



# Programming Fundamentals

## Lecture 1

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# What is a computer?

- ▶ *[Norton] A Computer is an electronic device that processes data, converting it into information that is useful to people.*
- ▶ *[Wikipedia] A Computer is a programmable device, usually electronic in nature, that can store, retrieve and process data.*



# Elements of a Computer



## 1. Hardware

- ▶ Central Processing Unit (CPU)
- ▶ Main Memory
- ▶ Secondary Storage
- ▶ Input/ Output Devices

## 2. Software



# Central Processing Unit (CPU)

The main components of the CPU are:

1. Control unit (CU)
2. Arithmetic and logic unit (ALU).
3. Registers.



# Central Processing Unit (CPU)

## 1. CU (Control Unit):

- ▶ Fetches and decodes instructions
- ▶ Controls flow of information in and out of MM
- ▶ Controls operation of internal CPU components

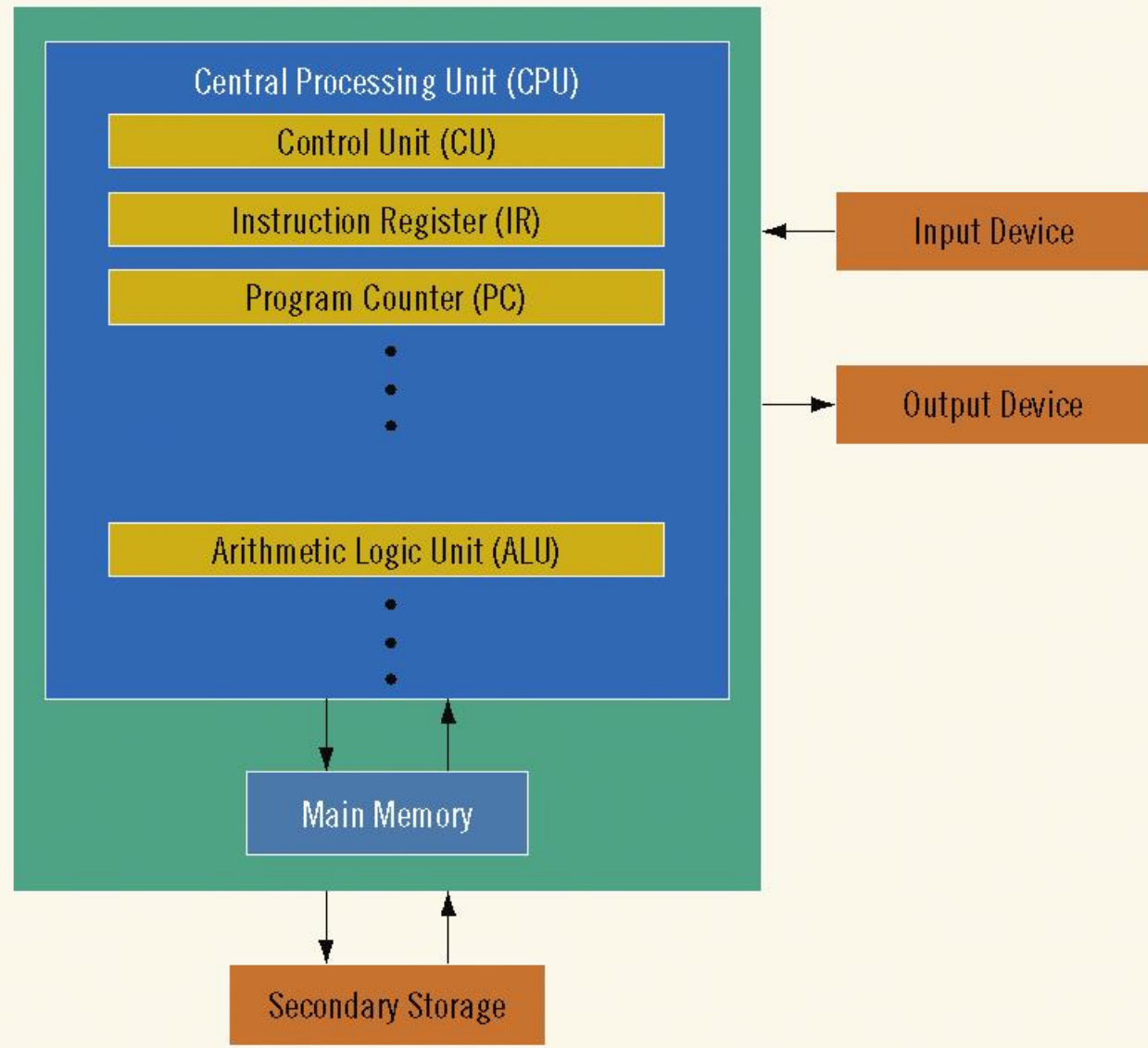
## 2. ALU (arithmetic logic unit): carries out all arithmetic and logical operations



# Central Processing Unit (CPU)

## 3. Registers:


1. PC (program counter): points to next instruction to be executed
2. IR (instruction register): holds instruction currently being executed



