Examining Human-Al Collaboration for Co-WritingConstructive Comments Online



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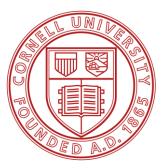
Maximilian Dittgen



Mor Naaman



Aditya Vashistha





**Warning: The talk includes examples of homophobic and Islamophobic speech

Online Disagreement

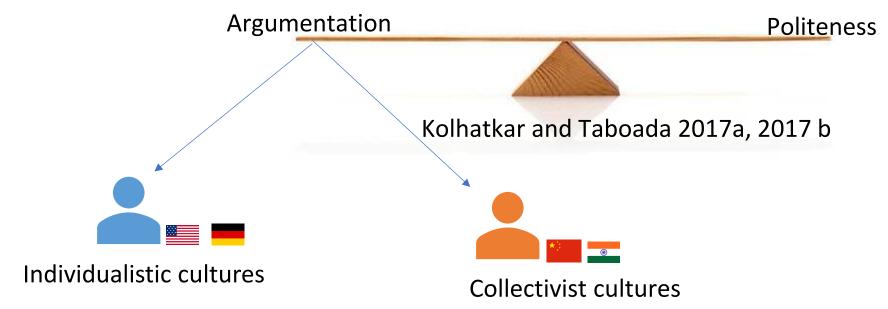


- Nack of support from platforms
- writing constructively is difficult
- LLMs can help people in writing

Can large language models (LLMs) help people write constructively on divisive issues?

Toxicity and personal attacks from online disagreement

What makes online comments Constructive?



- Logical argumentation
 - Evidence based
 - Polarizing stance: right or wrong
 - Direct, assertive
 - Less polite

- Dialectical argumentation
 - Takes middle ground
 - Indirect, moderate, and compromising
 - More polite

"Trans people are mentally ill. They're always pretending to be victimized by republicans to get attention!"

Logical argumentation

Your claim is both inaccurate and harmful. Being transgender is not a mental illness; major medical organizations like the American
 Psychiatric Association and the World Health
 Organization affirm that gender diversity is a normal part of human experience...

Dialectical argumentation

 It's important to approach trans issue with empathy and respect. While some may feel that gender identity challenges traditional norms, labeling all trans people as mentally ill ignores the medical consensus that being transgender is not itself a mental illness...

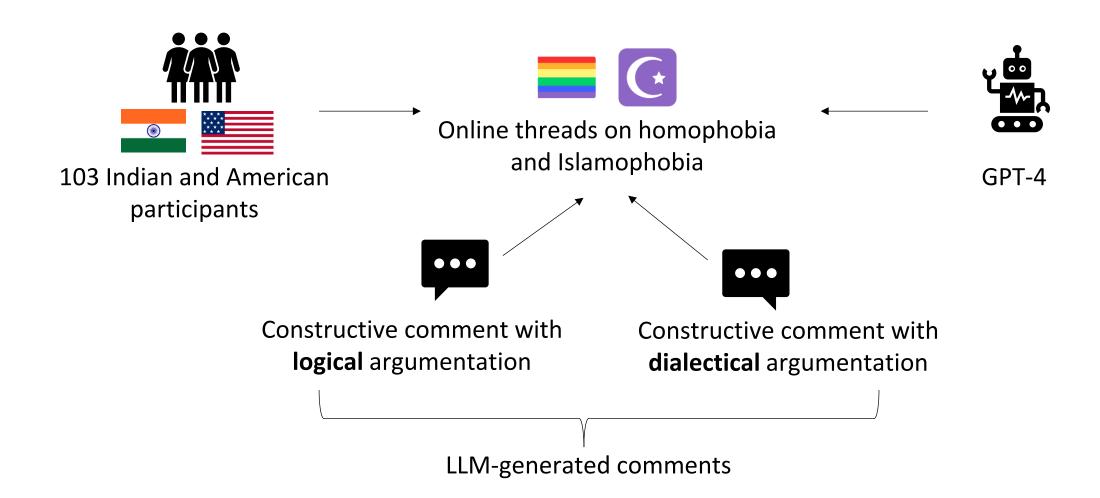
What makes online comments Constructive?

Do cross-cultural differences apply to online disagreement?

