Personal details

Personal details

First / given name	Michalis
Second given name	
Third given name	
Surname/family name	Kokkinos
Date of birth	23 April 2001
Preferred first/given name	Michalis
Previous surname	
Country of birth	
Legal nationality	
Dual nationality	
Country of residence	Cyprus (European Union)
Have you previously studied with us at the University of Bristol?	No

Contact details

Home address

Please provide your permanent residential address. If you have another address and would prefer for us to contact you at that address instead you have the opportunity to add a correspondence address in the next section.

Country	Cyprus (European Union)
Postcode	1040
Address Line 1	Savva Rotsidi 4
Address Line 2	
City	Lefkosia
County	
Telephone	+44 7756608475

If you would like us to send any postal correspondence to an address which is not your home address please enter an alternative address here. If you want us to send correspondence to your home address then please select No.

Do you want to add a correspondence address?	Yes
Country	United Kingdom
Postcode	OX1 3LZ
Address Line 1	61 St Giles'
Address Line 2	St Cross College
City	Oxford
County	
Telephone	+357 99601021

Agent

Agent details

Agency Name	
Email address	

Other information

Additional Documents

Please upload required documents as outlined in your admissions statement

Mode of study

How would like to study this programme?	Full Time

Qualifications

Qualifications

Institution	Qualification	Type	Subject	Actual/predicted	Grade	Start date	End date
University of Manchester	First degree BA/BSC etc	Academic Qualification	Mathematics	Predicted	First Class	27/Aug/2020	09/Jun/2023
University of Oxford	Master's Degree (PG)	Academic Qualification	Mathematics	Predicted	Distinction	01/Oct/2023	26/Jul/2024
University of Manchester	First degree BA/BSC etc	Academic Qualification	Mathematics	Actual	First Class	21/Sep/2020	06/Jul/2023

If these qualifications have altered since your last application please note the changes in the free text box here.

English Language

Is English your first language? No
What is your first language? Greek
Did you study at school/university where you were taught in English? Yes
For how many years? 4
Have you sat a relevant English language test? No

TOEFL (internet-based)

Registration number
Date of TOEFL test
TOEFL reading score
TOEFL listening score
TOEFL speaking score
TOEFL writing score
TOEFL total score

IELTS (International English Language Testing System)

Test report form (TRF) number
UKVI number (if applicable)
Date of IELTS test
IELTS listening score
IELTS reading score
IELTS writing score
IELTS speaking score
IELTS total score

Pearson Test of English

Score report code
Date of Pearson test
Pearson listening score
Pearson reading score
Pearson speaking score
Pearson writing score
Pearson overall score

Other English Language test

Name of course	
Registration number	
Date of test	
Listening score	
Writing score	
Reading score	
Total score	

Experience

Current Employer

Employer name and address	Cyprus Ministry of Defence E902 172-174, Strovolos 2048, Cyprus
Job title and main duties	Compulsory Army Service - 2nd Lieutenant (OF-1) As a platoon leader at the Lefkosia border, overseeing up to 30 soldiers, I managed 40 hours per week and night shifts. Duties included conducting comprehensive classroom and field training.
Full time/Part time	Full time
Date of Appointment	02 July 2019
End date (if applicable)	02 September 2020

Previous employment 1

Employer name and address	
Job title and main duties	
Full time/Part time	
Date of Appointment	
End date (if applicable)	

Previous employment 2

Employer name and address	
Job title and main duties	
Full time/Part time	
Date of Appointment	
End date (if applicable)	

Previous employment 3

Employer name and address	
Job title and main duties	
Full time/Part time	
Date of Appointment	
End date (if applicable)	

Other Experience

Do you have any other relevant work experience to support your application?	Yes
Please provide details	I worked at Play4Kidz summer school in Lefkosia during the summer holidays as an educational staff assistant (2013-2016), providing support to teachers in educating and caring for children. The subjects covered a diverse range, including theatre, swimming, cooking and dancing. Following this, I took on the role of an educational staff member (2017-2019), assuming independent responsibilities in guiding and enriching the learning experience for the children.

Personal statement

Personal details

Do you have a personal statement to upload?	Yes
Please type your personal statement in the box	

Research proposal

Research proposal

Proposed supervisor 1	Oleksiy Klurman
Proposed supervisor 1	Joseph Najnudel
Proposed project title (max 150 chars)	Analytic Number Theory

Passport and visa

Visa required

Do you require a visa to study in the UK?	No

Please fill out your passport details below. If you are unable to provide these at the current time you will have another opportunity to upload your passport after you submit the form. If you do not provide us with this information we will be unable to issue you with your confirmation of acceptance number and you will be unable to obtain a visa.