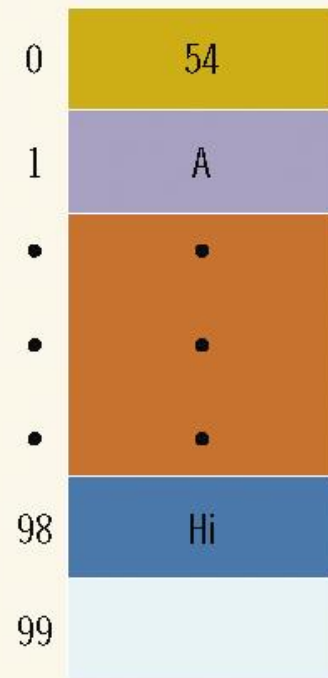
**FIGURE 1-1** Hardware components of a computer



# Main Memory

- Directly connected to the CPU
  - All programs must be loaded into main memory before they can be executed
  - All data must be brought into main memory before it can be manipulated
  - When computer power is turned off, everything in main memory is lost
- 





**FIGURE 1-2** Main memory with 100 storage cells



# Secondary Storage



- ▶ Secondary storage: Device that stores information permanently
- ▶ Examples of secondary storage:
  - ▶ Hard disks
  - ▶ Floppy disks
  - ▶ Zip disks
  - ▶ CD-ROMs
  - ▶ Tapes
  - ▶ Flash drives



# Input/Output Devices



- ▶ Input devices feed data and programs into computers. They include:
  - ▶ Keyboard
  - ▶ Mouse
  - ▶ **Secondary storage**
- ▶ Output devices display results. They include:
  - ▶ Monitor
  - ▶ Printer
  - ▶ **Secondary storage**



# Software



- Software: Programs that do specific tasks

1. **System programs** take control of the computer, such as an operating system

- Operating System monitors the overall activity of the computer and provides services.

2. **Application programs** perform a specific task

- Word processors

- Spreadsheets

- Games



# Language of a Computer

- ▶ Digital signals are sequences of 0s and 1s
- ▶ Machine language: language of a computer
- ▶ Binary digit (bit):
  - ▶ The digit 0 or 1
- ▶ Binary code:
  - ▶ A sequence of 0s and 1s
- ▶ Byte:
  - ▶ A sequence of eight bits

**TABLE 1-1** Binary Units

Unit	Symbol	Bits/Bytes
Byte		8 bits
Kilobyte	KB	$2^{10}$ bytes = 1,024 bytes
Megabyte	MB	$1024 \text{ KB} = 2^{10} \text{ KB} = 2^{20} \text{ bytes} = 1,048,576 \text{ bytes}$
Gigabyte	GB	$1024 \text{ MB} = 2^{10} \text{ MB} = 2^{30} \text{ bytes} = 1,073,741,824 \text{ bytes}$
Terabyte	TB	$1024 \text{ GB} = 2^{10} \text{ GB} = 2^{40} \text{ bytes} = 1,099,511,627,776 \text{ bytes}$

# Programming Language Evolution

- ▶ Early computers were programmed in machine language
- ▶ To calculate `wages = rates * hours` in machine language:

```
100100 010001    //Load
```

```
100110 010010    //Multiply
```

```
100010 010011    //Store
```

# Assembly Language

- ▶ Assembly language instructions are **mnemonic**.
- ▶ Mnemonic (easy-to-remember).
- ▶ Assembler: translates a program written in assembly language into machine language

**TABLE 1-2** Examples of Instructions in Assembly Language and Machine Language

Assembly Language	Machine Language
LOAD	100100
STOR	100010
MULT	100110
ADD	100101
SUB	100011





# High-level Languages

- ▶ High-level languages include Basic, Pascal, C++, C, and Java
- ▶ The equation  $\text{wages} = \text{rate} \cdot \text{hours}$  can be written in C++ as:

```
wages = rate * hours;
```



# Limitations of Computers

- ▶ The computer can do nothing without being told what to do.
- ▶ A computer is not intelligent.
- ▶ It cannot analyze a problem and come up with a solution.
- ▶ A human must
  1. Analyze the problem
  2. Develop the instructions for solving the problem (the *program*),
  3. Then ask the computer to carry out these instructions

