

## Personal details

### Personal details

**First / given name** Poppaea  
**Second given name** Jasmine  
**Third given name**  
**Surname/family name** Roberts  
**Date of birth** 31 January 2001  
**Preferred first/given name** Poppaea  
**Previous surname**  
**Country of birth**  
**Legal nationality**  
**Dual nationality**  
**Country of residence** United Kingdom  
**Have you previously studied with us at the University of Bristol?** Yes

## Contact details

### Home address

Please provide your permanent residential address. If you have another address and would prefer for us to contact you at that address instead you have the opportunity to add a correspondence address in the next section.

**Country** United Kingdom  
**Postcode** CB1 9EX  
**Address Line 1** 34 Drayton Road  
**Address Line 2** Cherry Hinton  
**City** Cambridge  
**County** Cambridgeshire  
**Telephone**

If you would like us to send any postal correspondence to an address which is not your home address please enter an alternative address here. If you want us to send correspondence to your home address then please select No.

**Do you want to add a correspondence address?** No  
**Country** United Kingdom  
**Postcode** CB1 9EX  
**Address Line 1** 34 Drayton Road  
**Address Line 2** Cherry Hinton  
**City** Cambridge  
**County** Cambridgeshire  
**Telephone**

## Agent

### Agent details

**Agency Name**  
**Email address**

## Other information

### Additional Documents

*Please upload required documents as outlined in your admissions statement*

### Mode of study

How would like to study this Full Time  
programme?

# Qualifications

## Qualifications

| Institution                     | Qualification                      | Type                   | Subject     | Actual/predicted | Grade       | Start date  | End date    |
|---------------------------------|------------------------------------|------------------------|-------------|------------------|-------------|-------------|-------------|
| University of Bristol           | A Level England (new linear style) | Academic Qualification | Economics   | Actual           |             |             |             |
|                                 | Pre-U certificate                  | Academic Qualification | Physics     | Actual           |             |             |             |
|                                 | A Level England (new linear style) | Academic Qualification | Mathematics | Actual           |             |             |             |
|                                 | First degree BA/BSC etc            | Academic Qualification | Electronics | Predicted        | First       | 23/Sep/2019 | 11/Jul/2022 |
| University College London (UCL) | Master's Degree (PG)               | Academic Qualification |             | Actual           | Distinction | 23/Sep/2022 | 01/Dec/2023 |

If these qualifications have altered since your last application please note the changes in the free text box here. I believe I must have made a mistake previously because I did not study Electronics, but Economics at BSc. The predicted First noted there is officially obtained.

## English Language

Is English your first language? Yes

What is your first language?

Did you study at school/university where you were taught in English?

For how many years?

Have you sat a relevant English language test?

### TOEFL (internet-based)

Registration number

Date of TOEFL test

TOEFL reading score

TOEFL listening score

TOEFL speaking score

TOEFL writing score

TOEFL total score

### IELTS (International English Language Testing System)

Test report form (TRF) number

UKVI number (if applicable)

Date of IELTS test

IELTS listening score

IELTS reading score

IELTS writing score

IELTS speaking score

IELTS total score

### Pearson Test of English

Score report code

Date of Pearson test

Pearson listening score  
Pearson reading score  
Pearson speaking score  
Pearson writing score  
Pearson overall score

## Other English Language test

Name of course  
Registration number  
Date of test  
Listening score  
Writing score  
Reading score  
Total score

## Experience

### Current Employer

**Employer name and address** London Stock Exchange Group 10 Paternoster Sq., City of London, London EC4M 7LS  
**Job title and main duties** Risk Analyst • Managing the default fund for the CDS Clearing House, concerning member contributions, fund allocations, and regulatory compliance with consideration for resilience against member defaults  
**Full time/Part time** Full time  
**Date of Appointment** 06 January 2025  
**End date (if applicable)**

### Previous employment 1

**Employer name and address** London Stock Exchange Group 10 Paternoster Sq., City of London, London EC4M 7LS  
**Job title and main duties** Technology Graduate Associate • Developed an application to simulate credit events, such as corporate bankruptcy, in index data, for the Credit Default Swaps Clearing House • Tested code changes by developing Gitlab CI/CD pipelines for automatic cre  
**Full time/Part time** Full time  
**Date of Appointment** 04 September 2023  
**End date (if applicable)** 05 October 2024

