

# CS734/834: Introduction to Information Retrieval (Fall 2023)

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## Instructor

Jian Wu

## Email

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## Classroom

DRGS 2106

## Virtual Office Hours

4:15 – 5 pm Tuesday or by  
appointment

## Class Time

5:45 pm. - 8:25 pm. T

## Important Dates

Tuesday, 8/29/2023: first  
class

Tuesday 12/5/2023: last  
class

## Course Overview

Information retrieval (IR) is the process for a computer system to respond to a user's query based on a collection of information. The IR theory laid the foundation of online search engines. IR was one of the first and remains one of the important problems in the domain of natural language processing and computer vision. This class will explore the theory and practice of information retrieval in the context of developing web-based search applications. The course will explore issues related to web crawling, ranking, query processing, retrieval models, evaluation, clustering, text classification, and other aspects related to building search engines. The course will also cover recently established algorithms on query understanding, learning to rank, and neural network-based ranking models. The class will feature hands-on development and coding ElasticSearch, as well as machine learning tools.

## Course Delivery Method

This course will be held live (face to face) for the whole semester, unless otherwise be changed per university policies. **All students are anticipated to show up during the class time, unless they are sick or under university policies.**

## Required Text

There is no required textbook. The recommended textbooks are

Introduction to Information Retrieval by Christopher D. Manning, Prabhakar Raghavan and Hinrich Schutze, Cambridge University Press. 2008, ISBN-13: 978-0521865715, ISBN-10: 0521865719 (hardcover). The online version is [here](#). We will call this book *IIR*.

Query Understanding for Search Engines by Yi Chang and Hongbo Deng, Springer International publishing AG, 2020-2023. ISBN-10: 3030583333, ISBN-13: 978-3030583330. The online version is available at ODU Library website. We will call this book *QUSE*.

Search Engines - Information Retrieval in Practice, W. B. Croft, D. Metzler, and T. Strohman. Cambridge University Press. 2009. A free PDF version is [here](#).

## Hardware and Software Requirements

Students will need frequent access to a PC (with Windows 10+) or a Mac (with MacOS 10.14+) capable of hosting application development activities or of

connecting to remote servers. The course projects will be built on a virtual environment hosted by the ODU CCI-R environment. The course will introduce students to a wide variety of open-source software packages. Students will need to install some of these on their assigned virtual machine.

### **Course Materials**

- Course materials and other resources including slides and assignments will be distributed as the course proceeds in the semester.

### **Grading Policy**

Students are graded based on the following aspects.

- Attendance: 10%
- Homework: 30%
- Student presentation: 20%
- Project: 40%

### **Grading Chart**

| <b>A</b> | <b>A-</b> | <b>B+</b> | <b>B</b> | <b>B-</b> | <b>C+</b> | <b>C*</b> |
|----------|-----------|-----------|----------|-----------|-----------|-----------|
| 94-100   | 90-93.99  | 87-89.99  | 84-86.99 | 80-83.99  | 77-79.99  | 74-76.99  |

\* A provisional graduate student who receives a cumulative GPA less than 3.0 will be subject to removal from the graduate program.

### **Attendance Policy**

Attendance is required. One absence causes a deduction of 1% on attendance until all points are deducted in this aspect. If more than 10 absences are observed, the student automatically gets an F for this course. In case of absence due to legitimate reasons, including but not limited to sickness, university-approved curricular and extracurricular activities (such as athletic contests), career interviews, the death of family members, students should be prepared to provide documentation at least one day **before** classes. Makeup classes are not available, but students can meet with the instructor in office hours.

### **Academic Integrity**

Individual assignments must be completed independently. Students are strongly encouraged to form study groups and to learn from their peers. However, discussion in the study group should be limited to general approaches to solutions. **Specific answers should never be discussed.** ODU's policy regarding Academic Integrity must be followed.

- **Cheating:** Using unauthorized assistance, materials, study aids, or other information in any academic exercise (Examples of cheating include, but are not limited to, the following: using unapproved resources or assistance to complete an assignment, paper, project, quiz or exam; collaborating in violation of a faculty member's instructions; and submitting the same, or substantially the same, paper to more than one course for academic credit without first obtaining the approval of faculty).
- **Plagiarism:** Using someone else's language, ideas, or other original material without acknowledging its source in any academic exercise. 4 Examples of plagiarism include, but are not limited to submitting a research paper obtained from a commercial research service, the Internet, or from another student as if it were original work; or making simple changes to borrowed materials while leaving the organization, content, or phraseology intact. Plagiarism also occurs in a group project if one or more of the members of the group does none of the group's work and participates in none of the group's activities but attempts to take credit for the work of the group.
- **Fabrication:** Inventing, altering or falsifying any data, citation or information in any academic exercise. Examples of fabrication include, but are not limited to, the following: citation of a primary source which the student actually obtained from a secondary source; or invention or alteration of experimental data without appropriate documentation (such as statistical outliers).
- **Facilitation:** Helping another student commit, or attempt to commit, any Academic Integrity violation, or failure to report suspected Academic Integrity violations to a faculty member. An example of facilitation may include circulating course materials when the faculty member has not explicitly authorized their use.

