Personal details

Personal details

First / given name Paweł Second given name Marek

Third given name

Surname/family name Nosal

Date of birth 11 October 2001

Preferred first/given name Pawel

Previous surname

Country of birth

Legal nationality

Dual nationality

Country of residence United Kingdom

Have you previously studied with Yes us at the University of Bristol?

Contact details

Home address

Please provide your permanent residential address. If you have another address and would prefer for us to contact you at that address instead you have the opportunity to add a correspondence address in the next section.

Country Poland
Postcode 32-060
Address Line 1 Ściejowice 80
Address Line 2
City Liszki
County

Telephone

If you would like us to send any postal correspondence to an address which is not your home address please enter an alternative address here. If you want us to send correspondence to your home address then please select No.

Do you want to add a No correspondence address?

Country Poland

Postcode 32-060

Address Line 1 Ściejowice 80

Address Line 2

City Liszki

County

Telephone

Agent

Agent details

Agency Name Email address

Other information

Additional Documents

Please upload required documents as outlined in your admissions statement

Mode of study

How would like to study this Full Time **programme?**

Qualifications

Qualifications

Institution	Qualification	Туре	Subject	Actual/predicted	Grade	Start date	End date
	Sixth Term Examination Paper	Academic Qualification	Maths 2 Step	Actual			
	Sixth Term Examination Paper	Academic Qualification	Maths Step 3	Actual			
University of Bristol	First degree BA/BSC etc	Academic Qualification		Predicted	1st Grade	28/Sep/2020	09/Jun/2023
University of Oxford	Master's Degree (PG)	Academic Qualification	Mathematics	Predicted	Distinction	01/Oct/2023	15/Jun/2024
University of Bristol	First degree BA/BSC etc	Academic Qualification	Mathematics	Actual	1st Mark	01/Oct/2020	06/Jul/2023

If these qualifications have I have graduated from the University of Bristol BSc Mathematics with Statistics altered since your last degree with a first mark.

application please note the changes in the free text box here.

English Language

Is English your first language? No
What is your first language? Polish
Did you study at Yes
school/university where you were
taught in English?
For how many years? 4
Have you sat a relevant English Yes
language test?

TOEFL (internet-based)

Registration number
Date of TOEFL test
TOEFL reading score
TOEFL listening score
TOEFL speaking score
TOEFL writing score
TOEFL total score

IELTS (International English Language Testing System)

Test report form (TRF) number
UKVI number (if applicable)
Date of IELTS test
IELTS listening score
IELTS reading score
IELTS writing score
IELTS speaking score
IELTS total score

Pearson Test of English

Score report code
Date of Pearson test
Pearson listening score

Pearson reading score

Pearson speaking score
Pearson writing score
Pearson overall score

Other English Language test

Name of course Certificate of Proficiency in English (CPE)

Registration number B2315501

Date of test 12 July 2020

Listening score 230/230 points
Writing score 209/230 points
Reading score 190/230 points

Total score 218

Experience

Current Employer

Employer name and address
Job title and main duties
Full time/Part time
Date of Appointment
End date (if applicable)

Previous employment 1

Employer name and address
Job title and main duties
Full time/Part time
Date of Appointment
End date (if applicable)

Previous employment 2

Employer name and address
Job title and main duties
Full time/Part time
Date of Appointment
End date (if applicable)

Previous employment 3

Employer name and address
Job title and main duties
Full time/Part time
Date of Appointment
End date (if applicable)

Other Experience

Do you have any other relevant work experience to support your application?

Please provide details

Personal statement

Personal details

Do you have a personal Yes statement to upload? Please type your personal statement in the box

Research proposal

Research proposal

Proposed supervisor 1 Dr Oleksiy Klurman
Proposed supervisor 1 Dr Joseph Najnudel
Proposed project title
(max 150 chars)

Passport and visa

Visa required

Do you require a visa to study in No the IIK?

Please fill out your passport details below. If you are unable to provide these at the current time you will have another opportunity to upload your passport after you submit the form. If you do not provide us with this information we will be unable to issue you with your confirmation of acceptance number and you will be unable to obtain a visa.

Passport details

Passport number

Further details

Have you previously studied in the UK? What was the highest level of study in the UK? Please confirm the total length of your UK study in years

Referees

Referee 1

Do you have a reference to upload?

Type of reference Academic

Referee title Dr

Forename Oleksiy

Surname Klurman

Position Associate Professor

Institution/Company University of Bristol

Email address oleksiy.klurman@bristol.ac.uk

Country United Kingdom

Referee 2

Do you have a second reference No

to upload?

