

2024-25 Spring Term End of Unit Reflection

STUDENT FEEDBACK for MATHM0036 - Algebraic Geometry



Created **Wednesday, April 2, 2025**

Report Comments

This report contains end of unit student feedback gathered during 2024-25 for an individual unit. The report can be downloaded as a PDF or the raw data extracted to a csv. file, as required.

General guidance on how to interpret the data in Blue static reports can be found in [BEAM](#).

Please see the [Unit Feedback from Students SharePoint](#) for guidance and resources on reviewing and responding to unit survey feedback.

In case of queries, please contact unit-evaluation@bristol.ac.uk

Overview Data

Response Data for: MATHM0036 - Algebraic Geometry

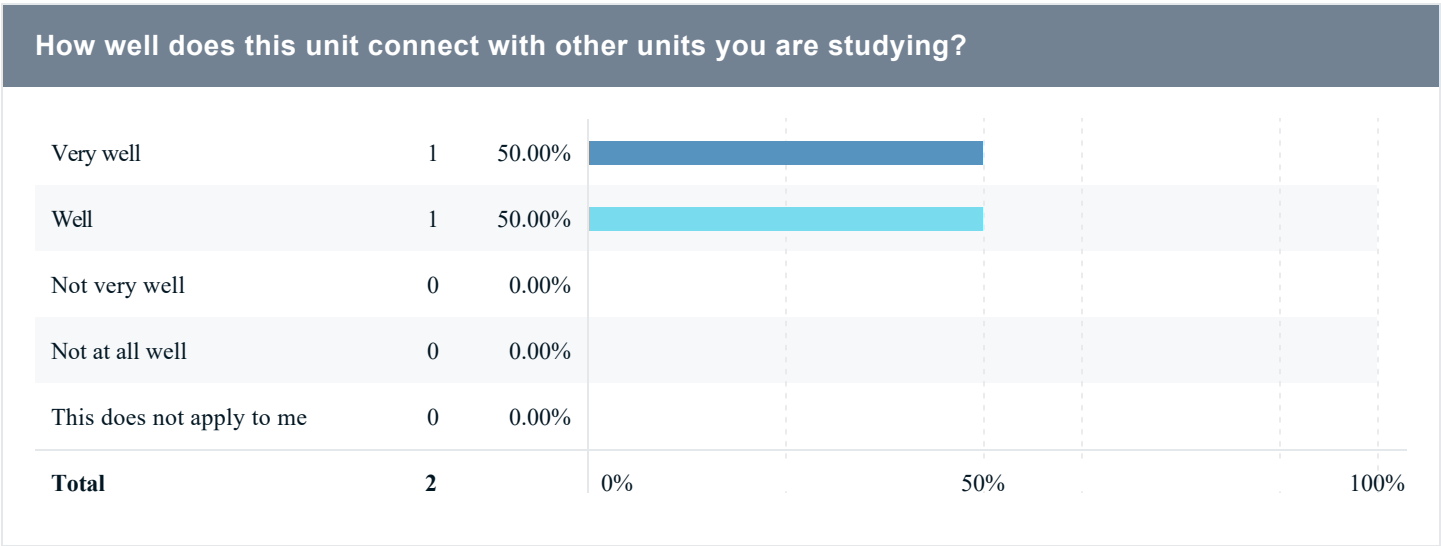
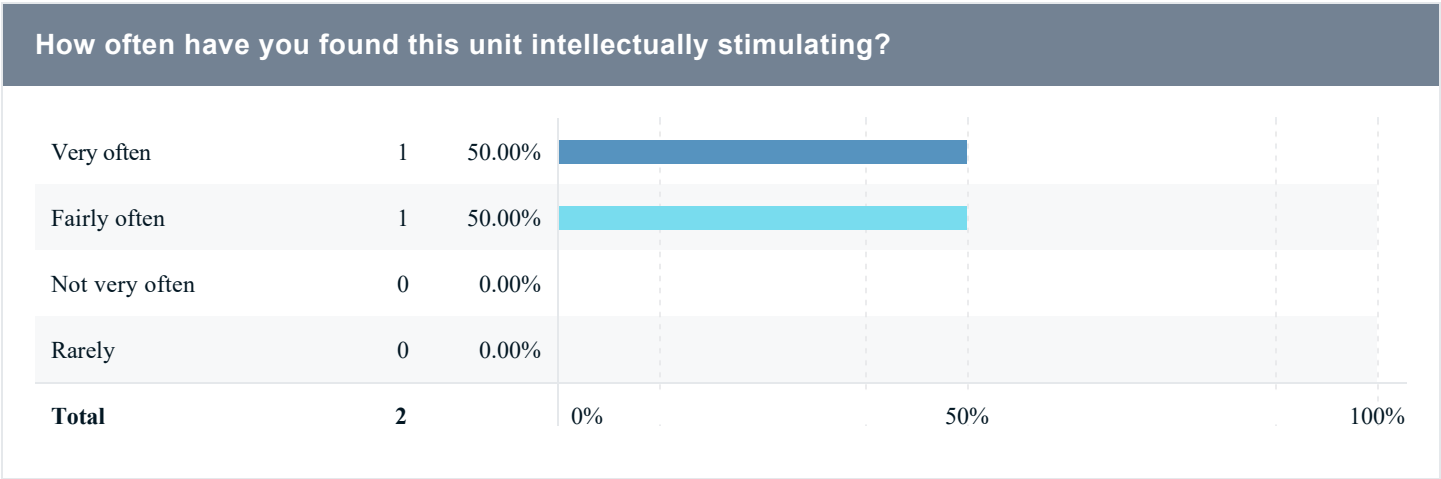
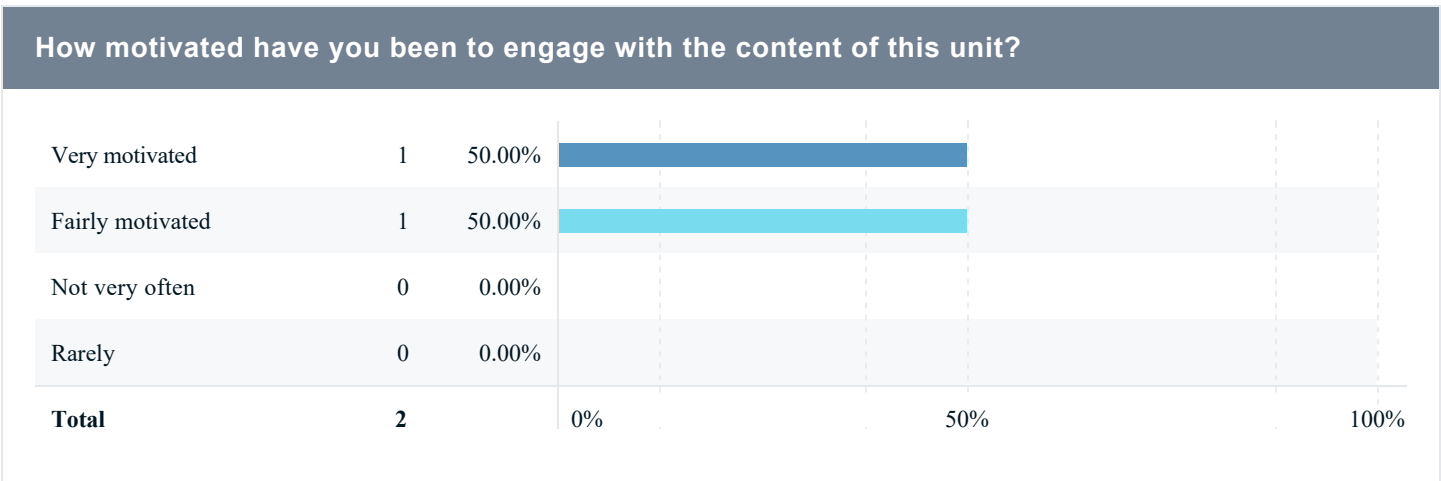
Raters	Responded	Invited	Response Ratio
Student Fillout	2	10	20%