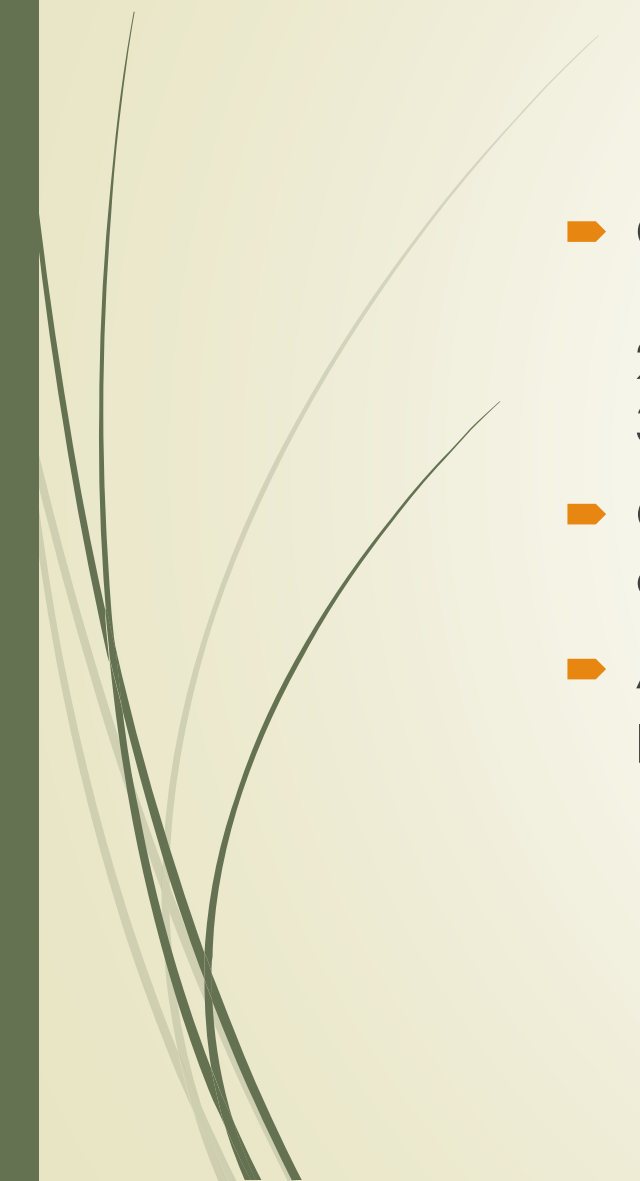


# Advantage of Using a Computer

- ▶ Once a solution is written for the computer, it can repeat the solution
  - ▶ very quickly
  - ▶ consistently,
  - ▶ again and again, for different situations and data.

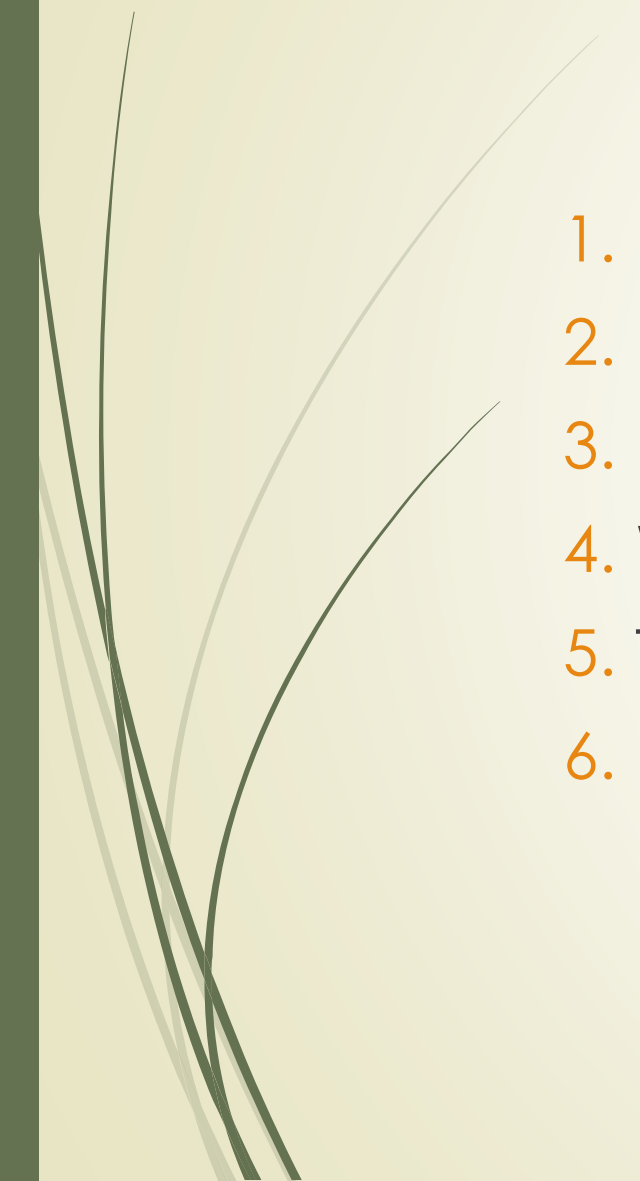


# What is Computer Science

- ▶ Computer science is the study of
    1. Problems
    2. Problem-solving
    3. The solutions that come out of the problem-solving process.
  - ▶ Given a problem, a computer scientist's goal is to develop an algorithm for solving a problem..
  - ▶ An **algorithm** is a precise sequence of instructions for solving a problem.
- 



# Steps of Solving a Problem

- 
1. Understand the Problem
  2. Formulate a Model
  3. Develop an Algorithm
  4. Write the Program
  5. Test the Program
  6. Evaluate the Solution



# Problem Solving Process

- Step 1 - Analyze the problem
  1. Outline the problem and its requirements
  2. Design steps (algorithm) to solve the problem
- Step 2 - Implement the algorithm
  1. Implement the algorithm in code
  2. Verify that the algorithm works
- Step 3 - Maintenance
  1. Use and modify the program if the problem domain changes



