

Hei!!!

4..6 students per table,
ideally 5

Research Methodology for Technology

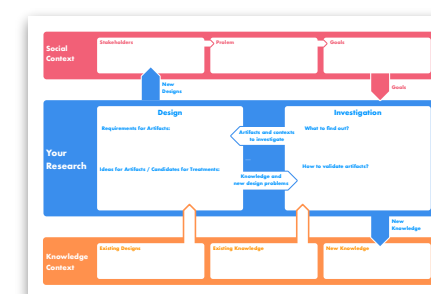
Start thinking about the thesis topic.



Start thinking about the method.

Seminar

Apply what you learn about the method to your problem.



Fill out the design science scheme. (Repeatedly)

Read more about the method based on what you need.



Read more and find chapters that are especially relevant for you.

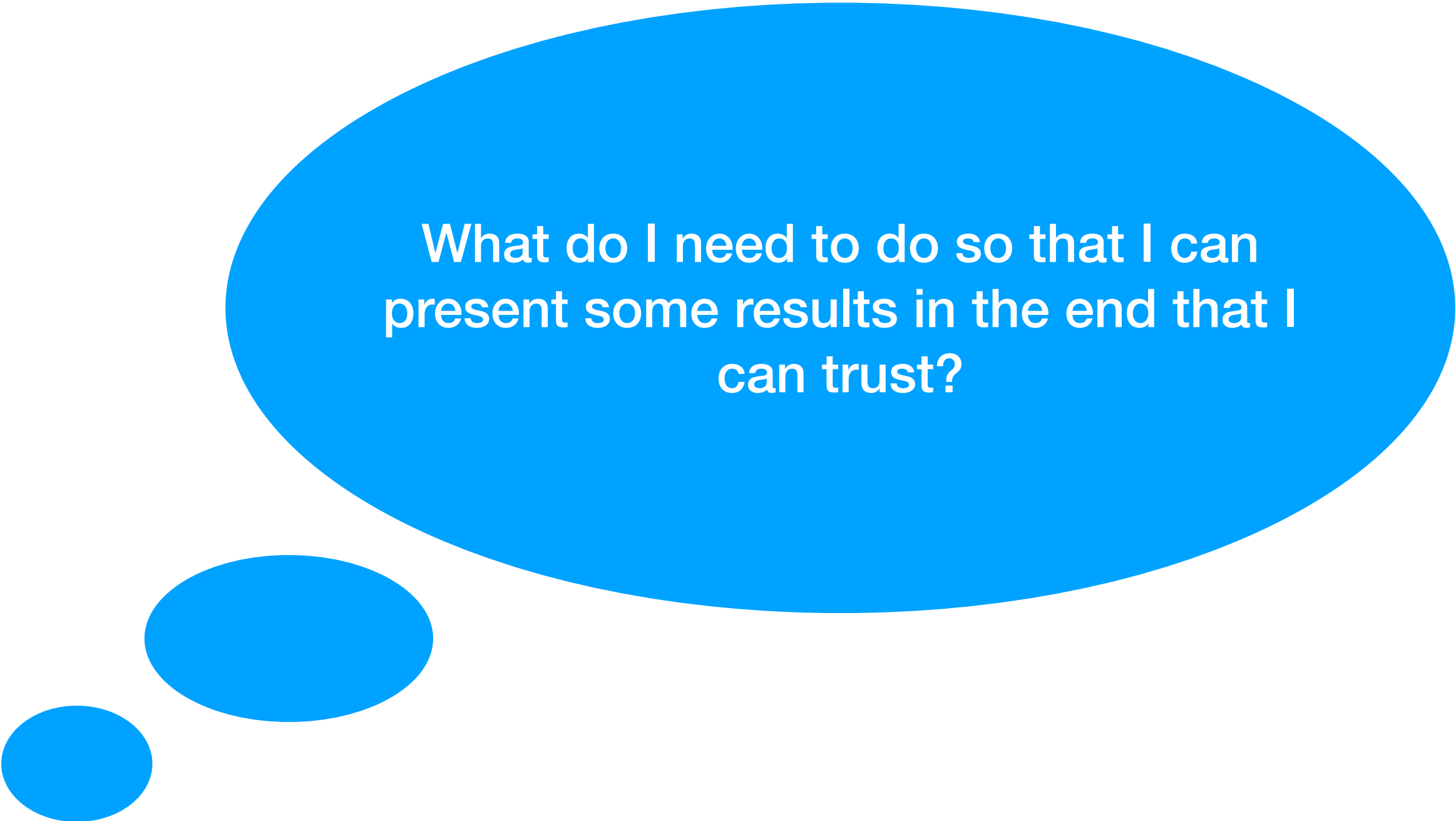
Have a good plan about the thesis topic and the method.

Symbol	Description	General, qualitative description of valuation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

How it actually is...