Passport details

Passport number	

Further details

Have you previously studied in the UK?	
What was the highest level of study in the UK?	
Please confirm the total length of your UK study in years	

Referees

Referee 1

Do you have a reference to upload?	No
Type of reference	Academic
Referee title	Dr
Forename	Gabor
Surname	Megyesi
Position	Senior Lecturer
Institution/Company	University of Manchester
Email address	gabor.megyesi@manchester.ac.uk
Country	United Kingdom

Referee 2

Do you have a second reference to upload?	No
Type of reference	Academic
Referee title	Dr
Forename	Mark
Surname	Coleman
Position	Senior Lecturer, Director of Studies
Institution/Company	University of Manchester
Email address	mark.coleman@manchester.ac.uk
Country	United Kingdom

Funding

Funding 1

What is your likely source of funding?	University of Bristol scholarship
Please give the name of your scholarship or Studentship	
Please specify	
Percentage from this source	100
Is this funding already secured?	No

Funding 2

What is your likely source of funding?	
Please give the name of your scholarship or Studentship	
Please specify	
Percentage from this source	
Is this funding already secured?	

Funding 3

What is your likely source of funding?	
Please give the name of your scholarship or Studentship	
Please specify	
Percentage from this source	
Is this funding already secured?	

Other funding

I would like to be considered for other funding opportunities	Yes

Submission

Documents

Document type	File name
Transcript	Michalis Kokkinos Oxford Academic Transcript.pdf
Research proposal	Michalis Kokkinos Research Proposal.pdf
Personal statement	Michalis Kokkinos personal statement Bristol.pdf
Degree certificate	Michalis Kokkinos BSc Degree Certificate.pdf
Curriculum vitae	CV.pdf
Transcript	Michalis Kokkinos Manchester Official Academic Transcript.pdf
References	Kokkinos_phd.pdf

By ticking the checkbox below and submitting your completed online application form, you acknowledge the University of Bristol will use the information provided from time to time, along with any further information about you the University may hold, for the purposes set out in the University's full Data Protection Statement. Applicants applying to the collaborative programmes of doctoral training should also read the Data Protection Statement for collaborative programmes of doctoral training.

The information that you provided on your application form will be used for the following purposes:

- To enable your application for entry to be considered and allow our Admissions Advisors, where applicable, to assist you through the application process;
- To enable the University to compile statistics, or to assist other organisations to do so. No statistical information will be published that would identify you personally;
- To enable the University to initiate your student record should you be offered a place at the University.

All applicants should note that the University reserves the right to make without notice changes in regulations, courses, fees etc at any time before or after a candidate's admission. Admission to the University is subject to the requirement that the candidate will comply with the University's registration procedure and will duly observe the Charter, Statutes, Ordinances and Regulations from time to time in force.

By ticking the checkbox below and submitting your completed online application form, you are confirming that the information given in this form is true, complete and accurate and that no information requested or other material information has been omitted. You are also confirming that you have read the Data Protection Statement and you confirm the statement below.

I can confirm that the information I have provided is true, complete and accurate. I accept that the information given in my application will be stored and processed by the University of Bristol, in accordance with the *UK General Data Protection Regulation and Data Protection Act 2018*, in order to:

- Consider my application and operate an effective and impartial admissions process;
- Monitor the University’s applicant and student profile;
- Comply with all laws and regulations;
- Ensure the wellbeing and security of all students and staff;
- If my application is successful to form the basis of the statement made within my application.

If the University of Bristol discovers that I have made a false statement or omitted signification information from my application, for example examination results, I understand that it may have to withdraw or amend its offer or terminate my registration, according to circumstances.

Education

2023-2024 **University of Oxford (UK)**
MSc Mathematical Sciences
Graduate Modules: Analytic Number Theory, Additive Combinatorics, Modular Forms, Elliptic Curves, Differentiable Manifolds, Analytic Topology, Dissertation.

2020-2023 **University of Manchester (UK)**
BSc Mathematics (First Class)
Final Year Modules: Algebraic Number Theory, Complex Analysis & Applications, Number Theory, Galois Theory, Algebraic Geometry, Group Theory, Hyperbolic Geometry, Commutative Algebra, Mathematical Logic.