# Example

**Problem:** Design algorithm to find the perimeter and area of a rectangle.

**Analyze the problem:**

- To find the perimeter and area of a rectangle, we need to know the rectangle's length and width.
- The perimeter and area of rectangle is given by the following formula:
  - **Perimeter = 2 . (length + width)**
  - **Area = length . width**

# Example (continues)

## Design algorithm:

1. Get length of Rectangle.
2. Get width of Rectangle.
3. Find the perimeter using the following equation:

$$\text{Perimeter} = 2 \cdot (\text{length} + \text{width})$$

1. Find the area using the following equation:

$$\text{Area} = \text{length} \cdot \text{width}$$



# A C++ Program

```
#include <iostream>
using namespace std;
int main()
{
    cout << "My first C++ program." << endl;
    cout << "The sum of 2 and 3 = " << 5 << endl;
    cout << "7 + 8 = " << 7 + 8 << endl;
    return 0;
}
```

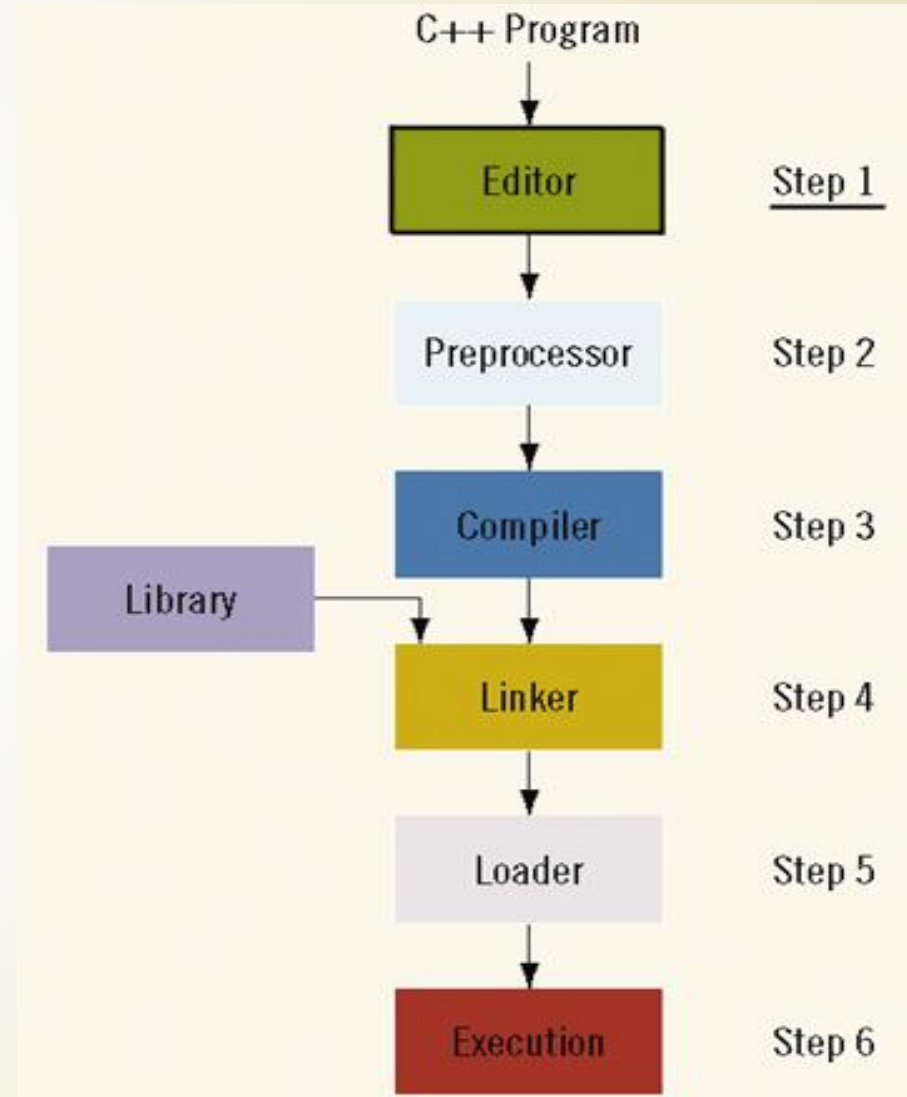
## Sample Run:

```
My first C++ program.
The sum of 2 and 3 = 5
7 + 8 = 15
```