### Copyright

- All course materials students receive or to which students have online access are protected by copyright. Students may use course materials and make copies for their own use as needed, but **unauthorized distribution and/or uploading of materials without the instructor's express permission is strictly prohibited.**

### Disability Accommodations

- In order to receive consideration for reasonable accommodations, you must contact the appropriate services office will provide you with an accommodation letter.

Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. The detail of disability accommodations is documented in [ODU policy #4500](#).

### Discrimination and Harassment

- The university is committed to equal access to programs, facilities, admission and employment for all persons. It is the policy of the university to maintain an environment free of harassment and free of discrimination against any person because of age, race, color, ancestry, national origin, religion, creed, service in the uniformed services (as defined in state and federal law), veteran status, sex, sexual orientation, marital or family status, pregnancy, pregnancy-related conditions, physical or mental disability, gender, perceived gender, gender identity, genetic information or political ideas. Discriminatory conduct and harassment, as well as sexual misconduct and relationship violence, violates the dignity of individuals, impedes the realization of the university's educational mission, and will not be tolerated.
- Gender-based sexual harassment, including sexual violence, are forms of gender discrimination in that they deny or limit an individual's ability to participate in or benefit from University programs or activities. These policies shall not be construed to restrict academic freedom at the university, nor shall they be construed to restrict constitutionally protected expression. The policy is coded in [University Policy #1005](#).

### Course Schedule\*

| Week | Dates                 | Subject   | Reading and Homework  |
|------|-----------------------|---|---|
| 1    | Tuesday,<br>8/29/2023 | Course Introduction                             |   |
|      |                       | Discussion on projects and student presentation | IIR Chapter 1<br><a href="#">Homework Set 1</a>                                       |
| 2    | Tuesday,<br>9/5/2023  | Ad-hoc retrieval and search engines             | IIR Chapter 8   |
|      |                       | IR system evaluation                            | IIR Chapter 2 & 4   |
| 3    | Tuesday,<br>9/12/2023 | Inverted index and querying processing          | IIR Chapter 6<br><a href="#">Homework Set 1 due</a><br><a href="#">Homework Set 2</a> |
|      |                       | Text properties                                 |   |
| 4    |                       | Project proposal presentation                   | IIR Chapter 5   |

| Week | Dates                  | Subject  | Reading and Homework   |
|------|------------------------|--|--|
|      | Tuesday,<br>9/19/2023  |  | IIR Chapter 3  |
| 5    | Tuesday,<br>9/26/2023  | Index compression  |  |
|      |                        | Spell Correction   |  |
| 6    | Tuesday,<br>10/3/2023  | Text representation and vector space model   | IIR Chapter 7 & 11<br><b>Homework Set 2 due</b><br><b>Homework Set 3</b> |
|      |                        | Probability model: the binary independence model, BM25, BM25F                          | IIR Chapter 6 & 11   |
| 7    | Tuesday,<br>10/10/2023 | Fall Holiday (no classes)  |  |
| 8    | Tuesday,<br>10/17/2023 | Web crawling   | IIR Chapter 19 & 20  |
|      |                        | Systems issues in efficient retrieval and scoring                                      | IIR Chapter 6 & 7<br><b>Homework Set 3 due</b>                           |
| 9    | Tuesday,<br>10/24/2023 | Classification and clustering in vector spaces (Naive Bayes, kNN, decision boundaries) | IIR Chapter 13 & 14  |
|      |                        | Text classification  | IIR Chapter 15   |
| 10   | Tuesday,<br>10/31/2023 | Distributed word representations for IR  | Mitra (2018); Mikolov et al. (2013); Devlin et al. (2019)                |
|      |                        | Vector search  |  |
| 11   | Tuesday,<br>11/7/2023  | Election Day, No class   |  |
| 12   | Tuesday,<br>11/14/2023 | Learning to Rank   | IIR Sections 6.1 & 15.4<br>Liu (2014)                                    |
|      |                        | Link Analysis  | IIR Chapter 21   |
| 13   | Tuesday,<br>11/21/2023 | Student presentation: TBD  |  |
|      |                        | Student presentation: TBD  |  |
| 14   | Tuesday,<br>11/28/2023 | Invited Speaker (TBD)  |  |
| 15   | Tuesday,<br>12/5/2023  | Project presentation   |  |
|      |                        | Project presentation   | Final report due by midnight   |

| Week | Dates | Subject | Reading and Homework |
|------|-------|---------|----------------------|
|------|-------|---------|----------------------|

\* Course schedules are subject to change depending on availability of speakers and the instructor.

### Exam Schedule

No final exams.