2016-2019 **Pancyprian Gymnasium (Nicosia – Cyprus)**
Apolytirion (19/20 – 'Excellent')
Orientation Subjects: Computer Science, Technology, Mathematics, Physics.
Received the Academic Excellence and Ethos Award at graduation.

2018 **A-Level:** Pure Mathematics (A)

Professional Experience

2019-2020 **Ministry of Defence (Cyprus)**
Compulsory Army Service

- Successfully completed my army service as mandated by the Republic of Cyprus, holding the rank of 2nd Lieutenant (OF-1).
- Training included group assignments and tasks with deadlines, which cultivated my teamwork, time management, and communication skills.
- Led classroom and field sessions for platoons of up to 30 people, enhancing my instructional abilities.
- Learnt to cope with intense workload, perform tasks well even when under pressure, and to resolve conflict through clear, assertive, and calm communication.

2017-2019 **Play4Kidz (Cyprus)**
2013-2016 *Educational Staff Assistant / Educational Staff*

- Worked alongside the teaching staff initially and then as educational staff to provide exceptional education on the subjects of theatre, swimming, cooking and dancing.
- Improved my active listening and teaching skills.

Additional Skills

Languages: Greek (native speaker), English (IGCSE – A)
IT Skills: ECDL Standard Certificate | Programming Language: Java (UNICERT)

Achievements

- Mathematics Scholarship for Academic Excellence (£750) awarded by the University of Manchester (2020-2021)
- Various Academic Excellence and Ethos Awards due to my academic achievements throughout school.
- Honorary Distinction awarded by the Cyprus Scientific and Technical Chamber for achieving high grades in the subject of Computer Science and in the subject of Technology (2018-2019)
- Gold Medal at the Pancyprian Chemistry Olympiad (2015-2016)

Participations

- Erasmus + Project Meeting (Espoo, Finland – 2016)
- Student Conference on the Environment and Sustainability (2016)
- School Play – Euripides' *The Trojan Women* (2015-2016)
- Participation in the Ecological Schools Programme (2015-2016)
- Participation in the Young Journalists for the Environment Programme (2015-2016)
- Pancyprian Association of Cancer Patients and Friends Volunteer (2015-2016)
- Mathematics Relay (Cyprus, 2015)

Interests

- Dance: Salsa Amateur Award (Gold – 2013), Latin Dancing Second Gold Bar (2016), Musical Theatre Gold Bar 2 (2017)
- Music: Grade 5 Music Theory (2013), Grade 5 Violin (2013)
- Taekwondo: 1st Poom (2014)

References Available Upon Request

The University of Manchester

By virtue of the powers granted to it by the Charter and Statutes and the authority of the Senate the University has this day awarded the degree of

BACHELOR OF SCIENCE

in the Faculty of Science and Engineering

Mathematics

to

Michalis Kokkinos

who has satisfied the Examiners in the Final Examination for the Degree, with Honours being placed in the First Class.

06 July 2023

Registrar, Secretary and Chief Operating Officer

I am applying for the PhD in Mathematics at the University of Bristol because I want to follow an academic career in pure mathematics, focusing on research relating to the field of analytic number theory. By doing so, I can only hope to emulate the achievements and exceptional contributions to this domain done by the distinguished Professors Oleksiy Klurman and Joseph Najnudel, alongside the renowned mathematicians within your faculty. The PhD in Mathematics will provide me with the opportunity to develop expertise in a specific area of mathematics, allowing me to develop the requisite skills and a profound understanding of the existing theory in this subject. Moreover, the broad variety of graduate courses offered in this programme will bolster my academic career by providing essential broad and specialised background. The frequent seminars in number theory offer the chance to learn from and exchange ideas with leading academics and outstanding fellow students. I am eager to make a meaningful contribution to the academic community by producing original research, while under the guidance of esteemed mathematicians.

My interest in Analysis was sparked via the module of 'Sequences and Series' I completed in my first year of undergraduate studies and continued in the following years through the modules 'Real Analysis', 'Calculus of Several Variables' and 'Complex Analysis & Applications', where I excelled and found aesthetically pleasing. Subsequently, I chose to attend modules relating directly to pure mathematics, including 'Algebraic Number Theory', where I learnt about the group structure of the set of non-zero fractional ideals of a field, the unique factorisation of every non-zero ideal of a ring of integers into prime ideals and methods to compute the class group of a number field, and 'Number Theory', with an emphasis on continued fractions, polynomial congruences and quadratic residues. What strikes me the most is the correspondence that exists between various objects, such as the connection between the subgroups of the Galois group of a normal field extension and the intermediate fields of that extension, and how abstract algebra finds theoretical applications in addressing number-theoretic questions, such as whether a prime can be expressed as the sum of two squares. In pursuit of advancing my research in analytic number theory, I recognise the necessity of possessing a comprehensive foundation in various mathematical domains. To this end, I have thoughtfully structured my module selections to cultivate a well-rounded education and enhance my mathematical maturity.