# Pre-processing a Program

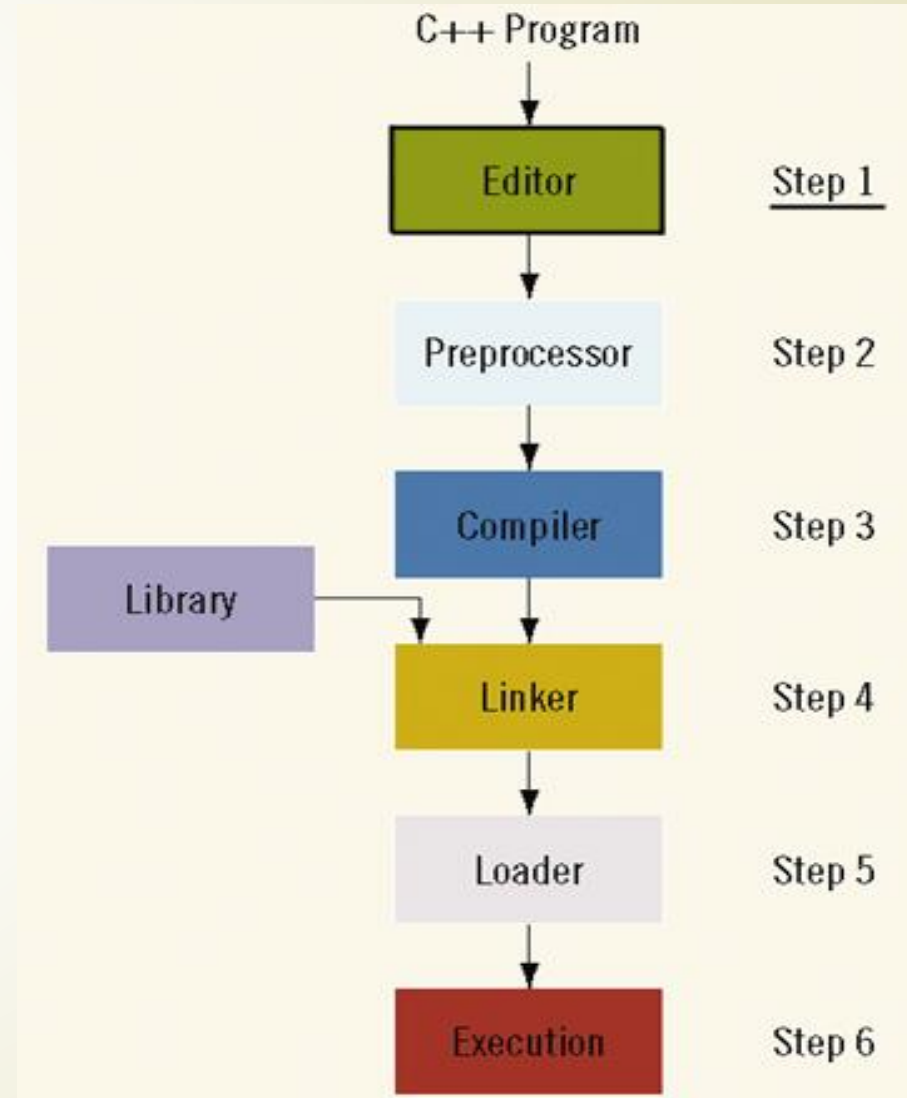
The following steps are necessary to process a program in C++:

**Step 1:** Use text editor to create a C++ program. This program is called **source code** or **source program**.



# Pre-processing a Program

**Step 2:** In a C++ program, statements that begin with the symbol # are called preprocessor directives. These statements are processed by a program called **preprocessor**.

