Algebraic Geometry, Lecture 1

Farhad Babaee

University of Bristol

Schedule // Assessments // Office HoursSchedule // Assessments // Office Hours item optionsSchedule // Assessments // Office Hours Lectures and Problem Classes Mondays 15:00 - 17:00 (Fry G.16) Fridays 10:00 - 11:00 (Fry G.16) Assessment

Problem Classes Presentations (5Final exam (50

Master's students: Final written exam (80 PhD/research students: Oral exam or presentation.

Office Hours (My office Fry 2.13)

Wednesdays 15:30 - 16:30

- Lectures and Problem Classes
 - Mondays
 - Fridays

- Lectures and Problem Classes
 - Mondays
 - Fridays
- Assessment
 - Assessed Homework 1, 22.5%, title: Affine Varieties, dates: Feb 04, noon — Feb 11, noon. , Individual upload
 - Assessed Homework 2, 22.5%, title: General varieties, dates: March 04, noon — March 11 noon.

- Lectures and Problem Classes
 - Mondays
 - Fridays
- Assessment
 - Assessed Homework 1, 22.5%, title: Affine Varieties, dates: Feb 04, noon — Feb 11, noon. , Individual upload
 - Assessed Homework 2, 22.5%, title: General varieties, dates: March 04, noon — March 11 noon.
 - Problem Classes Presentations (5%) along the course, presenting solutions, individual/group presentation

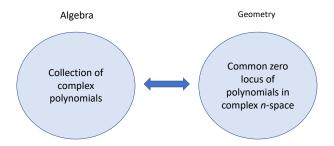
- Office Hours (My office Fry 2.13)
 - Wednesdays 15:30 to 16:30 (might change)

- Lectures and Problem Classes
 - Mondays
 - Fridays
- Assessment
 - Assessed Homework 1, 22.5%, title: Affine Varieties, dates: Feb 04, noon — Feb 11, noon. , Individual upload
 - Assessed Homework 2, 22.5%, title: General varieties, dates: March 04, noon — March 11 noon.
 - Problem Classes Presentations (5%) along the course, presenting solutions, individual/group presentation
 - Final exam (50%), May/June, Written exam

- Office Hours (My office Fry 2.13)
 - Wednesdays 15:30 to 16:30 (might change)

- Lectures and Problem Classes
 - Mondays
 - Fridays
- Assessment
 - Assessed Homework 1, 22.5%, title: Affine Varieties, dates: Feb 04, noon — Feb 11, noon. , Individual upload
 - Assessed Homework 2, 22.5%, title: General varieties, dates: March 04, noon — March 11 noon.
 - Problem Classes Presentations (5%) along the course, presenting solutions, individual/group presentation
 - Final exam (50%), May/June, Written exam
 - PhD/research students: Oral exam or presentation.
- Office Hours (My office Fry 2.13)
 - Wednesdays 15:30 to 16:30 (might change)

What is the (Complex) Algebraic Geometry?



The goal of our course

- Describe basic objects in algebraic geometry
- Describe dimension, degree, smoothness, etc. in both algebraic and geometric settings
- In toric varieties read off a lot of info from combinatorial data

Some examples

Example

The zero locus of the polynomial x^2+y^2+1 is empty in \mathbb{R}^2 but non-empty in \mathbb{C}^2 .

Example (Fermat's last theorem)

The zero locus of $x^n + y^n + z^n$ is empty in \mathbb{Q}^3 , for integer $n \ge 3$.

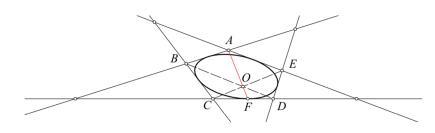
Remark

Algebraic geometry can be done in any field, but for simplicity and intuition, we mostly deal with complex numbers in this course.

Some history



Babylonians (2000-1500BC) seemed to know how to solve $ax^2 + bx = c$. in \mathbb{R} . They also knew Pythagoras Theorem!



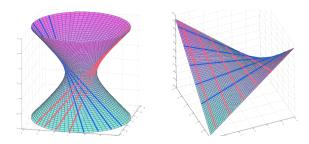
Appolonius (262-190 BC) seemed to know that a non-degenerate plane conic is determined by 5 tangent lines.

