

## ***Bahasa Inggris I***

### **Course Rationale**

This course is designed for 1<sup>st</sup> semester students of UPN “Veteran” Jawa Timur that aims at assisting students in learning English knowledge for daily communication and in academic context. This course further aims at developing student’s English language knowledge and skills by providing assistance for them in improving their English skills (listening, speaking, reading, and writing). This preparatory course intended to provide students with the fundamentals of the language and foundation for advancing through the four required skills of English proficiency.

### **Course Objectives**

As the result of taking this course, the students should be able to:

1. understand fundamentals of English grammar and vocabulary;
2. demonstrate control of essential grammatical structure;
3. become familiar with the discourse structure, rhetorical moves, and grammatical features that characterized well-organized, coherent, and well developed academic papers;
4. develop reading skills to enable them to skim an adapted text for main idea, to scan an adapted text for specific information, to interpret an adapted text for inferences;
5. develop writing skills to enable them to respond to input applying information to a specified task, to elicit, to select, to summarize information in essays (140-160 words);
6. develop listening skills to enable them to understand and apply specific information from the input;
7. to develop the students' speaking skills to enable them to use general, social and professional language;
8. to develop the students' general capacity to a level that enables them to use English in their professional and academic environment.

## **Mandatory Course Materials**

Azar, B.S & Hagen, S.A. (2009). *Understanding and Using English Grammar* (4<sup>th</sup> Ed). New York: Pearson Longman.

Murphy, Raymond. (2012). *English Grammar in Use* (4<sup>th</sup> Ed). Cambridge: Cambridge University Press.

## **Requirements**

### 1. Participation in class (10% of final grade)

You are expected to join the online class having read the readings and watched videos assigned and prepared to discuss them in class. All queries, reflections, explanations, and other ideas are grist for the discussion mill. Points for participation will be awarded at the end of the class based on my judgment of your contribution to class session.

**P.S. Proper clothes is a must**

### 2. Assignments (25% of final grade)

You are required to complete all exercises on schedule. Unreasonable lateness may affect your grade.

### 3. Mid-Term Exam (30% of final grade)

You are required to take a mid-term exam in the form of a group project/ pair work.

### 4. Final Exam (35% of final grade)

You are required to take a final exam in the form of an individual project.

## **Grading**

Students will receive a letter grade (A, B, C, etc). Grades will be assigned based on my judgment as to whether the student has satisfied the stated objectives of the course in the following manner:

A = 100-81

B = 71-68

C = 57-54

D = 45-42

A- = 80-76

B- = 67-64

C- = 53-50

E = 41-00

B+ = 77-72

C+ = 63-58

D+ = 49-46

### **Course Policies**

1. Complete all readings and watch the videos assigned on schedule prior to the day the topic will be discussed in class.
2. In case you will not be able to finish the assignments on time, discuss with the lecturer for any possibilities.
3. Be prepared to lead or and participate in a small group discussion based on readings and assignments assigned for specific topics.
4. Assignments and responses will be submitted via ILMU, therefore you will need to have access on it.
5. Attendance is required in all class sessions and absence should be kept no more than 3 for any reasons in order to receive a passing grade.
6. There are no make-ups for quizzes for any reasons.
7. Arriving late ( > 15 minutes) interferes with other students' learning and is not acceptable. Repeated lateness may affect the student's grade.

### **Academic Misconduct**

Students have to avoid academic misconduct including (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of other student, and possession of unauthorized materials during examination. If I suspect that a student has committed academic misconduct in this course, he/she will be asked for confirmation and to tell the truth. If a student further is determined to be committed academic misconduct, the sanctions for the misconduct could include a failing grade in this course.

### **Disability Service**

Any student who feels he/ she may need an accommodation based on the impact of a disability should contact me privately to discuss specific needs.

### **Grievances and Solving Problems**

If students have a problem with this class, they should seek to resolve a grievance concerning a grade or academic practice by *speaking first with the lecturer*. Then, if necessary, with the department chairperson, college dean, in that order.

## Course Topics and Readings

*Additional topics, readings, videos (if any) will be updated three days prior to the meeting.*

Come to class prepared to discuss the assigned topics/readings/videos for that day.