Type of reference Academic

Referee title Dr

Forename Mike

Surname Blake

Position Associate Professor

Institution/Company University of Bristol

Email address mike.blake@bristol.ac.uk

Country United Kingdom

<u>Funding</u>

Funding 1

What is your likely source of University of Bristol scholarship funding?

Please give the name of your scholarship or Studentship

Please specify

Percentage from this source 100 Is this funding already secured? No

Funding 2

What is your likely source of funding?

Please give the name of your scholarship or Studentship

Please specify

Percentage from this source Is this funding already secured?

Funding 3

What is your likely source of funding?

Please give the name of your scholarship or Studentship

Please specify

Percentage from this source
Is this funding already secured?

Other funding

I would like to be considered for Yes other funding opportunities

Submission

Documents

Document type File name

Transcript 2015923 - NOSAL - Transcript

v3.pdf

Curriculum vitae CV.pdf

Transcript Oxford courses taken.pdf

Personal Bristol PhD PS.pdf

statement

Research proposal Research Statement Bristol.pdf

By ticking the checkbox below and submitting your completed online application form, you acknowledge the University of Bristol will use the information provided from time to time, along with any further information about you the University may hold, for the purposes set out in the <u>University's full Data Protection Statement</u>. Applicants applying to the collaborative programmes of doctoral training should also read the <u>Data Protection Statement</u> for collaborative programmes of doctoral training.

The information that you provided on your application form will be used for the following purposes:

- To enable your application for entry to be considered and allow our Admissions Advisors, where applicable, to assist you through the application process;
- To enable the University to compile statistics, or to assist other organisations to do so. No statistical information will be published that would identify you personally;
- To enable the University to initiate your student record should you be offered a place at the University.

All applicants should note that the University reserves the right to make without notice changes in regulations, courses, fees etc at any time before or after a candidate's admission. Admission to the University is subject to the requirement that the candidate will comply with the University's registration procedure and will duly observe the Charter, Statutes, Ordinances and Regulations from time to time in force.

By ticking the checkbox below and submitting your completed online application form, you are confirming that the information given in this form is true, complete and accurate and that no information requested or other material information has been omitted. You are also confirming that you have read the Data Protection Statement and you confirm the statement below.

I can confirm that the information I have provided is true, complete and accurate. I accept that the information given in my application will be stored and processed by the University of Bristol, in accordance with the *UK General Data Protection Regulation and Data Protection Act 2018*, in order to:

- Consider my application and operate an effective and impartial admissions process;
- Monitor the University's applicant and student profile;
- · Comply with all laws and regulations;
- Ensure the wellbeing and security of all students and staff;
- If my application is successful to form the basis of the statement made within my application.

If the University of Bristol discovers that I have made a false statement or omitted signification information from my application, for example examination results, I understand that it may have to withdraw or amend its offer or terminate my registration, according to circumstances.



MSc · MATHEMATICAL SCIENCES

University of Oxford, St Anne's College, 56 Woodstock Rd, Oxford OX2 6HS ■ pawel.nosal@st-annes.ox.ac.uk, pawel.nosal12@gmail.com

Profile_

MSc Mathematical Sciences student at the University of Oxford, whose greatest motivation is the desire to learn, planning to become a researcher. Previously BSc Mathematics with Statistics student at University of Bristol. Solid communication, team working, and problem solving skills, developed through work on my degree, helping out as a teacher assistant in the School of Mathematics at University of Bristol, paid and unpaid research and independent extracurricular study in my free time. Outside of that, brazilian jiu-jitsu practitioner, gym enthusiast and chess fan. Main areas of interest in mathematics are Number Theory and Probability Theory.

Education ___

University of Oxford

Oxford

MSc Mathematical Sciences

09.2023 - Present

University of Bristol

Bristol 09.2020 - 06.2023

BSc Mathematics with Statistics

Year 3

- Complex Functions Theory (88, 1st Mark)
- Martingale Theory with Applications 3 (86, 1st Mark)
- Measure Theory and Integration (90, 1st Mark)
- Number Theory (96, 1st Mark)
- Theory of Inference (82, 1st Mark)
- Year 3 Project Concentration Inequalities [Supervisor: Professor Bálint Tóth] (77, 1st Mark)

