Name of video: Photos from a storm chaser

Moment #1 (0min45s): The presenter raised her hand and point to the ceiling as she was saying “And he pointed up to the sky…”

Moment #2 (0min53s): “That’s YOUR WATER that helps to make the cloud, that HELPS to make the cloud…, that BECOMES the rain… that FEEDS the plants… that FEEDS the animals. ” The presenter spoke louder at the beginning of each sentence in this part, so it sounds more rhythmic. And in she stretched the sound in the end of each sentence, so we know that it is not completed. The voice goes up and finally down to the bottom when she reached the word “animals” in the end.

Moment #3 (1min13s) “… after my daughter said, ‘Mom, you should do that.’” The presenter changed her tone when she was quoting her daughter’s words. It helps the audience to feel the emotion.

Moment #4 (1min26s) “I found myself stalking a single type of giant cloud called the supercell, …” The presenter slowed down the speed when she was saying “a single type of giant cloud” to emphasize what she was going to talk about and raise the audience’s attention.

Moment #5 (2min21s) “… and the smell… of the earth, the wheat, … the charged articles” There is a stop between “smell” and “of”, so we can know the following things are where the smell comes from. And the stop between “the wheat” and “the charged articles” shows that the listing ends.