Week	Topics	Notes
1	Course Syllabus	<p><u>Teaching-Learning Format:</u> Web Conference via ILMU</p> <p><u>Assignment:</u> -</p> <p><u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful.</p>
2	<ul style="list-style-type: none"> <li>- Subjects, Verbs, and Objects</li> <li>- The Verb Be</li> </ul>	<p><u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p. 439, 441</li> <li>- <a href="https://www.youtube.com/watch?v=vf4r4MpbRoE">https://www.youtube.com/watch?v=vf4r4MpbRoE</a></li> <li>- <a href="https://www.youtube.com/watch?v=NI20eUopGM&amp;t=27s">https://www.youtube.com/watch?v=NI20eUopGM&amp;t=27s</a></li> <li>- <a href="https://www.youtube.com/watch?v=vVPT3pbzHis">https://www.youtube.com/watch?v=vVPT3pbzHis</a></li> <li>- <a href="https://www.youtube.com/watch?v=te7RwKJ14OA">https://www.youtube.com/watch?v=te7RwKJ14OA</a></li> <li>- <a href="https://www.youtube.com/watch?v=yY89V2jX36E">https://www.youtube.com/watch?v=yY89V2jX36E</a></li> </ul> <p><u>Assignment:</u> On QUIZZZ.COM, deadline is Sep 29<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful</p>
3	Verbs	<p><u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York:</li> </ul>

		<p>Pearson Longman. p.16-20</p> <ul style="list-style-type: none"> <li>- Murphy, Raymond. (2012). <i>English Grammar in Use</i>. Cambridge: Cambridge University Press. p.102 - 103</li> <li>- <a href="https://www.youtube.com/watch?v=nUJq4FN-GA">https://www.youtube.com/watch?v=nUJq4FN-GA</a></li> <li>- <a href="https://www.youtube.com/watch?v=Hvs1sUIy19U">https://www.youtube.com/watch?v=Hvs1sUIy19U</a></li> </ul> <p><u>Assignment:</u></p> <p>On QUIZZ.COM, deadline is Oct 6<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u></p> <p>Reading relevant materials prior to the class session will be very useful</p>
4	Adjectives	<p><u>Teaching-Learning Format:</u></p> <p>Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Murphy, Raymond. (2012). <i>English Grammar in Use</i>. Cambridge: Cambridge University Press. p. 196-203</li> <li>- <a href="https://www.youtube.com/watch?v=EEND72vfPuE">https://www.youtube.com/watch?v=EEND72vfPuE</a></li> <li>- <a href="https://www.youtube.com/watch?v=FRVPJ4hfZDA">https://www.youtube.com/watch?v=FRVPJ4hfZDA</a></li> <li>- <a href="https://www.youtube.com/watch?v=geECVwwY6gk">https://www.youtube.com/watch?v=geECVwwY6gk</a></li> <li>- <a href="https://www.youtube.com/watch?v=sbxNeJLm0eI">https://www.youtube.com/watch?v=sbxNeJLm0eI</a></li> <li>- <a href="https://www.youtube.com/watch?v=1N1MpESNE6o">https://www.youtube.com/watch?v=1N1MpESNE6o</a></li> </ul> <p><u>Assignment:</u></p> <p>On QUIZZ.COM, deadline is Oct 13<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u></p> <p>Reading relevant materials prior to the class session will be very useful</p>
5	Nouns	<p><u>Teaching-Learning Format:</u></p> <p>Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.100-131</li> <li>- Murphy, Raymond. (2012). <i>English Grammar in Use</i>. Cambridge: Cambridge University Press. p. 138-143</li> </ul>

