

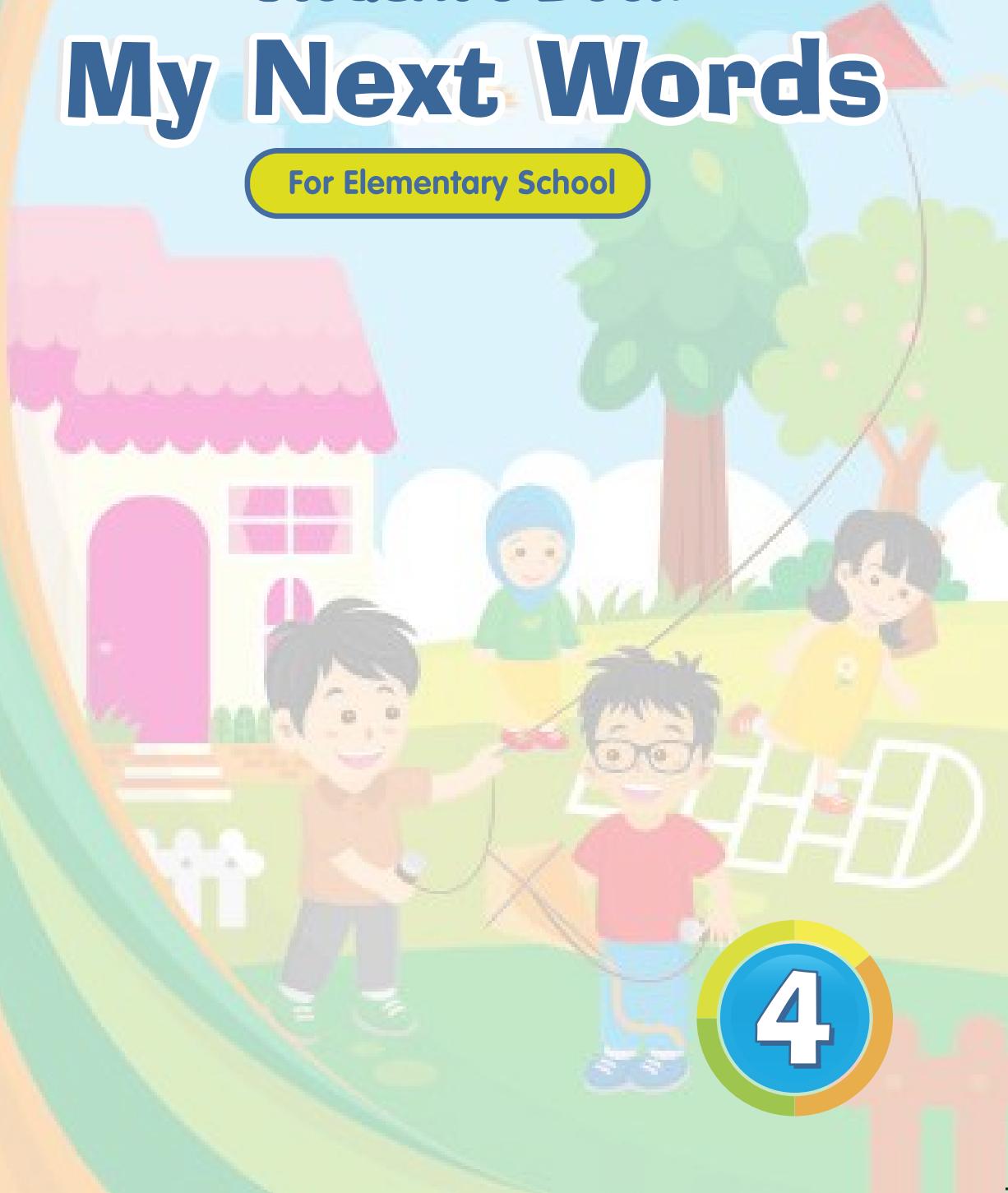


KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
BADAN PENELITIAN DAN PENGEMBANGAN DAN PERBUKUAN
PUSAT KURIKULUM DAN PERBUKUAN

Student's Book

My Next Words

For Elementary School



4

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Dilindungi Undang-Undang.**

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**My Next Words Grade 4 – Student’s Book for Elementary School
Judul Asli: My Next Words Grade 4 – Student’s Book for Elementary School**

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Pusat Kurikulum dan Perbukuan

Badan Penelitian dan Pengembangan dan Perbukuan

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Cetakan pertama, 2021

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Isi buku ini menggunakan huruf Myriad Pro, Minion Pro, Arial Rounded MT Bold, Yu Gothic, 10/13 pt.

x, 142hlm.: 25 cm.

Kata Pengantar

Pusat Kurikulum dan Perbukuan, Badan Penelitian dan Pengembangan dan Perbukuan, Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi mempunyai tugas penyiapan kebijakan teknis, pelaksanaan, pemantauan, evaluasi, dan pelaporan pelaksanaan pengembangan kurikulum serta pengembangan, pembinaan, dan pengawasan sistem perbukuan. Pada tahun 2020, Pusat Kurikulum dan Perbukuan mengembangkan kurikulum beserta buku teks pelajaran (buku teks utama) yang mengusung semangat merdeka belajar. Adapun kebijakan pengembangan kurikulum ini tertuang dalam Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 958/P/2020 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah.

Kurikulum ini memberikan keleluasaan bagi satuan pendidikan dan pendidik untuk mengembangkan potensinya serta keleluasaan bagi peserta didik untuk belajar sesuai dengan kemampuan dan perkembangannya. Pada tahun 2021, kurikulum ini akan diimplementasikan secara terbatas di Sekolah Penggerak. Begitu pula dengan buku teks pelajaran sebagai salah satu bahan ajar yang akan diimplementasikan secara terbatas di Sekolah Penggerak.

Untuk mendukung pelaksanaan Kurikulum serta penyediaan buku teks pelajaran tersebut, salah satunya dengan melakukan penyaduran buku bahasa Inggris berjudul *My Next Words Grade 1 – Student's Book for Elementary School* dari Penerbit CV. Prima Surya Pustaka. Buku Bahasa Inggris ini diharapkan mampu menjadi salah satu bahan ajar untuk mendukung pembelajaran pada satuan pendidikan di Indonesia.

Umpam balik dari pendidik, peserta didik, orang tua, dan masyarakat khususnya di Sekolah Penggerak sangat diharapkan untuk perbaikan dan penyempurnaan kurikulum dan buku teks pelajaran ini.

Selanjutnya, Pusat Kurikulum dan Perbukuan mengucapkan terima kasih kepada seluruh pihak yang terlibat dalam penyusunan buku ini mulai dari Penerjemah, Penyadur, Penelaah, Penyunting, Ilustrator, Desainer, dan pihak terkait lainnya yang tidak dapat disebutkan satu per satu. Semoga buku ini dapat bermanfaat untuk meningkatkan mutu pembelajaran.

Jakarta, Juni 2021
Kepala Pusat Kurikulum dan Perbukuan,

Maman Fathurrohman, S.Pd.Si., M.Si., Ph.D.
NIP. 19820925 200604 1 001

Kata Pengantar

Pelajaran Bahasa Inggris untuk peserta didik SD secara Nasional masih belum merupakan mata pelajaran yang wajib diajarkan. Oleh sebab itu sekolah yang memutuskan untuk menambah pelajaran bahasa Inggris kepada muridnya harus mengembangkan berbagai kebutuhan pengajarannya sendiri. Sekolah harus mengembangkan silabus, materi ajar dan evaluasinya, serta pengembangan gurunya.

My Next Words adalah produk dari hasil kajian cermat secara praktis maupun teoretis. *My Next Words* disusun berdasarkan observasi dan pengalaman empirik pengajaran bahasa Inggris di berbagai wilayah di Indonesia. Singkat kata untuk mengenalkan bahasa Inggris di SD diperlukan silabus dan materi yang disusun sesuai dengan konteks peserta didik dan sekolah di Indonesia pada umumnya. Tujuan yang tercantum dalam silabus harus dapat diwujudkan dalam materi ajar yang akan memampukan peserta didik menggunakan bahasa Inggris dan dapat dievaluasi tingkat keberhasilannya.

My Next Words disusun guna memenuhi tujuan utama pembelajaran bahasa Inggris di sekolah dasar yaitu memampukan peserta didik untuk berinteraksi dengan orang lain, baik guru maupun teman-temannya. Sebagaimana kaidah perolehan bahasa, maka kemampuan mendengar dan merespon harus diutamakan pada tahap awal di kelas rendah. Setelah peserta didik dapat secara otomatis merespon bahasa yang dikenalkan secara lebih otomatis, guru dapat mulai mengenalkan *reading* dan *writing* yang juga harus interaktif.

My Next Words dikembangkan dengan model yang mengawali pengenalan bahasa secara kontekstual. Melalui bahasa pengantar guru yang sesuai diharapkan setiap aktivitas pada tahap awal menarik perhatian peserta didik. Kemudian diikuti dengan praktik terbimbing agar siswa percaya diri dan baru diikuti oleh latihan menggunakan bahasa secara lebih bebas oleh siswa.

Agar guru mampu menyelenggarakan proses pembelajaran yang interaktif tersebut, selain kemampuan berbahasa lisan yang cukup, guru membutuhkan materi ajar yang membantunya untuk memampukan peserta didik berinteraksi. Oleh sebab itu, bahan ajar yang kami kemas dalam *My Next Words* banyak memberikan lembar-lembar kerja (*worksheet*) sebagai alat interaksi bagi peserta didik. Selain itu, bahan ajar yang kami buat tersebut selalu memiliki topik yang selalu berada pada konteks situasi, selain juga mengenalkan peserta didik kepada berbagai pola bahasa sederhana sebagai pilihan.

My Next Words menggunakan azas daur ulang dalam pengenalan konsep bahasa. Berbagai kosa kata diulang-ulang dan ditambahkan tingkat kesulitannya secara bertahap agar materi bahasa yang dipelajari tersimpan dalam long-term memory. Agar pembelajaran terjadi secara interaktif penggunaan gestures and actions oleh guru mutlak diperlukan. *My Next Words* solusi pengajaran bahasa Inggris di tingkat Sekolah Dasar.

Itje Chodidjah
Writer Consultant & Editor

Prakata

Alhamdulillah, segenap puji syukur kami panjatkan kepada Allah SWT yang telah memberikan karunia dan kesempatan kepada kita semua. Kami mengucapkan terima kasih yang tak terhingga kepada semua pihak yang telah memberi dukungan baik materi maupun motivasi serta fasilitas sehingga kami bisa menyelesaikan buku My Next Words.

Penulisan buku ini disusun berdasarkan kurikulum yang dibuat oleh English for Young Learner Community (EYLC) Sidoarjo, yaitu kelompok kerja guru bahasa Inggris SD/MI Muhammadiyah se-Sidoarjo. Tujuan utama dari penulisan buku ini adalah memberikan buku pegangan peserta didik seluruh rangkaian kegiatan pembelajaran bahasa Inggris di dalam kelas. Pembelajaran yang menitikberatkan pada kegiatan mendengar dan berbicara akan memotivasi dan menumbuhkan rasa percaya diri dalam menggunakan bahasa Inggris di kehidupan sehari-hari. Buku ini juga disusun berdasarkan tingkat perkembangan, karakter dan lingkungan anak.