Standard Questions

Standard Question Set: % Positive

This section shows each question in the Standard Question Set with the % of students that answered this question positively

Survey Questions	%Positive
How motivated have you been to engage with the content of this unit?	100.00%
How often have you found this unit intellectually stimulating?	100.00%
How well does this unit connect with other units you are studying?	100.00%
To what extent does this unit cover the right amount of material?	100.00%
How clear are the assessment requirements (including marking criteria & assessment briefs) for this unit?	100.00%
How well did the teaching and learning on this unit prepare you for the unit assessment/s?	100.00%
How well have the unit assessment/s allowed you to demonstrate what you have learned?	100.00%
How fair has the marking and assessment been on this unit?	100.00%
How often have you received assessment feedback on time in this unit? (i.e. received coursework feedback by the published date)	100.00%
How often has feedback in this unit helped you to improve your work?	100.00%
How easy was it to contact teaching staff and ask for help if you didn't understand something in this unit?	100.00%
How well organised is this unit?	100.00%
How well have the resources supported your learning on this unit (e.g. books, journals, material on Blackboard equipment, software, collections)?	100.00%
Overall, how satisfied have you been with the quality of this unit?	100.00%



To what extent does this unit cover the right amount of material?

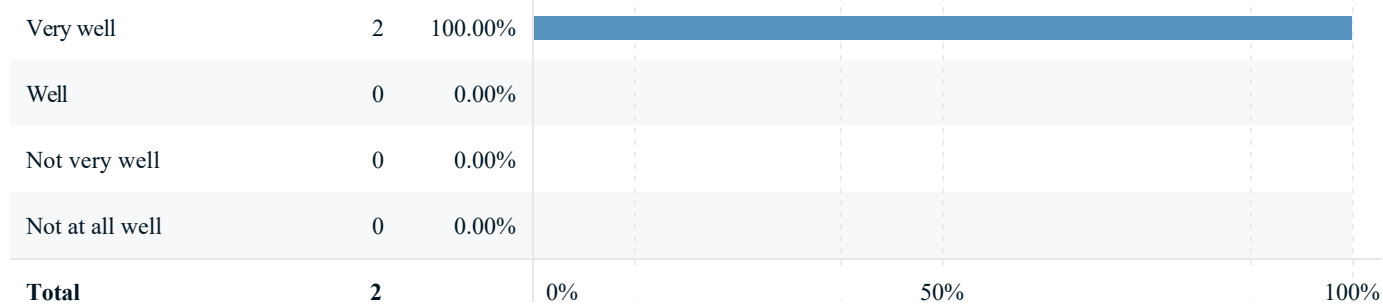
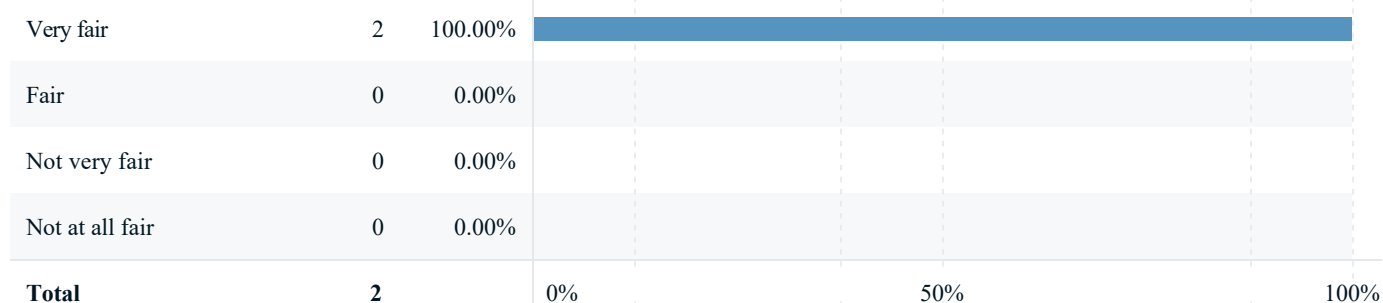
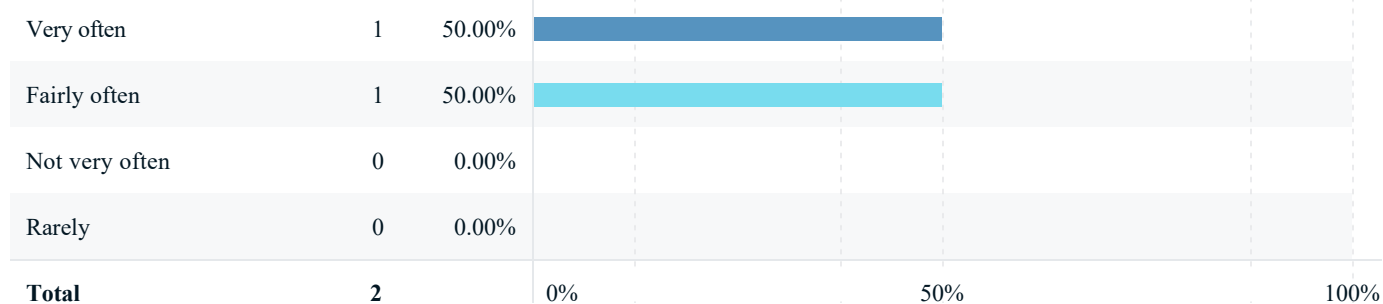
Exactly right	0	0.00%							
About right	2	100.00%							
Too much	0	0.00%							
Not enough	0	0.00%							
Total	2		0%			50%			100%