### Previous employment 2

**Employer name and address** Papercup AI Dubbing 4th Floor, 10 Alie St, London E1 8DE  
**Job title and main duties** Strategy and Operations Intern • Developed a dashboard to monitor Google search and YouTube viewership interest in news topics to automate the selection of video content for the Bloomberg en Español YouTube channel  
**Full time/Part time** Full time  
**Date of Appointment** 04 August 2022  
**End date (if applicable)** 22 September 2022

### Previous employment 3

**Employer name and address** Sunley House Capital Management Prudential Tower 800 Boylston Street Boston, MA 02199-8069 USA Tel: +1 617 951 9705  
**Job title and main duties** • Constructed Discounted Cash Flow models for investment valuations and presented my findings along with qualitative research in pitch-book presentations • Applied Geometric Brownian Motion Monte Carlo simulation for expected option payoffs  
**Full time/Part time** Full time

**Date of Appointment** 28 June 2021  
**End date (if applicable)** 06 August 2021

## **Other Experience**

**Do you have any other relevant work experience to support your application?**

**Please provide details**

## Personal statement

### Personal details

Do you have a personal statement to upload? Yes  
Please type your personal statement in the box

## Research proposal

### Research proposal

Proposed supervisor 1 Dr Katarzyna Reluga

Proposed supervisor 1

Proposed project title Interpretable machine learning (iML) for official statistics  
(max 150 chars)

## Passport and visa

### Visa required

Do you require a visa to study in the UK? No

Please fill out your passport details below. If you are unable to provide these at the current time you will have another opportunity to upload your passport after you submit the form. If you do not provide us with this information we will be unable to issue you with your confirmation of acceptance number and you will be unable to obtain a visa.

### Passport details

Passport number

### Further details

Have you previously studied in the UK?

What was the highest level of study in the UK?

Please confirm the total length of your UK study in years

## Referees

### Referee 1

Do you have a reference to upload? No

Type of reference Academic

Referee title Professor

Forename Neil

Surname Davies

Position Professor of Medical Statistics

Institution/Company University College London

Email address neil.m.davies@ucl.ac.uk

Country United Kingdom

### Referee 2

Do you have a second reference to upload? No

Type of reference Academic

Referee title Professor

Forename Richard

Surname Davies

Position Professor in the School of Economics

Institution/Company University of Bristol

Email address richard.davies@bristol.ac.uk

Country United Kingdom

# Funding

## Funding 1

What is your likely source of funding? Scholarship

Please give the name of your scholarship or Studentship The Martingale Postgraduate Scholarship  
Please specify

Percentage from this source 100

Is this funding already secured? No

## Funding 2

What is your likely source of funding?

Please give the name of your scholarship or Studentship  
Please specify

Percentage from this source

Is this funding already secured?

## Funding 3

What is your likely source of funding?

Please give the name of your scholarship or Studentship  
Please specify

Percentage from this source

Is this funding already secured?

## Other funding

I would like to be considered for other funding opportunities Yes



## Documents

| Document type      | File name                  |
|--------------------|----------------------------|
| Curriculum vitae   | CV_Anon.pdf                |
| Degree certificate | MScCertificate.jpeg.pdf    |
| Transcript         | UCL Transcript.pdf         |
| Personal statement | Personal Statement PDF.pdf |
| Research proposal  | Research Statement.pdf     |

By ticking the checkbox below and submitting your completed online application form, you acknowledge the University of Bristol will use the information provided from time to time, along with any further information about you the University may hold, for the purposes set out in the [University's full Data Protection Statement](#). Applicants applying to the collaborative programmes of doctoral training should also read the [Data Protection Statement](#) for collaborative programmes of doctoral training.

The information that you provided on your application form will be used for the following purposes:

- To enable your application for entry to be considered and allow our Admissions Advisors, where applicable, to assist you through the application process;
- To enable the University to compile statistics, or to assist other organisations to do so. No statistical information will be published that would identify you personally;
- To enable the University to initiate your student record should you be offered a place at the University.