My Next Words ini menyajikan materi pembelajaran yang sederhana agar anak mampu berkomunikasi dengan menggunakan bahasa Inggris sesuai dengan perkembangan dan kebutuhan anak dalam berkomunikasi. Agar karakter bahasa sebagai alat komunikasi dapat diwujudkan dalam kegiatan belajar sehari-hari dan berkelanjutan, maka guru diharapkan menggunakan bahasa Inggris dalam rangkaian kegiatan pembelajaran di kelas dan di luar kelas, agar anak dapat menggunakan bahasanya dalam konteks kehidupannya sehari-hari.

Semoga buku ini bisa bermanfaat dan menjadi wacana baru bagi guru-guru Bahasa Inggris sebagai upaya peningkatan kualitas peserta didik dalam menghadapi perkembangan global. Kami berharap saran yang membangun dapat diberikan oleh pemerhati dan pendidik terutama dalam bidang bahasa Inggris demi penyempurnaan buku ini.

EYLC Team
Writers

About EYLC TEAM

English for Young Learner (EYLC) SD/MI Muhammadiyah Sidoarjo adalah kelompok kerja guru Bahasa Inggris. Tim ini terbentuk di awal tahun 2010 dengan latar belakang banyaknya masalah pembelajaran bahasa Inggris di tingkat dasar, mulai dari materi dan metode pembelajaran bahasa itu sendiri.

Tim ini dibentuk dengan tujuan memperbaiki pembelajaran bahasa Inggris di tingkat dasar, diawali dengan membuat kurikulum yang sesuai dengan perkembangan anak, kontekstual dan menyenangkan. Empat kemampuan bahasa yaitu *listening, speaking, reading dan writing* merupakan aktivitas yang tidak terpisahkan dalam penyusunan kurikulum tersebut.

Dengan tahapan belajar presentasi, practice dan production, siswa belajar secara terarah dan terukur. Di bawah bimbingan Ibu Itje Chodijah, kurikulum yang sudah mulai kita terapkan selama setahun, memperlihatkan hasil yang bagus. Siswa menjadi aktif mengikuti kegiatan pembelajaran yang dirancang dengan matang dan memperhatikan perkembangan anak. Agar pembelajaran lebih efektif, maka memunculkan ide untuk pembuatan buku *My Next Words*.

Dengan terbitnya buku *My Next Words*, diharapkan dapat memberi manfaat dan kemandirian dalam mengajarkan bahasa Inggris di tingkat dasar. Tentunya tidak ada yang sempurna dari keseluruhan isi buku ini. Kritik dan saran yang membangun tetap kami harapkan untuk kesempurnaan buku ini di masa mendatang.

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<<<

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7**I Can Make Fried Egg in The Kitchen****8****Be On Time!****9****I Go to School after Having Breakfast****10****He Always Gets Up at 5 O'clock****11****How Do You Go to School?****12****He Goes to School by Bike**

Made

Joshua

Cici

Aisyah

Kimi



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My Next Words Grade 4 Student's Book For Elementary School

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Penyadur : Lili Nailufary, Lilin Rahmawati

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Unit

1



What Are You Doing?





Singing with "Are You Sleeping" tone

We are drawing, we are drawing

You are reading, you are reading

What are you doing now

What are you doing now

I'm playing

I'm playing

She is cooking, she is cooking

He is eating, he is eating

What are you doing right now

What are you doing right now

I'm singing

I'm singing

Look and Say



Aisyah is **reading** a book
in the library.



Cici is **writing**
in the classroom.



Students are **discussing**
in the classroom.



Aisyah and Cici are going to school by bike.



Aisyah and Cici are dancing “Tari Piring” in the classroom.



Joshua is watching TV in the living room.



Made and Cici are having lunch in the canteen.



Cici is **borrowing** books
in the library.



Aisyah and Cici are
buying snacks in the canteen.



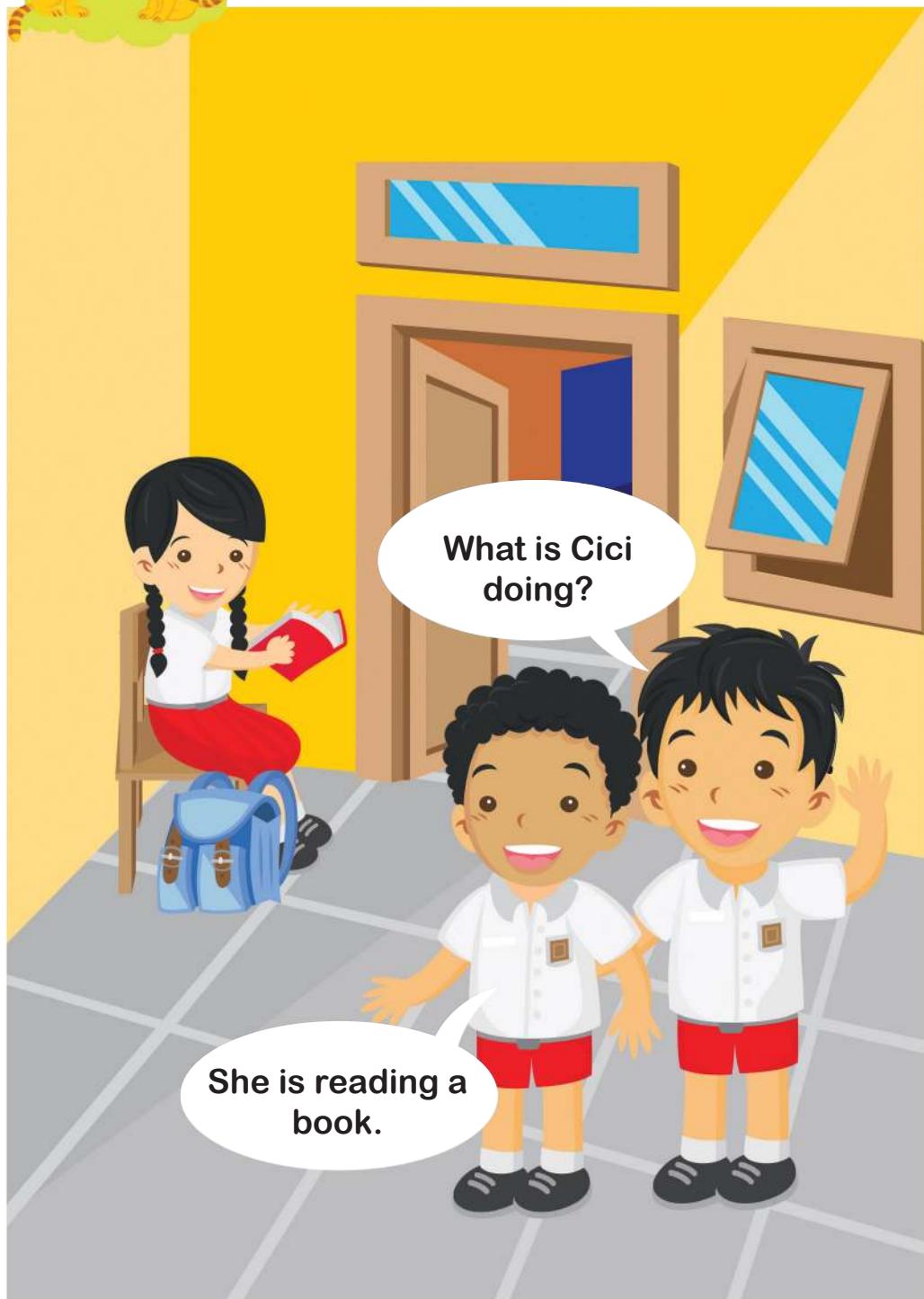
Joshua and his friends are
going to school on foot.



Made and his friends are
playing marbles in the schoolyard.



Talk about your friend's activities.





Look and Write

Look at the picture and write your friend's activities.



1

Joshua is _____



2

Cici is _____



3

Joshua is _____



4

Cici and her friends are _____



5

Aisyah is _____



6

Made is _____



7

Made is _____



8

Joshua and Made are _____



Listen and Write

“What are they doing?”

1



2



Cici is eating in the canteen.

3





4



5



6



7



8



9

10

My Next Words • 4th Grade-Semester 1



Look and Write

Example:

The students are **playing** in the **schoolyard**.



Made is _____ at the canteen.



The students _____.



.....



.....



.....



There Are 67 English Books



How many
English books
are there?



Look and Say





Look and Answer

Look, count, and say.

$25 + 15 = \dots$



$75 - 3 = \dots$



$73 + 27 = \dots$



$100 - 25 = \dots$



$75 + 15 = \dots$

Plus
(+)

Minus
(-)

Is
(=)

$40 - 2 = \dots$



$80 + 2 = \dots$



$15 + 4 = \dots$



$30 + 13 = \dots$

$35 - 2 = \dots$





Guess my number.

What is my number?
It is between 50 and 60.

Your number is
fifty five.



Look and Match



Sixty two



Seventy five

Fifty six

Sixty five

Ninety eight



Fifty eight



Sixty seven



Eighty nine

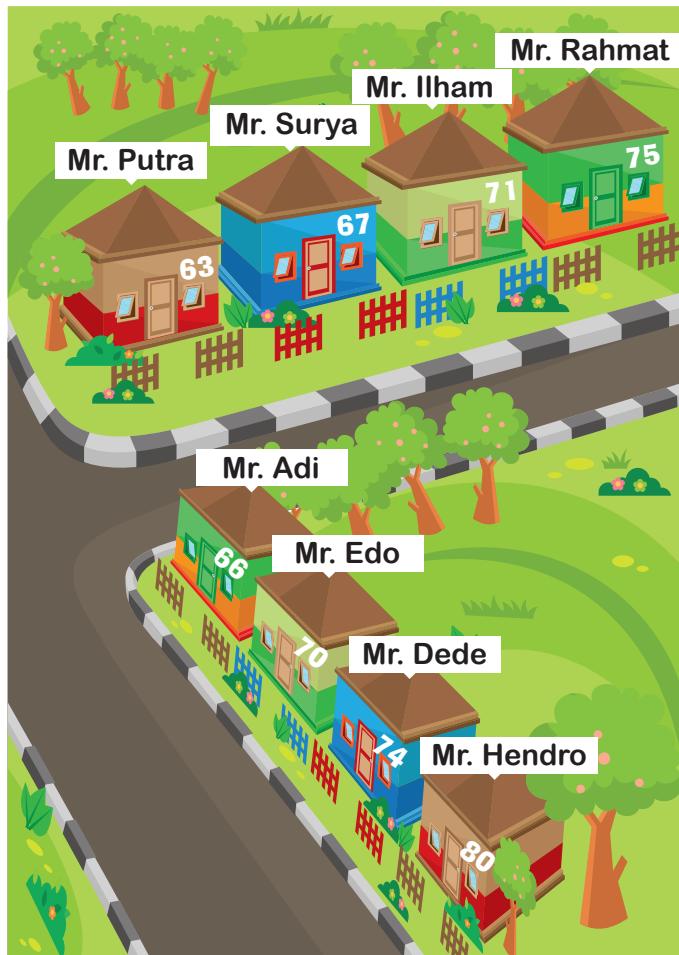
Seventy two

Ninety two





Look and Write



No	The owner of house	Number of the house
1	Mr. Putra	Sixty three
2		
3		
4		
5		
6		
7		
8		



Game

26

27

28

29

30

25

24

23

22

21

16

17

18

19

20

15

14

13

12

11

6

7

8

9

10

5

4

3

2

1

START





My New Words

92 56 69 96
77 65 68 81 86 63 76
57 70
64
51 93
84 79
82
71
95
61
100 85
58 97 87 60 75 74 90 89 67
94 88 62 55 66 98

