Standards-Based Grading Rubric

Assessment:	Copy of 7.1-7.4 Quiz V3.docx			
Student Name:		Date:		
Question 1				
Standard:	A-APR.A.1	Rigor:	mild	
	d that polynomials form a system analo of addition, subtraction, and multiplication and multiplication.			
	ates Full Mastery expectations, shows deep understanding)			
3 - Demonstr	ates Mastery with Unrelated Mistakes			
(Meets ex	pectations, minor errors don't affect understa	anding)		
2 - Does Not	Demonstrate Mastery			
(Approach	ing expectations, significant gaps in underst	tanding)		
1 - No Attem	ot nce of understanding or no response provide	ed)		
Evidence/Notes:				

Standard:	A-APR.A.1	Rigor:	mild	
	rstand that polynomials formons of addition, subtraction			
Mastery Level	(check one):			
4 - Demo	onstrates Full Mastery			
(Exce	eeds expectations, shows dee	p understanding)		
3 - Demo	onstrates Mastery with Unre	lated Mistakes		
(Mee	ts expectations, minor errors	don't affect understanding)		
2 - Does	Not Demonstrate Mastery			
	roaching expectations, signific	cant gaps in understanding)		

1 - No A	ttempt evidence of understanding or r	no response provided)		
	3			
Evidence/Notes:	:			
Question 1				
Standard:	A-APR.A.1	Rigor:	mild	
	rstand that polynomials for ons of addition, subtraction			
Mastery Level	(check one):			
4 - Demo	onstrates Full Mastery			

(Exceeds expectations, shows deep understanding)

Standard:	A-REI.B.4	Rigor: medium
Problem 10: Solv	e quadratic equations ir	one variable.
Mastery Level	(check one):	
	onstrates Full Mastery	
(Exce	eeds expectations, shows	deep understanding)
3 - Demo	onstrates Mastery with L	nrelated Mistakes
(Mee	ts expectations, minor erro	ors don't affect understanding)
2 - Does	Not Demonstrate Maste	ry
(App	roaching expectations, sig	nificant gaps in understanding)
1 - No A	ttempt	
(No e	evidence of understanding	or no response provided)
Evidence/Notes:		
Question 10		
Question 10		
Standard:	A-REI.B.4	Rigor: medium
Problem 10: Solv	e quadratic equations ir	one variable.
Mastery Level	(check one):	
4 - Demo	onstrates Full Mastery	
(Exce	eeds expectations, shows	deep understanding)
3 - Demo	onstrates Mastery with U	nrelated Mistakes

(Meets expectations, minor errors don't affect understanding)

Standard:	A-REI.B.4	Rigor:	medium
Problem 10: Sol	ve quadratic equations in on	ne variable.	
Mastery Level	(check one):		
4 - Dem	nonstrates Full Mastery		
(Exc	ceeds expectations, shows dee	p understanding)	
3 - Dem	nonstrates Mastery with Unre	elated Mistakes	
(Me	ets expectations, minor errors	don't affect understanding)	
2 - Doe	s Not Demonstrate Mastery		
(App	oroaching expectations, signific	cant gaps in understanding)	
1 - No A	Attempt		
	evidence of understanding or r	no response provided)	
Evidence/Notes	S :		
Question 11	l		
Standard:	A-SSE.A.2	Rigor:	medium
			it. For example, see x^4 - y^4 as e factored as (x^2 - y^2)(x^2 + y^2)
Mastery Level	(check one):		
4 - Dem	nonstrates Full Mastery		
	ceeds expectations, shows dee	p understanding)	
	naturates Martinessith II	Jeto d Mistelsos	
3 - Dem	nonstrates Mastery with Unre	elated Mistakes	

Standard:	A-SSE.A.2	Rigor:	medium
			it. For example, see x^4 - y^4 as e factored as (x^2 - y^2)(x^2 + y^2).
Mastery Leve	el (check one):		
4 - Dei	monstrates Full Mastery		
(Ex	ceeds expectations, shows de	eep understanding)	
3 - Dei	monstrates Mastery with Un	related Mistakes	
(Me	eets expectations, minor errors	s don't affect understanding)	
2 - Do	es Not Demonstrate Mastery	1	
	oproaching expectations, signif		
	•		
	Attempt o evidence of understanding of	r no response provided)	
	o consistency of services and and great		
Evidence/Note	s:		
Question 1	1		
Standard:	A-SSE.A.2	Rigor:	medium
			it. For example, see x^4 - y^4 as e factored as (x^2 - y^2)(x^2 + y^2).
Mastery Leve	el (check one):		
4 - Dei	monstrates Full Mastery		
(Ex	ceeds expectations, shows de	eep understanding)	

