1. **FEEDBACK FROM PEERS.**Please write down below the notes you took on the feedback provided to you by your peers. What did they say you are doing well? What did they say you need to work on?

The pauses are good. Some pronunciations are not quite correct in American English, such as “want it to” and “figure out”.

1. **SELF-FEEDBACK.**Then add your own comments: What do you think you are doing well? What do you think you need to work on? And how do you think you can incorporate this kind of practice into your PPP (Performance & Practice Plan)?

I think I am doing well in the pauses and the strength. Sometimes I can’ help laughing at myself if I knew I made a mistake when I was speaking. I need to overcome this to speak more naturally, and I think I can add this to the PPP.

1. **REFLECTION ON THE ACTIVITY.** What are your impressions about this activity? How did you feel in the beginning, when your instructor assigned the task and explained what you should do? How did you feel adjusting to the video and the script as you tried to speak? How did you feel at the end of your presentation to your peers? And how did you feel about giving feedback to your peers?

This activity is good. I felt it may be a bit difficult at first, and when I was doing it I found it really was. I was focusing on my speaking and trying to imitate the speaker in the video. At the end of presentation, I felt I needed to practice more to be able to deliver a speech as well as the speaker did. The feedback from my peers were helpful, because I did notice these when I was speaking.