

2017-2 Human Computer Interaction Cognition And Usability

7069 characters in 1078 words on 213 lines

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1 interaction design

1.1 goals

efficiency

allow common tasks to be done fast

safety

make human error not dangerous

utility

is the right functionality included

learnability

is it easy to learn

memorability

can it be easily remembered

1.2 design principles

visibility

find appropriate control for task (like correct icon)

feedback

always provide feedback to actions executed

constraints

restrict user to prevent malicious interaction

mapping

map effects of real world (like arrows)

affordance

reuse known techniques or invent intuitive new ways

consistence

reuse as much as possible

2 "Gestalt" Theory

2.1 A group is formed by objects which are

proximity

close to each other

similar

look similar

symmetry

symmetrical to each other

2.2 Figure - Ground

Identify a figure from the background

2.3 Law of closure

perceptual completing of incomplete objects

Gibson's Affordance Theory

perception is designed for action

first think about the action, we look at the interface with a clear action we want to execute

3 approaches

top down

if you expect what you see it's faster to process. Learned interfaces (such as maps) are easy to understand even if they are very complex.

bottom down

if you just get the data, and now have to make sense from it.

seven design principles

most important in line of view

most frequent in line of view

displays used for a single task close

grouped infos

close goes together

consistency

clutter avoidance

4 cognitive walkthrough

performed by analyst

examines specific user task

focus on ease of learning

4.1 preparing phase

define inputs

what users (background, population)

tasks (what functionalities)

action sequences (correct action sequence for each task)

interface description (how the interfaces reacts to inputs)

4.2 analysis phase

walking through the actions

each step ask yourself

will user try to achieve the right effect

will user notice that correct action is available

will user associate correct action with the effect it achieves

will user see progress made towards a solution to the task

construct success (users fulfil all requirements to fulfill task) and failure stories (one of the question is no)

4.3 bad

focus on only one attribute of usability (ease of learning)

no "real" user asked

negative score for features which increase productivity

4.4 difficulties

choosing tasks difficulties

first question of analysis difficult

analyst performs more of a user test than a cognitive walkthrough

5 heuristic evaluation

performed by user

use usability principles to save on time and money

5.1 general

iterative process

5.2 preparation

choose different evaluators (performance will differ)

choose if observer present (answer questions, speed up process, formulate questions in a usable way)

choose appropriate heuristics (analysis of existing products, abstraction from common issues)

5.3 steps

each evaluator will inspect interface alone

1-2h per session, multiple inspections

use list of heuristics

can ask questions, add other elements

then discussion

specify feelings about problems (find precise explanation why something is

broken)
build up consensus of the analysis

then build final usability report

written / spoken
presented to developers

5.4 good

cheap
lots of freedom
explains why there are flaws

5.5 bad

no systematic fixes for flaws (may miss some)
may find a lot of false positives (problems which are none)

5.6 example heuristics

visibility of system status (red/green)
match between system & real world (known words / tools)
user control and freedom (can go back if necessary)
consistency and standards (buttons always similar)
recognition rather than recall (use icons)
prevention of errors (make clear interface)
flexibility and efficiency of use (can adapt to user preferences)
aesthetics and minimalist design (fibonacci)
help users with errors (allow to go back)
help and documentation (explanation text)

5.7 example heuristic (The center for universal design 1997)

equitable use (everyone can use it)
flexibility of use (accommodates individual preferences)
simple use (easy to understand regardless of experience and knowledge)
perceptible information (effective transfer of information)
tolerance of error (minimizes hazard)
low physical effort (efficient and comfortable use)
size and space for approach and use (appropriate size for buttons regardless of user ability)

6 heuristic walkthrough

performed by both users and analysts
combines heuristic evaluation and cognitive walkthrough

phase 1

task oriented evaluation
prepare set of thought-provoking questions (how can I assign events)
prepare set of prioritized tasks which should be evaluated (assign events)
walk through product using questions and tasks
document usability problems

phase 2

free form evaluation
walk through the interface using checklists
expert can use tools he wants (heuristics he chooses or adapts to the product)
and will document usability problem

phase 3

assign severity rating to problems
contact developers

good

replies both on users and experts
quick, and can be made by amateurs
probably finds local, global, minor problems
good mix between users & experts

bad

requires skilled evaluators (product dependent)
moderator needs to be able to cover all important questions and tasks

7 assessing usability experience

7.1 user based testing

formative testing

early in dev, get qualitative feedback (brainstorm) on low fidelity (less details) prototype

summative testing

after high-level decisions made, get quantitative feedback (specific) on high fidelity prototype

validation testing

shortly before release, get comparisons (to other products) on final product

7.2 necessary steps

develop study plan
prepare environment
find subjects
conduct tests
debrief participants
analyze data
report findings

7.3 most common measures

efficiency

time spent

effectiveness

correctness, successful tasks

user satisfaction

use standardized survey tool (recommended is System Usability Scale - SUS)

7.4 likert scale

state level of agreement
questions and then agree or disagree with it
example is scan.co.uk

7.5 semantic differential scale

presenting pairs of bipolar or opposite scale
"the checkout was straightforward - - - - - confusion"

7.6 guidelines for rating scales

include negative AND positive statements
use an odd number of rating points
use unmodified versions of adjective (not EXTREMELY or similar)
be careful about different words in semantic scales

8 GOMS

Goal

what you want to achieve
splitted in subgoals

Method

what you actually do to achieve subgoal
splitted in operations (like move mouse, click)
operations can be formulated as subgoals if more granularity is needed

9 different GOMS models

9.1 Keystroke Level Model (KLM)

decompose task
measure time for each task
sum up to determine whole length of task performed
only good for simple tasks

9.2 CMN

adds goals, subgoals, selection rules to KLM
useful because there may be different subgoals one can use interchangeably to achieve same goal
calculate time for each subgoal

9.3 Natural GOMS Language (NGOMSL)

formal language with restricted english syntax
can use selection rules (selecting different methods, recursive)
can include working and longterm memory in model

9.4 CPM-GOMS

HPM based (Human Processor Model)

PP Perceptual Processor (perceives environment)
CP Cognitive Processor (takes decisions)
MP Motor Processor (perform actions, channels for hands, eyes, ...)
different processors can be parallelized