Question 12				
Standard:	A-REI.A.1	Rigor:	medium	
asserted at the pr		simple equation as following the assumption that the original triangle with the original triangle with the confidence of		
Mastery Level	(check one):			
	onstrates Full Mastery eeds expectations, shows de	eep understanding)		
3 - Demo	onstrates Mastery with Uni	related Mistakes		
(Mee	ets expectations, minor errors	s don't affect understanding)		
2 - Does	Not Demonstrate Mastery	,		
(App	roaching expectations, signif	ficant gaps in understanding)		
1 - No A	ttempt			
(No e	evidence of understanding or	r no response provided)		
Evidence/Notes:	:			
Question 12				
Standard:	A-REI.A.1	Rigor:	medium	
Problem 12: Solv	e quadratic equations in c	one variable.		
Mastery Level	(check one):			

4 - Demonstrates Full Mastery

(Exceeds expectations, shows deep understanding)

Standard:	A-REI.A.1	Rigor:	medium
Problem 12: Solv	e quadratic equations in	one variable.	
Mastery Level	(check one):		
4 - Demo	onstrates Full Mastery		
(Exce	eeds expectations, shows d	eep understanding)	
3 - Dem	onstrates Mastery with Un	nrelated Mistakes	
(Mee	ts expectations, minor error	rs don't affect understanding)	
2 - Does	Not Demonstrate Master	у	
(Арр	roaching expectations, sign	ificant gaps in understanding)	
1 - No A	ttempt		
(No e	evidence of understanding o	or no response provided)	
Evidence/Notes:			
Ougation 2			
Question 2			
Standard:	A-APR.A.1	Rigor:	medium
		orm a system analogous to the ir on, and multiplication; add, subtr	
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exce	eeds expectations, shows d	leep understanding)	

Standard:	A-APR.A.1	Rigor:	medium
		rm a system analogous to the in n, and multiplication; add, subtr	ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Level (check one):		
4 - Demo	onstrates Full Mastery		
(Exce	eds expectations, shows dee	ep understanding)	
3 - Demo	enstrates Mastery with Unro	elated Mistakes	
(Meet	s expectations, minor errors	don't affect understanding)	
2 - Does	Not Demonstrate Mastery		
(Appr	oaching expectations, significant	cant gaps in understanding)	
1 - No At	tempt		
	vidence of understanding or	no response provided)	
Evidence/Notes:			
Question 2			
Standard:	A-APR.A.1	Rigor:	medium
		rm a system analogous to the in a nation, and multiplication; add, subtr	ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Level (check one):		

4 - Demonstrates Full Mastery

(Exceeds expectations, shows deep understanding)

Standard:	A-APR.A.1	Rigor:	mild
		orm a system analogous to the ir on, and multiplication; add, subtr	
Mastery Level	(check one):		
	onstrates Full Mastery eeds expectations, shows do	eep understanding)	
	onstrates Mastery with Un	related Mistakes s don't affect understanding)	
	Not Demonstrate Mastery roaching expectations, signi	y ificant gaps in understanding)	
1 - No A	ttempt evidence of understanding o	or no response provided)	
Evidence/Notes:			
Question 3			
Standard:	A-APR.A.1	Rigor:	mild
		orm a system analogous to the ir on, and multiplication; add, subtr	
Mastery Level	(check one):		

4 - Demonstrates Full Mastery

(Exceeds expectations, shows deep understanding)