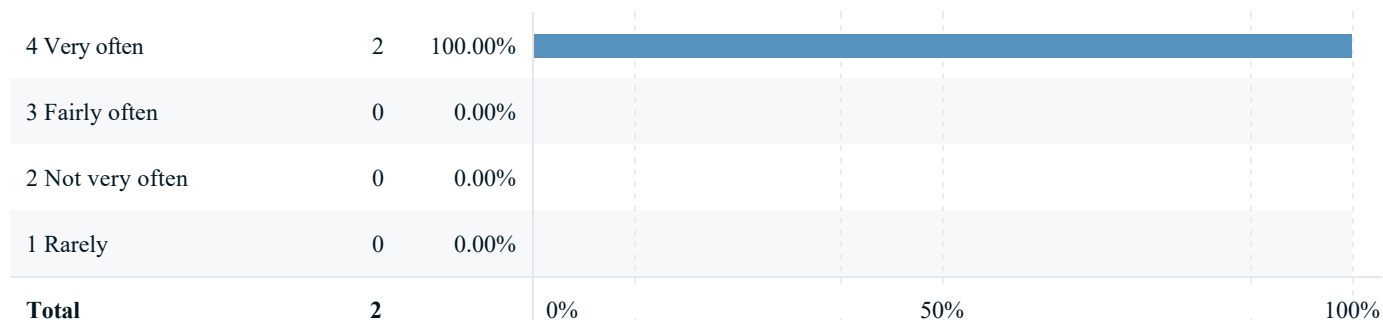
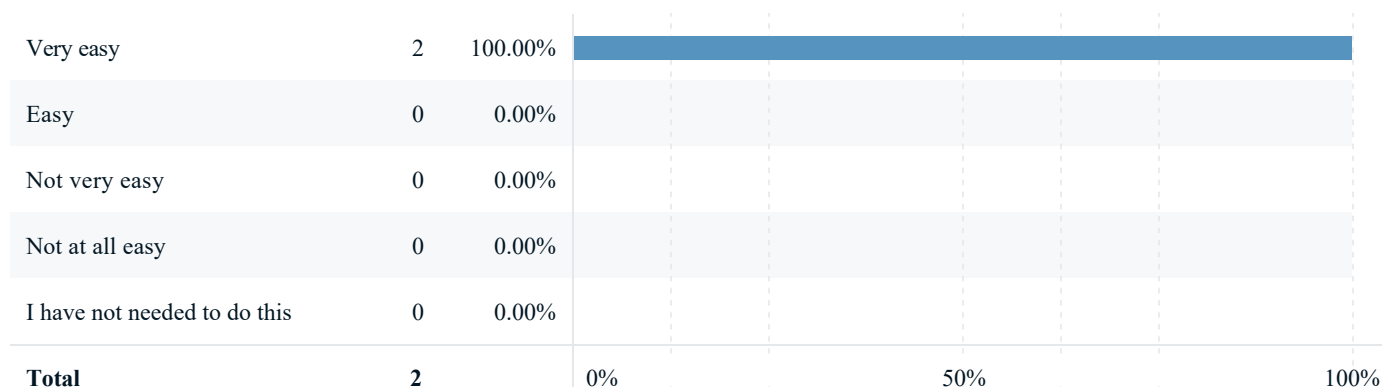
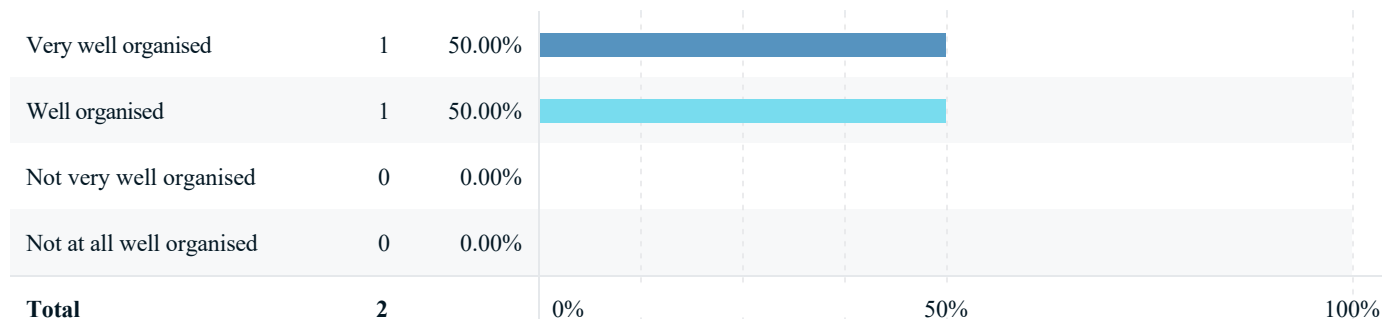
How clear are the assessment requirements (including marking criteria & assessment briefs) for this unit?