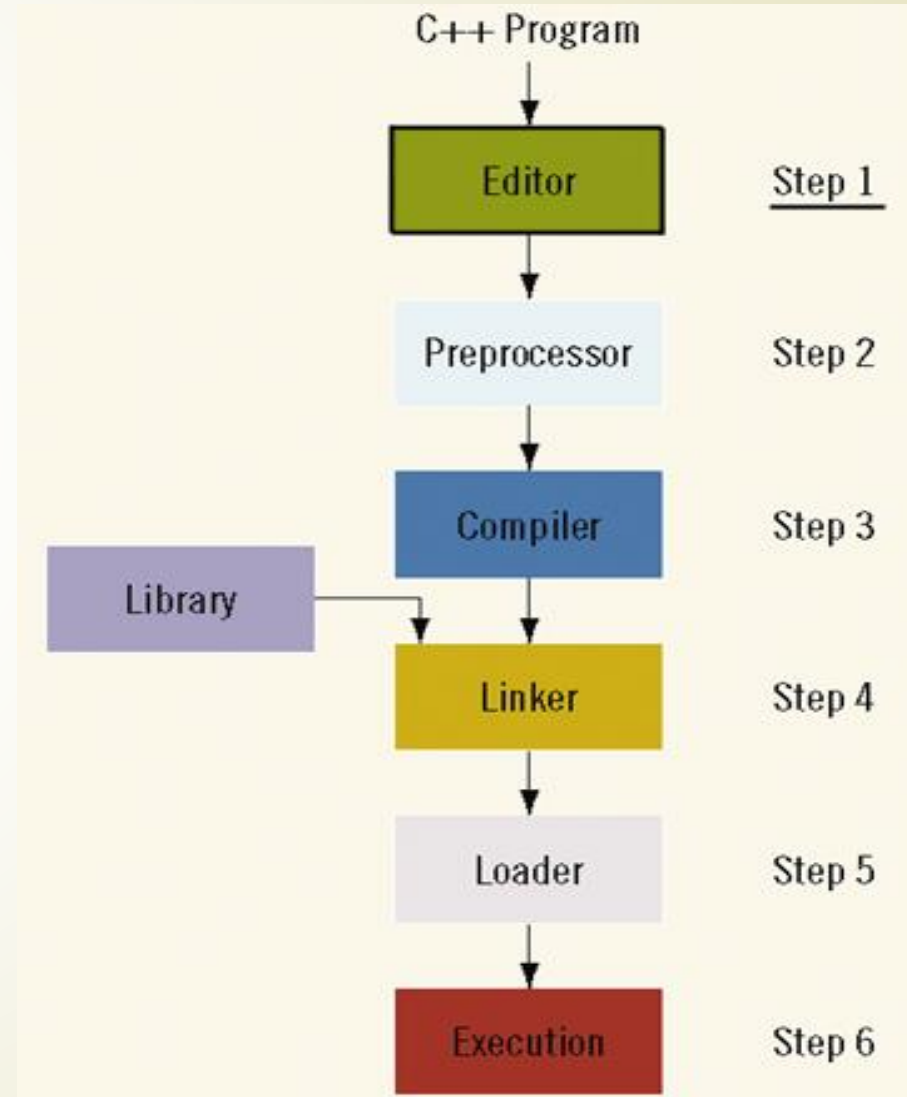


# Pre-processing a Program

**Step 3:** Compiler is used to:

1. verifies that the program obeys the rules of the programming language and checks the source program for syntax errors.
2. Translate the program into equivalent machine language (**object program**).

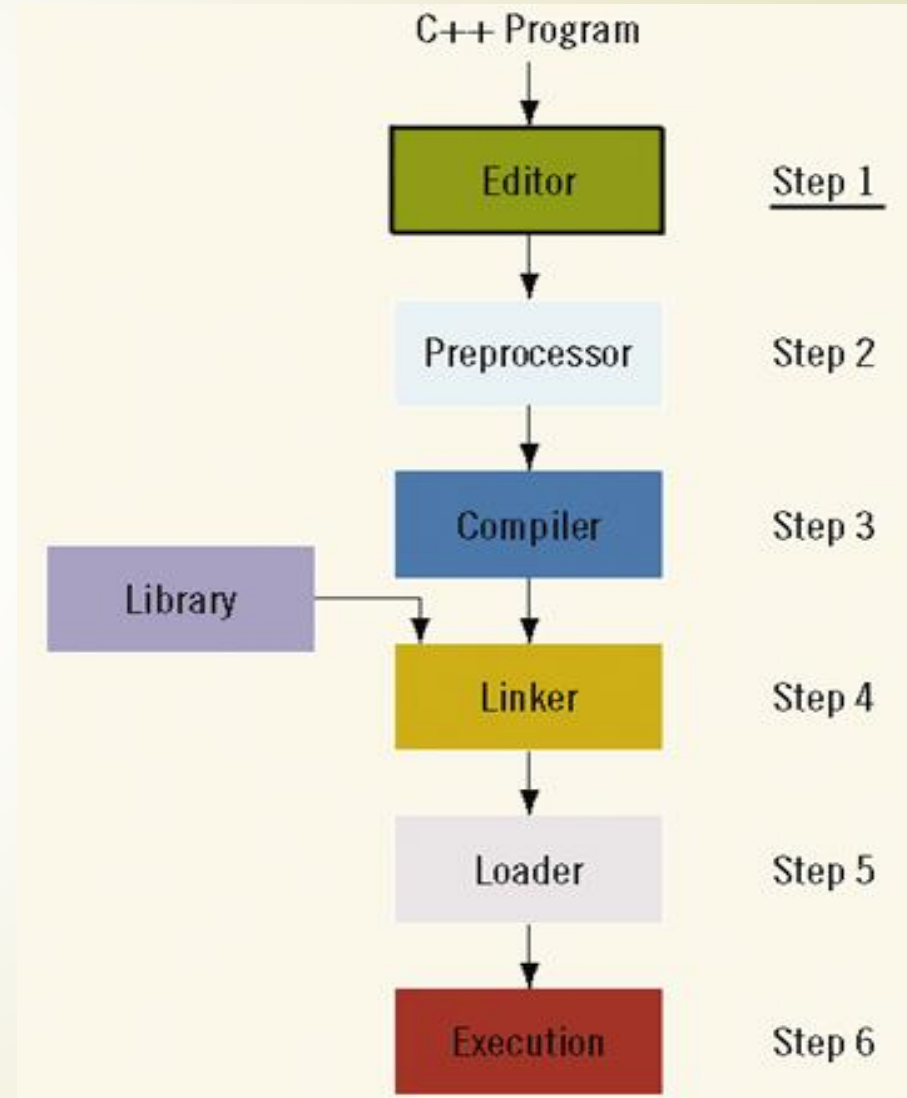
Compiler: translates a program written in a high-level language to machine language