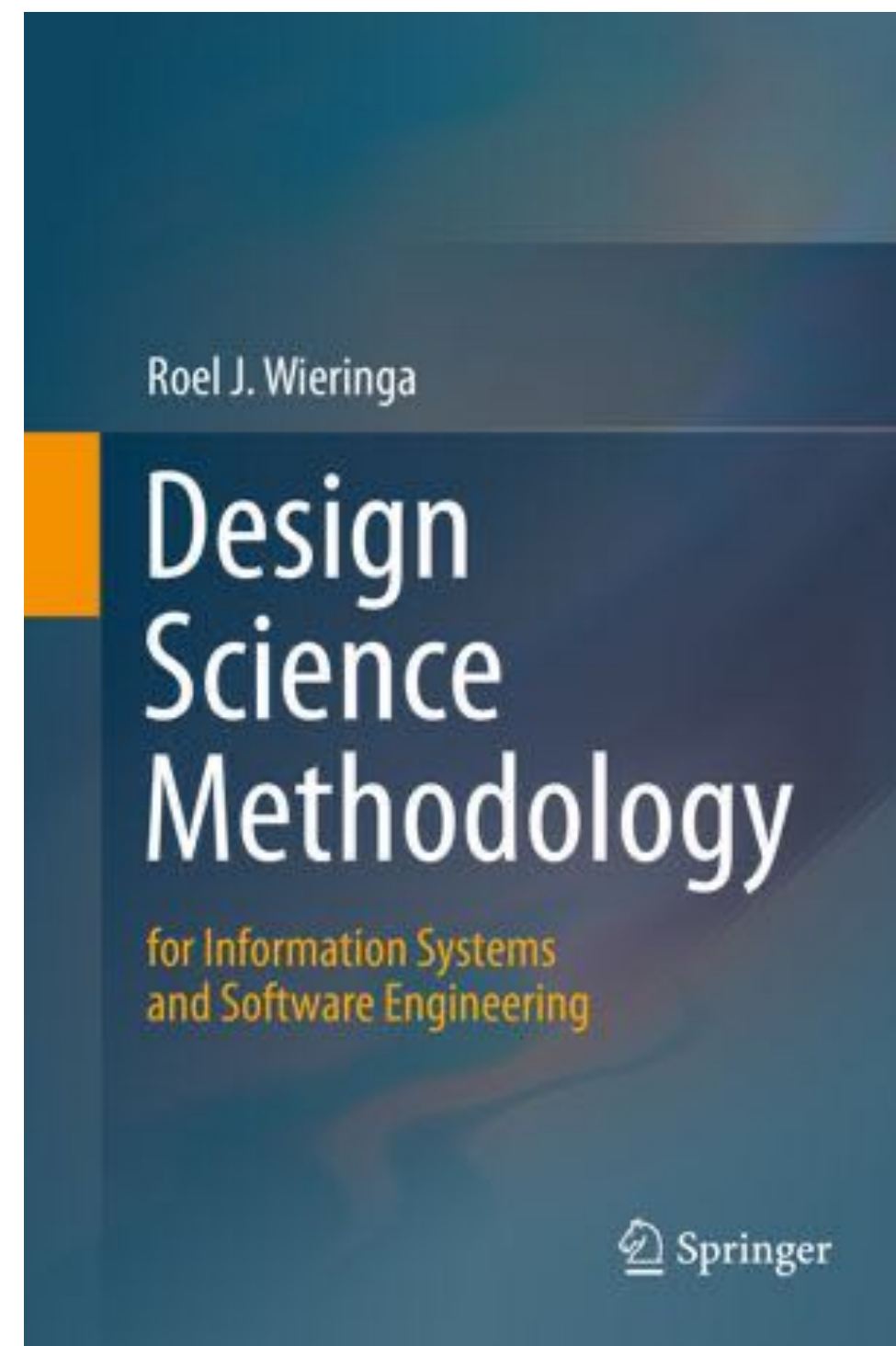
J •

⊙ A
/



What do I need to do so that I can
present some results in the end that I
can trust?

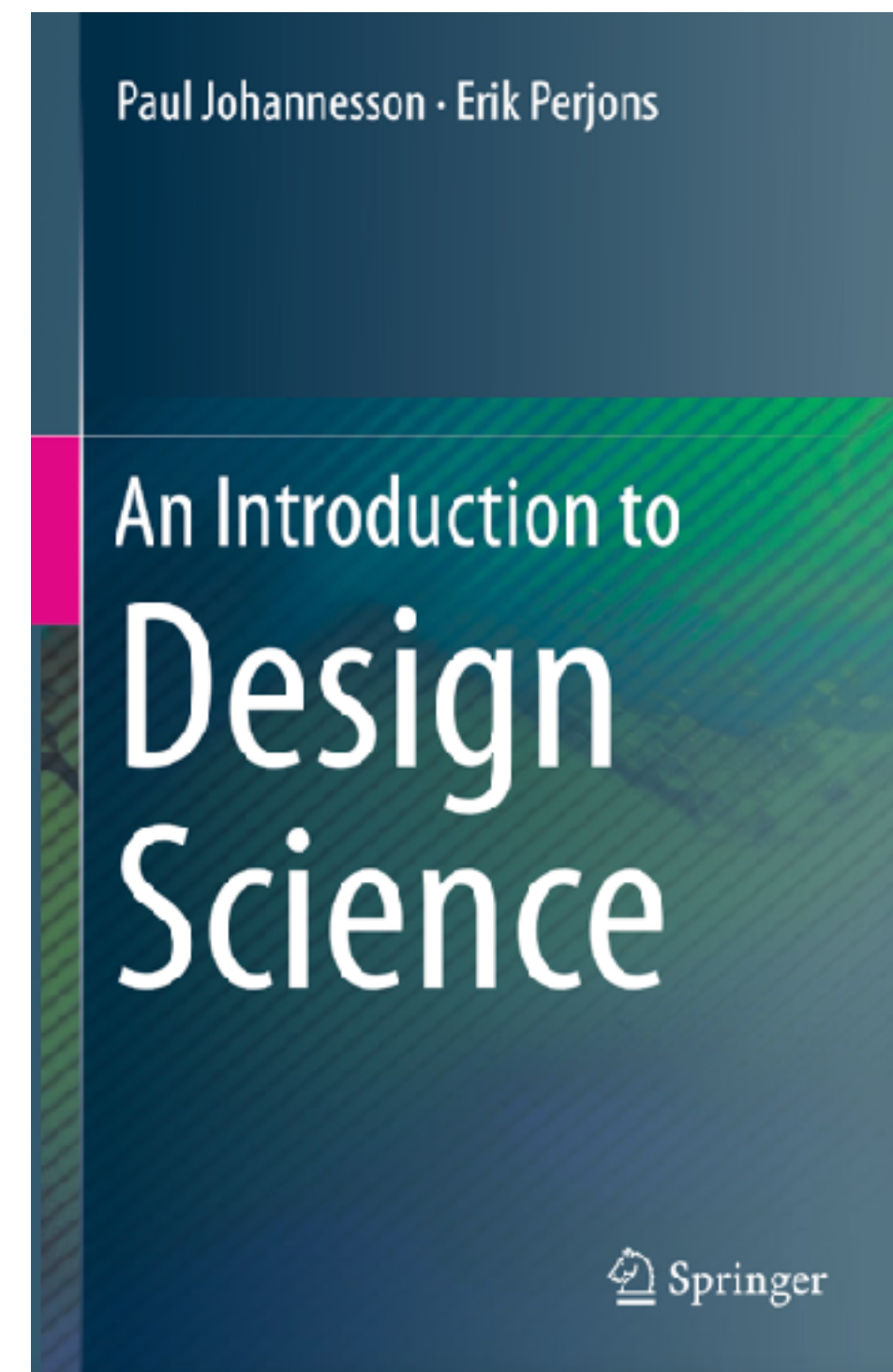
basis for this seminar



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Readiness Assurance Test - Team

- Find the right answer **in your teams.**
- Choose the answer that fits **best.**
- No helping material.

15:00

More thoughts...

- We don't want you to just “imitate” scientific working
- Working scientifically is not something we would “like” you to do, it is not an optional “cult” or “tradition” — there is a reason for it.
- Working scientifically means that we ensure a proper process, so that our results are valid and relevant.
- Reasoning about a scientific process is hard, as it depends on the specific area, what is possible, philosophical questions,...
- There is no precise and compact definition of the scientific method.
- This seminar is not intended to give you all answers or detailed instructions, but to understand the motivation, some of the basic terms and get you started.
- Maybe one of the hardest seminars in your studies. Seems simple at the surface, but requires a high level of individual thinking.

Question - Individual

- Think and make notes:

*What is a good definition for
valuable knowledge?*

02:00

Question - Team

- Discuss and make notes:

*What is a good definition for
valuable knowledge?*

Notes:

05:00

Break

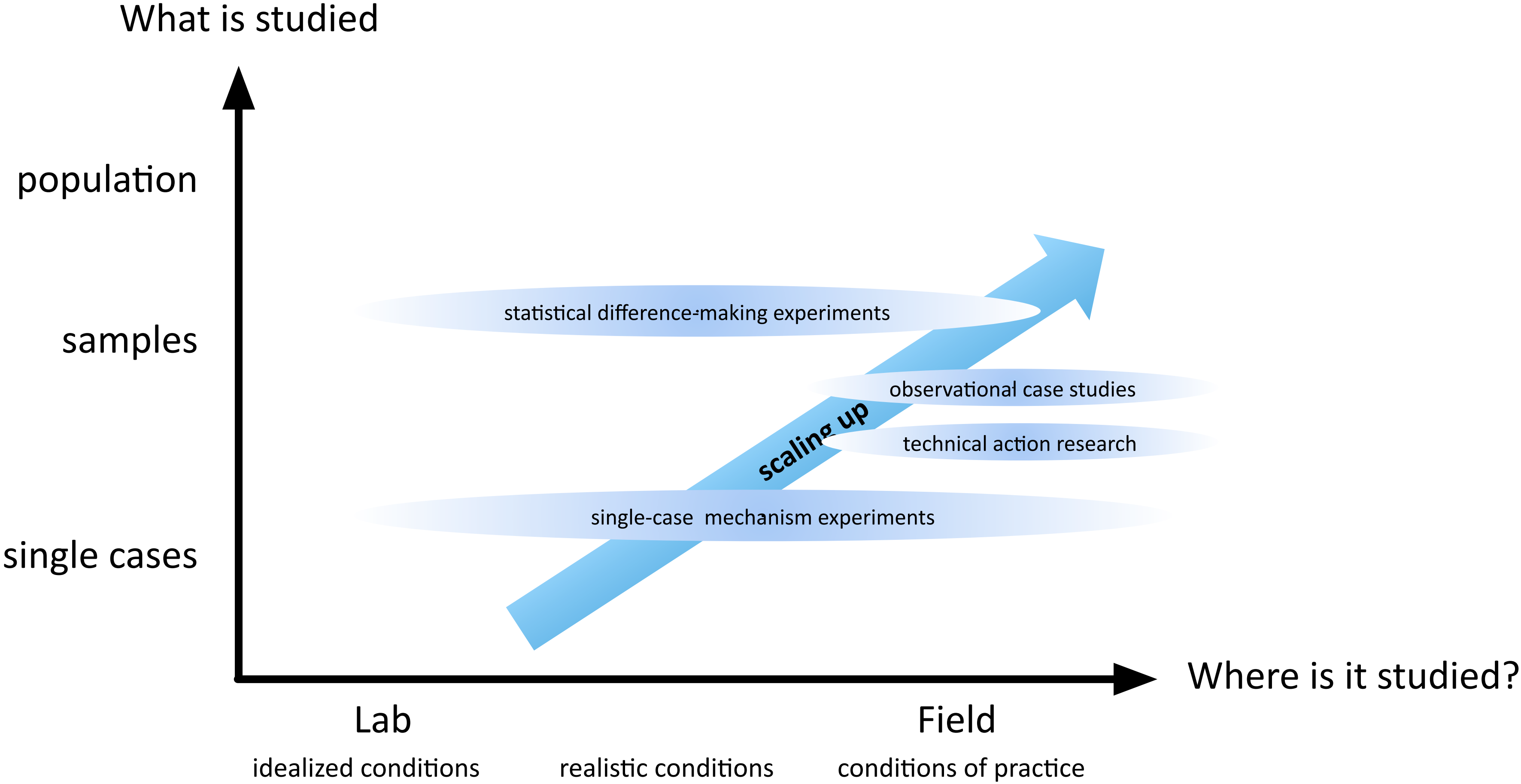
05:00

Validation

Validation

- Aim: *“justify that [a treatment] would contribute to stakeholder goals if implemented”* and *“The goal of validation is to **predict** how an artifact will interact with its context, without actually observing an implemented artifact in a real-world context.”*
- *Usually done in a lab, or lab conditions.*
 - *(That means, not the real world.)*
- *You produce results (only) through validation.*

Scaling Up



Design Cycle and Empirical Cycle

Design Cycle

Problem Investigation

Who are the stakeholder?
What are their goals?

Treatment Design

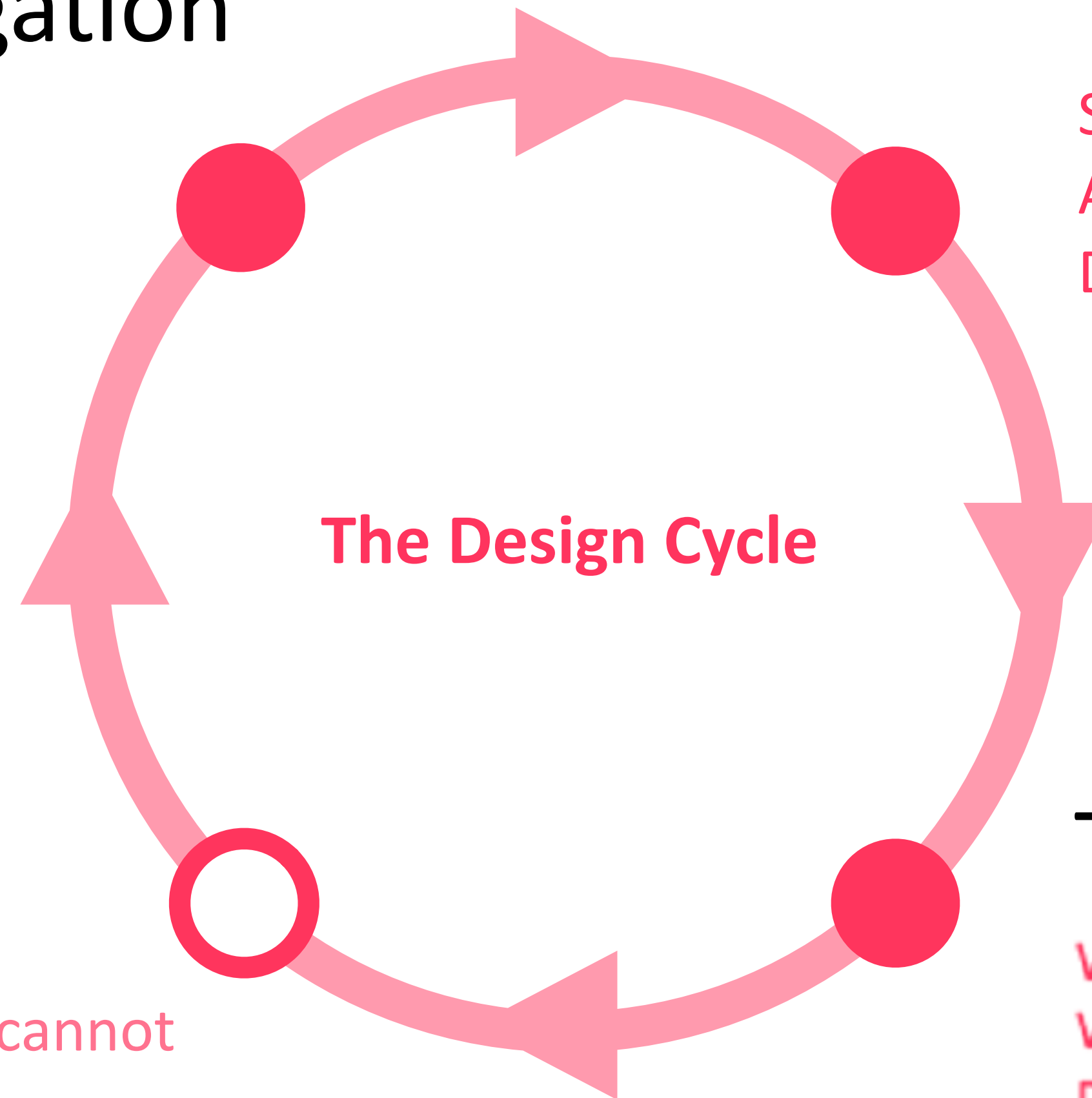
Specify the requirements.
Are there available solutions?
Design a new artifact.

Treatment Implementation

This step is only part of the engineering cycle, and you cannot do this step in your thesis.

Treatment Validation

What are the effects of the artifact?
What are the tradeoffs?
Do the effects satisfy the requirements?



Empirical Cycle

Research Problem Analysis

Which research problem do we want to solve?
Which knowledge question to answer?