All applicants should note that the University reserves the right to make without notice changes in regulations, courses, fees etc at any time before or after a candidate's admission. Admission to the University is subject to the requirement that the candidate will comply with the University's registration procedure and will duly observe the Charter, Statutes, Ordinances and Regulations from time to time in force.

By ticking the checkbox below and submitting your completed online application form, you are confirming that the information given in this form is true, complete and accurate and that no information requested or other material information has been omitted. You are also confirming that you have read the Data Protection Statement and you confirm the statement below.

I can confirm that the information I have provided is true, complete and accurate. I accept that the information given in my application will be stored and processed by the University of Bristol, in accordance with the *UK General Data Protection Regulation and Data Protection Act 2018*, in order to:

- Consider my application and operate an effective and impartial admissions process;
- Monitor the University's applicant and student profile;
- Comply with all laws and regulations;
- Ensure the wellbeing and security of all students and staff;
- If my application is successful to form the basis of the statement made within my application.

If the University of Bristol discovers that I have made a false statement or omitted significant information from my application, for example examination results, I understand that it may have to withdraw or amend its offer or terminate my registration, according to circumstances.

## EDUCATION

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**MSc Data Science**, University College London (Distinction) Sept 22 - Sept 23

- Key Statistics Modules: Decision and Risk, Statistical Computing, Forecasting, Applied Bayesian Methods
- Key Machine Learning Modules: Introduction to Machine Learning, Statistical Natural Language Processing

**BSc Economics**, University of Bristol (First-Class Honours) Sept 19 - Jul 22

- Key Modules: Economic Data; Probability, Statistics, and Econometrics; Mathematics for Economics

## PROJECTS

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**Within-Family Mendelian Randomization** for causal inference of the potential relationship between physical traits and academic performance, using data from the Norwegian Mother and Baby Dataset for my MSc research project. Currently completing Multiple Imputation and formatting for potential submission to Life Sciences

**Instrumental Variables for Causal Inference** to determine whether a causal relationship may exist between patent grants and subsequent related innovations in my BSc dissertation

**NLP for Market Volatility Prediction** using using Beautiful Soup and API wrappers for data scraping, word embedding using Word2Vec, and Naive Bayes for sentiment classification within my BSc

**Kinship Charity** volunteering, presenting to the secretary of state for education and other MPs at conference in the House of Commons after penning an open letter receiving over 7,000 signatures, alongside a short documentary

## INDUSTRY EXPERIENCE

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**London Stock Exchange Group - Markets**, Risk Analyst Jan 25 - Present

- Managing the default fund for the CDS Clearing House, concerning member contributions, fund allocations, and regulatory compliance with consideration for resilience against member defaults

**London Stock Exchange Group - Markets**, Technology Graduate Associate Sept 23 - Jan 25

- Developed an application to simulate credit events, such as corporate bankruptcy, in index data, for the Credit Default Swaps Clearing House
- Tested code changes by developing Gitlab CI/CD pipelines for automatic creation of AWS EC2 instances
- Founded the LSEG Mixed netball team, Member of the LSEG Women's Netball Team and WINTech

**Strategy and Operations Intern**, Papercup AI Aug 22 - Sept 22

- Developed a dashboard to monitor Google search and YouTube viewership interest in news topics to automate the selection of video content for the Bloomberg en Español YouTube channel

**Asset Management Summer Analyst**, Advent International Jun 21 - Aug 21

- Constructed Discounted Cash Flow models for investment valuations and presented my findings along with qualitative research in pitch-book presentations
- Applied Geometric Brownian Motion Monte Carlo simulation for expected option payoffs

## SKILLS

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**Programming:** Oracle Java SE17 Developer, Python (Pandas, Numpy), R (Tidyverse, Dplyr), Bash Scripting  
**Tools:** Amazon Linux 2 Workspace, Git for version control, Excel modelling, SpringBoot

## SCHOLARSHIPS

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**Martingale PhD Navigator:** Conditional funding from the Martingale Foundation for PhD study