One hundred

Sixty

Minus

Devide

Plus

Equal

Fifty

Seventy

Ninety



My Living Room is Beside Kitchen



Look and Say



Garage



Living room



Bedroom



Bathroom



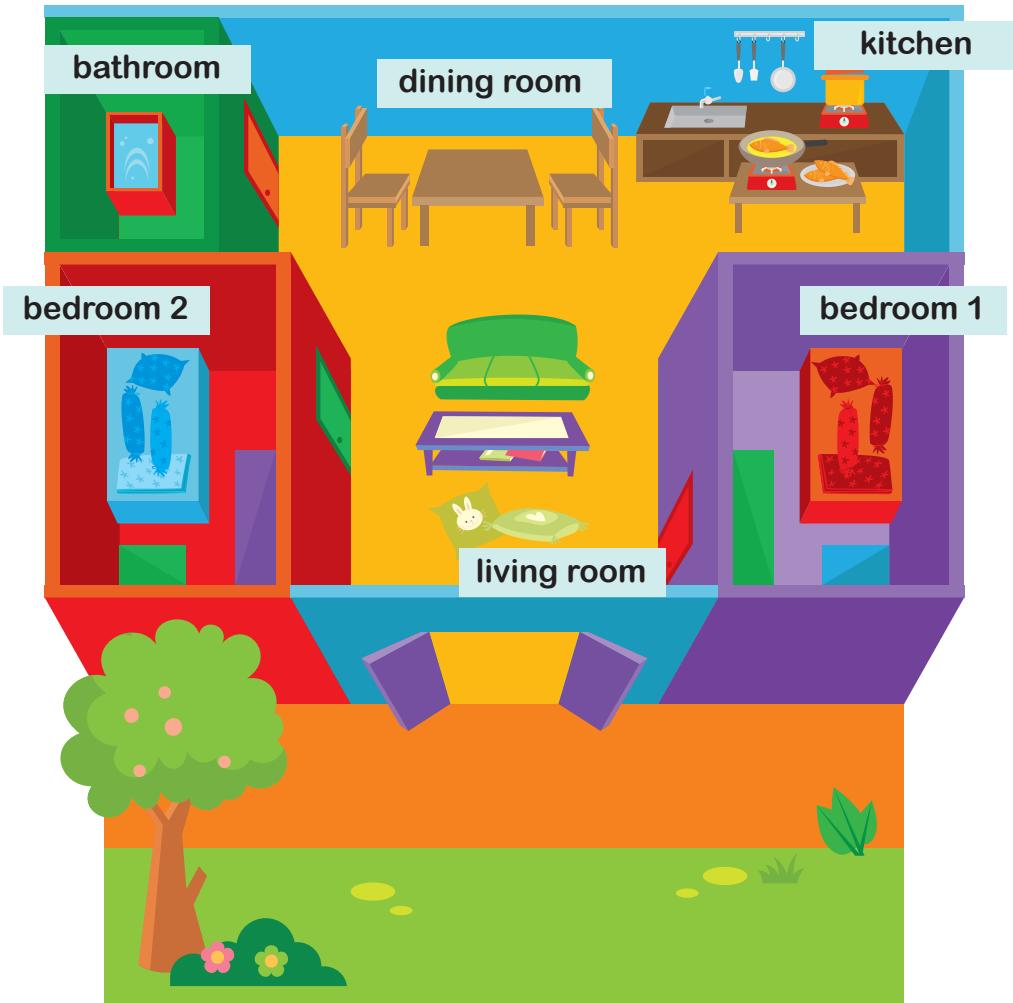
Dining room



Kitchen



D	I	N	I	N	G	R	O	O	M
O	J	L	F	J	H	B	D	O	G
W	G	F	G	A	W	R	Y	J	M
Q	S	C	K	N	E	Q	X	S	Z
L	I	V	I	N	G	R	O	O	M
X	T	U	T	Y	A	H	N	W	T
G	E	W	C	K	R	D	F	J	H
G	L	A	H	E	A	S	L	N	Y
W	G	G	E	K	G	W	K	C	A
K	I	T	C	H	E	N	H	A	R
N	K	L	L	Z	K	L	F	C	D
K	B	A	T	H	R	O	O	M	Q
G	S	R	K	R	F	D	Y	R	W
B	E	D	R	O	O	M	G	O	E
K	A	S	I	Q	H	A	Z	T	A



Example:

Where is the kitchen?

behind bedroom 2

1. Where is the dining room?
 2. Where is bedroom 1?
 3. Where is the living room?
 4. Where is bedroom 2?
 5. Where is the bathroom?



Look and Mark the Boxes



Put Right (✓) or Wrong (X), based on the picture above.

1. The bedroom is behind the kitchen.
2. The living room is beside the bathroom.
3. The bathroom is beside the living room.
4. The kitchen is behind the bedroom.
5. The kitchen is beside the dining room.
6. The living room is beside the dining room.



Look and Answer



Made and his family go to their grandparent's house in the village by car. In the middle of their trip, the rain falls very hard. They stop in an empty house. Made opens the door and see mice and cockroaches. The mice shocked me. Can you see them?

There are 2 mice on the plate. _____



Use it as a rap.

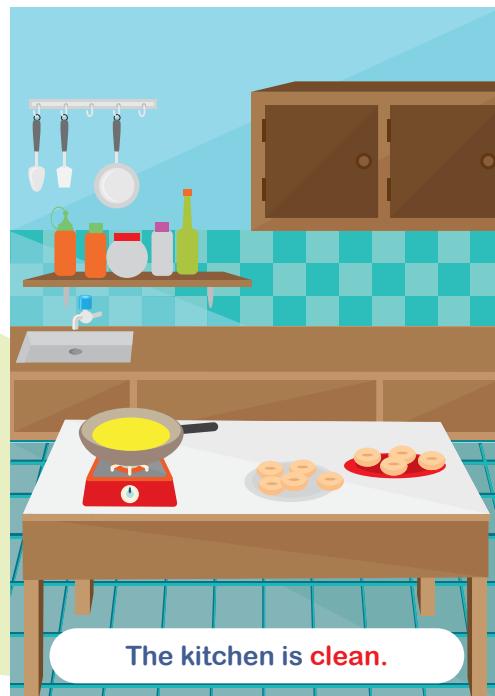
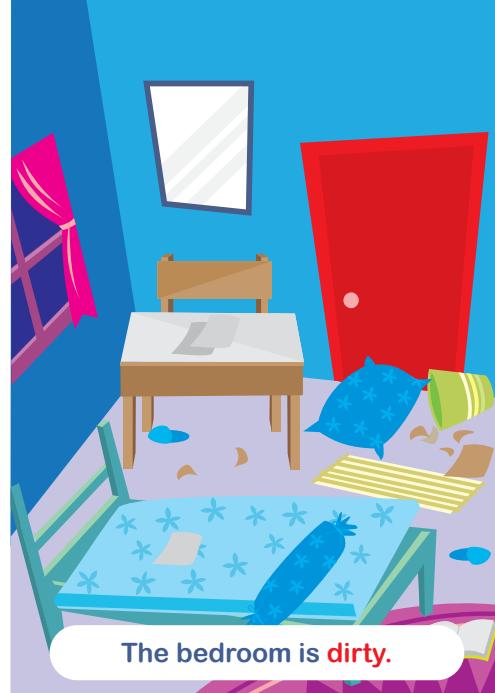
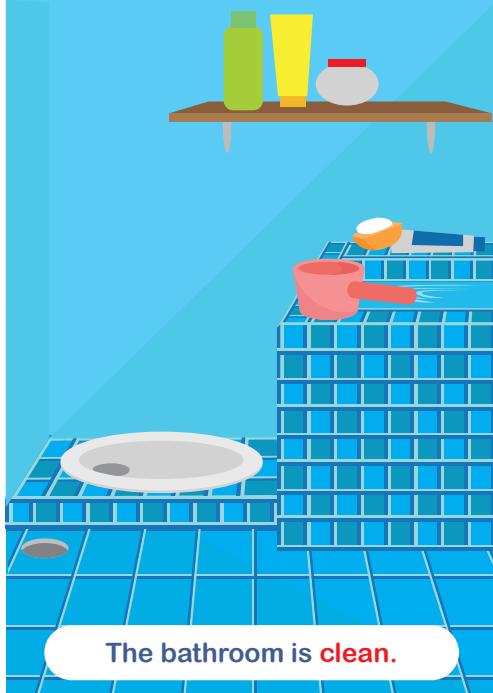
My Rooms

Hello my friend, show me your rooms
Tell me my friend, how is your room?
It's my bedroom and it's very clean
Let me tell you, clean is healthy





Look and Say





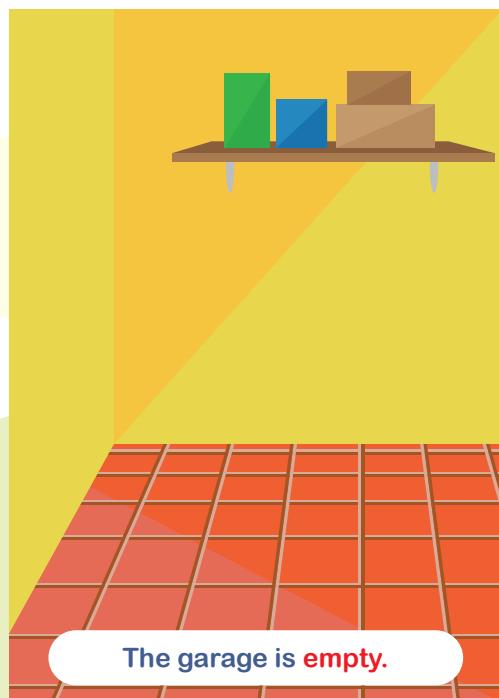
The dining room is **large**



The bathroom is **dirty**.



The bedroom is **tidy**



The garage is **empty**.



Let's Talk

Take the flash card.

Example:



No	Name	Rooms	Condition
1	Made	Living room	Large and clean
2			
3			
4			
5			
6			



Look and Write



The bedroom
is clean.