		<ul style="list-style-type: none"> <li>- <a href="https://www.youtube.com/watch?v=HfGonaT_Hes">https://www.youtube.com/watch?v=HfGonaT_Hes</a></li> <li>- <a href="https://www.youtube.com/watch?v=-24Irq0JyI">https://www.youtube.com/watch?v=-24Irq0JyI</a></li> <li>- <a href="https://www.youtube.com/watch?v=nzuEVYJnXtg&amp;t=4s">https://www.youtube.com/watch?v=nzuEVYJnXtg&amp;t=4s</a></li> <li>- <a href="https://www.youtube.com/watch?v=yay1OUgMSlo">https://www.youtube.com/watch?v=yay1OUgMSlo</a></li> <li>- <a href="https://www.youtube.com/watch?v=4D6JErWRS9k">https://www.youtube.com/watch?v=4D6JErWRS9k</a></li> </ul> <p><u>Assignment:</u> On QUIZZ.COM, deadline is Oct 20<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful</p>
6	Pronouns	<p><u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.135-152</li> <li>- Murphy, Raymond. (2012). <i>English Grammar in Use</i>. Cambridge: Cambridge University Press. p. 164-167</li> <li>- <a href="https://www.youtube.com/watch?v=IkxwPwCV47M&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=154">https://www.youtube.com/watch?v=IkxwPwCV47M&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=154</a></li> <li>- <a href="https://www.youtube.com/watch?v=GsyDM1seWHc&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=156">https://www.youtube.com/watch?v=GsyDM1seWHc&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=156</a></li> </ul> <p><u>Assignment:</u> On QUIZZ.COM, must be done not later than Oct 27<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u></p> <ul style="list-style-type: none"> <li>- Re-reading and reviewing previous materials and response papers will be very useful</li> <li>- Sign up for quizizz.com (<a href="https://quizizz.com/signup?source=sch_header">https://quizizz.com/signup?source=sch_header</a>). Quizizz tutorial for students can be downloaded from ILMU.</li> </ul>
7	<ul style="list-style-type: none"> <li>- Modals</li> <li>- Review</li> <li>- Mid-term exam guidelines</li> <li>- Quiz</li> </ul>	<p><u>Teaching-Learning Format:</u> Web Conference via ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.157-204</li> <li>- <a href="https://www.youtube.com/watch?v=IkxwPwCV47M&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=154">https://www.youtube.com/watch?v=IkxwPwCV47M&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=154</a></li> </ul>

		<p><a href="#">7M</a></p> <ul style="list-style-type: none"> <li>- <a href="https://www.youtube.com/watch?v=rwoc_Mj0vhg">https://www.youtube.com/watch?v=rwoc_Mj0vhg</a></li> <li>- <a href="https://www.youtube.com/watch?v=O-jPd5ZYo4">https://www.youtube.com/watch?v=O-jPd5ZYo4</a></li> <li>- <a href="https://www.youtube.com/watch?v=ZXN3wROCpfs">https://www.youtube.com/watch?v=ZXN3wROCpfs</a></li> <li>- <a href="https://www.youtube.com/watch?v=1PY6xIDkIj4">https://www.youtube.com/watch?v=1PY6xIDkIj4</a></li> <li>- <a href="https://www.youtube.com/watch?v=HUXXgVEIADg">https://www.youtube.com/watch?v=HUXXgVEIADg</a></li> </ul> <p><u>Assignment: -</u>  <u>For next meeting:</u>  Mid-term test project should be uploaded on student's YouTube channel. The YouTube channel URL should be submitted on ILMU not later than Nov 4<sup>th</sup>, 2020.</p>
8	Mid-Term Test	<p><u>For next meeting:</u>  Reading relevant materials prior to the class session will be very useful</p>
9	Overview of Verb Tenses	<p><u>Teaching-Learning Format:</u>  Web Conference via ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.1-10</li> <li>- <a href="https://www.youtube.com/watch?v=FGQPFqqdu ec">https://www.youtube.com/watch?v=FGQPFqqdu ec</a></li> <li>- <a href="https://www.youtube.com/watch?v=GiI3wjFWSXQ">https://www.youtube.com/watch?v=GiI3wjFWSXQ</a></li> </ul> <p><u>Assignment:</u>  On QUIZZ.COM , deadline is Nov 17<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u>  Reading relevant materials prior to the class session will be very useful</p>
10	<ul style="list-style-type: none"> <li>- Past Simple</li> <li>- Past Progressive</li> <li>- Past Perfect</li> <li>- Past Perfect Progressive</li> </ul>	<p><u>Teaching-Learning Format:</u>  Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.29, 50, 55</li> <li>- <a href="https://www.youtube.com/watch?v=qPh9rrRVeKs&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=137">https://www.youtube.com/watch?v=qPh9rrRVeKs&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=137</a></li> <li>- <a href="https://www.youtube.com/watch?v=PgsG98vByiw">https://www.youtube.com/watch?v=PgsG98vByiw</a></li> </ul>