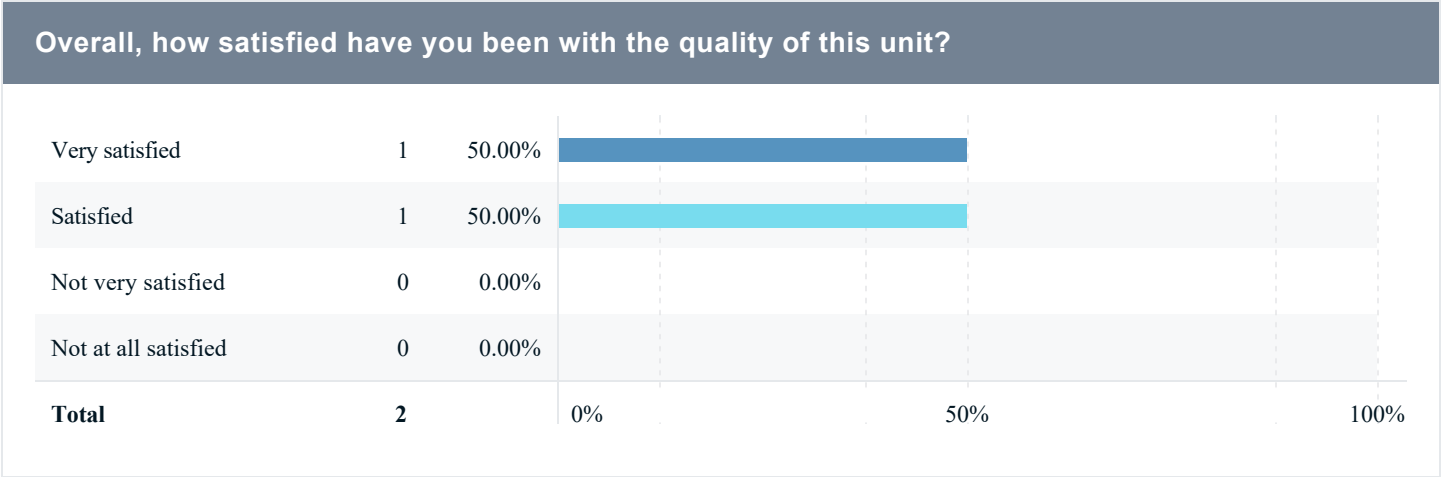
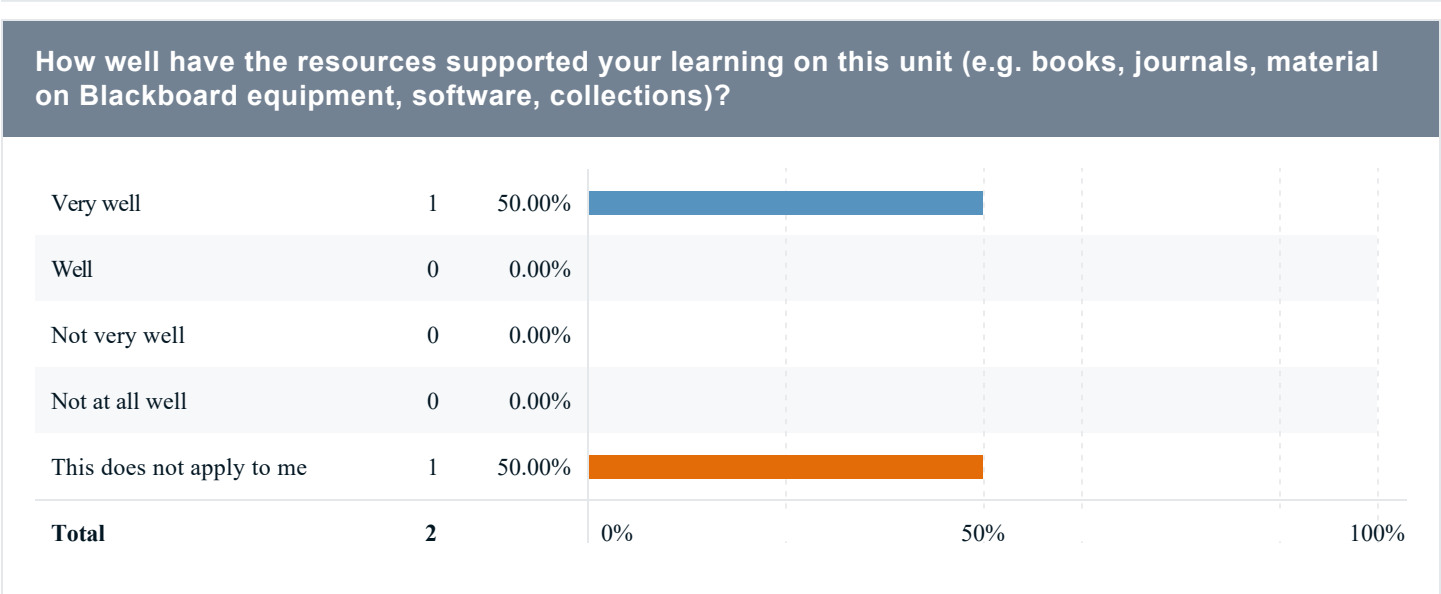
Very clear	0	0.00%							
Clear	2	100.00%							
Not very clear	0	0.00%							
Not at all clear	0	0.00%							
Total	2		0%			50%			100%

