| QR | Code |
|-------|------|
| Q I V | Ouc |

Integers Tests V2

| Student Name (Last, First) | Student | Name (| (Last, | First |): |
|----------------------------|---------|--------|--------|--------------|----|
|----------------------------|---------|--------|--------|--------------|----|

Rubric

| Criteria | Points | Full Credit | Partial Credit | Minimal Credit | No Credit |
|---|--------|---|---|--|-----------------------------------|
| Q1: Problem 1: Find the greatest common factor of two 6.NS.B.4 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q10: Problem 10: Apply and extend previous ynderstandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q11: Problem 11: Apply and extend previous understandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q12: Problem 12: Apply properties of operations as stra 7.EE.A.1 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q13: Problem 13: Apply properties of operations as stra 7.EE.A.1 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q14: Problem 14: Apply properties of operations as stra 7.EE.A.1 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q15: Problem 15: Apply properties of operations as stra 7.EE.A.1 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q16: Problem 16: Apply properties of operations as stra 7.EE.A.1 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q17: Problem 17: Apply and extend previous understandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q18: Problem 18: Apply and extend previous Finderstandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |

| Q19: Problem 19: Apply and extend previous understandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
|--|----|---|---|--|-----------------------------------|
| Q2: Problem 2: Find the greatest common factor of two 6.NS.B.4 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q20: Problem 20: Apply and extend previous understandin | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q3: Problem 3: Understand ordering and absolute value 6.NS.C.7 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q4: Problem 4: Apply and extend previous understanding 7.NS.A.1 | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q5: Problem 5: Apply and extend previous understanding 7.NS.A.1 | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q6: Problem 6: Understand ordering and absolute value 6.NS.C.7 | ** | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q7: Problem 7: Apply and extend previous understanding 7.NS.A.1 | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q8: Problem 8: Apply and extend previous understanding 7.NS.A.1 | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |
| Q9: Problem 9: Apply and extend previous understanding 7.NS.A.1 | * | Demonstrates complete understanding with accurate solution. | Shows understanding with minor errors in computation. | Attempts solution but with significant errors. | No attempt or entirely incorrect. |

Overall Standards Mastery Summary

| Standards Mastered (Level 3-4): | |
|---|--|
| Standards Approaching (Level 2): | |
| Standards Not Yet Demonstrated (Level 1): | |
| Next Steps for Learning: | |
| | |

Standards Sherpa - Professional Standards-Based Assessment Tool