**Academic and Means Tested Scholarships:** UCL Masters Bursary (£10,000), Lloyd's Scholarship for Leadership (£9,000) The Perse Academic Bursary (full-ride), The Stephen Perse Foundation Academic Bursary (full-ride)

**Language Study:** Scholarship for foreign exchange study at Keio school Tokyo



POPPAEA JASMINE ROBERTS

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*having satisfactorily completed the approved course of study and the  
prescribed assessment has this day been awarded the degree of*

Master of Science

*in*

Data Science

*with*

Distinction

Date of award: 1 December 2023

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**Dr Michael Spence AC**  
President and Provost  
University College London



The Bristol BSc in Economics provided me with a foundation not just in probability theory and econometric estimation, but also in mathematics fundamentals such as calculus, matrices and linear algebra. Later in my studies, I chose a module in Data Science, where I practiced data scraping, analysis, and the application of simple machine learning models. For example, I completed one project applying the naïve bayes classifier for sentiment analysis. Sentiment analysis interested me as an example of how theoretical concepts such as matrices and vectorization are applied to make unstructured data usable. This led me to the UCL MSc in Data Science. From regression models and support vector machines to applying Markov chain Monte Carlo methods using WinBUGS and generally learning to implement our knowledge efficiently in Statistical Computing, the program's statistical rigor developed my understanding of advanced methods for statistical analysis, model assumptions, concepts of over and underfitting and how these issues can be avoided using feature selection or regularization.

My BSc dissertation was my first experience in independent mathematical research and report writing. I implemented Chi-squared testing to test for random assignment of the instrumental variable of choice and performed an instrumental variable analysis using the 2SLS estimator. I enjoyed learning to articulate about the mathematical methods, to assess the validity of their assumptions, and to carefully interpret the results.

My MSc research project extended my work in causal inference. I performed a within-family Mendelian Randomization study and extended my understanding of causal pathways and estimation. Throughout this project, I developed a productive working relationship with my supervisor, and I believe this was a key factor in enabling my production of such a high-quality academic report, which we hope to submit for peer-review, most likely in Life Sciences.

I therefore believe that I have the strong mathematical background and ability to collaborate with academic staff required to excel in the PhD Mathematics program. I have consistently made efforts to expand my knowledge and engage with diverse fields of study, and I hope that this will allow me to bring an interested and dedicated personality to Bristol's mathematics faculty.

This proposal is written with Professor Katarzyna Reluga in mind as the relevant potential supervisor and is based on her proposal for the project: Interpretable machine learning (iML) for official statistics, and our subsequent discussion.

This project merges methodologies from small-area estimation and semi-supervised learning to develop interpretable machine learning models capable of addressing data domains characterized by heterogeneities across subgroups, such as regional disparities in official statistics. A focus will be on scenarios where labeled data are sparse, for which there will be two primary methodological approaches.

The first of these will be the derivation of the conditional prediction function via the application of weightings to the data features. Weights will depend on the proximities in the feature space. Potential methods may include nonparametric techniques. We may consider kernel density estimation, distance-based weightings, or piecewise splines, for some examples.

The latter approach will involve applying predictive models to estimate labels for the unlabeled data. Labeled data will be leveraged to train predictive models and generate missing labels. Missing labels would be imputed and the previously unlabeled data incorporated into the analysis. A multitude of techniques from statistical modelling and machine learning each have potential for the label prediction problem, and therefore we will aim to compare the effectiveness of a wide range of models.

In fact, a significant portion of this project will focus on developing a framework for model selection across these methodologies. A generalizable metric may be proposed for the comparison of models where possible, with consideration for the granularity required in the specific data context.

The project focuses on deriving the convergence properties and optimality conditions of proposed estimators, and ideally on the development and application of interpretability methods with known behavior and theoretical guarantees where possible.

Proposed methods may be validated via simulation studies, and there may also be the potential for applications to real-world datasets such as from official statistics.

The project will culminate in the production of software packages in R or Python which implement our proposed methods.

Aside from my interest in this specific project, the opportunity to join the particularly large cohort of PhD students and staff within Bristol's mathematics faculty will allow me both to be supported by a strong academic community, but also to maintain an understanding of topics outside of my specific research interest through intellectual exchange.