How well did the teaching and learning on this unit prepare you for the unit assessment/s?

Very well	1	50.00%							
Well	1	50.00%							
Not very well	0	0.00%							
Not at all well	0	0.00%							
Total	2		0%			50%			100%

How well have the unit assessment/s allowed you to demonstrate what you have learned?**How fair has the marking and assessment been on this unit?****How often have you received assessment feedback on time in this unit? (i.e. received coursework feedback by the published date)**

How often has feedback in this unit helped you to improve your work?**How easy was it to contact teaching staff and ask for help if you didn't understand something in this unit?****How well organised is this unit?**



What have you liked about this unit?

Comments
The content of this unit is both very interesting and well-presented. The lecturer gives enough information for you to fully understand the content, but leaves enough for there to be satisfying "aha!" moments.
Farhad is a good lecturer for this unit

What, if anything, would you change about your experience of this unit?

Comments
Personally, I would have preferred to go more in-depth into the scheme theory things, however I fully understand why the lecturer omitted this information. In defence of this, the lecturer did provide ample sources for us to independently learn about this theory.
Maybe there is too much content at the moment, as we are usually overrunning each lesson by 5–10 minutes, and we are only just on track to finish the content

Responses to Custom Questions

The material was explained well by the lecturer(s).

The material was explained well by the lecturer(s).			
5 Strongly Agree	2	100.00%	<div></div>
4 Agree	0	0.00%	<div></div>
3 Neither Agree nor Disagree	0	0.00%	<div></div>
2 Disagree	0	0.00%	<div></div>
1 Strongly Disagree	0	0.00%	<div></div>
Total	2		<div></div>

The lecturer(s) made the subject interesting.

The lecturer(s) made the subject interesting.			
5 Strongly Agree	2	100.00%	<div></div>
4 Agree	0	0.00%	<div></div>
3 Neither Agree nor Disagree	0	0.00%	<div></div>
2 Disagree	0	0.00%	<div></div>
1 Strongly Disagree	0	0.00%	<div></div>
Total	2		<div></div>

End of unit reflection - Next Steps

When your end of unit reflection survey closes, please review and reflect upon the feedback and provide students with your response. You may find it useful to read this guide to help in considering the feedback and planning your response - '[Responding to Student Feedback: A Guide for Staff](#)'.

When writing the response, please remember the following:

- This **student feedback report is not shared with students**, so please provide a short summary of what students thought worked well (or not).
- Provide a **summary of any actions** that you will take for next year or consider for future years - you may also wish to comment on what you will not be changing and explain why.

Please visit [the 'Unit Feedback from Students' SharePoint page](#), which contains further guidance and example responses covering a range of scenarios, including how to respond when no responses have been received, responding when there are differing opinions and responding to indicate that no actions will be taken (and explaining why!).

You can access the task to respond to the student feedback via [your Blue Homepage](#). Please aim to respond as soon as possible, and within 15 working days of a survey closing.