Year 2

- Algebra 2 (92, 1st Mark)
- Mathematical Programming (88, 1st Mark)
- Metric Spaces (89, 1st Mark)
- Multivariable Calculus and Complex Functions (78, 1st Mark)
- Probability 2 (76, 1st Mark)
- Statistics 2 (88, 1st Mark)

Year 1

- Analysis (89, 1st Mark)
- Introduction to Proofs and Group Theory (88, 1st Mark)
- Linear Algebra (81, 1st Mark)
- Mathematical Investigations (73, 1st Mark)
- ODEs, Curves and Dynamics (89, 1st Mark)
- Probability and Statistics (83, 1st Mark)

Experien	ce
•	
2023-2023	Summer Research Associate (under Summer Studentship Scheme), School of Mathematics, Faculty of
	Science, University of Bristol
2022-2023	Undergraduate Teacher Assistant, Algebra 2 , School of Mathematics, Faculty of Science, University of Bristol
2022-2023	Undergraduate Teacher Assistant, Metric Spaces , School of Mathematics, Faculty of Science, University of Bristol
2022-2023	Student Ambassador, School of Mathematics, Faculty of Science, University of Bristol
Awards_	
	Home Board Harris Block Bird Bird Coulty had Coulty and a laboration of the standard A
2023	Henry Ronald Hasse Finalist Prize for the best final year single honours maths student(s),
	University of Bristol, School of Mathematics
2021	Honorary Mention, International Mathematical Competition
	The Regional Scholarship Programme co-financed with the EU 2019/2020, Voivodeship
2020	Board of Małopolska
2019	Silver Rose Award, Society of the Creative Schools of Poland
	The Regional Scholarship Programme co-financed with the EU, 2018/2019, Voivodeship
	Board of Małopolska
2018	Prime Minister Scholarship, Mateusz Morawiecki, Prime Minister of Poland
Developr	nent

In preparation to future work I conducted the following projects:

Summer Internship 2023 - Consequences of Riemann Hypothesis, Supervisor: Doctor Ethan S Lee. In summer 2023 I was one of the students granted the possibility to conduct a summer research project of my choice, where I was funded by the School of Mathematics, University of Bristol. The project involved careful study of problems in Analytic Number Theory, with focus on ones directly connected to distribution of non-trivial zeros of the Riemann zeta function. The project culminated in a paper titled "Sharper bounds for the error in the prime number theorem assuming the Riemann Hypothesis", where Dr. Lee and I improve the best current bounds for error in the Prime Number Theorem assuming Riemann Hypothesis. Paper should be available on arXiv.

Year 3 project: "Concentration Inequalities and Cramér's Large Deviations Theorem", Supervisor: Professor Bálint Tóth. Project under the supervision of Professor Tóth, goal of which was to get familiar with the theory of probability concepts outside the scope of previously taken units. Topics included Hoeffding's Inequality, Bernstein's Inequality and Cramér's Large Deviations Theorem.

Summer research project in Analytic Number Theory Problems, Supervisor: Doctor Oleksiy Klurman. Spent the summer 2022 working with Dr. Klurman on problems in analytic number theory, with aim of getting familiar with non-elementary Number Theory results. Problems covered involve Dirichlet's Theorem on Primes in Arithmetic Progressions and Prime Number Theorem, as well as various questions connected to Dirichlet characters and multiplicative functions.

Papers		

PREPRINTS

Nosal P, Lee E. 2023. Sharper bounds for the error in the prime number theorem assuming the Riemann Hypothesis, arXiv:2312.05628

Paweł Nosal — Personal Statement for Phd in Mathematics, University of Bristol

I have always believed that human beings live in pursuit of laws governing the universe. Since I can remember, I have considered maths to be one of the fundamental truths, with number theory holding a particularly special place in my heart.

My fascination with the theory of numbers started similarly to most enthusiasts of the subject. I was a young child, fascinated by the puzzles I saw in Polish mathematical competitions, with many of them relating to and using properties of those weird-looking numbers called primes. It was only in high school, that I discovered number theory as a field of mathematics. It instantly sparked my interest and made me consider pursuing this area seriously. It all culminated in me leaving my home country to arrive at the University of Bristol, where I had the chance to undertake the undergraduate degree in Mathematics and ultimately find myself at Oxford, where I am currently studying to complete a graduate MSc degree in Mathematical Sciences.

Throughout the last 4 years of my university journey, I have been exploring my interests by taking relevant courses in my respective degrees, for example, the Complex Analysis and Number Theory courses at the University of Bristol and the courses that I am currently attending, or planning to attend at the University of Oxford such as Modular Forms, Additive Combinatorics and Analytic Number Theory.

