Number Systems

- Decimal Number Systems (0,1,2,3,4,5,6,7,8,9) r= 10
- Binary Number Systems (0,1) r=2
- Octal Number systems (0,1,2,3,4,5,6,7) r=8
- Hexadecimal Number Systems (0,1,2,3,4,5,6,7,8,9,A,B,C,D,E,F) r =16
- No, but these are very common
- Base-5 number system (0,1,2,3,4) r= 5, from 0 till r-1
- (345)₈

Number System Conversions

- Binary to Decimal---discussed
- Octal to Decimal---
- Hexadecimal to Decimal
- How to get decimal number from other number systems?
- Decimal to Binary $(123.45)_{10} = (?)_2$
- Decimal to Octal
- Decimal to Hexadecimal
- Octal to Binary or vice-versa
- Hexadecimal to Binary or vice-versa
- Octal to Hexadecimal ---octal to binary and then binary to hexadecimal

Number System Conversions

- Decimal to Binary $(123.45)_{10} = (?)_2$
 - Solve the problems into two parts:
 - 2nd step: solve integer part 123===divide by 2 ====get result from here (pppp)
 - 3rd step: solve the fraction part 0.45 === multiply by 2====get result from here (.qqqqq)
 - Write your answer (pppp.qqqqq)2

Decimal to Octal

- First step: solve the problems into two parts:
- 2nd step: solve integer part 123===divide by 8 ====get result from here (pppp)
- 3rd step: solve the fraction part 0.45 === multiply by 8====get result from here (.qqqqq)
- Write your answer (pppp.qqqqq)8

Decimal to Hexadecimal

- First step: solve the problems into two parts:
- 2nd step: solve integer part 123===divide by 16 ====get result from here (pppp)
- 3rd step: solve the fraction part 0.45 === multiply by 16====get result from here (.qqqqq)
- Write your answer (pppp.qqqqq)16

Arithmetic Operations

- Addition (Binary)
- Subtraction (three different ways) two more need to be done
- Multiplication
- Division

- We finished lecture-1.1 and book section 1.2-1.4
- Complements (10's and 9's, 2's and 1's) Lecture 1.2 book section 1.5 and 1.6

Subtraction

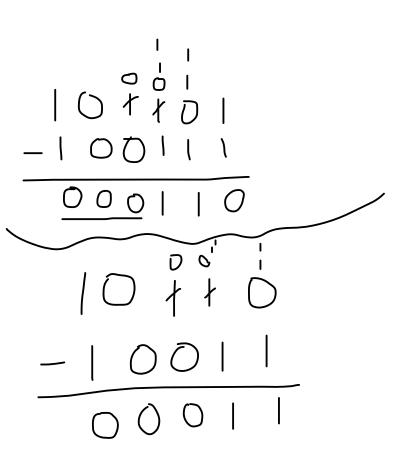
•

• 101101

(-) 1 0 0 1 1 1

•

• Borrow



Binary to Octal

$$\frac{100111001001100}{(47716)8}$$

$$\frac{1001111001100}{(2776)8}$$

Binary to hexadecimal