1

The living room is _____



2



4



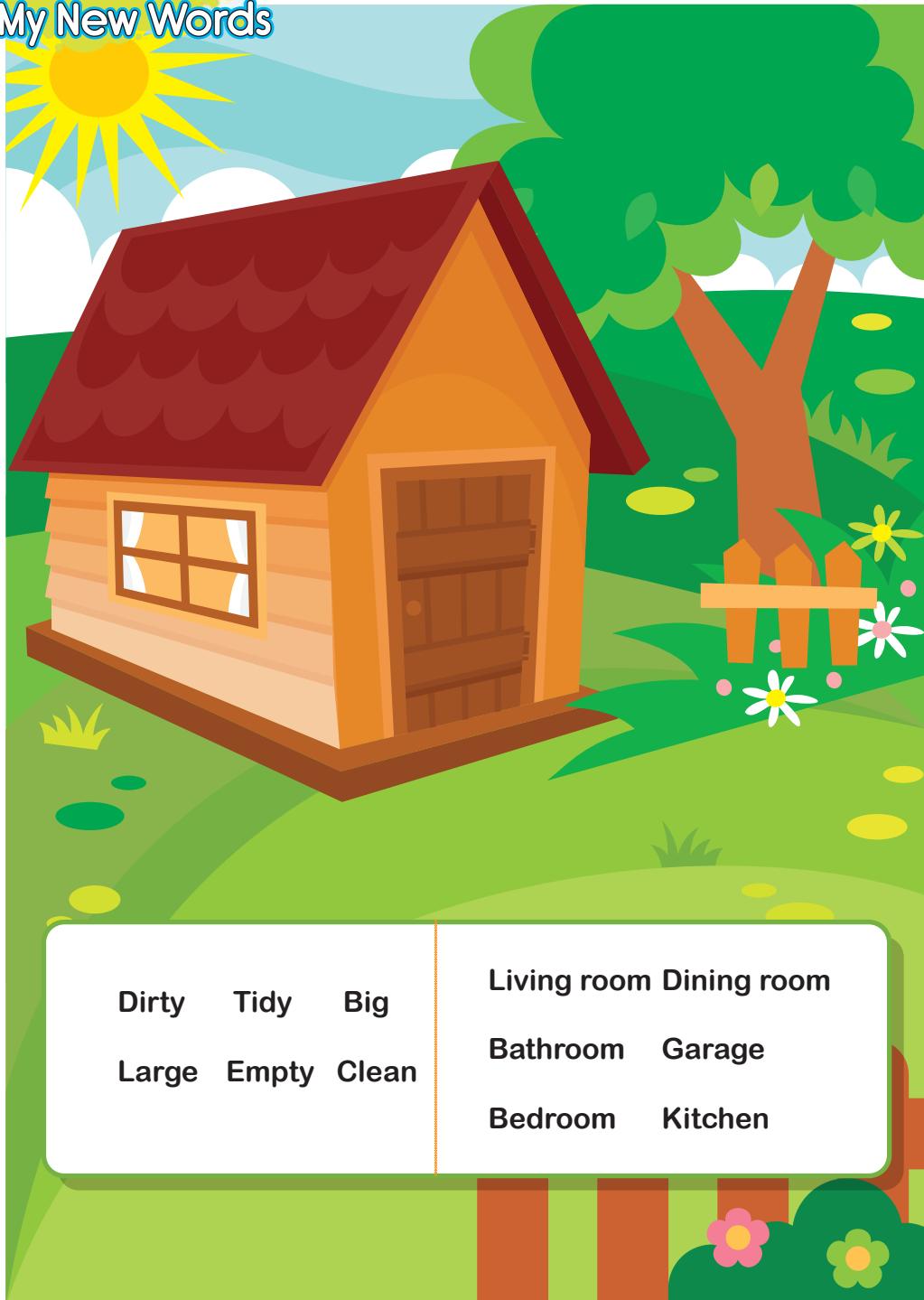
3



5



My New Words



Cici Cooks in The Kitchen



Look and Say



Mr. Ilham **reads** a book in the living room.



Joshua **watches** TV every Saturday.



Cici **sleeps** in the bedroom.



Joshua **takes** a bath everyday.



Mrs. Neneng **cooks** in the kitchen.



Cici **doesn't** study every evening.



Cici and her mother **cook** in the kitchen.



Cici and her family **having dinner** everyday.



Joshua and Made don't study in the living room.



Listen and Circle



- 1 What does Mrs. Neneng do in the kitchen?
- a. cooks
 - b. studies



- 2 What does Joshua do in bedroom?
- a. studies
 - b. sleeps



- 3 What does Cici do in the livingroom?
- a. watches TV
 - b. studies



4

What does Made do in the living room?

- a. studies
- b. plays



5

What does Aisyah do in the dining room?

- a. eats
- b. sleeps



6

What does Bagas do in the bedroom?

- a. plays
- b. studies



Let's Search

D	C	O	O	K	W	Y	D	G
P	R	G	A	A	R	I	S	W
L	T	F	T	F	I	D	T	H
A	U	C	D	H	T	A	U	Y
Y	H	S	L	E	E	P	D	H
E	W	A	T	C	H	D	Y	K
T	J	S	T	U	U	S	T	V
S	D	R	G	L	D	K	G	H
A	U	H	P	L	A	G	J	Y
T	A	K	E	A	B	A	T	H
R	G	H	N	M	O	E	A	T



Take the flash card
and ask your friend.



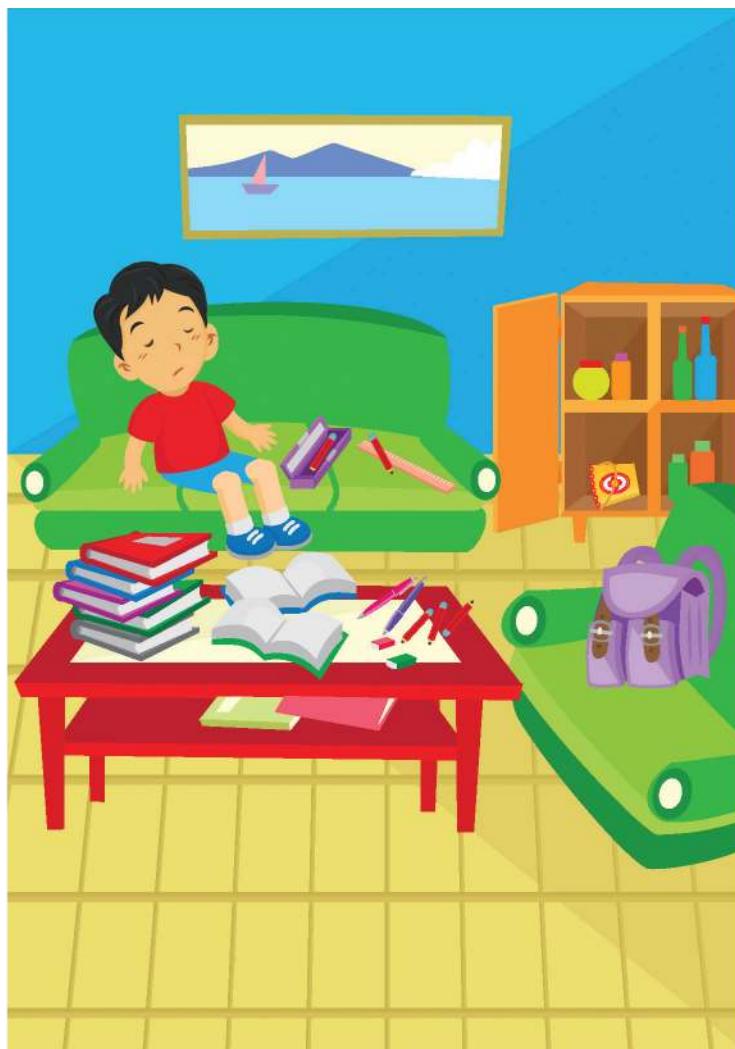
No	Name	Activities	Place
1	Aisyah	Eat and drink	Dining room
2			
3			
4			
5			
6			

Report:

1. Aisyah eats and drinks in the dining room.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.



Look and Answer



1. What does Made do in the living room? _____
2. Does he study? _____
3. Does he sleep? _____
4. What are on the table? _____



Look and Write

Complete the sentences.



1. Mr. Udin _____ a newspaper in the living room.
2. Cici and mom watch _____ in the living room.
3. Lili plays doll in the _____ .
4. Ujang reads story _____ in the living room.



Bedroom



Living room

Garage

Kitchen

Dining room



Bathroom



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Unit

5



Where is My Pencil ?





In the living room



clock



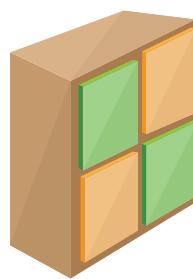
picture



shelf



television



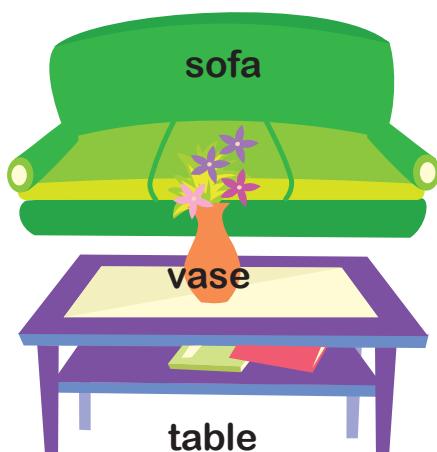
cupboard



lamp



sofa



sofa

vase

table



sofa

In the bedroom





BTLEA

RETUCIP

Table

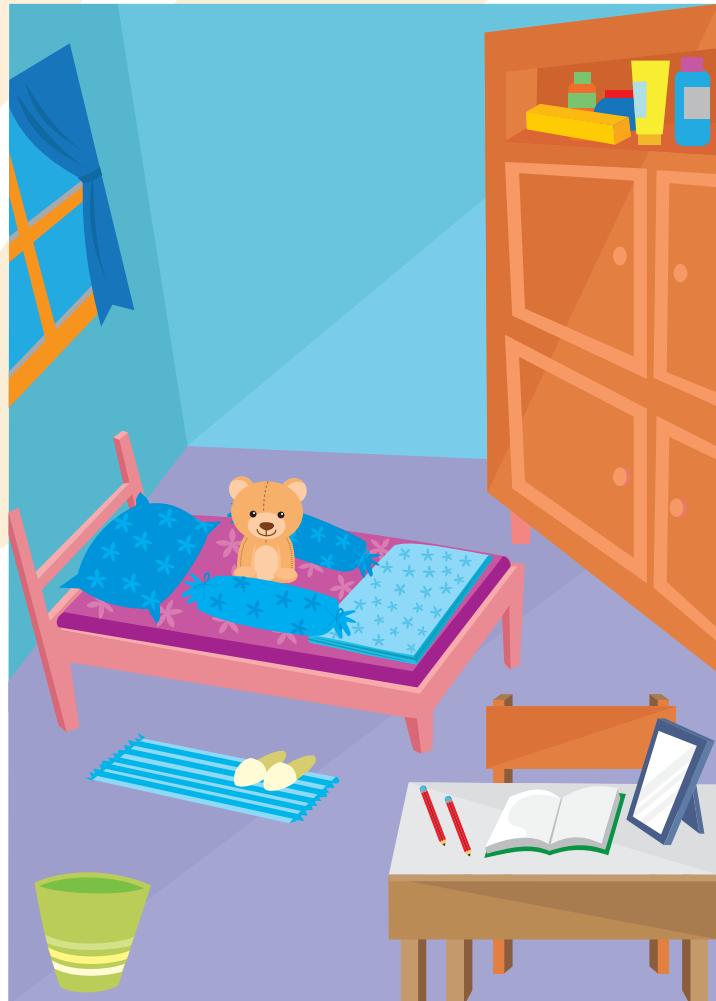
CKLOC

MLAP

FOSA

SVAE

VILETESION



1. There is a bed in the bedroom.
2. There are 2 _____ on the bed.
3. There is _____ between two bolsters.
4. There _____ blanket on the _____.
5. There _____ a mirror _____.



Take your cards and play the game.

What are in the living room?

Sofa, table, television, and cupboard.