Research and Inference Design

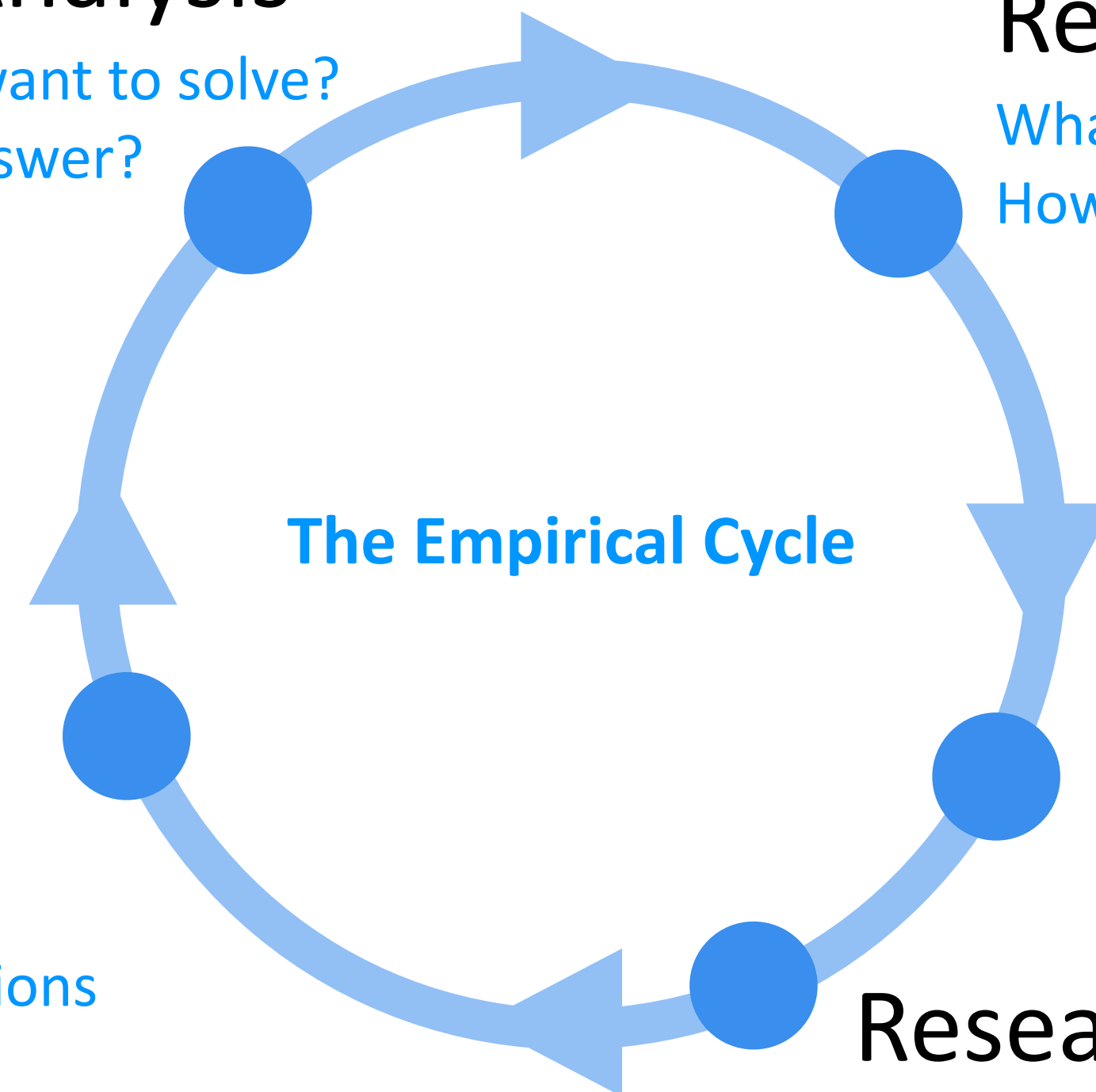
What are we going to do?
How to come to conclusions?

Data Analysis

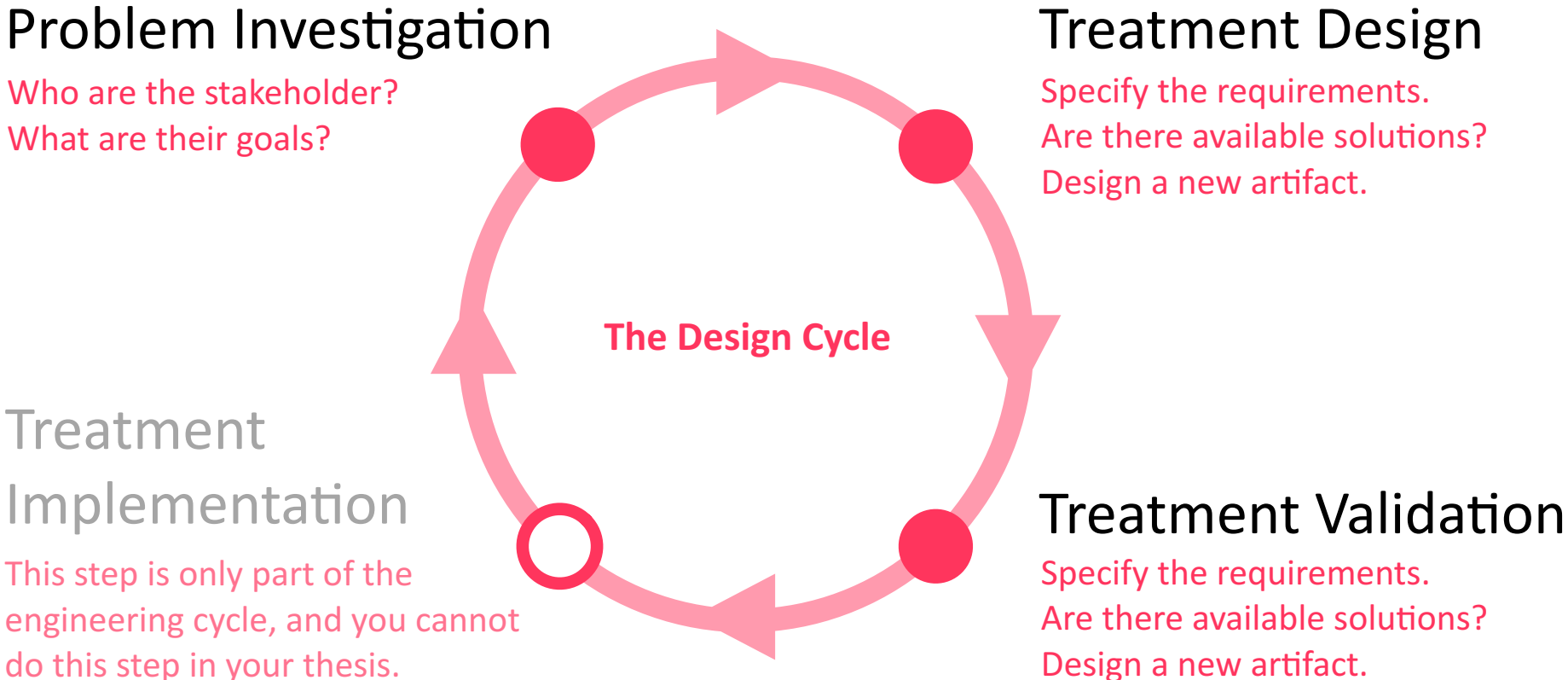
Analyze the data
Draw conclusions
Answer knowledge questions

