

# Algebraic Geometry, Lecture 1

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University of Bristol

Schedule // Assessments // Office Hours  
Schedule // Assessments // Office Hours item options  
Schedule // Assessments // Office Hours Lectures and Problem Classes  
Mondays 15:00 - 17:00 (Fry G.16) Fridays 10:00 - 11:00 (Fry G.16)  
Assessment  
Problem Classes Presentations (50) Final exam (50)  
Master's students: Final written exam (80)  
PhD/research students: Oral exam or presentation.  
Office Hours (My office Fry 2.13)  
Wednesdays 15:30 - 16:30

# Admin stuff

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  - Assessed Homework 2, 22.5%, title: General varieties, dates: March 04, noon — March 11 noon.

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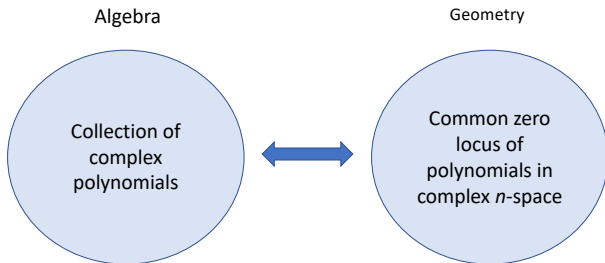
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# What is the (Complex) Algebraic Geometry?



The goal of our course

- Describe basic objects in algebraic geometry
- Describe dimension, degree, smoothness, etc. in both algebraic and geometric settings
- In toric varieties read off a lot of info from combinatorial data



## Some examples

### Example

The zero locus of the polynomial  $x^2 + y^2 + 1$  is empty in  $\mathbb{R}^2$  but non-empty in  $\mathbb{C}^2$ .

### Example (Fermat's last theorem)

The zero locus of  $x^n + y^n + z^n$  is empty in  $\mathbb{Q}^3$ , for integer  $n \geq 3$ .

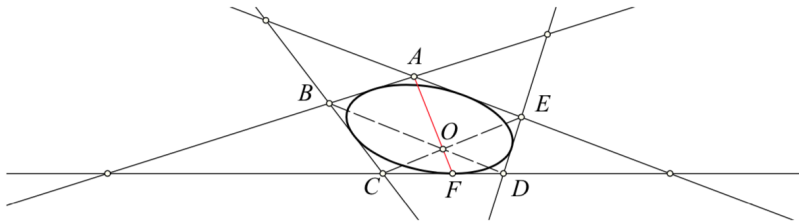
### Remark

*Algebraic geometry can be done in any field, but for simplicity and intuition, we mostly deal with complex numbers in this course.*

## Some history



Babylonians (2000-1500BC) seemed to know how to solve  $ax^2 + bx = c$ .  
in  $\mathbb{R}$ . They also knew Pythagoras Theorem!



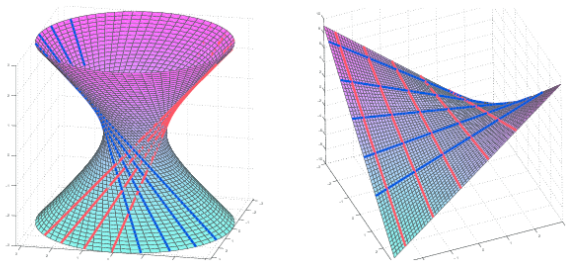
Appolonius (262-190 BC) seemed to know that a non-degenerate plane conic is determined by 5 tangent lines.

## Mid-nineteenth century



Bernhard Riemann (1828-1866) showed that compact Riemann surfaces can be described as zero sets of a polynomial function. We later state a generalisation of this statement which called the Chow Theorem.

## Mid-nineteenth century



Any quadratic surface (zero set of a degree 2 polynomial in 3 variables) can be covered by lines.

Any cubic surface contains exactly 27 lines!

## Turn of the century

- Italian School of Algebraic Geometry asserted many statements, but sometimes they lacked rigor. For example, let us look at the Bézout's Theorem

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*Assume that  $C_1$  and  $C_2$  are two curves of degree  $d_1$  and  $d_2$  in the complex projective space  $\mathbb{P}^2$ . Then, the number of intersection points, counting the multiplicities, is  $d_1 d_2$ .*

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### An idea for the proof.

- Proof for  $d_1 = 1$ ,  $d_2 = 2$ .
- By moving the curves we can assume the intersections take place in  $\mathbb{C}^2 \subseteq \mathbb{P}^2$ .
- The theorem is true if the defining functions of  $C_1$  and  $C_2$  are of the form  $f(x, y) = a_1 y - b_1 x$ , and  $g(x, y) = (a'_1 y - b'_1 x)(a'_2 x - b'_2 y)$ .
- Intuitively, the number of intersection points, taking into account the multiplicities, do not change if we perturb the curves.





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- **Not complete!**

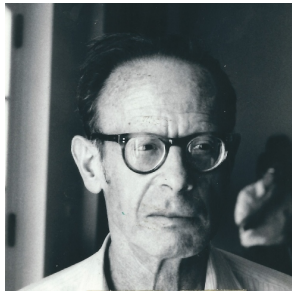


## Beginning of 20th century



David Hilbert (1862-1943) and Emmy Noether (1882-1935) set the algebraic foundations for solid algebraic geometry.

## 20th century



Oscar Zariski 1899-1986, and André Weil 1906-1998 with many others revived the topic and developed it.



Alexander Grothendieck (1928-2014 - Fields Medal 1966) aided by Artin, Mumford (Fields 1974) and many others, introduced Scheme Theory and lifted Algebraic Geometry to a “dizzying heights of abstraction”. This abstraction made algebraic geometry more natural, general, and often simplified.

# What do we study in this course?

- Basic foundations and many nice constructions/theorems:
  - Affine, Projective, and Quasi-Projective Algebraic Varieties
  - Degree
  - Gluing
  - Some flavours of Scheme Theory
  - Smoothness and resolution of singularities
  - Some toric geometry

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- What's your name?
- Have you taken any courses on the Geometry of Manifolds? Algebraic Topology? (No problem if you haven't!)