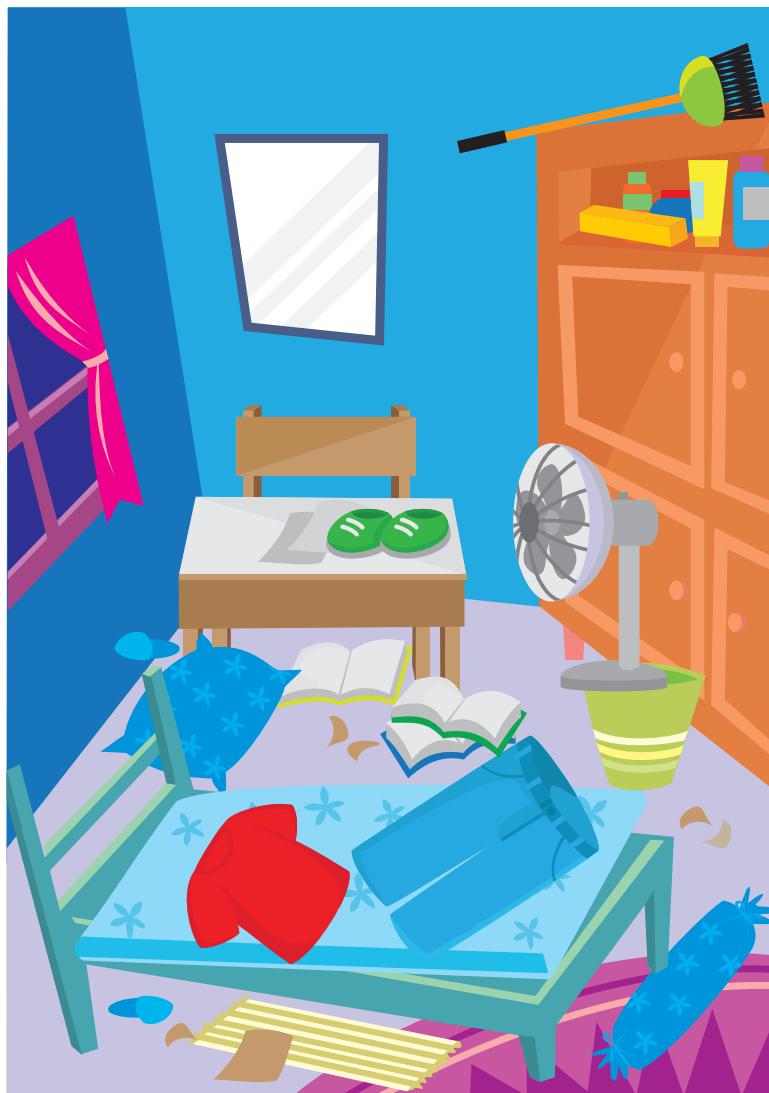


Look and Write



1. Is Cici's pencil on the chair? _____
2. Where is her pencil ? _____
3. What are on the sofa ? _____
4. Where does Cici sit? _____
5. Where is Cici's bag? _____

Help Made to put the things on the right place.