# Pre-processing a Program

**Step 4:** Programs in high level languages are developed using a software development kit (SDK).

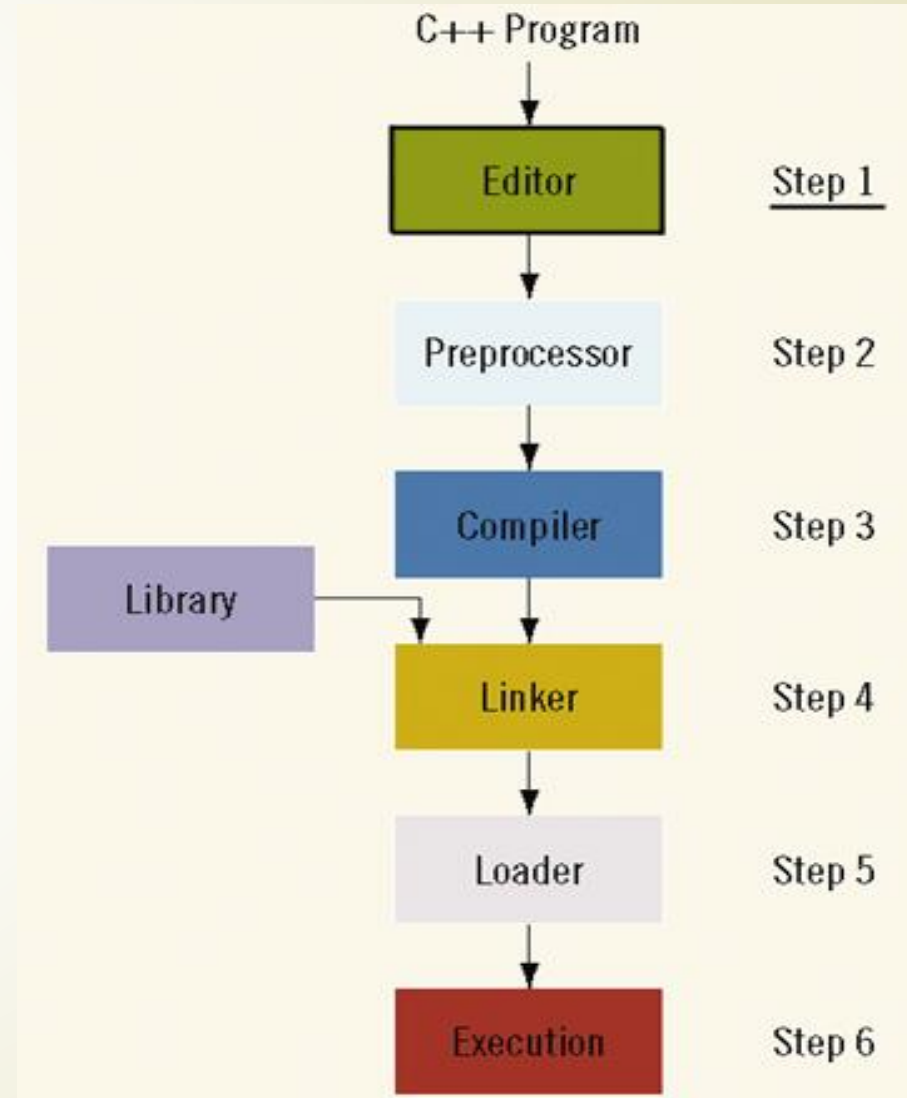
- SDK contains programs that are useful in creating your program such as mathematical functions.
- The prewritten code resides in a library.
- **Linker** combines the object code with the program from libraries.