Validation

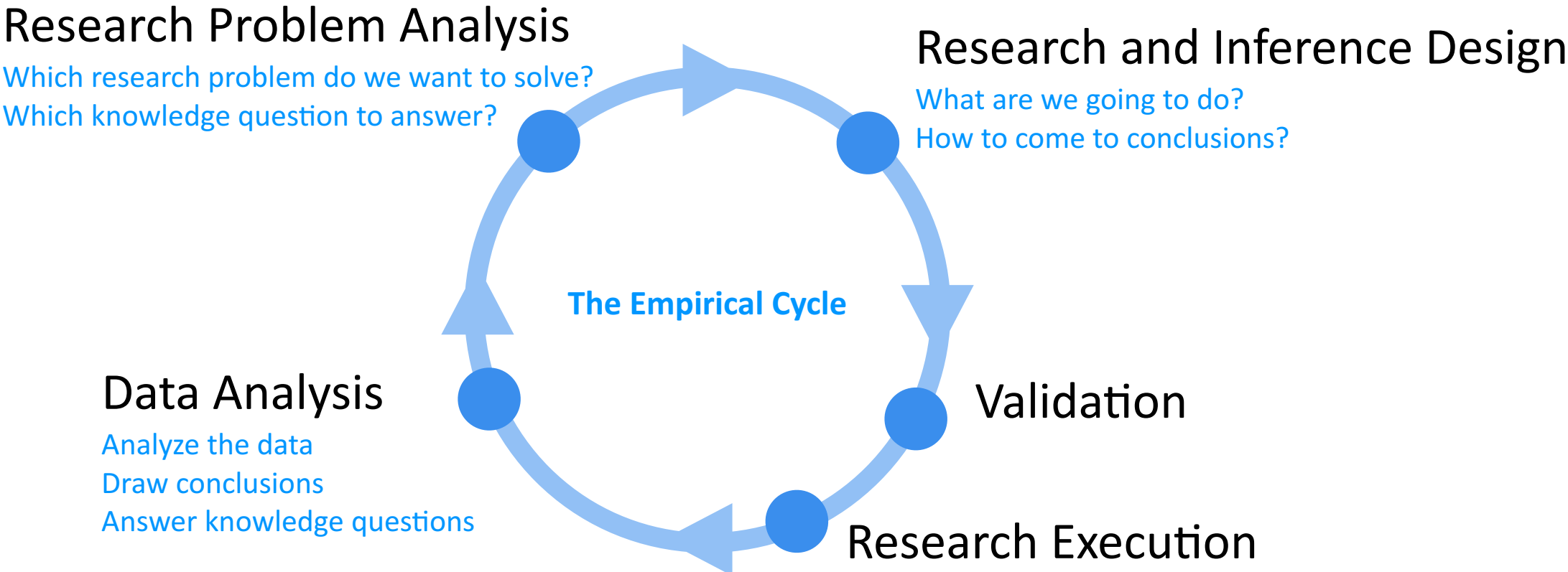
Research Execution



Design Cycle and Empirical Cycle



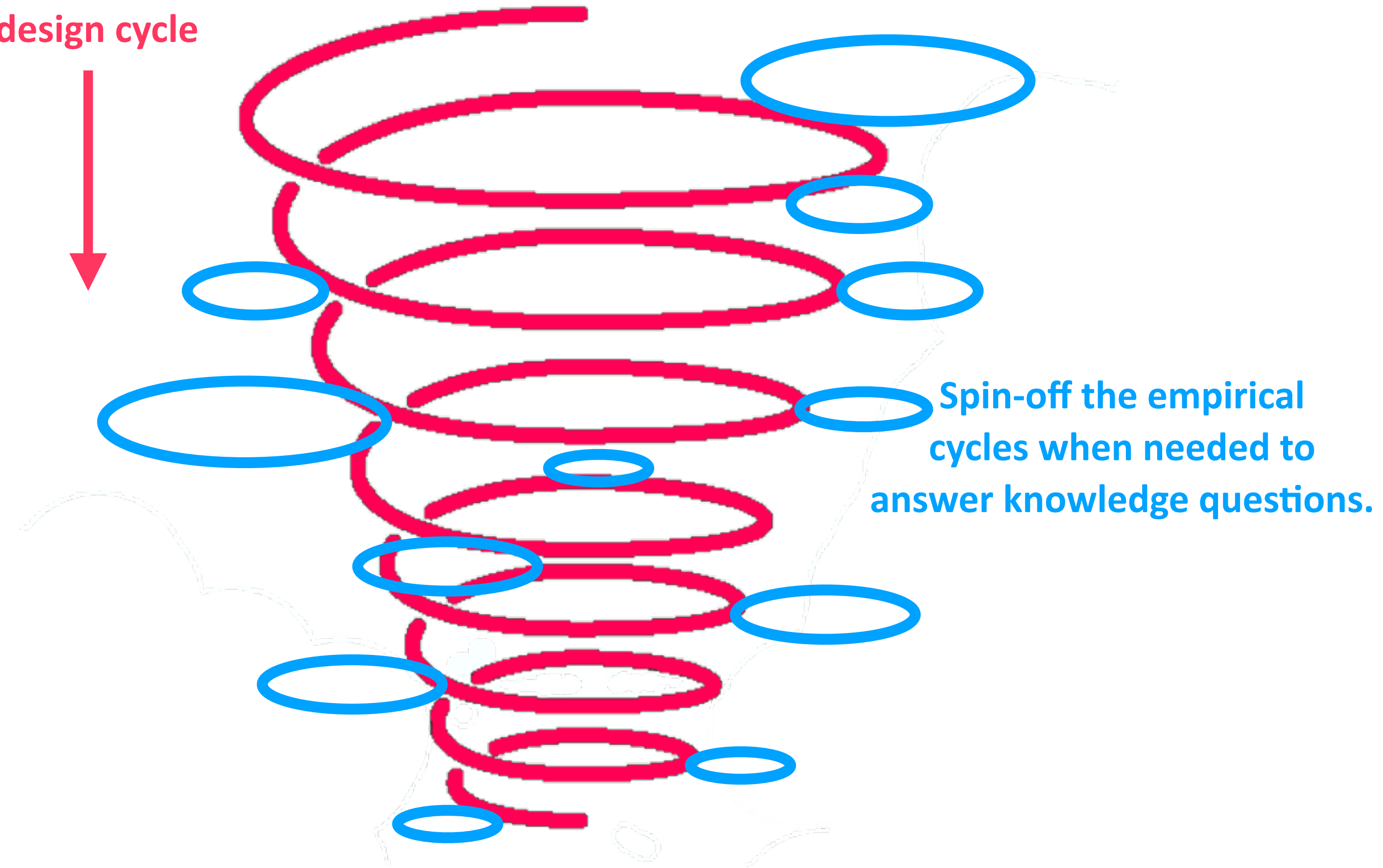
To solve design problems



To answer knowledge questions

Design Cycle and Empirical Cycle

Iterate over the
design cycle



Question - Individual

- Think and make notes:
How should a thesis map to design and empirical cycles? (one, more,..?)

03:00

Question - Team

- Discuss: *How should a thesis map to design and empirical cycles? (one, more,..?)*

04:00

Question - Team

- Choose: *How should a thesis map to design and empirical cycles?*
 - A. *For a thesis to be complete, it should contain at least one complete iteration of the design cycle.*
 - B. *It is hard to say what can be covered by a single thesis. The thesis can be part of a larger project and only focus on a few elements of a design cycle.*
 - C. *For design science to be used correctly, a thesis must go through several iterations of the design cycle.*

02:00

The Method Chapter

The Method Chapter

Students often struggle to figure out what the method chapter should contain

“we used testing”

“we used agile methods”

Why I trust my results

The ~~Method~~ Chapter

The Method Chapter

Students often struggle to figure out what the method chapter should contain

“we used testing”

“we used agile methods”

Instead, think of the chapter as "Why I trust my results"

How did you gain your results?