Standard:	A-APR.A.1	Rigor:	mild
			ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Level	(check one):		
4 - Demo	onstrates Full Mastery		
(Exce	eeds expectations, shows deep	p understanding)	
3 - Demo	onstrates Mastery with Unre	lated Mistakes	
(Mee	ts expectations, minor errors of	don't affect understanding)	
2 - Does	Not Demonstrate Mastery		
	roaching expectations, signific	ant gaps in understanding)	
1 - No A	ttemnt		
	evidence of understanding or n	o response provided)	
Evidence/Notes:	:		
0			
Question 4			
Cton dond.	A ADD A 4	Diagon.	an a diver
Standard:	A-APR.A.1	Rigor:	medium
			ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Level	(check one):		
	onstrates Full Mastery	n understanding)	

Standard:	A-APR.A.1	Rigor:	medium
			integers, namely, they are closed ract, and multiply polynomials.
Mastery Leve	l (check one):		
4 - Der	monstrates Full Mastery		
(Ex	ceeds expectations, shows deep	ρ understanding)	
3 - Der	monstrates Mastery with Unre	lated Mistakes	
(Me	eets expectations, minor errors of	don't affect understanding)	
2 - Doe	es Not Demonstrate Mastery		
	proaching expectations, signific	ant gaps in understanding)	
1 - No.	Attempt		
	evidence of understanding or n	o response provided)	
Evidence/Note	s:		
Question 4			
Standard:	A-APR.A.1	Rigor:	medium
			integers, namely, they are closed ract, and multiply polynomials.
Mastery Leve	l (check one):		
	monstrates Full Mastery	n understanding)	

Standard:	A-APR.A.1	Rigor:	medium
		rm a system analogous to the in, and multiplication; add, subt	ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	eeds expectations, shows de	ep understanding)	
3 - Dem	onstrates Mastery with Unro	elated Mistakes	
(Mee	ets expectations, minor errors	don't affect understanding)	
2 - Does	s Not Demonstrate Mastery		
	proaching expectations, signifi	cant gaps in understanding)	
1 - No A	Attempt		
	evidence of understanding or	no response provided)	
Evidence/Notes	:		
Question 5			
Standard:	A-APR.A.1	Rigor:	medium
			ntegers, namely, they are closed
under the operati	ions of addition, subtraction	n, and multiplication; add, subt	ract, and multiply polynomials.
Mastery Level	(check one):		
	anatratas Full Masters		
	onstrates Full Mastery eeds expectations, shows de	ep understanding)	

Standard:	A-APR.A.1	Rigor:	medium
		m a system analogous to the intention, and multiplication; add, subtrac	
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	eeds expectations, shows dee	ep understanding)	
3 - Dem	onstrates Mastery with Unre	elated Mistakes	
(Mee	ets expectations, minor errors	don't affect understanding)	
2 - Does	s Not Demonstrate Mastery		
	proaching expectations, signific	cant gaps in understanding)	
1 - No A	Attempt		
	evidence of understanding or	no response provided)	
Evidence/Notes	:		
Question 6			
Standard:	A-APR.A.1	Rigor:	medium
		m a system analogous to the intendent, and multiplication; add, subtract	
Mastery Level	(check one):		
	onstrates Full Mastery		
(Exc	eeds expectations, shows dea	ep understanding)	

Standard:	A-APR.A.1	Rigor:	medium
	nderstand that polynomials form erations of addition, subtraction, a		ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Le	vel (check one):		
4 - [Demonstrates Full Mastery		
	Exceeds expectations, shows deep	understanding)	
3 - [Demonstrates Mastery with Unrela	ted Mistakes	
	Meets expectations, minor errors do	on't affect understanding)	
2 - [Ooes Not Demonstrate Mastery		
	Approaching expectations, significat	nt gaps in understanding)	
1 - 1	lo Attempt		
(No evidence of understanding or no	response provided)	
Evidence/No	tes:		
Question	6		
Standard:	A-APR.A.1	Rigor:	medium
	nderstand that polynomials form erations of addition, subtraction, a		ntegers, namely, they are closed ract, and multiply polynomials.
Mastery Le	vel (check one):		
4 - [Demonstrates Full Mastery		
	Exceeds expectations, shows deep	understanding)	