Beyond these courses, my passion led me to spend the past two summers working on analytic number theory. During the summer of 2022, I worked with Dr Oleksiy Klurman on some problems concerning completely multiplicative functions, connected to Dirichlet characters. I covered the fundamentals of analytic number theory, going over Apostol's "Introduction to Analytic Number Theory" as well as sections of "Multiplicative Number Theory" of Davenport. The preceding summer, I received an offer to work as a summer student researcher at the University of Bristol, where under the guidance of Dr Ethan Lee, I researched the consequences of the Riemann Hypothesis. Throughout the course of the internship, I familiarised myself with results from Murty's "Problems in Analytic Number Theory" as well as Titchmarsh's classic work on the Riemann zeta function. The result of this project is a paper that Dr Lee and I have currently put on arXiv, titled "Sharper bounds for the error in the prime number theorem assuming the Riemann Hypothesis". In this paper, we provide an improvement to the current well-known conditional bounds for the error in the prime number theorem.

Another project I am particularly proud of completing, is a Third Year project I have wrote under the supervision of Professor Bálint Tóth in my final year at the University of Bristol on the topic of Concentration Inequalities. This project introduced me to the concept of using probabilistic methods to prove non-probabilistic results. Two seemingly different fields of mathematics coming together opened my eyes to different possibilites of studying number theory.

I was recently accepted to write my master's dissertation on the Hardy—Littlewood Method with Professor Ben Green as my supervisor. I believe that the experience I get out of this project will help me become a better mathematician and give me a glimpse of what a PhD in a related field would look like.

My passion for learning also prompted me to solidify the fundamentals of the courses I have already undertaken, which resulted in me getting a job as a Teacher Assistant in the 2022/2023 academic year at the School of Mathematics of the University of Bristol. I was leading two problem classes for my younger colleagues, one in Metric Spaces and one in Algebra 2. I imagine the above experience would translate well to conducting classes for undergraduates as a PhD student.

Judging by the above, my application to pursue further post-graduate study at Bristol is not

very surprising. Considering my ongoing passion for number theory, the prospect of working with the brightest minds in the field is incredibly exciting. I would consider my interests to be reasonably well-matched with Dr Oleksiy Klurman, whom I would like to propose as a potential PhD supervisor. My interest in studying sums of multiplicative characters seem to align particularly well with Dr Klurman's research. I would also like to express my interest in working under a joint supervision of Dr Klurman and Dr Joseph Najnudel, whose research project advertised on the university website seems very interesting, as it would allow me to joint my interest in sums of multiplicative functions and probability.

I know that the PhD in Mathematics at Bristol is a programme that offers the perfect environment for mathematicians to grow and learn. Nonetheless the most important thing for me, is that it would give me a chance to keep doing what I love at the highest level.

Last but not least, I wish to let you know that I would like to be considered for the Heilbronn Doctoral Partnership, apart from other funding opportunities. I would be grateful for your consideration.

Research Statement

About Me

I am an MSc Mathematical Sciences student at the University of Oxford, previously BSc Mathematics with Statistics student at the University of Bristol. My greatest motivation is the constant desire to learn, with the hopes of working in research. My main area of interest is Number Theory. I became infatuated with this subject in my teens, which resulted in pursuing my degree in the UK, where I engaged in many research related activities, as well as explored Number Theory to the best of my ability. I enjoy problems with an analytic flavour, which coupled with my love for Number Theory, evolved into my current major interest in the analytic branch of the theory of numbers. My secondary interests lie in Probability Theory.

Previous Research Experience

As an applicant to PhD in Mathematics I have undertaken three significant projects with the aim of preparing for a research role.

The first one was a summer research project in analytic number theory under the supervision of Dr Oleksiy Klurman. The goal of the project was getting familiar with non-elementary results of Number Theory, such as Dirichlet's Theorem on Primes in Arithmetic Progressions and Prime Number Theorem. Moreover, the summer research also brought rise to many interesting questions connected to Dirichlet characters. Most notably, I was working with partial sums of multiplicative arithmetic functions defined as a slight modification of typical Dirichlet characters, exploring order of partial sums, their maxima and general behaviour.

The second of them was a Third Year thesis in my final year at the University of Bristol, in the field of Probability Theory, which I wrote under the supervision of Professor Bálint Tóth. The aim was to familiarize myself with measure concentration inequalities, explore their properties and applications. The final part of the task aimed to prove and understand Cramer's Large Deviations Theorem, a celebrated asymptotic result in probability theory. In the project I presented one application of probabilistic method to high-dimensional geometry, which opened my eyes to possibilities of exploring number theory using stochastic tools.