Which form of validation?

What is the state-of-the-art in the domain to validate?

Which effects could invalidate the results?

The Method Chapter

This chapter should be specific to your thesis

Don't only write about this seminar or technology science in general, but how you applied it to your specific thesis.

(And don't even mention the seminar.)

Question - Individual

- What should go into the method chapter?
 - Think of it as
“Methods: Why I trust my results.”
 - Collect ideas individually first.

02:00

Question - Team

- Discuss: *What should go into the method chapter?*
- *maybe: What should **not** go into the method chapter?*

Notes:

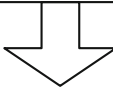
04:00

Planning Your Thesis

Planning your thesis

- Sometimes "planning your thesis" is only done as "planning your report".
- Planning the report is valuable, but it is more meaningful (but maybe harder) to **plan the thesis work first**.
 - Design and research cycles, validations, experiments, discussion items,...
- Once you have the thesis work plan, plan the report
 - What to write where
 - What is needed so the reader understands your work

Design problem:
Improve effort estimation of process-aware information systems (PAIS) in company X!



(1) Problem investigation:
What are the current problem with effort estimation of PAIS in X?

(2) Knowledge questions:
Stakeholders, goals, problematic phenomena, contribution?

(3) Research methods:

- Survey of projects,
- Observational case studies of projects

(4) Available treatments?
What are the current approaches to effort estimation of PAIS?

(5) Design a taxonomy!

(7) Research method:
Literature survey, using taxonomy

(6) Design cycle

- Goals for taxonomy?
- Specify requirements for taxonomy!
- Available taxonomies?
- Their contribution to goals?
- Design a new one!
- Requirements satisfaction?

(8) Requirements satisfaction?

(9) Design a new treatment!

- Use causal loop models

(10) Prototype design and implementation

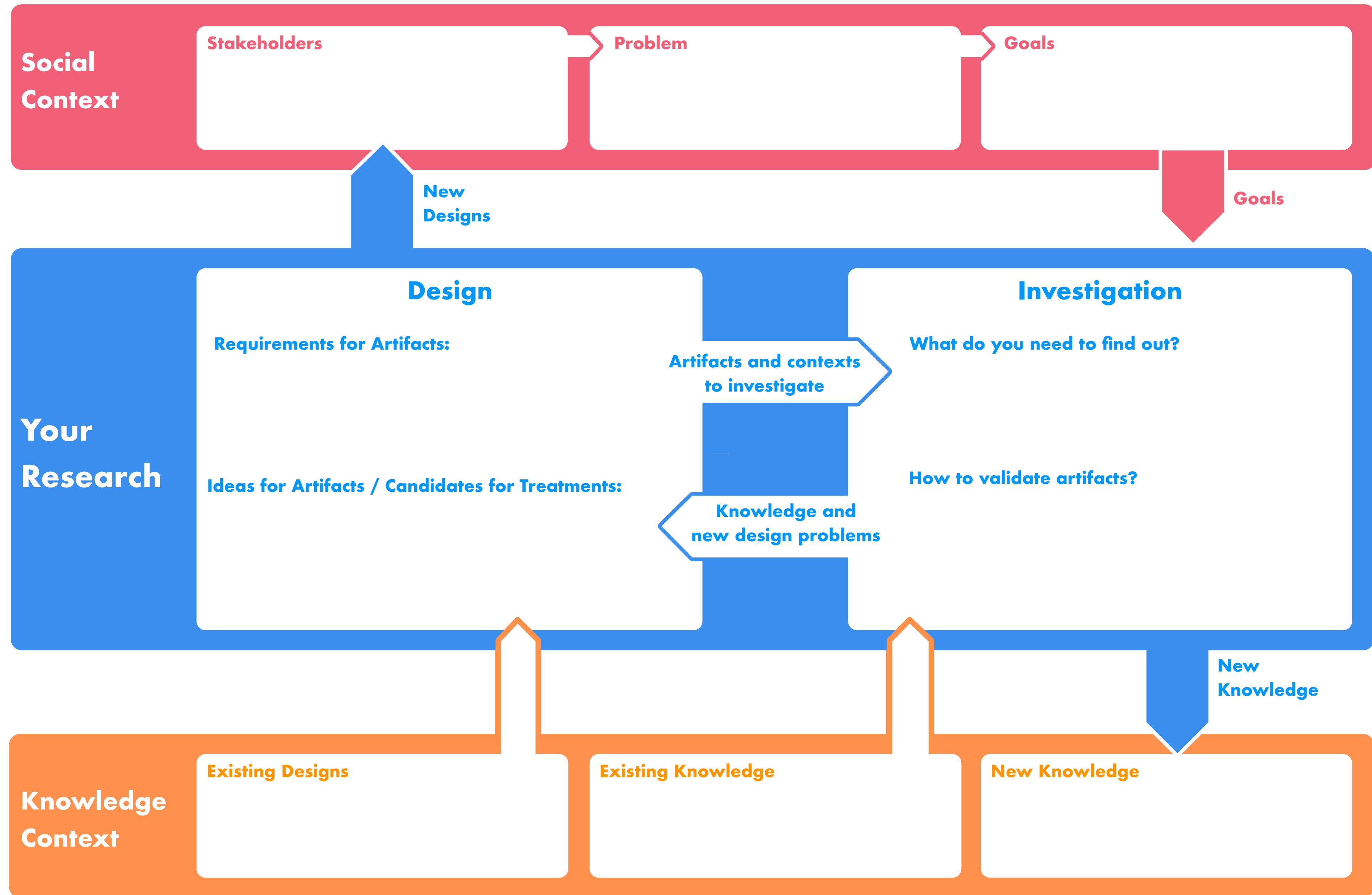
- Build/acquire tool support
- Build causal loop models based on interviews
- Extract modelling guidelines