Furthermore, participating in the APTS modules would be a chance to both expand my knowledge and my academic network across other leading institutions.



Academic Transcript

Personal Information

Student: Poppaea Jasmine Roberts  
Date of Birth: 31st January 2001 University Reference: 19007937/1  
HESA Reference:

Programme Information

Teaching Institution: University College London Language of Instruction: English  
Programme of Study: MSc Data Science  
Qualification Sought: Master of Science FHEQ Level: 7  
Mode of Attendance: Full-time

Award Information

Qualification Awarded: Master of Science in Data Science  
Classification: Distinction  
Date of Award: 1st December 2023 Awarding Institution: University College London

Module Information

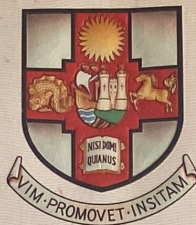
| Academic Year         | Module Code | Module Title                             | UCL            | ECTS           | Result |       | Attempts Completed |
|-----------------------|-------------|--|----------------|----------------|--------|-------|--------------------|
|                       |             |  | Credit Awarded | Credit Awarded | Mark   | Grade |                    |
| 2022/23               | COMP0087    | Statistical Natural Language Processing  | 15.00          | 7.50           | 74.00  | P     | 1                  |
|                       | COMP0088    | Introduction to Machine Learning         | 15.00          | 7.50           | 57.50  | P     | 1                  |
|                       | STAT0010    | Forecasting                              | 15.00          | 7.50           | 59.15  | P     | 1                  |
|                       | STAT0011    | Decision and Risk                        | 15.00          | 7.50           | 54.32  | P     | 1                  |
|                       | STAT0027    | Foundation Fortnight                     | 0.00           | 0.00           |        | P     | 1                  |
|                       | STAT0029    | Statistical Design of Investigations     | 15.00          | 7.50           | 69.41  | P     | 1                  |
|                       | STAT0030    | Statistical Computing                    | 15.00          | 7.50           | 74.85  | P     | 1                  |
|                       | STAT0031    | Applied Bayesian Methods                 | 15.00          | 7.50           | 66.80  | P     | 1                  |
|                       | STAT0032    | Introduction to Statistical Data Science | 15.00          | 7.50           | 63.36  | P     | 1                  |
|                       | STAT0034    | Research Project                         | 60.00          | 30.00          | 80.20  | P     | 1                  |
| Total credits gained: |             |  | 180            | 90             |        |       |                    |

University Reference: 19007937/1

END OF TRANSCRIPT







# UNIVERSITY OF BRISTOL

*We hereby certify that*

**Poppaea Jasmine Roberts**

*having duly satisfied the Examiners appointed by Senate  
and having fulfilled all the conditions prescribed  
by ordinance and regulations  
by resolution of the Board of Trustees  
was awarded the Degree of*

**BACHELOR OF SCIENCE  
in Economics  
with First Class Honours**

*on the*

**5 July 2022**

VICE - CHANCELLOR  
AND PRESIDENT

1908180

REGISTRAR AND  
UNIVERSITY SECRETARY



UNIVERSITY  
OF BRISTOL





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[www.bristol.ac.uk/directory/exams/cert-verif-results/](http://www.bristol.ac.uk/directory/exams/cert-verif-results/)



# UNIVERSITY OF BRISTOL TRANSCRIPT/DIPLOMA SUPPLEMENT

This transcript incorporates the model developed by the European Commission, Council of Europe and UNESCO/CEPES for the Diploma Supplement (DS) and aspects of the Higher Education Achievement Report. The purpose of the transcript/DS is to provide sufficient recognition of qualifications and it is designed to provide a description of the nature, level, context and status of the studies that were pursued and successfully completed by the named individual. Further information about the Diploma Supplement is available at [https://ec.europa.eu/education/diploma-supplement\\_en](https://ec.europa.eu/education/diploma-supplement_en) and the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies at <https://www.qaa.ac.uk/docs/qaa/quality-code/qualifications-frameworks.pdf>.