Besides the aforementioned academic involvements, I have completed a group project under the 'Mathematical Communication' module, which allowed me to foster strong collaborative and communication skills. The general title of the project was 'Hard Problems in Mathematics' and, therefore, my team and I promptly agreed to present a hard problem in mathematics relating to prime numbers, especially Landau's problems. My role in this project was to briefly investigate the Prime Number Theorem and to present more deeply Goldbach's Conjecture and Bertrand's Postulate.

I am currently pursuing the MSc in Mathematical Sciences at the University of Oxford, and I will complete this programme by the end of the academic year. The comprehensive curriculum of this programme is equipping me with the necessary knowledge and skills to embark on research in analytic number theory. I have chosen modules that are directly relevant to number theory, in addition to courses that strengthen my overall mathematical

knowledge. I am particularly focused on the modules of 'Additive Combinatorics' and 'Analytic Number Theory', which I consider most interesting and essential prerequisites for engaging in research in analytic number theory. For my forthcoming dissertation, I will be studying the Hardy-Littlewood Method, with the mentorship of Professor Ben Green. Upon completing my dissertation, I will have a solid understanding of key ideas that will be invaluable for my future research. I am highly ambitious, excited, and fully committed to achieving excellence in this field. After the completion of my current programme, I am enthusiastic about the prospect of pursuing a PhD opportunity at your esteemed university, where I can continue my journey into the fascinating realm of analytic number theory.

Mathematics has always been the subject that challenged me, provided me with immense intellectual satisfaction and joy, and encouraged me to continue my academic progression. I am convinced that mathematical research is one of the most ethical careers a mathematician can follow, since its intentions are pure, and its achievements are driven by a collective love for mathematics. The deep connection that Srinivasa Ramanujan had with whole numbers is a significant source of inspiration for me as I investigate the properties of integers, with prime numbers being especially fascinating to me. Their rich history further intrigues me, and I am determined to explore and learn about recent advancements in classical problems regarding primes, such as the ancient Twin Prime Conjecture and the renowned Riemann Hypothesis. In the leading Fry Building School of Mathematics at the University of Bristol, I will be encouraged to devote my time studying the field of pure mathematics, a process that offers me inner peace and creates the ideal environment for my personality to be expressed through.

In conclusion, by attending the PhD in Mathematics I hope to earn the research skills needed to proceed to a successful academic career in mathematical research in analytic number theory. I trust that my academic record and genuine passion and interest for discovering mathematical truths render me suitable for a place at your prestigious university and demonstrate my abilities to contribute significantly to this course.

I aspire to pursue a PhD in Analytic Number Theory, a field that has recently witnessed significant contributions and advancements. Although I haven't finalised a specific project within this domain, my passion for Analysis, developed during my undergraduate studies, drives my interest in employing analytic techniques for the study and research of Number Theory.

My fascination with Number Theory dates back to my early education when I began watching online videos. The questions that arise in Number Theory align precisely with the mathematical challenges I am eager to explore and attempt to solve. Prime numbers, in particular, captivate me, and the incompleteness of our understanding about them motivates me to contribute to the enrichment of prime number theory and the distribution of prime numbers. The prospect of working on perhaps the most notorious conjecture in mathematics, the Riemann Hypothesis, is a compelling motivation. Through my research, I aim to contribute to the understanding of the behaviour of the Riemann zeta function on the critical line, multiplicative functions and moments of the Riemann zeta function.

My undergraduate project on Landau's Problems significantly fueled my excitement for Analytic Number Theory and deepened my understanding of its historical context. The illustrious mathematicians who dedicated themselves to the study of prime numbers and Analytic Number Theory, leading to the proof of the Prime Number Theorem, further inspire me. The connection between proving the Riemann Hypothesis and gaining insights into the weak Goldbach's conjecture is particularly intriguing. My interest extends to the recent breakthroughs in the Twin Prime Conjecture, notably by Professor Yitang Zhang, and subsequent advancements by Professors James Maynard and Terence Tao.