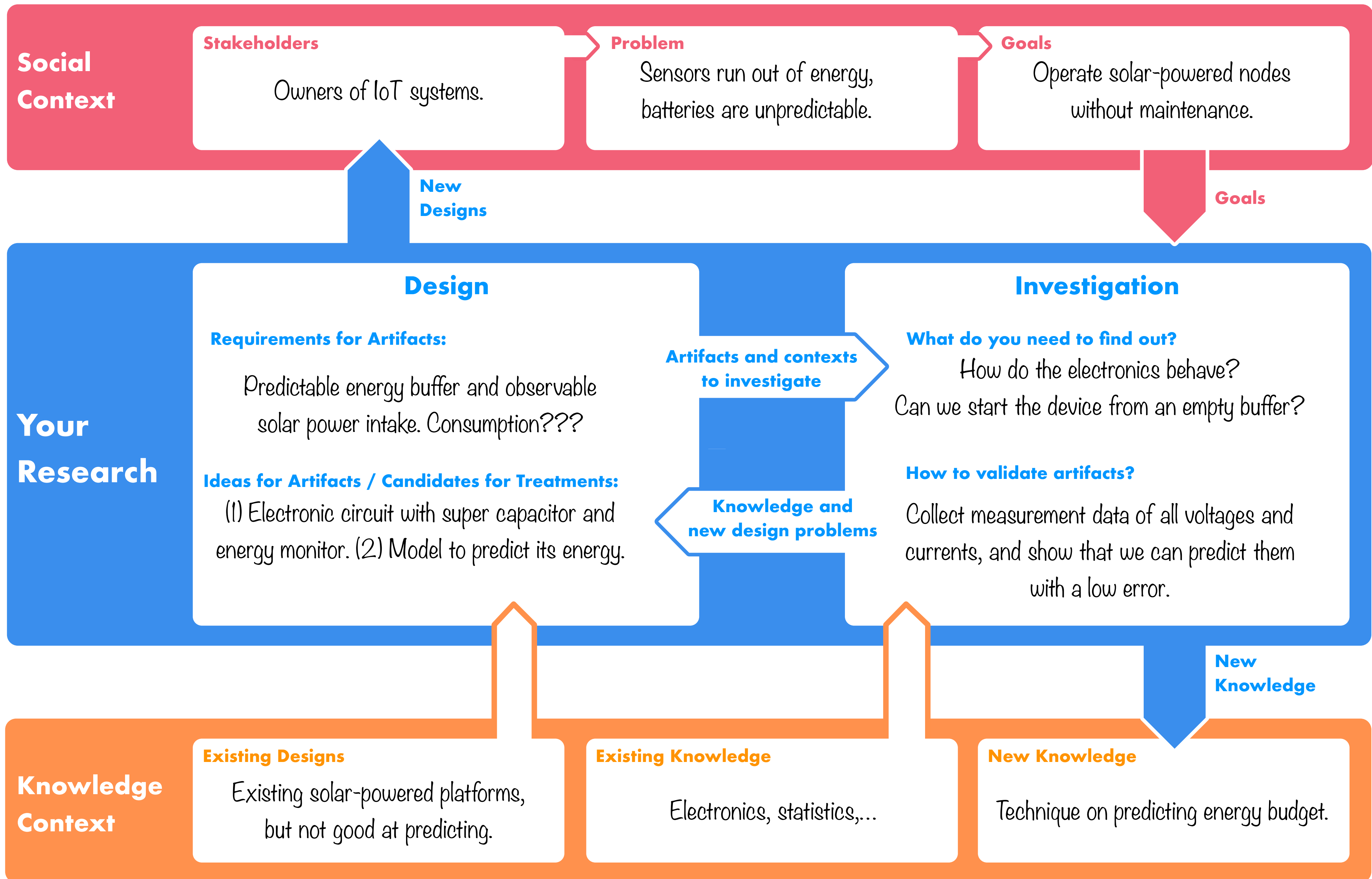
(11) Validation

- Effects?
- Requirements satisfaction?

(12) Research methods:

- Model validation using student projects
- Technical action research (pilot project)





Task - Individual

- Fill out the scheme for **your** master thesis.
- You may not know all details about your thesis yet. Make assumptions.

10:00

Task - Individual

- Read the scheme from your neighbour

02:00

Task - Team

- Explain the scheme to your neighbour, then switch (3 min. each)

03:00

03:00

Task - Individual

- Provide **written** feedback to your neighbour
 - Focus: What should be improved, so that the quality of the thesis will be better?
- Be constructive.

04:00

Task - Individual

- Read the feedback.
- Which steps will you take?

