

FURUKAWA AUTOMOTIVE SYSTEMS LIMA PHILIPPINES, INC.

RE-TRAINING FOR ASSOCIATE (INSPECTION)

| | (Last Name) | (Fi-+ M) | 1 0 1 1 | | |
|-----------------|------------------------------|------------------------------------|------------------------|-----------------|----------------------------|
| Full Name: | TIFFANCENA | (First Name) | (M.I.) | . | |
| I.D #: | 19- PK294 | | 4 - | Date: | 11-28-2020 |
| Position: | ASCOCIATE | | | Batch #: | 250 |
| | H SCOCIOTI E | SCORE: (/ | 10=1002 | Line # / Group: | 3115 3 |
| | | SCORE. | (1-100)0 | EVALUATION: | PASSED FAILED |
| Essay questio | ine | | | | NOTE: PASSING RATE IS 100% |
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| 1. What is your | r idea about abnormality? | | | | 2.3.9 |
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| 2. Write down | some examples of the poss | sible defects that you might enco | | | |
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| r mat are you | | | cess: riease write dov | vn tne steps. | |
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SURVEY FORM

What are the main reasons why Associate or Expert & Jr. Staff (SL/LL) are tempted to oppose the Standard Operational Procedure in their area causing defective products in the line?

Ano ang mga pangunahing dahilan kung bakit ang mga <u>Associate or Expert & Jr. Staff (SL/LL)</u> ay natutuksong hindi gawin ang Standard Operating Procedure sa kanilang linya na nagiging sanhi ng mga sirang mga produkto sa linya?

Please choose five category why Associate or Expert & Jr. Staff are tempted to oppose the "SOP". Write the number from 1"5. (top 1 means the main reason)

Mangyaring pumili ng limang kategorya para sa mga pangunahing dahilan kung bakit ang mga <u>Associate or Expert</u>
<u>& Jr. Staff (SL/LL)</u> ay hindi gawin ang "SOP". Isulat ang numero mula sa 1~5.(Top 1 ay nangangahulugan na ang
pangunahing dahilan)

| | SIGNATURE OVER PRINTED NAME | DATE | | | | | | |
|---|---|------|-----|--|--|--|--|--|
| | JANY OF A MILLIAMENA | | 020 | | | | | |
| | Others (Pls. specify) | | | | | | | |
| | Nakikita sa kapwa empleyado. | | | | | | | |
| | Para makamit ang production efficiency As seen from other co-workers. | | | | | | | |
| 3 | To be able to target the production efficiency. | | | | | | | |
| | Unaware of the "SOP" Hindi aware sa "SOP" | | | | | | | |
| 5 | Different instruction of the superior. Paiba-iba ang tagubilin ng superior. | | | | | | | |
| | Management tolerates their acts. Hinahayaan/Kinokonsente ng mga namamahala ang kanilang mga maling gawain. | | | | | | | |
| 2 | Unaware of the penalties that will likely to be given after every violations Hindi nila alam ang mga posibleng parusa sa bawat pagsuway na kanilang ginagawa. | | | | | | | |
| 4 | They find the SOP hard to follow. Nahihirapan silang sundin ang mga SOP. | | | | | | | |
| | Because they find the company/management not worthy to be followed of. Dahil sa tingin nila ay hindi kasunod-sunod ang mga patakaran ng kumpanya at ang mga nangangasiwa nito. | | | | | | | |
| | Because they want to. Dahil gusto nila. | | | | | | | |
| | Always think that quantity must comes first. Laginginiisip na ang BILANG ang dapat na mauna. | | | | | | | |
| | Unwillingness to do their job. Hindi interesado sa kanilang trabaho | | | | | | | |
| | Due to delay operation Dahil sa pagkaantala ng operasyon. | | | | | | | |

PLEDGE OF OBEDIENCE

| Ako si, Johnsons Jag-AR A | , nagtatrabaho bilang | ACCOCIALE | ay nangangako na |
|-------------------------------------|----------------------------|---------------------------|-----------------------------------|
| (Sabihin ang pangalan) | | (Sabihin ang Po | osisyon) |
| ako ay susunod sa mga panuntunan at | regulasyon ng FALP, sa pag | gtupad ng aking tur | ngkulin at responsibilidad bilang |
| isang responsable, mahusay at epek | tibong miyembro ng akin | g linya, grupo, <u>de</u> | partamento at ng buong FAS |
| Company. Aks ay nangangako na gaga | ımpanan ko ang aking trab | aho gayundin ang | mga gawain na ibinigay sa akin |
| ng akin superyor ng may mataas na | konsiderasyon sa mga st | andard operating | procedures at hindi kailanman |
| ikukumpurmiso ang pangangailangan | ng kustomer, kalidad ng pi | odukto at kaligtas | an ng bawat empleyado. |

Lagda sa ibabaw ng pangalan

Petsa