|  |  |
|--|--|
| Name of Student                            | Poppaea Jasmine Roberts                  |
| Date of Birth                              | 31 January 2001                          |
| University Reference                       | 1908180/1                                |
| HESA Reference                             | 1911129081809                            |
| Qualification                              | Bachelor of Science                      |
| FHEQ Level                                 | Bachelor's Degree (Honours and Ordinary) |
| Programme of Study                         | Economics (BSc)                          |
| Length of Programme (on a full time basis) | 3 Year(s)                                |
| Faculty                                    | Faculty of Social Sciences & Law         |
| Mode of Study                              | Full Time                                |
| Awarding/Teaching Institution              | University of Bristol                    |
| Language(s) of Instruction/Assessment      | English                                  |

| <b>2019/20 Economics (BSc)</b>                     | Unit Level | Unit Status | 1st Mark | 1st Outcome | Additional Attempt | Mark | Outcome | Credit |
|--|------------|-------------|----------|-------------|--------------------|------|---------|--------|
| EFIM10016 Economic Data                            | 4          | O           | 73       | P           |                    |      |         | 20     |
| EFIM10023 Mathematics for Economics                | 4          | C           | 71       | P           |                    |      |         | 20     |
| EFIM10024 Probability, Statistics and Econometrics | 4          | C           |          | P           |                    |      |         | 20     |
| EFIM10025 Economics 1                              | 4          | C           | 74       | P           |                    |      |         | 20     |
| EFIM10027 Economics 2                              | 4          | C           |          | P           |                    |      |         | 20     |
| UWLP20008 Pre-intermediate Japanese                | 5          | O           | 75       | P           |                    |      |         | 20     |
| Pre-intermediate Japanese Writing Exam             |            |             | 75       | P           |                    |      |         |        |
| Credit points awarded in this academic year        |            |             |          |             |                    |      |         | 120    |
| Cumulative credits                                 |            |             |          |             |                    |      |         | 120    |

| <b>2020/21 Economics (BSc)</b>               | Unit Level | Unit Status | 1st Mark | 1st Outcome | Additional Attempt | Mark | Outcome | Credit |
|--|------------|-------------|----------|-------------|--------------------|------|---------|--------|
| ECON20023 Growth and Development             | 5          | O           | 91       | P           |                    |      |         | 20     |
| EFIM20011 Econometrics 1                     | 5          | C           | 67       | P           |                    |      |         | 20     |
| EFIM20033 Intermediate Microeconomics        | 5          | C           | 76       | P           |                    |      |         | 20     |
| EFIM20034 Intermediate Macroeconomics        | 5          | C           | 73       | P           |                    |      |         | 20     |
| EFIM20036 Econometrics 2                     | 5          | C           | 73       | P           |                    |      |         | 20     |
| UWLP30001 Intermediate Japanese              | 6          | O           | 75       | P           |                    |      |         | 20     |
| UWLP30001 Oral Presentation                  |            |             | 68       | P           |                    |      |         |        |
| UWLP30001 Intermediate Japanese Writing Exam |            |             | 78       | P           |                    |      |         |        |
| Credit points awarded in this academic year  |            |             |          |             |                    |      |         | 120    |
| Cumulative credits                           |            |             |          |             |                    |      |         | 240    |

## 2021/22 Economics (BSc)



School of Economics

Priory Road Complex  
Priory Road, BS8 1TU  
E-mail: [patrick.gaule@bristol.ac.uk](mailto:patrick.gaule@bristol.ac.uk)

Dear Members of the Selection Committee,

I am writing to support the application of Ms Poppaea Roberts whom I understand is applying for the PhD/MPhil in Mathematics at the University of Bristol.

I have known Poppaea as her undergraduate dissertation and personal tutor at the University of Bristol during the academic year 2021-2022. Poppea is among the 2-3 most impressive students I have had among the 300+ undergraduate economics students I have taught in my career at Bath and Bristol (both programs with high entry requirements).