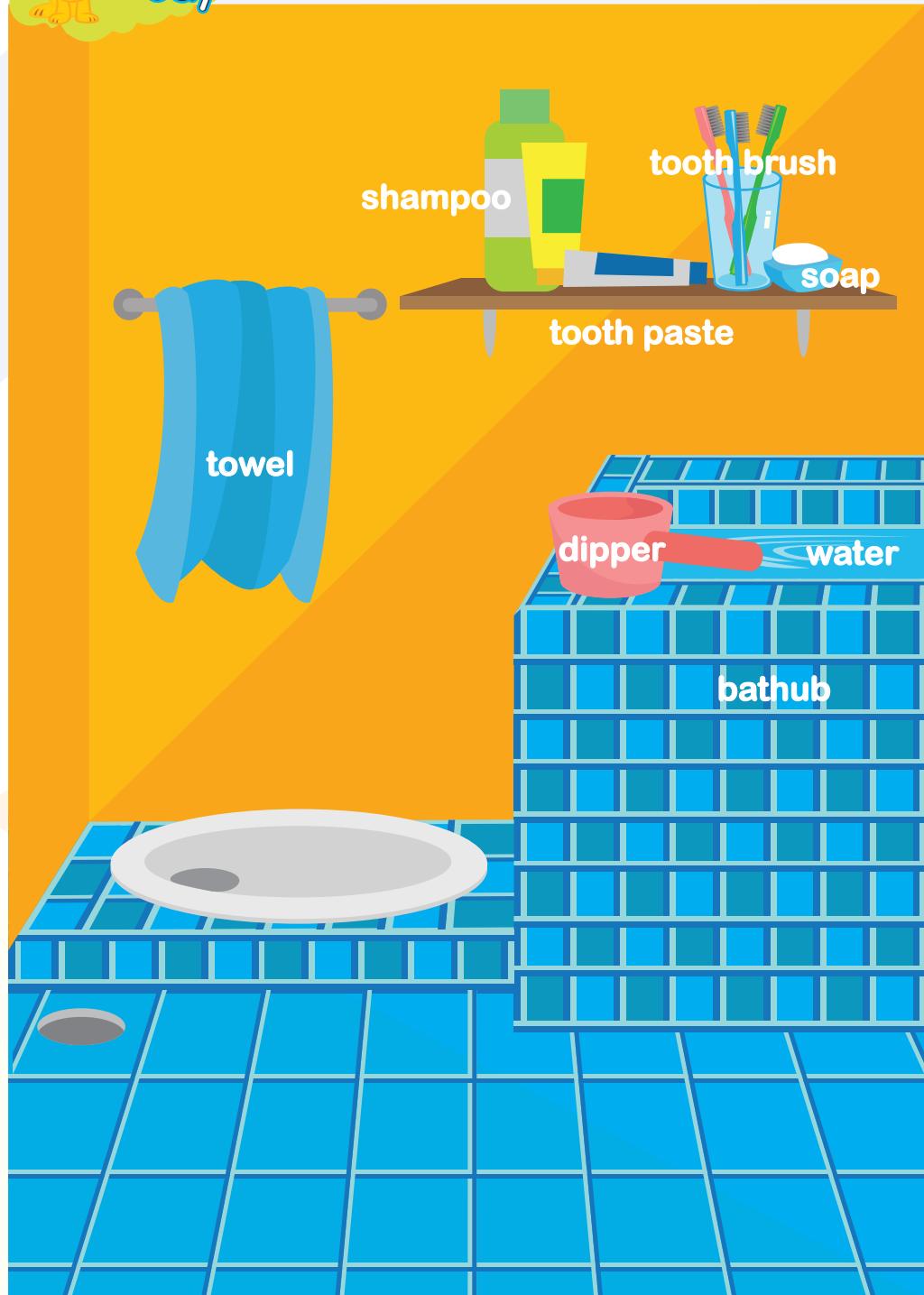


1. The shirt and trousers are in the cupboard.
2. _____ .
3. _____ .
4. _____ .
5. _____ .
6. _____ .



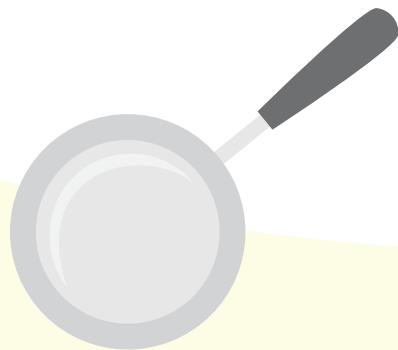
The Stove is in The Kitchen



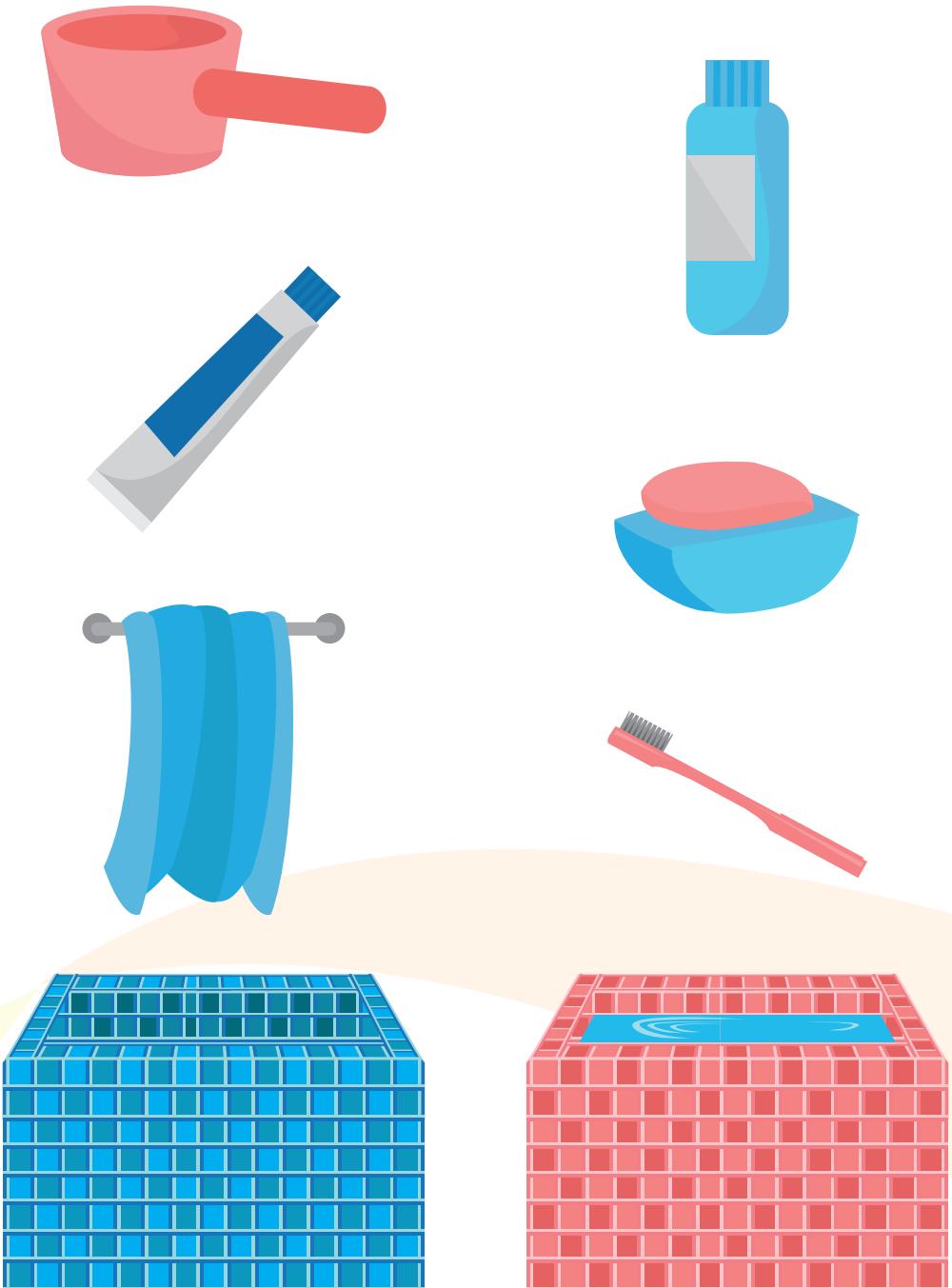




In the kitchen



In the bathroom



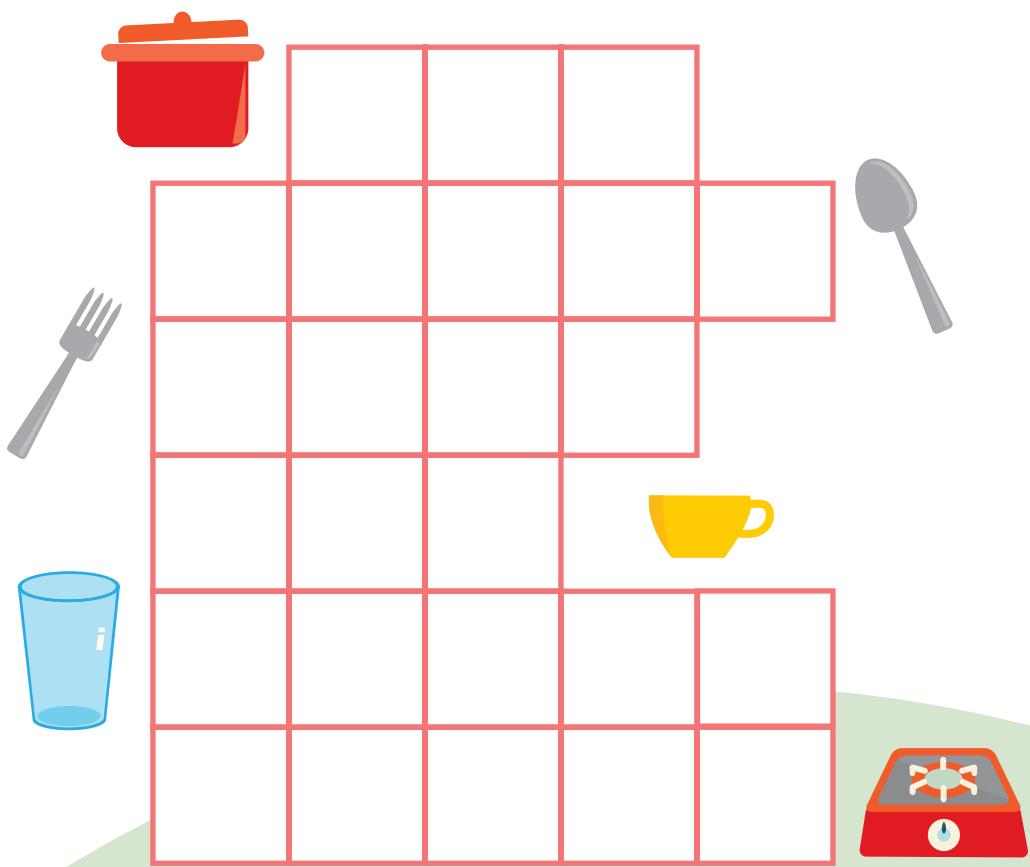


Let's Search

Search the word you can find in the bathroom.

T	O	O	T	H	P	A	S	T	E
O	A	H	O	O	G	K	S	L	P
T	F	G	O	T	W	A	T	E	R
H	R	F	T	U	G	E	G	P	K
H	H	S	H	M	H	R	L	F	H
P	Y	D	B	U	T	H	U	P	T
A	A	G	R	J	J	G	S	T	F
S	O	A	P	K	K	U	W	G	E
D	G	H	S	H	A	M	P	O	O
U	C	B	H	O	L	K	Q	F	G

Write the word you can find in the kitchen.





Look and Say



Made and Joshua study in the bedroom.
They do not study in the living room.



Mr. Johanes works in the market
He does not work in the office.



Cici eats in the kitchen.
She does not eat in the dining room.



Kimi plays the ball in the yard.
He does not play it in the living room.



Take cards and answer the question





Look and Write



On sunday morning, I will take a bath. But the bathroom is very dirty. So I clean it first.

I take a bath in my _____.



I use _____ to clean my body and _____.



to wash my hair. I never forget to brush my teeth using _____.



and _____. After all I dry my body using _____.





Example: Maria **doesn't** eat in the living room.

1. They _____ watch TV in the bathroom.
2. We _____ sleep in the kitchen.
3. Aisyah _____ listen to the radio in the bathroom.
4. My parents _____ read newspapers in the bathroom.
5. Lili _____ sleep in the garage.
6. Joshua _____ study in the kitchen.
7. Made _____ see the sofa in the bathroom.
8. You _____ see a blanket in the living room.
9. Mrs. Salma _____ see bolster in the kitchen.
10. Cici _____ take a bath in the kitchen.



Describe your own room.

Example:



This is my living room. My living room is big and clean. There are a sofa, a table, and a television in the living room. I watch TV in it. I love my living room.



My Bedroom



Describe your own room.



Large blue-outlined writing space for describing a room.



Water



Plate



Spoon



Fork



Glass



Bowl



Pan



Stove

Frying pan



Bathtub



Soap

Tooth paste



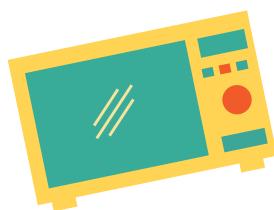
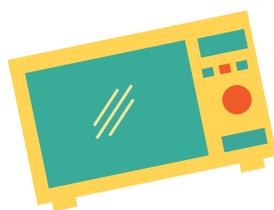
Tooth brush

Shampoo



Towel

Dipper





I Can Make Fried Egg in The Kitchen



Look and Say



Aisyah is in the kitchen.
She **can** cook noodle.

Made and Joshua are in the living room.
They **can** watch television.





Aisyah and Cici are in the bedroom.
They **can not** play badminton
in the bedroom.



Ujang is in the bathroom. He **can** wash
his hands in the bathroom.



Cici and her mother are in the kitchen.
Mother **can** cook in the kitchen, but Cici can't study in the kitchen.

Look and Write

Look at the picture
and write the things you can do.

In the bedroom



- Take a rest
- _____
- _____

In the bathroom



- _____
- _____
- _____

In the living room



- _____
- _____
- _____

In the kitchen



- _____
- _____
- _____

Fry fish
Read magazines
Cook noodles
Play puzzle

Brush my teeth
Watch TV
Take a rest

Study English
Do my homework
Wash my hands
Boil water



Let's do Survey

Ask your friend using
"What you can do in the...?"



No	Name	Activity
1	Aisyah	Make noodle
2		
3		
4		
5		
6		



Describe your activity
that you can do in your room.



Example:

In my living room

My living room is big and clean.
My father drinks coffee. My mother
reads a magazine. My sister plays
a doll and I read a story book.



In my kitchen



My New Words



can

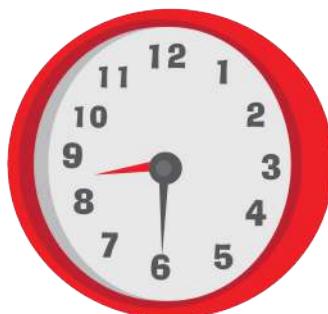
can not







Be on Time!



What time
is it?

It is half
past eight.



Look and Say



It is one o'clock



It is twelve o'clock



It is five o'clock



It is nine o'clock



It is half past nine



It is half past four



It is half past one



It is half past six



Listen and Circle

Listen to your teacher and circle the time. A or B.

1

- A. 09.00
B. 09.30

2

- A. 10.30
B. 07.00

3

- A. 08.30
B. 05.30

4

- A. 11.30
B. 12.00

5

- A. 03.30
B. 01.00

6

- A. 02.30
B. 04.30

7

- A. 05.00
B. 07.30

8

- A. 01.30
B. 02.00



Take your card
and ask "What time is it?"





Look and Answer

Look at the picture
and put a tick (✓).



Is it half past nine?

Yes

No



Is it half past seven?



Is it half past twelve?



Is it half past one?



Is it nine o'clock?



What time is it?

1

07:00

2

11:00

3

11:30

4

10:30

5

04:00

6

03:00

7

01:30

8

10:00

9

06:00

10

08:30



Draw the clock.

1

It is eleven o'clock

2

It is half past two

3

It is eight o'clock

4

It is half past five

5

It is three o'clock

6

It is half past twelve

7

It is nine o'clock

8

It is half past six



It is quarter past eight



It is quarter past three



It is quarter to seven



It is quarter past twelve



It is quarter to nine



It is quarter to ten



It is quarter to twelve



It is quarter to six



Take Flash Card



No	Name	Question	Answer
1	Aisyah	Is it quarter past ten?	No. It is quarter past eight.
2			
3			
4			
5			
6			



Listen and Draw

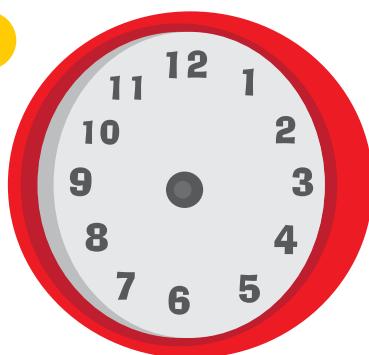
1



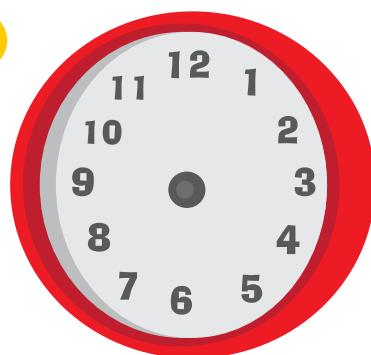
2



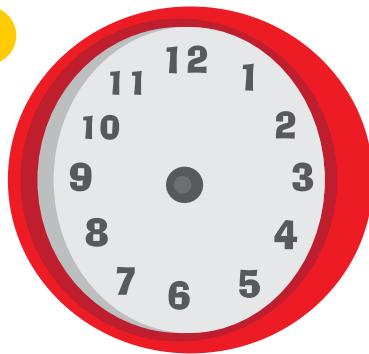
3



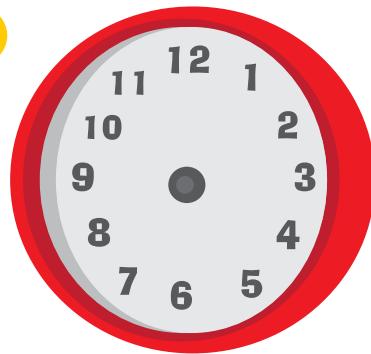
4



5



6



Look and Say



What time does Joshua get up?



What time does Joshua take a bath?



What time does Joshua have breakfast?

What time does Joshua go to school?



What time does Joshua go to bed?



Let's do Survey



Ask your friend

No	Name	Question	Answer
1	Joshua	Do you get up at 4 o'clock?	No. I get up at half past four
2		Do you have breakfast at six o'clock?	
3		Do you go home at quarter past three?	
4		Do you take a bath at half past six?	
5		Do you have dinner at seven o'clock?	
6		Do you go to bed at nine o'clock?	

Look and Write



1



He plays football at half past three.



2



He _____ at _____ .



3

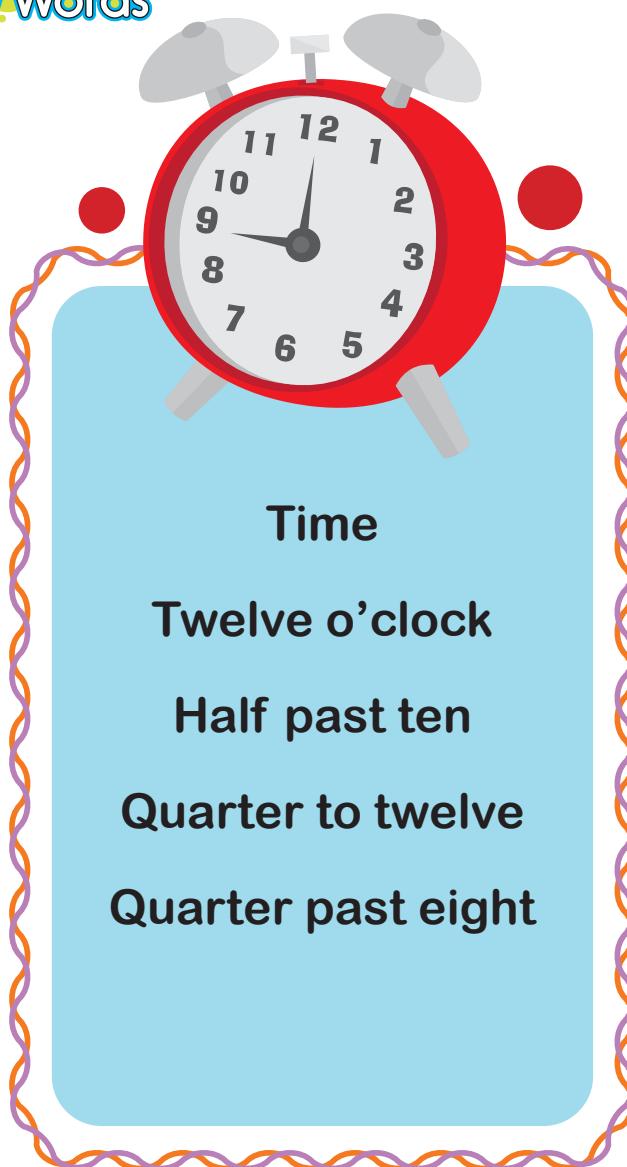


4



5







9

I Go to School after Having Breakfast

Good morning
Made, come on,
wake up!
Wake up!