# Pre-processing a Program

**Step 5:** You must load the executable program into main memory for execution.

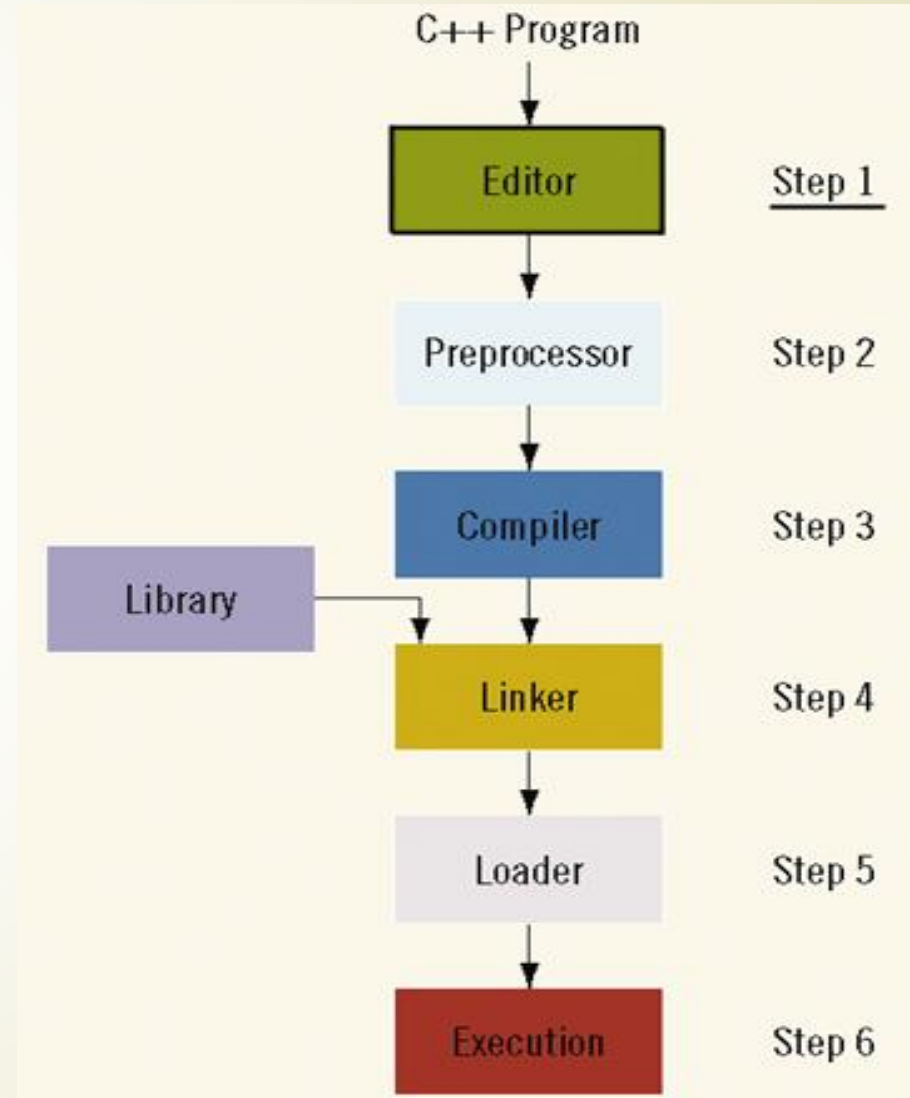
**Loader:** a program that loads an executable program into main memory.

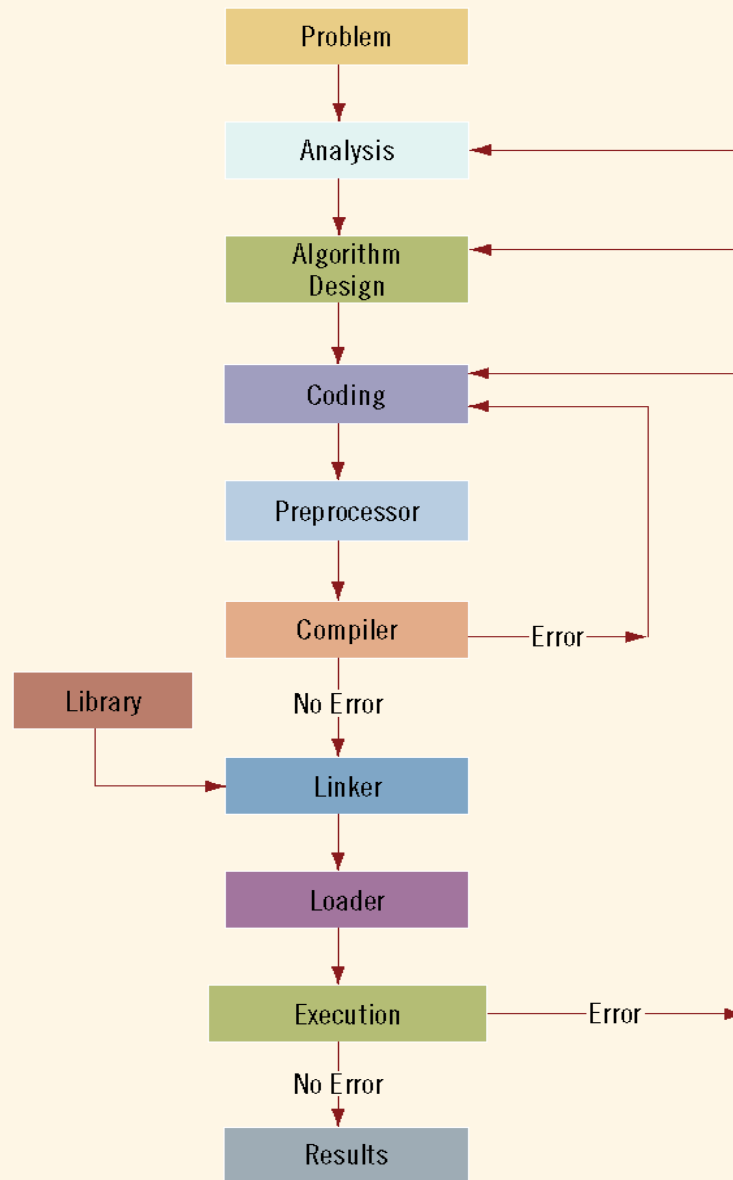




# Pre-processing a Program

**Step 6:** The final step is to execute the program.





**FIGURE 1-4** Problem analysis–coding–execution cycle





# References



1. C++ Programming: From Problem Analysis to Program Design, Third Edition
2. <https://www.just.edu.jo/~yahya-t/cs115/>