Exploring the Anatomy of Integers and Additive Combinatorics also captivates me, especially the interdisciplinary nature of this field, which incorporates techniques from Harmonic Analysis, Fourier Analysis, Diophantine Approximation, Geometry of Numbers, Selberg's Sieve, Combinatorial Geometry, and Graph Theory to derive results related to sums of primes, arithmetic progressions, and sumsets. For my master’s dissertation, under the guidance of Prof. Ben Green, I will delve into the Hardy-Littlewood method.

I believe that the PhD programme in Mathematics at the University of Bristol will provide me with the ideal environment to pursue these interests and achieve my academic goals.

Oxford Mathematics

Andrew Wiles Building
Radcliffe Observatory Quarter
Woodstock Road
Oxford OX2 6GG
United Kingdom

omms@maths.ox.ac.uk
www.maths.ox.ac.uk

University of Oxford
Mathematical Institute

5th November 2023

To Whom It May Concern

Re: Michalis Kokkinos – MSc in Mathematical Sciences

I am writing to confirm that Michalis Kokkinos is enrolled in the full time MSc in Mathematical Sciences running from 1st October 2023 to 30th June 2024 at the Mathematical Institute, University of Oxford. All assessment takes place at the end of the course and so no marks, and hence no official transcript, are available yet. Students are required to complete six lecture courses and a double unit dissertation in order to complete the MSc. There is also the possibility of taking one or two extra lecture courses. Students will make the final decision on which courses to be assessed on part way through the second term.

Further information about the student:

Teaching institution: University of Oxford, Mathematical Institute
College: St Cross College
Mode of attendance: Full-time
Provisional lecture courses:

- Additive Combinatorics
- Modular Forms
- Analytic Topology
- Differentiable Manifolds
- Elliptic Curves
- Analytic Number Theory

Please do not hesitate to get in touch by emailing kathryn.gillow@maths.ox.ac.uk if there is any further information I can provide.

Yours faithfully,

Kathryn Gillow

Dr Kathryn Gillow
Course Director for the MSc in Mathematical Sciences

MANCHESTER 1824
The University of Manchester

Academic Transcript

Personal Details

Student ID:	10652998
Surname:	Kokkinos
Forename(s):	Michalis
Date of Birth:	23 April 2001
Level:	Undergraduate

Academic Programme History

Faculty:	Faculty of Science and Engineering
School:	School of Natural Sciences
Programme:	BSc (Hons) Mathematics
Mode of Attendance:	Full Time
Registered on Programme:	21 September 2020
End Date:	09 June 2023

Degree Awarded

Degree:	Bachelor of Science with Honours
Subject:	Mathematics
Classification:	First Class
Date of Award:	06 July 2023

Undergraduate Taught Record

20/21 Year

Module Code	Module Title	Credits	Grade/Result
MATH 10001	Mathematical Workshop	10	92
MATH 10101	Foundations of Pure Mathematics A	20	80
MATH 10121	Calculus and Vectors A	20	83
MATH 10141	Probability 1	10	86
MATH 10202	Linear Algebra A	20	97
MATH 10222	Calculus and Applications A	20	90
MATH 10242	Sequences and Series	10	83
MATH 10282	Introduction to Statistics	10	77

21/22 Year

Module Code	Module Title	Credits	Grade/Result
MATH 20062	Mathematical Communication and Group Projects	10	76
MATH 20101	Real Analysis A	10	84
MATH 20122	Metric Spaces	10	80
MATH 20132	Calculus of Several Variables	10	91
MATH 20201	Algebraic Structures 1	10	78
MATH 20212	Algebraic Structures 2	10	84
MATH 20222	Introduction to Geometry	10	84
MATH 20401	Partial Differential Equations and Vector Calculus A	20	94
MATH 20621	Programming with Python	10	84
MATH 20701	Probability 2	10	73
MATH 20902	Discrete Mathematics	10	66

22/23 Year

Module Code	Module Title	Credits	Grade/Result
MATH 32001	Group Theory	10	67
MATH 32012	Commutative Algebra	10	93
MATH 32052	Hyperbolic Geometry	10	96
MATH 32062	Algebraic Geometry	10	93
MATH 32072	Number Theory	10	78
MATH 33021	Mathematical Logic	20	85
MATH 34011	Complex Analysis&Applications	20	82
MATH 42121	Galois Theory	15	78
MATH 42132	Algebraic Number Theory	15	81
MATH 43022	Set Theory	0	AUD

R = Resit Mark C = Compensated Pass Granted PRO = Progressed P = Pass F = Fail

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END OF TRANSCRIPT

Date Produced: 11 July 2023

MANCHESTER
1824

The University of Manchester

Department of Mathematics,
University of Manchester,
Oxford Road,
Manchester
M13 9PL.
13 December 2023

To whom it may concern,

Michalis Kokkinos

Michalis Kokkinos was a student at the University of Manchester, on the BSc (Hons) Mathematics programme, from September 2020 until June 2023.