Mid-nineteenth century



Bernhard Riemann (1828-1866) showed that compact Riemann surfaces can be described as zero sets of a polynomial function. We later state a generalisation of this statement which is called the Chow Theorem.

Mid-nineteenth century



Any quadratic surface (zero set of a degree 2 polynomial in 3 variables) can be covered by lines.

Any cubic surface contains exactly 27 lines!

 Italian School of Algebraic Geometry asserted many statements, but sometimes they lacked rigour. For example, let us look at the Bézout's Theorem

 Italian School of Algebraic Geometry asserted many statements, but sometimes they lacked rigour. For example, let us look at the Bézout's Theorem

Theorem (Bézout's Theorem)

Assume that C_1 and C_2 are two curves of degree d_1 and d_2 in the complex projective space \mathbb{P}^2 . Then, the number of intersection points, counting the multiplicities, is d_1d_2 .

 Italian School of Algebraic Geometry asserted many statements, but sometimes they lacked rigour. For example, let us look at the Bézout's Theorem

Theorem (Bézout's Theorem)

Assume that C_1 and C_2 are two curves of degree d_1 and d_2 in the complex projective space \mathbb{P}^2 . Then, the number of intersection points, counting the multiplicities, is d_1d_2 .

An idea for the proof.

- Proof for $d_1 = 1$, $d_2 = 2$.
- By moving the curves we can assume the intersections take place in $\mathbb{C}^2 \subset \mathbb{P}^2$.
- The theorem is true if the defining functions of C_1 and C_2 are of the form $f(x, y) = a_1y b_1x$, and $g(x, y) = (a'_1y b'_1x)(a'_2x b'_2y)$.
- Intuitively, the number of intersection points, taking into account the multiplicities, do not change if we perturb the curves.

 Italian School of Algebraic Geometry asserted many statements, but sometimes they lacked rigour. For example, let us look at the Bézout's Theorem

Theorem (Bézout's Theorem)

Assume that C_1 and C_2 are two curves of degree d_1 and d_2 in the complex projective space \mathbb{P}^2 . Then, the number of intersection points, counting the multiplicities, is d_1d_2 .

An idea for the proof.

- Proof for $d_1 = 1$, $d_2 = 2$.
- By moving the curves we can assume the intersections take place in $\mathbb{C}^2 \subset \mathbb{P}^2$.
- The theorem is true if the defining functions of C_1 and C_2 are of the form $f(x, y) = a_1y b_1x$, and $g(x, y) = (a'_1y b'_1x)(a'_2x b'_2y)$.
- Intuitively, the number of intersection points, taking into account the multiplicities, do not change if we perturb the curves.
- Not complete!

Beginning of 20th century



David Hilbert (1862-1943) and Emmy Noether (1882-1935) set the algebraic foundations for solid algebraic geometry.

20th century



Oscar Zariski 1899-1986, and André Weil 1906-1998 with many others revived the topic and developed it.



Alexander Grothendieck (1928-2014 - Fields Medal 1966) aided by Artin, Mumford (Fields 1974) and many others, introduced Scheme Theory and lifted Algebraic Geometry to a "dizzying heights of abstraction". This abstraction made algebraic geometry more natural, general, and often simplified.

What do we study in this course?

- Basic foundations and many nice constructions/theorems:
 - Affine, Projective, and Quasi-Projective Algebraic Varieties
 - Degree
 - Gluing
 - Some flavours of Scheme Theory
 - Smoothness and resolution of singularities
 - Some toric geometry

What do we study in this course?

- Basic foundations and many nice constructions/theorems:
 - Affine, Projective, and Quasi-Projective Algebraic Varieties
 - Degree
 - Gluing
 - Some flavours of Scheme Theory
 - Smoothness and resolution of singularities
 - Some toric geometry
- What's your name?
- Have you taken any courses on the Geometry of Manifolds?
 Algebraic Topology? (No problem if you haven't!)

What do we study in this course?

- Basic foundations and many nice constructions/theorems:
 - Affine, Projective, and Quasi-Projective Algebraic Varieties
 - Degree
 - Gluing
 - Some flavours of Scheme Theory
 - Smoothness and resolution of singularities
 - Some toric geometry
- What's your name?
- Have you taken any courses on the Geometry of Manifolds?
 Algebraic Topology? (No problem if you haven't!)
- Please register your attendance!