzlee Ave D. Villamor

Nick- name : Letlet

Home Address : Golden ribbon Purok Sari-Sari B

Contact Number : 09959521366

Religion : Catholic

Blood Type : O

Father’s Name : Arnel E. Villamor

Father’s Occupation : Tricycle Driver

Mother’s Name : Loregen D. Villamor

Mother’s Occupation : House Wife

Number of Sisters : 3

Number of Brothers : 0

Language Written and Spoken : English, Tagalog and Bisaya

**EDUCATIONAL BACKGROUND**

**Kindergarten School :** **Special Education Center**

School Address : A.D Curato Street

Year Graduated : 2014

Award/s Received :

**Elementary School :** **Butuan Central Elementary School**

School Address : A.D Curato Street

Year Graduated : 2017

Award/s Received :

**Junior High School :** **Agusan National High School**

School Address : A.D Curato Street

Year Graduated : 2022

Award/s Received :

**Senior High School :** **Agusan National High School**

School Address : A.D Curato Street

Year Graduated :

Award/s Received :

**SPECIAL SKILLS AND TALENTS**

Basketball sports

**ORGANIZATION/ CLUB AFFILIATION**

None