You will see from her application materials that she got a first-class degree in economics from us and proceeded to study at UCL for her masters. Her dissertation was extremely well thought through and executed and I graded it as a strong first-class. I also remember a number of Poppea's personal characteristics which I think would serve her very well in a dissertation. Besides being very smart, she is ambitious and driven. She is also very good at both seeking and incorporating feedback (in that case from me as her dissertation advisor).

In summary, I endorse her application without reservation. Please feel free to contact me should you need additional information.

Best regards,

A handwritten signature in black ink, appearing to read "Patrick Gaule".

Patrick Gaule  
Associate Professor in Economics  
University of Bristol  
[patrick.gaule@bristol.ac.uk](mailto:patrick.gaule@bristol.ac.uk)  
+44 7507 182801



Neil Martin Davies

University College London  
Maple House  
149 Tottenham Court Road  
London W1T 7NF  
United Kingdom  
Email: neil.m.davies@ucl.ac.uk  
Tel: +44 7872 018338  
January 6, 2025

Dear Bristol panel,

**Re: Poppaea Roberts reference**

Thank you for requesting a reference for Poppy.

**My role**

I am a Professor of Medical Statistics in the Department of Statistical Science at UCL. I have supervised many MSc student projects, PhD students, and postdoctoral researchers. I served as Poppy's dissertation supervisor for her Data Science MSc at the UCL Department of Statistics.

**Expected final result and interim grades**

Poppy has completed her MSc degree and achieved a distinction (the highest classification) and the exceptional standard of her dissertation research. Her assessments have consistently been among the top in her cohort, reflecting her strong quantitative and analytical abilities.

**Academic potential and relevance of prior study**

Poppy's academic potential for advanced study in mathematics is very high. Her MSc work involved complex statistical methods and advanced programming skills, directly relevant to a rigorous postgraduate curriculum in mathematics or related quantitative fields. The Data Science modules she completed—focusing on statistical modeling, computational methods, and data analysis—form a logical foundation for more advanced theoretical and methodological work in mathematics. The natural progression from these methods to more abstract mathematical frameworks is a natural next step for her academic development.

**Intellectual characteristics**

Poppy is intellectually curious and demonstrates strong critical thinking, analytical reasoning, and the capacity for developing coherent, well-structured arguments. She deftly understands complex statistical concepts and swiftly adapts to new analytical frameworks. Her intellectual agility is also evident in her command of computational tools, quantitative methods, and the conceptual underpinnings of her research. This intellectual curiosity is complemented by her willingness to probe beyond standard approaches, exploring new methodologies and seeking deeper theoretical insights.

**Motivation and persistence**

Poppy's motivation is exceptional. When confronted with challenging tasks, from complex statistical analyses to tight deadlines, she has displayed remarkable persistence. She consistently goes beyond the minimum requirements, whether by extending her analyses, exploring more nuanced modeling strategies, or refining her presentations. Her internal drive ensures that she not only

completes set tasks but strives to perfect them.

### **Task and time management**

Working largely independently on her dissertation, Poppy proved she could manage her time efficiently and prioritize effectively. She set realistic goals, adhered to self-imposed timelines, and was disciplined in balancing coursework with research activities. Her ability to work systematically has allowed her to maintain quality under pressure, a skill that will serve her well in a postgraduate research environment where autonomy and effective time management are critical.

### **Responsiveness to feedback and collaboration**

Poppy's effectiveness as a student extends to her openness to feedback and her capacity for self-reflection. When provided with comments on her analytical approach or suggestions for further reading, she responded promptly and thoughtfully, incorporating feedback into her work. She is also an excellent communicator and collaborator, contributing meaningfully to group discussions and readily assisting peers. Within an intellectual community, she values the exchange of ideas, shows respect for diverse viewpoints, and contributes constructively to shared endeavors.

### **Summary view**

In summary, Poppy is a remarkable student who has excelled academically. Her strong intellectual capabilities, motivation, and adaptability, coupled with her exceptional quantitative and analytical skills, indicate that she will thrive in a demanding postgraduate mathematics program. She would be an asset to any advanced academic setting.

If you have any further questions, please do not hesitate to get in contact with me.

Yours sincerely,

A handwritten signature in cursive script, appearing to read 'NDavies', is positioned to the left of a vertical line.

Prof Neil Davies