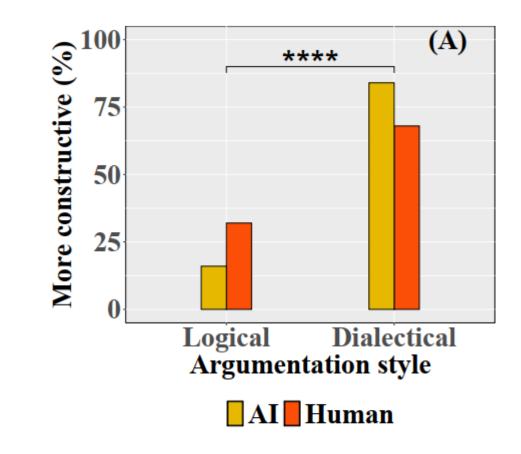


Offline conflict, formal essays (Norenzayan et al. 2000, Nisbett et al. 2001)

Phase 1 | RQ1. Do perceptions of constructiveness vary between humans and LLMs based on different argumentation styles?



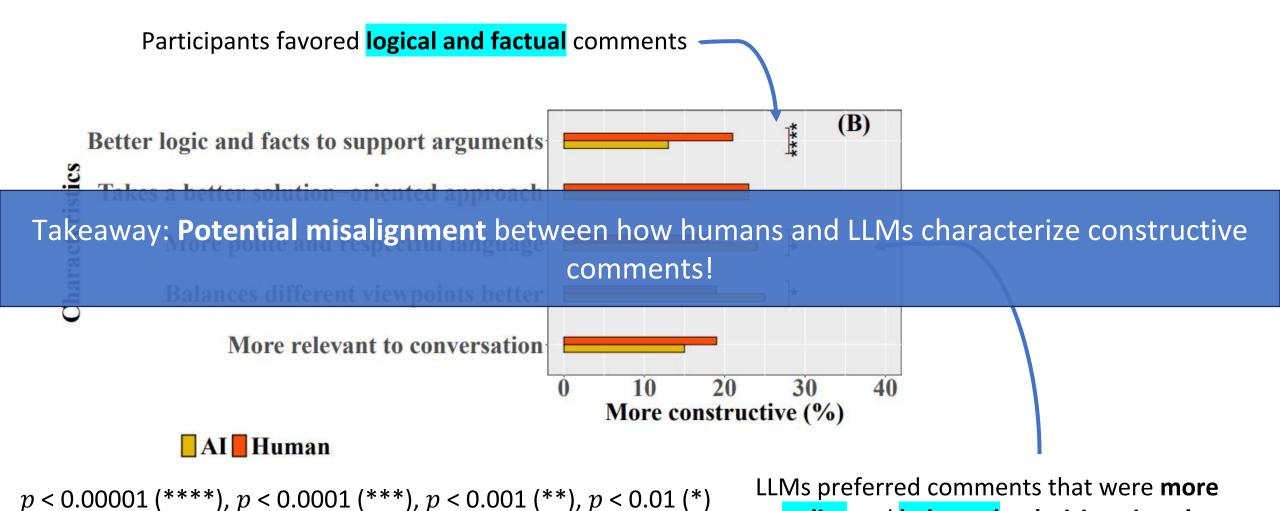
Perceptions of Constructiveness



- Both LLMs (84%) and humans (68%) chose **dialectical comments as more constructive** than the logical ones.
- LLM is ~2.5 times more likely than humans to choose dialectical comments.
- Both Indian (65%) and American (73%) participants preferred dialectical comments.