My third and biggest ongoing project is a result of the Summer Research Studentship I was admitted to at the University of Bristol last summer. Under the supervision of Dr Ethan Lee I explored a variety of topics in analytic number theory. Those included problems related to the distribution of zeros of the zeta function, like understanding the classical zero-free region due to De la Vallée Poussin, the asymptotically superior variant due to Koborov and Vinogradov and Stetchkin's improvement to the classical zero-free region. I also spent a significant amount of time studying the error term in the prime number theorem, as well as problems related to primes in short and long intervals.

The project continued further after the summer and resulted in a paper Dr Lee co-authored with me, titled "Sharper bounds for the error in the prime number theorem assuming the Riemann Hypothesis". In this paper, we improve the current well-known bounds of the error in the prime number theorem due to Rosser and Schoenfeld. The preprint is available on arXiv and in the upcoming future will be submitted to a journal. Feel free to take a look and send me any comments that you might have!

Currently I got accepted to write my Master's dissertation under the supervision of Professor Ben Green on the topic of the Hardy—Littlewood Method. I believe that the experience I get out of this project will help me become a better mathematician and give me another glimpse of what a PhD in a related field

Research Goals

In my research as a PhD in Mathematics student I would like to recommence my work with Dr Oleksiy Klurman, continuing my work on multiplicative functions and their properties, although I will gladly explore any other analytic number theory related topic. I am also happy to work on any problems concerning distribution of primes, properties of different kind of the zeta function and study their connections to other areas. Given the opportunity, I would love to connect my passion for number theory with my interests in probability, through undertaking a project under joint supervision of Dr Oleksiy Klurman and Dr Joseph Najnudel, studying random multiplicative functions on integers and randomized modifications of the zeta function. The use of probabilistic methods has been an avenue of interest for me for quite some time. The goal of my research in the first year would be to build off my experience in the field so far, and conduct a more thorough exploration of related problems, in preparation for doctoral work, with hopes of original findings. In particular, I am planning to focus on problems related to ± 1 valued multiplicative functions with small partial sums, which are related to Erdős discrepancy problem. I plan to quickly organize an efficient work schedule and aim to develop a skillset and a wide range of mathematical tools, that would provide me with good base for working in research long-term. I believe I could acquire it working under the guidance of Dr Klurman, whose research interests are closely related to mine, and with whom I already had a pleasure of working with. Given the opportunity, I would be open to possibilities of exploring collaborative research with others, outside of my current comfort zone, however I would still prefer the ultimate goal of my project to be exploration of the aforementioned topics in analytic and probabilistic number theory.



UNIVERSITY OF BRISTOL TRANSCRIPT/DIPLOMA SUPPLEMENT

This transcript incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement (DS) and aspects of the Higher Education Achievement Report. The purpose of the transcript/DS is to provide sufficient recognition of qualifications and it is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the named individual. Further information about the Diploma Supplement is available at https://europa.eu/europass/en/diploma-supplement and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies at https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf.

Name of StudentPawel Marek NosalDate of Birth11 October 2001University Reference2015923/1HESA Reference2011120159233

Qualification Bachelor of Science

FHEQ Level Bachelor's Degree (Honours and Ordinary)

Programme of Study Mathematics with Statistics (BSc)

Length of Programme (on a full time basis) 3 Year(s)

Faculty of Science

Mode of Study Full Time
Awarding/Teaching Institution University of Bristol

Language(s) of Instruction/Assessment English

2020/21 Mathematics with Statistics (BSc) MATH10009 Mathematical Investigations MATH10010 Introduction to Proofs and Group Theory MATH10011 Analysis MATH10012 ODEs, Curves and Dynamics MATH10013 Probability and Statistics	Unit Level 4 4 4	Unit Status C C C	1st Mark 73 88 89 89	1st Outcome P P P	Additional Attempt	Additional Mark	Additional Outcome	20 20 20 20 20 20
MATH10015 Linear Algebra Credit points awarded in this academic year Cumulative credits	4	С	81	Р				20120120
2021/22 Mathematics with Statistics (BSc) MATH20006 Metric Spaces MATH20008 Probability 2 MATH20014 Mathematical Programming MATH20015 Multivariable Calculus and Complex Functions MATH20800 Statistics 2 MATH21800 Algebra 2	Unit Level 5 5 5 5 5	Unit Status O O O O	1st Mark 89 76 88 78	1st Outcome P P P P	Additional Attempt	Additional Mark	Additional Outcome	20 20 20 20 20 20 20
Credit points awarded in this academic year Cumulative credits					CHAMO	SITY OF B	ASTOL DESTOL	120 240