		<ul style="list-style-type: none"> <li>- <a href="https://www.youtube.com/watch?v=uTB5I8V9Eog">https://www.youtube.com/watch?v=uTB5I8V9Eog</a></li> </ul> <p><u>Assignment:</u> On QUIZZ.COM , deadline is Nov 24<sup>th</sup>, 2020.</p> <p><u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful</p>
11	<ul style="list-style-type: none"> <li>- Present Simple</li> <li>- Present Progressive</li> <li>- Present Perfect</li> <li>- Present Perfect Progressive</li> </ul>	<p><u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.14, 38, 46</li> <li>- <a href="https://www.youtube.com/watch?v=X6LuWwb9whM">https://www.youtube.com/watch?v=X6LuWwb9whM</a></li> <li>- <a href="https://www.youtube.com/watch?v=xFsYrTIndhI">https://www.youtube.com/watch?v=xFsYrTIndhI</a></li> <li>- <a href="https://www.youtube.com/watch?v=OsW5sV3GMDM">https://www.youtube.com/watch?v=OsW5sV3GMDM</a></li> <li>- <a href="https://www.youtube.com/watch?v=nvPls347QtM">https://www.youtube.com/watch?v=nvPls347QtM</a></li> <li>- <a href="https://www.youtube.com/watch?v=nvPls347QtM&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=185">https://www.youtube.com/watch?v=nvPls347QtM&amp;list=PLd9hCvj34W5hIJ855osxqJ-fjgsmNB69n&amp;index=185</a></li> </ul> <p><u>Assignment:</u> On QUIZZ.COM , deadline is Dec 1<sup>st</sup>, 2020.</p> <p><u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful.</p>
12	<ul style="list-style-type: none"> <li>- Future Simple</li> <li>- Future Progressive</li> <li>- Future Perfect</li> <li>- Future Perfect Progressive</li> </ul>	<p><u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU</p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.61, 71</li> <li>- <a href="https://www.youtube.com/watch?v=BPXroALNDzk">https://www.youtube.com/watch?v=BPXroALNDzk</a></li> <li>- <a href="https://www.youtube.com/watch?v=De_54szvmFM">https://www.youtube.com/watch?v=De_54szvmFM</a></li> <li>- <a href="https://www.youtube.com/watch?v=2bFhZXEOiVk">https://www.youtube.com/watch?v=2bFhZXEOiVk</a></li> <li>- <a href="https://www.youtube.com/watch?v=RiwiaoBGRzA">https://www.youtube.com/watch?v=RiwiaoBGRzA</a></li> </ul>



		<u>Assignment:</u> On QUIZZ.COM , deadline is Dec 8 <sup>th</sup> , 2020. <u>For next meeting:</u> Reading relevant materials prior to the class session will be very useful
13	<ul style="list-style-type: none"> <li>- Past Future Progressive</li> <li>- Past Future Perfect</li> <li>- Past Future Perfect Progressive</li> </ul>	<u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU <u>Materials:</u> <ul style="list-style-type: none"> <li>- Azar, B.S &amp; Hagen, S.A. (2009). <i>Understanding and Using English Grammar</i> (4<sup>th</sup> Ed). New York: Pearson Longman. p.73</li> <li>- <a href="https://www.youtube.com/watch?v=UNF8Vnrpxno">https://www.youtube.com/watch?v=UNF8Vnrpxno</a></li> </ul> <u>Assignment:</u> On QUIZZ.COM , deadline is Dec 15 <sup>th</sup> , 2020. <u>For next meeting:</u> Re-reading and reviewing previous materials and response papers will be very useful
14	Review	<u>Teaching-Learning Format:</u> Video Recording uploaded on ILMU <u>Assignment:</u> Changes worksheet should be submitted not later than Dec 22 <sup>nd</sup> , 2020, 19.30 PM <u>For next meeting:</u> Re-reading and reviewing previous materials and response papers will be very useful.
15	<ul style="list-style-type: none"> <li>- Final exam guidelines</li> <li>- Quiz</li> </ul>	<u>Teaching-Learning Format:</u> Web Conference via ILMU <u>Assignment:</u> - <u>For next meeting:</u> Final exam project should be uploaded on student's YouTube channel. The YouTube channel URL should be submitted on ILMU not later than Jan 5 <sup>th</sup> , 2020.
16	Final Test	