Standard:	A-APR.A.1	Rigor:	medium
		orm a system analogous to the into on, and multiplication; add, subtra	
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	eeds expectations, shows d	leep understanding)	
3 - Dem	onstrates Mastery with Ur	nrelated Mistakes	
(Mee	ets expectations, minor error	rs don't affect understanding)	
2 - Doos	s Not Demonstrate Master	V.	
		y ificant gaps in understanding)	
		3 1	
1 - No A	-	or no roonana providad)	
(NO	evidence of understanding o	or no response provided)	
Evidence/Notes	:		
Question 7			
Standard:	A-APR.A.1	Rigor:	medium
		orm a system analogous to the into	
Mastery Level	(check one):		
	onstrates Full Mastery		
(Exc	eeds expectations, shows d	leep understanding)	

Standard:	A-APR.A.1	Rigor:	medium
		orm a system analogous to the on, and multiplication; add, subt	integers, namely, they are closed ract, and multiply polynomials.
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	ceeds expectations, shows de	eep understanding)	
3 - Dem	onstrates Mastery with Un	related Mistakes	
(Mee	ets expectations, minor error	s don't affect understanding)	
2 - Doe:	s Not Demonstrate Mastery	<i>I</i>	
	-	ficant gaps in understanding)	
1 - No A	Attempt		
	evidence of understanding o	r no response provided)	
Evidence/Notes	:		
Question 8			
Standard:	A-APR.A.1	Rigor:	medium
		orm a system analogous to the on, and multiplication; add, subt	integers, namely, they are closed ract, and multiply polynomials.
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	eeds expectations, shows de	eep understanding)	

Standard:	A-APR.A.1	Rigor:	medium
			integers, namely, they are closed tract, and multiply polynomials.
Mastery Level	(check one):		
4 - Dem	onstrates Full Mastery		
(Exc	eeds expectations, shows de	eep understanding)	
3 - Dem	onstrates Mastery with Un	related Mistakes	
(Mee	ets expectations, minor error	s don't affect understanding)	
2 - Does	s Not Demonstrate Mastery	<i>I</i>	
	_	ficant gaps in understanding)	
1 - No A	uttempt		
	evidence of understanding o	r no response provided)	
Evidence/Notes			
LVIdelide/Notes	•		
Question 8			
Standard:	A-APR.A.1	Rigor:	medium
			integers, namely, they are closed
under the operati	ons of addition, subtraction	on, and multiplication; add, sub	tract, and multiply polynomials.
Mastery Level	(check one):		
muotory 20vor	(encer enc)		
A - Dom	onstrates Full Mastery		
	eeds expectations, shows do	eep understanding)	

Standard:	A-REI.B.4	Rigor:	medium
Problem 9: Solv	e quadratic equations in on	e variable.	
Mastery Level	l (check one):		
	nonstrates Full Mastery ceeds expectations, shows de	ep understanding)	
	nonstrates Mastery with Unre ets expectations, minor errors		
(WC	eta expediationa, minor errora	don't anost understanding)	
	es Not Demonstrate Mastery		
(Ap	proaching expectations, signifi	icant gaps in understanding)	
1 - No	Attempt		
(No	evidence of understanding or	no response provided)	
Evidence/Notes	S:		
Question 9			
Standard:	A-REI.B.4	Rigor:	medium
Problem 9: Solv	e quadratic equations in on	e variable.	
Mastery Level	l (check one):		
4 - Den	nonstrates Full Mastery		
(Ex	ceeds expectations, shows de	ep understanding)	
3 - Den	3 - Demonstrates Mastery with Unrelated Mistakes		

(Meets expectations, minor errors don't affect understanding)

Standard:	A-REI.B.4	Rigor:	medium
Problem 9: Solve	quadratic equations in one	e variable.	
Mastery Level (check one):		
4 - Demo	onstrates Full Mastery		
(Exce	eds expectations, shows dee	ep understanding)	
3 - Demo	onstrates Mastery with Unre	elated Mistakes	
(Mee	ts expectations, minor errors	don't affect understanding)	
2 - Does	Not Demonstrate Mastery		
(Appr	oaching expectations, signific	cant gaps in understanding)	
1 - No At	tempt		
(No e	vidence of understanding or	no response provided)	
Evidence/Notes:			

Overall Standards Mastery Summary

Standards Mastered (Level 3-4):	
Standards Approaching (Level 2):	
Standards Not Yet Demonstrated (Level 1):	
Next Steps for Learning:	

Standards Sherpa - Professional Standards-Based Assessment Tool