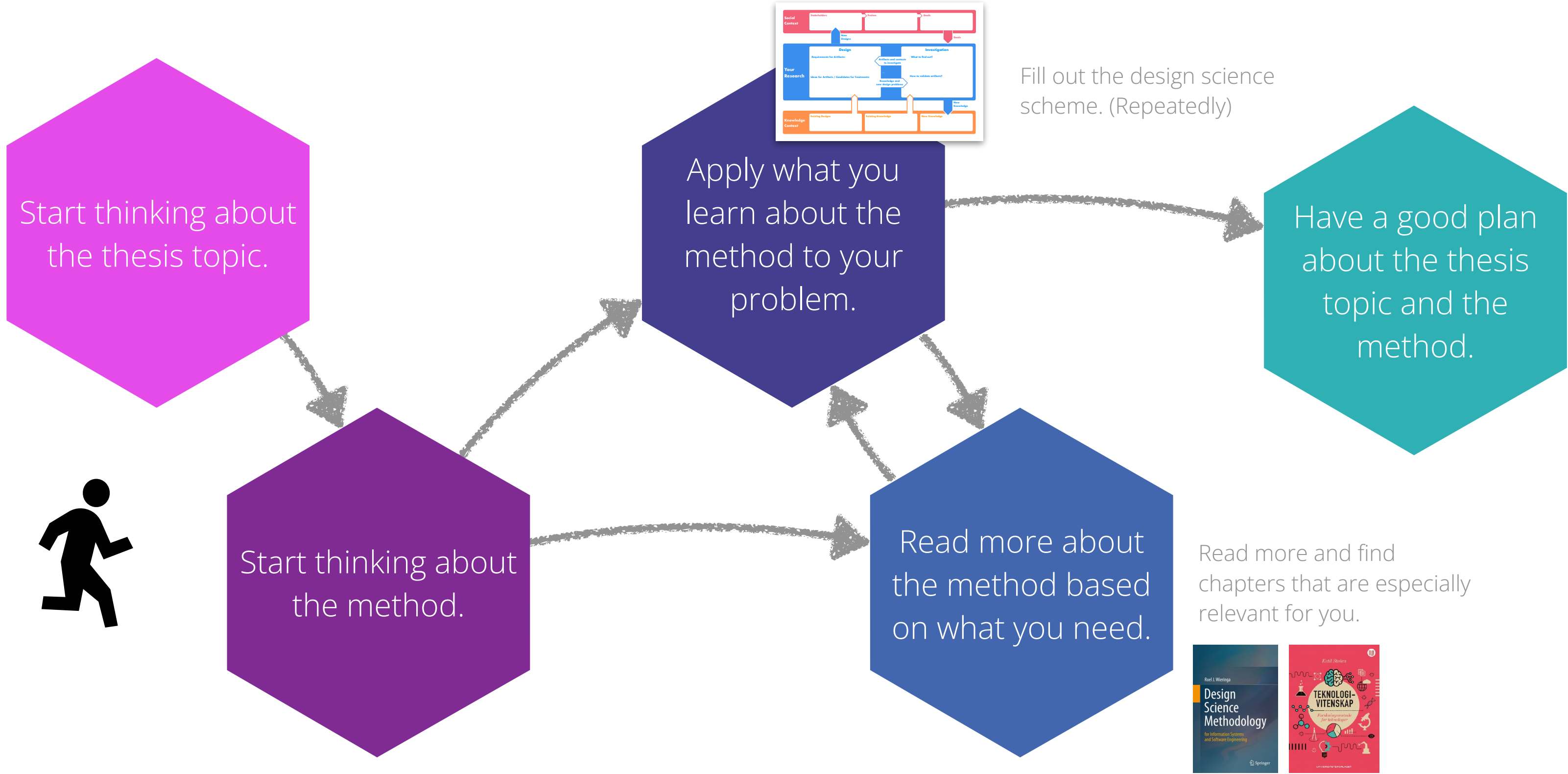
03:00

Task - Team

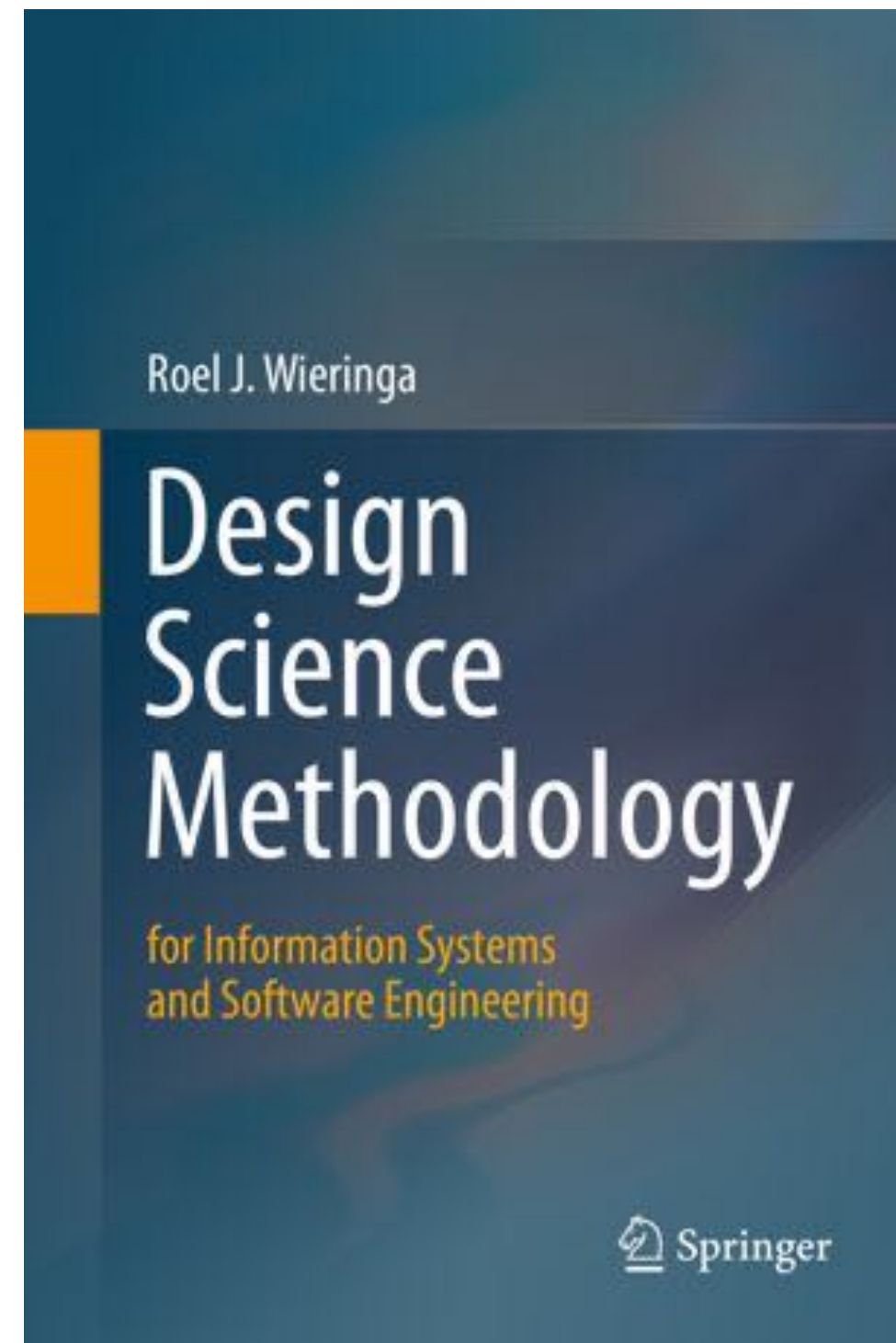
- Around the table:
 - What did you learn from this round, what will you do?

05:00

How to proceed



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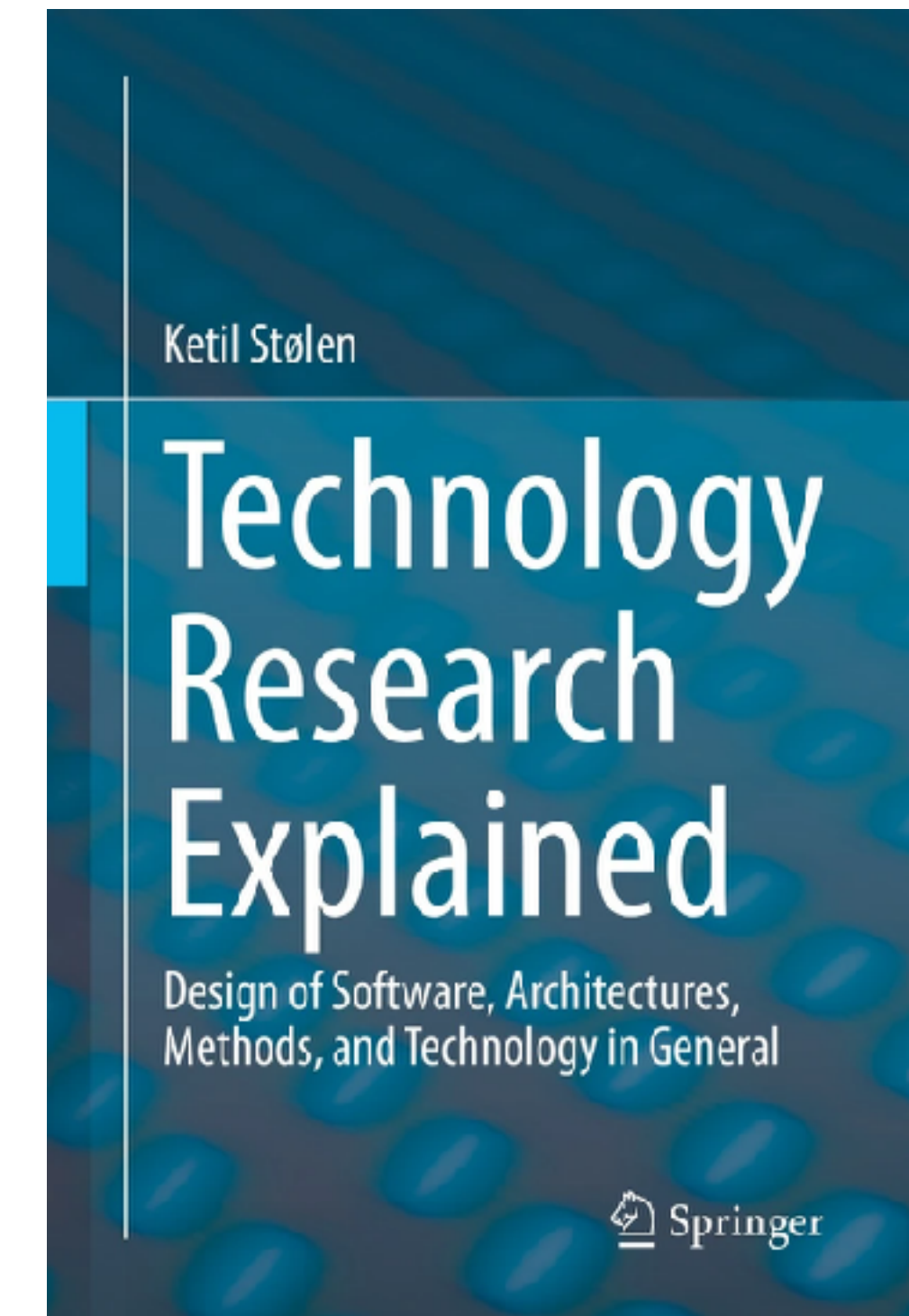
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Tips

- Focus on knowledge
- You need to think for yourself, this is not a complete instruction you can just apply.
- Read those chapters of the book you need
- Talk to your supervisor