UNIVERSITY OF BRISTOL TRANSCRIPT / DIPLOMA SUPPLEMENT

Academic Information

- 1. The University's qualifications and the number and level of credit points required for each qualification, as set out in the University's credit framework, are provided at: https://www.bristol.ac.uk/academic-quality/assessment/regulations-and-code-of-practice-for-taught-programme-design/.
- 2. Students with prior learning may be admitted directly into a programme of study, see: www.bristol.ac.uk/academic-quality/assessment/regulations-and-code-of-practice-for-taught-programmes/rpl.
- 3. The pass mark is 40 for units at levels 4-6 and 50 for level 7 and units on the Veterinary Science, Medicine and Dentistry programmes. A unit may be marked on a pass/fail basis where no numerical mark is given. For the purposes of determining progression and degree classification, the unit mark may be capped at the pass mark where it is achieved at the second attempt.
- 4. The University's regulations for awarding qualifications and degree classification, including the classification bands, are available, by academic year at: www.bristol.ac.uk/academic-quality/assessment/.

5. Explanation of Unit Status Symbols:									
С	Compulsory	Ο	Optional	V	Voluntary				
Explanation of Outcome Symbols:									
Р		Pass							

- 6. Further details relating to programme outcomes, structure, methods of assessment, access requirements and any professional skills/status obtained are outlined in the University's Programme Specifications at: www.bristol.ac.uk/prog-catalogue/.
- 7. If there are queries regarding the content of this Transcript, or if it is required in an alternative format, please contact the relevant Faculty Office (www.bristol.ac.uk/faculties/).



Name of Student Date of Birth University Reference HESA Réference

Pawel Marek Nosal 11 October 2001 2015923/1 2011120159233

2022/23 Mathematics with Statistics (BSc)	Unit Level	Unit Status	1st Mark	1st Outcome	Additional Attempt	Additional Mark	Additional Outcome	Credit
MATH30007 Measure Theory and Integration	6	0	90	Р	•			20
MATH30027 Martingale Theory with Applications 3	6	0	86	Р				20
MATH30200 Number Theory	6	0	96	Р				20
MATH32200 Project 1	6	0	77	Р				20
MATH33000 Complex Function Theory	6	0	88	Р				20
MATH35600 Theory of Inference	6	С	82	Р				20
Credit points awarded in this academic year								120
Cumulative credits								360

Award

Bachelor of Science in Mathematics with Statistics

Vanla Generaly

With First Class Honours

Classification (If any) Commendation (If any)

6 July 2023

Date of Award Date Transcript Issued 24 July 2023

Issued by: Paula Coonerty, Academic Registrar Signature:



UNIVERSITY OF BRISTOL TRANSCRIPT / DIPLOMA SUPPLEMENT

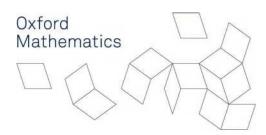
Academic Information

- 1. The University's qualifications and the number and level of credit points required for each qualification, as set out in the University's credit framework, are provided at: https://www.bristol.ac.uk/academic-quality/assessment/regulations-and-code-of-practice-for-taught-programme-design/.
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- 3. The pass mark is 40 for units at levels 4-6 and 50 for level 7 and units on the Veterinary Science, Medicine and Dentistry programmes. A unit may be marked on a pass/fail basis where no numerical mark is given. For the purposes of determining progression and degree classification, the unit mark may be capped at the pass mark where it is achieved at the second attempt.
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5. Explanation of Unit Status Symbols:								
С	Compulsory	0	Optional	V	Voluntary			
Explanation of Outcome Symbols:								
Р		Pass						

- 6. Further details relating to programme outcomes, structure, methods of assessment, access requirements and any professional skills/status obtained are outlined in the University's Programme Specifications at: www.bristol.ac.uk/prog-catalogue/.
- 7. If there are queries regarding the content of this Transcript, or if it is required in an alternative format, please contact the relevant Faculty Office (www.bristol.ac.uk/faculties/).