Look and Say



get up



take a bath



brush your teeth



water the flowers



have breakfast



go to school



go to work



study



cook



play



Look and Write

Look at the picture and write sentences about it.





5



6



7



8

9



10





Let's do Survey

Ask your friend.



No	Friend's name	Answer
1	Cici	Take a bath.
2		
3		
4		
5		
6		



Look and Circle

Unit 9 • I Go to School after Having Breakfast



Listen and Circle

1 a.



b.



2 a.



b.



3 a.



b.



4 a.



b.



5 a.



b.





Look and Write

1. I _____ at 04.30 in the morning.
2. I go to the bathroom and _____.
3. I _____ in the kitchen.
4. I _____ by bus.
5. I _____ kite in the field.
6. I _____ at 3.00 in the afternoon.
7. I _____ Math.
8. I _____ at 6.30.
9. I _____ in bed before sleeping.
10. I _____ at 9.30.

study
brush my teeth
go to sleep
wake up
play
have dinner
go to school
have breakfast
read a book
water the flowers



Pair Work





My New Words



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
REPUBLIK INDONESIA, 2021

My Next Words Grade 4 Student's Book For Elementary School

Penulis : EYLC Team

Penyadur : Lili Nailufary, Lilin Rahmawati

ISBN : 978-602-244-513-5 (jilid4)



10

He Always Gets Up at 5 O'clock

What do you do
on Sunday
morning?

I always fish
at the river



Look and Say



Fahri always gets up
at 04.00.



Fahri usually takes a bath
at 04.30.



Fahri always has breakfast
at 06.00.



Fahri never goes to school
at 06.45.



Fahri sometimes studies at 08.00.



Fahri never goes to bed at 07.00 o'clock.



Let's do Survey

Ask your friends using
“What time do you . . .?”



No	Name	get up	take a bath	have breakfast	go to school	go to bed
1	Fahri	04.00	04.30	06.15	06.30	09.30
2						
3						
4						
5						
6						

Report:

1. Fahri always gets up at 04.00

2. _____
3. _____
4. _____
5. _____
6. _____



Match the picture and the activities.





Read and Write

Aisyah's Activity on Sunday

Today is Sunday. Aisyah and her family get up at 04.30 in the morning. They pray shubuh together at 05.00 o'clock. Aisyah's father cleans his car. Her mother cooks in the kitchen. Aisyah helps her mother in the kitchen. Her brother sweeps the yard. At eight o'clock, they have breakfast. At nine o'clock they visit grandma in Surabaya. They arrive home at half past nine in the evening. Then, they go to bed.

Mark the sentences T (true) or F (false)
based on the space provided.

T/F

1. Aisyah and her family get up at 04.00 o'clock
2. Aisyah prays shubuh at 05.00 o'clock
3. Aisyah's father cleans his car
4. Aisyah's brother sweeps the floor
5. Aisyah doesn't help her mother in the kitchen
6. Aisyah and family have breakfast at 08.00
7. Aisyah visits her grandma in Lamongan
8. Aisyah and her family visit their grandma at 09.00
9. They arrive home at half past nine.
10. After arrive home, Aisyah goes to bed.



Look and Write

Write the following sentences in the correct order.

Before dinner I do my homework
I go to bed at 9 o'clock in the evening
I go home at 2 o'clock in the afternoon
I wash my face, brush my teeth and eat my breakfast
I wake up at 5 o'clock in the morning
At 7:30 I go to school
After dinner I read a book

I wake up at 5 o'clock in the morning

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Look and Write

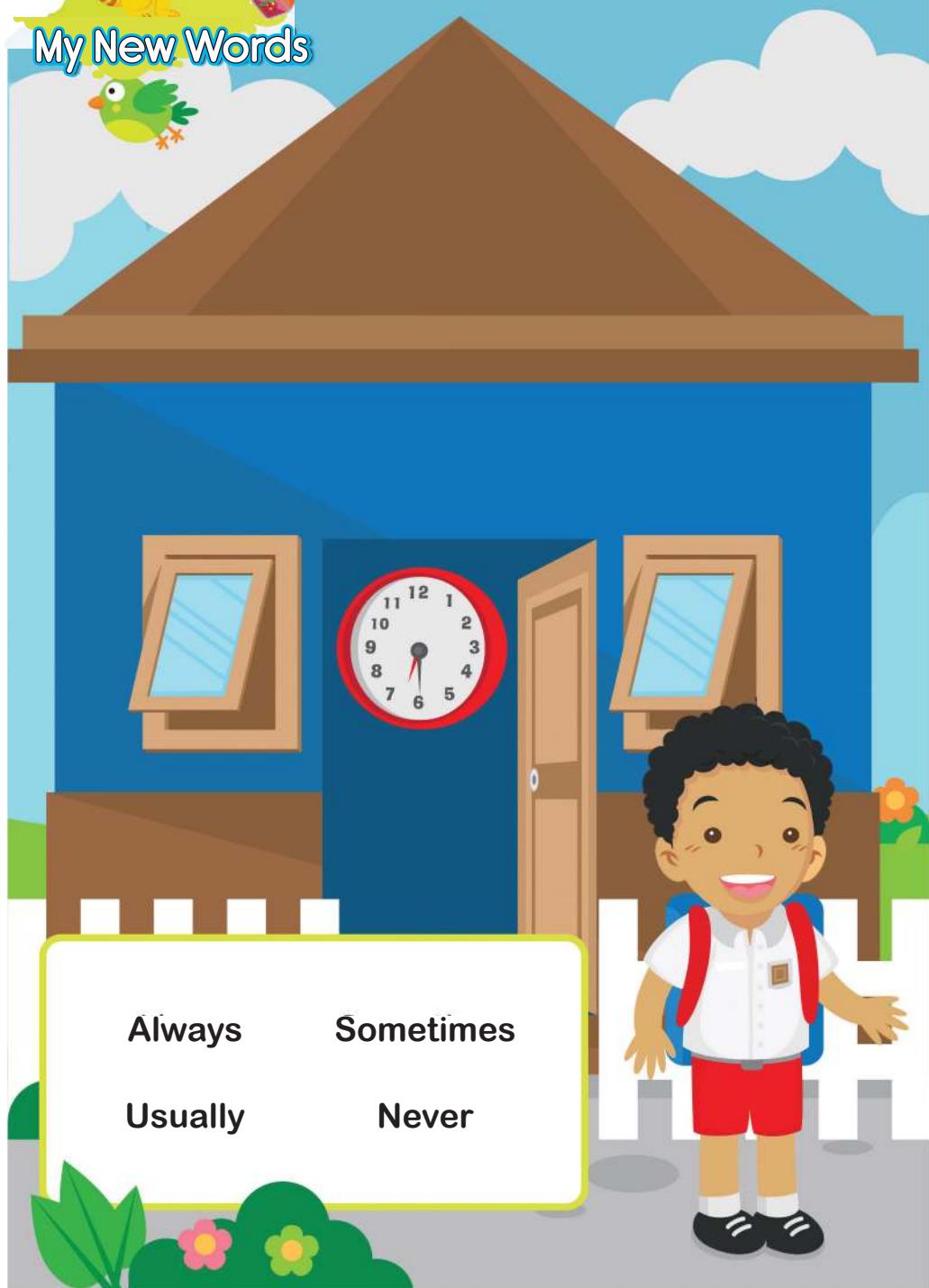
Complete the sentences.

Me and My Day

My name is _____. I usually wake up at _____ and get up at _____. I take a bath at _____ and get dressed at _____. I have my breakfast in the _____. I eat _____ for breakfast. I go to school at _____. I go home at _____. I watch TV at _____ and sleep at _____.



My New Words



Always

Sometimes

Usually

Never

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Unit

11

How Do You Go to School?





The Wheels on the Bus

The wheels on the bus go round and round
Round and round round and round
The wheels on the bus go round and round
All through the town

The wiper on the bus go wuush wuush wuush
wuush wuush wuush wuush wuush
The wiper on the bus go wuush wuush wuush
All through the town

The people on the bus go up and down
Up and down up and down
The people on the bus go up and down
All through the town

The money on the bus go cling cling cling
Cling cling cling cling cling
The money on the bus go cling cling cling
All through the town



Look and Say



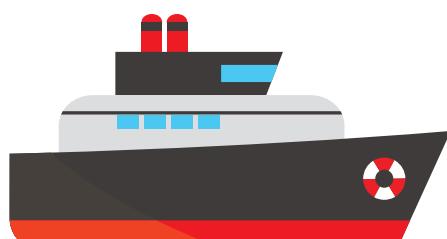
It is a **bike**.



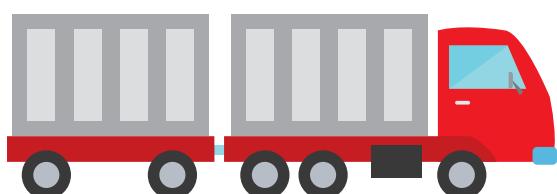
It is a **pedicab**.



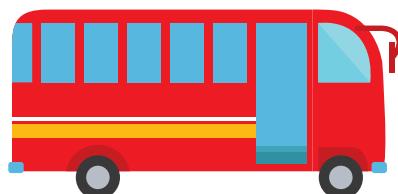
That is a **boat**.



That is a **ship**.



That is a **truck**.



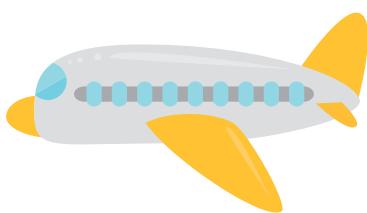
That is a **bus**.



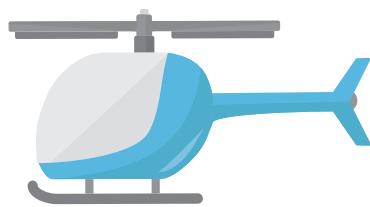
It is a **motorcycle**.



That is a **car**.



That is a **plane**.



It is a **helicopter**.



That is a **train**.