Michalis asked me to write a refence because, in his three years at Manchester, he took three of my courses; first year Sequences and Series with Real Analysis and Calculus of Several Variables in the second. He did well in all three, with marks of 83%, 84% and 91% respectively. But then Michalis did well in all his courses; his year averages were consistent at 86.5%, 82.3% and 84.7%. The final weighted average of 84% put him just outside the top 5% of a cohort of 430 students.

I know Michalis well because he often stayed behind lectures to ask questions, not because of any lack of understanding but because he wanted to discuss his extracurricular reading. Michalis had an overwhelming appetite to learn, to stretch himself. For example, in his final year he took later year courses from our four-year programme. But his reading showed him the areas and subjects that Manchester could not offer which led, in turn, to him not staying here for our four-year programme but moving to Oxford for the Masters in Mathematical Sciences. And seeing what he's had the opportunity to study I believe that was the right choice. I'm sure he now has the mathematical knowledge to make the right decision of his future area of research, which I believe is Analytic Number Theory.

The three-year undergraduate degree in Manchester does not give the opportunity for students to demonstrate many of the skills necessary to succeed in research. But I believe Michalis has the ambition, initiative, stamina, and independence to succeed.

I strongly recommend Michalis for your consideration.

Yours

Dr Mark Coleman
Senior Lecturer in Pure Mathematics

To whom it may concern:

Michalis Kokkinos was a student on the BSc Mathematics degree programme at The University of Manchester from September 2020 until July 2023. I was his academic advisor during his time at the The University of Manchester. I also taught him in MATH10001 Mathematical Workshop in the 1st year and in MATH32062 Algebraic Geometry in the 3rd year.

He graduated with a 1st class BSc(Hons) Mathematics degree in 2023 with degree average 84.0. (To put this number in context, the nominal minimum for a 1st class is 70 and the pass mark is 40.) His degree average puts him in the top 5% of the about 330 graduating BSc students in 2023 in the Department of Mathematics.

His education was affected by the COVID-19 pandemic, in the 2020–21 academic year all classes were held online and the examinations were held remotely without invigilation. He was a very good student in all 3 years. His first year average was 86.5, he got a first class mark in every subject and he did particularly well in MATH10202 Linear Algebra A, in which he got 97. His 2nd year average was 82.3, he got a first class mark in every subject except MATH20902 Discrete Mathematics and he did particularly well in MATH20401 PDEs and Vector Calculus A and in MATH20132 Calculus of Several Variables, obtaining 94 and 91, resp. His 3rd year average was 84.8, he got a 1st class mark in every subject (MATH32001 Group Theory was excluded due to mitigating circumstances). He did particularly well in MATH32052 Hyperbolic Geometry, MATH32062 Algebraic Geometry and MATH32012 Commutative Algebra, obtaining 96, 93 and 93, resp.

He always attended the MATH32062 tutorials, he participated actively, he usually knew the answers to my questions and his solutions to the exercises were very good.

He expressed an interest in doing a PhD in the 2nd year of his undergraduate degree and he showed a particular interest in number theory, especially analytic number theory. He chose his 3rd year options with this in mind and he took all the available course units which were relevant, MATH34011 Complex Analysis&Applications, MATH32072 Number Theory, MATH42121 Galois Theory and MATH42132 Algebraic Number Theory. (There is no Analytic Number Theory unit at the moment.)

He is not a native speaker of English, but his English is very good, it is

good enough for him to undertake a PhD in English.

His is very keen to do a PhD in mathematics, he has the ability and the mathematical background to succeed, I recommend him to you as a very good candidate.

If you need any further information about him, please contact me by e-mail at `Gabor.Megyesi@manchester.ac.uk`.

Dr Gábor Megyesi
Senior Lecturer in Pure Mathematics
The University of Manchester