United Kingdom





11th December 2023

To Whom It May Concern

Re: Paweł Nosal – MSc in Mathematical Sciences

I am writing to confirm that Paweł Nosal is enrolled in the full time MSc in Mathematical Sciences running from 1st October 2023 to 30th June 2024 at the Mathematical Institute, University of Oxford. All assessment takes place at the end of the course and so no marks, and hence no official transcript, are available yet. Students are required to complete six lecture courses and a double unit dissertation in order to complete the MSc. There is also the possibility of taking one or two extra lecture courses. Students will make the final decision on which courses to be assessed on part way through the second term.

Further information about the student:

Teaching institution: University of Oxford, Mathematical Institute

College: St Anne's College

Mode of attendance: Full-time

Lecture courses (term 1): Additive Combinatorics

Combinatorics Modular Forms Analytic Topology

Provisional lecture courses (term 2):

Analytic Number Theory

Elliptic Curves

Limits Theorems in Probability

Random Matrix Theory

Dissertation topic: The Hardy-Littlewood Method

Dissertation supervisor: Ben Green

Please do not hesitate to get in touch by emailing kathryn.gillow@maths.ox.ac.uk if there is any further information I can provide.

Yours faithfully,

Dr Kathryn Gillow

Kathing Gulow

Course Director for the MSc in Mathematical Sciences





UNIVERSITY OF BRISTOL

We hereby certify that

Paweł Marek Nosal

having duly satisfied the Examiners appointed by Senate and having fulfilled all the conditions prescribed by ordinance and regulations by resolution of the Board of Trustees was awarded the Degree of

BACHELOR OF SCIENCE in Mathematics with Statistics with First Class Honours

on the

6 July 2023

VICE - CHANCELLOR AND PRESIDENT 2015923

REGISTRAR AND UNIVERSITY SECRETARY





Dr. Oleksiy Klurman

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In Fall of 2020, I lectured first part of the Real Analysis course and Mr. Pawel Nosal (Pawel) was a student of mine. He established a reputation of being one the top out of 340 students who were taking the course scoring 92%. Pawel was always extremely well prepared for both live-streamed problem sessions and the tutorials, and very actively involved in the class discussion. He has an excellent way of presenting his ideas and solutions - the explanations were always very natural and clear. Not only was he solving all assigned homework problems, but he also worked through all the exercises in our booklet! Some of them were quite challenging and his ability to come up with clever solutions indicates high level of creativity. Pawel attended practically all the online office hours and so I know him well. In contrast to most of other students, who usually come to ask some exercises he was always interested in "the ideas behind the concepts." We have been discussing the most challenging problems from the course and I was often developing them into more advanced topics that connect Analysis to Number Theory and Probability.

In Spring of 2021, I started offering extracurricular problem classes focusing on topics in competitive mathematics (those of Putnam style). The topics of our meetings cover multiple subjects including Algebra, Analysis, Combinatorics, Probability and several others. Pawel is a driving force for such meetings and certainly one of the very best students there. He has particularly strong intuition when it comes to questions of analytic and probabilistic flavour. While still a second year student, Pawel voluntarily attended all my lectures in the third year Number Theory course, actively engaging in the class discussions and getting top scores for all assessed homework as well as solving all bonus questions.

In the summer of 2022, Pawel asked if we could work on some number theoretic topics as an extracurricular activity and I gladly agreed. To get started on the subject of multiplicative number theory, I asked Pawel to work through chapters of Apostol's "Introduction to Number Theory" book which he has successfully finished in a remarkably short period of time.

The aim of our research project is to better understand "extremal" examples in the famous Erdős discrepancy problem (EDP). Tao in his solution to the EDP, reduced the problem to showing that $\sup_x |\sum_{n \leq x} f(n)| = \infty$ for any completely multiplicative function $f: N \to \{\pm 1\}$. It is a deep conjecture in the field that for such objects to have uniformly small partial sums (to be precise, $\ll \log x$) it is necessary for f to be of a special form (what is now called "modified characters" of the prime power conductor). During this time, Pawel proved that in the class of "modified characters" a sharp upper bound for such partial sums is $c_p \log x$, where miraculously c_p is the constant related the distribution of the largest positive character sums $\sum_{n \leq x} \chi_p(n)$ where χ_p is a quadratic character of prime modulus p. This naturally connects that problem with flourishing area of analytic number theory, which studies the distribution of the character sums. Pawel discovered (and already partially proved) interesting features related to the distribution of

the sing changes of partial sums of modified characters.