Look and Write

1



Bike

2



3



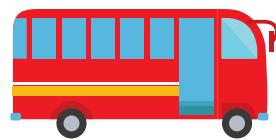
4



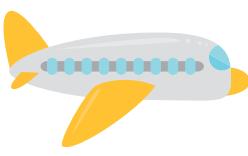
5



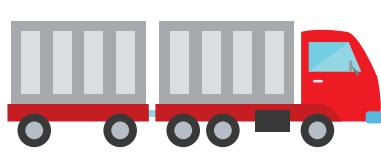
6



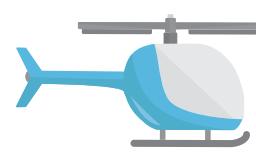
7



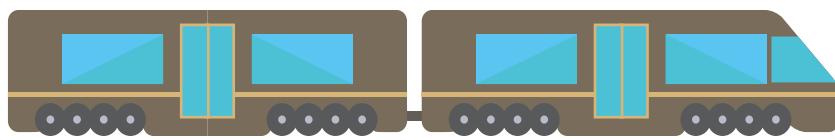
8



9



10





Look and Match



- A. Mother goes to the market on foot.
- B. Made rides a bike around the Townsquare.
- C. Mr. Udin goes to work by motorcycle.
- D. Mrs. Maria goes to the Supermarket by car.
- E. Mr. Surya goes to Jakarta by plane.
- F. Aisyah goes to school by pedicab.



Match the picture with name.





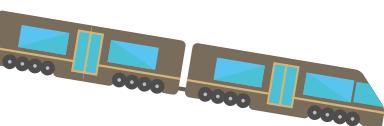
Let's do Survey



No	Name	Vehicle	Sentence
1	Made	Car	Made goes to school by car
2			
3			
4			
5			
6			



My New Words



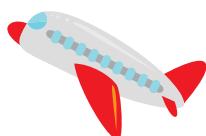
Bike



Plane



Truck



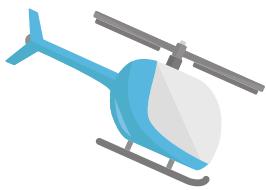
Bus

Pedicab



Car

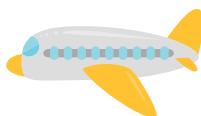
Motorcycle



Train



Helicopter



Boat



Ship



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Unit



12

He Goes to School by Bike



Look and Say



Father goes to the office
at 07.00 by bus.



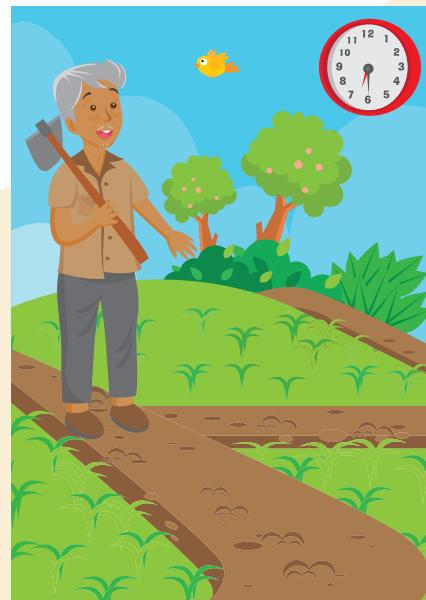
Joshua goes to school
at 06.30 by bike.



Mother goes to the market
at 06.00 by pedicab.



Cici goes to the book store
at 09.00 by car.



Grand father goes to the paddy field
at 06.30 on foot.



Look and Match

Match the picture with the sentences.



- a. Aisyah and her family go to Surabaya by car.
- b. Mrs. Maria goes to the office at 07.00 by bus.
- c. Joshua and Made go to Malang at 06.00 by train.
- d. My mother goes to the market at 08.00 by pedicab.
- e. Joshua goes to school at 06.30 by bike.

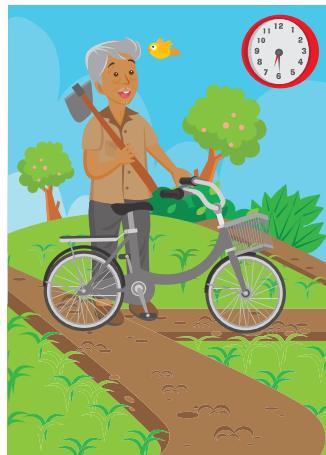


Take your cards
and tell to your friend.





Write a sentence through the table.



Sentence:

1. Father goes to work at quarter to seven by motorcycle.

2. _____ .

3. _____ .

4. _____ .

5. _____ .



My New Words



go to... by... at...

Daftar Pustaka

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1. Student's Book - *My Next Words* - Bahasa Inggris untuk SD (Penerbit, CV. Prima Surya Pustaka, 2015)

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Bidang Keahlian	: Pendidikan Bahasa Inggris

Riwayat Pekerjaan/Profesi:

1. Dosen Prodi Pendidikan Bahasa Inggris

Riwayat Pendidikan dan Tahun Belajar:

1. PhD dari University of Wollongong, Australia tahun 2020
2. MA dari University of Warwick, Inggris tahun 2006
3. S.Pd dari Universitas Pendidikan Indonesia 2001

Judul Penelitian dan Tahun Terbit:

1. Damayanti, I. L., & Febrianti, Y. (2020). *Multimodal literacy: Unfolding reading path in children's picture book and its potential for EFL classrooms*. *Indonesian Journal of Applied Linguistics*, 9(3), 616-627.
2. Damayanti, I. L. (2017). *From storytelling to story writing: The implementation of reading to learn (R2L) pedagogy to teach English as a foreign language in Indonesia*. *Indonesian Journal of Applied Linguistics*.
3. Damayanti, I. L. (2014). *Gender construction in visual images in textbooks for primary school students*. *Indonesian Journal of Applied Linguistics*, 3(2), 100-116.

Profil Penelaah

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Bidang Keahlian	: Pendidikan Bahasa Inggris

Riwayat Pekerjaan/Profesi:

1. Dosen Prodi Pendidikan Bahasa Inggris UNPER Tasikmalaya
2. SD Juara Cimahi
3. *Language Center IT Telkom*

Riwayat Pendidikan dan Tahun Belajar:

1. MA dari Warwick University, Inggris tahun 2015-2016
2. Non-Degree Research Student di Gunma University, Jepang 2013-2015
3. S.Pd. dari Universitas Pendidikan Indonesia 2003-2008

Judul Buku dan Tahun Terbit:

1. Semangat Berbagi, Semangat Menginspirasi: 65 Tulisan Refleksi Pendidik Mengajar selama Masa Pandemi, 2020
2. Kelas Kreatif dengan Smartphone!: 107 Strategi Pembelajaran Jarak Jauh yang Kreatif dan Interaktif Menggunakan Gawai Pintar, 202
- 0

Judul Penelitian dan Tahun Terbit:

1. Analisis Kebutuhan Siswa SD Terhadap Bahan Ajar Bahasa Inggris Berbasis Budaya Lokal, 2020
2. Effective INSET: *A reflection of a former primary school EFL teacher*, 2018
3. Teaching practice round the world – organisation and effectiveness, 2016

Profil Penelaah

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Alamat Instansi : Jl. TB Simatupang Kav 18, Cilandak, Jakarta Selatan 12430

Bidang Keahlian : Bahasa Inggris

Riwayat Pekerjaan/Profesi:

1. 2011-sekarang: Sekolah Cikal Cilandak (posisi saat ini: Kepala Sekolah)
2. 2008-2011: BINUS School Simprug (posisi terakhir: Associate Teacher)

Riwayat Pendidikan dan Tahun Belajar:

1. 2009-2012 Universitas Pelita Harapan S2 Manajemen Pendidikan
2. 1999-2003 Universitas Katolik Atma Jaya S1 FKIP Bahasa Inggris

Judul Buku dan Tahun Terbit:

1. Judul buku: Fun Learning: Aktivitas Cerdas 5 in 1 Nama pena: Anindya Gayatri Penerbit: Wahyu Media Terbit : 6 Juni 2017
2. Judul buku: Kinder School: Belajar Menulis Huruf & Kosakata: Nama pena: Anindya Gayatri: Penerbit: Wahyu Media: Terbit: 2015
3. Judul buku: Kreatif Bahasa Inggris SD/MI: Penulis buku: Tim Tunas Karya Guru: Penerbit Duta; 2014

Judul Penelitian dan Tahun Terbit:

“Hubungan Antara Budaya Organisasi dan Kepemimpinan Kepala Sekolah dengan Kepuasan Kerja Guru di Sekolah Dasar Cikal Jakarta Selatan”, 2012

Profil Penyunting

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Instansi : -

Alamat : -

Bidang Keahlian : Editor

Riwayat Pekerjaan/Profesi:

1. 2010-2016: Koordinator Penilaian Buku Nonteks Pelajaran di Pusat Kurikulum dan Perbukuan, Balitbang, Kemdikbud
2. 2010-2016: Staf Bidang Perbukuan, Pusat Kurikulum dan Perbukuan, Balitbang, Kemdikbud
3. 1989-2010: Staf bidang Pengendalian Mutu Buku di Pusat Perbukuan, Depdikbud

Riwayat Pendidikan dan Tahun Belajar:

1. S1, Fakultas Ilmu Sosial dan Ilmu Politik/Jurusan Administrasi Negara/Universitas Diponegoro-Semarang (1979 – 1987)

Judul Buku dan Tahun Terbit:

1. PPKn Kelas XI, Kurikulum 2013
2. PPKn Kelas IX, Kurikulum 2013

Profil Desainer

Nama Lengkap : Dewi Pratiwi, S.Pd.
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Bidang Keahlian : Matematika, Desainer

Riwayat Pekerjaan/Profesi:

1. CV Penerbit Regina
2. CV Ricardo Publishing & Printing
3. PT Leuser Cita Pustaka
4. Mengajar di SMPN 1 Gunungputri

Riwayat Pendidikan dan Tahun Belajar:

1. 2002 Universitas Pendidikan Indonesia FPMIPA jurusan Matematika

Judul Buku dan Tahun Terbit:

1. Judul buku: Mari Mengerti Matematika untuk SMP/MTs Kelas VII, VIII, IX
2. Judul buku: Pintar Matematika untuk SD Kelas I, II, III, IV, V, VI
3. Judul buku: Tematik SD Kelas I, II, III, IV, V, VI
4. Judul buku: Modul Matematika Siswa "BODAS" Bogor Cerdas untuk Kelas VIII

Judul Penelitian dan Tahun Terbit:

1. Meningkatkan Penguasaan Konsep Bilangan Bulat melalui Wayang Golek.
2. Berwirausaha Sejak Dini melalui Aritmetika Sosial

Profil Ilustrator

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Alamat	:	Jl. Rasamala No. 32 RT 02 RW 03 Curugmekar, Kec. Bogor Barat, Kota Bogor
Bidang Keahlian	:	Ilustrasi (Menggambar) dan Menulis

Riwayat Pekerjaan/Profesi:

1. Ilustrator di Penerbit Yudhistira (1994 - 2012)
2. Ilustrator di Penerbit Zikrul Hakim (2012 - 2017)
3. Ilustrator di Penerbit Quadra (2017 - Sekarang)
4. Ilustrator dan Penulis Freelance di banyak penerbit

Riwayat Pendidikan dan Tahun Belajar:

1. SMA (1985 - 1988)

Judul Buku dan Tahun Terbit:

1. Ilustrasi Buku Sekolah semua bidang studi dan kelas sudah pernah dibuatnya di penerbit Yudhistira dan Quadra Inti Solusi
2. Beberapa karya buku cerita anak yang ditulis dan digambar sendiri pernah diterbitkan di Penerbit Elexmedia, CPB, Zikrul Hakim
3. Komik Pilkada, Bangga Jakarta yang diterbitkan oleh Penerbit Rumah Demokrasi