9-chemistry-practice-test

QR Code

## Rubric

Criteria	Rigor	Full Credit	Partial Credit	Minimal Credit	No Credit
Q1: Problem 1: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q10: Problem 10: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q11: Problem 11: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q12: Problem 12: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q13: Problem 13: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q14: Problem 14: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q15: Problem 15: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q16: Problem 1a: Use the periodic table as a model to p HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q17: Problem 1b: Use the periodic table as a model to p HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q18: Problem 2a: Use the periodic table as a model to p HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.

Q19: Problem 2b: Use the periodic table as a model to p HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q2: Problem 2: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q20: Problem 2c: Use the periodic table as a model to p HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q21: Problem 3: Use the periodic table as a model to pr HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q22: Problem 4: Use the periodic table as a model to pr HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q23: Problem 5: Construct and revise an explanation for HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q24: Problem 6a: Construct and revise an explanation fo HS-PS1-2	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q25: Problem 6b: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q26: Problem 6c: Construct and revise an explanation fo HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q27: Problem 7: Construct and revise an explanation for HS-PS1-2	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q28: Problem 8: Construct and revise an explanation for HS-PS1-2	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q29: Problem 9: Construct and revise an explanation for HS-PS1-2	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.

Q3: Problem 3: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q30: Problem 1: Construct and revise an explanation for HS-PS1-2	***	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q31: Problem 2: Use the periodic table as a model to pr HS-PS1-1	**	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q4: Problem 4: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q5: Problem 5: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q6: Problem 6: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q7: Problem 7: Use the periodic table as a model to pr HS-PS1-1	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q8: Problem 8: Construct and revise an explanation for HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.
Q9: Problem 9: Construct and revise an explanation for HS-PS1-2	*	Demonstrates complete understanding with accurate solution.	Shows understanding with minor errors in computation.	Attempts solution but with significant errors.	No attempt or entirely incorrect.

## **Overall Standards Mastery Summary**

Standards Mastered (Level 3-4):	
Standards Approaching (Level 2):	
Standards Not Yet Demonstrated (Level 1):	
Next Steps for Learning:	

Standards Sherpa - Professional Standards-Based Assessment Tool