In the meantime, Pawel informed me that he would like to pursue Ph.D. in number theory and so I suggested that he applies to Oxford for MSc. first to get experience with advanced courses in Analytic Number Theory and Additive Combinatorics. At the same time, he won a bursary and started working with our Heilbronn postdoc Ethan Lee. In their preprint, they combined various methods from explicit number theory and the state-of-art information on the zeros of Riemann zeta function, to give an explicit improvement to the classical bound of Schoenfeld on the prime counting function. The paper contains some nice technical innovation and certainly shows that Pawel already has strong grasp of many analytic techniques required for successful Ph.D. study.

From my experience, I strongly believe that Pawel Nosal, as a Ph.D. student, would be an excellent addition to any top Mathematics Department.

I would thus like to end this letter by providing Pawel Nosal with the strongest possible recommendation.

Please do not hesitate if any further information is required.





Dr. Mike Blake
Associate Professor in
Theoretical Physics
School of Mathematics,
University of Bristol,
13th December 2023.

To whom it may concern,

It is a pleasure to write this letter to offer my strongest support to Pawel Nosal's application to study for the Mathematics (PhD) at the University of Bristol. I have known Pawel since October 2020, and was his academic personal tutor during his time studying for a BSc in Mathematics with Statistics at the University of Bristol from which he graduated in June 2023 with an outstanding first-class honours degree. Beyond his raw academic achievements, which I highlight below, Pawel has already obtained significant research experience and is now studying for an MSc in Mathematical Sciences at the University of Oxford. In my view he would make an exceptional member of any PhD programme.

Pawel is an exceptionally talented student, one of the very strongest I have encountered at Bristol. His marks in our undergraduate examinations were consistently outstanding as you can see from his transcript, with many unit marks above 85 and 90. To highlight a few final year units, his marks in Number Theory (96), Measure Theory and Integration (90) and Complex Function Theory (88) were outstanding. To place his achievements in the proper context, let me note that Pawel obtained an overall programme mark of 87, which ranked as the joint second highest mark amongst single-honours mathematics students. As a result he was awarded the **Henry Ronald Hasse Prize**, given to the final year honours student who has, 'in the opinion of the examiners in the School of Mathematics, obtained the highest proficiency in Mathematics courses' [I note the award was shared with two other students].

I myself have taught Pawel on two units - a first-year unit `Mathematical Investigations' in which students worked on group projects, and a second-year unit `Multivariable Calculus and Complex Functions'. Although these units were some time ago now, he impressed me enormously in both. In particular, he took a leading role in all of the group projects he worked on, often exploring topics in far more detail than necessary, including performing his own numerical simulations in a project studying probabilistic descriptions of poker. His mark of 78 in the Multivariable Calculus and Complex Functions unit was also exceptional, given that the marks across the whole student year group were exceptionally low for this exam.

However, what has impressed me most about Pawel is not his raw academic marks, but a genuine passion for learning mathematics and in particular an ability to learn independently. From his very first term at Bristol, Pawel was already reading advanced textbooks and material way beyond what I would expect of a first-year student. On multiple occasions he has asked for access to the resources for units he is not taking for examination. He has been especially keen to study topics in analysis, probability and number theory, which are particular passions of his.

As well as being able to learn material independently, Pawel has also undertaken several research projects during his time at Bristol. In the summer of 2022, he worked with Dr. Oleksiy Klurman gaining experience in research in analytic number theory, and during the academic year 2022/2023 undertook a project unit working with Prof. Bálint Tóth on an advanced problem in probability theory. My understanding is that this was a rather intensive collaboration. Of his experience working with Pawel, Prof. Tóth informed me that that 'Pawel made a very good impression on me. He has a very strong mathematical background, in particular, in analysis... He is also ambitious, motivated and diligent I have no doubt about his ability and determination to pursue a successful academic career.'

Prof Tóth's highly positive view of Pawel and his ability to pursue research are consistent with my own impressions. Furthermore, in addition to his research potential, Pawel is a positive, engaging presence, who I believe any supervisor would enjoy working with. He is responsible and diligent, and has been trusted by the School of Mathematics to deliver Maths Cafe sessions tutoring other students on the second year units Algebra 2 and Metric Spaces.

In summary, Pawel is an exceptional student. He has consistently obtained excellent marks in examinations, performed extensive additional reading on his own, and undertaken multiple research projects. I believe his research potential is extremely high, and his current MSc programme at Oxford will provide ideal preparation for a PhD degree. As such he has my strongest possible recommendation to study for the Mathematics (PhD) at the University of Bristol.

Yours sincerely,

Dr. Mike Blake