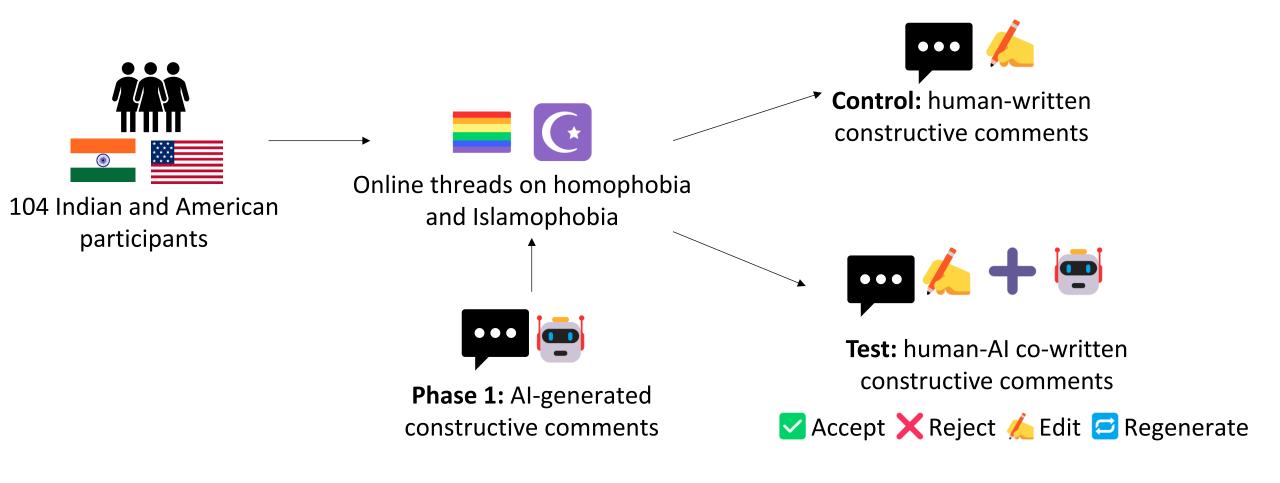
$$p < 0.00001 (****)$$

Characterization of Constructiveness



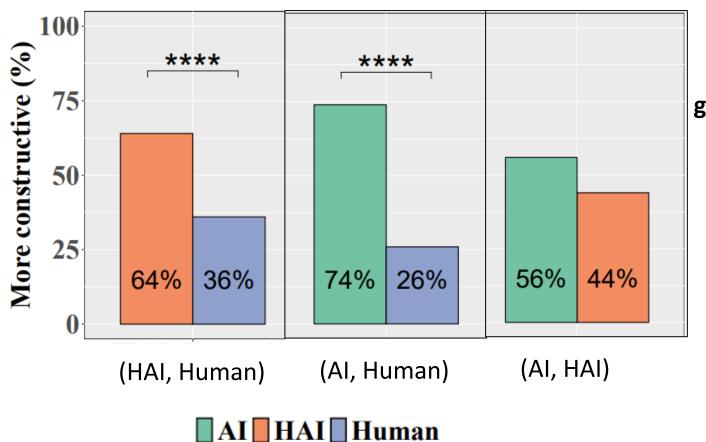
polite and balanced polarizing views!

Phase 2 | RQ2. Can LLMs help people write constructive comments in response to divisive social issues?



Who Writes Constructive Comments Better?

Evaluation of (HAI, Human), (AI, Human), and (AI, HAI) comment pairs by 164 Indian and American participants, p < 0.000005 (****)



Human-Al co-written (~3.19 times) and Algenerated (~8.5 times) comments are significantly more constructive than the human-written comments.

No cross-cultural difference!

How did Co-Writing with AI Affect People's Comments?

- Participants who accepted LLM's suggestion their comments became significantly
 - nositive 1
 - U toxic
 - 1 linguistic features of constructiveness (Kolhatkar and Taboada 2017a, 2017b)
 - 1 longer
 - 1 polite
 - 1 readable
 - 1 argumentative
- LLM retained the core meaning in people's original comments.

Participant's Responses to LLM's Suggestions

- 64% accepts because LLM articulated people's points well
- ♠ 9% edits where the editing made comments more negative and toxic
 - "I wrote about respecting LGBTQ communities and protecting their rights. But I strongly feel that legalizing LGBTQ marriages will imbalance both the culture and the nature. Al misunderstood my comment and wrote in favor of legalizing such marriages."
- 12% of cases LLM changed stance when rewriting participants' comments constructively.
- X 13% rejects because LLM's suggestions are too robotic and formal

Implications

- Well-intentioned users who might not be aware of toxicity in their writing
- Being mindful during heated conflicts
- Algorithmic conformity

"My own views are probably too biased to meet the appropriate criteria because I am a Muslim, I used the AI suggestions because it seemed more neutral."

Key takeaways:

- 1. LLMs can help people from different cultures write constructively in response to divisive social issues.

Thank You! Farhana Shahid (<u>fs468@cornell.edu</u>)