# 1. Work Guide

The following are the items for the planned field trial. Answer them inline or in a separate document, whatever is more practical. Just make sure that your peer receives all material when answering the questions in part 3.

## 1.1 Learning Outcomes

Describe the intended learining outcome for the unit you plan. Try to describe a scenario where students show that they actually achieved the intended outcome. Be as specific as possible.

## 1.2 Team Activity

Describe a possible team activity.

## 1.3 Readiness Assurance Test

Create a RAT

## 1.4 Preparation Material

Outline some preparation material.

# 2. Reflection Guide

For the team activity, consider again the 4-S properties, and describe for each how you do or do not fulfill them. Reflect about it.

What was your main challenge when creating the team activities?

What was the main challenge when creating the RAT questions?

You made intially notes about your tasks as a teacher. Did these change during the course? Describe! (You may leave the answer blank for the peer feedback, and answer it after you received feedback on your other work.)

# 3. Feedback Guide

**This part should be filled out by your peer.**

3.1 Consider the RAT of the other teacher.

3.2 To the degree you are familiar with the subject, which question is your favorite one, and why?

3.3 Which question do you think should be improved, and how? Pick one.

3.4 Is the learning outcome sufficiently specific? Can you improve it?

3.5 Do you see the alignment between the intended learning outcomes and all other material?

3.6 Overall, is there anything you find could be improved?