# School of Computing FACULTY OF ENGINEERING



<Full title of Project>

<Full Name of Author>

Submitted in accordance with the requirements for the degree of  $$<\!\!\operatorname{Name}$  of Degree>

<Session>

The candidate confirms that the following have been submitted.

<As an example>

Items	Format	Recipient(s) and Date	
Beliverable 1, 2, 3	Report	SSO (DD/MM/YY)	
Participant consent forms	Signed forms in envelop	SSO (DD/MM/YY)	
Deliverable 4	Software codes or URL	Supervisor, Assessor	
		(DD/MM/YY)	
Deliverable 5	User manuals	Client, Supervisor	
		(DD/MM/YY)	

Deliverable 5	User manuals	(DD/MM/YY)
Type of project:		
	that the work submitted is ference has been made to t	s their own and the appropriate credithe work of others.
I understand that failure be considered as plagiar		ch is obtained from another source mag
	(Signature of	f Student)

### Summary

 $<\!$  Concise statement of the problem you intended to solve and main achievements (no more than one A4 page)>

#### Acknowledgements

<The page should contain any acknowledgements to those who have assisted with your work. Where you have worked as part of a team, you should, where appropriate, reference to any contribution made by other to the project.>
Note that it is not acceptable to solicit assistance on 'proof reading' which is defined as the "the systematic checking and identification of errors in spelling, punctuation, grammar and sentence construction, formatting and layout in the test"; see <a href="http://www.leeds.ac.uk/gat/documents/policy/Proof-reading-policy.pdf">http://www.leeds.ac.uk/gat/documents/policy/Proof-reading-policy.pdf</a>.

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2 CONTENTS

### Chapter 1

### Chapter 1 Title

#### 1.1 Starting section

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# Chapter 2

# Chapter 2 Title

### 2.1 Section 1

## References

[1] D. Parikh, N. Ahmed, and S. Stearns. An adaptive lattice algorithm for recursive filters. Acoustics, Speech and Signal Processing, IEEE Transactions on, 28(1):110–111, 1980.

8 REFERENCES

Appendices

## Appendix A

### **External Material**

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# Appendix B

# Ethical Issues Addressed